

requirements. This plan will include overall systemic recommendations, not optimized recommendations for specific sites. Follow-on implementation studies, including NEPA documentation, would be necessary at specific sites where additional analysis is required to develop the National Economic Development (NED) plan. Site-specific NEPA documentation would be tiered from the Programmatic EIS currently in preparation and would be developed in association with follow-on implementation studies, preconstruction engineering and design (PED).

2. Alternatives, including both structural and nonstructural measures, will be identified and investigated for their potential to accomplish systemic flood damage reduction. It is anticipated that between three to five systemic flood damage reduction alternatives will be formed and evaluated for their potential to contribute to National Ecosystem Development.

3. *Scoping*: This notice solicits input and assistance from the interested public and invites participation by affected Federal and State agencies having special jurisdiction and/or expertise.

An initial set of public meetings (open house format) was held September 9–12 in St. Louis, MO; Quincy, IL; Peoria, IL; and Dubuque, IA. These meetings were announced in mailed newsletters (also posted on the study Web site <http://www.mvr.usace.army.mil/UMRCP/>) as scoping meetings intended to help fulfill the scoping requirements of the NEPA, as well as overall study scoping requirements.

4. The scoping process is expected to continue through December 2002 to facilitate early input to the NEPA process and identify significant issues to be evaluated in depth in the Programmatic EIS.

5. Based on current study schedules, the Draft Programmatic EIS is anticipated to be available for public review late in the first quarter of Calendar Year 2004.

Dated: October 25, 2002.

William J. Bayles,

Colonel, EN, Commanding.

[FR Doc. 02–31452 Filed 12–12–02; 8:45 am]

BILLING CODE 3710–HV–M

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Leader, Regulatory Management Group, Office of the Chief

Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before February 11, 2003.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, *e.g.* new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: December 9, 2002.

John D. Tressler,

Leader, Regulatory Management Group, Office of the Chief Information Officer.

Office of Elementary and Secondary Education

Type of Review: Reinstatement.

Title: Annual Performance Reporting Form for Office of Indian Education (OIE) Local Grantees.

Frequency: Annually.

Affected Public: State, local or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 1,272.

Burden Hours: 17,808.

Abstract: Application for funding for Indian Education discretionary programs of Demonstration Grants for Indian Children and Professional Development. The information is used to determine applicant eligibility and amount of awards for projects selected for funding.

Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202–4651 or to the e-mail address vivian_reese@ed.gov. Requests may also be faxed to 202–708–9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Kathy Axt at her e-mail address Kathy.Axt@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 02–31405 Filed 12–12–02; 8:45 am]

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DEPARTMENT OF EDUCATION

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