



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION  
ACADEMIC IMPROVEMENT AND TEACHER QUALITY PROGRAMS

September 11, 2008

Carol Illian  
Title II Program Manager  
Wyoming Department of Education  
Hathaway Building, 2<sup>nd</sup> Floor  
2300 Capitol Avenue  
Cheyenne, WY 82002

Dear Ms. Illian:

On June 3, 2008, the Wyoming Department of Education (WDE) submitted a response to the monitoring report that resulted from a program review conducted by the Academic Improvement and Teacher Quality Programs office of the U.S. Department of Education's Office of Elementary and Secondary Education. The program office team reviewed your State's progress in meeting the highly qualified teacher provisions of the Elementary and Secondary Education Act, as amended by the No Child Left Behind Act (NCLB) of 2001, and your State's administration of the ESEA Title II, Part A Improving Teacher Quality State Grants program. Thank you for sending this response to the monitoring report.

This response, in combination with additional information submitted on September 10, 2008, satisfactorily addresses the findings identified in the monitoring report. WDE has agreed to make necessary corrections to its annual report cards and has agreed to measure progress and report on its plan for the equitable distribution of teachers. The Department will follow up with WDE to ensure that progress is being made on these issues and that all agreed upon deadlines are met.

During the State agency for higher education (SAHE) portion of the monitoring review, the program team determined the SAHE had awarded a grant that provided services to ineligible participants and that the SAHE was not adequately monitoring subgrantees. The SAHE has taken appropriate measures to address both concerns. This satisfies the further actions requirements for the SAHE portion of the monitoring report.

We commend your excellent work in responding to the concerns raised by the monitoring report. We look forward to continuing to work with you and your staff to ensure that all teachers meet the highly qualified requirements and to help improve the delivery of ESEA Title II, Part A services in Wyoming.

Sincerely,

A handwritten signature in cursive script that reads "Elizabeth A. Witt".

Elizabeth A. Witt  
Program Officer

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