

# Public Elementary and Secondary School Student Enrollment and Staff From the Common Core of Data: School Year 2006–07

First Look



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## Introduction

This report presents findings on the numbers of public school students and staff in the United States and other jurisdictions<sup>1</sup> in school year 2006–07, using data from the State Nonfiscal Survey of Public Elementary/Secondary Education of the Common Core of Data (CCD) survey system. The CCD is an annual collection of data that are reported by State Education Agencies (SEA) to the National Center for Education Statistics (NCES) through the U.S. Department of Education’s *EDFacts* data collection system.<sup>2</sup>

The State Nonfiscal Survey of Public Elementary/Secondary Education presents counts of students by grade and by grade and race/ethnicity. The survey also presents counts of full-time-equivalent (FTE)<sup>3</sup> teachers, aides, support staff, and administrators in public schools and school districts.

State education agencies (SEAs) participate in the CCD voluntarily, following standard definitions for the data items they report. In some cases, SEAs may be unable to report a data item, or may not be able to report a data item in exact accordance with a CCD definition. When states were unable to report key data items, values for these items were collected from alternate sources, imputed, or adjusted. Please see Appendix A: Methodology and Technical Notes in this report for a detailed discussion of collections from alternate sources, imputations, and adjustments.

While tables include data for all of the CCD respondents, the totals shown on the tables and the discussion of findings in the text include only the 50 states and the District of Columbia.

More information about the survey content and methodology can be found in appendix A. Appendix B is a glossary of key CCD terms used in this report.

More information about CCD surveys and products is available at <http://nces.ed.gov/ccd>.

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<sup>1</sup> The CCD includes the 50 states, the District of Columbia, Department of Defense dependents schools (domestic and overseas), the Bureau of Indian Education, Puerto Rico, and the four other jurisdictions of American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands.

<sup>2</sup> For the 2006–07 school year, the Department of Defense Schools (domestic and overseas), Bureau of Indian Education, Puerto Rico, and the four other jurisdictions did not report via the *EDFacts* system.

<sup>3</sup> Full-time equivalent (FTE) is the amount of time required to perform an assignment stated as a proportion of a full-time position.

## Selected Findings: School Year 2006–07<sup>4</sup>

- Public elementary and secondary schools had 49.3 million students in membership in school year 2006–07 (table 1). This was an increase of 0.4 percent from the 49.1 million students in membership in school year 2005–06 (Sable and Garofano 2007, table 1).
- In the 2006–07 school year, 34.3 million students (69.6 percent of all students) were enrolled in prekindergarten through grade 8 and ungraded classes; 15.0 million students (30.4 percent of all students) were enrolled in grades 9–12 (derived from table 1).
- When examining students for whom race/ethnicity was reported in the 2006–07 school year,<sup>5</sup> 56.5 percent were White, non-Hispanic; 20.5 percent were Hispanic; 17.1 percent were Black, non-Hispanic; 4.7 percent were Asian/Pacific Islander; and 1.2 percent were American Indian/Alaska Native (derived from table 2). The percentage of students who were White, non-Hispanic decreased from 57.1 percent for White, non-Hispanic students in school year 2005–06 (Sable and Garofano 2007, derived from table 2).
- In school year 2006–07, public elementary and secondary schools and local education agencies employed a total of 6.2 million FTE staff (table 3). This was an increase of 0.7 percent from the number of FTE staff employed in school year 2005–06 (Sable and Garofano 2007, table 5).
- Of the FTE staff in the 2006–07 school year, 51.6 percent were teachers; 15.1 percent were instructional aides, instructional coordinators and supervisors, guidance counselors, or librarians; 22.8 percent were student and other support staff; and 10.5 percent were school administrators, school district administrators, and administrative support staff (derived from table 3).
- The average student/teacher ratio in public schools in school year 2006–07 was 15.5 (i.e., there were about 16 students for every FTE teacher employed) (table 4). The ratio ranged from a high of 22.1 in Utah to a low of 10.8 in Vermont. The average elementary student/teacher ratio was 20.2, while the average secondary student/teacher ratio was 12.0.

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<sup>4</sup> All student and staff counts have been rounded to the nearest million.

<sup>5</sup> Race/ethnicity was reported for 99.0 percent of the total student membership.

## References and Related Data Files

### References

Sable, J., and Garofano, A. (2007). *Public Elementary and Secondary School Student Enrollment, High School Completions, and Staff From the Common Core of Data: School Year 2005–06* (NCES 2007-352). National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education. Washington, DC.

### Related Data Files

Data files for all CCD surveys used in this report may be found on the CCD data page of the CCD website at <http://nces.ed.gov/ccd/ccddata.asp>.

## Tables

Table 1. Public school student membership, by grade and state or jurisdiction: School year 2006–07

State or jurisdiction	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<b>United States<sup>1</sup></b>	<b>49,298,945</b>	<b>1,075,675</b>	<b>3,630,141</b>	<b>3,750,365</b>	<b>3,640,179</b>	<b>3,627,004</b>	<b>3,585,447</b>	<b>3,601,419</b>
Alabama	743,632	3,872	58,209	60,977	58,289	57,413	56,720	56,326
Alaska	132,608	1,832	9,795	9,951	9,945	9,518	9,589	9,510
Arizona	1,065,082	14,403	85,429	85,431	83,819	82,026	81,292	81,966
Arkansas	476,409	10,895	38,058	37,689	36,298	35,753	35,581	35,058
California	6,406,821 <sup>2</sup>	119,895 <sup>3</sup>	454,605	477,226	465,948	467,831	470,542	478,821
Colorado	794,026	24,554	60,922	62,613	60,308	59,126	57,877	57,906
Connecticut	575,100	13,577	40,834	42,671	42,182	42,487	42,107	42,910
Delaware	122,254	662	8,604	9,717	9,351	9,176	8,982	9,039
District of Columbia	72,850 <sup>2</sup>	5,800	5,323	5,304	4,825	4,737	4,577	4,668
Florida	2,671,513	46,117	202,063	208,032	201,704	206,136	199,686	195,574
Georgia	1,629,157	39,318	130,453	129,876	125,241	126,293	121,155	122,020
Hawaii	180,728 <sup>2</sup>	1,486	13,953	14,366	13,887	13,839	13,687	13,988
Idaho	267,380	2,787	20,922	20,983	20,985	20,260	19,989	20,338
Illinois	2,118,276	75,275	147,440	155,861	153,266	155,356	153,480	154,719
Indiana	1,045,940	10,148	79,145	82,646	79,297	78,009	78,177	79,680
Iowa	483,122	8,255	37,592	34,981	34,698	34,540	34,245	34,329
Kansas	469,506	14,074	35,392	35,374	34,487	34,108	33,101	33,537
Kentucky	683,173 <sup>2</sup>	36,539 <sup>3</sup>	50,639	50,917	50,638	50,955	47,975	47,911
Louisiana	675,851	24,022	53,804	56,629	51,728	50,553	51,624	50,027
Maine	193,986	2,323	14,001	13,953	13,767	14,137	14,192	14,268
Maryland	851,640	25,674	56,133	59,586	58,630	60,287	61,045	62,293
Massachusetts	968,661	24,875	68,585	71,497	70,448	71,534	70,752	71,279
Michigan	1,714,709	18,251	129,669	123,220	120,312	120,128	120,169	121,040
Minnesota	840,565	12,319	60,712	60,338	59,468	59,017	59,257	59,172
Mississippi	495,026	2,685	39,617	41,527	38,636	37,289	36,873	36,945
Missouri	920,353	20,927	67,873	68,750	67,361	67,685	66,268	66,620
Montana	144,418	794	10,409	10,603	10,429	10,468	10,311	10,625
Nebraska	287,580	6,933	22,080	21,452	20,880	20,449	20,338	20,402
Nevada	424,240 <sup>2</sup>	2,937	31,746	33,938	33,946	33,278	32,711	32,969
New Hampshire	203,551	2,531	10,375	14,848	14,618	14,953	15,080	15,287
New Jersey	1,388,850 <sup>2</sup>	27,952	93,043	100,564	99,209	98,928	98,149	98,524
New Mexico	328,220	5,852	25,668	25,776	25,351	24,673	24,311	24,131
New York	2,809,649	44,649	186,373	200,298	194,190	194,135	192,095	197,006
North Carolina	1,444,481	16,601	118,443	119,653	113,975	112,003	108,731	106,929
North Dakota	96,670	977	6,650	6,704	6,747	6,910	6,931	7,005

See notes at end of table.

Table 1. Public school student membership, by grade and state or jurisdiction: School year 2006–07—Continued

State or jurisdiction	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Ohio	1,836,096	30,774	133,757	137,504	133,182	132,817	131,208	132,180
Oklahoma	639,391	34,378	49,362	51,739	47,605	46,759	45,369	44,658
Oregon	562,574	1,147	39,572	42,294	42,063	42,297	41,754	42,430
Pennsylvania	1,871,060	10,953	126,821	131,653	129,695	129,005	129,546	132,933
Rhode Island	151,612	1,764	10,231	10,429	9,871	11,173	11,135	11,324
South Carolina	703,119	21,852	52,485	55,245	52,956	51,773	50,922	50,807
South Dakota	121,158	1,248	9,614	9,017	8,853	8,750	8,866	8,915
Tennessee	978,368 <sup>2</sup>	12,323	77,494	78,239	75,334	73,469	71,857	71,083
Texas	4,599,509	212,137	352,980	372,490	353,739	346,248	340,488	337,189
Utah	523,586 <sup>2</sup>	3,814	43,525	43,984	43,054	42,205	40,478	39,399
Vermont	95,399	4,308	6,198	6,206	6,394	6,477	6,521	6,559
Virginia	1,220,440	20,391	89,644	92,847	90,467	90,042	88,527	89,309
Washington	1,026,774	9,082	72,608	76,336	75,929	75,901	75,695	75,138
West Virginia	281,939	7,469	24,308	21,313	20,123	20,167	19,935	20,132
Wisconsin	876,700	33,821	60,408	60,696	59,703	59,554	59,356	60,261
Wyoming	85,193	423	6,575	6,422	6,348	6,377	6,191	6,280
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions								
DoDDS: DoDs Overseas <sup>6</sup>	60,891	2,192	5,519	5,727	5,407	5,464	5,073	4,870
DDESS: DoDs Domestic <sup>6</sup>	26,631	2,808	3,209	3,209	2,857	2,660	2,380	2,172
Bureau of Indian Education	—	—	—	—	—	—	—	—
American Samoa	16,427	1,560	1,014	1,125	1,101	1,157	1,109	1,074
Guam	—	—	—	—	—	—	—	—
Commonwealth of the Northern Marianas Islands	11,695	579	725	940	910	904	892	865
Puerto Rico	544,138	207	35,468	42,270	40,659	41,342	41,624	41,704
U.S. Virgin Islands	16,284	†	1,018	1,070	1,127	1,125	1,315	1,214

See notes at end of table.

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Table 1. Public school student membership, by grade and state or jurisdiction: School year 2006–07—Continued

State or jurisdiction	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
<b>United States<sup>1</sup></b>	<b>3,659,959</b>	<b>3,715,404</b>	<b>3,764,879</b>	<b>4,259,581</b>	<b>3,881,472</b>	<b>3,550,601</b>	<b>3,276,402</b>	<b>280,417</b>
Alabama	57,483	59,802	59,573	64,943	55,864	49,690	44,471	†
Alaska	9,718	10,154	10,155	11,337	10,839	10,226	10,039	†
Arizona	81,115	82,015	80,641	84,121	79,483	72,572	70,551	218
Arkansas	34,793	36,009	36,026	38,937	37,233	33,902	29,617	560
California	485,405	493,306	491,871	545,466	517,813	487,440	443,253	7,399
Colorado	57,850	58,388	59,497	64,754	60,272	56,037	53,922	†
Connecticut	42,920	43,766	44,609	48,579	44,980	43,451	40,027	†
Delaware	9,306	9,897	10,262	11,785	9,770	8,221	7,482	†
District of Columbia	4,459	4,941	4,826	6,508	4,391	4,047	3,367 <sup>2</sup>	5,077
Florida	204,683	195,354	207,213	240,337	212,588	189,074	162,952	†
Georgia	121,879	123,370	126,903	145,883	121,715	104,649	90,402	†
Hawaii	13,667	13,534	13,512	16,419	14,240	13,302	10,675	173
Idaho	19,895	20,306	20,540	21,843	20,688	19,522	18,322	†
Illinois	160,650	162,594	159,038	180,641	166,115	150,475	143,366	†
Indiana	79,949	80,990	82,067	86,804	82,655	76,719	69,654	†
Iowa	34,576	35,971	37,031	40,126	39,556	38,774	38,448	†
Kansas	33,915	34,408	34,810	38,439	36,464	34,712	32,471	4,214
Kentucky	48,921	49,189	50,323	57,292	51,598	45,515	40,267	4,494
Louisiana	51,795	51,240	50,694	58,841	45,580	40,732	38,582	†
Maine	14,591	15,324	15,782	16,000	15,559	15,260	14,829	†
Maryland	63,627	65,458	66,332	78,874	68,921	64,124	60,656	†
Massachusetts	72,921	73,792	74,381	82,320	75,421	72,674	67,618	564
Michigan	125,072	128,283	130,582	151,742	142,842	128,161	116,774	38,464
Minnesota	60,664	62,879	64,619	68,807	69,631	70,409	73,273	†
Mississippi	38,318	39,581	38,819	42,005	35,506	30,232	26,732	10,261
Missouri	67,527	69,241	72,023	81,671	73,311	67,341	63,755	†
Montana	10,710	11,152	11,387	12,845	12,008	11,617	10,870	190
Nebraska	20,619	20,994	21,622	24,459	23,346	22,479	21,527	†
Nevada	33,595	33,137	33,557	41,149	33,777	25,182	21,262	1,056 <sup>4</sup>
New Hampshire	15,770	16,295	16,431	18,280	16,914	16,698	15,471	†
New Jersey	100,378	101,481	102,827	108,572	105,161	99,725	94,685	59,652 <sup>2</sup>
New Mexico	23,823	24,943	25,563	29,895	26,787	22,118	19,329	†
New York	199,867	208,458	210,851	250,358	233,088	195,277	179,030	123,974
North Carolina	108,435	111,332	110,965	128,905	108,148	95,805	84,556	†
North Dakota	7,130	7,467	7,874	8,283	8,199	7,975	7,818	†

See notes at end of table.

Table 1. Public school student membership, by grade and state or jurisdiction: School year 2006–07—Continued

State or jurisdiction	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
Ohio	136,300	140,574	144,312	164,804	147,421	140,088	131,175	† <sup>4</sup>
Oklahoma	45,179	46,022	46,050	51,070	46,155	42,614	38,453	3,978
Oregon	42,477	42,514	43,312	46,162	46,509	45,179	43,833	1,031
Pennsylvania	137,238	143,683	146,393	164,999	169,575	161,002	153,112	4,452
Rhode Island	11,594	12,281	12,194	13,935	12,964	11,885	10,832	†
South Carolina	52,501	53,882	54,679	66,578	54,790	43,187	41,462	†
South Dakota	9,032	9,332	9,510	10,371	9,799	9,056	8,795	†
Tennessee	72,146	72,474	72,892	82,343	75,767	68,383	59,904	14,660 <sup>2</sup>
Texas	334,497	331,565	338,449	399,056	327,151	290,296	263,224	†
Utah	39,090	38,030	37,747	39,118	38,808	37,809	36,525	†
Vermont	6,826	7,065	7,186	8,168	7,944	7,948	7,599	†
Virginia	91,791	93,584	95,083	108,680	98,259	88,915	82,901	†
Washington	76,735	77,412	80,022	90,280	84,361	80,115	77,160	†
West Virginia	21,132	21,453	21,541	24,331	21,654	19,873	18,508	†
Wisconsin	61,257	63,938	65,606	75,282	72,425	73,694	70,699	†
Wyoming	6,138	6,544	6,697	7,184	7,427	6,420	6,167	†
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions								
DoDDS: DoDs Overseas <sup>5</sup>	4,581	4,558	4,198	4,056	3,433	3,050	2,763	†
DDESS: DoDs Domestic <sup>5</sup>	2,026	1,425	1,306	910	607	538	524	†
Bureau of Indian Education	—	—	—	—	—	—	—	†
American Samoa	1,162	1,221	1,232	1,311	1,151	1,097	1,064	49
Guam	—	—	—	—	—	—	—	†
Commonwealth of the Northern Marianas Islands	826	839	939	980	849	644	718	85
Puerto Rico	42,003	44,785	42,914	41,511	41,545	38,733	34,829	14,544
U.S. Virgin Islands	1,255	1,775	1,338	1,834	1,256	1,005	952	0

— Not available.

† Not applicable.

<sup>1</sup> U.S. totals include the 50 states and the District of Columbia.

<sup>2</sup> State membership totals in California, Kentucky, and Nevada include imputed values for one grade. In the District of Columbia, Hawaii, New Jersey, Tennessee, and Texas, one or more reported values was changed to the sum of grade detail derived from the State Nonfiscal or School Universe surveys.

<sup>3</sup> Data were imputed based on prior-year (fall 2005) data.

<sup>4</sup> Data were adjusted.

<sup>5</sup> DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependent schools (domestic), respectively.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2006–07, Version 1a.



Table 2. Public school student membership, by race/ethnicity and state or jurisdiction: School year 2006–07

State or jurisdiction	Total students reported <sup>2</sup>	Race/ethnicity <sup>1</sup>				
		American Indian/Alaska Native	Asian/Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
<b>United States<sup>3</sup></b>	<b>48,504,876</b>	<b>589,783</b>	<b>2,282,149</b>	<b>9,950,245</b>	<b>8,288,264</b>	<b>27,394,435</b>
Alabama	741,441	5,944	7,904	23,363	265,896	438,334
Alaska	132,608	35,320	9,233	5,830	6,070	76,155
Arizona	1,065,082	59,715	28,024	437,048	57,169	483,126
Arkansas	476,409	3,276	7,106	35,903	108,257	321,867
California	6,116,143	48,309	714,432	3,027,217	477,597	1,848,588
Colorado	794,026	9,283	26,482	219,433	47,354	491,474
Connecticut	575,100	2,127	21,297	92,252	79,694	379,730
Delaware	122,254	442	3,623	11,930	40,380	65,879
District of Columbia	72,850	46	1,171	7,225	60,754	3,654
Florida	2,583,329	7,931	61,809	646,826	617,175	1,249,588
Georgia	1,584,905	2,341	46,672	149,947	621,401	764,544
Hawaii	180,728	1,098	131,860	8,155	4,262	35,353
Idaho	267,380	4,227	4,330	35,905	2,842	220,076
Illinois	2,071,836	4,424	80,675	408,302	419,860	1,158,575
Indiana	1,010,195	2,731	13,291	63,888	127,356	802,929
Iowa	483,122	2,859	9,554	29,959	25,749	415,001
Kansas	465,045	7,700	11,761	60,612	41,452	343,520
Kentucky	635,178	914	6,183	14,965	68,254	544,862
Louisiana	675,851	5,228	9,309	15,987	306,810	338,517
Maine	193,986	1,394	2,742	1,964	4,467	183,419
Maryland	851,640	3,379	46,003	70,997	324,500	406,761
Massachusetts	950,196	2,736	46,147	128,993	79,365	692,955
Michigan	1,698,471	15,945	41,359	76,985	343,937	1,220,245
Minnesota	840,565	17,654	49,276	48,269	76,073	649,293
Mississippi	495,026	953	4,091	8,357	251,369	230,256
Missouri	920,353	3,788	15,480	31,693	166,957	702,435
Montana	144,418	16,502	1,715	3,635	1,397	121,169
Nebraska	287,580	4,940	5,345	35,172	22,227	219,896
Nevada	423,184	6,778	32,146	149,722	46,777	187,761
New Hampshire	203,158	651	4,148	5,922	3,696	188,741
New Jersey	1,388,812	2,377	109,142	261,323	242,310	773,660
New Mexico	328,220	35,931	4,246	179,175	8,567	100,301
New York	2,781,785	13,914	199,592	572,430	546,918	1,448,931
North Carolina	1,399,361	20,731	32,042	134,420	408,189	803,979
North Dakota	96,670	8,355	959	1,732	1,729	83,895
Ohio	1,780,816	2,557	25,802	45,601	303,852	1,403,004
Oklahoma	639,391	123,160	11,670	60,634	69,053	374,874
Oregon	540,866	11,982	25,843	90,317	16,809	395,915
Pennsylvania	1,871,060	3,028	48,174	127,556	297,007	1,395,295
Rhode Island	151,612	1,035	4,666	27,238	13,321	105,352
South Carolina	703,119	2,396	9,727	32,268	279,739	378,989
South Dakota	121,158	12,894	1,223	2,525	2,110	102,406
Tennessee	978,368	1,890	14,585	42,944	243,011	675,938
Texas	4,599,509	15,837	150,222	2,129,393	664,249	1,639,808
Utah	523,586	7,949	16,220	69,025	7,107	423,285
Vermont	94,444	397	1,536	986	1,532	89,993
Virginia	1,193,330	3,905	64,278	98,686	319,004	707,457
Washington	1,006,878	26,649	84,897	144,064	57,058	694,210
West Virginia	281,939	317	1,836	2,353	14,296	263,137
Wisconsin	876,700	12,824	31,403	63,130	92,016	677,327
Wyoming	85,193	3,020	918	7,989	1,290	71,976

See notes at end of table.

Table 2. Public school student membership, by race/ethnicity and state or jurisdiction: School year 2006–07—Continued

State or jurisdiction	Total students reported <sup>2</sup>	Race/ethnicity <sup>1</sup>				
		American Indian/Alaska Native	Asian/Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions						
DoDDS: DoDs Overseas <sup>4</sup>	52,504	352	5,289	7,776	9,928	29,159
DDESS: DoDs Domestic <sup>4</sup>	24,574	182	1,155	5,660	4,821	12,756
Bureau of Indian Education	—	—	—	—	—	—
American Samoa <sup>5</sup>	16,427	0	16,427	0	0	0
Guam	—	—	—	—	—	—
Commonwealth of the Northern Marianas Islands	11,695	0	11,637	0	5	53
Puerto Rico <sup>5</sup>	544,138	0	0	544,138	0	0
U.S. Virgin Islands	16,284	34	24	2,515	13,502	209

— Not available.

<sup>1</sup> Black includes African American, Hispanic includes Latino, Asian includes Native Hawaiian or Other Pacific Islander, and American Indian includes Alaska Native.

<sup>2</sup> Totals exclude students for whom race/ethnicity was not reported.

<sup>3</sup> U.S. totals include the 50 states and the District of Columbia.

<sup>4</sup> DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependent schools (domestic), respectively.

<sup>5</sup> American Samoa and Puerto Rico report all students in a single racial/ethnic category.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2006–07, Version 1a.

Table 3. Number of staff for public schools, by category and state or jurisdiction: School year 2006–07

State or jurisdiction	Total staff	Teachers	Instructional aides	Instructional coordinators and supervisors	Guidance counselors	Librarians	Student/other support staff <sup>1</sup>	School administrators	School district administrators	Administrative support staff <sup>2</sup>
<b>United States<sup>3</sup></b>	<b>6,163,962</b>	<b>3,180,396</b>	<b>705,638</b>	<b>65,326</b>	<b>103,823</b>	<b>54,445</b>	<b>1,406,049</b>	<b>154,630</b>	<b>59,737</b>	<b>433,918</b>
Alabama	109,816	56,134 <sup>4</sup>	6,648 <sup>5</sup>	970 <sup>5</sup>	1,842	1,424	30,861	3,043	281	8,613
Alaska	16,853	7,903 <sup>4</sup>	2,274	189 <sup>5</sup>	285	167	2,993	743	493	1,806
Arizona	102,390	52,625 <sup>4</sup>	15,039	143	1,426	841	23,199	2,405	446	6,266
Arkansas	71,616	35,089	7,660	898	1,445	997	18,758	1,728	697	4,344
California	579,825	307,110 <sup>4</sup>	68,071	6,854	6,500	1,255	117,221 <sup>5,6,7</sup>	14,328	2,991	55,495
Colorado	97,364	46,973 <sup>4</sup>	13,464	1,933	1,934	853	19,397	2,636	1,038	9,136
Connecticut	86,709	39,115 <sup>4</sup>	13,374	2,672	1,380	794	21,051	2,627	923	4,773
Delaware	15,403	8,038 <sup>4</sup>	1,536	308	279	131	3,633	403	313	762
District of Columbia	12,194	5,394 <sup>4</sup>	1,349 <sup>5</sup>	107 <sup>5</sup>	100 <sup>4</sup>	41 <sup>5</sup>	3,594 <sup>5</sup>	393 <sup>5</sup>	131 <sup>5</sup>	1,085 <sup>5</sup>
Florida	321,600	162,851	29,642	709	6,043	2,798	79,250	7,731	2,021	30,555
Georgia	227,616	113,597	26,765	625	3,650	2,265	60,450	6,722	2,267	11,275
Hawaii	21,061	11,271	2,171	611	669	272	3,906	531	215	1,415
Idaho	26,312	14,770 <sup>4</sup>	2,838	254	593 <sup>4</sup>	164	5,423	730	132	1,408
Illinois	221,553	140,988 <sup>4</sup>	30,173 <sup>5</sup>	845	1,807	2,208	30,012 <sup>5</sup>	3,838	42	11,640 <sup>5</sup>
Indiana	134,681	61,315	19,925	1,694	1,893	955	36,734	3,103	1,078	7,984
Iowa	69,690	35,653 <sup>4</sup>	10,115	441	1,192	525	14,512	2,236	988	4,028
Kansas	53,762	35,297 <sup>4</sup>	8,465	78	1,139	905	3,321	1,853	480	2,224
Kentucky	98,812	43,371 <sup>4</sup>	14,216	934	1,439	1,114	25,838	2,979	925	7,996
Louisiana	95,226	45,951 <sup>4</sup>	10,452	1,855	3,007	1,194	24,093	2,675	325	5,674
Maine	36,785	16,826 <sup>4</sup>	6,544	298	636	254	8,197	1,043	616	2,371
Maryland	113,474	58,443 <sup>4</sup>	10,175	1,793	2,365	1,203	24,585	3,634	3,091	8,185
Massachusetts	136,563	73,157 <sup>4</sup>	21,276	952	2,181	927	22,256 <sup>5</sup>	3,908	1,721	10,185
Michigan	212,320	98,037 <sup>4</sup>	23,492	3,478	2,732	1,284	60,423	5,105	3,361	14,408
Minnesota	106,701	51,880 <sup>4</sup>	15,447	1,528	1,052	881	25,579	1,988	1,959	6,387
Mississippi	68,815	32,351	8,573	697	1,034	971	18,037	1,862	1,001	4,289
Missouri	127,020	67,398 <sup>4</sup>	12,558	990	2,684	1,635	28,200	3,136	1,430	8,989 <sup>5</sup>
Montana	19,023	10,398 <sup>4</sup>	2,014	174	449	378	4,372 <sup>5</sup>	534	171	533 <sup>5</sup>
Nebraska	42,938	21,459 <sup>4</sup>	5,378	791	790	563	10,182	1,030	588	2,157 <sup>6,7</sup>
Nevada	33,949	22,908 <sup>4</sup>	4,159	75	856	355	2,038 <sup>5</sup>	1,036	197	2,325 <sup>5</sup>
New Hampshire	32,174	15,515 <sup>4</sup>	6,772 <sup>6</sup>	238 <sup>6</sup>	812	317	6,120 <sup>6</sup>	515 <sup>7</sup>	586	1,299 <sup>7</sup>
New Jersey	205,372	112,301	25,974 <sup>5</sup>	2,808	2,651	1,819	42,303 <sup>5</sup>	1,341	1,438	14,737 <sup>5</sup>
New Mexico	46,551	22,016 <sup>4</sup>	5,261	248	720	288	12,452	1,134	723	3,709
New York	373,360	218,879 <sup>4</sup>	36,293	2,212	6,862	3,295	70,918	8,803	2,979	23,119
North Carolina	196,657	104,412 <sup>4</sup>	29,142	2,105	3,546	2,292	32,760	5,093	6,508	10,799
North Dakota	15,157	8,007 <sup>4</sup>	1,925	127	255	192	3,319	397	476	459

See notes at end of table.

Table 3. Number of staff for public schools, by category and state or jurisdiction: School year 2006–07—Continued

State or jurisdiction	Total staff	Teachers	Instructional aides	Instructional coordinators and supervisors	Guidance counselors	Librarians	Student/other support staff <sup>1</sup>	School administrators	School district administrators	Administrative support staff <sup>2</sup>
Ohio	242,574	110,390 <sup>4</sup>	18,025	1,773	3,814	1,449	72,281	5,216	2,135	27,491
Oklahoma	81,831	42,206 <sup>4</sup>	7,755	490	1,628	1,063	19,438	2,184	621	6,446
Oregon	51,067	26,443 <sup>4</sup>	4,396	338	1,029	403	8,874	1,641	236	7,707
Pennsylvania	241,024	123,375 <sup>4</sup>	26,399 <sup>5</sup>	1,595	4,484	2,234	59,451 <sup>5</sup>	4,759	1,998	16,729 <sup>5</sup>
Rhode Island	17,902	11,381	2,452 <sup>5</sup>	72	407	297	1,941 <sup>5</sup>	473	62	817 <sup>5</sup>
South Carolina	74,709	49,733 <sup>4</sup>	9,757	697 <sup>5</sup>	1,804	1,152	3,508	3,370	815	3,873 <sup>5</sup>
South Dakota	17,297	9,070 <sup>4</sup>	3,366 <sup>5</sup>	80	286	140	3,067 <sup>5</sup>	394	127	767 <sup>5</sup>
Tennessee	123,218	62,176 <sup>4</sup>	15,262	922	2,069	1,593	32,604	3,163	427	5,002
Texas	616,155	311,649 <sup>4</sup>	61,677	3,154	10,536	4,986	158,052	19,184	5,685	41,232
Utah	47,365	23,640 <sup>4</sup>	7,520	855	727	270	9,785	1,130	439	2,999
Vermont	19,232	8,859 <sup>4</sup>	4,330	315	437	258	3,336	446	145	1,106
Virginia	239,815	105,039	19,530	12,203	4,222	2,006	78,224	4,742	1,591	12,258
Washington	102,948	53,743 <sup>4</sup>	10,120	519	2,031	1,278	25,086	2,790	1,188	6,193
West Virginia	39,217	19,414 <sup>4</sup>	3,416	166	1,706	365	9,587 <sup>5</sup>	1,096	170	3,297 <sup>5</sup>
Wisconsin	105,033	59,089 <sup>4</sup>	10,359	1,188	1,942	1,250	21,052	2,432	1,147	6,574
Wyoming	15,233	6,757	2,114	325	453	144	3,776	347	320	997
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions										
DoDDS: DoDs Overseas <sup>8</sup>	8,338	5,204	486	91	237	138	1,021	235	65	861
DDESS: DoDs Domestic <sup>8</sup>	3,574	2,033	179	31	97	68	705	102	58	301
Bureau of Indian Education	—	—	—	—	—	—	—	—	—	—
American Samoa	1,869	971	107	69	42	20	344	67	54	195
Guam	—	—	—	—	—	—	—	—	—	—
Commonwealth of the Northern Marianas Islands	1,160	579	229	8	19	1	161	33	5	125
Puerto Rico	71,962	40,163	230	431	932	1,109	21,789	1,395	570	5,343
U.S. Virgin Islands	3,020	1,531	362	43	89	33	590	83	59	230

— Not available.

<sup>1</sup> Student/other support staff include library support staff, student support services staff, and all other nonadministrative support staff.<sup>2</sup> Administrative support staff include district- and school-level administrative support staff.<sup>3</sup> U.S. totals include the 50 states and the District of Columbia.<sup>4</sup> State total includes one or more imputed values or has been adjusted to reflect the sum of prekindergarten, kindergarten, elementary, secondary, and teachers of ungraded classes.<sup>5</sup> Data were imputed based on prior-year (fall 2005) data.<sup>6</sup> Data were disaggregated from reported total.<sup>7</sup> Data were adjusted.<sup>8</sup> DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependent schools (domestic), respectively.

NOTE: All staff counts are full-time-equivalent (FTE) counts.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2006–07, Version 1a.

Table 4. Total student membership, total staff, student/teacher ratio, and student/staff ratio for public elementary/secondary education, by teacher and staff category and state or jurisdiction: School year 2006–07

State or jurisdiction	Total student membership	Total staff	Student/teacher ratio				Student/staff ratio		
			Total student/teacher ratio <sup>1</sup>	Kindergarten student/teacher ratio	Elementary student/teacher ratio <sup>2</sup>	Secondary student/teacher ratio <sup>3</sup>	Total student/other instructional and student support staff ratio <sup>4</sup>	Total student/administrative staff ratio <sup>5</sup>	Total student/administrative and all other support staff ratio <sup>6</sup>
<b>United States<sup>7</sup></b>	<b>49,298,945</b>	<b>6,163,962</b>	<b>15.5</b>	<b>21.1</b>	<b>20.2</b>	<b>12.0</b>	<b>44.1</b>	<b>230.0</b>	<b>31.9</b>
Alabama	743,632	109,816	13.2	11.0	16.4	9.9	59.6	223.7	20.6
Alaska	132,608	16,853	16.8	22.7	21.8	11.2	41.2	107.3	31.5
Arizona	1,065,082	102,390	20.2	29.6	19.0	20.7	41.6	373.6	53.5
Arkansas	476,409	71,616	13.6	12.2	22.7	8.7	33.8	196.5	25.7
California	6,406,821 <sup>8</sup>	579,825	20.9	21.6	20.7	23.4	66.7	369.9	41.9
Colorado	794,026	97,364	16.9	19.6	23.7	10.1	36.0	216.1	35.0
Connecticut	575,100	86,709	14.7	23.7	14.3	14.6	27.2	162.0	26.7
Delaware	122,254	15,403	15.2	29.4	21.0	9.2	44.2	170.7	33.9
District of Columbia	72,850 <sup>8</sup>	12,194	13.5	20.3	16.8	8.1	34.4	139.0	17.9
Florida	2,671,513	321,600	16.4	21.1	26.6	12.5	56.7	273.9	27.9
Georgia	1,629,157	227,616	14.3	16.8	17.1	10.3	42.1	181.2	26.0
Hawaii	180,728 <sup>8</sup>	21,061	16.0	22.8	21.8	10.3	40.5	242.3	46.2
Idaho	267,380	26,312	18.1	37.2	23.4	11.4	65.4	310.2	44.6
Illinois	2,118,276	221,553	15.0	26.2	25.3	10.3	49.9	545.9	65.3
Indiana	1,045,940	134,681	17.1	23.5	21.8	11.3	40.1	250.2	25.4
Iowa	483,122	69,690	13.6	14.7	17.8	9.5	34.5	149.9	30.9
Kansas	469,506	53,762	13.3	22.6	19.4	7.6	40.7	201.2	136.2
Kentucky	683,173 <sup>8</sup>	98,812	15.8	42.6	20.3	19.3	36.1	175.0	21.9
Louisiana	675,851	95,226	14.7	21.4	14.4	13.3	39.4	225.3	25.9
Maine	193,986	36,785	11.5	13.0	11.5	11.9	21.0	116.9	23.0
Maryland	851,640	113,474	14.6	20.4	16.3	11.1	47.7	126.6	30.3
Massachusetts	968,661	136,563	13.2	25.3	15.0	14.3	31.2	172.1	39.4
Michigan	1,714,709	212,320	17.5	31.5	29.2	13.7	42.2	202.5	27.4
Minnesota	840,565	106,701	16.2	23.5	22.1	11.6	27.7	213.0	43.2
Mississippi	495,026	68,815	15.3	20.4	23.0	10.8	36.8	172.9	25.9
Missouri	920,353	127,020	13.7	16.6	18.7	8.8	30.2	201.6	42.1
Montana	144,418	19,023	13.9	15.9	14.0	13.7	42.2	204.8	35.7
Nebraska	287,580	42,938	13.4	17.3	13.9	11.8	34.0	177.7	27.1
Nevada	424,240 <sup>8</sup>	33,949	18.5	34.5	24.8	15.4	76.0	344.1	126.0
New Hampshire	203,551	32,174	13.1	24.6	12.3	13.7	24.6	184.9	31.5
New Jersey	1,388,850 <sup>8</sup>	205,372	12.4	25.7	19.8	8.5	30.9	499.8	32.5
New Mexico	328,220	46,551	14.9	16.2	14.4	15.4	33.2	176.7	27.2
New York	2,809,649	373,360	12.8	15.2	17.5	11.2	50.6	238.5	35.0
North Carolina	1,444,481	196,657	13.8	18.1	18.9	8.7	36.3	124.5	38.7
North Dakota	96,670	15,157	12.1	19.8	12.8	10.4	32.8	110.7	31.4

See notes at end of table.

Table 4. Total student membership, total staff, student/teacher ratio, and student/staff ratio for public elementary/secondary education, by teacher and staff category and state or jurisdiction: School year 2006–07—Continued

State or jurisdiction	Total student membership	Total staff	Student/teacher ratio				Student/staff ratio		
			Total student/teacher ratio <sup>1</sup>	Kindergarten student/teacher ratio	Elementary student/teacher ratio <sup>2</sup>	Secondary student/teacher ratio <sup>3</sup>	Total student/other instructional and student support staff ratio <sup>4</sup>	Total student/administrative staff ratio <sup>5</sup>	Total student/administrative and all other support staff ratio <sup>6</sup>
Ohio	1,836,096	242,574	16.6	26.6	24.6	11.6	43.5	249.8	23.3
Oklahoma	639,391	81,831	15.1	23.8	21.4	10.5	47.5	227.9	29.4
Oregon	562,574	51,067	21.3	37.5	20.4	23.1	83.7	299.7	37.5
Pennsylvania	1,871,060	241,024	15.2	26.3	23.9	12.2	42.0	276.9	30.2
Rhode Island	151,612	17,902	13.3	26.5	18.3	8.3	45.7	283.4	67.0
South Carolina	703,119	74,709	14.1	22.3	14.1	14.7	53.3	168.0	121.6
South Dakota	121,158	17,297	13.4	22.1	14.0	14.9	31.5	232.5	33.9
Tennessee	978,368 <sup>8</sup>	123,218	15.7	18.7	15.3	15.7	49.7	272.5	27.4
Texas	4,599,509	616,155	14.8	18.4	21.4	10.7	49.4	184.9	26.1
Utah	523,586 <sup>8</sup>	47,365	22.1	41.1	31.5	15.8	52.3	333.7	45.9
Vermont	95,399	19,232	10.8	16.7	18.1	8.8	15.6	161.4	29.4
Virginia	1,220,440	239,815	11.6	21.9	21.6	5.8	28.6	192.7	15.0
Washington	1,026,774	102,948	19.1	31.7	25.6	15.0	65.6	258.1	37.3
West Virginia	281,939	39,217	14.5	22.8	23.6	11.1	49.8	222.7	25.2
Wisconsin	876,700	105,033	14.8	18.3	21.2	9.4	45.3	245.0	41.6
Wyoming	85,193	15,233	12.6	18.6	17.5	7.9	24.5	127.7	21.9
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions									
DoDDS: DoDs Overseas <sup>9</sup>	60,891	8,338	11.7	20.8	27.9	8.3	63.3	203.0	37.2
DDESS: DoDs Domestic <sup>9</sup>	26,631	3,574	13.1	20.7	21.8	5.8	72.6	166.4	29.0
Bureau of Indian Education	—	—	—	—	—	—	—	—	—
American Samoa	16,427	1,869	16.9	24.7	18.5	17.3	37.4	135.8	55.5
Guam	—	—	—	—	—	—	—	—	—
Commonwealth of the									
Northern Marianas Islands	11,695	1,160	20.2	33.0	24.7	12.6	39.9	307.8	50.6
Puerto Rico	544,138	71,962	13.5	14.3	17.3	11.6	83.2	276.9	24.3
U.S. Virgin Islands	16,284	3,020	10.6	19.2	15.8	6.2	26.7	114.7	25.2

— Not available.

<sup>1</sup> Total teachers include prekindergarten, kindergarten, elementary, secondary, and teachers of ungraded classes.

<sup>2</sup> Elementary students includes students in grades 1–8.

<sup>3</sup> Secondary students includes students in grades 9–12.

<sup>4</sup> Other instructional and student support staff includes aides, librarians, library support staff, and student support staff.

<sup>5</sup> Administrative staff includes school and local education agency (LEA) administrators.

<sup>6</sup> Administrative and all other support staff includes school, LEA, and all other support staff.

<sup>7</sup> U.S. totals include the 50 states and the District of Columbia.

<sup>8</sup> State membership totals in California, Kentucky, and Nevada include imputed values for one grade. In the District of Columbia, Hawaii, New Jersey, Tennessee, and Texas, one or more reported values was changed to the sum of grade detail derived from the State Nonfiscal or School Universe surveys.

<sup>9</sup> DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependent schools (domestic), respectively.

NOTE: All staff counts are full-time-equivalent (FTE) counts. Some staff counts were imputed based on current-year data. Some staff counts were adjusted or disaggregated from reported totals. See table 3 for more information.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2006–07, Version 1a.

## Appendix A: Methodology and Technical Notes

*Common Core of Data survey system.* The State Nonfiscal Survey of Public Elementary/Secondary Education, the Local Education Agency Universe Survey, and the Public Elementary/Secondary School Universe Survey are the nonfiscal components of the Common Core of Data (CCD) survey system. These surveys are reported annually by state education agencies (SEAs).

*Participation in 2006–07.* CCD nonfiscal data are collected from SEAs through the U.S. Department of Education’s *EDFacts* system. The 50 states and the District of Columbia participated in *EDFacts* for the 2006–07 school year; the Department of Defense dependents schools (overseas and domestic), Puerto Rico, and the other jurisdictions of American Samoa, Guam, the Commonwealth of the Northern Marianas Islands, and the U.S. Virgin Islands reported directly to the CCD. The Bureau of Indian Education did not report data for the 2006–07 school year.

The 2006–07 *EDFacts* collection of CCD data opened on January 16, 2007 and closed on April 30, 2008.

*Data quality.* Staff at NCES, the Census Bureau, and the Education Statistics Services Institute (ESSI) of the American Institutes for Research (AIR) collaborate to edit all CCD data submissions and ask state CCD coordinators to correct or confirm any numbers that appear out of range when compared with other states’ data or with the state’s reports in previous years. If no explanation for anomalous data is provided by the state, NCES will change the data value. For example, NCES will replace a reported total with the sum of detail in cases where the sum of detail exceeds a reported total. NCES will also change a value to “not available” if data values are not plausible (e.g., if the number of students increases tenfold from the prior year to the current year while the number of teachers remains unchanged from the prior year, NCES will set the current year value for teachers to not available).

*Missing data.* Not all states collect and report all of the data items requested in CCD surveys. NCES attempts to correct missing data first by drawing on other sources. For example, if the number of teachers was missing in the State Nonfiscal Survey, but reported in the Local Education Agency Survey, the state-level number would be summed from the state’s local education agencies. In some cases, a state is unable to report data during the collection period, but publishes them later, through a written report or website. NCES imports data from these other published sources to correct missing items. When this is done, table footnotes identify all instances in which data were summed or imported from other CCD surveys or outside sources. These procedures to correct for missing data are used for any CCD data item and for all three CCD nonfiscal surveys.

If missing data cannot be corrected by summing from other CCD surveys or using alternate external sources, NCES imputes some missing items (i.e., replaces a nonresponse with a plausible value) in the State Nonfiscal Survey. (See below for information on imputation procedures.) Data are not imputed in the Public

Elementary/Secondary School Universe Survey or the Local Education Agency Universe Survey.

If information is missing for some but no more than 15 percent of states across the 50 states and the District of Columbia, NCES calculates totals and identifies them as “reporting states” totals (rather than totals for the United States). Precise information about the extent of missing data is included in the documentation for the State Nonfiscal Survey of Public Elementary/Secondary Education, which can be accessed at <http://nces.ed.gov/ccd/stnfis.asp>.

*Imputed and adjusted data.* NCES imputes and adjusts some reported values in the State Nonfiscal Survey of Public Elementary/Secondary Education to create data files that more accurately reflect student and staff counts and to improve comparability among states. Imputations and adjustments are performed on data from the 50 states and District of Columbia only.

- *Imputations* provide plausible values in cases in which the missing value is not reported, indicating that subtotals for the category are underreported. An imputation assigns a value to the missing item, and subtotals containing this item increase by the amount of the imputation. For example, if a state is unable to report the number of prekindergarten teachers employed by the state, the number of prekindergarten teachers would be imputed by calculating a median growth rate for all states that reported prekindergarten teachers in the previous and current year, and applying this median growth rate to the previous year’s number of prekindergarten teachers.
- *Adjustments* are corrections in cases in which a value reported for one item contains a value for one or more additional items not reported elsewhere. For example, a state may not differentiate between kindergarten teachers and prekindergarten teachers, reporting “missing” for prekindergarten teachers and a value representing the count of staff for both categories as kindergarten teachers. NCES adjusts these two responses by reducing the amount reported for kindergarten teachers and adding that amount to prekindergarten teachers.

*Totals.* United States totals reported in the tables are limited to the 50 states and the District of Columbia. They do not include data from the Bureau of Indian Education, Department of Defense dependents schools (overseas and domestic), Puerto Rico, or the other jurisdictions of American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, or the U.S. Virgin Islands. See “Missing data” (above) for more information.

*Agreement across survey levels.* Some students receive a public education outside a local school district (e.g., they may attend a state-operated residential school). Some students in a regular school district may not be served by a school. Hospital-bound or homebound students, for example, may be reported in the membership for a regular school district but not in any of the district’s schools. The numbers of students and staff shown in the tables for any CCD *First Look* report are derived from the survey represented in that report. Therefore, the numbers may differ across reports. The numbers reported in the State



Nonfiscal Survey of Public Elementary/Secondary Education are considered the official statistics for a state.

*Staff counts.* All staff counts (including teachers) are reported in full-time-equivalent (FTE) units. This is the amount of time required to perform an assignment stated as a proportion of a full-time position. It is computed by dividing the amount of time an individual is employed by the time normally required for a full-time position.

State agencies vary in their staff data collection and reporting systems, with resulting variations across states. Several states collapse two or more categories of staff into one. In these cases, for the state nonfiscal data only, NCES adjusts this number by distributing the reported number of staff across the several categories based on the average distribution of these staff in the reporting states. Staff counts in the local education agency and school surveys are not adjusted.

*North Carolina race/ethnicity data.* Prior to 2006–07, North Carolina included students of more than one race in the reported number of Black, non-Hispanic students. North Carolina discontinued this practice in 2006–07.

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## Appendix B: Common Core of Data Glossary

**American Indian/Alaska Native**—A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.

**Asian/Pacific Islander**—A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Thailand, Vietnam, Guam, the Philippine Islands, Samoa, and other Pacific Islands.

**Black**—A person having origins in any of the Black racial groups of Africa. Terms such as Haitian or Negro can be used in addition to Black or African American.

**Bureau of Indian Education schools and districts**—A school or district that is directly funded by the Bureau of Indian Education (formerly Bureau of Indian Affairs), U.S. Department of the Interior.

**elementary/secondary education**—Programs providing instruction, or assisting in providing instruction, for students in prekindergarten, kindergarten, grades 1 through 12, and ungraded programs.

**full-time equivalent (FTE)**—The amount of time required to perform an assignment stated as a proportion of a full-time position and computed by dividing the amount of time employed by the time normally required for a full-time position.

**guidance counselors**—Professional staff assigned specific duties and school time for counseling students and parents, addressing learning problems, evaluating student abilities, and assisting students in career and personal development.

**Hispanic**—A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

**instructional aides**—Staff members assigned to assist a teacher with routine activities associated with teaching (i.e., activities requiring minor decisions regarding students), such as monitoring, conducting rote exercises, operating equipment, and clerking. Includes only paid staff (i.e., excludes volunteer aides).

**instructional coordinators and supervisors**—Persons who supervise instructional programs at the school district or subdistrict level, including educational television staff; coordinators and supervisors of audiovisual services; curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; and staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

**instructional support staff**—Instructional coordinators and supervisors and instructional aides.

**kindergarten**—A group or class that is part of a public school program and is taught during the year preceding first grade.

**librarians**—Professional staff members or supervisors assigned specific duties and school time for professional library services activities. These include selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in the use of library books and material maintained separately or as part of an instructional materials center.

**library/media staff**—Professional staff members who are assigned specific duties and school time for professional library and media service activities. Includes library/media specialists and support staff.

**local education agencies (LEAs)**—Those agencies at the local level whose primary responsibility is to operate public schools or to contract for public school services.

**LEA administrative support staff**—Staff members who provide direct support to LEA and school administrators, including secretarial or other clerical staff, and persons whose activities are concerned with support of the teaching and administrative duties of the office of the principal, department chairpersons, and central office administrators.

**other support staff**—Staff who serve in a support capacity and who are not included in the categories of central office administrative support, library support, student support, or school administrative support (e.g., data processing staff; bus drivers; and health, building, equipment maintenance, security, and cafeteria workers).

**prekindergarten student**—A student who is enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students, unless Head Start is part of an authorized public education program of an LEA.

**public school**—An institution that provides education services and has one or more grade groups (prekindergarten through grade 12) or is ungraded, has one or more teachers to give instruction, is located in one or more buildings or sites, has an assigned administrator, receives public funds as primary support, and is operated by an education agency.

**school administrators**—Staff members whose activities are concerned with directing and managing the operation of a particular school. These include principals, assistant principals, and other assistants; and persons who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate

school instructional activities with those of the education agency, including department chairpersons.

**student membership**—Annual headcount of students enrolled in school on October 1 or the school day closest to that date. In any given year, some small schools will not have any students.

**teacher**—A professional school staff member who instructs students in prekindergarten, kindergarten, grades 1 through 12, or ungraded classes and maintains daily student attendance records.

**ungraded**—A class that is not organized on the basis of grade grouping and has no standard grade designation. This includes regular classes that have no grade designations and special classes for exceptional students that have no grade designations. Such a class is likely to contain students of different ages who, frequently, are identified according to level of performance in one or more areas of instruction rather than according to grade level or age level.

**White**—A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.