Table 5-1. Children and students with disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2001-02

|  | Removed to an IAES $^{\text {a }}$ |  | Suspension/expulsion ${ }^{\text {b }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons | By hearing officer for likely injury | > 10 days in school year | Multiples sum to > 10 days |
| Alabama | 16 | 3 | 581 | 490 |
| Alaska | 158 | 11 | 206 | 156 |
| Arizona | 483 | 0 | 835 | 434 |
| Arkansas | 65 | 2 | 717 | 692 |
| California | 508 | 2 | 508 | 69 |
| Colorado | 146 | 26 | 851 | 570 |
| Connecticut | 16 | 5 | 1,569 | 1,502 |
| Delaware | 152 | 0 | 408 | 397 |
| District of Columbia | 48 | 0 | 63 | 4 |
| Florida | 203 | 0 | 9,252 | 9,252 |
| Georgia | 212 | 10 | 1,290 | 996 |
| Hawaii | 3 | 0 | 139 | 59 |
| Idaho | 36 | 1 | 63 | 42 |
| Illinois | 282 | 153 | 1,672 | 1,358 |
| Indiana | 425 | 0 | 1,673 | 1,007 |
| Iowa | 69 | 17 | 564 | 521 |
| Kansas | 98 | 24 | 537 | 469 |
| Kentucky | 14 | 0 | 438 | 392 |
| Louisiana | 291 | 1 | 1,251 | 1,120 |
| Maine | 76 | 17 | 94 | 48 |
| Maryland | 18 | 3 | 2,035 | 1,545 |
| Massachusetts | 720 | 357 | 1,977 | 1,564 |
| Michigan | 102 | 48 | 1,624 | 1,224 |
| Minnesota | 7 | 0 | 259 | 243 |
| Mississippi | 197 | 0 | 538 | 351 |
| Missouri | 193 | 0 | 1,756 | 1,191 |
| Montana | 165 | 0 | 581 | 65 |
| Nebraska | 60 | 4 | 505 | 347 |
| Nevada | 369 | 0 | 590 | 435 |
| New Hampshire | 3 | 0 | 170 | 149 |
| New Jersey | 50 | 2 | 1,021 | 949 |
| New Mexico | 839 | 0 | 344 | 306 |
| New York | 660 | 294 | 2,954 | 2,251 |
| North Carolina | 415 | 38 | 4,170 | 3,485 |
| North Dakota | 9 | 1 | 23 | 18 |
| Ohio | 1,555 | 49 | 2,745 | 2,425 |
| Oklahoma | 294 | 0 | 1, 097 | 698 |
| Oregon | 160 | 25 | 490 | 261 |
| Pennsylvania | 426 | 33 | 3, 050 | 2,880 |
| Rhode Island | 2 | 0 | 378 | 365 |
| South Carolina | 189 | 109 | 835 | 505 |
| South Dakota | 6 | 0 | 56 | 46 |
| Tennessee | 169 | 2 | 552 | 239 |
| Texas | 2,114 | 122 | 16,652 | 6,209 |
| Utah | 258 | 42 | 1,151 | 1,000 |
| Vermont | 18 | 0 | 60 | 55 |
| Virginia | 93 | 0 | 3,704 | 3,034 |
| Washington | 788 | 20 | 1,909 | 1,263 |
| West Virginia | 2 | 0 | 756 | 747 |
| Wisconsin | 178 | 89 | 1,734 | 1,507 |
| Wyoming | 17 | 15 | 16 | 12 |
| BIA schools | 47 | 2 | 148 | 86 |
| 50 states and DC (including BIA schools) | 13,424 | 1,527 | 76,591 | 55,033 |
| American Samoa | 0 | 0 | 3 | 3 |
| Guam | 0 | 0 | 51 | 51 |
| Northern Marianas | 0 | 0 | 0 | 0 |
| Puerto Rico | 0 | 0 | 0 | 0 |
| Virgin Islands | 3 | 0 | 11 | 11 |
| U.S. and outlying areas | 13,427 | 1,527 | 76,656 | 55,098 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a }}$ IAES is an interim alternative educational setting.
${ }^{\text {b }}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-1a. Children and students with specific learning disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {a }}$ |  | Suspension/expulsion ${ }^{\text {b }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | By school personnel for | By hearing officer for | > 10 days in | Multiples sum |
| State | drugs/weapons | likely injury | school year | to > 10 days |
| Alabama | 13 | 0 | 291 | 243 |
| Alaska | 97 | 8 | 134 | 105 |
| Arizona | 352 | 0 | 603 | 281 |
| Arkansas | 33 | 0 | 387 | 370 |
| California | 425 | 2 | 425 | 55 |
| Colorado | 87 | 12 | 404 | 240 |
| Connecticut | 9 | 3 | 717 | 686 |
| Delaware | 100 | 0 | 254 | 244 |
| District of Columbia | 36 | 0 | 50 | 3 |
| Florida | 134 | 0 | 4,378 | 4,378 |
| Georgia | 82 | 1 | 383 | 262 |
| Hawaii | 2 | 0 | 65 | 18 |
| Idaho | 25 | 1 | 46 | 29 |
| Illinois | 135 | 95 | 769 | 593 |
| Indiana | 257 | 0 | 821 | 451 |
| Iowa | 31 | 4 | 183 | 170 |
| Kansas | 40 | 10 | 231 | 197 |
| Kentucky | 5 | 0 | 136 | 130 |
| Louisiana | 154 | 0 | 630 | 556 |
| Maine | 34 | 11 | 45 | 23 |
| Maryland | 11 | 3 | 967 | 674 |
| Massachusetts | 392 | 170 | 1,142 | 884 |
| Michigan | 58 | 26 | 863 | 639 |
| Minnesota | 1 | 0 | 69 | 63 |
| Mississippi | 145 | 0 | 387 | 253 |
| Missouri | 135 | 0 | 1,020 | 644 |
| Montana | 106 | 0 | 343 | 33 |
| Nebraska | 30 | 1 | 204 | 129 |
| Nevada | 265 | 0 | 455 | 330 |
| New Hampshire | 2 | 0 | 76 | 69 |
| New Jersey | 35 | 2 | 610 | 563 |
| New Mexico | 591 | 0 | 220 | 193 |
| New York | 334 | 126 | 1,412 | 1,082 |
| North Carolina | 191 | 13 | 1,435 | 1,211 |
| North Dakota | 3 | 0 | 7 | 6 |
| Ohio | 698 | 7 | 992 | 869 |
| Oklahoma | 183 | 0 | 585 | 385 |
| Oregon | 112 | 11 | 309 | 163 |
| Pennsylvania | 255 | 15 | 1,648 | 1,523 |
| Rhode Island | 1 | 0 | 204 | 200 |
| South Carolina | 105 | 44 | 475 | 257 |
| South Dakota | 6 | 0 | 36 | 29 |
| Tennessee | 101 | 1 | 357 | 138 |
| Texas | 1,528 | 73 | 11,141 | 3,739 |
| Utah | 169 | 0 | 636 | 562 |
| Vermont | 7 | 0 | 18 | 15 |
| Virginia | 59 | 0 | 1,569 | 1,211 |
| Washington | 433 | 5 | 974 | 639 |
| West Virginia | 2 | 0 | 323 | 321 |
| Wisconsin | 74 | 49 | 637 | 533 |
| Wyoming | 13 | 11 | 6 | 4 |
| BIA schools | 23 | 2 | 81 | 60 |
| 50 states and DC (including BIA schools) | 8,119 | 706 | 40,153 | 26,455 |
| American Samoa | 0 | 0 | 2 | 2 |
| Guam | 0 | 0 | 43 | 43 |
| Northern Marianas | 0 | 0 | 0 | 0 |
| Puerto Rico | 0 | 0 | 0 | 0 |
| Virgin Islands | 3 | 0 | 4 | 4 |
| U.S. and outlying areas | 8,122 | 706 | 40,202 | 26,504 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{a}$ IAES is an interim alternative educational setting.
${ }^{b}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-1b. Children and students with speech or language impairments served under IDEA, Part B, unilaterally removed or suspended/expelled more than $\mathbf{1 0}$ days, by type of removal and state: 2001-02

|  | Removed to an IAES $^{\text {a }}$ |  | Suspension/expulsion ${ }^{\text {b }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons | By hearing officer for likely injury | > 10 days in school year | Multiples sum to > 10 days |
| Alabama | 0 | 0 | 19 | 17 |
| Alaska | 10 | 0 | 11 | 11 |
| Arizona | 9 | 0 | 22 | 12 |
| Arkansas | 1 | 0 | 25 | 24 |
| California | 10 | 0 | 10 | 2 |
| Colorado | 6 | 0 | 27 | 13 |
| Connecticut | 0 | 0 | 73 | 69 |
| Delaware | 3 | 0 | 4 | 4 |
| District of Columbia | 0 | 0 | 1 | 0 |
| Florida | 1 | 0 | 405 | 405 |
| Georgia | 6 | 0 | 13 | 9 |
| Hawaii | 0 | 0 | 1 | 0 |
| Idaho | 0 | 0 | 0 | 0 |
| Illinois | 4 | 3 | 57 | 54 |
| Indiana | 2 | 0 | 11 | 4 |
| Iowa | 0 | 0 | 2 | 2 |
| Kansas | 0 | $\bigcirc$ | 4 | 4 |
| Kentucky | 1 | 0 | 12 | 10 |
| Louisiana | 9 | 0 | 31 | 29 |
| Maine | 0 | 0 | 0 | 0 |
| Maryland | 1 | 0 | 112 | 89 |
| Massachusetts | 7 | 1 | 39 | 33 |
| Michigan | 0 | 0 | 17 | 12 |
| Minnesota | 0 | 0 | 4 | 3 |
| Mississippi | 6 | 0 | 25 | 11 |
| Missouri | 4 | 0 | 47 | 32 |
| Montana | 1 | 0 | 11 | 0 |
| Nebraska | 5 | 0 | 19 | 12 |
| Nevada | 6 | 0 | 7 | 6 |
| New Hampshire | 0 | 0 | 23 | 18 |
| New Jersey | 1 | 0 | 2 | 2 |
| New Mexico | 65 | 0 | 25 | 23 |
| New York | 11 | 0 | 71 | 64 |
| North Carolina | 3 | 0 | 50 | 40 |
| North Dakota | 0 | 0 | 0 | 0 |
| Ohio | 45 | 0 | 72 | 60 |
| Oklahoma | 4 | 0 | 12 | 9 |
| Oregon | 2 | 0 | 37 | 23 |
| Pennsylvania | 8 | 0 | 77 | 68 |
| Rhode Island | 0 | 0 | 19 | 19 |
| South Carolina | 0 | 0 | 12 | 8 |
| South Dakota | 0 | 0 | 1 | 1 |
| Tennessee | 7 | 0 | 22 | 15 |
| Texas | 31 | 2 | 278 | 114 |
| Utah | 7 | 0 | 33 | 26 |
| Vermont | 1 | 0 | 1 | 1 |
| Virginia | 0 | 0 | 119 | 97 |
| Washington | 6 | 0 | 19 | 11 |
| West Virginia | 0 | 0 | 13 | 13 |
| Wisconsin | 1 | 0 | 12 | 7 |
| Wyoming | 0 | 0 | 0 | 0 |
| BIA schools | 0 | 0 | 2 | 0 |
| 50 states and DC (including BIA schools) | 284 | 6 | 1,909 | 1,486 |
| American Samoa | 0 | 0 | 0 | 0 |
| Guam | 0 | 0 | 0 | 0 |
| Northern Marianas | 0 | 0 | 0 | 0 |
| Puerto Rico | 0 | 0 | 0 | 0 |
| Virgin Islands | 0 | 0 | 0 | 0 |
| U.S. and outlying areas | 284 | 6 | 1,909 | 1,486 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a }}$ IAES is an interim alternative educational setting.
${ }^{\text {b }}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school year).

Table 5-1c. Children and students with mental retardation served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2001-02

|  | Removed to an IAES $^{\text {a }}$ |  | Suspension/expulsion ${ }^{\text {b }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons | By hearing officer for likely injury | > 10 days in school year | Multiples sum to > 10 days |
| Alabama | 2 | 0 | 148 | 130 |
| Alaska | 12 | 0 | 14 | 5 |
| Arizona | 10 | 0 | 22 | 13 |
| Arkansas | 16 | 2 | 186 | 183 |
| California | 12 | 0 | 12 | 0 |
| Colorado | 8 | 0 | 20 | 12 |
| Connecticut | 4 | 2 | 46 | 42 |
| Delaware | 18 | 0 | 59 | 59 |
| District of Columbia | 2 | 0 | 4 | 0 |
| Florida | 6 | 0 | 1, 081 | 1,081 |
| Georgia | 52 | 3 | 242 | 197 |
| Hawaii | 0 | 0 | 10 | 7 |
| Idaho | 0 | 0 | 3 | 2 |
| Illinois | 12 | 12 | 232 | 183 |
| Indiana | 37 | 0 | 243 | 168 |
| Iowa | 10 | 5 | 42 | 38 |
| Kansas | 12 | 0 | 75 | 72 |
| Kentucky | 3 | 0 | 75 | 65 |
| Louisiana | 30 | 0 | 147 | 125 |
| Maine | 1 | 0 | 1 | 0 |
| Maryland | 0 | 0 | 96 | 86 |
| Massachusetts | 23 | 23 | 150 | 124 |
| Michigan | 8 | 3 | 181 | 143 |
| Minnesota | 0 | 0 | 9 | 9 |
| Mississippi | 28 | 0 | 70 | 53 |
| Missouri | 9 | 0 | 136 | 97 |
| Montana | 8 | 0 | 34 | 2 |
| Nebraska | 6 | 0 | 68 | 56 |
| Nevada | 10 | 0 | 7 | 6 |
| New Hampshire | 0 | 0 | 5 | 5 |
| New Jersey | 2 | 0 | 9 | 8 |
| New Mexico | 16 | 0 | 10 | 9 |
| New York | 21 | 15 | 113 | 69 |
| North Carolina | 87 | 9 | 967 | 848 |
| North Dakota | 0 | 0 | 0 | 0 |
| Ohio | 386 | 21 | 971 | 866 |
| Oklahoma | 17 | 0 | 152 | 88 |
| Oregon | $\bigcirc$ | 3 | 5 | 2 |
| Pennsylvania | 29 | 0 | 235 | 220 |
| Rhode Island | 0 | 0 | 5 | 5 |
| South Carolina | 33 | 24 | 178 | 143 |
| South Dakota | 0 | 0 | 6 | 3 |
| Tennessee | 8 | 0 | 73 | 17 |
| Texas | 22 | 1 | 347 | 150 |
| Utah | 7 | 0 | 42 | 38 |
| Vermont | 3 | 0 | 3 | 3 |
| Virginia | 1 | 0 | 326 | 290 |
| Washington | 27 | 0 | 72 | 59 |
| West Virginia | 0 | 0 | 173 | 171 |
| Wisconsin | 9 | 1 | 149 | 140 |
| Wyoming | 0 | 0 | 1 | 1 |
| BIA schools | 1 | 0 | 6 | 4 |
| 50 states and DC (including |  |  |  |  |
| BIA schools) | 1,008 | 124 | 7,261 | 6,097 |
| American Samoa | 0 | 0 | 0 | 0 |
| Guam | 0 | 0 | 0 | 0 |
| Northern Marianas | 0 | 0 | 0 | 0 |
| Puerto Rico | 0 | 0 | 0 | 0 |
| Virgin Islands | 0 | 0 | 5 | 5 |
| U.S. and outlying areas | 1,008 | 124 | 7,266 | 6,102 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a }}$ IAES is an interim alternative educational setting.
${ }^{\text {b }}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-1d. Children and students with emotional disturbance served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2001-02

|  | Removed to an IAES $^{\text {a }}$ |  | Suspension/expulsion ${ }^{\text {b }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons | By hearing officer for likely injury | > 10 days in school year | Multiples sum to > 10 days |
| Alabama | 0 | 0 | 100 | 81 |
| Alaska | 8 | 1 | 14 | 11 |
| Arizona | 73 | 0 | 146 | 104 |
| Arkansas | 2 | 0 | 21 | 21 |
| California | 36 | 0 | 36 | 8 |
| Colorado | 32 | 11 | 324 | 257 |
| Connecticut | 0 | 0 | 525 | 506 |
| Delaware | 15 | 0 | 50 | 50 |
| District of Columbia | 10 | 0 | 8 | 1 |
| Florida | 48 | 0 | 3,085 | 3,085 |
| Georgia | 53 | 4 | 463 | 380 |
| Hawaii | 0 | 0 | 53 | 29 |
| Idaho | 7 | 0 | 12 | 9 |
| Illinois | 117 | 41 | 538 | 459 |
| Indiana | 105 | 0 | 496 | 344 |
| Iowa | 24 | 8 | 331 | 305 |
| Kansas | 16 | 10 | 103 | 93 |
| Kentucky | 4 | 0 | 145 | 127 |
| Louisiana | 63 | 1 | 255 | 235 |
| Maine | 32 | 5 | 37 | 18 |
| Maryland | 2 | 0 | 532 | 436 |
| Massachusetts | 247 | 152 | 502 | 410 |
| Michigan | 25 | 17 | 460 | 354 |
| Minnesota | 6 | 0 | 159 | 151 |
| Mississippi | 6 | 0 | 23 | 10 |
| Missouri | 25 | 0 | 391 | 304 |
| Montana | 33 | 0 | 135 | 25 |
| Nebraska | 17 | 3 | 170 | 122 |
| Nevada | 48 | 0 | 103 | 80 |
| New Hampshire | 1 | 0 | 40 | 32 |
| New Jersey | 8 | 0 | 234 | 219 |
| New Mexico | 112 | 0 | 64 | 59 |
| New York | 169 | 110 | 931 | 724 |
| North Carolina | 79 | 11 | 1,203 | 961 |
| North Dakota | 6 | 1 | 14 | 10 |
| Ohio | 324 | 16 | 599 | 535 |
| Oklahoma | 60 | 0 | 244 | 161 |
| Oregon | 25 | 7 | 87 | 45 |
| Pennsylvania | 125 | 18 | 1,017 | 1,001 |
| Rhode Island | 1 | 0 | 91 | 85 |
| South Carolina | 34 | 39 | 147 | 76 |
| South Dakota | 0 | 0 | 6 | 6 |
| Tennessee | 34 | 0 | 33 | 31 |
| Texas | 335 | 31 | 3,187 | 1,512 |
| Utah | 65 | 39 | 394 | 338 |
| Vermont | 6 | 0 | 32 | 30 |
| Virginia | 26 | 0 | 1,051 | 900 |
| Washington | 107 | 8 | 369 | 239 |
| West Virginia | 0 | 0 | 170 | 166 |
| Wisconsin | 78 | 38 | 741 | 656 |
| Wyoming | 3 | 3 | 5 | 4 |
| BIA schools | 21 | 0 | 52 | 17 |
| 50 states and DC (including BIA schools) | 2,673 | 574 | 19,928 | 15,822 |
| American Samoa | 0 | 0 | 1 | 1 |
| Guam | 0 | 0 | 5 | 5 |
| Northern Marianas | 0 | 0 | 0 | 0 |
| Puerto Rico | 0 | 0 | 0 | 0 |
| Virgin Islands | 0 | 0 | 1 | 1 |
| U.S. and outlying areas | 2,673 | 574 | 19,935 | 15,829 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a }}$ IAES is an interim alternative educational setting.
${ }^{\text {b }}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-1e. Children and students with multiple disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {a }}$ |  | Suspension/expulsion ${ }^{\text {b }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons | By hearing officer for likely injury | > 10 days in school year | Multiples sum to > 10 days |
| Alabama | 0 | 0 | 1 | 1 |
| Alaska | 5 | 0 | 6 | 5 |
| Arizona | 3 | 0 | 5 | 4 |
| Arkansas | 2 | 0 | 5 | 4 |
| California | 2 | 0 | 2 | 0 |
| Colorado | 0 | 0 | 6 | 6 |
| Connecticut | 0 | 0 | 17 | 15 |
| Delaware | 0 | 0 | 0 | 0 |
| District of Columbia | 0 | 0 | 0 | 0 |
| Florida | 0 | 0 | 0 | 0 |
| Georgia | 0 | 0 | 0 | 0 |
| Hawaii | 0 | 0 | 0 | 0 |
| Idaho | 0 | 0 | 0 | 0 |
| Illinois | 0 | 0 | 0 | 0 |
| Indiana | 0 | 0 | 0 | 0 |
| Iowa | 0 | 0 | 1 | 1 |
| Kansas | 6 | 3 | 31 | 27 |
| Kentucky | 0 | 0 | 14 | 12 |
| Louisiana | 0 | 0 | 8 | 8 |
| Maine | 3 | 0 | 4 | 3 |
| Maryland | 1 | 0 | 60 | 51 |
| Massachusetts | 20 | 5 | 50 | 37 |
| Michigan | 0 | 0 | 0 | 0 |
| Minnesota | 0 | 0 | $\bigcirc$ | 0 |
| Mississippi | 0 | 0 | 1 | 1 |
| Missouri | 0 | 0 | 8 | 5 |
| Montana | 2 | 0 | 9 | 1 |
| Nebraska | 0 | 0 | 1 | 1 |
| Nevada | 1 | 0 | 0 | 0 |
| New Hampshire | 0 | 0 | 0 | 0 |
| New Jersey | 3 | 0 | 118 | 111 |
| New Mexico | 5 | 0 | 2 | 2 |
| New York | 19 | 5 | 82 | 71 |
| North Carolina | 2 | 0 | 6 | 5 |
| North Dakota | 0 | 0 | 0 | 0 |
| Ohio | 18 | 0 | 24 | 20 |
| Oklahoma | 0 | 0 | 4 | 3 |
| Oregon | 0 | 0 | 0 | 0 |
| Pennsylvania | 0 | 0 | 2 | 2 |
| Rhode Island | 0 | 0 | 1 | 1 |
| South Carolina | 0 | 0 | 0 | 0 |
| South Dakota | 0 | 0 | 0 | 0 |
| Tennessee | 1 | 1 | 0 | 0 |
| Texas | 15 | 0 | 84 | 31 |
| Utah | 0 | 0 | 3 | 3 |
| Vermont | 0 | 0 | 0 | 0 |
| Virginia | 0 | 0 | 33 | 28 |
| Washington | 8 | 1 | 19 | 9 |
| West Virginia | 0 | 0 | 0 | 0 |
| Wisconsin | 0 | 0 | 0 | 0 |
| Wyoming | 0 | 0 | 0 | 0 |
| BIA schools | 0 | 0 | 0 | 0 |
| 50 states and DC (including |  |  |  |  |
| BIA schools) | 116 | 15 | 607 | 468 |
| American Samoa | 0 | 0 | 0 | 0 |
| Guam | 0 | 0 | 0 | 0 |
| Northern Marianas | 0 | 0 | 0 | 0 |
| Puerto Rico | 0 | 0 | 0 | 0 |
| Virgin Islands | 0 | 0 | 0 | 0 |
| U.S. and outlying areas | 116 | 15 | 607 | 468 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{a}$ IAES is an interim alternative educational setting.
${ }^{b}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-1f. Children and students with hearing impairments served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {a }}$ |  | Suspension/expulsion ${ }^{\text {b }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons | By hearing officer for likely injury | > 10 days in school year | Multiples sum to > 10 days |
| Alabama | 0 | 0 | 0 | 0 |
| Alaska | 12 | 0 | 9 | 6 |
| Arizona | 19 | 0 | 10 | 3 |
| Arkansas | 1 | 0 | 1 | 1 |
| California | 6 | 0 | 6 | 1 |
| Colorado | 3 | 0 | 6 | 4 |
| Connecticut | 2 | 0 | 12 | 11 |
| Delaware | 3 | 0 | 1 | 1 |
| District of Columbia | 0 | 0 | 0 | 0 |
| Florida | 1 | 0 | 22 | 22 |
| Georgia | 2 | 0 | 31 | 31 |
| Hawaii | 0 | 0 | 1 | 0 |
| Idaho | 0 | 0 | 0 | 0 |
| Illinois | 1 | 0 | 6 | 6 |
| Indiana | 0 | 0 | 6 | 2 |
| Iowa | 1 | 0 | 2 | 2 |
| Kansas | 0 | 0 | 0 | 0 |
| Kentucky | 0 | 0 | 0 | 0 |
| Louisiana | 1 | 0 | 5 | 3 |
| Maine | 0 | 0 | 0 | 0 |
| Maryland | 0 | 0 | 12 | 10 |
| Massachusetts | 0 | 0 | 0 | 0 |
| Michigan | 1 | 0 | 8 | 7 |
| Minnesota | 0 | 0 | 2 | 2 |
| Mississippi | 4 | 0 | 0 | 0 |
| Missouri | 0 | 0 | 6 | 6 |
| Montana | 1 | 0 | 4 | 0 |
| Nebraska | 0 | 0 | 4 | 0 |
| Nevada | 3 | 0 | 2 | 1 |
| New Hampshire | 0 | 0 | 1 | 1 |
| New Jersey | 0 | 0 | 3 | 3 |
| New Mexico | 0 | 0 | 0 | 0 |
| New York | 1 | 0 | 6 | 5 |
| North Carolina | 3 | 0 | 20 | 15 |
| North Dakota | 0 | 0 | 0 | 0 |
| Ohio | 7 | 0 | 3 | 2 |
| Oklahoma | 3 | 0 | 2 | 1 |
| Oregon | 1 | 1 | 1 | 0 |
| Pennsylvania | 0 | 0 | 13 | 12 |
| Rhode Island | 0 | 0 | 1 | 1 |
| South Carolina | 1 | 0 | 1 | 1 |
| South Dakota | 0 | 0 | 0 | 0 |
| Tennessee | 6 | 0 | 3 | 0 |
| Texas | 9 | 0 | 72 | 21 |
| Utah | 0 | 0 | 0 | 0 |
| Vermont | 0 | 0 | 1 | 1 |
| Virginia | 0 | 0 | 9 | 6 |
| Washington | 7 | 0 | 15 | 10 |
| West Virginia | 0 | 0 | 1 | 1 |
| Wisconsin | 0 | 0 | 11 | 10 |
| Wyoming | 0 | 0 | 1 | 1 |
| BIA schools | 0 | 0 | 3 | 3 |
|  |  |  |  |  |
| BIA schools) | 99 | 1 | 323 | 213 |
| American Samoa | 0 | 0 | $\bigcirc$ | 0 |
| Guam | 0 | 0 | 1 | 1 |
| Northern Marianas | 0 | 0 | 0 | 0 |
| Puerto Rico | 0 | 0 | 0 | 0 |
| Virgin Islands | 0 | 0 | 0 | 0 |
| U.S. and outlying areas | 99 | 1 | 324 | 214 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{a}$ IAES is an interim alternative educational setting.
${ }^{b}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-1g. Children and students with orthopedic impairments served under IDEA, Part B, unilaterally removed or suspended/expelled more than $\mathbf{1 0}$ days, by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {a }}$ |  | Suspension/expulsion ${ }^{\text {b }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons | By hearing officer for likely injury | > 10 days in school year | Multiples sum to > 10 days |
| Alabama | 0 | 0 | 1 | 1 |
| Alaska | 0 | 0 | 0 | 0 |
| Arizona | 0 | 0 | 0 | 0 |
| Arkansas | 0 | 0 | 0 | 0 |
| California | 0 | 0 | 0 | 0 |
| Colorado | 10 | 3 | 61 | 37 |
| Connecticut | 1 | 0 | 1 | 1 |
| Delaware | 13 | 0 | 40 | 39 |
| District of Columbia | 0 | 0 | 0 | 0 |
| Florida | 2 | 0 | 20 | 20 |
| Georgia | 0 | 0 | 1 | 1 |
| Hawaii | 0 | 0 | 0 | 0 |
| Idaho | 0 | 0 | 0 | 0 |
| Illinois | 1 | 0 | 0 | 0 |
| Indiana | 0 | 0 | 2 | 1 |
| Iowa | 0 | 0 | 0 | 0 |
| Kansas | 1 | 0 | 2 | 2 |
| Kentucky | 0 | 0 | 0 | 0 |
| Louisiana | 0 | 0 | 3 | 3 |
| Maine | 0 | 0 | 0 | 0 |
| Maryland | 0 | 0 | 0 | 0 |
| Massachusetts | 0 | 0 | 5 | 5 |
| Michigan | 10 | 1 | 80 | 60 |
| Minnesota | 0 | 0 | 2 | 2 |
| Mississippi | 7 | 0 | 28 | 20 |
| Missouri | 1 | 0 | 15 | 13 |
| Montana | 0 | 0 | 1 | 0 |
| Nebraska | 0 | 0 | 0 | 0 |
| Nevada | 0 | 0 | 0 | 0 |
| New Hampshire | 0 | 0 | 0 | 0 |
| New Jersey | 0 | 0 | 0 | 0 |
| New Mexico | 3 | 0 | 2 | 2 |
| New York | 4 | 0 | 1 | 0 |
| North Carolina | 0 | 1 | 3 | 3 |
| North Dakota | 0 | 0 | 0 | 0 |
| Ohio | 4 | 0 | 7 | 6 |
| Oklahoma | 0 | 0 | 0 | 0 |
| Oregon | 0 | 0 | 1 | 0 |
| Pennsylvania | 1 | 0 | 6 | 6 |
| Rhode Island | 0 | 0 | 0 | 0 |
| South Carolina | 1 | 0 | 0 | 0 |
| South Dakota | 0 | 0 | 0 | 0 |
| Tennessee | 0 | 0 | 0 | 0 |
| Texas | 5 | 1 | 47 | 16 |
| Utah | 0 | 0 | 0 | 0 |
| Vermont | 0 | 0 | 0 | 0 |
| Virginia | 0 | 0 | 3 | 3 |
| Washington | 0 | 0 | 2 | 2 |
| West Virginia | 0 | 0 | 2 | 2 |
| Wisconsin | 0 | 0 | 4 | 4 |
| Wyoming | 0 | 0 | 0 | 0 |
| BIA schools | 2 | 0 | 0 | 0 |
|  |  |  |  |  |
| BIA schools) | 66 | 6 | 340 | 249 |
| American Samoa | 0 | 0 | 0 | 0 |
| Guam | 0 | 0 | 0 | 0 |
| Northern Marianas | 0 | 0 | 0 | 0 |
| Puerto Rico | 0 | 0 | 0 | 0 |
| Virgin Islands | 0 | 0 | 0 | 0 |
| U.S. and outlying areas | 66 | 6 | 340 | 249 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a }}$ IAES is an interim alternative educational setting.
${ }^{b}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-1h. Children and students with other health impairments served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {a }}$ |  | Suspension/expulsion ${ }^{\text {b }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons | By hearing officer for likely injury | > 10 days in school year | Multiples sum to > 10 days |
| Alabama | 1 | 3 | 19 | 15 |
| Alaska | 9 | 2 | 13 | 8 |
| Arizona | 16 | 0 | 26 | 16 |
| Arkansas | 10 | 0 | 92 | 89 |
| California | 14 | 0 | 14 | 3 |
| Colorado | 0 | 0 | 0 | 0 |
| Connecticut | 0 | 0 | 167 | 161 |
| Delaware | 0 | 0 | 0 | 0 |
| District of Columbia | 0 | 0 | 0 | 0 |
| Florida | 11 | 0 | 241 | 241 |
| Georgia | 14 | 2 | 145 | 107 |
| Hawaii | 1 | 0 | 9 | 5 |
| Idaho | 4 | 0 | 2 | 2 |
| Illinois | 6 | 2 | 45 | 38 |
| Indiana | 21 | 0 | 77 | 31 |
| Iowa | 2 | 0 | 0 | 0 |
| Kansas | 20 | 1 | 85 | 70 |
| Kentucky | 1 | 0 | 48 | 42 |
| Louisiana | 30 | 0 | 150 | 140 |
| Maine | 6 | 1 | 7 | 4 |
| Maryland | 3 | 0 | 248 | 194 |
| Massachusetts | 24 | 3 | 66 | 55 |
| Michigan | 0 | 0 | 0 | 0 |
| Minnesota | 0 | 0 | 11 | 10 |
| Mississippi | 0 | 0 | 0 | 0 |
| Missouri | 19 | 0 | 121 | 78 |
| Montana | 12 | 0 | 40 | 3 |
| Nebraska | 2 | 0 | 37 | 27 |
| Nevada | 33 | 0 | 13 | 9 |
| New Hampshire | 0 | 0 | 24 | 23 |
| New Jersey | 0 | 0 | 33 | 31 |
| New Mexico | 43 | 0 | 20 | 17 |
| New York | 96 | 35 | 320 | 225 |
| North Carolina | 48 | 4 | 449 | 371 |
| North Dakota | 0 | 0 | 1 | 1 |
| Ohio | 63 | 5 | 68 | 58 |
| Oklahoma | 26 | 0 | 94 | 49 |
| Oregon | 18 | 3 | 45 | 27 |
| Pennsylvania | 8 | 0 | 32 | 29 |
| Rhode Island | 0 | 0 | 56 | 53 |
| South Carolina | 14 | 2 | 22 | 20 |
| South Dakota | 0 | 0 | 7 | 7 |
| Tennessee | 11 | 0 | 60 | 36 |
| Texas | 166 | 12 | 1,430 | 606 |
| Utah | 6 | 0 | 36 | 29 |
| Vermont | 1 | 0 | 5 | 5 |
| Virginia | 6 | 0 | 539 | 446 |
| Washington | 188 | 4 | 410 | 279 |
| West Virginia | 0 | 0 | 71 | 70 |
| Wisconsin | 13 | 0 | 170 | 147 |
| Wyoming | 1 | 1 | 3 | 2 |
| BIA schools | 0 | 0 | 2 | 1 |
| 50 states and DC (including |  |  |  |  |
| BIA schools) | 967 | 80 | 5,573 | 3,880 |
| American Samoa | 0 | 0 | 0 | 0 |
| Guam | 0 | 0 | 2 | 2 |
| Northern Marianas | 0 | 0 | 0 | 0 |
| Puerto Rico | 0 | 0 | 0 | 0 |
| Virgin Islands | 0 | 0 | 1 | 1 |
| U.S. and outlying areas | 967 | 80 | 5,576 | 3,883 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a }}$ IAES is an interim alternative educational setting.
${ }^{b}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-1i. Children and students with visual impairments served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2001-02

|  | Removed to an IAES $^{\text {a }}$ |  | Suspension/expulsion ${ }^{\text {b }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons | By hearing officer for likely injury | > 10 days in school year | Multiples sum to > 10 days |
| Alabama | 0 | 0 | 1 | 1 |
| Alaska | 2 | 0 | 2 | 2 |
| Arizona | 1 | 0 | 0 | 0 |
| Arkansas | 0 | 0 | 0 | 0 |
| California | 0 | 0 | 0 | 0 |
| Colorado | 0 | 0 | 1 | 0 |
| Connecticut | 0 | 0 | 3 | 3 |
| Delaware | 0 | 0 | 0 | 0 |
| District of Columbia | 0 | 0 | 0 | 0 |
| Florida | 0 | 0 | 5 | 5 |
| Georgia | 0 | 0 | 1 | 1 |
| Hawaii | 0 | 0 | 0 | 0 |
| Idaho | 0 | 0 | 0 | 0 |
| Illinois | 0 | 0 | 2 | 2 |
| Indiana | 2 | 0 | 4 | 3 |
| Iowa | 0 | 0 | 0 | 0 |
| Kansas | 2 | 0 | 3 | 1 |
| Kentucky | 0 | 0 | 2 | 2 |
| Louisiana | 1 | 0 | 3 | 3 |
| Maine | 0 | 0 | 0 | 0 |
| Maryland | 0 | 0 | 1 | 1 |
| Massachusetts | 0 | 0 | 2 | 1 |
| Michigan | 0 | 1 | 4 | 3 |
| Minnesota | 0 | 0 | 0 | 0 |
| Mississippi | 0 | 0 | 0 | 0 |
| Missouri | 0 | 0 | 1 | 1 |
| Montana | 1 | 0 | 1 | 1 |
| Nebraska | 0 | 0 | 0 | 0 |
| Nevada | 1 | 0 | 0 | 0 |
| New Hampshire | 0 | 0 | 0 | 0 |
| New Jersey | 0 | 0 | 0 | 0 |
| New Mexico | 0 | 0 | 1 | 1 |
| New York | 0 | 0 | 1 | 1 |
| North Carolina | 1 | 0 | 3 | 3 |
| North Dakota | 0 | 0 | 1 | 1 |
| Ohio | 1 | 0 | 1 | 1 |
| Oklahoma | 0 | 0 | 3 | 2 |
| Oregon | 1 | 0 | 0 | 0 |
| Pennsylvania | 0 | 0 | 14 | 13 |
| Rhode Island | 0 | 0 | 1 | 1 |
| South Carolina | 0 | 0 | 0 | 0 |
| South Dakota | 0 | 0 | 0 | 0 |
| Tennessee | 0 | 0 | 0 | 0 |
| Texas | 1 | 1 | 17 | 2 |
| Utah | 0 | 0 | 2 | 1 |
| Vermont | 0 | 0 | 0 | 0 |
| Virginia | 0 | 0 | 8 | 7 |
| Washington | 3 | 0 | 6 | 2 |
| West Virginia | 0 | 0 | 0 | 0 |
| Wisconsin | 1 | 0 | 2 | 2 |
| Wyoming | 0 | 0 | 0 | 0 |
| BIA schools | 0 | 0 | 1 | 0 |
| 50 states and DC (including |  |  |  |  |
| BIA schools) | 18 | 2 | 97 | 67 |
| American Samoa | 0 | 0 | 0 | 0 |
| Guam | 0 | 0 | 0 | 0 |
| Northern Marianas | 0 | 0 | 0 | 0 |
| Puerto Rico | 0 | 0 | 0 | 0 |
| Virgin Islands | 0 | 0 | 0 | 0 |
| U.S. and outlying areas | 18 | 2 | 97 | 67 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a }}$ IAES is an interim alternative educational setting.
${ }^{\text {b }}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-1j. Children and students with autism served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {a }}$ |  | Suspension/expulsion ${ }^{\text {b }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons | By hearing officer for likely injury | > 10 days in school year | Multiples sum to > 10 days |
| Alabama | 0 | 0 | 1 | 1 |
| Alaska | 1 | 0 | 1 | 1 |
| Arizona | 0 | 0 | 0 | 0 |
| Arkansas | 0 | 0 | 0 | 0 |
| California | 0 | 0 | 0 | 0 |
| Colorado | 0 | 0 | 0 | 0 |
| Connecticut | 0 | 0 | 2 | 2 |
| Delaware | 0 | 0 | 0 | 0 |
| District of Columbia | 0 | 0 | 0 | 0 |
| Florida | 0 | 0 | 6 | 6 |
| Georgia | 1 | 0 | 1 | 1 |
| Hawaii | 0 | 0 | 0 | 0 |
| Idaho | 0 | 0 | 0 | 0 |
| Illinois | 0 | 0 | 20 | 20 |
| Indiana | 1 | 0 | 13 | 3 |
| Iowa | 0 | 0 | 1 | 1 |
| Kansas | 0 | 0 | 2 | 2 |
| Kentucky | 0 | 0 | 0 | 0 |
| Louisiana | 0 | 0 | 1 | 1 |
| Maine | 0 | 0 | 0 | 0 |
| Maryland | 0 | 0 | 3 | 1 |
| Massachusetts | 0 | 3 | 5 | 2 |
| Michigan | 0 | 0 | 11 | 6 |
| Minnesota | 0 | 0 | 1 | 1 |
| Mississippi | 0 | 0 | 1 | 0 |
| Missouri | 0 | 0 | 10 | 10 |
| Montana | 0 | 0 | 2 | 0 |
| Nebraska | 0 | 0 | 0 | 0 |
| Nevada | 0 | 0 | 1 | 1 |
| New Hampshire | 0 | 0 | 0 | 0 |
| New Jersey | 0 | 0 | 0 | 0 |
| New Mexico | 0 | 0 | 0 | 0 |
| New York | 1 | 1 | 7 | 4 |
| North Carolina | 1 | 0 | 9 | 7 |
| North Dakota | 0 | 0 | 0 | 0 |
| Ohio | 6 | 0 | 3 | 3 |
| Oklahoma | 0 | 0 | 0 | 0 |
| Oregon | 1 | 0 | 3 | 1 |
| Pennsylvania | 0 | 0 | 1 | 1 |
| Rhode Island | 0 | 0 | 0 | 0 |
| South Carolina | 0 | 0 | 0 | 0 |
| South Dakota | 0 | 0 | 0 | 0 |
| Tennessee | 0 | 0 | 1 | 0 |
| Texas | 0 | 0 | 18 | 9 |
| Utah | 0 | 2 | 1 | 1 |
| Vermont | 0 | 0 | 0 | 0 |
| Virginia | 0 | 0 | 12 | 12 |
| Washington | 3 | 0 | 8 | 2 |
| West Virginia | 0 | 0 | 0 | 0 |
| Wisconsin | 2 | 1 | 2 | 2 |
| Wyoming | 0 | 0 | 0 | 0 |
| BIA schools | 0 | 0 | 1 | 1 |
|  |  |  |  |  |
| BIA schools) | 17 | 7 | 148 | 102 |
| American Samoa | 0 | 0 | 0 | 0 |
| Guam | 0 | 0 | 0 | 0 |
| Northern Marianas | 0 | 0 | 0 | 0 |
| Puerto Rico | 0 | 0 | 0 | 0 |
| Virgin Islands | 0 | 0 | 0 | 0 |
| U.S. and outlying areas | 17 | 7 | 148 | 102 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a }}$ IAES is an interim alternative educational setting.
${ }^{\text {b }}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-1k. Children and students with deaf-blindness served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {a }}$ |  | Suspension/expulsion ${ }^{\text {b }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons | By hearing officer for likely injury | > 10 days in school year | Multiples sum to > 10 days |
| Alabama | 0 | 0 | 0 | 0 |
| Alaska | 0 | 0 | 0 | 0 |
| Arizona | 0 | 0 | $\bigcirc$ | 0 |
| Arkansas | 0 | 0 | 0 | 0 |
| California | 0 | 0 | 0 | 0 |
| Colorado | 0 | 0 | 0 | 0 |
| Connecticut | 0 | 0 | 3 | 3 |
| Delaware | 0 | 0 | 0 | 0 |
| District of Columbia | 0 | 0 | 0 | 0 |
| Florida | 0 | 0 | 0 | 0 |
| Georgia | 1 | 0 | 1 | 1 |
| Hawaii | 0 | 0 | 0 | 0 |
| Idaho | 0 | 0 | 0 | 0 |
| Illinois | 0 | 0 | $\bigcirc$ | 0 |
| Indiana | 0 | 0 | 0 | 0 |
| Iowa | 0 | 0 | 0 | 0 |
| Kansas | 0 | 0 | 0 | 0 |
| Kentucky | 0 | 0 | 0 | 0 |
| Louisiana | 0 | 0 | 9 | 9 |
| Maine | 0 | 0 | $\bigcirc$ | 0 |
| Maryland | 0 | 0 | 0 | 0 |
| Massachusetts | 1 | 0 | 4 | 3 |
| Michigan | 0 | 0 | 0 | 0 |
| Minnesota | 0 | 0 | 0 | 0 |
| Mississippi | 0 | 0 | 0 | 0 |
| Missouri | 0 | 0 | 1 | 1 |
| Montana | 0 | 0 | 0 | 0 |
| Nebraska | 0 | 0 | 0 | 0 |
| Nevada | 0 | 0 | 0 | 0 |
| New Hampshire | 0 | 0 | 0 | 0 |
| New Jersey | 0 | 0 | 1 | 1 |
| New Mexico | 0 | 0 | 0 | 0 |
| New York | 0 | 0 | 0 | 0 |
| North Carolina | 0 | 0 | 0 | 0 |
| North Dakota | 0 | 0 | 0 | 0 |
| Ohio | 0 | 0 | $\bigcirc$ | 0 |
| Oklahoma | 0 | 0 | 0 | 0 |
| Oregon | 0 | 0 | $\bigcirc$ | 0 |
| Pennsylvania | 0 | 0 | 1 | 1 |
| Rhode Island | 0 | 0 | 0 | 0 |
| South Carolina | 0 | 0 | 0 | 0 |
| South Dakota | 0 | 0 | 0 | 0 |
| Tennessee | 0 | 0 | 0 | 0 |
| Texas | 0 | 0 | 0 | 0 |
| Utah | 0 | 0 | 2 | 2 |
| Vermont | 0 | 0 | 0 | 0 |
| Virginia | 0 | 0 | 1 | 0 |
| Washington | 0 | 0 | 1 | 1 |
| West Virginia | 0 | 0 | 0 | 0 |
| Wisconsin | 0 | 0 | 0 | 0 |
| Wyoming | 0 | 0 | 0 | 0 |
| BIA schools | 0 | 0 | $\bigcirc$ | 0 |
| 50 states and DC (including |  |  |  |  |
| BIA schools) | 2 | 0 | 24 | 22 |
| American Samoa | 0 | 0 | 0 | 0 |
| Guam | 0 | 0 | 0 | 0 |
| Northern Marianas | 0 | 0 | 0 | 0 |
| Puerto Rico | 0 | 0 | $\bigcirc$ | 0 |
| Virgin Islands | 0 | 0 | 0 | 0 |
| U.S. and outlying areas | 2 | 0 | 24 | 22 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{a}$ IAES is an interim alternative educational setting.
${ }^{\text {b }}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-11. Children and students with traumatic brain injury served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2001-02

|  | Removed to an IAES $^{\text {a }}$ |  | Suspension/expulsion ${ }^{\text {b }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons | By hearing officer for likely injury | > 10 days in school year | Multiples sum to > 10 days |
| Alabama | 0 | 0 | 0 | 0 |
| Alaska | 1 | 0 | 1 | 1 |
| Arizona | 0 | 0 | 1 | 1 |
| Arkansas | 0 | 0 | 0 | 0 |
| California | 3 | 0 | 3 | $\bigcirc$ |
| Colorado | 0 | 0 | 2 | 1 |
| Connecticut | 0 | 0 | 3 | 3 |
| Delaware | 0 | 0 | 0 | 0 |
| District of Columbia | 0 | 0 | 0 | 0 |
| Florida | 0 | 0 | 8 | 8 |
| Georgia | 1 | 0 | 8 | 5 |
| Hawaii | 0 | 0 | 0 | 0 |
| Idaho | 0 | 0 | 0 | 0 |
| Illinois | 4 | 0 | 1 | 1 |
| Indiana | 0 | 0 | 0 | 0 |
| Iowa | 1 | 0 | 2 | 2 |
| Kansas | 1 | 0 | 1 | 1 |
| Kentucky | 0 | 0 | 3 | 1 |
| Louisiana | 0 | 0 | 1 | 1 |
| Maine | 0 | 0 | 0 | 0 |
| Maryland | 0 | 0 | 4 | 3 |
| Massachusetts | 3 | 0 | 8 | 6 |
| Michigan | 0 | 0 | 0 | 0 |
| Minnesota | 0 | 0 | 2 | 2 |
| Mississippi | 1 | 0 | 1 | 1 |
| Missouri | 0 | 0 | 0 | 0 |
| Montana | 1 | 0 | 1 | 0 |
| Nebraska | 0 | 0 | 1 | 0 |
| Nevada | 2 | 0 | 2 | 2 |
| New Hampshire | 0 | 0 | 0 | 0 |
| New Jersey | 1 | 0 | 11 | 11 |
| New Mexico | 3 | 0 | 0 | 0 |
| New York | 4 | 2 | 7 | 6 |
| North Carolina | 0 | 0 | 15 | 13 |
| North Dakota | 0 | 0 | 0 | 0 |
| Ohio | 3 | 0 | 5 | 5 |
| Oklahoma | 1 | 0 | 1 | 0 |
| Oregon | 0 | 0 | 2 | 0 |
| Pennsylvania | 0 | 0 | 4 | 4 |
| Rhode Island | 0 | 0 | 0 | $\bigcirc$ |
| South Carolina | 1 | 0 | 0 | 0 |
| South Dakota | 0 | 0 | 0 | 0 |
| Tennessee | 1 | 0 | 0 | 0 |
| Texas | 2 | 1 | 31 | 9 |
| Utah | 4 | 1 | 2 | 0 |
| Vermont | 0 | 0 | 0 | 0 |
| Virginia | 0 | 0 | 8 | 8 |
| Washington | 2 | 0 | 2 | 1 |
| West Virginia | 0 | 0 | 3 | 3 |
| Wisconsin | 0 | 0 | 5 | 5 |
| Wyoming | 0 | 0 | 0 | 0 |
| BIA schools | 0 | 0 | 0 | 0 |
| 50 states and DC (including |  |  |  |  |
| BIA schools) | 40 | 4 | 149 | 104 |
| American Samoa | 0 | 0 | 0 | 0 |
| Guam | 0 | 0 | 0 | 0 |
| Northern Marianas | 0 | 0 | 0 | 0 |
| Puerto Rico | 0 | 0 | 0 | 0 |
| Virgin Islands | 0 | 0 | 0 | 0 |
| U.S. and outlying areas | 40 | 4 | 149 | 104 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{a}$ IAES is an interim alternative educational setting.
${ }^{b}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-1m. Children and students with developmental delay ${ }^{\text {a }}$ served under IDEA, Part B, unilaterally removed or suspended/expelled more than $\mathbf{1 0}$ days, by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {b }}$ |  | Suspension/expulsion ${ }^{\text {c }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons | By hearing officer for likely injury | > 10 days in school year | Multiples sum to > 10 days |
| Alabama | 0 | 0 | 0 | 0 |
| Alaska | 1 | 0 | 1 | 1 |
| Arizona | 0 | 0 | 0 | 0 |
| Arkansas | 0 | 0 | 0 | 0 |
| California | 0 | 0 | 0 | 0 |
| Colorado | 0 | 0 | 0 | 0 |
| Connecticut | 0 | 0 | 0 | 0 |
| Delaware | 0 | 0 | 0 | $\bigcirc$ |
| District of Columbia | 0 | 0 | 0 | 0 |
| Florida | 0 | 0 | 1 | 1 |
| Georgia | 0 | 0 | 1 | 1 |
| Hawaii | 0 | 0 | 0 | 0 |
| Idaho | 0 | 0 | 0 | 0 |
| Illinois | 2 | 0 | 2 | 2 |
| Indiana | 0 | 0 | 0 | $\bigcirc$ |
| Iowa | 0 | 0 | 0 | 0 |
| Kansas | 0 | 0 | 0 | 0 |
| Kentucky | 0 | 0 | 3 | 3 |
| Louisiana | 3 | 0 | 8 | 7 |
| Maine | 0 | 0 | 0 | 0 |
| Maryland | 0 | 0 | 0 | 0 |
| Massachusetts | 3 | 0 | 4 | 4 |
| Michigan | 0 | 0 | 0 | 0 |
| Minnesota | 0 | 0 | 0 | 0 |
| Mississippi | 0 | 0 | 2 | 2 |
| Missouri | 0 | 0 | 0 | 0 |
| Montana | 0 | 0 | 0 | 0 |
| Nebraska | 0 | 0 | 1 | 0 |
| Nevada | 0 | 0 | 0 | 0 |
| New Hampshire | 0 | 0 | 1 | 1 |
| New Jersey | 0 | 0 | 0 | 0 |
| New Mexico | 1 | 0 | 0 | 0 |
| New York | 0 | 0 | 3 | 0 |
| North Carolina | 0 | 0 | 10 | 8 |
| North Dakota | 0 | 0 | 0 | 0 |
| Ohio | 0 | 0 | $\bigcirc$ | 0 |
| Oklahoma | 0 | 0 | $\bigcirc$ | $\bigcirc$ |
| Oregon | 0 | 0 | 0 | 0 |
| Pennsylvania | 0 | 0 | 0 | 0 |
| Rhode Island | 0 | 0 | 0 | 0 |
| South Carolina | 0 | 0 | 0 | 0 |
| South Dakota | 0 | 0 | 0 | 0 |
| Tennessee | 0 | 0 | 3 | 2 |
| Texas | 0 | 0 | 0 | 0 |
| Utah | 0 | 0 | 0 | 0 |
| Vermont | 0 | 0 | 0 | 0 |
| Virginia | 1 | 0 | 26 | 26 |
| Washington | 4 | 2 | 12 | 9 |
| West Virginia | 0 | 0 | 0 | 0 |
| Wisconsin | 0 | 0 | 1 | 1 |
| Wyoming | 0 | 0 | 0 | 0 |
| BIA schools | 0 | 0 | 0 | 0 |
|  |  |  |  |  |
| BIA schools) | 15 | 2 | 79 | 68 |
| American Samoa | 0 | 0 | 0 | 0 |
| Guam | 0 | 0 | 0 | 0 |
| Northern Marianas | 0 | 0 | 0 | 0 |
| Puerto Rico | 0 | 0 | 0 | 0 |
| Virgin Islands | 0 | 0 | 0 | 0 |
| U.S. and outlying areas | 15 | 2 | 79 | 68 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {ad Developmental delay is applicable only to children ages } 3 \text { through } 9 . . . . ~ . ~}$
${ }^{b}$ IAES is an interim alternative educational setting.
${ }^{\text {c }}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school year).

Table 5-2. Children and students with disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days as a percentage of the 2001 child count, ${ }^{\text {a }}$ by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {b }}$ |  | Suspension/expulsion ${ }^{\text {c }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons <br> (\%) | By hearing officer for likely injury <br> (\%) | > 10 days in school year (\%) | Multiples sum to > 10 days (\%) |
| Alabama | 0.02 | 0.00 | 0.60 | 0.51 |
| Alaska | 0.88 | 0.06 | 1.14 | 0.87 |
| Arizona | 0.48 | 0.00 | 0.83 | 0.43 |
| Arkansas | 0.10 | 0.00 | 1.12 | 1.08 |
| California | 0.08 | 0.00 | 0.08 | 0.01 |
| Colorado | 0.18 | 0.03 | 1.06 | 0.71 |
| Connecticut | 0.02 | 0.01 | 2.12 | 2.03 |
| Delaware | 0.88 | 0.00 | 2.36 | 2.30 |
| District of Columbia | 0.39 | 0.00 | 0.51 | 0.03 |
| Florida | 0.05 | 0.00 | 2.44 | 2.44 |
| Georgia | 0.12 | 0.01 | 0.72 | 0.56 |
| Hawaii | 0.01 | 0.00 | 0.59 | 0.25 |
| Idaho | 0.12 | 0.00 | 0.22 | 0.14 |
| Illinois | 0.09 | 0.05 | 0.55 | 0.44 |
| Indiana | 0.26 | 0.00 | 1.04 | 0.62 |
| Iowa | 0.09 | 0.02 | 0.77 | 0.71 |
| Kansas | 0.16 | 0.04 | 0.87 | 0.76 |
| Kentucky | 0.01 | 0.00 | 0.45 | 0.40 |
| Louisiana | 0.29 | 0.00 | 1.26 | 1.13 |
| Maine | 0.21 | 0.05 | 0.26 | 0.13 |
| Maryland | 0.02 | 0.00 | 1.81 | 1.37 |
| Massachusetts | 0.48 | 0.24 | 1.32 | 1.04 |
| Michigan | 0.05 | 0.02 | 0.72 | 0.54 |
| Minnesota | 0.01 | 0.00 | 0.23 | 0.22 |
| Mississippi | 0.32 | 0.00 | 0.86 | 0.56 |
| Missouri | 0.14 | 0.00 | 1.24 | 0.84 |
| Montana | 0.86 | 0.00 | 3.02 | 0.34 |
| Nebraska | 0.14 | 0.01 | 1.16 | 0.80 |
| Nevada | 0.92 | 0.00 | 1.47 | 1.08 |
| New Hampshire | 0.01 | 0.00 | 0.56 | 0.49 |
| New Jersey | 0.02 | 0.00 | 0.45 | 0.41 |
| New Mexico | 1.61 | 0.00 | 0.66 | 0.59 |
| New York | 0.15 | 0.07 | 0.67 | 0.51 |
| North Carolina | 0.22 | 0.02 | 2.23 | 1.86 |
| North Dakota | 0.07 | 0.01 | 0.17 | 0.13 |
| Ohio | 0.65 | 0.02 | 1.15 | 1.02 |
| Oklahoma | 0.33 | 0.00 | 1.25 | 0.79 |
| Oregon | 0.21 | 0.03 | 0.64 | 0.34 |
| Pennsylvania | 0.17 | 0.01 | 1.22 | 1.15 |
| Rhode Island | 0.01 | 0.00 | 1.19 | 1.15 |
| South Carolina | 0.17 | 0.10 | 0.76 | 0.46 |
| South Dakota | 0.04 | 0.00 | 0.33 | 0.27 |
| Tennessee | 0.13 | 0.00 | 0.44 | 0.19 |
| Texas | 0.43 | 0.02 | 3.38 | 1.26 |
| Utah | 0.47 | 0.08 | 2.11 | 1.83 |
| Vermont | 0.13 | 0.00 | 0.43 | 0.40 |
| Virginia | 0.06 | 0.00 | 2.25 | 1.84 |
| Washington | 0.65 | 0.02 | 1.58 | 1.04 |
| West Virginia | 0.00 | 0.00 | 1.51 | 1.49 |
| Wisconsin | 0.14 | 0.07 | 1.36 | 1.19 |
| Wyoming | 0.13 | 0.11 | 0.12 | 0.09 |
| BIA schools | 0.55 | 0.02 | 1.73 | 1.00 |
| 50 states and DC (including BIA schools) | 0.21 | 0.02 | 1.19 | 0.86 |
| American Samoa | 0.00 | 0.00 | 0.37 | 0.37 |
| Guam | 0.00 | 0.00 | 2.15 | 2.15 |
| Northern Marianas | 0.00 | 0.00 | 0.00 | 0.00 |
| Puerto Rico | 0.00 | 0.00 | 0.00 | 0.00 |
| Virgin Islands | 0.18 | 0.00 | 0.68 | 0.68 |
| U.S. and outlying areas | 0.21 | 0.02 | 1.18 | 0.85 |

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days,"
2001-02. Data updated as of July 30, 2003; U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with disabilities receiving special education under Part B of the Individuals with Disabilities Education Act," 2001. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a }}$ Percent $=$ Number reported in the removal category divided by the 2001 child count of children ages 3 through 21 multiplied by 100. See table 5-1 for the numerator and table E-1 for the denominator.
${ }^{\mathrm{b}}$ IAES is an interim alternative educational setting.
${ }^{c}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-2a. Children and students with specific learning disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2001 child count, ${ }^{\text {a }}$ by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {b }}$ |  | Suspension/expulsion ${ }^{\text {c }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons <br> (\%) | By hearing officer for likely injury <br> (\%) | > 10 days in school year (\%) | Multiples sum to > 10 days (\%) |
| Alabama | 0.03 | 0.00 | 0.71 | 0.59 |
| Alaska | 1.06 | 0.09 | 1.46 | 1.15 |
| Arizona | 0.67 | 0.00 | 1.14 | 0.53 |
| Arkansas | 0.15 | 0.00 | 1.70 | 1.63 |
| California | 0.12 | 0.00 | 0.12 | 0.02 |
| Colorado | 0.26 | 0.04 | 1.20 | 0.71 |
| Connecticut | 0.03 | 0.01 | 2.42 | 2.32 |
| Delaware | 1.06 | 0.00 | 2.70 | 2.59 |
| District of Columbia | 0.58 | 0.00 | 0.81 | 0.05 |
| Florida | 0.08 | 0.00 | 2.56 | 2.56 |
| Georgia | 0.16 | 0.00 | 0.77 | 0.52 |
| Hawaii | 0.02 | 0.00 | 0.61 | 0.17 |
| Idaho | 0.18 | 0.01 | 0.33 | 0.21 |
| Illinois | 0.10 | 0.07 | 0.56 | 0.43 |
| Indiana | 0.42 | 0.00 | 1.34 | 0.74 |
| Iowa | 0.09 | 0.01 | 0.50 | 0.47 |
| Kansas | 0.17 | 0.04 | 0.97 | 0.83 |
| Kentucky | 0.03 | 0.00 | 0.69 | 0.66 |
| Louisiana | 0.43 | 0.00 | 1.75 | 1.54 |
| Maine | 0.26 | 0.08 | 0.34 | 0.18 |
| Maryland | 0.03 | 0.01 | 2.23 | 1.55 |
| Massachusetts | 0.48 | 0.21 | 1.40 | 1.09 |
| Michigan | 0.06 | 0.03 | 0.91 | 0.67 |
| Minnesota | 0.00 | 0.00 | 0.18 | 0.16 |
| Mississippi | 0.53 | 0.00 | 1.41 | 0.92 |
| Missouri | 0.20 | 0.00 | 1.53 | 0.96 |
| Montana | 1.10 | 0.00 | 3.55 | 0.34 |
| Nebraska | 0.19 | 0.01 | 1.29 | 0.81 |
| Nevada | 1.17 | 0.00 | 2.01 | 1.46 |
| New Hampshire | 0.02 | 0.00 | 0.57 | 0.52 |
| New Jersey | 0.03 | 0.00 | 0.56 | 0.51 |
| New Mexico | 2.11 | 0.00 | 0.79 | 0.69 |
| New York | 0.17 | 0.06 | 0.72 | 0.55 |
| North Carolina | 0.27 | 0.02 | 2.01 | 1.70 |
| North Dakota | 0.06 | 0.00 | 0.13 | 0.11 |
| Ohio | 0.81 | 0.01 | 1.15 | 1.00 |
| Oklahoma | 0.40 | 0.00 | 1.29 | 0.85 |
| Oregon | 0.33 | 0.03 | 0.92 | 0.48 |
| Pennsylvania | 0.20 | 0.01 | 1.30 | 1.20 |
| Rhode Island | 0.01 | 0.00 | 1.30 | 1.27 |
| South Carolina | 0.23 | 0.10 | 1.04 | 0.56 |
| South Dakota | 0.08 | 0.00 | 0.48 | 0.39 |
| Tennessee | 0.19 | 0.00 | 0.67 | 0.26 |
| Texas | 0.60 | 0.03 | 4.36 | 1.46 |
| Utah | 0.60 | 0.00 | 2.28 | 2.01 |
| Vermont | 0.15 | 0.00 | 0.39 | 0.32 |
| Virginia | 0.08 | 0.00 | 2.25 | 1.74 |
| Washington | 0.86 | 0.01 | 1.93 | 1.26 |
| West Virginia | 0.01 | 0.00 | 1.73 | 1.72 |
| Wisconsin | 0.14 | 0.09 | 1.22 | 1.02 |
| Wyoming | 0.23 | 0.20 | 0.11 | 0.07 |
| BIA schools | 0.44 | 0.04 | 1.54 | 1.14 |
| 50 states and DC (including BIA schools) | 0.28 | 0.02 | 1.41 | 0.93 |
| American Samoa | 0.00 | 0.00 | 0.33 | 0.33 |
| Guam | 0.00 | 0.00 | 2.64 | 2.64 |
| Northern Marianas | 0.00 | 0.00 | 0.00 | 0.00 |
| Puerto Rico | 0.00 | 0.00 | 0.00 | 0.00 |
| Virgin Islands | 0.45 | 0.00 | 0.60 | 0.60 |
| U.S. and outlying areas | 0.28 | 0.02 | 1.39 | 0.92 |

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days,"
2001-02. Data updated as of July 30, 2003; U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with disabilities receiving special education under Part B of the Individuals with Disabilities Education Act," 2001. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a Percent }}=$ Number reported in the removal category divided by the 2001 child count of children ages 3 through 21 multiplied by 100. See table 5-1a for the numerator and table E-1 for the denominator.
${ }^{\mathrm{b}}$ IAES is an interim alternative educational setting.
${ }^{c}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-2b. Children and students with speech or language impairments served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2001 child count, ${ }^{\text {a }}$ by type of removal and state: 2001-02

|  | Removed | an IAES ${ }^{\text {b }}$ | Suspension | ulsion ${ }^{\text {c }}$ |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons (\%) | By hearing officer for likely injury (\%) | > 10 days in school year <br> (\%) | Multiples sum to > 10 days (\%) |
| Alabama | 0.00 | 0.00 | 0.09 | 0.08 |
| Alaska | 0.24 | 0.00 | 0.26 | 0.26 |
| Arizona | 0.05 | 0.00 | 0.12 | 0.07 |
| Arkansas | 0.01 | 0.00 | 0.18 | 0.17 |
| California | 0.01 | 0.00 | 0.01 | 0.00 |
| Colorado | 0.04 | 0.00 | 0.16 | 0.08 |
| Connecticut | 0.00 | 0.00 | 0.48 | 0.45 |
| Delaware | 0.13 | 0.00 | 0.18 | 0.18 |
| District of Columbia | 0.00 | 0.00 | 0.06 | 0.00 |
| Florida | 0.00 | 0.00 | 0.44 | 0.44 |
| Georgia | 0.01 | 0.00 | 0.03 | 0.02 |
| Hawaii | 0.00 | 0.00 | 0.05 | 0.00 |
| Idaho | 0.00 | 0.00 | 0.00 | 0.00 |
| Illinois | 0.01 | 0.00 | 0.08 | 0.07 |
| Indiana | 0.00 | 0.00 | 0.02 | 0.01 |
| Iowa | 0.00 | 0.00 | 0.04 | 0.04 |
| Kansas | 0.00 | 0.00 | 0.03 | 0.03 |
| Kentucky | 0.00 | 0.00 | 0.04 | 0.04 |
| Louisiana | 0.04 | 0.00 | 0.13 | 0.12 |
| Maine | 0.00 | 0.00 | 0.00 | 0.00 |
| Maryland | 0.00 | 0.00 | 0.38 | 0.30 |
| Massachusetts | 0.04 | 0.01 | 0.23 | 0.19 |
| Michigan | 0.00 | 0.00 | 0.03 | 0.02 |
| Minnesota | 0.00 | 0.00 | 0.02 | 0.01 |
| Mississippi | 0.03 | 0.00 | 0.12 | 0.05 |
| Missouri | 0.01 | 0.00 | 0.16 | 0.11 |
| Montana | 0.02 | 0.00 | 0.22 | 0.00 |
| Nebraska | 0.04 | 0.00 | 0.15 | 0.10 |
| Nevada | 0.09 | 0.00 | 0.10 | 0.09 |
| New Hampshire | 0.00 | 0.00 | 0.35 | 0.27 |
| New Jersey | 0.00 | 0.00 | 0.00 | 0.00 |
| New Mexico | 0.67 | 0.00 | 0.26 | 0.24 |
| New York | 0.02 | 0.00 | 0.11 | 0.10 |
| North Carolina | 0.01 | 0.00 | 0.13 | 0.10 |
| North Dakota | 0.00 | 0.00 | 0.00 | 0.00 |
| Ohio | 0.11 | 0.00 | 0.17 | 0.14 |
| Oklahoma | 0.03 | 0.00 | 0.08 | 0.06 |
| Oregon | 0.01 | 0.00 | 0.19 | 0.12 |
| Pennsylvania | 0.02 | 0.00 | 0.16 | 0.15 |
| Rhode Island | 0.00 | 0.00 | 0.28 | 0.28 |
| South Carolina | 0.00 | 0.00 | 0.04 | 0.03 |
| South Dakota | 0.00 | 0.00 | 0.02 | 0.02 |
| Tennessee | 0.02 | 0.00 | 0.07 | 0.04 |
| Texas | 0.03 | 0.00 | 0.28 | 0.11 |
| Utah | 0.06 | 0.00 | 0.30 | 0.23 |
| Vermont | 0.05 | 0.00 | 0.05 | 0.05 |
| Virginia | 0.00 | 0.00 | 0.40 | 0.32 |
| Washington | 0.03 | 0.00 | 0.10 | 0.06 |
| West Virginia | 0.00 | 0.00 | 0.09 | 0.09 |
| Wisconsin | 0.00 | 0.00 | 0.04 | 0.02 |
| Wyoming | 0.00 | 0.00 | 0.00 | 0.00 |
| BIA schools | 0.00 | 0.00 | 0.15 | 0.00 |
| 50 states and DC (including <br> $\begin{array}{lllll}\text { BIA schools } & 0.02 & 0.00 & 0.14 & 0.11\end{array}$ |  |  |  |  |
| American Samoa | 0.00 | 0.00 | 0.00 | 0.00 |
| Guam | 0.00 | 0.00 | 0.00 | 0.00 |
| Northern Marianas | 0.00 | 0.00 | 0.00 | 0.00 |
| Puerto Rico | 0.00 | 0.00 | 0.00 | 0.00 |
| Virgin Islands | 0.00 | 0.00 | 0.00 | 0.00 |
| U.S. and outlying areas | 0.02 | 0.00 | 0.14 | 0.11 |

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003; U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with disabilities receiving special education under Part B of the Individuals with Disabilities Education Act," 2001. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a Percent }}=$ Number reported in the removal category divided by the 2001 child count of children ages 3 through 21 multiplied by 100. See table 5-1b for the numerator and table E-1 for the denominator.
${ }^{\mathrm{b}}$ IAES is an interim alternative educational setting.
${ }^{c}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-2c. Children and students with mental retardation served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2001 child count, by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {b }}$ |  | Suspension/expulsion ${ }^{\text {c }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons <br> (\%) | By hearing officer for likely injury <br> (\%) | > 10 days in school year (\%) | Multiples sum to > 10 days (\%) |
| Alabama | 0.01 | 0.00 | 0.88 | 0.77 |
| Alaska | 1.45 | 0.00 | 1.69 | 0.61 |
| Arizona | 0.13 | 0.00 | 0.29 | 0.17 |
| Arkansas | 0.13 | 0.02 | 1.55 | 1.53 |
| California | 0.03 | 0.00 | 0.03 | 0.00 |
| Colorado | 0.22 | 0.00 | 0.56 | 0.33 |
| Connecticut | 0.11 | 0.05 | 1.24 | 1.13 |
| Delaware | 0.81 | 0.00 | 2.64 | 2.64 |
| District of Columbia | 0.13 | 0.00 | 0.25 | 0.00 |
| Florida | 0.01 | 0.00 | 2.62 | 2.62 |
| Georgia | 0.17 | 0.01 | 0.77 | 0.63 |
| Hawaii | 0.00 | 0.00 | 0.41 | 0.29 |
| Idaho | 0.00 | 0.00 | 0.16 | 0.11 |
| Illinois | 0.04 | 0.04 | 0.81 | 0.64 |
| Indiana | 0.16 | 0.00 | 1.05 | 0.72 |
| Iowa | 0.05 | 0.03 | 0.22 | 0.20 |
| Kansas | 0.23 | 0.00 | 1.41 | 1.35 |
| Kentucky | 0.02 | 0.00 | 0.42 | 0.36 |
| Louisiana | 0.26 | 0.00 | 1.25 | 1.06 |
| Maine | 0.10 | 0.00 | 0.10 | 0.00 |
| Maryland | 0.00 | 0.00 | 1.38 | 1.24 |
| Massachusetts | 0.20 | 0.20 | 1.30 | 1.08 |
| Michigan | 0.03 | 0.01 | 0.71 | 0.56 |
| Minnesota | 0.00 | 0.00 | 0.09 | 0.09 |
| Mississippi | 0.51 | 0.00 | 1.28 | 0.97 |
| Missouri | 0.07 | 0.00 | 1.10 | 0.79 |
| Montana | 0.69 | 0.00 | 2.95 | 0.17 |
| Nebraska | 0.10 | 0.00 | 1.17 | 0.96 |
| Nevada | 0.53 | 0.00 | 0.37 | 0.32 |
| New Hampshire | 0.00 | 0.00 | 0.50 | 0.50 |
| New Jersey | 0.03 | 0.00 | 0.14 | 0.13 |
| New Mexico | 0.86 | 0.00 | 0.54 | 0.48 |
| New York | 0.14 | 0.10 | 0.73 | 0.45 |
| North Carolina | 0.30 | 0.03 | 3.34 | 2.93 |
| North Dakota | 0.00 | 0.00 | 0.00 | 0.00 |
| Ohio | 0.66 | 0.04 | 1.67 | 1.49 |
| Oklahoma | 0.21 | 0.00 | 1.89 | 1.10 |
| Oregon | 0.00 | 0.07 | 0.11 | 0.05 |
| Pennsylvania | 0.10 | 0.00 | 0.84 | 0.78 |
| Rhode Island | 0.00 | 0.00 | 0.42 | 0.42 |
| South Carolina | 0.19 | 0.14 | 1.04 | 0.84 |
| South Dakota | 0.00 | 0.00 | 0.43 | 0.21 |
| Tennessee | 0.06 | 0.00 | 0.50 | 0.12 |
| Texas | 0.08 | 0.00 | 1.32 | 0.57 |
| Utah | 0.22 | 0.00 | 1.31 | 1.18 |
| Vermont | 0.24 | 0.00 | 0.24 | 0.24 |
| Virginia | 0.01 | 0.00 | 2.26 | 2.01 |
| Washington | 0.43 | 0.00 | 1.15 | 0.95 |
| West Virginia | 0.00 | 0.00 | 1.89 | 1.86 |
| Wisconsin | 0.07 | 0.01 | 1.13 | 1.06 |
| Wyoming | 0.00 | 0.00 | 0.15 | 0.15 |
| BIA schools | 0.20 | 0.00 | 1.21 | 0.80 |
| 50 states and DC (including BIA schools) | 0.16 | 0.02 | 1.18 | 0.99 |
| American Samoa | 0.00 | 0.00 | 0.00 | 0.00 |
| Guam | 0.00 | 0.00 | 0.00 | 0.00 |
| Northern Marianas | 0.00 | 0.00 | 0.00 | 0.00 |
| Puerto Rico | 0.00 | 0.00 | 0.00 | 0.00 |
| Virgin Islands | 0.00 | 0.00 | 1.29 | 1.29 |
| U.S. and outlying areas | 0.16 | 0.02 | 1.16 | 0.97 |

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003; U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with disabilities receiving special education under Part B of the Individuals with Disabilities Education Act," 2001. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a Percent }}=$ Number reported in the removal category divided by the 2001 child count of children ages 3 through 21 multiplied by 100. See table 5-1c for the numerator and table E-1 for the denominator.
${ }^{\mathrm{b}}$ IAES is an interim alternative educational setting.
${ }^{c}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-2d. Children and students with emotional disturbance served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2001 child count, ${ }^{\text {a }}$ by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {b }}$ |  | Suspension/expulsion ${ }^{\text {c }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons (\%) | By hearing officer for likely injury <br> (\%) | > 10 days in school year (\%) | Multiples sum to > 10 days (\%) |
| Alabama | 0.00 | 0.00 | 2.38 | 1.92 |
| Alaska | 0.93 | 0.12 | 1.63 | 1.28 |
| Arizona | 1.28 | 0.00 | 2.55 | 1.82 |
| Arkansas | 0.36 | 0.00 | 3.81 | 3.81 |
| California | 0.15 | 0.00 | 0.15 | 0.03 |
| Colorado | 0.36 | 0.12 | 3.64 | 2.89 |
| Connecticut | 0.00 | 0.00 | 7.18 | 6.92 |
| Delaware | 2.04 | 0.00 | 6.78 | 6.78 |
| District of Columbia | 0.52 | 0.00 | 0.41 | 0.05 |
| Florida | 0.13 | 0.00 | 8.18 | 8.18 |
| Georgia | 0.21 | 0.02 | 1.85 | 1.52 |
| Hawaii | 0.00 | 0.00 | 1.64 | 0.90 |
| Idaho | 0.75 | 0.00 | 1.28 | 0.96 |
| Illinois | 0.38 | 0.13 | 1.73 | 1.47 |
| Indiana | 0.82 | 0.00 | 3.86 | 2.68 |
| Iowa | 0.22 | 0.07 | 3.02 | 2.78 |
| Kansas | 0.40 | 0.25 | 2.59 | 2.34 |
| Kentucky | 0.07 | 0.00 | 2.47 | 2.17 |
| Louisiana | 1.20 | 0.02 | 4.85 | 4.47 |
| Maine | 0.88 | 0.14 | 1.01 | 0.49 |
| Maryland | 0.02 | 0.00 | 5.72 | 4.69 |
| Massachusetts | 2.03 | 1.25 | 4.13 | 3.38 |
| Michigan | 0.13 | 0.09 | 2.37 | 1.83 |
| Minnesota | 0.03 | 0.00 | 0.89 | 0.85 |
| Mississippi | 0.77 | 0.00 | 2.94 | 1.28 |
| Missouri | 0.28 | 0.00 | 4.31 | 3.35 |
| Montana | 3.26 | 0.00 | 13.35 | 2.47 |
| Nebraska | 0.67 | 0.12 | 6.73 | 4.83 |
| Nevada | 2.48 | 0.00 | 5.31 | 4.13 |
| New Hampshire | 0.04 | 0.00 | 1.56 | 1.25 |
| New Jersey | 0.06 | 0.00 | 1.67 | 1.57 |
| New Mexico | 3.91 | 0.00 | 2.23 | 2.06 |
| New York | 0.40 | 0.26 | 2.22 | 1.73 |
| North Carolina | 0.76 | 0.11 | 11.61 | 9.28 |
| North Dakota | 0.55 | 0.09 | 1.28 | 0.91 |
| Ohio | 1.81 | 0.09 | 3.35 | 2.99 |
| Oklahoma | 1.35 | 0.00 | 5.48 | 3.62 |
| Oregon | 0.53 | 0.15 | 1.86 | 0.96 |
| Pennsylvania | 0.59 | 0.08 | 4.78 | 4.71 |
| Rhode Island | 0.04 | 0.00 | 3.26 | 3.05 |
| South Carolina | 0.57 | 0.65 | 2.46 | 1.27 |
| South Dakota | 0.00 | 0.00 | 0.73 | 0.73 |
| Tennessee | 0.93 | 0.00 | 0.90 | 0.85 |
| Texas | 0.94 | 0.09 | 8.94 | 4.24 |
| Utah | 2.00 | 1.20 | 12.15 | 10.42 |
| Vermont | 0.27 | 0.00 | 1.45 | 1.36 |
| Virginia | 0.20 | 0.00 | 8.02 | 6.87 |
| Washington | 2.13 | 0.16 | 7.34 | 4.75 |
| West Virginia | 0.00 | 0.00 | 7.72 | 7.54 |
| Wisconsin | 0.47 | 0.23 | 4.44 | 3.93 |
| Wyoming | 0.31 | 0.31 | 0.52 | 0.42 |
| BIA schools | 3.43 | 0.00 | 8.48 | 2.77 |
| 50 states and DC (including BIA schools) | 0.55 | 0.12 | 4.12 | 3.27 |
| American Samoa | 0.00 | 0.00 | 8.33 | 8.33 |
| Guam | 0.00 | 0.00 | 20.00 | 20.00 |
| Northern Marianas | 0.00 | 0.00 | 0.00 | 0.00 |
| Puerto Rico | 0.00 | 0.00 | 0.00 | 0.00 |
| Virgin Islands | 0.00 | 0.00 | 1.54 | 1.54 |
| U.S. and outlying areas | 0.55 | 0.12 | 4.12 | 3.27 |

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003; U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with disabilities receiving special education under Part B of the Individuals with Disabilities Education Act," 2001. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a }}$ Percent $=$ Number reported in the removal category divided by the 2001 child count of children ages 3 through 21 multiplied by 100. See table 5-1d for the numerator and table E-1 for the denominator.
${ }^{\mathrm{b}}$ IAES is an interim alternative educational setting.
${ }^{c}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-2e. Children and students with multiple disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2001 child count, ${ }^{\text {a }}$ by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {b }}$ |  | Suspension/expulsion ${ }^{\text {c }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons | By hearing officer for likely injury <br> (\%) | > 10 days in school year (\%) | Multiples sum to > 10 days (\%) |
| Alabama | 0.00 | 0.00 | 0.07 | 0.07 |
| Alaska | 0.95 | 0.00 | 1.14 | 0.95 |
| Arizona | 0.12 | 0.00 | 0.21 | 0.16 |
| Arkansas | 0.16 | 0.00 | 0.40 | 0.32 |
| California | 0.03 | 0.00 | 0.03 | 0.00 |
| Colorado | 0.00 | 0.00 | 0.19 | 0.19 |
| Connecticut | 0.00 | 0.00 | 0.77 | 0.68 |
| Delaware |  |  |  |  |
| District of Columbia | 0.00 | 0.00 | 0.00 | 0.00 |
| Florida | . | . |  |  |
| Georgia |  | . |  |  |
| Hawaii | 0.00 | 0.00 | 0.00 | 0.00 |
| Idaho | 0.00 | 0.00 | 0.00 | 0.00 |
| Illinois | 0.00 | 0.00 | 0.00 | 0.00 |
| Indiana | 0.00 | 0.00 | 0.00 | 0.00 |
| Iowa | 0.00 | 0.00 | 0.38 | 0.38 |
| Kansas | 0.30 | 0.15 | 1.54 | 1.34 |
| Kentucky | 0.00 | 0.00 | 0.49 | 0.42 |
| Louisiana | 0.00 | 0.00 | 0.77 | 0.77 |
| Maine | 0.10 | 0.00 | 0.13 | 0.10 |
| Maryland | 0.02 | 0.00 | 1.00 | 0.85 |
| Massachusetts | 0.39 | 0.10 | 0.99 | 0.73 |
| Michigan | 0.00 | 0.00 | 0.00 | 0.00 |
| Minnesota | 0.00 | 0.00 | 0.00 | 0.00 |
| Mississippi | 0.00 | 0.00 | 0.20 | 0.20 |
| Missouri | 0.00 | 0.00 | 0.82 | 0.52 |
| Montana | 0.38 | 0.00 | 1.69 | 0.19 |
| Nebraska | 0.00 | 0.00 | 0.26 | 0.26 |
| Nevada | 0.13 | 0.00 | 0.00 | 0.00 |
| New Hampshire | 0.00 | 0.00 | 0.00 | 0.00 |
| New Jersey | 0.01 | 0.00 | 0.52 | 0.49 |
| New Mexico | 0.43 | 0.00 | 0.17 | 0.17 |
| New York | 0.09 | 0.02 | 0.37 | 0.32 |
| North Carolina | 0.11 | 0.00 | 0.34 | 0.28 |
| North Dakota |  |  |  |  |
| Ohio | 0.12 | 0.00 | 0.16 | 0.13 |
| Oklahoma | 0.00 | 0.00 | 0.25 | 0.19 |
| Oregon |  |  |  |  |
| Pennsylvania | 0.00 | 0.00 | 0.08 | 0.08 |
| Rhode Island | 0.00 | 0.00 | 0.33 | 0.33 |
| South Carolina | 0.00 | 0.00 | 0.00 | 0.00 |
| South Dakota | 0.00 | 0.00 | 0.00 | 0.00 |
| Tennessee | 0.05 | 0.05 | 0.00 | 0.00 |
| Texas | 0.16 | 0.00 | 0.88 | 0.32 |
| Utah | 0.00 | 0.00 | 0.20 | 0.20 |
| Vermont | 0.00 | 0.00 | 0.00 | 0.00 |
| Virginia | 0.00 | 0.00 | 1.22 | 1.04 |
| Washington | 0.30 | 0.04 | 0.71 | 0.34 |
| West Virginia | . | . | . |  |
| Wisconsin | ${ }^{\circ}$ | - | - |  |
| Wyoming | 0.00 | 0.00 | 0.00 | 0.00 |
| BIA schools | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 states and DC (including BIA schools) | 0.09 | 0.01 | 0.45 | 0.35 |
| American Samoa | 0.00 | 0.00 | 0.00 | 0.00 |
| Guam | 0.00 | 0.00 | 0.00 | 0.00 |
| Northern Marianas | 0.00 | 0.00 | 0.00 | 0.00 |
| Puerto Rico | 0.00 | 0.00 | 0.00 | 0.00 |
| Virgin Islands | 0.00 | 0.00 | 0.00 | 0.00 |
| U.S. and outlying areas | 0.08 | 0.01 | 0.44 | 0.34 |

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days,"
2001-02. Data updated as of July 30, 2003; U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with disabilities receiving special education under Part B of the Individuals with Disabilities Education Act," 2001. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a }}$ Percent $=$ Number reported in the removal category divided by the 2001 child count of children ages 3 through 21 multiplied by 100. See table 5-1e for the numerator and table E-1 for the denominator.
${ }^{\mathrm{b}}$ IAES is an interim alternative educational setting.
${ }^{c}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-2f. Children and students with hearing impairments served under IDEA, Part B, unilaterally removed or suspended/expelled more than $\mathbf{1 0}$ days, as a percentage of the 2001 child count, ${ }^{\text {a }}$ by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {b }}$ |  | Suspension/expulsion ${ }^{\text {c }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons (\%) | By hearing officer for likely injury <br> (\%) | > 10 days in school year <br> (\%) | Multiples sum to > 10 days <br> (\%) |
| Alabama | 0.00 | 0.00 | 0.00 | 0.00 |
| Alaska | 6.32 | 0.00 | 4.74 | 3.16 |
| Arizona | 0.99 | 0.00 | 0.52 | 0.16 |
| Arkansas | 0.15 | 0.00 | 0.15 | 0.15 |
| California | 0.06 | 0.00 | 0.06 | 0.01 |
| Colorado | 0.22 | 0.00 | 0.44 | 0.29 |
| Connecticut | 0.24 | 0.00 | 1.43 | 1.31 |
| Delaware | 1.12 | 0.00 | 0.37 | 0.37 |
| District of Columbia | 0.00 | 0.00 | 0.00 | 0.00 |
| Florida | 0.03 | 0.00 | 0.61 | 0.61 |
| Georgia | 0.12 | 0.00 | 1.83 | 1.83 |
| Hawaii | 0.00 | 0.00 | 0.22 | 0.00 |
| Idaho | 0.00 | 0.00 | 0.00 | 0.00 |
| Illinois | 0.03 | 0.00 | 0.16 | 0.16 |
| Indiana | 0.00 | 0.00 | 0.30 | 0.10 |
| Iowa | 0.17 | 0.00 | 0.34 | 0.34 |
| Kansas | 0.00 | 0.00 | 0.00 | 0.00 |
| Kentucky | 0.00 | 0.00 | 0.00 | 0.00 |
| Louisiana | 0.07 | 0.00 | 0.35 | 0.21 |
| Maine | 0.00 | 0.00 | 0.00 | 0.00 |
| Maryland | 0.00 | 0.00 | 0.84 | 0.70 |
| Massachusetts | 0.00 | 0.00 | 0.00 | 0.00 |
| Michigan | 0.03 | 0.00 | 0.24 | 0.21 |
| Minnesota | 0.00 | 0.00 | 0.09 | 0.09 |
| Mississippi | 0.63 | 0.00 | 0.00 | 0.00 |
| Missouri | 0.00 | 0.00 | 0.48 | 0.48 |
| Montana | 0.47 | 0.00 | 1.86 | 0.00 |
| Nebraska | 0.00 | 0.00 | 0.70 | 0.00 |
| Nevada | 0.59 | 0.00 | 0.40 | 0.20 |
| New Hampshire | 0.00 | 0.00 | 0.32 | 0.32 |
| New Jersey | 0.00 | 0.00 | 0.18 | 0.18 |
| New Mexico | 0.00 | 0.00 | 0.00 | 0.00 |
| New York | 0.02 | 0.00 | 0.11 | 0.09 |
| North Carolina | 0.13 | 0.00 | 0.88 | 0.66 |
| North Dakota | 0.00 | 0.00 | 0.00 | 0.00 |
| Ohio | 0.24 | 0.00 | 0.10 | 0.07 |
| Oklahoma | 0.36 | 0.00 | 0.24 | 0.12 |
| Oregon | 0.10 | 0.10 | 0.10 | 0.00 |
| Pennsylvania | 0.00 | 0.00 | 0.45 | 0.41 |
| Rhode Island | 0.00 | 0.00 | 0.43 | 0.43 |
| South Carolina | 0.09 | 0.00 | 0.09 | 0.09 |
| South Dakota | 0.00 | 0.00 | 0.00 | 0.00 |
| Tennessee | 0.39 | 0.00 | 0.20 | 0.00 |
| Texas | 0.15 | 0.00 | 1.16 | 0.34 |
| Utah | 0.00 | 0.00 | 0.00 | 0.00 |
| Vermont | 0.00 | 0.00 | 0.66 | 0.66 |
| Virginia | 0.00 | 0.00 | 0.59 | 0.39 |
| Washington | 0.46 | 0.00 | 0.98 | 0.66 |
| West Virginia | 0.00 | 0.00 | 0.22 | 0.22 |
| Wisconsin | 0.00 | 0.00 | 0.68 | 0.62 |
| Wyoming | 0.00 | 0.00 | 0.53 | 0.53 |
| BIA schools | 0.00 | 0.00 | 6.82 | 6.82 |
| 50 states and DC (including BIA schools) | 0.13 | 0.00 | 0.42 | 0.28 |
| American Samoa | 0.00 | 0.00 | 0.00 | 0.00 |
| Guam | 0.00 | 0.00 | 2.50 | 2.50 |
| Northern Marianas | 0.00 | 0.00 | 0.00 | 0.00 |
| Puerto Rico | 0.00 | 0.00 | 0.00 | 0.00 |
| Virgin Islands | 0.00 | 0.00 | 0.00 | 0.00 |
| U.S. and outlying areas | 0.13 | 0.00 | 0.41 | 0.27 |

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days,"
2001-02. Data updated as of July 30, 2003; U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with disabilities receiving special education under Part B of the Individuals with Disabilities Education Act," 2001. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a }}$ Percent $=$ Number reported in the removal category divided by the 2001 child count of children ages 3 through 21 multiplied by 100. See table 5-1f for the numerator and table E-1 for the denominator.
${ }^{\mathrm{b}}$ IAES is an interim alternative educational setting.
${ }^{c}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-2g. Children and students with orthopedic impairments served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2001 child count, ${ }^{\text {a }}$ by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {b }}$ |  | Suspension/expulsion ${ }^{\text {c }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons <br> (\%) | By hearing officer for likely injury <br> (\%) | > 10 days in school year (\%) | Multiples sum to > 10 days (\%) |
| Alabama | 0.00 | 0.00 | 0.15 | 0.15 |
| Alaska | 0.00 | 0.00 | 0.00 | 0.00 |
| Arizona | 0.00 | 0.00 | 0.00 | 0.00 |
| Arkansas | 0.00 | 0.00 | 0.00 | 0.00 |
| California | 0.00 | 0.00 | 0.00 | 0.00 |
| Colorado | 0.16 | 0.05 | 0.96 | 0.58 |
| Connecticut | 0.44 | 0.00 | 0.44 | 0.44 |
| Delaware | 0.85 | 0.00 | 2.61 | 2.55 |
| District of Columbia | 0.00 | 0.00 | 0.00 | 0.00 |
| Florida | 0.04 | 0.00 | 0.41 | 0.41 |
| Georgia | 0.00 | 0.00 | 0.09 | 0.09 |
| Hawaii | 0.00 | 0.00 | 0.00 | 0.00 |
| Idaho | 0.00 | 0.00 | 0.00 | 0.00 |
| Illinois | 0.03 | 0.00 | 0.00 | 0.00 |
| Indiana | 0.00 | 0.00 | 0.12 | 0.06 |
| Iowa | 0.00 | 0.00 | 0.00 | 0.00 |
| Kansas | 0.19 | 0.00 | 0.38 | 0.38 |
| Kentucky | 0.00 | 0.00 | 0.00 | 0.00 |
| Louisiana | 0.00 | 0.00 | 0.20 | 0.20 |
| Maine | 0.00 | 0.00 | 0.00 | 0.00 |
| Maryland | 0.00 | 0.00 | 0.00 | 0.00 |
| Massachusetts | 0.00 | 0.00 | 0.43 | 0.43 |
| Michigan | 0.06 | 0.01 | 0.52 | 0.39 |
| Minnesota | 0.00 | 0.00 | 0.12 | 0.12 |
| Mississippi | 0.34 | 0.00 | 1.36 | 0.97 |
| Missouri | 0.16 | 0.00 | 2.35 | 2.03 |
| Montana | 0.00 | 0.00 | 1.23 | 0.00 |
| Nebraska | 0.00 | 0.00 | 0.00 | 0.00 |
| Nevada | 0.00 | 0.00 | 0.00 | 0.00 |
| New Hampshire | 0.00 | 0.00 | 0.00 | 0.00 |
| New Jersey | 0.00 | 0.00 | 0.00 | 0.00 |
| New Mexico | 1.15 | 0.00 | 0.77 | 0.77 |
| New York | 0.15 | 0.00 | 0.04 | 0.00 |
| North Carolina | 0.00 | 0.08 | 0.25 | 0.25 |
| North Dakota | 0.00 | 0.00 | 0.00 | 0.00 |
| Ohio | 0.16 | 0.00 | 0.29 | 0.25 |
| Oklahoma | 0.00 | 0.00 | 0.00 | 0.00 |
| Oregon | 0.00 | 0.00 | 0.10 | 0.00 |
| Pennsylvania | 0.08 | 0.00 | 0.46 | 0.46 |
| Rhode Island | 0.00 | 0.00 | 0.00 | 0.00 |
| South Carolina | 0.12 | 0.00 | 0.00 | 0.00 |
| South Dakota | 0.00 | 0.00 | 0.00 | 0.00 |
| Tennessee | 0.00 | 0.00 | 0.00 | 0.00 |
| Texas | 0.10 | 0.02 | 0.90 | 0.30 |
| Utah | 0.00 | 0.00 | 0.00 | 0.00 |
| Vermont | 0.00 | 0.00 | 0.00 | 0.00 |
| Virginia | 0.00 | 0.00 | 0.35 | 0.35 |
| Washington | 0.00 | 0.00 | 0.23 | 0.23 |
| West Virginia | 0.00 | 0.00 | 1.04 | 1.04 |
| Wisconsin | 0.00 | 0.00 | 0.26 | 0.26 |
| Wyoming | 0.00 | 0.00 | 0.00 | 0.00 |
| BIA schools | 10.00 | 0.00 | 0.00 | 0.00 |
| 50 states and DC (including BIA schools) | 0.08 | 0.01 | 0.41 | 0.30 |
| American Samoa | 0.00 | 0.00 | 0.00 | 0.00 |
| Guam | 0.00 | 0.00 | 0.00 | 0.00 |
| Northern Marianas | 0.00 | 0.00 | 0.00 | 0.00 |
| Puerto Rico | 0.00 | 0.00 | 0.00 | 0.00 |
| Virgin Islands | 0.00 | 0.00 | 0.00 | 0.00 |
| U.S. and outlying areas | 0.08 | 0.01 | 0.41 | 0.30 |

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003; U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with disabilities receiving special education under Part B of the Individuals with Disabilities Education Act," 2001. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a Percent }}=$ Number reported in the removal category divided by the 2001 child count of children ages 3 through 21 multiplied by 100. See table 5-1g for the numerator and table E-1 for the denominator.
${ }^{\mathrm{b}}$ IAES is an interim alternative educational setting.
${ }^{c}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-2h. Children and students with other health impairments served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2001 child count, ${ }^{\text {a }}$ by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {b }}$ |  | Suspension/expulsion ${ }^{\text {c }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons <br> (\%) | By hearing officer for likely injury <br> (\%) | > 10 days in school year (\%) | Multiples sum to > 10 days (\%) |
| Alabama | 0.02 | 0.06 | 0.41 | 0.32 |
| Alaska | 1.34 | 0.30 | 1.94 | 1.19 |
| Arizona | 0.69 | 0.00 | 1.12 | 0.69 |
| Arkansas | 0.16 | 0.00 | 1.44 | 1.39 |
| California | 0.06 | 0.00 | 0.06 | 0.01 |
| Colorado |  |  |  |  |
| Connecticut | 0.00 | 0.00 | 1.93 | 1.86 |
| Delaware |  |  |  |  |
| District of Columbia | 0.00 | 0.00 | 0.00 | 0.00 |
| Florida | 0.10 | 0.00 | 2.18 | 2.18 |
| Georgia | 0.09 | 0.01 | 0.89 | 0.66 |
| Hawaii | 0.06 | 0.00 | 0.57 | 0.31 |
| Idaho | 0.29 | 0.00 | 0.15 | 0.15 |
| Illinois | 0.05 | 0.02 | 0.37 | 0.31 |
| Indiana | 0.42 | 0.00 | 1.55 | 0.62 |
| Iowa | 1.01 | 0.00 | 0.00 | 0.00 |
| Kansas | 0.35 | 0.02 | 1.49 | 1.23 |
| Kentucky | 0.01 | 0.00 | 0.59 | 0.52 |
| Louisiana | 0.35 | 0.00 | 1.77 | 1.65 |
| Maine | 0.18 | 0.03 | 0.21 | 0.12 |
| Maryland | 0.03 | 0.00 | 2.85 | 2.23 |
| Massachusetts | 0.76 | 0.09 | 2.09 | 1.74 |
| Michigan |  |  | . | . |
| Minnesota | 0.00 | 0.00 | 0.13 | 0.12 |
| Mississippi | . | . | . |  |
| Missouri | 0.21 | 0.00 | 1.35 | 0.87 |
| Montana | 0.91 | 0.00 | 3.03 | 0.23 |
| Nebraska | 0.06 | 0.00 | 1.05 | 0.76 |
| Nevada | 1.94 | 0.00 | 0.77 | 0.53 |
| New Hampshire | 0.00 | 0.00 | 0.60 | 0.57 |
| New Jersey | 0.00 | 0.00 | 0.31 | 0.30 |
| New Mexico | 1.89 | 0.00 | 0.88 | 0.75 |
| New York | 0.33 | 0.12 | 1.10 | 0.78 |
| North Carolina | 0.28 | 0.02 | 2.58 | 2.13 |
| North Dakota | 0.00 | 0.00 | 0.13 | 0.13 |
| Ohio | 0.75 | 0.06 | 0.81 | 0.69 |
| Oklahoma | 0.63 | 0.00 | 2.29 | 1.19 |
| Oregon | 0.32 | 0.05 | 0.80 | 0.48 |
| Pennsylvania | 0.24 | 0.00 | 0.95 | 0.86 |
| Rhode Island | 0.00 | 0.00 | 1.83 | 1.74 |
| South Carolina | 0.21 | 0.03 | 0.33 | 0.30 |
| South Dakota | 0.00 | 0.00 | 0.98 | 0.98 |
| Tennessee | 0.12 | 0.00 | 0.65 | 0.39 |
| Texas | 0.40 | 0.03 | 3.41 | 1.44 |
| Utah | 0.42 | 0.00 | 2.49 | 2.01 |
| Vermont | 0.07 | 0.00 | 0.36 | 0.36 |
| Virginia | 0.04 | 0.00 | 3.26 | 2.70 |
| Washington | 1.04 | 0.02 | 2.26 | 1.54 |
| West Virginia | 0.00 | 0.00 | 2.59 | 2.55 |
| Wisconsin | 0.16 | 0.00 | 2.10 | 1.82 |
| Wyoming | 0.10 | 0.10 | 0.29 | 0.19 |
| BIA schools | 0.00 | 0.00 | 1.05 | 0.53 |
| 50 states and DC (including BIA schools) | 0.27 | 0.02 | 1.58 | 1.10 |
| American Samoa | 0.00 | 0.00 | 0.00 | 0.00 |
| Guam | 0.00 | 0.00 | 2.90 | 2.90 |
| Northern Marianas | 0.00 | 0.00 | 0.00 | 0.00 |
| Puerto Rico | 0.00 | 0.00 | 0.00 | 0.00 |
| Virgin Islands | 0.00 | 0.00 | 1.92 | 1.92 |
| U.S. and outlying areas | 0.27 | 0.02 | 1.58 | 1.10 |

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days,"
2001-02. Data updated as of July 30, 2003; U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with disabilities receiving special education under Part B of the Individuals with Disabilities Education Act," 2001. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a }}$ Percent $=$ Number reported in the removal category divided by the 2001 child count of children ages 3 through 21 multiplied by 100. See table 5-1h for the numerator and table E-1 for the denominator.
${ }^{\mathrm{b}}$ IAES is an interim alternative educational setting.
${ }^{c}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-2i. Children and students with visual impairments served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2001 child count, by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {b }}$ |  | Suspension/expulsion ${ }^{\text {c }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons | By hearing officer for likely injury <br> (\%) | > 10 days in school year <br> (\%) | Multiples sum to > 10 days |
| Alabama | 0.00 | 0.00 | 0.20 | 0.20 |
| Alaska | 4.26 | 0.00 | 4.26 | 4.26 |
| Arizona | 0.12 | 0.00 | 0.00 | 0.00 |
| Arkansas | 0.00 | 0.00 | 0.00 | 0.00 |
| California | 0.00 | 0.00 | 0.00 | 0.00 |
| Colorado | 0.00 | 0.00 | 0.29 | 0.00 |
| Connecticut | 0.00 | 0.00 | 0.84 | 0.84 |
| Delaware | 0.00 | 0.00 | 0.00 | 0.00 |
| District of Columbia | 0.00 | 0.00 | 0.00 | 0.00 |
| Florida | 0.00 | 0.00 | 0.39 | 0.39 |
| Georgia | 0.00 | 0.00 | 0.15 | 0.15 |
| Hawaii | 0.00 | 0.00 | 0.00 | 0.00 |
| Idaho | 0.00 | 0.00 | 0.00 | 0.00 |
| Illinois | 0.00 | 0.00 | 0.17 | 0.17 |
| Indiana | 0.23 | 0.00 | 0.46 | 0.34 |
| Iowa | 0.00 | 0.00 | 0.00 | 0.00 |
| Kansas | 0.95 | 0.00 | 1.42 | 0.47 |
| Kentucky | 0.00 | 0.00 | 0.44 | 0.44 |
| Louisiana | 0.21 | 0.00 | 0.63 | 0.63 |
| Maine | 0.00 | 0.00 | 0.00 | 0.00 |
| Maryland | 0.00 | 0.00 | 0.17 | 0.17 |
| Massachusetts | 0.00 | 0.00 | 0.49 | 0.24 |
| Michigan | 0.00 | 0.10 | 0.42 | 0.31 |
| Minnesota | 0.00 | 0.00 | 0.00 | 0.00 |
| Mississippi | 0.00 | 0.00 | 0.00 | 0.00 |
| Missouri | 0.00 | 0.00 | 0.20 | 0.20 |
| Montana | 1.79 | 0.00 | 1.79 | 1.79 |
| Nebraska | 0.00 | 0.00 | 0.00 | 0.00 |
| Nevada | 0.66 | 0.00 | 0.00 | 0.00 |
| New Hampshire | 0.00 | 0.00 | 0.00 | 0.00 |
| New Jersey | 0.00 | 0.00 | 0.00 | 0.00 |
| New Mexico | 0.00 | 0.00 | 0.53 | 0.53 |
| New York | 0.00 | 0.00 | 0.05 | 0.05 |
| North Carolina | 0.15 | 0.00 | 0.44 | 0.44 |
| North Dakota | 0.00 | 0.00 | 1.59 | 1.59 |
| Ohio | 0.08 | 0.00 | 0.08 | 0.08 |
| Oklahoma | 0.00 | 0.00 | 0.76 | 0.51 |
| Oregon | 0.28 | 0.00 | 0.00 | 0.00 |
| Pennsylvania | 0.00 | 0.00 | 1.09 | 1.01 |
| Rhode Island | 0.00 | 0.00 | 1.33 | 1.33 |
| South Carolina | 0.00 | 0.00 | 0.00 | 0.00 |
| South Dakota | 0.00 | 0.00 | 0.00 | 0.00 |
| Tennessee | 0.00 | 0.00 | 0.00 | 0.00 |
| Texas | 0.04 | 0.04 | 0.60 | 0.07 |
| Utah | 0.00 | 0.00 | 0.81 | 0.40 |
| Vermont | 0.00 | 0.00 | 0.00 | 0.00 |
| Virginia | 0.00 | 0.00 | 1.63 | 1.42 |
| Washington | 0.86 | 0.00 | 1.71 | 0.57 |
| West Virginia | 0.00 | 0.00 | 0.00 | 0.00 |
| Wisconsin | 0.22 | 0.00 | 0.44 | 0.44 |
| Wyoming | 0.00 | 0.00 | 0.00 | 0.00 |
| BIA schools | 0.00 | 0.00 | 3.85 | 0.00 |
| 50 states and DC (including BIA schools) | 0.06 | 0.01 | 0.34 | 0.24 |
| American Samoa | 0.00 | 0.00 | 0.00 | 0.00 |
| Guam | 0.00 | 0.00 | 0.00 | 0.00 |
| Northern Marianas | 0.00 | 0.00 | 0.00 | 0.00 |
| Puerto Rico | 0.00 | 0.00 | 0.00 | 0.00 |
| Virgin Islands | 0.00 | 0.00 | 0.00 | 0.00 |
| U.S. and outlying areas | 0.06 | 0.01 | 0.34 | 0.23 |

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003; U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with disabilities receiving special education under Part B of the Individuals with Disabilities Education Act," 2001. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a Percent }}=$ Number reported in the removal category divided by the 2001 child count of children ages 3 through 21 multiplied by 100. See table 5-1i for the numerator and table E-1 for the denominator.
${ }^{b}$ IAES is an interim alternative educational setting.
${ }^{c}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-2j. Children and students with autism served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2001 child count, ${ }^{\text {a }}$ by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {b }}$ |  | Suspension/expulsion ${ }^{\text {c }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons | By hearing officer for likely injury <br> (\%) | > 10 days in school year (\%) | Multiples sum to > 10 days (\%) |
| Alabama | 0.00 | 0.00 | 0.10 | 0.10 |
| Alaska | 0.40 | 0.00 | 0.40 | 0.40 |
| Arizona | 0.00 | 0.00 | 0.00 | 0.00 |
| Arkansas | 0.00 | 0.00 | 0.00 | 0.00 |
| California | 0.00 | 0.00 | 0.00 | 0.00 |
| Colorado | 0.00 | 0.00 | 0.00 | 0.00 |
| Connecticut | 0.00 | 0.00 | 0.12 | 0.12 |
| Delaware | 0.00 | 0.00 | 0.00 | 0.00 |
| District of Columbia | 0.00 | 0.00 | 0.00 | 0.00 |
| Florida | 0.00 | 0.00 | 0.11 | 0.11 |
| Georgia | 0.04 | 0.00 | 0.04 | 0.04 |
| Hawaii | 0.00 | 0.00 | 0.00 | 0.00 |
| Idaho | 0.00 | 0.00 | 0.00 | 0.00 |
| Illinois | 0.00 | 0.00 | 0.39 | 0.39 |
| Indiana | 0.03 | 0.00 | 0.34 | 0.08 |
| Iowa | 0.00 | 0.00 | 0.17 | 0.17 |
| Kansas | 0.00 | 0.00 | 0.25 | 0.25 |
| Kentucky | 0.00 | 0.00 | 0.00 | 0.00 |
| Louisiana | 0.00 | 0.00 | 0.07 | 0.07 |
| Maine | 0.00 | 0.00 | 0.00 | 0.00 |
| Maryland | 0.00 | 0.00 | 0.11 | 0.04 |
| Massachusetts | 0.00 | 0.09 | 0.14 | 0.06 |
| Michigan | 0.00 | 0.00 | 0.20 | 0.11 |
| Minnesota | 0.00 | 0.00 | 0.03 | 0.03 |
| Mississippi | 0.00 | 0.00 | 0.20 | 0.00 |
| Missouri | 0.00 | 0.00 | 0.48 | 0.48 |
| Montana | 0.00 | 0.00 | 0.94 | 0.00 |
| Nebraska | 0.00 | 0.00 | 0.00 | 0.00 |
| Nevada | 0.00 | 0.00 | 0.15 | 0.15 |
| New Hampshire | 0.00 | 0.00 | 0.00 | 0.00 |
| New Jersey | 0.00 | 0.00 | 0.00 | 0.00 |
| New Mexico | 0.00 | 0.00 | 0.00 | 0.00 |
| New York | 0.01 | 0.01 | 0.10 | 0.06 |
| North Carolina | 0.03 | 0.00 | 0.26 | 0.20 |
| North Dakota | 0.00 | 0.00 | 0.00 | 0.00 |
| Ohio | 0.18 | 0.00 | 0.09 | 0.09 |
| Oklahoma | 0.00 | 0.00 | 0.00 | 0.00 |
| Oregon | 0.03 | 0.00 | 0.09 | 0.03 |
| Pennsylvania | 0.00 | 0.00 | 0.02 | 0.02 |
| Rhode Island | 0.00 | 0.00 | 0.00 | 0.00 |
| South Carolina | 0.00 | 0.00 | 0.00 | 0.00 |
| South Dakota | 0.00 | 0.00 | 0.00 | 0.00 |
| Tennessee | 0.00 | 0.00 | 0.08 | 0.00 |
| Texas | 0.00 | 0.00 | 0.22 | 0.11 |
| Utah | 0.00 | 0.24 | 0.12 | 0.12 |
| Vermont | 0.00 | 0.00 | 0.00 | 0.00 |
| Virginia | 0.00 | 0.00 | 0.44 | 0.44 |
| Washington | 0.14 | 0.00 | 0.38 | 0.10 |
| West Virginia | 0.00 | 0.00 | 0.00 | 0.00 |
| Wisconsin | 0.08 | 0.04 | 0.08 | 0.08 |
| Wyoming | 0.00 | 0.00 | 0.00 | 0.00 |
| BIA schools | 0.00 | 0.00 | 5.56 | 5.56 |
| 50 states and DC (including BIA schools) | 0.01 | 0.01 | 0.13 | 0.09 |
| American Samoa | 0.00 | 0.00 | 0.00 | 0.00 |
| Guam | 0.00 | 0.00 | 0.00 | 0.00 |
| Northern Marianas | 0.00 | 0.00 | 0.00 | 0.00 |
| Puerto Rico | 0.00 | 0.00 | 0.00 | 0.00 |
| Virgin Islands | 0.00 | 0.00 | 0.00 | 0.00 |
| U.S. and outlying areas | 0.01 | 0.01 | 0.13 | 0.09 |

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days,"
2001-02. Data updated as of July 30, 2003; U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with disabilities receiving special education under Part B of the Individuals with Disabilities Education Act," 2001. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a Percent }}=$ Number reported in the removal category divided by the 2001 child count of children ages 3 through 21 multiplied by 100. See table 5-1j for the numerator and table E-1 for the denominator.
${ }^{b}$ IAES is an interim alternative educational setting.
${ }^{c}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-2k. Children and students with deaf-blindness served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2001 child count, by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {b }}$ |  | Suspension/expulsion ${ }^{\text {c }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons (\%) | By hearing officer for likely injury <br> (\%) | > 10 days in school year | Multiples sum to > 10 days (\%) |
| Alabama | 0.00 | 0.00 | 0.00 | 0.00 |
| Alaska | 0.00 | 0.00 | 0.00 | 0.00 |
| Arizona | 0.00 | 0.00 | 0.00 | 0.00 |
| Arkansas | 0.00 | 0.00 | 0.00 | 0.00 |
| California | 0.00 | 0.00 | 0.00 | 0.00 |
| Colorado | 0.00 | 0.00 | 0.00 | 0.00 |
| Connecticut | 0.00 | 0.00 | 5.00 | 5.00 |
| Delaware | 0.00 | 0.00 | 0.00 | 0.00 |
| District of Columbia | 0.00 | 0.00 | 0.00 | 0.00 |
| Florida | 0.00 | 0.00 | 0.00 | 0.00 |
| Georgia | 4.55 | 0.00 | 4.55 | 4.55 |
| Hawaii | 0.00 | 0.00 | 0.00 | 0.00 |
| Idaho | 0.00 | 0.00 | 0.00 | 0.00 |
| Illinois | 0.00 | 0.00 | 0.00 | 0.00 |
| Indiana | 0.00 | 0.00 | 0.00 | 0.00 |
| Iowa | 0.00 | 0.00 | 0.00 | 0.00 |
| Kansas | 0.00 | 0.00 | 0.00 | 0.00 |
| Kentucky | 0.00 | 0.00 | 0.00 | 0.00 |
| Louisiana | 0.00 | 0.00 | 56.25 | 56.25 |
| Maine | 0.00 | 0.00 | 0.00 | 0.00 |
| Maryland | 0.00 | 0.00 | 0.00 | 0.00 |
| Massachusetts | 0.31 | 0.00 | 1.26 | 0.94 |
| Michigan |  |  |  | . |
| Minnesota | 0.00 | 0.00 | 0.00 | 0.00 |
| Mississippi | 0.00 | 0.00 | 0.00 | 0.00 |
| Missouri | 0.00 | 0.00 | 2.70 | 2.70 |
| Montana | 0.00 | 0.00 | 0.00 | 0.00 |
| Nebraska | 0.00 | 0.00 | 0.00 | 0.00 |
| Nevada | 0.00 | 0.00 | 0.00 | 0.00 |
| New Hampshire | 0.00 | 0.00 | 0.00 | 0.00 |
| New Jersey | 0.00 | 0.00 | 4.76 | 4.76 |
| New Mexico | 0.00 | 0.00 | 0.00 | 0.00 |
| New York | 0.00 | 0.00 | 0.00 | 0.00 |
| North Carolina | 0.00 | 0.00 | 0.00 | 0.00 |
| North Dakota | 0.00 | 0.00 | 0.00 | 0.00 |
| Ohio | 0.00 | 0.00 | 0.00 | 0.00 |
| Oklahoma | 0.00 | 0.00 | 0.00 | 0.00 |
| Oregon | 0.00 | 0.00 | 0.00 | 0.00 |
| Pennsylvania | 0.00 | 0.00 | 2.22 | 2.22 |
| Rhode Island | 0.00 | 0.00 | 0.00 | 0.00 |
| South Carolina | 0.00 | 0.00 | 0.00 | 0.00 |
| South Dakota | 0.00 | 0.00 | 0.00 | 0.00 |
| Tennessee | 0.00 | 0.00 | 0.00 | 0.00 |
| Texas | 0.00 | 0.00 | 0.00 | 0.00 |
| Utah | 0.00 | 0.00 | 2.63 | 2.63 |
| Vermont | 0.00 | 0.00 | 0.00 | 0.00 |
| Virginia | 0.00 | 0.00 | 7.69 | 0.00 |
| Washington | 0.00 | 0.00 | 2.78 | 2.78 |
| West Virginia | 0.00 | 0.00 | 0.00 | 0.00 |
| Wisconsin | 0.00 | 0.00 | 0.00 | 0.00 |
| Wyoming | 0.00 | 0.00 | 0.00 | 0.00 |
| BIA schools | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 states and DC (including BIA schools) | 0.11 | 0.00 | 1.35 | 1.24 |
| American Samoa |  |  | - |  |
| Guam | 0.00 | 0.00 | 0.00 | 0.00 |
| Northern Marianas |  |  |  |  |
| Puerto Rico | 0.00 | 0.00 | 0.00 | 0.00 |
| Virgin Islands |  | . | . | . |
| U.S. and outlying areas | 0.11 | 0.00 | 1.32 | 1.21 |

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003; U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with disabilities receiving special education under Part B of the Individuals with Disabilities Education Act," 2001. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a Percent }}=$ Number reported in the removal category divided by the 2001 child count of children ages 3 through 21 multiplied by 100. See table 5-1k for the numerator and table E-1 for the denominator.
${ }^{b}$ IAES is an interim alternative educational setting.
${ }^{c}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-2l. Children and students with traumatic brain injury served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2001 child count, ${ }^{\text {a }}$ by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {b }}$ |  | Suspension/expulsion ${ }^{\text {c }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons <br> (\%) | By hearing officer for likely injury <br> (\%) | > 10 days in school year | Multiples sum to > 10 days (\%) |
| Alabama | 0.00 | 0.00 | 0.00 | 0.00 |
| Alaska | 1.41 | 0.00 | 1.41 | 1.41 |
| Arizona | 0.00 | 0.00 | 0.32 | 0.32 |
| Arkansas | 0.00 | 0.00 | 0.00 | 0.00 |
| California | 0.21 | 0.00 | 0.21 | 0.00 |
| Colorado | 0.00 | 0.00 | 0.69 | 0.35 |
| Connecticut | 0.00 | 0.00 | 3.09 | 3.09 |
| Delaware | 0.00 | 0.00 | 0.00 | 0.00 |
| District of Columbia | 0.00 | 0.00 | 0.00 | 0.00 |
| Florida | 0.00 | 0.00 | 1.59 | 1.59 |
| Georgia | 0.26 | 0.00 | 2.08 | 1.30 |
| Hawaii | 0.00 | 0.00 | 0.00 | 0.00 |
| Idaho | 0.00 | 0.00 | 0.00 | 0.00 |
| Illinois | 0.51 | 0.00 | 0.13 | 0.13 |
| Indiana | 0.00 | 0.00 | 0.00 | 0.00 |
| Iowa | 0.90 | 0.00 | 1.80 | 1.80 |
| Kansas | 0.50 | 0.00 | 0.50 | 0.50 |
| Kentucky | 0.00 | 0.00 | 1.42 | 0.47 |
| Louisiana | 0.00 | 0.00 | 0.32 | 0.32 |
| Maine | 0.00 | 0.00 | 0.00 | 0.00 |
| Maryland | 0.00 | 0.00 | 1.15 | 0.86 |
| Massachusetts | 0.10 | 0.00 | 0.28 | 0.21 |
| Michigan |  |  |  |  |
| Minnesota | 0.00 | 0.00 | 0.51 | 0.51 |
| Mississippi | 0.75 | 0.00 | 0.75 | 0.75 |
| Missouri | 0.00 | 0.00 | 0.00 | 0.00 |
| Montana | 1.49 | 0.00 | 1.49 | 0.00 |
| Nebraska | 0.00 | 0.00 | 0.45 | 0.00 |
| Nevada | 1.31 | 0.00 | 1.31 | 1.31 |
| New Hampshire | 0.00 | 0.00 | 0.00 | 0.00 |
| New Jersey | 0.03 | 0.00 | 0.37 | 0.37 |
| New Mexico | 1.37 | 0.00 | 0.00 | 0.00 |
| New York | 0.29 | 0.15 | 0.51 | 0.44 |
| North Carolina | 0.00 | 0.00 | 3.06 | 2.65 |
| North Dakota | 0.00 | 0.00 | 0.00 | 0.00 |
| Ohio | 0.49 | 0.00 | 0.82 | 0.82 |
| Oklahoma | 0.41 | 0.00 | 0.41 | 0.00 |
| Oregon | 0.00 | 0.00 | 0.62 | 0.00 |
| Pennsylvania | 0.00 | 0.00 | 0.27 | 0.27 |
| Rhode Island | 0.00 | 0.00 | 0.00 | 0.00 |
| South Carolina | 0.82 | 0.00 | 0.00 | 0.00 |
| South Dakota | 0.00 | 0.00 | 0.00 | 0.00 |
| Tennessee | 0.37 | 0.00 | 0.00 | 0.00 |
| Texas | 0.19 | 0.09 | 2.94 | 0.85 |
| Utah | 1.20 | 0.30 | 0.60 | 0.00 |
| Vermont | 0.00 | 0.00 | 0.00 | 0.00 |
| Virginia | 0.00 | 0.00 | 2.35 | 2.35 |
| Washington | 0.60 | 0.00 | 0.60 | 0.30 |
| West Virginia | 0.00 | 0.00 | 2.46 | 2.46 |
| Wisconsin | 0.00 | 0.00 | 1.40 | 1.40 |
| Wyoming | 0.00 | 0.00 | 0.00 | 0.00 |
| BIA schools | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 states and DC (including BIA schools) | 0.18 | 0.02 | 0.69 | 0.48 |
| American Samoa | 0.00 | 0.00 | 0.00 | 0.00 |
| Guam | 0.00 | 0.00 | 0.00 | 0.00 |
| Northern Marianas |  |  |  |  |
| Puerto Rico | 0.00 | 0.00 | 0.00 | 0.00 |
| Virgin Islands | 0.00 | 0.00 | 0.00 | 0.00 |
| U.S. and outlying areas | 0.18 | 0.02 | 0.69 | 0.48 |

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003; U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with disabilities receiving special education under Part B of the Individuals with Disabilities Education Act," 2001. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a Percent }}=$ Number reported in the removal category divided by the 2001 child count of children ages 3 through 21 multiplied by 100. See table 5-1l for the numerator and table E-1 for the denominator.
${ }^{\mathrm{b}}$ IAES is an interim alternative educational setting.
${ }^{c}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-2m. Children and students with developmental delay ${ }^{\text {a }}$ served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2001 child count, ${ }^{\text {b }}$ by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {c }}$ |  | Suspension/expulsion ${ }^{\text {d }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons (\%) | By hearing officer for likely injury <br> (\%) | > 10 days in school year | Multiples sum to > 10 days |
| Alabama | 0.00 | 0.00 | 0.00 | 0.00 |
| Alaska | 0.09 | 0.00 | 0.09 | 0.09 |
| Arizona | 0.00 | 0.00 | 0.00 | 0.00 |
| Arkansas | 0.00 | 0.00 | 0.00 | 0.00 |
| California |  |  |  |  |
| Colorado | 0.00 | 0.00 | 0.00 | 0.00 |
| Connecticut | 0.00 | 0.00 | 0.00 | 0.00 |
| Delaware | 0.00 | 0.00 | 0.00 | 0.00 |
| District of Columbia | 0.00 | 0.00 | 0.00 | 0.00 |
| Florida | 0.00 | 0.00 | 0.01 | 0.01 |
| Georgia | 0.00 | 0.00 | 0.02 | 0.02 |
| Hawaii | 0.00 | 0.00 | 0.00 | 0.00 |
| Idaho | 0.00 | 0.00 | 0.00 | 0.00 |
| Illinois | 0.03 | 0.00 | 0.03 | 0.03 |
| Indiana | 0.00 | 0.00 | 0.00 | 0.00 |
| Iowa |  |  |  |  |
| Kansas | 0.00 | 0.00 | 0.00 | 0.00 |
| Kentucky | 0.00 | 0.00 | 0.02 | 0.02 |
| Louisiana | 0.04 | 0.00 | 0.11 | 0.10 |
| Maine | 0.00 | 0.00 | 0.00 | 0.00 |
| Maryland | 0.00 | 0.00 | 0.00 | 0.00 |
| Massachusetts | 0.03 | 0.00 | 0.04 | 0.04 |
| Michigan | 0.00 | 0.00 | 0.00 | 0.00 |
| Minnesota | 0.00 | 0.00 | 0.00 | 0.00 |
| Mississippi | 0.00 | 0.00 | 0.05 | 0.05 |
| Missouri | 0.00 | 0.00 | 0.00 | 0.00 |
| Montana |  |  |  |  |
| Nebraska | 0.00 | 0.00 | 0.12 | 0.00 |
| Nevada | 0.00 | 0.00 | 0.00 | 0.00 |
| New Hampshire | 0.00 | 0.00 | 0.08 | 0.08 |
| New Jersey | 0.00 | 0.00 | 0.00 | 0.00 |
| New Mexico | 0.02 | 0.00 | 0.00 | 0.00 |
| New York | 0.00 | 0.00 | 0.01 | 0.00 |
| North Carolina | 0.00 | 0.00 | 0.10 | 0.08 |
| North Dakota | 0.00 | 0.00 | 0.00 | 0.00 |
| Ohio |  |  | . |  |
| Oklahoma | 0.00 | 0.00 | 0.00 | 0.00 |
| Oregon | 0.00 | 0.00 | 0.00 | 0.00 |
| Pennsylvania | 0.00 | 0.00 | 0.00 | 0.00 |
| Rhode Island | 0.00 | 0.00 | 0.00 | 0.00 |
| South Carolina |  |  | 0.00 |  |
| South Dakota | 0.00 | 0.00 | 0.00 | 0.00 |
| Tennessee | 0.00 | 0.00 | 0.06 | 0.04 |
| Texas |  |  |  |  |
| Utah | 0.00 | 0.00 | 0.00 | 0.00 |
| Vermont | 0.00 | 0.00 | 0.00 | 0.00 |
| Virginia | 0.01 | 0.00 | 0.21 | 0.21 |
| Washington | 0.03 | 0.01 | 0.08 | 0.06 |
| West Virginia | 0.00 | 0.00 | 0.00 | 0.00 |
| Wisconsin | 0.00 | 0.00 | 0.04 | 0.04 |
| Wyoming | 0.00 | 0.00 | 0.00 | 0.00 |
| BIA schools | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 states and DC (including BIA schools) | 0.01 | 0.00 | 0.03 | 0.03 |
| American Samoa |  | . | . |  |
| Guam | 0.00 | 0.00 | 0.00 | 0.00 |
| Northern Marianas | 0.00 | 0.00 | 0.00 | 0.00 |
| Puerto Rico | 0.00 | 0.00 | 0.00 | 0.00 |
| Virgin Islands | 0.00 | 0.00 | 0.00 | 0.00 |
| U.S. and outlying areas | 0.01 | 0.00 | 0.03 | 0.03 |

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days,"
2001-02. Data updated as of July 30, 2003; U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with disabilities receiving special education under Part B of the Individuals with Disabilities Education Act," 2001. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a }}$ Developmental delay is applicable only to children ages 3 through 9.
${ }^{\text {b }}$ Percent $=$ Number reported in the removal category divided by the 2001 child count of children ages 3 through 21 multiplied by 100. See table 5-1m for the numerator and table E-1 for the denominator.
${ }^{\mathrm{c}}$ IAES is an interim alternative educational setting.
${ }^{\text {d}}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to $>10$ days) are a subset of the children reported in the third column ( $>10$ days in school year).

Table 5-3a. American Indian/Alaska Native children and students with disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than $\mathbf{1 0}$ days, by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {a }}$ |  | Suspension/expulsion ${ }^{\text {b }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { By school } \\ & \text { personnel for } \end{aligned}$ | By hearing officer for | > 10 days in | Multiples sum |
| State | drugs/weapons | likely injury | school year | to > 10 days |
| Alabama | 0 | 0 | 1 | 0 |
| Alaska | 45 | 3 | 58 | 47 |
| Arizona | 122 | 0 | 181 | 88 |
| Arkansas | 0 | 0 | 1 | 1 |
| California | 9 | 0 | 9 | 2 |
| Colorado | 3 | 1 | 15 | 8 |
| Connecticut | 0 | 0 | 4 | 4 |
| Delaware | 0 | 0 | 1 | 1 |
| District of Columbia | 0 | 0 | 0 | 0 |
| Florida | 1 | 0 | 12 | 12 |
| Georgia | 0 | 0 | 0 | 0 |
| Hawaii | 0 | 0 | 0 | 0 |
| Idaho | 8 | 0 | 3 | 3 |
| Illinois | 1 | 41 | 2 | 2 |
| Indiana | 1 | 0 | 8 | 4 |
| Iowa | 0 | 0 | 4 | 4 |
| Kansas | 1 | 0 | 8 | 7 |
| Kentucky | 0 | 0 | 0 | 0 |
| Louisiana | 0 | 0 | 15 | 14 |
| Maine | 1 | 0 | 1 | 1 |
| Maryland | 2 | 1 | 63 | 45 |
| Massachusetts | 3 | 1 | 7 | 1 |
| Michigan | 1 | 0 | 16 | 13 |
| Minnesota | 3 | 0 | 36 | 33 |
| Mississippi | 0 | 0 | 0 | 0 |
| Missouri | 1 | 0 | 9 | 6 |
| Montana | 47 | 0 | 174 | 35 |
| Nebraska | 6 | 2 | 50 | 22 |
| Nevada | 16 | 0 | 7 | 6 |
| New Hampshire | 0 | 0 | 0 | 0 |
| New Jersey | 0 | 0 | 1 | 1 |
| New Mexico | 191 | 0 | 52 | 39 |
| New York | 1 | 8 | 72 | 66 |
| North Carolina | 12 | 3 | 143 | 72 |
| North Dakota | 3 | 0 | 9 | 7 |
| Ohio | 5 | 0 | 4 | 3 |
| Oklahoma | 33 | 0 | 108 | 69 |
| Oregon | 3 | 3 | 29 | 23 |
| Pennsylvania | 0 | 0 | 2 | 2 |
| Rhode Island | 0 | 0 | 1 | 1 |
| South Carolina | 0 | 0 | 1 | 1 |
| South Dakota | 2 | 0 | 32 | 24 |
| Tennessee | 0 | 0 | 0 | 0 |
| Texas | 9 | 0 | 55 | 20 |
| Utah | 3 | 0 | 22 | 21 |
| Vermont | 0 | 0 | 0 | 0 |
| Virginia | 0 | 0 | 10 | 6 |
| Washington | 43 | 3 | 126 | 87 |
| West Virginia | 0 | 0 | 2 | 2 |
| Wisconsin | 5 | 6 | 45 | 41 |
| Wyoming | 1 | 0 | 2 | 1 |
| BIA schools | 47 | 2 | 148 | 86 |
| 50 states and DC (including |  |  |  |  |
| BIA schools) | 629 | 74 | 1,549 | 931 |
| American Samoa | 0 | 0 | 0 | 0 |
| Guam | 0 | 0 | 0 | 0 |
| Northern Marianas | 0 | 0 | 0 | 0 |
| Puerto Rico | 0 | 0 | 0 | 0 |
| Virgin Islands | 0 | 0 | 0 | 0 |
| U.S. and outlying areas | 629 | 74 | 1,549 | 931 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a }}$ IAES is an interim alternative educational setting.
${ }^{\mathrm{b}}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school year).

Table 5-3b. Asian/Pacific Islander children and students with disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than $\mathbf{1 0}$ days, by type of removal and state: 2001-02

|  | Removed to an IAES $^{\text {a }}$ |  | Suspension/expulsion ${ }^{\text {b }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons | By hearing officer for likely injury | > 10 days in school year | Multiples sum to > 10 days |
| Alabama | 0 | 0 | 1 | 1 |
| Alaska | 4 | 0 | 11 | 10 |
| Arizona | 1 | 0 | 3 | 1 |
| Arkansas | 0 | 0 | 0 | 0 |
| California | 14 | 0 | 14 | 0 |
| Colorado | 2 | 0 | 7 | 5 |
| Connecticut | 0 | 0 | 10 | 10 |
| Delaware | 1 | 0 | 0 | $\bigcirc$ |
| District of Columbia | 0 | 0 | 0 | 0 |
| Florida | 3 | 0 | 23 | 23 |
| Georgia | 0 | 0 | 1 | 1 |
| Hawaii | 3 | 0 | 108 | 43 |
| Idaho | 0 | 0 | 0 | 0 |
| Illinois | 5 | 1 | 0 | 0 |
| Indiana | 1 | 0 | 5 | 4 |
| Iowa | 0 | 0 | 4 | 4 |
| Kansas | 1 | 1 | 2 | 2 |
| Kentucky | 0 | 0 | 1 | 1 |
| Louisiana | 1 | 0 | 0 | 0 |
| Maine | 0 | 0 | 0 | 0 |
| Maryland | 9 | 0 | 706 | 503 |
| Massachusetts | 9 | 4 | 21 | 19 |
| Michigan | 3 | 2 | 38 | 28 |
| Minnesota | 0 | 0 | 7 | 6 |
| Mississippi | 0 | 0 | 0 | 0 |
| Missouri | 3 | 0 | 5 | 0 |
| Montana | 3 | 0 | 2 | 1 |
| Nebraska | 0 | $\bigcirc$ | 1 | 0 |
| Nevada | 8 | 0 | 5 | 4 |
| New Hampshire | 0 | 0 | 0 | 0 |
| New Jersey | 1 | 0 | 5 | 4 |
| New Mexico | 5 | 0 | 0 | 0 |
| New York | 5 | 2 | 35 | 31 |
| North Carolina | 2 | 0 | 11 | 10 |
| North Dakota | 0 | $\bigcirc$ | 0 | 0 |
| Ohio | 2 | 0 | 2 | 2 |
| Oklahoma | 0 | 0 | 3 | 3 |
| Oregon | 2 | 0 | 4 | 3 |
| Pennsylvania | 1 | 0 | 4 | 3 |
| Rhode Island | 0 | 0 | 4 | 3 |
| South Carolina | 0 | 0 | 0 | 0 |
| South Dakota | 0 | 0 | 1 | 1 |
| Tennessee | 2 | 0 | 2 | 1 |
| Texas | 2 | $\bigcirc$ | 50 | 13 |
| Utah | 8 | 0 | 70 | 65 |
| Vermont | 0 | $\bigcirc$ | 0 | $\bigcirc$ |
| Virginia | 6 | 0 | 14 | 9 |
| Washington | 24 | 0 | 40 | 26 |
| West Virginia | 0 | 0 | 1 | 1 |
| Wisconsin | 1 | 2 | 8 | 5 |
| Wyoming | 0 | 0 | 0 | 0 |
| BIA schools | 0 | 0 | 0 | 0 |
| 50 states and DC (including |  |  |  |  |
| BIA schools) | 132 | 12 | 1,229 | 846 |
| American Samoa | $\bigcirc$ | $\bigcirc$ | 3 | 3 |
| Guam | 0 | 0 | 50 | 50 |
| Northern Marianas | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ |
| Puerto Rico | 0 | 0 | 0 | 0 |
| Virgin Islands | 0 | 0 | 0 | 0 |
| U.S. and outlying areas | 132 | 12 | 1,282 | 899 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a }}$ IAES is an interim alternative educational setting.
${ }^{\text {b }}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school year).

Table 5-3c. Black (not Hispanic) children and students with disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than $\mathbf{1 0}$ days, by type of removal and state: 2001-02

|  | Removed to an IAES $^{\text {a }}$ |  | Suspension/expulsion ${ }^{\text {b }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons | By hearing officer for likely injury | > 10 days in school year | Multiples sum to > 10 days |
| Alabama | 11 | 1 | 436 | 378 |
| Alaska | 15 | 0 | 16 | 14 |
| Arizona | 38 | 0 | 48 | 25 |
| Arkansas | 17 | 1 | 453 | 447 |
| California | 132 | 0 | 132 | 13 |
| Colorado | 20 | 1 | 182 | 120 |
| Connecticut | 5 | 3 | 449 | 422 |
| Delaware | 78 | 0 | 279 | 273 |
| District of Columbia | 48 | 0 | 63 | 4 |
| Florida | 55 | 0 | 5,045 | 5,045 |
| Georgia | 94 | 4 | 855 | 642 |
| Hawaii | 0 | 0 | 4 | 4 |
| Idaho | 1 | 0 | 0 | 0 |
| Illinois | 59 | 86 | 847 | 768 |
| Indiana | 50 | 0 | 439 | 395 |
| Iowa | 3 | 0 | 135 | 130 |
| Kansas | 22 | 9 | 255 | 246 |
| Kentucky | 0 | 0 | 161 | 149 |
| Louisiana | 192 | 0 | 947 | 853 |
| Maine | 2 | 0 | 2 | 0 |
| Maryland | 0 | 0 | 9 | 7 |
| Massachusetts | 138 | 24 | 246 | 211 |
| Michigan | 16 | 25 | 533 | 404 |
| Minnesota | 0 | 0 | 42 | 41 |
| Mississippi | 125 | 0 | 401 | 300 |
| Missouri | 33 | 0 | 657 | 457 |
| Montana | 9 | 0 | 17 | 3 |
| Nebraska | 3 | 0 | 178 | 150 |
| Nevada | 69 | 0 | 238 | 173 |
| New Hampshire | 0 | 0 | 1 | 1 |
| New Jersey | 21 | 1 | 376 | 360 |
| New Mexico | 14 | 0 | 12 | 12 |
| New York | 220 | 194 | 1,269 | 910 |
| North Carolina | 187 | 21 | 2,725 | 2,347 |
| North Dakota | 0 | 0 | 3 | 2 |
| Ohio | 383 | 1 | 1,348 | 1,178 |
| Oklahoma | 41 | 0 | 399 | 260 |
| Oregon | 17 | 2 | 42 | 23 |
| Pennsylvania | 103 | 7 | 1,713 | 1,682 |
| Rhode Island | 0 | 0 | 22 | 22 |
| South Carolina | 92 | 80 | 541 | 349 |
| South Dakota | 0 | 0 | 0 | 0 |
| Tennessee | 71 | 0 | 264 | 90 |
| Texas | 260 | 22 | 4,827 | 2,146 |
| Utah | 10 | 0 | 120 | 113 |
| Vermont | 0 | 0 | 1 | 1 |
| Virginia | 21 | 0 | 2,043 | 1,715 |
| Washington | 49 | 2 | 214 | 165 |
| West Virginia | 0 | 0 | 81 | 79 |
| Wisconsin | 35 | 2 | 865 | 838 |
| Wyoming | 0 | 2 | 0 | 0 |
| BIA schools | 0 | 0 | 0 | 0 |
|  |  |  |  |  |
| BIA schools) | 2,759 | 488 | 29,935 | 23,967 |
| American Samoa | 0 | $\bigcirc$ | 0 | 0 |
| Guam | 0 | 0 | 0 | 0 |
| Northern Marianas | 0 | 0 | 0 | 0 |
| Puerto Rico | 0 | 0 | 0 | 0 |
| Virgin Islands | 3 | 0 | 9 | 9 |
| U.S. and outlying areas | 2,762 | 488 | 29,944 | 23,976 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a }}$ IAES is an interim alternative educational setting.
${ }^{\mathrm{b}}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school year).

Table 5-3d. Hispanic children and students with disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than $\mathbf{1 0}$ days, by type of removal and state: 2001-02

|  | Removed to an IAES $^{\text {a }}$ |  | Suspension/expulsion ${ }^{\text {b }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons | By hearing officer for likely injury | > 10 days in school year | Multiples sum to > 10 days |
| Alabama | 0 | 0 | 1 | 1 |
| Alaska | 5 | 0 | 10 | 10 |
| Arizona | 149 | 0 | 297 | 157 |
| Arkansas | 3 | 1 | 12 | 11 |
| California | 230 | 0 | 230 | 29 |
| Colorado | 47 | 13 | 238 | 163 |
| Connecticut | 2 | 0 | 359 | 344 |
| Delaware | 14 | 0 | 38 | 37 |
| District of Columbia | 0 | 0 | 0 | 0 |
| Florida | 23 | 0 | 1,251 | 1,251 |
| Georgia | 5 | 0 | 32 | 25 |
| Hawaii | 0 | 0 | 4 | 2 |
| Idaho | 2 | 0 | 9 | 4 |
| Illinois | 18 | 4 | 98 | 75 |
| Indiana | 9 | 0 | 42 | 24 |
| Iowa | 1 | 0 | 25 | 23 |
| Kansas | 8 | 3 | 35 | 27 |
| Kentucky | 0 | 0 | 3 | 3 |
| Louisiana | 0 | 0 | 4 | 4 |
| Maine | 1 | 0 | 1 | 0 |
| Maryland | 7 | 2 | 1,250 | 987 |
| Massachusetts | 153 | 151 | 446 | 328 |
| Michigan | 1 | 1 | 36 | 31 |
| Minnesota | 0 | 0 | 12 | 9 |
| Mississippi | 0 | 0 | 1 | 1 |
| Missouri | 0 | 0 | 19 | 12 |
| Montana | 5 | 0 | 9 | 0 |
| Nebraska | 8 | 0 | 27 | 22 |
| Nevada | 77 | 0 | 93 | 76 |
| New Hampshire | 0 | 0 | 4 | 3 |
| New Jersey | 12 | 0 | 209 | 192 |
| New Mexico | 406 | 0 | 209 | 188 |
| New York | 68 | 37 | 316 | 232 |
| North Carolina | 14 | 1 | 63 | 57 |
| North Dakota | 1 | 0 | 3 | 2 |
| Ohio | 34 | 0 | 41 | 36 |
| Oklahoma | 14 | 0 | 58 | 32 |
| Oregon | 13 | 2 | 84 | 45 |
| Pennsylvania | 27 | 0 | 185 | 183 |
| Rhode Island | 0 | 0 | 43 | 41 |
| South Carolina | 2 | 0 | 4 | 4 |
| South Dakota | 0 | 0 | 3 | 3 |
| Tennessee | 5 | 0 | 7 | 4 |
| Texas | 1,147 | 44 | 6,556 | 2,364 |
| Utah | 1, 67 | 42 | 423 | 388 |
| Vermont | 0 | 0 | 0 | 0 |
| Virginia | 18 | 0 | 92 | 71 |
| Washington | 67 | 1 | 245 | 183 |
| West Virginia | 0 | 0 | 2 | 2 |
| Wisconsin | 7 | 1 | 107 | 100 |
| Wyoming | 2 | 1 | 1 | 1 |
| BIA schools | 0 | 0 | $\bigcirc$ | 0 |
| 50 states and DC (including BIA schools) | 2,672 | 304 | 13,237 | 7,787 |
| American Samoa | 0 | 0 | 0 | 0 |
| Guam | 0 | 0 | 0 | 0 |
| Northern Marianas | 0 | 0 | 0 | 0 |
| Puerto Rico | 0 | 0 | 0 | 0 |
| Virgin Islands | 0 | 0 | 2 | 2 |
| U.S. and outlying areas | 2,672 | 304 | 13,239 | 7,789 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a }}$ IAES is an interim alternative educational setting.
${ }^{\mathrm{b}}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to $>10$ days) are a subset of the children reported in the third column (> 10 days in school year).

Table 5-3e. White (not Hispanic) children and students with disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than $\mathbf{1 0}$ days, by type of removal and state: 2001-02

|  | Removed to an IAES $^{\text {a }}$ |  | Suspension/expulsion ${ }^{\text {b }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons | By hearing officer for likely injury | > 10 days in school year | Multiples sum to > 10 days |
| Alabama | 5 | 2 | 142 | 110 |
| Alaska | 89 | 8 | 111 | 75 |
| Arizona | 164 | 0 | 305 | 164 |
| Arkansas | 45 | 0 | 251 | 233 |
| California | 123 | 2 | 123 | 25 |
| Colorado | 74 | 11 | 409 | 274 |
| Connecticut | 9 | 2 | 747 | 722 |
| Delaware | 59 | 0 | 90 | 86 |
| District of Columbia | 0 | 0 | 0 | 0 |
| Florida | 121 | 0 | 2,921 | 2,921 |
| Georgia | 113 | 6 | 402 | 328 |
| Hawaii | 0 | 0 | 23 | 10 |
| Idaho | 25 | 1 | 51 | 35 |
| Illinois | 199 | 21 | 593 | 513 |
| Indiana | 364 | 0 | 1,179 | 580 |
| Iowa | 65 | 17 | 396 | 360 |
| Kansas | 66 | 11 | 237 | 187 |
| Kentucky | 14 | 0 | 273 | 239 |
| Louisiana | 98 | 1 | 285 | 249 |
| Maine | 72 | 17 | 90 | 47 |
| Maryland | 0 | 0 | 7 | 3 |
| Massachusetts | 417 | 177 | 1,257 | 1,005 |
| Michigan | 81 | 20 | 1,001 | 748 |
| Minnesota | 4 | 0 | 162 | 154 |
| Mississippi | 72 | 0 | 136 | 50 |
| Missouri | 156 | 0 | 1,066 | 716 |
| Montana | 101 | 0 | 379 | 26 |
| Nebraska | 43 | 2 | 249 | 153 |
| Nevada | 199 | 0 | 247 | 176 |
| New Hampshire | 3 | 0 | 165 | 145 |
| New Jersey | 16 | 1 | 430 | 392 |
| New Mexico | 223 | 0 | 71 | 67 |
| New York | 366 | 53 | 1,262 | 1,012 |
| North Carolina | 200 | 13 | 1,228 | 999 |
| North Dakota | 5 | 1 | 8 | 7 |
| Ohio | 1,131 | 48 | 1,350 | 1,206 |
| Oklahoma | 206 | 0 | 529 | 334 |
| Oregon | 125 | 18 | 331 | 167 |
| Pennsylvania | 295 | 26 | 1,146 | 1,010 |
| Rhode Island | 2 | 0 | 308 | 298 |
| South Carolina | 95 | 29 | 289 | 151 |
| South Dakota | 4 | 0 | 20 | 18 |
| Tennessee | 91 | 2 | 279 | 144 |
| Texas | 696 | 56 | 5,164 | 1,666 |
| Utah | 170 | 0 | 516 | 413 |
| Vermont | 18 | 0 | 59 | 54 |
| Virginia | 48 | 0 | 1,545 | 1,233 |
| Washington | 605 | 14 | 1,284 | 802 |
| West Virginia | 2 | 0 | 670 | 663 |
| Wisconsin | 130 | 78 | 709 | 523 |
| Wyoming | 14 | 12 | 13 | 10 |
| BIA schools | 0 | 0 | 0 | 0 |
| 50 states and DC (including BIA schools) | 7,223 | 649 | 30,508 | 21,503 |
| American Samoa | 0 | 0 | 0 | 0 |
| Guam | 0 | 0 | 1 | 1 |
| Northern Marianas | 0 | 0 | 0 | 0 |
| Puerto Rico | 0 | 0 | 0 | 0 |
| Virgin Islands | 0 | 0 | 0 | 0 |
| U.S. and outlying areas | 7,223 | 649 | 30,509 | 21,504 |

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a }}$ IAES is an interim alternative educational setting.
${ }^{\text {b }}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school year).

Table 5-4a. American Indian/Alaska Native children and students with disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2001 child count, ${ }^{\text {a }}$ by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {b }}$ |  | Suspension/expulsion ${ }^{\text {c }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons <br> (\%) | By hearing officer for likely injury <br> (\%) | > 10 days in school year (\%) | Multiples sum to > 10 days (\%) |
| Alabama | 0.00 | 0.00 | 0.19 | 0.00 |
| Alaska | 0.79 | 0.05 | 1.02 | 0.82 |
| Arizona | 1.51 | 0.00 | 2.24 | 1.09 |
| Arkansas | 0.00 | 0.00 | 0.29 | 0.29 |
| California | 0.16 | 0.00 | 0.16 | 0.03 |
| Colorado | 0.25 | 0.08 | 1.25 | 0.67 |
| Connecticut | 0.00 | 0.00 | 1.42 | 1.42 |
| Delaware | 0.00 | 0.00 | 2.33 | 2.33 |
| District of Columbia | 0.00 | 0.00 | 0.00 | 0.00 |
| Florida | 0.09 | 0.00 | 1.09 | 1.09 |
| Georgia | 0.00 | 0.00 | 0.00 | 0.00 |
| Hawaii | 0.00 | 0.00 | 0.00 | 0.00 |
| Idaho | 1.29 | 0.00 | 0.48 | 0.48 |
| Illinois | 0.29 | 11.88 | 0.58 | 0.58 |
| Indiana | 0.34 | 0.00 | 2.74 | 1.37 |
| Iowa | 0.00 | 0.00 | 0.87 | 0.87 |
| Kansas | 0.14 | 0.00 | 1.09 | 0.95 |
| Kentucky | 0.00 | 0.00 | 0.00 | 0.00 |
| Louisiana | 0.00 | 0.00 | 2.24 | 2.09 |
| Maine | 0.40 | 0.00 | 0.40 | 0.40 |
| Maryland | 0.48 | 0.24 | 15.07 | 10.77 |
| Massachusetts | 0.46 | 0.15 | 1.08 | 0.15 |
| Michigan | 0.05 | 0.00 | 0.75 | 0.61 |
| Minnesota | 0.08 | 0.00 | 1.00 | 0.91 |
| Mississippi | 0.00 | 0.00 | 0.00 | 0.00 |
| Missouri | 0.30 | 0.00 | 2.67 | 1.78 |
| Montana | 1.63 | 0.00 | 6.03 | 1.21 |
| Nebraska | 0.58 | 0.19 | 4.80 | 2.11 |
| Nevada | 1.52 | 0.00 | 0.66 | 0.57 |
| New Hampshire | 0.00 | 0.00 | 0.00 | 0.00 |
| New Jersey | 0.00 | 0.00 | 0.23 | 0.23 |
| New Mexico | 3.00 | 0.00 | 0.82 | 0.61 |
| New York | 0.04 | 0.34 | 3.04 | 2.79 |
| North Carolina | 0.34 | 0.09 | 4.06 | 2.04 |
| North Dakota | 0.22 | 0.00 | 0.66 | 0.51 |
| Ohio | 1.42 | 0.00 | 1.13 | 0.85 |
| Oklahoma | 0.25 | 0.00 | 0.81 | 0.52 |
| Oregon | 0.17 | 0.17 | 1.64 | 1.30 |
| Pennsylvania | 0.00 | 0.00 | 0.42 | 0.42 |
| Rhode Island | 0.00 | 0.00 | 0.45 | 0.45 |
| South Carolina | 0.00 | 0.00 | 0.49 | 0.49 |
| South Dakota | 0.07 | 0.00 | 1.10 | 0.82 |
| Tennessee | 0.00 | 0.00 | 0.00 | 0.00 |
| Texas | 0.50 | 0.00 | 3.04 | 1.10 |
| Utah | 0.21 | 0.00 | 1.57 | 1.50 |
| Vermont | 0.00 | 0.00 | 0.00 | 0.00 |
| Virginia | 0.00 | 0.00 | 2.46 | 1.48 |
| Washington | 0.93 | 0.06 | 2.72 | 1.88 |
| West Virginia | 0.00 | 0.00 | 4.26 | 4.26 |
| Wisconsin | 0.22 | 0.26 | 1.98 | 1.80 |
| Wyoming | 0.18 | 0.00 | 0.35 | 0.18 |
| BIA schools | 0.55 | 0.02 | 1.74 | 1.01 |
| 50 States and DC (including BIA schools) | 0.68 | 0.08 | 1.68 | 1.01 |
| American Samoa |  | - | - |  |
| Guam | 0.00 | 0.00 | 0.00 | 0.00 |
| Northern Marianas |  |  |  |  |
| Puerto Rico | 0.00 | 0.00 | 0.00 | 0.00 |
| Virgin Islands | . | . | . | . |
| U.S. and outlying areas | 0.68 | 0.08 | 1.68 | 1.01 |

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days,"
2001-02. Data updated as of July 30, 2003; U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with disabilities receiving special education under Part B of the Individuals with Disabilities Education Act," 2001. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a }}$ Percent $=$ Number reported in the removal category divided by the 2001 child count of children ages 3 through 21 multiplied by 100. See table 5-3a for the numerator and table E-2 for the denominator.
${ }^{\mathrm{b}}$ IAES is an interim alternative educational setting.
${ }^{c}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-4b. Asian/Pacific Islander children and students with disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2001 child count, ${ }^{\text {a }}$ by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {b }}$ |  | Suspension/expulsion ${ }^{\text {c }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons | By hearing officer for likely injury (\%) | > 10 days in school year (\%) | Multiples sum to > 10 days (\%) |
| Alabama | 0.00 | 0.00 | 0.32 | 0.32 |
| Alaska | 0.67 | 0.00 | 1.85 | 1.68 |
| Arizona | 0.10 | 0.00 | 0.29 | 0.10 |
| Arkansas | 0.00 | 0.00 | 0.00 | 0.00 |
| California | 0.04 | 0.00 | 0.04 | 0.00 |
| Colorado | 0.16 | 0.00 | 0.56 | 0.40 |
| Connecticut | 0.00 | 0.00 | 1.27 | 1.27 |
| Delaware | 0.88 | 0.00 | 0.00 | 0.00 |
| District of Columbia | 0.00 | 0.00 | 0.00 | 0.00 |
| Florida | 0.10 | 0.00 | 0.74 | 0.74 |
| Georgia | 0.00 | 0.00 | 0.06 | 0.06 |
| Hawaii | 0.02 | 0.00 | 0.64 | 0.25 |
| Idaho | 0.00 | 0.00 | 0.00 | 0.00 |
| Illinois | 0.13 | 0.03 | 0.00 | 0.00 |
| Indiana | 0.18 | 0.00 | 0.89 | 0.71 |
| Iowa | 0.00 | 0.00 | 0.65 | 0.65 |
| Kansas | 0.20 | 0.20 | 0.39 | 0.39 |
| Kentucky | 0.00 | 0.00 | 0.39 | 0.39 |
| Louisiana | 0.22 | 0.00 | 0.00 | 0.00 |
| Maine | 0.00 | 0.00 | 0.00 | 0.00 |
| Maryland | 0.44 | 0.00 | 34.39 | 24.50 |
| Massachusetts | 0.31 | 0.14 | 0.72 | 0.65 |
| Michigan | 0.14 | 0.09 | 1.77 | 1.31 |
| Minnesota | 0.00 | 0.00 | 0.21 | 0.18 |
| Mississippi | 0.00 | 0.00 | 0.00 | 0.00 |
| Missouri | 0.47 | 0.00 | 0.78 | 0.00 |
| Montana | 2.33 | 0.00 | 1.55 | 0.78 |
| Nebraska | 0.00 | 0.00 | 0.24 | 0.00 |
| Nevada | 0.69 | 0.00 | 0.43 | 0.34 |
| New Hampshire | 0.00 | 0.00 | 0.00 | 0.00 |
| New Jersey | 0.02 | 0.00 | 0.09 | 0.07 |
| New Mexico | 1.68 | 0.00 | 0.00 | 0.00 |
| New York | 0.05 | 0.02 | 0.35 | 0.31 |
| North Carolina | 0.15 | 0.00 | 0.84 | 0.76 |
| North Dakota | 0.00 | 0.00 | 0.00 | 0.00 |
| Ohio | 0.17 | 0.00 | 0.17 | 0.17 |
| Oklahoma | 0.00 | 0.00 | 0.17 | 0.17 |
| Oregon | 0.14 | 0.00 | 0.29 | 0.21 |
| Pennsylvania | 0.07 | 0.00 | 0.28 | 0.21 |
| Rhode Island | 0.00 | 0.00 | 1.11 | 0.83 |
| South Carolina | 0.00 | 0.00 | 0.00 | 0.00 |
| South Dakota | 0.00 | 0.00 | 0.82 | 0.82 |
| Tennessee | 0.38 | 0.00 | 0.38 | 0.19 |
| Texas | 0.04 | 0.00 | 0.98 | 0.26 |
| Utah | 0.80 | 0.00 | 7.04 | 6.54 |
| Vermont | 0.00 | 0.00 | 0.00 | 0.00 |
| Virginia | 0.20 | 0.00 | 0.46 | 0.30 |
| Washington | 0.49 | 0.00 | 0.81 | 0.53 |
| West Virginia | 0.00 | 0.00 | 1.30 | 1.30 |
| Wisconsin | 0.04 | 0.08 | 0.32 | 0.20 |
| Wyoming | 0.00 | 0.00 | 0.00 | 0.00 |
| BIA schools | - | . | . | . |
| 50 States and DC (including BIA schools) | 0.11 | 0.01 | 0.99 | 0.68 |
| American Samoa | 0.00 | 0.00 | 0.37 | 0.37 |
| Guam | 0.00 | 0.00 | 2.16 | 2.16 |
| Northern Marianas | 0.00 | 0.00 | 0.00 | 0.00 |
| Puerto Rico | 0.00 | 0.00 | 0.00 | 0.00 |
| Virgin Islands | . | . | . | . |
| U.S. and outlying areas | 0.10 | 0.01 | 1.01 | 0.71 |

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003; U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with disabilities receiving special education under Part B of the Individuals with Disabilities Education Act," 2001. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a Percent }}=$ Number reported in the removal category divided by the 2001 child count of children ages 3 through 21 multiplied by 100. See table 5-3b for the numerator and table E-2 for the denominator.
${ }^{\mathrm{b}}$ IAES is an interim alternative educational setting.
${ }^{c}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-4c. Black (not Hispanic) children and students with disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2001 child count, ${ }^{\text {a }}$ by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {b }}$ |  | Suspension/expulsion ${ }^{\text {c }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons | By hearing officer for likely injury (\%) | > 10 days in school year (\%) | Multiples sum to > 10 days (\%) |
| Alabama | 0.03 | 0.00 | 1.08 | 0.94 |
| Alaska | 1.44 | 0.00 | 1.54 | 1.34 |
| Arizona | 0.64 | 0.00 | 0.81 | 0.42 |
| Arkansas | 0.10 | 0.01 | 2.61 | 2.58 |
| California | 0.16 | 0.00 | 0.16 | 0.02 |
| Colorado | 0.33 | 0.02 | 2.98 | 1.97 |
| Connecticut | 0.04 | 0.03 | 3.81 | 3.58 |
| Delaware | 1.16 | 0.00 | 4.16 | 4.07 |
| District of Columbia | 0.43 | 0.00 | 0.56 | 0.04 |
| Florida | 0.05 | 0.00 | 4.59 | 4.59 |
| Georgia | 0.13 | 0.01 | 1.22 | 0.92 |
| Hawaii | 0.00 | 0.00 | 0.61 | 0.61 |
| Idaho | 0.40 | 0.00 | 0.00 | 0.00 |
| Illinois | 0.08 | 0.12 | 1.19 | 1.08 |
| Indiana | 0.25 | 0.00 | 2.19 | 1.97 |
| Iowa | 0.07 | 0.00 | 2.99 | 2.88 |
| Kansas | 0.33 | 0.13 | 3.79 | 3.65 |
| Kentucky | 0.00 | 0.00 | 1.27 | 1.18 |
| Louisiana | 0.37 | 0.00 | 1.83 | 1.65 |
| Maine | 0.47 | 0.00 | 0.47 | 0.00 |
| Maryland | 0.00 | 0.00 | 0.02 | 0.02 |
| Massachusetts | 0.82 | 0.14 | 1.46 | 1.25 |
| Michigan | 0.04 | 0.06 | 1.22 | 0.93 |
| Minnesota | 0.00 | 0.00 | 0.40 | 0.40 |
| Mississippi | 0.38 | 0.00 | 1.21 | 0.91 |
| Missouri | 0.12 | 0.00 | 2.32 | 1.61 |
| Montana | 4.86 | 0.00 | 9.19 | 1.62 |
| Nebraska | 0.09 | 0.00 | 5.15 | 4.34 |
| Nevada | 1.18 | 0.00 | 4.07 | 2.96 |
| New Hampshire | 0.00 | 0.00 | 0.32 | 0.32 |
| New Jersey | 0.04 | 0.00 | 0.78 | 0.74 |
| New Mexico | 0.86 | 0.00 | 0.73 | 0.73 |
| New York | 0.22 | 0.19 | 1.25 | 0.90 |
| North Carolina | 0.28 | 0.03 | 4.02 | 3.46 |
| North Dakota | 0.00 | 0.00 | 1.58 | 1.05 |
| Ohio | 0.85 | 0.00 | 3.01 | 2.63 |
| Oklahoma | 0.34 | 0.00 | 3.28 | 2.14 |
| Oregon | 0.65 | 0.08 | 1.62 | 0.89 |
| Pennsylvania | 0.26 | 0.02 | 4.28 | 4.20 |
| Rhode Island | 0.00 | 0.00 | 1.11 | 1.11 |
| South Carolina | 0.17 | 0.15 | 1.02 | 0.66 |
| South Dakota | 0.00 | 0.00 | 0.00 | 0.00 |
| Tennessee | 0.23 | 0.00 | 0.84 | 0.29 |
| Texas | 0.30 | 0.03 | 5.49 | 2.44 |
| Utah | 1.25 | 0.00 | 15.00 | 14.13 |
| Vermont | 0.00 | 0.00 | 0.55 | 0.55 |
| Virginia | 0.04 | 0.00 | 4.15 | 3.48 |
| Washington | 0.57 | 0.02 | 2.49 | 1.92 |
| West Virginia | 0.00 | 0.00 | 3.53 | 3.44 |
| Wisconsin | 0.20 | 0.01 | 5.00 | 4.84 |
| Wyoming | 0.00 | 0.97 | 0.00 | 0.00 |
| BIA schools | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 States and DC (including BIA schools) | 0.21 | 0.04 | 2.32 | 1.86 |
| American Samoa |  |  |  |  |
| Guam | 0.00 | 0.00 | 0.00 | 0.00 |
| Northern Marianas |  |  |  |  |
| Puerto Rico | 0.00 | 0.00 | 0.00 | 0.00 |
| Virgin Islands | 0.23 | 0.00 | 0.70 | 0.70 |
| U.S. and outlying areas | 0.21 | 0.04 | 2.32 | 1.86 |

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days,"
2001-02. Data updated as of July 30, 2003; U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with disabilities receiving special education under Part B of the Individuals with Disabilities Education Act," 2001. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a }}$ Percent $=$ Number reported in the removal category divided by the 2001 child count of children ages 3 through 21 multiplied by 100. See table 5-3c for the numerator and table E-2 for the denominator.
${ }^{\mathrm{b}}$ IAES is an interim alternative educational setting.
${ }^{c}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-4d. Hispanic children and students with disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2001 child count, ${ }^{\text {a }}$ by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {b }}$ |  | Suspension/expulsion ${ }^{\text {c }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons (\%) | By hearing officer for likely injury <br> (\%) | > 10 days in school year (\%) | Multiples sum to > 10 days (\%) |
| Alabama | 0.00 | 0.00 | 0.13 | 0.13 |
| Alaska | 0.82 | 0.00 | 1.65 | 1.65 |
| Arizona | 0.45 | 0.00 | 0.89 | 0.47 |
| Arkansas | 0.19 | 0.06 | 0.76 | 0.69 |
| California | 0.08 | 0.00 | 0.08 | 0.01 |
| Colorado | 0.26 | 0.07 | 1.30 | 0.89 |
| Connecticut | 0.02 | 0.00 | 3.12 | 2.99 |
| Delaware | 1.31 | 0.00 | 3.56 | 3.47 |
| District of Columbia | 0.00 | 0.00 | 0.00 | 0.00 |
| Florida | 0.04 | 0.00 | 2.01 | 2.01 |
| Georgia | 0.08 | 0.00 | 0.52 | 0.41 |
| Hawaii | 0.00 | 0.00 | 0.48 | 0.24 |
| Idaho | 0.06 | 0.00 | 0.26 | 0.12 |
| Illinois | 0.05 | 0.01 | 0.27 | 0.20 |
| Indiana | 0.24 | 0.00 | 1.11 | 0.64 |
| Iowa | 0.04 | 0.00 | 1.01 | 0.93 |
| Kansas | 0.17 | 0.06 | 0.75 | 0.58 |
| Kentucky | 0.00 | 0.00 | 0.45 | 0.45 |
| Louisiana | 0.00 | 0.00 | 0.42 | 0.42 |
| Maine | 0.51 | 0.00 | 0.51 | 0.00 |
| Maryland | 0.14 | 0.04 | 25.21 | 19.91 |
| Massachusetts | 0.80 | 0.79 | 2.34 | 1.72 |
| Michigan | 0.01 | 0.01 | 0.44 | 0.38 |
| Minnesota | 0.00 | 0.00 | 0.30 | 0.23 |
| Mississippi | 0.00 | 0.00 | 0.34 | 0.34 |
| Missouri | 0.00 | 0.00 | 1.03 | 0.65 |
| Montana | 1.35 | 0.00 | 2.43 | 0.00 |
| Nebraska | 0.27 | 0.00 | 0.90 | 0.73 |
| Nevada | 0.86 | 0.00 | 1.04 | 0.85 |
| New Hampshire | 0.00 | 0.00 | 0.75 | 0.56 |
| New Jersey | 0.04 | 0.00 | 0.62 | 0.57 |
| New Mexico | 1.50 | 0.00 | 0.77 | 0.69 |
| New York | 0.08 | 0.04 | 0.36 | 0.27 |
| North Carolina | 0.25 | 0.02 | 1.11 | 1.00 |
| North Dakota | 0.43 | 0.00 | 1.30 | 0.87 |
| Ohio | 0.80 | 0.00 | 0.97 | 0.85 |
| Oklahoma | 0.50 | 0.00 | 2.08 | 1.15 |
| Oregon | 0.18 | 0.03 | 1.15 | 0.62 |
| Pennsylvania | 0.21 | 0.00 | 1.45 | 1.43 |
| Rhode Island | 0.00 | 0.00 | 1.10 | 1.05 |
| South Carolina | 0.15 | 0.00 | 0.30 | 0.30 |
| South Dakota | 0.00 | 0.00 | 1.26 | 1.26 |
| Tennessee | 0.37 | 0.00 | 0.52 | 0.30 |
| Texas | 0.61 | 0.02 | 3.51 | 1.26 |
| Utah | 1.21 | 0.76 | 7.64 | 7.01 |
| Vermont | 0.00 | 0.00 | 0.00 | 0.00 |
| Virginia | 0.22 | 0.00 | 1.10 | 0.85 |
| Washington | 0.51 | 0.01 | 1.86 | 1.39 |
| West Virginia | 0.00 | 0.00 | 1.31 | 1.31 |
| Wisconsin | 0.13 | 0.02 | 1.99 | 1.86 |
| Wyoming | 0.19 | 0.10 | 0.10 | 0.10 |
| BIA schools | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 States and DC (including BIA schools) | 0.29 | 0.03 | 1.42 | 0.84 |
| American Samoa |  |  | - |  |
| Guam | 0.00 | 0.00 | 0.00 | 0.00 |
| Northern Marianas |  |  |  |  |
| Puerto Rico | 0.00 | 0.00 | 0.00 | 0.00 |
| Virgin Islands | 0.00 | 0.00 | 0.64 | 0.64 |
| U.S. and outlying areas | 0.27 | 0.03 | 1.33 | 0.78 |

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003; U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with disabilities receiving special education under Part B of the Individuals with Disabilities Education Act," 2001. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a }}$ Percent $=$ Number reported in the removal category divided by the 2001 child count of children ages 3 through 21 multiplied by 100. See table 5-3d for the numerator and table E-2 for the denominator.
${ }^{\mathrm{b}}$ IAES is an interim alternative educational setting.
${ }^{c}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

Table 5-4e. White (not Hispanic) children and students with disabilities served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2001 child count, ${ }^{\text {a }}$ by type of removal and state: 2001-02

|  | Removed to an IAES ${ }^{\text {b }}$ |  | Suspension/expulsion ${ }^{\text {c }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| State | By school personnel for drugs/weapons | By hearing officer for likely injury <br> (\%) | > 10 days in school year <br> (\%) | Multiples sum to > 10 days |
| Alabama | 0.01 | 0.00 | 0.26 | 0.20 |
| Alaska | 0.88 | 0.08 | 1.10 | 0.75 |
| Arizona | 0.31 | 0.00 | 0.58 | 0.31 |
| Arkansas | 0.10 | 0.00 | 0.56 | 0.52 |
| California | 0.05 | 0.00 | 0.05 | 0.01 |
| Colorado | 0.14 | 0.02 | 0.77 | 0.52 |
| Connecticut | 0.02 | 0.00 | 1.50 | 1.45 |
| Delaware | 0.63 | 0.00 | 0.96 | 0.92 |
| District of Columbia | 0.00 | 0.00 | 0.00 | 0.00 |
| Florida | 0.06 | 0.00 | 1.44 | 1.44 |
| Georgia | 0.11 | 0.01 | 0.40 | 0.33 |
| Hawaii | 0.00 | 0.00 | 0.47 | 0.20 |
| Idaho | 0.10 | 0.00 | 0.21 | 0.14 |
| Illinois | 0.10 | 0.01 | 0.31 | 0.26 |
| Indiana | 0.27 | 0.00 | 0.86 | 0.42 |
| Iowa | 0.10 | 0.03 | 0.61 | 0.55 |
| Kansas | 0.13 | 0.02 | 0.48 | 0.38 |
| Kentucky | 0.02 | 0.00 | 0.32 | 0.28 |
| Louisiana | 0.22 | 0.00 | 0.63 | 0.55 |
| Maine | 0.20 | 0.05 | 0.25 | 0.13 |
| Maryland | 0.00 | 0.00 | 0.01 | 0.00 |
| Massachusetts | 0.38 | 0.16 | 1.14 | 0.91 |
| Michigan | 0.05 | 0.01 | 0.59 | 0.44 |
| Minnesota | 0.00 | 0.00 | 0.18 | 0.17 |
| Mississippi | 0.25 | 0.00 | 0.47 | 0.17 |
| Missouri | 0.14 | 0.00 | 0.97 | 0.65 |
| Montana | 0.64 | 0.00 | 2.41 | 0.17 |
| Nebraska | 0.12 | 0.01 | 0.70 | 0.43 |
| Nevada | 0.86 | 0.00 | 1.06 | 0.76 |
| New Hampshire | 0.01 | 0.00 | 0.57 | 0.50 |
| New Jersey | 0.01 | 0.00 | 0.31 | 0.28 |
| New Mexico | 1.32 | 0.00 | 0.42 | 0.40 |
| New York | 0.15 | 0.02 | 0.53 | 0.42 |
| North Carolina | 0.18 | 0.01 | 1.13 | 0.92 |
| North Dakota | 0.04 | 0.01 | 0.07 | 0.06 |
| Ohio | 0.60 | 0.03 | 0.72 | 0.64 |
| Oklahoma | 0.36 | 0.00 | 0.92 | 0.58 |
| Oregon | 0.20 | 0.03 | 0.52 | 0.26 |
| Pennsylvania | 0.15 | 0.01 | 0.59 | 0.52 |
| Rhode Island | 0.01 | 0.00 | 1.21 | 1.18 |
| South Carolina | 0.17 | 0.05 | 0.53 | 0.27 |
| South Dakota | 0.03 | 0.00 | 0.15 | 0.13 |
| Tennessee | 0.10 | 0.00 | 0.30 | 0.16 |
| Texas | 0.33 | 0.03 | 2.45 | 0.79 |
| Utah | 0.37 | 0.00 | 1.13 | 0.90 |
| Vermont | 0.13 | 0.00 | 0.44 | 0.40 |
| Virginia | 0.05 | 0.00 | 1.49 | 1.19 |
| Washington | 0.67 | 0.02 | 1.43 | 0.89 |
| West Virginia | 0.00 | 0.00 | 1.41 | 1.39 |
| Wisconsin | 0.13 | 0.08 | 0.71 | 0.53 |
| Wyoming | 0.12 | 0.11 | 0.11 | 0.09 |
| BIA schools | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 States and DC (including BIA schools) | 0.18 | 0.02 | 0.77 | 0.54 |
| American Samoa |  |  |  |  |
| Guam | 0.00 | 0.00 | 3.33 | 3.33 |
| Northern Marianas |  |  |  |  |
| Puerto Rico | 0.00 | 0.00 | 0.00 | 0.00 |
| Virgin Islands | 0.00 | 0.00 | 0.00 | 0.00 |
| U.S. and outlying areas | 0.18 | 0.02 | 0.77 | 0.54 |

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2001-02. Data updated as of July 30, 2003; U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB \#1820-0621: "Children with disabilities receiving special education under Part B of the Individuals with Disabilities Education Act," 2001. Data updated as of July 30, 2003.
Notes: See Part B Discipline Data Notes for an explanation of individual state differences.
${ }^{\text {a Percent }}=$ Number reported in the removal category divided by the 2001 child count of children ages 3 through 21 multiplied by 100. See table 5-3e for the numerator and table E-2 for the denominator.
${ }^{\mathrm{b}}$ IAES is an interim alternative educational setting.
${ }^{c}$ Children are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (> 10 days in school
year).

