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Episode Introduction and Preview		
<i>Gizmo</i>	<p>It is finally the first day of school. Ping is very excited and very nervous. She is usually very afraid of being lost. I'll bet she has that fear today, in a new school with many rooms and buildings. She will spend the day trying to find her classrooms. She will probably need your help. Here are some phrases you will hear in the story.</p> <p>Can you help me? Do you know where ... Excuse me Down the hall I see. Next to on the left on the right straight ahead That's right turn right turn left</p> <p>Click on Your Mission when you are ready to watch the story.</p>	
Set Up Story Script		
Display title		
Giving Directions		
Intro shot		
Music up		
Opening: Mr. Johnson and Ping are sitting in the living room. Ping is looking at a sale flyer.		
Ping	I like this dress.	
Mr. Johnson (Stan)	Which dress?	Close up Stan
Ping	The blue one.	Medium shot, Ping pointing to a dress in the flyer and showing it to Mr. Johnson
Mr. Johnson (Stan)	That is a nice dress.	
Ping	Yes, it is.	
Mr. Johnson (Stan)	Would you like to buy it?	Close up Mr. Johnson
Ping	Yes.	Close up Ping
Mr. Johnson (Stan)	You need to go shopping.	Medium shot Ping and Mr. Johnson
Ping	I need to find the dress store.	

Mr. Johnson (Stan)	Maria!	
Mrs. Johnson (Maria) enters the room.		
Mr. Johnson (Stan)	Where is the dress store?	Room shot all three
Mrs. Johnson (Maria)	Do you want to buy a dress, dear?	Close up Mrs. Johnson
Lloyd	No. Ping wants a dress.	Close up Mr. Johnson
Mrs. Johnson (Maria)	Oh! The dress store next to the park. Here is a map.	Medium shot Mrs. Johnson, who grabs paper and starts to draw the map as she is talking.
Mrs. Johnson (Maria)	Our house is here. The dress store is here. Go to the end of the driveway and turn right. Then go straight ahead.	Points to places on map and traces route as describes it
Mrs. Johnson (Maria)	Turn left at the corner.	
Mrs. Johnson (Maria)	Go straight for three blocks.	
Mr. Johnson (Stan)	She should turn right at the library.	Close up Mr. Johnson
Mrs. Johnson (Maria)	Yes. Turn right at the library.	Close up Mrs. Johnson then back to close up map as she completes her line.
Mrs. Johnson (Maria)	The dress store is next to the park.	
Ping	Thank you.	Close up Ping
Mr. Johnson (Stan)	Is there a new book store near our house? I want to go to the bookstore.	Close up Mr. Johnson
Mrs. Johnson (Maria)	Okay. Here is a map for you.	She draws the map as she is talking.
Mrs. Johnson (Maria)	Walk two blocks and turn left at First Street.	
Mrs. Johnson (Maria)	Go straight for two blocks.	
Mrs. Johnson (Maria)	It's on the left next to the fire station.	
Mrs. Johnson (Maria) exits and the phone rings – Mr. Johnson answers.		
Mr. Johnson (Stan)	Hello. (pause) Okay.	Mr. Johnson hands the phone to Ping.
Ping	Hello.	Close up Ping
Ella	What are you doing?	Go to split screen with close up Ella
Ping	I want to go shopping. I am going to the dress store.	Keep split screen, but go to medium shots of both.
Ella	I want to go shopping, too. Can I go with you?	
Ping	Sure! Please go with me!	

Ella	Okay. Where is the dress store?	
Ping	Umm... it's...well... Please wait a minute. (To the user) Where is the dress store? Do you remember the way? Will you help me give Ella directions?	Ping covers the phone with her hand then turns to the user and asks for help giving Ella directions.
Music up		Scene closes with Ping looking at the camera.

End of Set Up-Robot

Robot Helper	<i>In Chinese</i> Looks like Ping needs some help giving Ella directions. Do you know what you are being asked to do? Watch the movie, scene-by-scene, and then read along with these same scenes. When you are ready to move on, return to the map by clicking on the Compass.	
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Quizzes

KNOWLEDGE BRIDGE 1	
Questions appear in Chinese, answers in English. What does Ping want to do? a. go to the movies b. go to a dress store c. go to school	User watches the scene from set up story, selects answer, clicks feedback, gets Robot pos/neg response. Clicks next to advance to the next question.
What does the Mrs. Johnson give Ping? a. a map to the dress store. b. a map to the book store. c. a new dress.	User watches scene of set up story; answers question.
What does Ping need to do? a. meet Mr. Johnson at work b. help Mrs. Johnson find her way home c. give Ella directions to the store	User watches scene of set up story; answers question.
KNOWLEDGE BRIDGE 2	
Question 1 User sees an image of Ping and a student having a dialogue in the school hallway. There is an empty text bubble above Ping's head. Ping wants her friend to come over to her house. What does she say? a. Would you like to come to your house? b. Would you like to go to school? c. Would you like to come to my house?	User selects answer then clicks submit to see if they were right.

<p>Question 2 User sees another image of Ping and several students in the hallway between classes. There is an empty text bubble above Ping's head.</p> <p>A student asks Ping directions to the dress store. What does Ping say?</p> <ul style="list-style-type: none"> a. The dress store is next to the park. b. The library is across from the book store. c. Go straight past the library. 	<p>User selects answer then clicks submit to see if they were right.</p>
<p>Question 3 User sees an image of Ping walking down the sidewalk. She is confused, and sees a shopkeeper sweeping in front of his store. She wants to ask him for help. There is an empty text bubble above Ping's head.</p> <p>Ping needs to approach a stranger for directions. What does she say?</p> <ul style="list-style-type: none"> a. What do you need? Thank you. b. Do you know where you are going? c. Excuse me. Can you help me? 	<p>User selects answer then clicks submit to see if they were right.</p>

Reading Machine Text

<p>READ SECTION</p>		
<p>Narrator</p>	<p>Ping needs to go on an errand for Mrs. Moore. Look at the map and read the directions. Where is Ping going?</p> <p>The Moore's house is on the corner of Fifth Avenue and Maple Street. Ping needs to go to the end of the Moore's driveway. Then she will turn left on Maple Street. Ping needs to walk to Third Street and turn right at the grocery store. Then she should go two blocks to Oak Drive and turn left at the post office. She'll need to go straight for three blocks to Pine Road and turn left at the fire station. Then she should go straight for three more blocks to Birch Avenue and turn right at the book store. Her destination is next to the park. Where is Ping going?</p>	<p>Audio sync to highlight. User explores meaning with dictionary.</p> <p>Image of map available under the links tab. Pings destination is the library.</p>
<p>LINKS SECTION</p>		
	<p>Ping needs to go on an errand for Mrs. Moore. Look at the map and read the directions. Where is Ping going?</p> <p>The Moore's house is on the corner of Fifth Avenue and Maple Street. Ping needs to go to the end of the Moore's driveway. Then she will turn left on Maple Street. Ping needs to walk to Third Street and turn right at the grocery store. Then she should go two blocks to Oak Drive and turn left at the post office. She'll need to go straight for three blocks to Pine Road and turn left at</p>	<p>blue = grammar green = culture orange = images</p>

	<p>the fire station. Then she should go straight for three more blocks to Birch Avenue and turn right at the book store. Her destination is next to the park. Where is Ping going?</p>	
GRAMMAR LINKS		
<p>On the corner of, next to</p>	<p>Certain words in English are called prepositions. A preposition is a connecting word that shows the relationship between a noun or pronoun and some other word in the sentence. Some prepositions show location, such as "over," "under," "on," "next to" and "across from."</p> <p>In the story, Mrs. Johnson tells Ping how to get to the dress store. She tells Ping that the dress store "is next to the park." In this case, "next to" is the prepositional phrase. The dress store is not behind the park or across from the park – it is beside the park.</p> <p>Mrs. Moore draws Ping a map that shows how to get from the house to the dress store. The house is on the corner of Fifth Avenue and Maple Street. The dress store is so close to the house that Ping can walk there.</p>	
<p>she should</p>	<p>"Should" is an expression of future time, determination and willingness. Always use "should" in all persons to indicate "ought to" – I should, you should, he should, we should, they should.</p> <p>In the story, the Moores are helping Ping find the dress store. They have given her a map to show her the way. Ping must follow the map, or she will not find the store. She must turn at the correct streets. First, she should turn left on Maple Street.</p>	
CULTURE LINKS		
<p>Grocery store</p>	<p>Americans shop for groceries once or twice a week at local groceries stores. These stores are quite large and sometimes include mini-stores inside them, such as a pharmacy, bank, gift shop, photo center, and video rentals.</p> <p>Farmers markets with fresh produce are not as widely available as in China. Food items are stored in refrigerators and often are pre-prepared or processed for convenience.</p> <p>Due to fast-paced lifestyle dinner meals during the workweek are usually not elaborate. Quick-to-fix meals such as spaghetti, pasta, salad or frozen dinner packets heated in the microwave are popular items purchased in an American grocery store.</p>	
<p>fire station</p>	<p>Fire protection in the United States started in New Amsterdam, which later became New York city. in 1648 and all were manned by loosely organized volunteers.</p>	

	<p>In 1853 when the first successful self-propelled steam engine was in service called "Uncle Joe Ross", Cincinnati instituted the first paid fire department in the United States.</p> <p>Fire protection today is provided by volunteer and paid firefighters, male and female, acting both separately and in concert. Volunteer departments greatly outnumber paid ones at present, but the fire service continues to change. In many suburban and rural areas, volunteer departments are in peril. Recruiting and retaining members is becoming increasingly difficult because of the high cost of housing, strict training requirements, population mobility, and distant employment. The coming decades will bring more paid departments, greater reliance upon female firefighters during the day, and increased interdepartmental cooperation.</p>	
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IMAGES

<p>Driveway Park Where is Ping going? (Opens the map – answer is the Library)</p>	<p>Photos</p>	
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FALLOUT SECTION

<p>blocks left</p>	<p>Ping needs to go on an errand for Mrs. Moore. Look at the map and read the directions. Where is Ping going?</p> <p>The Moore's house is on the corner of Fifth Avenue and Maple Street. Ping needs to go to the end of the Moore's driveway. Then she will turn _____ on Maple Street. Ping needs to walk to Third Street and turn right at the grocery store. Then she should go two _____ to Oak Drive and turn left at the post office. She'll need to go straight for three blocks to Pine Road and turn left at the fire station. Then she should go straight for three more blocks to Birch Avenue and turn right at the book store. Her destination is next to the park. Where is Ping going?</p>	
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<p>corner grocery map straight</p>	<p>Ping needs to go on an errand for Mrs. Moore. Look at the _____ and read the directions. Where is Ping going?</p> <p>The Moore's house is on the _____ of Fifth Avenue and Maple Street. Ping needs to go to the end of the Moore's driveway. Then she will turn left on Maple Street. Ping needs to walk to Third Street and turn right at the _____ store. Then she should go two blocks to Oak Drive and turn left at the post office. She'll need to</p>	
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	go straight for three blocks to Pine Road and turn left at the fire station. Then she should go _____ for three more blocks to Birch Avenue and turn right at the book store. Her destination is next to the park. Where is Ping going?	
corner needs next office right station	<p>Ping needs to go on an errand for Mrs. Moore. Look at the map and read the directions. Where is Ping going?</p> <p>The Moore's house is on the corner of Fifth Avenue and Maple Street. Ping _____ to go to the end of the Moore's driveway. Then she will turn left on Maple Street. Ping needs to walk to Third Street and turn _____ at the grocery store. Then she should go two blocks to Oak Drive and turn left at the post office. She'll need to go straight for three blocks to Pine Road and turn left at the fire _____. Then she should go straight for three more blocks to Birch Avenue and turn right at the book store. Her destination is _____ to the park. Where is Ping going?</p>	

RECORD SECTION

<ol style="list-style-type: none"> 1. Errand 2. Directions 3. Driveway 4. Grocery 5. Store 6. Blocks 7. Post 8. Office 9. Three 10. Park 	<p>Ping needs to go on an errand for Mrs. Moore. Look at the map and read the directions. Where is Ping going?</p> <p>The Moore's house is on the corner of Fifth Avenue and Maple Street. Ping needs to go to the end of the Moore's driveway. Then she will turn left on Maple Street. Ping needs to walk to Third Street and turn right at the grocery store. Then she should go two blocks to Oak Drive and turn left at the post office. She'll need to go straight for three blocks to Pine Road and turn left at the fire station. Then she should go straight for three more blocks to Birch Avenue and turn right at the book store. Her destination is next to the park. Where is Ping going?</p>	
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COACHING 1 & 2

BE THE COACH 1		
Ping is on the telephone to Ella.		
Gizmo	<p>Ping wants to invite Ella to go to the dress store. What does she say?</p> <p>(Answers are in English)</p> <ul style="list-style-type: none"> ▪ Where is the dress store? ▪ Would you like to go to the dress store? ▪ I want to go shopping? 	<p>User watches the intro movie. Helps carry the story mission along through the episode.</p> <p>User answers question. If correct, advance to next scene.</p> <p>If incorrect 1st time, gets a "try again"</p>

		If incorrect 2 nd time, program auto answers the question sending the user back to practice. User will not advance on the map.
Closing Scene		
Ella	I'm not busy now.	Close up Ella.
Ping	Would you like to go to the dress store?	Close up Ping.
Ella	Great! I'd love to go.	Medium shot, split screen, Ping and Ella
BE THE COACH 2		
Ella and Ping are still talking on the phone.		
Ella	I'll see you there at 4:00.	User listens to the scene then responds to Gizmo's question.
Gizmo	Ella wants to know how to find the store. What does she say? <ul style="list-style-type: none"> • Where is the dress store? • When is the dress store? • Where is the book store? 	
Ending – Play when user answers correct.		
Ping	I'll see you there at 4:00.	Close up Ping on phone
Ella	Where is the dress store?	Medium shot Ella and Ping
Ping	The dress store is next to the park. See you there.	Medium split screen shot Ella and Ping. Exit back to the map.

Featured Cultural Content

<p>Neighborhoods across America</p>	<p>The United States is composed of many neighborhoods. These neighborhoods can be planned, as is the case with new development in sub-urban areas (the “suburbs”), or they can develop as a result of immigration or periods of economic growth.</p> <p>In the cities, many urban neighborhoods reflect specific ethnic cultures, as a result of available housing when waves of immigrants moved to the United States. Various ethnic festivals are held annually in these neighborhoods to celebrate their roots and share their heritage with other local residents.</p> <p>The US historically was divided into two types of areas: urban and rural. The urban areas were the cities, packed with people, many of which resided in multiple family dwellings (apartments). The rural areas were outside the cities, and this land was mostly devoted to farming, to feed the residents of the cities.</p> <p>In the prosperity following the end of World War II, many urban dwellers sought their own space in areas adjacent to the urban areas, the suburbs. Farmland and pastureland was sacrificed to make room for these developments and this expansion continues to this day.</p> <p>However, “urban renewal” is now seen, when some formerly industrial areas within the cities are converted to residential areas. In these areas, warehouse properties are converted to expensive “loft” apartments, which are spacious and provide an urban connection for residents.</p>
<p>Getting Directions</p>	<p>Americans almost always give directions from a driver’s point of view. Most people get around by car. Public transportation is very limited in many cities and especially in rural areas. Very few people ride bikes as a form of transportation. Unless there are side walks or bicycle lanes, it is not very safe to ride a bike on public roads. Bicycling is considered more for exercising. In many states, it is required for children to wear helmets when riding bikes on public roads.</p>
<p>The Privilege of Driving</p>	<p>People say that America is a society on wheels. Americans enjoy the convenience of having their own cars to take them places. For most of the Americans that do not live in cities that have public transportation such as buses or trains, the best way to get round is by their automobiles.</p> <p>American teenagers are eager to learn how to drive. They can get learning permits for driving when they are 15. Legal driving age is 16 with certain restrictions. Some go to driving schools to take formal instructions; some are taught by their parents or other trusted adults. Everyone in the U.S. has to pass a written exam and a road test to get his/her driver’s license. Speed is measured by English miles. One mile is about 1.6 kilometers.</p> <p>Driving is a privilege that comes with responsibilities, even though many Americans believe it is their right to drive. Most states require drivers to carry auto insurance. Auto insurance for teenage drivers is a bit more costly than for adult because crash rates for teens are four times higher than for adults. In fact, 16-year-olds are two to three times more likely to be in a crash than 18- and 19-year olds. According to the National Highway Traffic Safety Administration (NHTSA), motor vehicle crashes are the leading cause of death for 15 to 20 year-olds.</p>

KARAOKE		
Excuse me. Can you help me?		
Narrator	<p>Excuse me. Can you help me? I want to go shopping. Where is the mall?</p> <p>Turn right and go three blocks. Turn left and then go straight. Turn right at the post office. It's on the left next to the park.</p> <p>Excuse me. Can you help me? I want to play some baseball. Where is the park?</p> <p>Turn right and go three blocks. Turn left and then go straight. Turn right at the post office. It's on the left next to the mall.</p>	<p><i>Each cut/normalized audio file needs markers on every word as well as a text file for each verse.</i></p>

APPLY- FINAL CHALLENGE

READ ASSESSMENT - Ping reads a map		
Ping is looking at her map.		
Robot:	<p>Ping is trying to find her way to the dress store. Look at the map and tell her which way to go when she gets to the library.</p> <ul style="list-style-type: none"> • Turn right at the library. • Turn left at the library. • Go straight at the library. <p>Text below displays on screen in Chinese: Which line says, "Turn right at the library."?</p>	<p>Student must read the map and click on one of three M/C answers. Make sure that the map shows a right turn at the library. Use map from set-up scene.</p> <p>1st time fail: User hears first feedback in English with Chinese text only translation displaying on screen: "No, try again."</p> <p>2nd time fail: User hears 2nd feedback: "It's this one." After 2nd fail and auto answer displays, advance the student to the next scene.</p>

LISTENING ASSESSMENT - Ping confirming directions		
BACKGROUND: Ping is getting directions from Mrs. Johnson.		
Gizmo	Mrs. Johnson is making sure Ping knows the directions to the dress shop. Help Ping respond to her question.	
Student	Do you know where the dress store is?	
Gizmo:	<p>Ping has forgotten what to say. She knows the store is next to the park. Listen to these statements and help Ping answer this question.</p> <p>Click on these three buttons to find the one that says in English, "It is next to the park."</p> <p>[3 audio buttons appear without text]</p> <ul style="list-style-type: none"> • Go left at the fire station. • It is up the stairs on the right. • It is next to the park. 	
SPEAKING ASSESSMENT - Your turn		
The student and Ella are on the phone. There are 6 total student responses required.		
Conversation 01		
Gizmo	Now it's your turn to give directions. Click on the Ella to begin.	
Ella	I'm at the restaurant. Can you give me directions to the dress store?	
Gizmo	Say – Your mother drew a map. I can give you directions from your house. (1)	
If correct:		
Ella	That will be fine.	
Gizmo	Say – Go to the end of the driveway and turn right. (2)	
If correct:		
Ella	Then go straight?	
Gizmo	Say – Yes. Then go to the corner and turn left. (3)	
If correct:		
Ella	OK.	
Gizmo	Say – Go straight for three blocks. Then turn at the library. (4)	
If correct:		
Ella	Turn right or left at the library?	
Gizmo	Say - Turn right at the library. (5)	

Student	All right.	
Gizmo	Say – The dress store is next to the park. (6)	
Gizmo	Good work! Ella can meet you and Ping at the dress store. Ping is giving you a trinket to thank you for helping her. Click on the trinket to save in your scrapbook and end this lesson.	Transition to a shot of Ping and Ella at the dress store, looking at trinkets. Ping presents a trinket to the user as a gift for helping her. User clicks screen and is sent back to the backpack to begin the next episode.

Word Wizard, Sentence Scramble, and Hidden Treasure

Vocabulary

Target	Recycled	Enrichment
across from avenue block(s) bookstore bye corner drive enjoy fifth fire station first fourth grocery store how library mall me next to road second street third to ride with	ahead at can good bye hello here hi I in it it's later left name on (with direction) or park post office right school should store straight the to to come to find to go (imperative) to help to know to need to turn to want where would you	Birch let's Maple Oak Pine sure

Phrases		
Target	Recycled	Enrichment
Do you want . . . Go straight How are you? (formulaic) I'm fine. (formulaic) It is on . . . It's on the . . . She should . . . Turn left Turn right Would you like to . . . You should . . . Where is	I want...	..., I think. Do you know where . . . is? Sure. What's up?