1996.). Anyone wishing to object to the granting of this license has 60 days from the date of this notice to file written objections along with supporting evidence, if any.

### FOR FURTHER INFORMATION CONTACT:

Michael D. Rausa, U.S. Army Research Laboratory, Office of Research and Technology Applications, ATTN: AMSRL-CS-TT/Bldg 459, Aberdeen Proving Ground, Maryland 21005–5425, Telephone: (410) 278–5028.

### SUPPLEMENTARY INFORMATION: None.

## Gregory D. Showalter,

Army Federal Register Liaison Officer. [FR Doc. 00–27067 Filed 10–19–00; 8:45 am] BILLING CODE 3710–08–M

#### **DEPARTMENT OF DEFENSE**

# **Department of the Navy**

Public Hearing for the Draft Environmental Impact Statement for Replacement Pier and Dredging at Naval Station San Diego, San Diego, CA

**AGENCY:** Department of Navy, DOD. **ACTION:** Notice.

SUMMARY: The Department of the Navy (Navy) has prepared and filed with the United States Environmental Protection Agency (EPA) a Draft Environmental Impact Statement (DEIS) for a Replacement Pier and Dredging at Naval Station (NAVSTA) San Diego, San Diego, California. A public hearing will be held to receive oral and written comments on the DEIS. Federal, state and local agencies, and interested individuals are invited to be present or represented at the hearing.

**DATES:** The public hearing will be held on November 16, 2000 from 7 p.m. to 10 p.m.

ADDRESSES: The hearing will be held at the Holiday Inn, Terrace Ballroom, 700 National City Boulevard (at 8th Street), National City, California.

# FOR FURTHER INFORMATION CONTACT: Grace S. Penafuerte, Naval Facilities Engineering Command, Southwest Division, telephone (619) 556–7773.

Division, telephone (619) 556–7773, facsimile (619) 556–8929, or e-mail: penafuertegs@efdsw.navfac.navy.mil.

**SUPPLEMENTARY INFORMATION:** Pursuant to Section 102(2)(c) of the National Environmental Policy Act (NEPA) of 1969, as implemented by the Council on Environmental Quality Regulations (40 CFR Parts 1500–1508), the Navy has prepared and filed with the EPA a DEIS for a replacement pier and dredging at NAVSTA San Diego, California, to

support ships currently homeported in the San Diego Naval Complex.

A Notice of Intent for this DEIS was published in the **Federal Register** on May 12, 1999 (64 FR 25480). A public scoping meeting was held in National City, California, on June 9, 1999.

The proposed action includes demolition of two inadequate piers, construction of a new pier, provision for requisite utilities, dredging, and dredged material disposal. The replacement pier would be 120 feet wide and 1,500 feet long with a power intensive electrical supply (19,800 amps at 450 volts). Dredging to 37 feet (11.3 meters) below mean lower low water would be necessary to accommodate modern Navy ships. A total volume of approximately 763,545 cubic yards of sediment would be dredged, of which an estimated 47,966 cubic yards is unsuitable for ocean disposal.

The purpose of the proposed action is to develop a replacement pier to provide berthing, logistics support, and maintenance and utility requirements for ships currently homeported in the San Diego Region. The need for the proposed action is to address the current shortfall in pier infrastructure and capacity in the San Diego Naval Complex.

Two alternatives for pier replacement are considered in the DEIS: (1) Replacement of existing Piers 10 and 11 with a new pier, or (2) replacement of existing Piers 11 and 12 with a new pier. Two alternative pier construction techniques are considered: a pilesupported pier and a mole pier. Dredged material suitable for ocean disposal is proposed to be disposed at the LA-5 Ocean Dredged Material Disposal Site. Sediments unsuitable for ocean disposal are proposed to be dewatered and disposed at an approved upland disposal site. Two dewatering options for unsuitable sediments are evaluated: confined disposal facilities and barge dewatering. Various disposal options for unsuitable dredged sediment are also evaluated, including confined nearshore disposal sites, upland landfill and reclamation sites, and upland reuse areas. The DEIS also considers the No-Action Alternative which is no demolition, no pier construction, and no dredging and disposal.

The DEIS evaluates the environmental effects associated with each of the alternatives and options. Issues addressed in the DEIS include: Water resources, biological resources, topography/geology, air quality, health and safety, land use, noise, transportation, aesthetics, cultural resources, utilities, socioeconomics, and environmental justice. Impact analyses

include an evaluation of the direct, indirect, short-term, and cumulative impacts.

No decision on the proposed action will be made until the NEPA process is complete. The decision will be announced when the Secretary of the Navy releases the Record of Decision.

The DEIS has been distributed to various federal, state and local agencies, elected officials, and special interest groups. The DEIS is available for public review at the following public libraries: National City Public Library, 200 E. 12th

Street, National City, California San Diego Library (Science & Industry Section), 820 E Street San Diego, California.

The Navy will conduct one public hearing to receive oral and written comments concerning the DEIS. A Spanish-language interpreter will be available at the hearing. The public hearing will begin with a brief presentation followed by a request for comments on the DEIS. Federal, state and local agencies, and interested parties are invited to be present or represented at the hearing. Those who intend to speak will be asked to submit a speaker card (available at the door.) Oral comments will be transcribed by a stenographer. To assure accuracy of the record, all statements should be submitted in writing. All statements, both oral and written, will become part of the public record in the study. Equal weight will be given to both oral and written comments. In the interest of available time, each speaker will be asked to limit oral comments to three minutes. Longer comments should be summarized at the public hearing and submitted in writing either at the hearing or mailed to Naval Facilities Engineering Command, Southwest Division, 2585 Callagan Highway, Building 99, San Diego, California 92136-5198 (Attn: Ms. Grace S. Penafuerte, Code 5SPR.GP.) Written comments are requested not later than December 4, 2000.

Dated: October 16, 2000.

#### J.L. Roth,

Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 00–27081 Filed 10–19–00; 8:45 am] BILLING CODE 3810–FF-P

# **DEPARTMENT OF EDUCATION**

# Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education **SUMMARY:** The Leader, Regulatory Information Management Group, Office

of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before December 19, 2000.

**SUPPLEMENTARY INFORMATION: Section** 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB.

Éach proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) title; (3) summary of the collection; (4) description of the need for, and proposed use of, the information; (5) respondents and frequency of collection; and (6) reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: October 16, 2000.

## John Tressler,

Leader, Regulatory Information Management, Office of the Chief Information Officer.

# Office of Elementary and Secondary Education

Type of Review: New collection.
Title: Reading Excellence Act (REA)
State-District-School Study (KA).
Frequency: Semi-Annually; Annually.
Affected Public: State, Local, or Tribal
Gov't, SEAs or LEAs (primary).

Reporting and Recordkeeping Hour Burden:

Responses: 2,788 Burden Hours: 8,592.

Abstract: REA provides competitive reading and literacy grants to state education agencies to help highproverty schools and those in Title I improvement status to: (1) Teach every child to read by the end of the third grade; (2) provide children in early childhood with the readiness skills and support they need to learn to read once they enter school; (3) expand the number of high-quality family literacy programs; (4) provide early intervention to children who are at risk of being identified for special education inappropriately; and (5) base instruction, including tutoring, on scientifically-based reading research. The first cohort of 17 states was funded in the summer of 1999. The REA State-District-School Study fulfills the states' performance reporting requirements.

In addition, the study will: (1) Collect and analyze demographic and descriptive information on REA states, districts and schools in order to provide a contextual backdrop and sampling for two national evaluations—the School and Classroom Implementation and Impact (SCII) study and the Children's Reading Gains (Gains) study; (2) compare eligible but not funded with funded districts and schools; (3) augment the agency's REA monitoring within each State Education Agency (SEA), Local Education Agency (LEA), and school; (4) track performance over time; (5) inform the states' development of indicators of program quality; and (6) provide data for the National Institute for Literacy's effort to disseminate information on effective subgrantee projects.

Requests for copies of the proposed information collection request may be accessed from http://edicsweb.ed.gov, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 4050, Regional Office Building 3, Washington, DC 20202–4651. Requests may also be electronically mailed to the internet address OCIO\_IMG\_Issues@ed.gov or faxed to 202–708–9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Kathy Axt at her internet address Kathy\_Axt@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information

Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 00–26986 Filed 10–19–00; 8:45 am]

# DEPARTMENT OF EDUCATION

[CFDA No. 84.210A]

# The Native Hawaiian Gifted and Talented Program

**AGENCY:** Department of Education. **ACTION:** Notice inviting applications for new awards for fiscal year (FY) 2001.

Purpose of Program: To support a program for gifted and talented education that is designed to (1) address the special needs of Native Hawaiian elementary and secondary school students who are gifted and talented students; and (2) provide those support services to families of such students that are needed to enable such students to benefit from the program.

Eligible Applicants: Native Hawaiian educational organizations or educational entities with experience in developing or operating Native Hawaiian programs or programs of instruction conducted in the Native Hawaiian language.

*Applications Available:* October 20, 2000.

Deadline for Transmittal of Applications: December 4, 2000. Estimated Available Funds: \$1.5 million to \$2.1 million.

**Note:** The amount of funds, if any, available under this competition is conditioned upon FY 2001 funds being appropriated for these purposes.

Estimated Range of Awards: \$750,000 to \$2.1 million.

Estimated Number of Awards: 1

**Note:** These estimates are projections for the guidance of potential applicants. The Department is not bound by any estimates in this notice.

Project Period: Up to 36 months. Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 74, 75, 77, 79, 80, 81, 82, 86, 97, 98, and 99.

Selection Criteria: The Secretary will use the following selection criteria in 34 CFR 75.210 to evaluate applications under this competition. (The specific selection criteria and factors that will be used in evaluating applications are detailed in the application package.) The maximum score for all of the selection criteria is 100 points.

The maximum points for each criterion is as follows:

(a) Significance—15 points.