The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: May 12, 2000.

William Burrow,

Leader, Information Management Group, Office of the Chief Information Officer.

Office of the Undersecretary

Type of Review: New collection.
Title: Annual Performance Report for
the Preparing Tomorrow's Teachers to
Use Technology Grant Program.
Frequency: Annually.

Affected Public: Not-for-profit institutions (primary); individuals or household; State, local, or Tribal Government; SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 225. Burden Hours: 2,250.

Abstract: This submission requests approval for a web-based performance report needed by the U.S. Department of Education (ED) to obtain baseline data and information on the progress and effectiveness of the Preparing Tomorrow's Teachers to use Technology (PT3) grantees. The PT3 grant program was established to assist consortia of public and private entities in developing and implementing teacher training programs that prepare prospective teachers to use technology for improved instructional practices and student learning opportunities in the classroom. The performance reports will be completed by all 225 grantees and data gathered from the reports will be used by ED to determine which activities are most successful at training preservice teachers to integrate technology and to determine the overall effectiveness of the PT3 grant program.

Requests for copies of the proposed information collection request may be accessed from http://edicsweb.ed.gov, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 5624, Regional Office Building 3, Washington, DC 20202–4651. Requests may also be electronically mailed to the internet

address OCIO_IMG_Issues@ed.gov or faxed to 202–708–9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Jackie Montague at 202–708–5359. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 00–12487 Filed 5–17–00; 8:45 am]

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education. SUMMARY: The Leader, Information Management Group, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before June 19, 2000. On May 11, 2000, a 60-day notice was incorrectly published in the Federal Register regarding this information collection. This 30-day notice should have been published since this is a discretionary grant and qualifies for the streamlined process.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Danny Werfel, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW, Room 10235, New Executive Office Building, Washington, DC 20503 or should be electronically mailed to the internet address DWERFEL@OMB.EOP.GOV.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection

requests prior to submission of these requests to OMB.

Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) title; (3) summary of the collection; (4) description of the need for, and proposed use of, the information; (5) respondents and frequency of collection; and (6) reporting and/or recordkeeping burden. OMB invites public comment.

Dated: May 12, 2000.

William Burrow,

Leader, Information Management Group, Office of the Chief Information Officer.

Office of Elementary and Secondary Education

Type of Review: Revision of a currently approved collection.

Title: Safe and Drug-Free Schools and Communities National Programs— Federal Activities—Grant Competition to Prevent High-Risk Drinking and Violent Behavior Among College Students (1890–0001) (KA).

Frequency: Annually.

Affected Public: State, Local, or tribal Government; SEAs or LEAs (primary); not-for-profit institutions (primary). Reporting and Recordkeeping Hour

Burden:

Responses: 50.
Burden Hours: 1,600.

Abstract: This program supports the development or enhancement, implementation, and evaluation of campus-based strategies to prevent high-risk drinking and violent behavior among college students. This collection falls under the Streamlined Discretionary Grant Process, 1890–0001.

This information collection is being submitted under the Streamlined Clearance Process for Discretionary Grant Information Collections (1890–0001). Therefore, the 30-day public comment period notice will be the only public comment notice published for this information collection.

Requests for copies of the proposed information collection request may be accessed from http://edicsweb.ed.gov, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 5624, Regional Office Building 3, Washington, DC 20202–4651. Requests may also be electronically mailed to the internet address OCIO_IMG_Issues@ed.gov or faxed to 202–708–9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements

should be directed to Kathy Axt at (703) 426–9692. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 00–12488 Filed 5–17–00; 8:45 am] BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

[CFDA No. 84.334]

Office of Postsecondary Education, Gaining Early Awareness and Readiness for Undergraduate Programs

Notice Inviting Applications for New Awards for Fiscal Year 2000; Correction

SUMMARY: On April 27, 2000 we published in the Federal Register (65 FR 24764) a notice inviting applications for new awards for fiscal year 2000 for the Gaining Early Awareness and Readiness for Undergraduate Program (GEAR UP). That document incorrectly listed the priority for Partnerships that establish or maintain a scholarship program as invitational. Please note that Partnerships that establish or maintain a scholarship program will receive a competitive priority, as was stated in the application package for this year's competition.

The priority therefore reads as follows:

Competitive Preference Priority

The Secretary will give preference to Partnership projects that establish or maintain financial assistance programs that award scholarships to participating students, either in accordance with section 404E of the Higher Education Act of 1965, as amended, or in accordance with GEAR UP regulations. The Secretary will award up to five (5) additional points, in addition to any points the applicant earns under the selection criteria, to applicants who meet this priority, depending on how well the application meets the priority.

Also in that same Notice we stated that applications for a Partnership or State grant that serve students in Empowerment Zones, Supplemental Empowerment Zones, or Enterprise Communities would be given a Competitive Preference Priority. The language used to explain this priority (The Secretary will select an application that meets this priority over an application of comparable merit that does not meet this priority) comes directly from the Education Department

General Regulations (EDGAR) 34 CFR Part 75.105. This notice clarifies that this preference will be applied as a tiebreaker only.

Finally, that notice incorrectly listed the maximum grant amount for State grants as \$5 million. The correct maximum grant amount for State grants is \$2.1 million.

FOR FURTHER INFORMATION CONTACT:

Rafael Ramirez, Office of Postsecondary Education, U.S. Department of Education, 1900 K Street, NW, Room 6252, Washington, DC 20006. Telephone: (202) 502–7676. If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1– 800–877–8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph.

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To use the PDF you must have the Adobe Acrobat Reader Program, which is available free at the first of the previous sites. If you have questions about using the PDF, call the U.S. Government Printing Office (GPO), toll free, at 1–888–293–6498; or in the Washington, D.C. area at (202) 512–1530.

Note: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available on GPO Access at:

http://www.access.gpo.gov/nara/index.html

(Catalog of Federal Domestic Assistance Number: 84.334 Gaining Early Awareness and Readiness for Undergraduate Program) Dated: May 15, 2000.

A. Lee Fritschler,

Assistant Secretary, Office of Postsecondary Education.

[FR Doc. 00–12525 Filed 5–17–00; 8:45 am]

DEPARTMENT OF ENERGY

National Nuclear Security
Administration; Postponement of
Scoping Meeting for the Proposed
Relocation of the Los Alamos National
Laboratory Technical Area 18 Missions

AGENCY: Department of Energy, National Nuclear Security Administration.

ACTION: Postponement of scoping meeting.

SUMMARY: On May 2, 2000, the Department of Energy (DOE) announced in the Federal Register, (65 FR 25472), that it would hold scoping meetings for the proposal to relocate missions at Technical Area 18 (TA-18). Due to the recent fire at the Los Alamos National Laboratory (LANL), the scoping meeting scheduled for May 17, 2000 at the Betty Ehart Senior Center, 2132 Central Avenue, Los Alamos, NM, has been postponed. DOE will provide notice of the new date, time, and location for this meeting when it becomes available. DOE regrets any inconvenience for this postponement. Any questions associated with the TA-18 Project can be asked by calling Mr. Jay Rose at 1-800-832-0885, ext. 65484.

Issued in Washington, D.C., this 15th day of May 2000.

Henry Garson,

NEPA Compliance Officer, Office of Defense Programs, Department of Energy.

[FR Doc. 00–12630 Filed 5–16–00; 1:33 pm]
BILLING CODE 6450–01–P

DEPARTMENT OF ENERGY

Federal Energy Regulatory Commission

[Docket No. IC00-500-001, FERC-500]

Information Collection Submitted for Review and Request for Comments

May 12, 2000.

AGENCY: Federal Energy Regulatory Commission, DOE.

ACTION: Notice of submission for review by the Office of Management and Budget (OMB) and request for comments.

SUMMARY: The Federal Energy Regulatory Commission (Commission) has submitted the energy information collection listed in this notice to the Office of Management and Budget (OMB) for review under the provisions of Section 3507 of the Paperwork Reduction Act of 1995 (Pub. L. No. 104– 13). Any interested person may file comments on the collection of information directly with OMB and