

# **LESSON PLAN: "USA.gov for HIGH SCHOOL"**

GRADES: 9–12	
• TIME: 1 hour or less	
SUBJECT: Government Information in Daily Life	
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This is an activity that will familiarize youth with the USA.gov website. USA.gov provides links to federal sites along with some of best sites from other organizations-all grouped by subject. Students will use the worksheet provided to search for answers on USA.gov. This fun and dynamic activity will provide young citizens with information and skills that will be beneficial today, and for the rest of the lives.

## **OBJECTIVES:**

#### Short Term—

- To develop an awareness of USA.gov and its usefulness.
- To improve Internet search skills.

#### Long Term—

• To build student confidence by empowering them with search skills and a central portal to the federal government.

#### **MATERIALS:**

Access to the Internet to search USA.gov (at home or in class as a group) and a copy of the activity worksheet.

## **PROCEDURES:**

Give each student an activity sheet and have him or her answer the ten questions by using USA.gov (the instructions are also given on the activity page). Questions include multiple choice, true/false, and fill-in-the-blank. Use the answers to spark discussion. For example, was there more than one way to find an answer? How is this information going to be useful in everyday life?

## **ANSWERS:**

For a teacher's copy of the answers, please contact us at www.pueblo.gsa.gov/emailus.htm. Include your name, school, e-mail address, and "USA.gov for High Schoolers" in your message.

## **EVALUATION:**

Each answer is worth 10 points.



# **Activity Worksheet**

Name:	Class:
Date:	Score:

# Instructions:

Answer the questions below by going to **www.USA.gov**, the U.S. Government's official web portal. It links you to thousands of federal, state, and local sites, along with some of the best sites from other organizations. Through **USA.gov**, you will learn more about the wealth of government information that is available. You can look by subject, by agency, by type of user (kids vs. parents) or use the search feature to find the information that will answer the questions. Fill in the blanks or circle the correct answer.

# **Questions:**

- 1. Your family is planning a trip to Statue of Liberty on Liberty Island in New York. During what hours is the island open to visitors?
- 2. You're looking forward to studying abroad in Spain next semester, but you need a passport. This is your first time applying for one, so you want to apply in person. When is it recommended that you do this?
  - a. Four weeks before you plan to leave
  - b. The day before you plan to leave
  - c. At least three weeks before you plan to leave
- 3. During your school trip to the National Zoo in Washington, DC you want to pick up a "Playful Panda Mother and Baby" stuffed animal set to remember your visit to the pandas. If you would rather not carry it home, you can purchase it online for how much, not including postage?
- Young men and women need calcium to strengthen their bones and prevent osteoporosis. Calcium can be found in milk, and in some other foods that may surprise you. True or False: Dark green vegetables like broccoli are a good source of calcium.

- 5. When you turn 18, you can to register to vote. A) Name two places you can go to get a voter registration form. B) Can you get the form online? C) Do you have to submit it in person?
  - A) \_\_\_\_\_
  - B) Yes or No
  - C) Yes or No
- 6. About 3,000 teens start smoking every day. Which of the following can happen to you if you smoke?
  - a. Heart disease
  - b. More frequent colds
  - c. Cancer
  - d. All of the above
- 7. You've been offered a minimum wage job at the local mall. How much will you earn (before taxes) if you work 15 hours a week for 16 weeks?
- 8. If you need financial aid for college, one option is a work-study program. Who determines the number of hours you can work?
- 9. To graduate from high school, you need to complete a certain amount of community service. You like to work in the great outdoors. Name two federal agencies that offer outdoor volunteer opportunities.

10. You're having a crowd over for a party. Which of the following are examples of safe food handling?

- a. Serve rare meat.
- b. Chill perishable food after 2 hours.
- c. Use separate plates and utensils for raw and cooked meats.
- d. Both "b" and "c."