

Episode Introduction and Preview	2
Set Up Story Script.....	2
School Elections	2
End of Set Up-Robot.....	5
Quizzes	5
KNOWLEDGE BRIDGE 1	5
KNOWLEDGE BRIDGE 2.....	5
Reading Machine	6
READ SECTION	6
LINKS SECTION	7
GRAMMAR LINKS	7
CULTURE LINKS	9
IMAGES	10
RECORD SECTION	11
COACHING 1 & 2	12
BE THE COACH 1	12
BE THE COACH 2	12
Featured Cultural Content.....	13
Student Council by Students.....	13
Government elections	13
KARAOKE.....	14
I like sports.....	14
APPLY- FINAL CHALLENGE.....	14
READ ASSESSMENT – Lu’s list of questions	14
LISTENING ASSESSMENT – Lu’s interview	15
SPEAKING ASSESSMENT - Your turn	15
Conversation 01	15
Word Wizard, Hidden Treasure, and Falling Jewels	16
Vocabulary.....	16
Phrases.....	17

Episode Introduction and Preview		
<i>Gizmo</i>	<p>It time for the school to elect new student council officers. Shannon wants to be class president. Lu's will write a story about it in the school paper. Who will win? What will Lu ask the candidates? Here are some words and phrases you will hear in this story.</p> <p>That is ___(cool, funny) I like your___, You are (smart, clever, funny) What position are you running for? What is your campaign slogan? What will you do if you are elected? I'd like to...</p> <p>What do you do for fun?</p> <p>Let's begin.</p>	
Set Up Story Script		
Display title		
School Elections		
Intro shot		
Music up: Lu, Shannon, and Mrs. Moore are driving in the car		
Mrs. Moore	How was school today, Lu?	
Lu	It was fine.	
Shannon	I am so excited, Mom! Something is going to happen at school. It is so cool! Guess what it is!	
Mrs. Moore	Is it a school field trip?	
Shannon	No, it isn't.	
Mrs. Moore	I don't know, Shannon. What is it?	
Shannon	It's time for class elections. We are going to elect the student government.	
Mrs. Moore	That's nice, Shannon.	
Shannon	I am going to run for class president.	
Mrs. Moore	Terrific! You will be a great class president.	
Shannon	Many students want to be in the student government. There is going to be a lot of competition!	

Mrs. Moore	Who wants to be president?	
Shannon	Ann Martin wants to be president. David Jones wants to run for president, too.	
Mrs. Moore	What are the other positions in the student government?	
Shannon	The other positions are vice-president, secretary, and treasurer. Many students are running for positions in the student government. The school newspaper had an election story yesterday. It listed names of the candidates. Here are their pictures.	Pulls out copy of school newspaper, folded to page with candidates' pictures. Points to each candidate as she talks.
Mrs. Moore	Who are the candidates for vice-president?	
Shannon	Yoko Kimura and Tim Long want to be vice-president. Rosa Martinez and Fred Smith are running for treasurer. There is one candidate for secretary.	
Mrs. Moore	Who is the candidate for secretary?	
Shannon	Mike Adams wants to be secretary. Guess what, Mom? Something else is happening. It is really awesome. Do you know what it is?	Turns to mother & looks excited
Mrs. Moore	No, I don't. What is it?	
Shannon	Lee Brown is in Lu's history class. He is the editor of our school newspaper, The Student News. He talked to Lu today. Lu is going to write an article for the school newspaper!	
Mrs. Moore	Lu, that is wonderful, too! What story are you going to write?	
Lu	I am going to write a story about the elections. I need some help.	
Mrs. Moore	I am a reporter, too. I can help you.	
The threesome gets to the house and pile inside.		
Mrs. Moore	Let's work in the office.	
Lu and Shannon	Okay.	
Mrs. Moore sits on one side of the desk – Shannon and Lu on the other side.		
Mrs. Moore	Lu, you need to talk to the candidates. You should learn about each candidate. You need to ask questions. You need to write the answers. This is an interview. I'm a reporter at the city newspaper. I will teach you some interview questions.	Mrs. Moore has a notebook, winks at Lu as she starts.
Lu	Thank you.	
Mrs. Moore	Please watch me. I am going to interview Shannon. Listen to my questions. Hello. My name is Anne	

	Moore. I am writing a story about the election. What is your name?	
Shannon	Shannon Moore.	
Mrs. Moore	Are you running for student government?	
Shannon	Yes, I am. I am running for president.	
Mrs. Moore	Why?	
Shannon	I want to lead the student government.	
Mrs. Moore	Why do you want to lead the student government?	
Shannon	I want to improve the school. I am going to do great things!	
Mrs. Moore	What do you want to do?	
Shannon	I'd like to get more food choices in the school cafeteria!	
Mrs. Moore	Why do you want more food choices?	
Shannon	I like to eat! I'd like to have more holidays, too.	
Mrs. Moore	What is your campaign slogan?	
Shannon	Shannon Moore will bring you more!	
Mrs. Moore	You are clever. Can you win?	
Shannon	I want to win. I don't want to lose.	
Lloyd	Look at this. I made this poster for Shannon's campaign!.(Holds homemade poster for Shannon)	Comes into kitchen holding a posterboard
Mrs. Moore	Lloyd. That is a terrific poster. You are sweet.	
Lu	I'm sorry. I don't understand. What is a campaign?	
Shannon	A campaign is a plan to win an election. That is an awesome poster, Lloyd. I like it a lot! Thank you.	
Mrs. Moore	Okay Lu. Now it's your turn. Who do you need to interview for your story?	
Lu	I need to interview three candidates	
Mrs. Moore	First, you need to call them. Ask them to talk to you. Then, you need to make an appointment. When can they talk to you? Finally, you need to meet each candidate. You need to ask your questions.	She hands Lu her notepad
Music up		Scene closes with Lu looking at the telephone

End of Set Up-Robot		
Robot Helper	Looks like Lu needs some help interviewing candidates for his article on the school election. Do you know how to ask someone about himself or herself?	

Quizzes

KNOWLEDGE BRIDGE 1		
Questions appear in Chinese, answers in English.		
<p>What is Lu's challenge?</p> <p>a. to report on school elections</p> <p>b. to run for class president</p> <p>c. to interview Mr. Moore, the principal</p>		User watches the scene from set up story, selects answer, clicks feedback, gets Robot pos/neg response. Clicks next to advance to the next question.
<p>How does Mrs. Moore help Lu?</p> <p>a. She interviews the candidates for Lu</p> <p>b. She interviews Shannon for Lu.</p> <p>c. She interviews Lu.</p>		User watches scene of set up story; answers question.
<p>Why does Shannon want to be class president?</p> <p>a. to make friends</p> <p>b. to improve her school</p> <p>c. because her parents want her to</p>		User watches scene of set up story; answers question.
KNOWLEDGE BRIDGE 2		
<p>Question 1</p> <p>User sees an image of Lu and Shannon having a dialogue in the school hallway. There is an empty text bubble above Lu's head.</p> <p>Lu likes Shannon's campaign slogan. How can he tell her?</p> <p>a. I hate your slogan!</p> <p>b. What is your slogan?</p> <p>c. Fantastic slogan!</p>		User selects answer then clicks submit to see if they were right.
<p>Question 2</p> <p>Lu is interviewing a candidate in the school cafeteria. There is an empty text bubble above Lu's head.</p> <p>Lu wants to ask the candidate a question about the election. What should he say?</p> <p>a. What position are you running for?</p> <p>b. How do you like my question?</p> <p>c. What should I tell Mrs. Moore?</p>		User selects answer then clicks submit to see if they were right.

<p>Question 3 Lu is talking to Mrs. Moore in the kitchen. There is an empty text bubble above Lu's head.</p> <p>Lu wants to tell Mrs. Moore about a candidate the interviewed. What should he say?</p> <ul style="list-style-type: none"> a. She likes to go to the movies and listen to CDs. b. She is not a candidate or a slogan. a. I don't know what to say. 	<p>User selects answer then clicks submit to see if they were right.</p>
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Reading Machine

<p>READ SECTION</p>		
<p>Narrator</p>	<p><i>[Here is an old article from The Student News. It describes the candidates from last year.]</i></p> <p>It is election time! There are many candidates for the positions in student government. Who are the candidates? There are two candidates for president this year. The Student News interviewed one candidate yesterday.</p> <p>SN: What is your name? MW: Mark Wilson. SN: Are you running for student government? MW: Yes. I am running for president. SN: Why? MW: I want to improve our music program. SN: Why do you want to improve our music program? MW: We need more instruments for the band. SN: What are you going to do? MW: I want to ask the school for more instruments. SN: Terrific! Who is your competition? MW: I am running against Sandy Smith. I don't want to lose. Please vote for me!</p>	<p>Audio sync to highlight. User explores meaning with dictionary.</p>

LINKS SECTION		
	<p>It is election time! There are many candidates for the positions in student government. Who are the candidates? There are two candidates for president this year. The Student News interviewed one candidate yesterday.</p> <p>SN: What is your name? MW: Mark Wilson. SN: Are you running for student government? MW: Yes. I am running for president. SN: Why? MW: I want to improve our music program. SN: Why do you want to improve our music program? MW: We need more instruments for the band. SN: What are you going to do? MW: I want to ask the school for more instruments. SN: Terrific! Who is your competition? MW: I am running against Sandy Smith. I don't want to lose. Please vote for me!</p>	<p>blue = grammar green = culture orange = images</p>
GRAMMAR LINKS		
<p>terrific</p>	<p>Single-word expressions such as “terrific” and “awesome” are called “interjections.” An interjection is a word that shows emotion. Interjections usually do not have a grammatical connection to other parts of a sentence.</p> <p>Some interjections take an exclamation point (!), which indicates a high degree of surprise, incredulity or other strong emotion.</p>	
<p>why do you</p>	<p>Here, “why” is an adverb that means for what reason, cause or purpose? An adverb modifies the meaning of a verb, an adjective or another adverb.</p> <p>“Do” is an auxiliary or helping verb, which is used to help form the voices, tenses or moods of other verbs. A verb tense is the property of the verb that expresses time.</p> <p>When “why” and “do” are combined with a subject pronoun such as “you,” “we” or “they,” they form a question, and a verb must follow the pronoun.</p> <p>Mrs. Moore asks Shannon, “Why do you want to lead</p>	

	the student government?" Mrs. Moore is trying to find out why Shannon wants to do something.	
who is	"Who" is a pronoun that means "What or which person or people?" "Who" is used to introduce a direct, indirect or implied question, such as "Who is he?" or "Who are they?"	
me	<p>"Me" is a first person singular object pronoun. A pronoun in the objective case is used as an indirect object, direct object or object of a preposition. An object is the person or thing that receives an action.</p> <p>In the sentence "Please vote for me," the verb is "vote" and the preposition is "for." In this case, "me" receives the action.</p> <p>Other object pronouns are you, him, her, it, us and them.</p> <p>Pronouns come in subject/object pairs: Subject / Object I / Me You / You He / Him She / Her It / It We / Us They / Them</p>	
more	<p>"More" is used to show comparison. Comparison is defined as the forms of an adjective or adverb that indicate degrees in quality, quantity or manner. In English, those three levels or degrees are positive, comparative and superlative. "More" is the comparative form.</p> <p>The positive degree of comparison is the simple form. Examples are new or efficient (adjectives) or soon (an adverb).</p> <p>The comparative degree indicates a higher or lower degree of quality or manner than is expressed by the positive degree. The comparative is used when two things are compared and is usually formed by adding "-er" to the positive degree (newer, sooner). In longer words, the comparative is formed by adding "more" or "less" to the positive, as in more efficient or less efficient.</p>	

	<p>The superlative degree denotes the highest or lowest degree of quality or manner. The superlative is used when more than two things are compared and is usually formed by adding “-est” to the positive degree (newest, soonest). In longer words, the superlative is formed by adding “most” or “least” to the positive, as in most efficient or least efficient.</p>	
<p>am running</p>	<p>The phrases “am running” and “am writing” consist of the first person present continuous form of “to be” and the gerund form of the verbs “run” and “write.” As a reminder, a first person singular pronoun is I.</p> <p>In English, a “present continuous” construction is a verb tense with more than one part. Both “am” and “run” are verbs. Use the present continuous with other verbs to express the idea that something is happening at this very moment. You also can use the present continuous to show that something is not happening now, as in “I am not running.”</p> <p>When you use a present continuous construction, make sure the pronoun and the verbs match.</p>	
<p>CULTURE LINKS</p>		
<p>student government</p>	<p>Students of the school usually form a student government also known as a student council. These students become council members by running for positions such as the president, vice president and treasurer. The ones that get most votes from other students get elected. The student council represents the students in the school.</p>	
<p>band</p>	<p>Most American high schools have a school band programs. The band may be a concert band, a marching band, or both. They students study music and their instruments. Many students begin learning how to play in middle school.</p> <p>Marching bands performed choreographed “dances” or artistic formations while playing music. They can be quite elaborate performances usually around a central theme. Marching bands provide entertainment for the school’s fans during half time at football games. And keep the enthusiasm of the crowd a live throughout the game. Now there are large competitions all over the country to see who has the best marching band.</p> <p>Concert bands play music for the school and community several times a year. They also compete against other schools for recognition and awards.</p>	

IMAGES		
candidates student news instruments school	Photos	
FALLOUT SECTION		
am running Terrific	<p>It is election time! There are many candidates for the positions in student government. Who are the candidates? There are two candidates for president this year. The Student News interviewed one candidate yesterday.</p> <p>SN: What is your name? MW: Mark Wilson. SN: Are you running for student government? MW: Yes. I _____ for president. SN: Why? MW: I want to improve our music program. SN: Why do you want to improve our music program? MW: We need more instruments for the band. SN: What are you going to do? MW: I want to ask the school for more instruments. SN: _____! Who is your competition? MW: I am running against Sandy Smith. I don't want to lose. Please vote for me!</p>	
there are for me for more interviewed	<p>It is election time! There are many candidates for the positions in student government. Who are the candidates? _____ two candidates for president this year. The Student News _____ one candidate yesterday.</p> <p>SN: What is your name? MW: Mark Wilson. SN: Are you running for student government? MW: Yes. I am running for president. SN: Why? MW: I want to improve our music program. SN: Why do you want to improve our music program? MW: We need more instruments for the band. SN: What are you going to do? MW: I want to ask the school _____ instruments. SN: Terrific! Who is your competition? MW: I am running against Sandy Smith. I don't want to lose. Please vote _____!</p>	

<p>more many improve instruments for to me mine</p>	<p>It is election time! There are many candidates for the positions in student government. Who are the candidates? There are two candidates for president this year. The Student News interviewed one candidate yesterday.</p> <p>SN: What is your name? MW: Mark Wilson. SN: Are you running for student government? MW: Yes. I am running ____ president. SN: Why? MW: I want to _____ our music program. SN: Why do you want to improve our music program? MW: We need more _____ for the band. SN: What are you going to do? MW: I want to ask the school for _____ instruments. SN: Terrific! Who is your competition? MW: I am running against Sandy Smith. I don't want ____ lose. Please vote for ____!</p>	
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RECORD SECTION

<ol style="list-style-type: none"> 1. It is election time 2. why 3. Please vote for me 4. are you running for president 5. what are you going to do 6. Terrific 7. I don't want to lose. 8. I want to improve 9. I am running for president 10. government 	<p><i>Here is an old article from The Student News. It describes the candidates from last year.</i></p> <p>It is election time! There are many candidates for the positions in student government. Who are the candidates? There are two candidates for president this year. The Student News interviewed one candidate yesterday.</p> <p>SN: What is your name? MW: Mark Wilson. SN: Are you running for student government? MW: Yes. I am running for president. SN: Why? MW: I want to improve our music program. SN: Why do you want to improve our music program? MW: We need more instruments for the band. SN: What are you going to do? MW: I want to ask the school for more instruments. SN: Terrific! Who is your competition? MW: I am running against Sandy Smith. I don't want to lose. Please vote for me!</p>	
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COACHING 1 & 2

BE THE COACH 1		
Lu is in the hallway at school. He is talking with Shannon.		
Shannon	Have you made a list of candidates to interview?	Medium shot Shannon and Lu.
Gizmo	<p>Lu thinks he knows the candidates running for election but isn't sure. What should he say?</p> <p>(Answers are in English)</p> <ul style="list-style-type: none"> ▪ Should I run for secretary? ▪ Maria is ran for secretary, doesn't she? ▪ Maria is running for secretary, isn't she? 	<p>User watches the intro movie. Helps carry the story mission along through the episode.</p> <p>User answers question. If correct, advance to next scene.</p> <p>If incorrect 1st time, gets a "try again"</p> <p>If incorrect 2nd time, program auto answers the question sending the user back to practice. User will not advance on the map.</p>
Closing Scene		
Student	Maria is running for secretary, isn't she?	Lu smiles at the user then turns to the Shannon and says.
Shannon	That's right, Lu.	Medium shot, Lu and Shannon
Lu	Thanks for your help.	Lu turns back to the camera.
BE THE COACH 2		
Lu is talking to one of the candidates. Medium shot both characters.		
Lu	What will you do if you are elected?	User listens to the scene then responds to Gizmo's question.
Candidate	I will ask for an internet lounge.	
Lu	Umm .. What..uhh (looks to the user for help)	
Gizmo	<p>Time to be the coach! Lu want to know the student's campaign slogan, what should he say?</p> <ul style="list-style-type: none"> • Who is your campaign slogan? • What is your campaign slogan? • What a terrific campaign slogan! 	
Ending – Play when user answers correct.		
Lu	What is your campaign slogan?	Medium shot Lu and the student.
Candidate	You want a better school? Vote for me!	Close up Lu
Lu	Terrific slogan!	Medium shot Lu and candidate. Lu turns and nods to the camera. Exit back to the map.

Featured Cultural Content

<p>Student Council by Students</p>	<p>American students start learning the basics of a democratic society at a very young age. They learn from their civics classes about the Constitution and talk about current events such as the local election and the importance of voting.</p> <p>One of the best ways for the students to learn how citizens can participate in making changes is to be a part of the student council. A student council is usually formed by students of the school. These students become council members by running for positions such as the president, vice president and treasurer. The ones that get most votes from other students get elected. The process is very similar to real political campaigns and elections.</p> <p>The student council represents the students in the school. Teachers and parents take the input from the student council seriously. The student council let the teachers and parents know about the student body's suggestions, complaints and ideas on issues such as the food quality in the cafeteria, dress code, the amount of homework, raising money for sports teams, etc.</p> <p>Voting for the student council or being a part of the council are experiences that give American students first-hand knowledge about the importance of each person decision and the power of a collective voice. Many students also learn useful skills such as speaking in front of groups of people, organizing events and managing money from these experiences.</p>
<p>Government elections</p>	<p>The United States is a democracy. That means that the government is run by people who are elected to office by citizens who vote for them. The national government is composed of three parts: the executive branch (the President), the legislative branch (the Senate and the House of Representatives, collectively called "Congress") and the judicial branch (the Supreme Court). These three branches help ensure a system of "checks and balances" in the running of the government.</p> <p>The President holds office for four years, and may be re-elected for a second term. Each state elects two Senators, who each serve for six years, with about a third of the senators coming up for re-election every two years. Members of the House of Representatives are elected for two-year terms. Each state has a different number of representatives, based on its population.</p> <p>General elections are held the first Tuesday in November. Each party can run one candidate for each office in the election, with the two predominant parties being the Democratic party and the Republican party. If more than one person wishes to run for office representing a given party, a primary election is held some months prior to the general election, to determine who will represent the party in November.</p> <p>The justices of the Supreme Court are appointed by the President, and must be approved by Congress. This appointment is for life, to avoid political pressure being exerted on the justices once they are in power.</p> <p>Many state and local government positions are also filled through the electoral process.</p>

KARAOKE		
I like sports		
Narrator	<p>I like sports. They are terrific! I like video games. They are awesome!</p> <p>I like television. It is clever. I like movies. They are fantastic!</p> <p>You are smart and You are clever! You are fun and You are cute!</p> <p>You aren't dull and You aren't boring. You are cool and You're terrific!</p>	<p><i>Each cut/normalized audio file needs markers on every word as well as a text file for each verse.</i></p>

APPLY- FINAL CHALLENGE

READ ASSESSMENT – Lu’s list of questions		
Mrs. Moore is reading a list of questions for Lu’s interviews.		
Robot:	<p>Mrs. Moore is reading a list of questions for Lu’s interviews.</p> <ul style="list-style-type: none"> • Why do you want to be president? • What will you do if you are president? • Why will you be the best president? <p>Text below displays on screen in Chinese: Which line says, “What will you do if you are president?”</p>	<p>Student must read the map and click on one of three M/C answers</p> <p>1st time fail: User hears first feedback in English with Chinese text only translation displaying on screen: “No, try again.”</p> <p>2nd time fail: User hears 2nd feedback: “It’s this one.”” After 2nd fail and auto answer displays, advance the student to the next scene.</p>

LISTENING ASSESSMENT – Lu’s interview		
BACKGROUND: School lunchroom. Lu and a candidate are sitting at a table by themselves.		
Gizmo	Lu is interviewing a candidate. Help him with his questions.	
Student	That’s what I would do as president.	
Gizmo:	<p>Lu has forgotten what to say. He wants to ask about the candidate’s hobbies. Listen to these statements and help Lu ask his question.</p> <p>Click on these three buttons to find the one that says in English, “What do you do for fun?”</p> <p>[3 audio buttons appear without text]</p> <ul style="list-style-type: none"> • Where do you go for fun? • What do you do for fun? • When do you do your fun? 	
SPEAKING ASSESSMENT - Your turn		
The passport character selected would appear in the scene with the other characters. The scene is school cafeteria. There are 9 total student responses required.		
Conversation 01		
Gizmo	Now it’s your turn to interview the candidates. Click on the student to begin.	
Student	I’m ready for our interview.	
Gizmo	Say – What is your name? (1)	
If correct:		
Student	I’m Jess Jones.	
Gizmo	Say – What position are you running for? (2)	
If correct:		
Student	I’m running for vice-president.	
Gizmo	Say – What is your slogan? (3)	
If correct:		
Student	Vote for progress. Vote for Jess.	
Gizmo	Say – Fantastic slogan! (4)	
If correct:		
Student	Thank you!	
Gizmo	Say – Why do you want to be vice-president? (5)	
If correct:		

Student	I want to improve our sports programs	
Gizmo	Say – Great! What do you do for fun? (6)	
If correct:		
Student	I like to play soccer and baseball.	
Gizmo	Say – Do you like anything else? (7)	
If correct:		
Student	I like to surf the Internet and play video games.	
Gizmo	Say – Would you like to say anything else? (8)	
If correct:		
Student	It's cool to vote. Please do it!	
Gizmo	Say – Thanks for your time. (9)	
If correct		
Gizmo	Good work! You've got some great information for an article on the election. Click on the article to save in your scrapbook and end this lesson.	User clicks screen and is sent back to the backpack to begin the next episode.

Word Wizard, Hidden Treasure, and Falling Jewels

Vocabulary

Target	Recycled	Enrichment
awesome smart cool funny cute clever often television video games sports internet CD's (compact disc) to surf (internet) pleasant boring dull movies class position to elect to report to vote success fantastic terrific isn't aren't	great happy sad nice always never usually telephone phone to listen funny to go to like will luck	positive negative bad kind mean campaign slogan election candidate president vice president treasurer secretary freshman sophomore junior senior if best government activities

Phrases		
Target	Recycled	Enrichment
That is ___(cool, funny) I like your___, You are (smart, clever, funny) What position are you running for? What is your campaign slogan? What will you do if you are elected? I'd like to... What do you do for fun?	Go to the...(movies, park) I like to... What is your name? I want to... I don't want to ... Can you? Why do you ..(want to be president)?	Shannon is running for class president, isn't she?