Topical Heading

Academic Improvement

Program Title

Smaller Learning Communities

Also Known as

CFDA # (or ED #)

84.215L

Administering Office

Office of Elementary and Secondary Education (OESE)

Who May Apply (by category)

Local Education Agencies (LEAs)

Who May Apply (specifically)

LEAs, on behalf of one or more large high schools (that include grades 11 and 12 and enroll at least 1,000 students in grades 9 and above) may apply.

Current Competitions

Application deadline for new awards using FY 2007 funds: Feb. 25, 2008. FY 2008 funds are expected to support continuations and possible new awards in FY 2009.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2006 \$93,351,240 Fiscal Year 2007 \$93,351,240 Fiscal Year 2008 \$80,107,636

Note: LEAs may receive up to \$1,750,000 for an implementation grant to a single high school depending on the size of the school, during the 60-month project period, or up to \$14,000,000 for an implementation grant on behalf of multiple high schools. LEAs may not include more than eight high schools in a single application for a grant.

Fiscal Year 2008 Awards Information

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 40 in FY 2008 (using FY 2007 funds)

Average New Award: \$2,208,090

Range of New Awards: \$1,250,000-\$14,000,000

Number of Continuation Awards: 0

Legislative Citation

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 4, Sec. 5441; 20 U.S.C. 7249

Program Regulations

EDGAR

Program Description

This program provides funds to LEAs to support the development of small, safe, and successful learning environments in large high schools as a component of comprehensive high school improvement plans.

Types of Projects

LEAs receive funds on behalf of large high schools to enable those schools to undertake research-based reforms and restructure into smaller learning environments. Structures include "houses," career academies, theme-based academies, or other smaller organizational units. Accompanying strategies that support the creation or expansion of these smaller learning environments include block scheduling, mentoring programs, teacher-advisory systems, and other innovations that create a more personal experience for students.

Education Level (by category)

Secondary

Subject Index

Academic Standards, Educational Improvement, Educational Innovation, Elementary Secondary Education, Innovation, School Reform, Secondary Education, Standards

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Links to Related Web Sites

http://www.ed.gov/programs/slcp/applicant.html