

disabilities; (4) accommodations and supports to assess grade-level content; (5) working with States to develop assessments; (6) development of criterion-referenced tests and instruments; (7) psychometric evaluation; (8) conducting studies of the technical adequacy of assessment instruments; (9) research and publishing in the area of assessment and psychometrics; and (10) applying the principles of universal design to large-scale assessments.

Projects funded under this priority also must—

(a) Budget to attend a three-day Project Directors' meeting in Washington, DC;

(b) If the project maintains a Web site, include relevant information and documents in a format that meets a government or industry-recognized standard for accessibility; and

(c) Provide a written assurance that the State's Assessment Office (*i.e.*, the office that addresses accountability under Title I of the ESEA) was given the opportunity to contribute to the formulation of the application.

#### *Background of Proposed Priority C—Outcome Measures*

The cornerstone of any accountability system is the development of outcome indicators against which progress can be measured. State performance reports, self-assessments, and other extant data show that most States and Lead Agencies, as defined under Part C of the IDEA (section 635(a)(10)), as well as their LEAs and Early Intervention Service programs, do not have well developed systems for measuring the progress of infants, toddlers, and young children with disabilities and their families served under Part B and Part C of the IDEA or methods to collect and analyze Part B and Part C outcome indicator data. Therefore, most States lack the capacity to collect sufficient data to determine the impact of early intervention and special education services for these children.

#### *Priority C—Outcome Measures*

The Assistant Secretary for Special Education and Rehabilitative Services establishes a priority for projects that address the needs of States for technical assistance to improve their capacity to meet Federal data collection requirements in one or both of two focus areas.

*Focus Area One.* Focus Area One supports the development or enhancement of Part B State systems for collecting, analyzing, and reporting preschool outcome indicator data. Projects funded under Focus Area One

must focus on improving the capacity of the State to provide information that could be used to determine the following:

(a) The outcomes associated with preschool children with disabilities participating in State Part B programs.

(b) If the State has standards for preschool disability outcomes, whether preschool children with disabilities are meeting those standards.

(c) Trend data on outcomes associated with preschool children with disabilities and the extent to which preschool children with disabilities are meeting State standards.

*Focus Area Two.* Focus Area Two supports the development or enhancement of Part C systems for collecting, analyzing, and reporting outcome indicator data. Projects funded under Focus Area Two must focus on improving the capacity of the State to provide information that could be used to determine the following:

(a) The outcomes associated with infants and toddlers with disabilities and their families participating in State Part C programs.

(b) If the State has standards for early intervention outcomes, whether infants and toddlers with disabilities are meeting those standards.

(c) Trend data on outcomes associated with infants and toddlers with disabilities and their families and the extent to which infants and toddlers with disabilities are meeting State standards.

Projects funded under this priority also must—

(a) Budget to attend a three-day Project Directors' meeting in Washington, DC; and

(b) If the project maintains a Web site, include relevant information and documents in a format that meets a government or industry-recognized standard for accessibility.

#### **Executive Order 12866**

This notice of final priorities has been reviewed in accordance with Executive Order 12866. Under the terms of the order, we have assessed the potential costs and benefits of this regulatory action.

The potential costs associated with this regulatory action are those resulting from statutory requirements and those we have determined as necessary for administering this program effectively and efficiently.

In assessing the potential costs and benefits—both quantitative and qualitative—of this regulatory action, we have determined that the benefits of the regulatory action justify the costs.

We also have determined that this regulatory action does not unduly interfere with State, local, and tribal governments in the exercise of their governmental functions.

#### **Intergovernmental Review**

This program is subject to Executive Order 12372 and the regulations in 34 CFR part 79. One of the objectives of the Executive Order is to foster an intergovernmental partnership and a strengthened federalism. The Executive Order relies on processes developed by State and local governments for coordination and review of Federal financial assistance.

This document provides early notification of our specific plans and actions for this program.

#### **Electronic Access to This Document**

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**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.htm>.

(Catalog of Federal Domestic Assistance Number 84.373X Technical Assistance on Data Collection—General Supervision Enhancement Grants)

**Program Authority:** 20 U.S.C. 1411(c) and 1416(i)(2).

Dated: July 3, 2007.

**Jennifer Sheehy,**

*Director of Policy and Planning for Special Education and Rehabilitative Services.*

[FR Doc. E7-13229 Filed 7-6-07; 8:45 am]

**BILLING CODE 4000-01-P**

#### **DEPARTMENT OF EDUCATION**

#### **A Framework for Developing High-Quality English Language Proficiency Standards and Assessments**

**AGENCY:** Office of the Deputy Secretary, Department of Education.

**ACTION:** Notice; correction.

**SUMMARY:** On June 6, 2007, the Secretary of Education (Secretary) published a

notice in the **Federal Register** (72 FR 31300) announcing plans to hold three public meetings to seek recommendations on developing a Framework for States to consider in examining the quality of their standards and assessments for English language proficiency (ELP) under Title III of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the No Child Left Behind Act of 2001 (NCLB). The name of the hotel listed as the site for the July 18, 2007 meeting has been changed.

**FOR FURTHER INFORMATION CONTACT:** Hanna Skandera. Telephone: (202) 401-0831.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (*e.g.*, Braille, large print, audiotape, or computer diskette) on request to the contact person listed under **FOR FURTHER INFORMATION CONTACT**.

#### Correction

In the **Federal Register** of June 6, 2007, on page 31301, in the third column, under *Announcement of Public Meetings*, correct the third paragraph to read as follows:

Wednesday, July 18, 2007, in Washington, DC at the Westin Washington, DC City Center, 1400 M Street, NW., from 2 p.m. to 6 p.m.

#### Electronic Access to This Document

You may review this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>.

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Dated: July 3, 2007.

**Raymond Simon,**  
*Deputy Secretary.*

[FR Doc. E7-13223 Filed 7-6-07; 8:45 am]

**BILLING CODE 4000-01-P**

## ENVIRONMENTAL PROTECTION AGENCY

[FRC-8337-6]

### Good Neighbor Environmental Board

**AGENCY:** Environmental Protection Agency (EPA).

**ACTION:** Notice of meeting.

**SUMMARY:** Under the Federal Advisory Committee Act, Public Law 92463, EPA gives notice of a meeting of the Good Neighbor Environmental Board. The Board meets three times each calendar year at different locations along the U.S.-Mexico border and in Washington, DC. It was created by the Enterprise for the Americas Initiative Act of 1992. An Executive Order delegates implementing authority to the Administrator of EPA. The Board is responsible for providing advice to the President and the Congress on environmental and infrastructure issues and needs within the States contiguous to Mexico. The statute calls for the Board to have representatives from U.S. Government agencies; the States of Arizona, California, New Mexico and Texas; tribal representation; and a variety of non-governmental officials. One purpose of this meeting is to hear presentations on the theme selected for the Board's Eleventh Report, natural disasters and the environment. The meeting also will include a public comment session and a business meeting on the second day. A copy of the meeting agenda will be posted at <http://www.epa.gov/ocem/gneb>.

**DATES:** The Good Neighbor Environmental Board will hold an open meeting on Tuesday, July 24, from 9 a.m. (registration at 8:30 a.m.) to 5:30 p.m. and Wednesday, July 25, from 8 a.m. (registration 7:30 a.m.) to 12 noon. It will be preceded by a Board field trip to learn about local environment infrastructure on the afternoon of July 23rd.

**ADDRESS:** The meeting will be held at the Holiday Inn, 3777 North Expressway, Brownsville, Texas 78520. Telephone: 1-800-325-7385.

The meeting is open to the public, with limited seating on a first-come, first-served basis.

**FOR FURTHER INFORMATION CONTACT:** Elaine Koerner, Designated Federal Officer, [koerner.elaine@epa.gov](mailto:koerner.elaine@epa.gov), 202-233-0069, U.S. EPA, Office of Cooperative Environmental Management (1601M), 1200 Pennsylvania Avenue, NW., Washington, DC 20460.

**SUPPLEMENTARY INFORMATION:** Requests to make brief oral comments or provide written statements to the Board should

be sent to Elaine Koerner, Designated Federal Officer, at the contact information above.

**Meeting Access:** For information on access or services for individuals with disabilities, please contact Elaine Koerner at the contact information above. To request accommodation of a disability, please contact Elaine Koerner, preferably at least 10 days prior to the meeting, to give EPA as much time as possible to process your request.

Dated: June 19, 2007.

**Elaine Koerner,**

*Designated Federal Officer.*

[FR Doc. 07-3311 Filed 7-6-07; 8:45 am]

**BILLING CODE 6560-50-M**

## ENVIRONMENTAL PROTECTION AGENCY

[FRL-8337-4; EPA-HQ-OARM-2007-0166]

### Amendment of System Records Notice for the PeoplePlus

**AGENCY:** Environmental Protection Agency (EPA).

**ACTION:** Notice of an Amendment of an existing System of Records Notice for the PeoplePlus.

**SUMMARY:** Pursuant to the provisions of the Privacy Act of 1974 (5 U.S.C. 552a), the Office of Administration and Resources Management (OARM) is giving notice that it proposes to AMEND AN EXISTING SYSTEM OF RECORDS for EPA-1 PeoplePlus. The Environmental Protection Agency (EPA or Agency) is amending a Privacy Act system of records to reflect the agency's collection of employee data determined to be privacy and or personally identifiable information (PII). In previous amendments the Human Capital Management (HCM) function of PeoplePlus was always the underlying source of employee information when providing Benefits, Payroll, and Time and Labor processing. The data collected includes, but is not limited to, contents of employee information in the Official Personnel Folder (OPF) as specified in the Office of Personnel Management (OPM) Operating Manual, "The Guide to Personnel Recordkeeping," but never to this level of detail. Further, the system's name is changing from "PeoplePlus Payroll, Time and Labor Application" to "PeoplePlus" because the name included functions of PeoplePlus which changed recently with the e-Payrolls initiative. This notice does not affect any Privacy Act rights already accorded individuals who are subject of Agency