

Archived Information

COMMITTEE FOR ECONOMIC DEVELOPMENT

The Committee for Economic Development (CED) (www.ced.org) is an independent, nonpartisan organization of business and education leaders dedicated to policy research on the major economic and social issues of our time and the implementation of its recommendations by the public and private sectors.

CED is a Trustee-directed organization. CED's Trustees are chairmen, presidents, and senior executives of major American corporations and university presidents. Trustees alone set CED's research agenda, develop policy recommendations, and speak out for their adoption. Unique among U.S. business organizations, CED offers senior executives a nonpolitical forum for exploring critical long-term issues and making an impact on U.S. policy decisions.

CED is proud of its reputation as a group of business and education leaders committed to improving the growth and productivity of the U.S. economy, a freer global trading system, and greater opportunity for all Americans. CED's Trustees understand that business, government, and individuals are jointly responsible for our mutual security and prosperity.

CED Trustees have launched a multiyear, three-part education initiative to examine the entire development and education experience of American children from birth through college. Building on CED's previous path breaking work in education reform, CED is preparing to release a major report on *improving math and science education to develop the technical work force*.

America's R&D enterprises, and the innovations it produces, are the foundation of U.S. productivity growth and higher living standards. In today's technologically rich environment, the opportunities for additional innovation are large. Yet, the supply of new domestic scientists and engineers is stagnating. This report will examine how the U.S. can increase the number of scientists and engineers and thereby promote more rapid growth. Specifically, CED will examine how modifications in government policy, higher education, or other factors might support such an increase. CED's math and science education report is scheduled for release this spring (2003).