

<b>OPEN WIDE AND TREK INSIDE</b>		
<b>Utah Fine Arts, Health, Physical Education, Science, and Social Studies Core Curriculum Standards: Grades 1 &amp; 2</b>		
<b>Grade 1</b>		
<b>Lesson</b>	<b>Standard</b>	<b>Objective</b>
1, 2, 5	1:1.a	Practice appropriate personal hygiene (e.g., bathe, wash hands, clean clothes).
5, 6	1:1.b	Describe the benefits of eating a variety of nutritious foods.
4, 5, 6	1:1.d	Describe substances that are helpful and harmful to the body.
All lessons	2:2.a	Practice democratic processes (e.g., follow family and classroom rules, take turns, listen to others, share ideas).
<b>Grade 2</b>		
5, 6	1:1.a	Explain the importance of balance in a diet.
3, 4, 5, 6	1:1.b	Distinguish communicable from noncommunicable diseases (e.g., chicken pox, common cold, flu; asthma, cancer, diabetes).
1, 2, 5	1:1.c	Relate behaviors that can help prevent disease (e.g., hand washing, good nutrition, fitness, universal precautions).
All lessons	2:1.b	Identify benefits of cooperating and sharing.
4	3:1.c	Create pictures and stories about real animals and compare them to make-believe stories about animals.
<b>Utah Intended Learning Outcomes: Grades 1 &amp; 2</b>		
<b>Lesson</b>	<b>ILO</b>	<b>Descriptor</b>
All lessons	1.a	Display a sense of curiosity.
All lessons	1.b	Practice personal responsibility for learning.
All lessons	1.c	Demonstrate persistence in completing tasks.
All lessons	1.d	Apply prior knowledge and processes to construct new knowledge.
All lessons	1.e	Voluntarily use a variety of resources to investigate topics of interest.
All lessons	2.a	Respect similarities and differences in others.
All lessons	2.b	Treat others with kindness and fairness.
All lessons	2.c	Follow classroom and school rules.
All lessons	2.e	Include others in learning and play activities.
All lessons	2.f	Participate with others when making decisions and solving problems.
All lessons	2.g	Function positively as a member of a family, class, school, and community.
1, 2, 6	4.a	Respect physical similarities and differences in self and others.

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1, 2, 5, 6	4.b	Learn proper care of the body for health and fitness.
All lessons	5.b	Decode, read, and comprehend written text and symbols.
All lessons	5.c	Develop vocabulary.
All lessons	5.d	Develop reasoning and sequencing skills.
All lessons	5.r	Demonstrate problem-solving skills.
1, 2, 3	5.f	Observe, sort, and classify objects.
1, 2, 3, 4, 5	5.g	Make and interpret representations, graphs, and models.
All lessons	5.h	Recognize how content ideas interconnect.
All lessons	5.i	Make connections from content areas to application in real life.
All lessons	6.a	Share ideas using communication skills.
3, 6	6.b	Predict an event or outcome based on evidence.
All lessons	6.c	Use appropriate language to describe events, objects, people, ideas, and emotions.
All lessons	6.d	Listen attentively and respond to communication.
2, 3, 5	6.e	Use mathematical concepts to communicate ideas.
<b>Utah Mathematics Core Curriculum Standards: Grades 1 &amp; 2</b>		
<b>Grade 1</b>		
<b>Lesson</b>	<b>Standard</b>	<b>Objective</b>
2	1:1.a	Relate number words to the numerals that represent the quantities 0 to 10.
2, 5	1:2.b	Use the vocabulary "greater than," "less than," and "equal to" when comparing sets of objects or numbers.
2	1:2.c	Order sets of objects and numbers from 0 to 20.
2	1:3.a	Demonstrate the joining and separating of sets with twelve or fewer objects and record the results with pictures or symbols.
1, 2	2:1.a	Sort and classify objects by one or two attributes.
1, 2, 5	3:2.a	Use and demonstrate words to describe position (i.e., between, before, after, middle, left, right).
1, 2	3:2.b	Use and demonstrate words to describe distance (i.e., closer, farther).
3	4:1.a	Identify the appropriate tools for measuring length, weight, volume, temperature, and time.
2, 5	5:1.a	Collect physical objects to use as data.
1, 2	5:1.b	Collect, represent, and interpret data using tables, tally marks, pictographs, and bar graphs.
2, 3, 6	5:2.b	Relate past events to future events (e.g., The sun set about 6:00 last night, so it will set about the same time tonight).

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<b>Grade 2</b>		
<b>Lesson</b>	<b>Standard</b>	<b>Objective</b>
2	1:2.b	Write number sentences using the terms “greater than,” “less than,” or “equal to,” to compare numbers.
2, 5	1:5.a	Use a variety of methods and tools to facilitate computation (e.g., estimation, mental math strategies, paper and pencil, calculator).
1, 2	2.1.a	Sort, classify, and label objects by three or more attributes.
3	4:1.c	Estimate length, capacity, and weight using customary units.
2	5:1.a	Gather data by vote or survey.
1, 2, 3	5:1.b	Sort, classify, and organize data in a variety of ways.
1, 2	5:1.c	Use a variety of methods to organize, display, and label information, including keys, using pictographs, tallies, bar graphs, and organized tables.
1, 2	5:1.d	Report information from a data display.

**Utah Language Arts Core Curriculum Standards: Grades 1 & 2**

<b>Lesson</b>	<b>Standard</b>	<b>Objective</b>
All lessons	1:1.a	Identify specific purpose(s) for listening (e.g., to gain information, to be entertained).
All lessons	1:1.b	Listen and demonstrate understanding by responding appropriately (e.g., follow multiple step directions, restate, clarify, question).
All lessons	1:1.c	Speak clearly and audibly with expression in communicating ideas.
All lessons	1:1.d	Speak in complete sentences (1) with appropriate subject-verb agreement (2).
1, 6	1:2.a	Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/nonfiction).
1, 4, 6	1:2.b	Use a variety of formats (e.g., show and tell, drama, sharing of books and personal writings, choral readings, informational reports, retelling experiences and stories in sequence) in presenting with various forms of media.
All lessons	6:1.a	Use new vocabulary learned by listening, reading, and discussing a variety of genres.
All lessons	6:1.b	Learn the meanings of a variety of grade level words (e.g., words from literature, social studies, science, math).
All lessons	6:1.c 6:2.a	Use resources to learn new words by relating them to known words (e.g., books, charts, word walls, simple dictionaries).
1, 4, 6	7:1.a	Identify purpose for reading. (2)
1, 4, 6	7:2.a	Relate prior knowledge to make connections to text (e.g., text to text, text to self, and text to world.)
1, 4, 6	7:2.b	Ask questions about text read aloud and independently.
1, 4, 6	7:2.d (1 <sup>st</sup> )	Make inferences and draw conclusions from text.

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	<b>7:2.e (2<sup>nd</sup>)</b>	
<b>1, 4, 6</b>	<b>7:2.e (1<sup>st</sup>) 7:2.f (2<sup>nd</sup>)</b>	Identify topic/main idea from text noting details.
<b>1, 4, 6</b>	<b>7:2.f (1<sup>st</sup>) 7:2.g (2<sup>nd</sup>)</b>	Retell using important ideas/events and supporting details in sequence (1). Summarize important ideas/events; summarize supporting details in sequence (2).
<b>1, 4, 6</b>	<b>7:2.g (1<sup>st</sup>) 7:2.i (2<sup>nd</sup>)</b>	Compile information from text.
<b>1, 4, 6</b>	<b>7:3.a</b>	Identify beginning, middle, and end; characters; setting; problem/resolution.
<b>1, 4, 6</b>	<b>7:3.d</b>	Identify multiple facts in grade level informational text (1). Identify different structures in texts (e.g., compare/contrast, cause/effect) (2).
<b>All lessons</b>	<b>8:1.a</b>	Generate ideas for writing by reading, discussing literature and informational text, drawing, looking at books, being read to, and reflecting on personal experiences.
<b>All lessons</b>	<b>8:1.b</b>	Select topics from generated ideas.
<b>All lessons</b>	<b>8:1.c</b>	Identify audience (1), purpose, and form (2) for writing.
<b>All lessons</b>	<b>8:2.a</b>	Draft ideas on paper in an organized manner (e.g., beginning, middle, end [1] and details [2]) utilizing words and sentences.
<b>All lessons</b>	<b>8:2.b (1<sup>st</sup>) 8:2.c (2<sup>nd</sup>)</b>	Select appropriate words to convey meaning.
<b>All lessons</b>	<b>8:5.a</b>	Print all upper- and lower-case letters of the alphabet and numerals 0-9 using proper form, proportions, and spacing (1). Write demonstrating mastery of all upper- and lower-case manuscript letters and numerals using proper form, proportions, and spacing (2).
<b>All lessons</b>	<b>8:5.b</b>	Write with increasing fluency (1)/ Increase fluency (2) in forming manuscript letters and numerals.
<b>All lessons</b>	<b>8:5.c</b>	Produce legible documents with manuscript handwriting. (1)
<b>All lessons</b>	<b>8:6.a</b>	Produce personal writing (e.g., journals, lists, friendly notes and letters, personal experiences, family stories, literature responses). (1)
<b>All lessons</b>	<b>8:6.c</b>	Produce functional (1) / informational (2) text (e.g., ABC books, lists, labels, signs, how-to books, observations).