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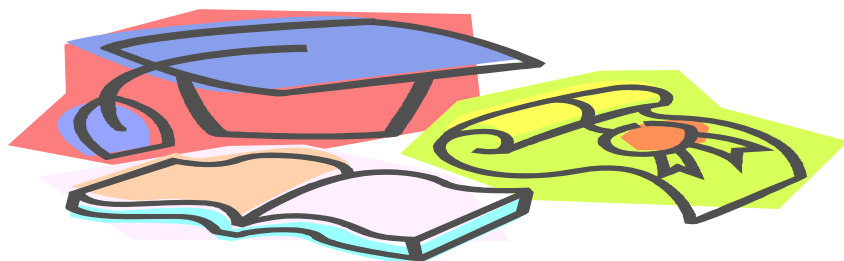


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NEW DEVELOPMENT GRANTS

CALIFORNIA

*California State University, Fullerton
P.O. Box 34080
Fullerton, CA 92834-9480*

*Type/Control: 4-year/Public
Project Director: Donald S. Castro
Phone: (714) 278-3231
Email: dcastro@fullerton.edu
Award Amount: \$458,910*

Activity Description:

Institutional Strengthening and Capacity Building as a Hispanic Serving Institution (HSI). This activity consist of four activities:

- 1. Defining What It Means To Be a HSI and Needs Assessment of Orange County's Latino Community***—By September 2009, the percentage of Latino households in Orange County with a positive image of California State University, Fullerton (CSUF) as a HSI will increase from 10 percent to 80 percent; and the campus culture of evidence portfolio, as required by our accrediting body WASC, will incorporate 100 percent of the findings of CATI survey information in our planning efforts.
- 2. Math Pedagogy Improvement***—By September 2009, all remedial math instructors will have completed special training to incorporate new pedagogy to make their courses and their instructional methodology gender neutral and non-ethnic biased. In addition, all math and engineering instructors will have been offered special workshops to increase their teaching effectiveness.
- 3. Student Tracking and Mentoring***—By September 2009, all Latino freshman who entered math-based campus programs in 2004, will have been tracked and given special mentoring, tutorial support and leadership skills.
- 4. Student Success and Leadership***— By September 2009, all entering Latino students will have been offered opportunities to attend special workshops to improve their leadership and coping skills as evidenced by the number of such students' who graduate and pursue graduate studies, careers in math-based careers, and/or assume leadership positions in their communities subsequent to graduation.

***Citrus College
1000 West Foothill Blvd.***

Glendora, CA 91741-1899

Type/Control: 2-year/Public

Project Director: Dr. Beverly Van Citters

Phone: (626) 914-8577

Email: bvancitters@citruscollege.edu

Award Amount: \$549,250

Activity Description:

Growth in Outcomes and Academic Learning. This activity focuses on institutional development in problem areas recognized to be critical to the academic success of Citrus College's under prepared students. Another key strategy is developing Citrus instructors. Developmental education instructors will be engaged fully in developing new learning outcomes, new and redesigned curriculum, alternative delivery systems and valid assessments to improve the effectiveness of the ESL (English as a Second Language) and developmental education programs with Hispanic and other nontraditional under prepared students.

Imperial Valley College

380 East Aten Road

Imperial, CA 92251-0158

Type/Control: 2-year/Public

Project Director: Dawn Chun

Phone: (760) 355-6286

Email: dawn.chun@imperial.edu

Award Amount: \$548,125

Activity Description:

Project ACCESO (Accessing Community College Education by Strengthening Outreach) has three activities.

1. Improving Access and Strengthening Student Learning through Curriculum and Faculty Development—This activity is designed to restructure the design of and pilot the distributed distance delivery of three curricula (English, College Mathematics, and English as a Second-Language) and provide extensive faculty and staff development to support curriculum development. It will also prepare faculty to effectively implement technology-enhanced distance learning capabilities, and effectively manage distributed and distance course delivery.

2. Improving Access and Strengthening Student Learning through Student Support Development—This will provide faculty, staff and administration with improved access to student information by: providing online access to student the assessments necessary to assess student needs and to place students in appropriate instruction; providing online

enrollment services; providing degree audit capability; and by providing online access to developmental level instruction.

3. *Improving Access and Strengthening Student Learning through Institutional Management Development*—This will expand the technological infrastructure to support integration of technology into the total teaching, learning, and support services package. Also, it will enable decision-makers to better plan for instructional delivery by improving scheduling processes so that these are driven by student need rather than faculty availability.

Los Angeles Mission College
13356 Eldridge Avenue
Sylmar, CA 91342-3245

Type/Control: 2-year/Public
Project Director: Edgardo Zayas
Phone: (818) 364-7758
Email: zayasee@laccd.edu
Award Amount: \$515,122

Activity Description:

Improvement of Academic Programs, Faculty Development and Student Services. This activity presents a five-year integrated plan to improve retention and progression in math using academic support initiatives, curriculum development for critical thinking skills, computer-assisted instruction, and the development of a new math center. The activity will also enhance the Learning Center, through tutoring and supplemental instruction, and increased computer-assisted instruction. Los Angeles Mission College will also provide faculty and staff development, strengthen comprehensive support services and initiate outcomes assessment and evaluation.

Mission College
3000 Mission College Blvd.
Santa Clara, CA 95054-1897

Type/Control: 2 -year/Public
Project Director: Jane Patton
Phone: (408) 855-5296
Email: jane_patton@wvmccd.cc.ca.us
Award Amount: \$549,856

Activity Description:

Improving Access and Success for Hispanic and Other Underserved Students has three activities: Outreach to Underserved Communities, Improving Learning Outcomes for Hispanic and Other Under prepared Students, and Developing a More Welcoming and

Supportive Environment for Hispanic Students. This activity will increase Hispanic enrollment at least 8 percent over the next five years as a result of much stronger, more coordinated outreach into the Hispanic communities in the service area. The activity will improve rates for students in ESL and basic skills program. In addition, there will be a significant increase in the engagement of Hispanic and other underrepresented students in the college.

San Diego City College
1313 Park Blvd.
San Diego, CA 92101-4787

Type/Control: 2-year/Public
Project Director: Dr. Peggy Hayward
Phone: (619) 388-3870
Email: phayward@sdccd.net
Award Amount: \$469,415

Activity Description:

Strengthening Student Retention and Success through the Development of Academic Support Programs, Student Services and Faculty Development. The goals of this activity are: to increase the academic achievement and success of at-risk students by enhancing their access of at-risk students; improve student retention, persistence and success by increasing professional development for all faculty and staff; and to enhance the quality of student services and to improve student retention and timely program completion by implementing an academic management system that supports program development and review, budget planning, enrollment management, and course and facility scheduling.

Santa Monica College
1900 Pico Blvd.
Santa Monica, CA 90405-1628

Type/Control: 2-year/Public
Project Director: Erica K. LeBlanc
Phone: (310) 434-4227
Email: leblanc_Erica@smc.edu
Award Amount: \$550,000

Activity Description:

Enhancing the Success of First-Time College Students. This activity is comprised of four interwoven activities: 1. Systemic “New Student” bridge program; 2. Strengthened services to address the needs of first-time students on probation; 3. Changes in the classroom: faculty development, development of linked courses and supplemental instruction; and 4. Comprehensive intake services: electronic Student Education Plans

(SEPs), an Early Alert System, Assessment and Advisement. The goals are: at the end of five years, 10 percent or more first time students will have completed their AA degree/certificate or transfer; 25 percent or fewer will withdraw from classes; 10 percent will persist to second term enrollment; 20 percent or fewer will be placed on probation after their first semester; and 10 percent of first time students placed on probation will return by the spring.

Victor Valley College
18422 Bear Valley Road
Victorville, CA 92392-5849

Type/Control: 2-year/Public
Project Director: Dr. Fay Freeman
Phone: (760) 245-4271
Email: freemanf@victor.edu
Award Amount: \$547,924

Activity Description:

Providing Access and Success For Hispanic Students. This activity consists of two activities:

1. ***Improve Academic Programs***—This will transform ESL and remedial math instruction to include faculty training, state-of-the-art software and computer labs, and integrated lab assignments in these gateway courses.
2. ***Improve Academic Programs***—This will develop faculty and improve student success in courses across the curriculum with culturally sensitive teaching and learning, instructional technology.

West Los Angeles Community College
9000 Overland Avenue
Culver City, CA 90230

Type/Control: 2-year/Public
Project Director: Dr. Paul Stansbury
Phone: (310) 287-4398
Email: stansbp@wlac.edu
Award Amount: \$531,591

Activity Description:

BEST (Bundled Educational Services for Transfer) - This activity will “bundle” academic programs and services with educational and information technology to provide a far-reaching solution to the problem of low student progress along the educational

continuum. The Academic Support Bundle will pair academic courses with student success courses developed especially for cohorts of each population.

NEW MEXICO

***New Mexico State University-Alamogordo
2400 North Scenic Drive
Alamogordo, NM 88310***

*Type/Control: 4-year/Public
Project Director: Dr. Debra Teachman
Phone: (505) 439-3622
Email: teachman@nmsua.nmsu.edu
Award Amount: \$549,355*

Activity Description:

Strengthening New Mexico State University-Alamogordo Student Success. This activity develops effective, competency-based developmental instruction with learning center support and the reinforcement of basic skills in gateway courses. In addition, New Mexico State University-Alamogordo will create two learning communities and a Summer Bridge Program for new students who test into all areas of developmental work. An aggressive faculty development program focusing on instructional techniques and technologies to promote student success, including intensive annual summer institutes, will prepare full-and part-time faculty to serve their students more effectively.

NEW YORK

***CUNY Borough of Manhattan Community College
199 Chambers Street
New York, NY 10007-1047***

*Type/Control: 2 -year/Public
Project Director: Erwin Wong
Phone: (212) 220-8322
Email: ewong@bmcc.cuny.edu
Award Amount: \$475,000*

Activity Description:

Fostering Student Success by Strengthening Academic Advisement and Developing an Integrated System for Management of Student Data. This activity will improve student success by adopting a single comprehensive activity which introduces: a new academic advisement model aimed at making students more dynamic decision makers; and an electronic advisement system to improve the delivery of guidance and support.

Combined, the reform strategies introduce systems and services that will increase the persistence and retention of liberal arts students.

Eugenio Maria de Hostos Community College
500 Grand Concourse
Bronx, NY 10451-5323

Type/Control: 2-year/Public
Project Director: Daisy DeFilippis
Phone: (718) 518-6660
Email: ddefilippis@hostos.cuny.edu
Award Amount: \$542,318

Activity Description:

Shifting the Paradigm on Teaching and Learning to Improve Student Success. This activity consists of three activities:

- 1. Integrate and redefine institutional information management systems***—Hostos will create the Learner, Educator and Administrator Portal (LEAP), a campus-wide information management system that will integrate all of Hostos' information management databases, and provide consistent access so that students, faculty, and administrators are interacting seamlessly to identify solutions to student educational challenges.
- 2. Retool student learning supports***—Through the Hostos Academic Learning Center (HALC), the College will implement a College Preparatory Academy that will operate during the summer and winter intercessions and on Saturdays during the academic year. The Academy will provide academic learning supports to entering freshman and English developmental and ESL students to fortify basic skills, strengthen college readiness, and improve academic literacy.
- 3. Increase faculty leadership in curricular revitalization and innovation on campus***—Faculty will have the opportunity to participate in a Faculty Development Series where they are competitively selected to engage in seminars designed to support their development of curriculum innovations to be implemented on campus.

TEXAS

North Harris College
5000 Research Forest Drive
The Woodlands, TX 77381-4399

Type/Control: 4-year/Public
Project Director: Ginni Whitten
Phone: (281) 765-7922

Email: ginni.whitten@nhmccd.edu

Award Amount: \$475,989

Activity Description:

Strengthening North Harris College's Capacity for Student Engagement. This activity has three activities:

1. Increase student engagement within their chosen disciplines— This activity establish a faculty-advising program (the Academy Program) that promotes the engagement of students in their own academic planning and that creates incentives for students to engage in behaviors that lead to academic success. This activity also establishes a system of learning support that promotes student engagement within particular classes, providing course-based supplemental instruction, group study sessions, and hands-on study activities.

2. Increase faculty innovation in techniques of engaging students in active learning—This will implement a college-wide standard of technologically-mediated classrooms and implement a system of incentives for promoting faculty innovation in the application of technology, service learning, and other instructional innovations within their classrooms. This will also implement a knowledge management system that will enable faculty to share instructional innovations, online instructional modules, and a variety of course materials and best practices.

3. Increase student engagement through hands-on involvement and the creation of a college wide learning community—This will increase levels of student engagement through academic performance ensuring that students have needed equipment, good performance facilities, and college-wide and community-wide audiences. In addition, levels of student engagement will be increased through service learning, offering students opportunities for hands-on application of course concepts. The level of student engagement will also increase through the establishment of an annual college-wide learning community event.

South Plains College

1401 College Ave.

Levelland, TX 79336-6595

Type/Control: 2-year/Public

Project Director: Dr. Gail Platt

Phone: (806) 894-9611

Email: gplatt@southplainscollege.edu

Award Amount: \$498,239

Activity Description:

Building Connections for Access and Student Success. This activity has three activities:

1. ***Branching Out to Underserved Rural Populations***—This will design and develop an educational outreach center in the city of Plainview.

2. ***Developing Technology-Based Student Services***—This will identify critical student information, available but not easily accessible through our current MIS and information not currently gathered by South Plains College, and develop a comprehensive intake process for collecting the information.

3. ***Maximizing Teaching Excellence Through Technology Transfer***—Professional development activities will increase faculty and staff knowledge and use of alternative teaching strategies and instructional technologies including online supplemental instruction and the use of computer-assisted and media-assisted instruction.

NEW COOPERATIVE ARRANGEMENT GRANTS

CALIFORNIA

California State University-Dominguez Hills
1000 East Victoria Street
Carson, CA 90747-0005

Type/Control: 4-year/Public

Project Director: Linda Pomerantz

Phone: (310) 243-3213

Email: lpomerantz@csudh.edu

Award Amount: \$671,493

Activity Description:

Opening Academic Gateways to Science and Technical Professions for Hispanic Students. This activity has two activities:

1. **Gateways to Math-Science Literacy**—This specializes in tutoring and supplemental instruction; curriculum modification using computer-assisted instruction; new course development; innovative scheduling and systemic student learning outcomes assessment; and faculty development activities to improve the instruction of basic skills, math, and science with diverse learning.

2. **Gateways to Student Success**—This will improve student support services by developing information resources and improving student advising; greatly expand First Year Experience programs; and conduct faculty development to support first year students.

Chaffey College
5885 Haven Avenue
Rancho Cucamonga, CA 91737-3002

Type/Control: 2-year/Public
Project Director: Inge Pelzer
Phone: (909) 987-1737
Email: i.Pelzer@chaffey.edu
Award Amount: \$699,264

Activity Description:

Opening Pathways for Future Hispanic Teachers and Educational Paraprofessionals. This activity consists of four activities:

1. Improving success rates in teacher education programs, with an emphasis on encouraging Hispanics and other groups under-represented in teaching to become transfer ready.
2. Developing Paraprofessional Certification, in response to the mandates of California and the No Child Left Behind legislation, to develop the capacity to assist with the certification of educational professionals, with an emphasis on assisting Hispanics and other under-represented minority groups to meet certification requirements.
3. Strengthening relationships with K-12 systems, regional four-year colleges, and vital community councils and organizations.
4. Improving student success in math and science, and improving transfer in general math and science initiatives.

The College of the Sequoias
915 South Mooney Blvd.
Visalia, CA 93277

Type/Control: 2-year/Public
Project Director: Robert Urtecho
Phone: (559) 730-3942
Email: robertu@cos.edu
Award Amount: \$700,000

Activity Description:

This activity has three activities:

1. Increasing course offerings and diversity through SMART classrooms—SMART classrooms will be arranged that contain state-of-the-art equipment that will allow the College of the Sequoias and partner institution to offer their courses in similar classrooms between the two.

2. Student success and retention through Learning Communities—The College of the Sequoias Learning Communities model will bring together interested faculty from both campuses to discuss efficacious methods of instruction that increase student understanding at the same time they keep the students focused on their goals of completing their program of study.

3. Academic Outreach for improved placement tests—In conjunction with high school districts in the service area, efforts will be made to strengthen the first semester senior year to better prepare students for the collegiate experience.

Compton Community College
1111 East Artesia Blvd.
Compton, CA 90221

Type/Control: 2-year/Public
Project Director: Ron Chatman
Phone: (310) 900-1600
Email: chatman_r@compton.edu
Award Amount: \$652,655

Activity Description:

Closing the Funding Gap—The goal of this activity is to create effective resource development capabilities at the two participating institutions, resources that will increase student access and success. Implementation steps include: building and training effective resource development staff at both institutions; and creating an integrated database of information about donors, funding agencies, opportunities, and prospective business liaisons.

El Camino College
16007 Crenshaw Blvd.
Torrance, CA 90506

Type/Control: 2-year/Public
Project Director: Bo Morton
Phone: (310) 660-3235
Email: bmorton@elcamino.edu
Award Amount: \$700,000

Preparing Tomorrow's Teachers Today—This activity will: bridge the gap for under-prepared students; develop and refine essential curriculum and delivery methods; create

multifunctional partnerships with school districts and community organizations; and improve conditions for transfer.

Fresno City College
1101 East University Ave.
Fresno, CA 93741

Type/Control: 2-year/Public
Project Director: Dr. Ned Doffoney
Phone: (559) 442-4600
Email: ned.doffoney@fresnocitycollege.edu
Award Amount: \$696,841

Activity Description:

This activity has two activities:

- 1. Extending Learning Centers**— These centers will address individual needs and bridge the gap for students who are under-prepared to succeed in college level coursework.
- 2. Improving Online Distance Education Services**—This will improve technological resources for Admissions and Records to meet the needs of faculty, staff, and students; improve online counseling; increase the number of students that effectively use online orientation services; create and implement a virtual campus that offers an Online Associate Degree; increase the number of skilled online faculty; and provide a comprehensive online tutorial program.

Long Beach City College
4901 East Carson Street
Long Beach, CA 90808

Type/Control: 2-year/Public
Project Director: Dr. Jan Kehoe
Phone: (562) 938-4121
Email: jkehoe@lbcc.edu
Award Amount: \$668,564

Activity Description:

This activity has two activities:

- 1. Latino Excellence in Academics Program (LEAP)** —This will improve student success and increase retention by raising competency in foundational skills with learning communities, supplemental instruction and technologies for transfer support and career planning.

2. **Strengthening Student Learning Outcomes, Success, and Transfer**—This will establish comprehensive learning outcomes and assessment effort for collaboration across the institutions and increase the number of students, especially Latinos, transferring to California State University – Long Beach and other four-year institutions.

Mount St. Mary's College
12001 Chalon Rd.
Los Angeles, CA 90049

Type/Control: 4-year/Private
Project Director: Larry Smith
Phone: (310) 954-4000
Email: lsmith@la.msmc.edu
Award Amount: \$696,000

Activity Description:

Collaboration to Improve Student Persistence and Degree Completion—This activity will provide learning communities of majors, including Health, Business, and Teacher Education, with tutors and mentors.

ILLINOIS

Harry S. Truman College
1145 W Wilson Ave.
Chicago, IL 60640-6063

Type/Control: 2-year/Public
Project Director: Michael Schoop
Phone: (773) 907-4445
Email: mschoop@ccc.edu
Award Amount: \$701,039

Activity Description:

Collaboration to Improve Student Persistence and Degree Completion. This activity has two activities:

1. **Develop Studio Classrooms**—This will improve faculty application of 7 Principles of Good Practice; increase student completion and performance in Studio Classrooms and higher productive grades; increase faculty skills in design and management of Studio

Classrooms; and increase Hispanic students' access to technology resources for learning with up-to-date networked systems.

2. Transfer Support Systems—This will increase bilingual and other students' persistence to AA/AS and BA/BS degrees, above the previous year's baseline; increase all students' transfer rates in ESL and general curricula above the previous year's baseline; increase transfer success with on-site advising and mentoring on local surveys; increase accurate, accessible, complete monitoring data in a Transfer Tracking System and increase Hispanic student success through LEA partnerships.

NEW MEXICO

Santa Fe Community College
6401 Richards Ave.
Santa Fe, NM 87508

Type/Control: 2-year/Public
Project Director: Virginia Padilla
Phone: (505) 428-1000
Email: vpadilla@sfcnm.edu
Award Amount: \$646,906

Activity Description:

A Virtual College for New Mexico—This activity will provide access for Hispanic and low-income students to high-demand programs; provide Hispanic and low-income students with anytime, anywhere support; strengthen faculty and staff development in distance learning; and augment the technology infrastructure for distance learning.

New Mexico State University at Carlsbad
1500 University Dr.
Carlsbad, NM 88220

Type/Control: 4-year/Public
Project Director: Rhonda Austin
Phone: (505) 234-9200
Email: raustin@cavern.nmsu.edu
Award Amount: \$695,476

Activity Description:

Broadening Access for Hispanic and Low-Income Students—This activity will increase the transfer of Hispanic students from two-year to four-year institutions. The activity will also develop and share technological resources in order to enhance each institution's ability to serve the needs of low-income communities with Hispanic populations. Finally, the activity will create an arrangement between institutions where

one of the institutions in the arrangement is not a current grantee under the Developing HSI Program.

University of New Mexico-Valencia
280 La Entrada Rd.
Los Lunas, NM 87031

Type/Control: 4-year/Public
Project Director: Gerald F. Willis
Phone: (505) 925-8553
Email: gfwillis@unm.edu
Award Amount: \$671,104

Activity Description:

Cooperating to Improve Rural Hispanic Student Success Through Technology—The goal of this activity is to work cooperatively to improve the transfer and degree program graduation rates of the colleges' rural Hispanic and low-income populations.

TEXAS

University of the Incarnate Word
4301 Broadway CPO #112
San Antonio, TX 78209

Type/Control: 4-year/Private
Project Director: Dr. Jessica Kimmel
Phone: (210) 829-3144
Fax: (210) 829-3134
Email: jessicak@universe.uiwtx.edu
Award Amount: \$656,742

Activity Description:

Increasing First-Year Student Engagement and Involvement, Leading to Greater Fall-to-Fall Retention. This cooperative arrangement with Northwest Vista College focuses on the problem of retention of students, especially Hispanic students in persistence towards graduation. Three outcomes are planned for this activity:

1. Significantly increase the number of first-year students at UIW and NVC who declare a major by the end of their second semester in college.
2. Significantly increase the number of first-year students who discover and participate in campus-based activities; and

3. Significantly increase the number of faculty involved in programs designed to promote retention of first-year students.

Odessa College
201 West Univ.
Odessa, TX 79764

Type/Control: 2-year/Public
Project Director: Robert Munoz
Phone: (432) 335-6885
Fax: (432) 335-6667
Email: Munoz@odessa.edu
Award Amount: \$697,229

Activity Description:

Crossing the Digital Divide for Rural, Hispanic, Low–Income, and Placebound Students. These institutions share a dedication to serve Hispanic students by linking their college and their larger extension sites (Andrews, Pecos, Carlsbad, and Seminole sites) through a new, shared distance education system. The system will improve Hispanic and other low-income, rural students’ access to developmental education and high-demand degree programs developed within this project. It will also provide new resources such as the Virtual Learning and Support Plaza, a bilingual interactive portal for online learning and support under development by the Hispanic Educational Telecommunications System (HETS) and The Hispanic Association of Colleges and Universities (HACU) Virtual Learning Marketplace (HVLM), an online collaboration of HACU institutions where learners can “shop” for the resources they need.

Texas A&M University-Corpus Christi
6300 Ocean Dr.
Corpus Christi, TX 78412

Type/Control: 4-year/Public
Project Director: Dr. Veronica Guerra
Phone: (361) 825-2639
Fax: (361) 825-5946
Email: veronica.Guerra@mail.tamucc.edu
Award Amount: \$615,070

Activity Description:

Opening the Pipeline—Closing the Gaps. This activity has two activities:

1. **Opening the Pipeline**— Two institutions target student led centers at selected high schools in Corpus Christi and Nueces County. The institutions will provide information to the at-risk secondary level students on pursuing a postsecondary degree and obtaining motivation and support to complete their high school diploma and be admitted to a postsecondary institution.

2. **Maintaining the Pipeline**—This seeks to create learning communities to address the needs of first generation Hispanics; strengthen a faculty development initiative to provide expertise in developmental pedagogy; increase the number of students graduating and transferring to A&M-CC and enhance high school students chances of success at Del Mar College through a summer bridge program.

WASHINGTON

Columbia Basin College
2600 North 20th Ave.
Pasco, WA 99301

Type/Control: 2-year/Public

Project Director: Evangelina Galvan-Holt

Phone: (509) 547-0511

Fax: (509) 546-0404

Email: eholt@columbiabasin.edu

Award Amount: \$549,915

Activity Description:

Utilization of Technology to Strengthen At-Risk Student Persistence and Academic Achievement. This activity will increase the number of degree-seeking students actively utilizing online advising Web pages; increase by 40 percent over the 2002-03 baseline the number of under-represented students who are making substantial progress in math and science; and increase by 35 percent over the 2002-03 baseline the number of faculty using technology in the classroom to support traditional courses, hybrid courses, or distance courses, particularly in the math and sciences.

