

Archived Information

University of Chicago School Mathematics Project (UCSMP)

Project: The UCSMP *Everyday Mathematics* Center

Goal Areas: Improving Teacher Knowledge; Engaging the Public

Summary: The *Everyday Mathematics* Center at the University of Chicago School Mathematics Project (UCSMP) is an NSF-funded center established to support educators, parents, and students who are using, or will soon be using, the *Everyday Mathematics* curriculum. Components of the *Everyday Mathematics* Center include:

- A web site (everydaymath.uchicago.edu) that includes background information about *Everyday Mathematics*; answers to frequently asked questions; program updates; news about professional development opportunities; and resources such as student work, sample report cards, correlations to national assessments, and a searchable program glossary.
- An on-line discussion group that gives teachers an opportunity to trade tips and to communicate with one another about their successes and struggles with the *Everyday Mathematics* curriculum.
- Sponsorship of institutes and workshops that help teachers, teacher leaders, and administrators implement the *Everyday Mathematics* curriculum.
- Implementation support for *Everyday Mathematics* teachers through school and district visits and by phone and e-mail.
- Support for the publisher's sales representatives.
- Research, including participation in the ARC Tri-State Student Achievement Study, a large-scale examination of the performance of students using *Everyday Mathematics* and two other reform curricula. (For information about the Tri-State study, visit www.comap.com/elementary/projects/arc.)

Accomplishments: The information, support, and training provided by the *Everyday Mathematics* Center has helped to make *Everyday Mathematics* the most widely-implemented elementary reform curriculum in the country. Over 125,000 classrooms and 2.5 million students are currently using *EM*, and it is being adopted by a steadily increasing number of schools each year.

Plans for the next twelve months: In addition to continuing the work described above, the *Everyday Mathematics* Center has the following plans for the next year:

- Working with the ARC (Alternatives for Rebuilding Curricula) Center to develop a model for promoting the implementation of reform mathematics curricula in states that have not been fully served by mathematics reform.
- Exploring urban implementations of *Everyday Mathematics* to attempt to identify factors that contribute to initial and long-term success of urban implementations and to investigate the fit between the demands of urban classrooms and the instructional practices and structure of *Everyday Mathematics*.