

4789, Helena, MT 59604–4789; via telephone at (406) 324–3088, or via email at [Sundi.West@mt.ngb.army.mil](mailto:Sundi.West@mt.ngb.army.mil).

**FOR FURTHER INFORMATION CONTACT:** Ms. Susie Williams, U.S. Bureau of Land Management, 106 North Parkmont, Butte, MT 59701, via phone at (406) 533–7638, or via email at [Elizabeth\\_Williams@blm.gov](mailto:Elizabeth_Williams@blm.gov).

**SUPPLEMENTARY INFORMATION:** The objective of the LEIS is to provide the results of comprehensive analysis to the Secretary of Interior and the Department of the Army to develop findings and recommendations to Congress regarding the proposed land withdrawal, and to serve as a public information source. The study area for the environmental analysis will be resource-dependent and is likely to include all of Lewis and Clark County and Broadwater County for socio-economic resources, all MTARNG facilities for military mission, and the LHTA for biological and mineral resources.

The LEIS will analyze potential environmental effects of the proposed action and alternatives including a no action alternative. Under the no action alternative, the current right-of-way grant from the BLM for use of the LHTA by the MTARNG would not be renewed in 2014 for continued military purposes. Other alternatives may consist of alternatives-shared management roles of the LHTA for the MTARNG and the BLM, alternative land use options, and alternative locations. The alternatives will be developed during preparation of the Draft LEIS as a result of public input.

**Significant Issues:** The LHTA is a 23,100-acre parcel of land with private and state-owned in-holdings totaling approximately 2,640 acres. BLM manages 20,460 acres of the total acreage and allows the MTARNG to conduct military training on its property through a right-of-way agreement that is set to expire in 2014. The public land is also used for grazing, mining, recreation, transportation utility right-of-ways, and wildlife management. A limestone mine is currently operating within the LHTA and every federally-managed acre of the LHTA falls within one of seven grazing allotments. In addition, the MTARNG is currently engaged in clearing unexploded ordnance from a range on the LHTA that is no longer in use.

Significant issues the LEIS will analyze include the following and as well as any additional issues raised during scoping: (1) Continued ability of Graymont Western's Indian Creek Limestone Mine to extract and process ore within the LHTA; (2) allocation and

management of grazing allotments; (3) public access to the LHTA; (4) noise and dust generated during training exercises and vehicular traffic; (5) impacts to Broadwater County due to possible termination of payments in lieu of taxes by the BLM if the withdrawal is granted; (6) potential impacts to wildlife in the Elkhorn Management Area; (7) consistency of land management policy and implementation; (8) potential impacts to range management and cleanup activities; (9) owner access to, and use of, inholdings; and (10) impacts to local economies and MTARNG training facilities under the no action alternative.

The Department of the Army, through the MTARNG, is initiating a public scoping process for the purpose of determining public concerns and issues to be analyzed and addressed for this action. A public scoping meeting will be held at the Broadwater School Community Library, 201 North Spruce, Townsend, Montana, and at the Chamber of Commerce of Helena; 225 Cruse Avenue, Helena, Montana. A Public open house will occur at each site from 3:00 p.m. to 5:30 p.m. prior to each scoping meeting. The dates and times of these meetings will be announced in general public media.

A brief presentation will precede a request for public information and comments. MTARNG and BLM representatives will be available at these meetings to receive information and comments from agencies and the public regarding issues of concern. It is important that federal, state and local agencies, and interested individuals take this opportunity to provide information or identify environmental concerns that should be addressed during the analysis and preparation of the LEIS. Forms for written comments will also be available to submit written comments at these meetings.

Agencies and the public are also invited and encouraged to provide written comments in addition to, or in lieu of, oral comments at the public scoping meetings. To be most helpful, scoping comments should clearly describe specific information, data, issues or topics which the commenter believes the LEIS should address. To be considered in the LEIS, comments and suggestions should be received no later than 60 days following the public scoping meeting.

Dated: August 27, 2003.

**Richard E. Newsome,**

*Acting Deputy Assistant Secretary of the Army (Environmental, Safety and Occupational Health), OASA (I&E).*

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**BILLING CODE 3710–08–M**

## DEPARTMENT OF EDUCATION

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**SUMMARY:** The Acting Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before November 3, 2003.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the

Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: August 28, 2003.

**Stephanie Hammes,**

*Acting Leader, Regulatory Information Management Group, Office of the Chief Information Officer.*

**Office of Special Education and Rehabilitative Services**

*Type of Review:* Extension.

*Title:* Title I State Plan for Vocational Rehabilitation Services and Title VI-Part B Supplement for Supported Employment Services.

*Frequency:* Annually.

*Affected Public:* Businesses or other for-profit; Not-for-profit institutions; State, local or Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

Responses: 80.

Burden Hours: 1,002,050.

*Abstract:* The Workforce Investment Act of 1998 (WIA) requires the submittal of a Title I State Plan for Vocational Rehabilitation Services and a Supplement to the Plan for Supported Employment Services on the same date that the State submits its State Plan under WIA. Program Funding is contingent on Department approval of the State Plan and its Supplement.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2340. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or to the e-mail address [vivian\\_reese@ed.gov](mailto:vivian_reese@ed.gov). Requests may also be electronically mailed to the Internet address [OCIO\\_RIMG@ed.gov](mailto:OCIO_RIMG@ed.gov) or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Sheila Carey at her e-mail address [Sheila.Carey@ed.gov](mailto:Sheila.Carey@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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**DEPARTMENT OF EDUCATION**

**Submission for OMB Review; Comment Request**

**AGENCY:** Department of Education.

**SUMMARY:** The Acting Leader, Regulatory Information Management Group, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before October 6, 2003.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Karen Lee, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503 or should be electronically mailed to the Internet address [Karen\\_F.\\_Lee@omb.eop.gov](mailto:Karen_F._Lee@omb.eop.gov).

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: August 28, 2003.

**Stephanie Hammes,**

*Acting Leader, Regulatory Information Management Group, Office of the Chief Information Officer.*

**Institute of Education Sciences**

*Type of Review:* Revision.

*Title:* Fast Response Survey System (FRSS) Survey on Distance Education Courses for Public Elementary and Secondary School Students.

*Frequency:* One time.

*Affected Public:* Individuals or households; Not-for-profit institutions; State, local or Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

Responses: 2,200.

Burden Hours: 1,100.

*Abstract:* The Quick Response Information System consists of two survey system components—Fast Response Survey System for schools, districts, libraries and the Postsecondary Education Quick Information System for postsecondary institutions. This survey will go to 2,200 public school districts to determine whether students are enrolled in distance education, what courses are offered, the levels of enrollment, and the ways the courses are offered. Distance education courses are defined as credit-granting courses offered to elementary and secondary school students in the district in which the teacher and the students are in different locations.

Requests for copies of the submission for OMB review; comment request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2341. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or to the e-mail address [Vivan.Reese@ed.gov](mailto:Vivan.Reese@ed.gov). Requests may also be electronically mailed to the internet address [OCIO\\_RIMG@ed.gov](mailto:OCIO_RIMG@ed.gov) or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Joseph Schubart at his e-mail address [Joe.Schubart@ed.gov](mailto:Joe.Schubart@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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