DEPARTMENT OF DEFENSE

Office of the Secretary

Closed Meeting of the Board of Visitors for the Department of Defense Centers for Regional Security Studies.

AGENCY: Department of Defense. **ACTION:** Notice of closed meeting.

SUMMARY: Under the provisions of Public Law 92–463, the "Federal Advisory Committee Act," notice of a meeting of the Board of Visitors for Department of Defense Centers for Regional Security.

The Board will meet in closed session at the Pentagon on July 27, 1999 from 0930 to 1330.

The purpose of the meeting is to allow the Board of Visitors to provide advice on the role the Centers for Regional Security play in the broader U.S. national security context. The Board will hold classified discussions on various national security policies to be handled by the regional centers. This notice is being published less than fifteen days prior to the meeting because of a scheduling oversight.

In accordance with Section 10(d) of the Federal Advisory Committee Act, Public Law No. 92–463, as amended [5 U.S.C. App. II (1982)], it has been determined that this meeting concerns matters listed in 5 U.S.C. § 552b(c)(1)(1982), and that accordingly this meeting will be closed to the

FOR FURTHER INFORMATION CONTACT: Fred Smith, (703) 693–0482.

Dated: July 22, 1999.

Patricia L. Toppings,

public.

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 99–19184 Filed 7–27–99; 8:45 am] BILLING CODE 5001–10–M

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

Reduction Act of 1995.

AGENCY: Department of Education.

SUMMARY: The Leader, Information

Management Group, Office of the Chief
Information Officer, invites comments
on the proposed information collection
requests as required by the Paperwork

DATES: Interested persons are invited to submit comments on or before September 27, 1999.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires

that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Leader, Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: July 22, 1999.

William E. Burrow,

Leader, Information Management Group, Office of the Chief Information Officer.

Office of Postsecondary Education

Type of Review: Revision.
Title: Secretary's Annual Report on
the Quality of Teacher Preparation
Programs.

Frequency: Annually.

Affected Public: State, local or Tribal
Gov't, SEAs or LEAs.

Reporting and Recordkeeping Burden: Responses: 58. Burden Hours: 464.

Abstract: This is a Congressionally-mandated annual report (P.L. 105–244, Section 207; 20 USC 1027) of state teacher certification and licensure requirements and teacher preparation program pass rates. Information is due

from state certification authorities to the

Secretary by October 7 of each year, starting October 7, 2000; data are due from institutions to the states by April 7 of each year, starting April 7, 2000. The Secretary's first report to Congress is due by April 7, 2001, and annually thereafter.

Written comments and requests for copies of the proposed information collection request should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 5624, Regional Office Building 3, Washington, DC 20202–4651, or should be electronically mailed to the internet address *Vivian_Reese@ed.gov*, or should be faxed to 202–708–9346.

For questions regarding burden and/ or the collection activity requirements, contact Joe Schubart at 202–708–9266. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877– 8339.

[FR Doc. 99–19229 Filed 7–27–99; 8:45 am] BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The Acting Leader,
Information Management Group, Office
of the Chief Information Officer invites
comments on the submission for OMB
review as required by the Paperwork
Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before August 27, 1999.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Danny Werfel, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW, Room 10235, New Executive Office Building, Washington, DC 20503 or should be electronically mailed to the internet address DWERFEL@OMB.EOP.GOV.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purposes of the information collection, violate State or

Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Leader, Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: July 22, 1999.

Willliam E. Burrow,

Acting Leader, Information Management Group, Office of the Chief Information Officer.

Office of Educational Research and Improvement

Type of Review: New.

Title: Teacher Quality in U.S. Public Schools in 2000.

Frequency: One time.

Affected Public: Individuals or households; State, local or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 7,300. Burden Hours: 4,950.

Abstract: The survey, Teacher Quality in U.S. Public Schools in 2000, is designed to provide NCES and the Office of the Secretary with timely data to monitor changes in key indicators of teacher quality. It is the second in a proposed series of biennial reports on the preparation and qualifications of public school teachers. In addition, the survey will provide some early estimates for data that will be provided in the Schools and Staffing Survey (SASS) to be conducted 1999–2000. The issues addressed in the proposed survey have been the focus of a growing concern of the condition of education, challenging U.S. teachers to adequately prepare students for competing in an increasingly complex international marketplace. Thus, the data will provide a national profile of teacher quality, representing an important device for tracking the nation's progress toward the goal of raising educational standards and ensuring high levels of student competence.

Written comments and requests for copies of the proposed information collection request should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 5624, Regional Office Building 3, Washington, DC 20202–4651, or should

be electronically mailed to the internet address *Vivian Reese@ed.gov*, or should be faxed to 202–708–9346.

For questions regarding burden and/ or the collection activity requirements, contact Kathy Axt at 202–708–9902. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–8339.

[FR Doc. 99–19228 Filed 7–27–99; 8:45 am] BILLING CODE 4000–01–M

DEPARTMENT OF EDUCATION

National Awards Program for Model Professional Development

AGENCY: Department of Education. **ACTION:** Notice of proposed eligibility and selection criteria.

SUMMARY: The Secretary proposes eligibility and selection criteria to govern competitions under the National Awards Program for Model Professional Development for fiscal year (FY) 2000 and future years. Under these criteria, the National Awards Program would recognize a variety of schools and school districts with model professional development activities in the prekindergarten through twelfth grade levels that have led to increases in student achievement.

DATES: We must receive your comments on or before August 27, 1999.

ADDRESSES: Address all comments about these proposed eligibility and selection criteria to Sharon Horn, Office of Educational Research and Improvement, US Department of Education, 555 New Jersey Avenue, NW, room 506E, Washington, DC 20208–5644. If you prefer to send your comments through the Internet, use the following address: sharon_horn@ed.gov.

You may also fax your comments to Sharon Horn at (202) 219–2198.

If you want to comment on the information collection requirements you must send your comments to the Office of Management and Budget at the address listed in the Paperwork Reduction Act section of this notice. You may also send a copy of these comments to the Department representative named in this section.

FOR FURTHER INFORMATION CONTACT: Sharon Horn. Telephone: (202) 219–2203. If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph.

SUPPLEMENTARY INFORMATION:

Invitation To Comment

We invite you to submit comments regarding these proposed eligibility and selection criteria.

We invite you to assist us in complying with the specific requirements of Executive Order 12866 and its overall requirement of reducing regulatory burden that might result from these proposed eligibility and selection criteria. Please let us know of any further opportunities we should take to reduce potential costs or increase potential benefits while preserving the effective and efficient administration of the program.

During and after the comment period, you may inspect all public comments about these proposed eligibility and selection criteria in room 506E, 555 New Jersey Avenue, NW, Washington, DC, between the hours of 8:30 a.m. and 4 p.m., Eastern time, Monday through Friday of each week except Federal holidays.

Assistance to Individuals With Disabilities in Reviewing the Rulemaking Record

On request, we will supply an appropriate aid, such as a reader or print magnifier, to an individual with a disability who needs assistance to review the comments or other documents in the public rulemaking record for these proposed eligibility and selection criteria. If you want to schedule an appointment for this type of aid, you may call (202) 205–8113 or (202) 260–9895. If you use a TDD, you may call the Federal Information Relay Service at 1–800–877–8339.

General Information

Through this notice the Secretary proposes definitions and criteria to govern applications for recognition submitted under the National Awards Program for Model Professional Development. This Program began in 1996, in coordination with a wide range of national education organizations, to highlight and recognize schools and school districts whose professional development activities are well aligned with the statement of the Mission and **Principles of Professional Development** that the Department developed in 1994. The National Awards Program to be conducted during FY 2000 and future years would be implemented in ways similar to prior years' programs (see, for example, the Notice of Final Eligibility and Selection Criteria published in the