

Dated: April 6, 2005.

Angela C. Arrington,

Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer.

Office of Elementary and Secondary Education

Type of Review: Revision.

Title: Applications for Assistance (Sections 8002 and 8003) Impact Aid Program.

Frequency: Annually.

Affected Public: State, local, or tribal gov't, SEAs or LEAs; Federal Government.

Reporting and Recordkeeping Hour Burden:

Responses: 1,061,320.

Burden Hours: 531,211.

Abstract: A local educational agency must submit an application to the Department to receive Impact Aid payments under sections 8002 or 8003 of the Elementary and Secondary Education Act (ESEA), and a State requesting certification under section 8009 of the ESEA must submit data for the Secretary to determine whether the State has a qualified equalization plan and may take Impact Aid payments into consideration in allocating State aid.

Requests for copies of the submission for OMB review; comment request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2679. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to the Internet address OCIO_RIMG@ed.gov or faxed to (202) 245-6621. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Kathy Axt at her e-mail address Kathy.Axt@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 05-7292 Filed 4-11-05; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

National Board for Education Sciences; Meeting

AGENCY: National Board for Education Sciences; ED.

ACTION: Notice of partially closed meeting.

SUMMARY: This notice sets forth the schedule and proposed agenda of a forthcoming meeting of the National Board for Education Sciences. Notice of this meeting is required under Section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify the general public of their opportunity to attend the open portion of the meeting. Individuals who will need accommodations for a disability in order to attend the meeting (*i.e.*, interpreting services, assistive listening devices, materials in alternative format) should notify Mary Grace Lucier at (202) 219-2253 by April 20. We will attempt to meet requests after this date, but cannot guarantee availability of the requested accommodation. The meeting site is accessible to individuals with disabilities.

DATES: April 27, 2005.

Time: 8:30 a.m. to 4 p.m.

Location: Room 100, 80 F St., NW., Washington, DC 20208-7564.

FOR FURTHER INFORMATION CONTACT:

Mary Grace Lucier, Designated Federal Official, National Board for Education Sciences, Washington, DC 20208. Tel: (202) 219-2253; fax: (202) 219-1466; e-mail: Mary Grace Lucier@ed.gov.

SUPPLEMENTARY INFORMATION: The National Board for Education Sciences is authorized by Section 116 of the Education Sciences Reform Act of 2002. The Board advises the Director of the Institute of Education Sciences (IES) on the establishment of activities to be supported by the Institute, on the funding of application for grants, contracts, and cooperative agreements for research after the completion of peer review, and reviews and evaluates the work of the Institute. On April 27 in its morning session, the Board will hear a presentation related to IES research priorities and receive briefings on IES technical and peer review policy and procedures and on its communications strategy and plan. The Board's committees, *i.e.*, on Research, Evaluation, Statistics, and Special Education Research, will meet separately in adjacent rooms from approximately 1:15 p.m. to 2:15 p.m. Members of the public who wish to attend these sessions should contact

Mary Grace Lucier to ensure adequate seating.

The full Board will meet in closed session from approximately 3 p.m. to 4 p.m. The Board will discuss the qualifications and fitness of at least two candidates for the position of executive director. This meeting relates to the internal personnel practices of the agency, and if information about the candidates were disclosed in open session, this would constitute an unwarranted invasion of personal privacy. The Board closes this portion of the meeting under the authority of Section 10 (d) of the Federal Advisory Committee Act (Pub. L. 92-463; 5 U.S.C. Appendix 2) and exemptions (2) and (6) of Section 552b(c) of the Government in the Sunshine Act (Pub. L. 94-409; 5 U.S.C. 552(b)(6)). A final agenda will be available from Mary Grace Lucier on April 20.

A summary of the activities at the closed session and related matters which are informative to the public consistent with the policy of Title 5 U.S.C. 552b(c) will be available to the public. Records will be kept of all Board proceedings and will be available for public inspection at the office of the National Board for Education Sciences, Suite 100, 80 F St., NW., Washington, DC 20208.

Dated: April 15, 2005.

Grover J. Whitehurst,

Director, Institute of Education Sciences.

[FR Doc. 05-7302 Filed 4-11-05; 8:45 am]

BILLING CODE 4000-01-M

DEPARTMENT OF ENERGY

Agency Information Collection Extension

AGENCY: U.S. Department of Energy.

ACTION: Notice and request for comments.

SUMMARY: The Department of Energy (DOE), pursuant to the Paperwork Reduction Act of 1995, intends to establish for three years, an information collection package with the Office of Management and Budget (OMB) concerning a paperwork and reporting burden associated with a requirement for internal audit procedures for management contractors who manage Department of Energy facilities. Reports would consist of an internal audit implementation design, a summary of the previous year's audit activities, and an audit plan for the next fiscal year. Comments are invited on: (a) Whether the extended collection of information is necessary for the proper performance