

## **2007 grantees:**

### **Honolulu Community College's Poina Nalu and Leeward Community College's Ho'oulu:**

Honolulu Community College's Poina Nalu and Leeward Community College's Ho'oulu will provide instructional and support services to respective populations while teaming to build a framework for transition to further education and careers. **\$526,521**

**Castle High School's Health Careers Academy (E Ola Pono Project) and Kapi'olani Community College's K\_lia ma Kapi`olani Project:** Castle High School's Health Careers Academy (E Ola Pono Project) and Kapi'olani Community College's K\_lia ma Kapi`olani Project is a health-related consortia that will serve 95 Native Hawaiian career and technical education students through this proposed collaboration between two successful projects on the Island of O'ahu: The consortia partners will provide instruction and support services to each of their targeted Native Hawaiian student groups at their campuses and additionally develop a pipeline of common transitional activities that help to adequately prepare high school students to smoothly matriculate into the college's health programs of study with minimal need for remediation. **\$458,549**

**The Waianae Coast Comprehensive Health Center (WCCHC), Wai`anae Health Academy, (WHA):** The Waianae Coast Comprehensive Health Center (WCCHC), Wai`anae Health Academy provides a spectrum of community-college provided health courses to 124 unique Native Hawaiian career and technical education students per year, (or 177 duplicate students taking multiple classes). **\$422,459**

**Po`okela Project of Maui Community College:** The Po`okela Project of Maui Community College (MCC) seeks to provide a Native Hawaiian Instructional & Student Support Program for Career and Technical Education (CTE) students. The Po'okela Cohort: This component of Po`okela will offer direct academic support to a cohort of thirty-five (35) Native Hawaiian students in Career and Technical majors. Student cohort activities include academic advising, internships, and a variety of instructional-based academic, career, and cultural development opportunities. Ke Alahaka Summer Bridges: The project will develop the academic and career aspirations of thirty-five (35) Native Hawaiian high school juniors and seniors through summer bridge programs. The summer bridge program model integrates academic rigor, personal, career and educational development and cultural responsiveness. Using Career and Technical Education as a vehicle, the goal of these bridges is to motivate students to realize their potential and kuleana (responsibility) as Native Hawaiians and to promote positive and productive lifestyles. This program of study offers participants the opportunity to choose an academic program; Biotechnology, Light, Color, Optics, and Adaptive Optics; or Applied Business and Information Technology<sup>1</sup>. **\$335,869**

**Hawai`i Technology Institute's (HTI) Medical Assisting and Pharmacy Technician certification programs:** Hawai`i Technology Institute's (HTI) Medical Assisting and Pharmacy Technician certification programs project is designed to assist Native Hawaiian students in their pursuit for entrance into allied health careers as medical assistants and pharmacy technicians through enrollment and completion of Hawai`i Technology Institute's (HTI) Medical Assisting and Pharmacy Technician certification programs. **\$309,345**

**Marimed Foundation:** Alu Like, Inc. and Marimed Foundation, a consortium partnership for at-risk youth, expands and enhances vocational instruction for 60 Native Hawaiian career and technical education students ages 14-18. Marimed's "Kailana Model provides each student with vocational instruction in three skill areas integrated together as one experience: 1) Culinary Arts, 2) Agriculture/Aquaculture, and 3) Marine Skills. As part of their instruction, students assist to grow produce, fish in aquaculture tanks, prepare food in their culinary arts classes and catering service, and provision meals for voyages in their ship-based marine skills training. Each skill area exposes them to a range of career pathways during their 6-9 month average treatment period, including detoxification from chemical dependency and behavior stabilization. External

evaluations of the Kailana model have proven its effectiveness for students to get drug-free and improve their behavior, while gaining employable skills, earning high school credits, and reentering the community, either back to their high schools, or with GED diplomas. They complete the residential treatment with viable vocational certificates of completion and job readiness skills for entry-level jobs in food service, agriculture, and maritime industries.

**\$247,915**

**Moloka'i Education Center's Native Hawaiian "Pookela Project,"** (a consortium partnership between Moloka'i High School and Maui Community College) will serve a total of 60 Native Hawaiian career and technical education high school and college students and develop a set of joint college classes to improve the transition into higher education and careers. **\$264,664**

**Oihana Project for Native Hawaiian (NH) CTE students, and Hawai'i Community College (Haw CC), Native Hawaiian Digital Arts Program:** The grant's consortium partners of Kaua'i Community College's (Kauai CC) Oihana Project for Native Hawaiian (NH) CTE students, and Hawai'i Community College (Haw CC), Native Hawaiian Digital Arts Program will plan, pilot, and establish a new collaborative Learning Community classes, co-instructed at each campus, that integrates classroom instruction on Native Hawaiian concepts and values with hands-on technology skills training. **\$386,847**