fax a signed copy of the Application for Federal Assistance (ED 424) to the Application Control Center after following these steps:

1. Print ED 424 from the e-APPLICATION system.

2. Make sure that the institution's Authorizing Representative signs this form.

3. Before faxing this form, submit your electronic application via the e-APPLICATION system. You will receive an automatic acknowledgement, which will include a PR/Award number (an identifying number unique to your application).

4. Place the PR/Award number in the upper right hand corner of ED 424.

5. Fax ED 424 to the Application Control Center at (202) 260–1349.

• We may request that you give us original signatures on all other forms at a later date.

You may access the electronic grant application for the Title III, Part A programs at *http://e-grants.ed.gov*.

We have included additional information about the e-APPLICATION pilot project (see Parity Guidelines between Paper and Electronic Applications) in the application package.

For Applications or Further Information Contact: Darlene B. Collins, U.S. Department of Education, 1990 K Street, NW, 6th Floor, Washington, DC 20202–8513. Telephone: (202) 502–7777 or via Internet darlene.collins@ed.gov.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

Individuals with disabilities may obtain this document in an alternative format (*e.g.*, Braille, large print, audiotape, or computer diskette) on request to the program contact person listed under *For Applications or Further Information Contact.*

Individuals with disabilities may obtain a copy of the application package in an alternative format by contacting that person. However, the Department is not able to reproduce in an alternative format the standard forms included in the application package.

Electronic Access To This Document

You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following Web site *www.ed.gov/ legislation/FedRegister.*

To use PDF, you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1–888–293–6498; or in the Washington, DC area at (202) 512–1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at http://www.access.gpo.gov/nara/ index.html.

Program Authority: 20 U.S.C. 1057–1059d.

Dated: January 30, 2002.

Kenneth W. Tolo,

Acting Deputy Assistant Secretary for Policy, Planning and Innovation, Office of Postsecondary Education.

[FR Doc. 02–2703 Filed 2–4–02; 8:45 am] BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

President's Commission on Excellence in Special Education

AGENCY: President's Commission on Excellence in Special Education, Department of Education.

ACTION: Notice of public meeting and hearings.

SUMMARY: This notice provides the dates and city locations of each meeting and hearing of the President's Commission on Excellence in Special Education (Commission). Notice of these meetings and hearings is required under section 10(a)(2) of the Federal Advisory Committee Act in order to notify the public of their opportunity to attend. Members of the general public may observe and listen to Commission proceedings at each meeting and hearing. The Commission may choose to provide a public comment period where members of the public may offer comments before the Commission. The agenda of each meeting, including whether members of the general public will have an opportunity to offer comments before the Commission, will be posted on the Commission's website.

Full Commission meetings will be held in Houston, Texas; Miami, Florida; and Washington, DC. Task force hearings will be held in Houston, Texas; Denver, Colorado; Des Moines, Iowa; San Diego, California; Los Angeles, California; Miami, Florida; New York City, New York; and Nashville, Tennessee. Task force meeting may not consist of all members of the Commission.

Date	City
February 25–27	Houston, Texas.
March 6	Denver, Colorado.
March 13	Des Moines, Iowa.
March 20	San Diego, California.

Date	City
March 21	Los Angeles, Cali- fornia.
April 9 and 10	Miami, Florida.
April 16	New York, New York. Nashville Tennessee.
May 30 and 31	Washington, DC.

ADDRESSES: At this time, the exact address where meetings and hearings will be held within each city is not determined. The Commission's Web site will list the location of each meeting and hearing as soon as locations are determined.

FOR FURTHER INFORMATION CONTACT: C. Todd Jones, Executive Director, at 202– 208–1312 (telephone) or Troy R. Justesen, Deputy Executive Director, at 202–219–0704 (telephone), (202) 208–1593 (fax), *Troy.justensen@ed.gov* (e-mail) or via the Commission's Web site address at *http://www.ed.gov/inits/ commissionsboards/ whspecialeducation/sitemap.htm1*.

SUMMARY INFORMATION: The Commission was established under Executive Order 13227 (October 2, 2001) to collect information and study issues related to Federal, State, and local special education programs with the goal of recommending policies for improving the educational performance of students with disabilities. In furtherance of its duties, the Commission shall invite experts and members of the public to provide information and guidance. The Commission shall prepare and submit a report to the President outlining its findings and recommendations.

Individuals who will need accommodations for a disability in order to attend the meeting (*i.e.*, assistive listing devices, materials in alternative formats) should notify Troy R. Justensen, at (202) 219–0704, by no later than two weeks prior to the meeting or hearing in which an accommodation is needed. Sign language interpreter service will be provided at each meeting. We will attempt to meet requests after this deadline, but cannot guarantee availability of the requested accommodation. The meeting site will be accessible to individuals with mobility impairments, including those who use wheelchairs.

Records of all Commission proceedings are available for public inspection at the President's Commission on Excellence in Special Education, 80 F Street, NW., Suite 408; Washington, DC 20208 from 9 a.m. to 5 p.m. (EST). Transcripts of each meeting will be available on the Commission's website as soon as possible after each meeting. Dated: January 31, 2002. **C. Todd Jones,** *Executive Director & Delegated functions of Assistant Secretary for Office for Civil Rights.* [FR Doc. 02–2678 Filed 2–4–02; 8:45 am] **BILLING CODE 4000–01–M**

DEPARTMENT OF EDUCATION

Advisory Committee on Student Financial Assistance; Meeting

AGENCY: Advisory Committee on Student Financial Assistance, Education.

ACTION: Notice of upcoming meeting.

SUMMARY: This notice sets forth the schedule and proposed agenda of a forthcoming meeting of the Advisory Committee on Student Financial Assistance. Individuals who will need accommodations for a disability in order to attend the meeting (*i.e.*, interpreting services, assistive listening devices, and/or materials in alternative format) should notify Ms. Hope M. Gray at 202– 219–2099 or via e-mail at hope.gray@ed.gov no later than Thursday, February 28. We will attempt to meet requests after this date, but cannot guarantee availability of the requested accommodation. The meeting site is accessible to individuals with liabilities. This notice also describes the functions of the Committee. Notice of this meeting is required under Section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify the general public. DATES AND TIMES: Thursday, March 7, 2002, beginning at 9 a.m. and ending at approximately 5 p.m.; and Friday, March 8, 2002, beginning at 8:30 a.m. and ending at approximately 12 noon. ADDRESSES: The Universit7y of Texas at Brownsville in the Science, Engineering, and Technology Building, 80 Fort Brown, Brownville, Texas 78520.

FOR FURTHER INFORMATION CONTACT: Dr. Brian K. Fitzgerald, Staff Director, Advisory Committee on Student Financial Assistance, Capitol Place, 80 F Street, NW., Suite 413, Washington, DC 20202–7582 (202) 219–2099.

SUPPLEMENTARY INFORMATION: The Advisory Committee on Student Financial Assistance is established under Section 491 of the Higher Education Act of 1965 as amended by Public Law 100–50 (20 U.S.C. 1098). The Advisory Committee serves as an independent source of advice and counsel to the Congress and the Secretary of Education on student financial aid policy. Since its inception, the Committee has been charged with providing technical expertise with

regard to systems of need analysis and application forms, making recommendations that result in the maintenance of access to postsecondary education for low- and middle-income students; conducting a study of institutional lending in the Stafford Student Loan Program; assisting with activities related to the 1992 reauthorization of the Higher Education Act of 1965; conducting a third-year evaluation of the Ford Federal Direct Loan Program (FDLP) under the **Omnibus Budget Reconciliation Act** (OBRA) of 1993; and assisting Congress with the 1998 reauthorization of the Higher Education Act.

The congressional mandate requires the Advisory Committee to conduct objective, nonpartisan, and independent analyses on important aspects of the student assistance programs under Title IV of the Higher Education Act. The Committee traditionally approaches its work from a set of fundamental goals: promoting program integrity, eliminating or avoiding program complexity, integrating delivery across the Title IV programs, and minimizing burden on students and institutions.

Reauthorization of the Higher Education Act has provided the Advisory Committee with a significantly expanded agenda in six major areas, such as, Performance-based Organization (PBO); Modernization; Technology; Simplification of Law and Regulation; Distance Education; and Early Information and Needs Assessment. In each of these areas, Congress has asked the Committee to: monitor progress toward implementing the Amendments of 1998; conduct independent, objective assessments; and make recommendations for improvement to the Congress and the Secretary. Each of these responsibilities flows logically from and effectively implements one or more of the Committee's original statutory functions and purposes.

The proposed agenda includes: (a) Round table discussion sessions regarding the findings of Access Denied and related research, in particular, the implications of unmet need on lowincome students, (b) the role of academic preparation in access; and (c) the implications of the data and findings for federal and state policy. In addition, the Committee will discuss its plans for the remainder of fiscal year 2002 and address other Committee business. Space is limited and you are encouraged to register early if you plan to attend. You may register through Internet at ADV.COMSFA@ed.gov or Tracy.Deanna.Jones@ed.gov. Please include your name, title, affiliation,

complete address (including Internet and e-mail—if available), and telephone and fax numbers. If you are unable to register electronically, you may mail or fax your registration information to the Advisory Committee staff office at (202) 219–3032. Also, you may contact the Advisory Committee staff at (202) 219–2099. The registration deadline is Tuesday, February 26, 2002.

The Advisory Committee will meet in Brownsville, Texas on Thursday, March 7, 2002, from 9 a.m. until approximately 5 p.m., and on Friday, March 8, from 8:30 a.m. until approximately 12 noon.

Records are kept of all Committee proceedings, and are available for public inspection at the Office of the Advisory Committee on Student Financial Assistance, Capitol Place, 80 F Street, NW., Suite 413, Washington, DC from the hours of 9 a.m. to 5:30 p.m., weekdays, except Federal holidays.

Dated: January 30, 2002.

Brian K. Fitzgerald,

Staff Director, Advisory Committee on Student Financial Assistance. [FR Doc. 02–2740 Filed 2–4–02; 8:45 am] BILLING CODE 4000–01–M

DEPARTMENT OF ENERGY

National Energy Technology Laboratory; Notice of Availability of a Financial Assistance Solicitation

AGENCY: National Energy Technology Laboratory (NETL), Department of Energy (DOE).

ACTION: Notice of Availability of a Financial Assistance Solicitation.

SUMMARY: Notice is hereby given of the intent to issue Financial Assistance Solicitation No. DE-PS26-02NT15378 entitled "Identification and Demonstration of Preferred Upstream Management Practices III (PUMP III) for the Oil Industry." The Department of Energy (DOE) National Energy Technology Laboratory (NETL), on behalf of its National Petroleum Technology Office (NTPO), seeks costshared research and development applications for identification of preferred management practices (PMP) addressing a production barrier in a region and the documentation of these practices for use by the oil industry. Applications will either address (1) The solutions to a technical barrier to production in a region through identification, demonstration, and evaluation of suitable PMP's or (2) they will apply research or analysis to overcome an environmental regulatory barrier. The near-term goal is to address regional barriers whose resolution or