

Archived Information

Gallaudet University - 2002

CFDA Number: 84.994K Gallaudet University Programs, Elementary and Secondary Education Programs, Pre-College Programs, Endowment Grant

Goal 8: To challenge students who are deaf, graduate students who are deaf, and graduate students who are hearing, to achieve their academic goals and obtain productive employment, provide leadership in setting the national standard for best practices in education of the deaf and hard of hearing, and establish a sustainable resource base.

Objective 8.1 of 2: University programs and the Model Secondary School for the Deaf and the Kendall Demonstration Elementary School will optimize the number of students completing programs of study

Indicator 8.1.1 of 3: Enrollment at Gallaudet University: Maintain a minimum enrollment of 1,250 undergraduate and 700 graduate students; 70 students in professional studies; 225 students at the Model Secondary School; and 140 students at the Kendall Demonstration Elementary School.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Undergraduate enrollment</i>			<p>Status: Unable to judge</p> <p>Progress: There was a considerable increase in graduate enrollment in fiscal year 2002. In fiscal year 2003, the Undergraduate enrollment fell slightly short its target. The Professional Studies enrollment and Kendall School enrollment targets were exceeded in 2003; Model Secondary School fell short of its target in 2003.</p> <p>Explanation: The 2002 Undergraduate enrollment, which was slightly short its target was addressed through a number of strategic recruitment activities during fiscal year 2002. The fiscal year 2002 enrollment at the Kendall School exceeded its target. The Model School has developed strategies to address enrollment. In fiscal year 2003, the total undergraduate enrollment held steady at 1,243, very near its target. The Graduate enrollment, while not meeting its target, increased considerably over the fiscal year 2002 enrollment. Implementation of key strategies for increasing Graduate and Professional Studies enrollments has resulted in substantial increases in both categories. While the Model Secondary School did not reach its target enrollment, it slightly increased enrollment over the fiscal year 2002 level. The Kendal School enrollment increased approximately 3 percent over the fiscal year 2002</p>	<p>Additional Source Information: Collegiate Office of Enrollment Services, and Clerc Center student database, FY 2003 enrollment as of October 2002, summarized in Gallaudet's FY 2002 annual report, submitted in 2003.</p> <p>Frequency: Annually. Collection Period: 2003 Data Available: October 2003 Validated By: No Formal Verification. Data supplied by Gallaudet University and the Clerc Center. No formal verification procedure applied.</p>
Year	Actual Performance	Performance Targets		
1998	1,339			
1999	1,300	1,250		
2000	1,318	1,250		
2001	1,321	1,250		
2002	1,243	1,250		
2003	1,243	1,250		
<i>Graduate enrollment</i>				
Year	Actual Performance	Performance Targets		
1998	714			
1999	628	700		
2000	541	700		
2001	625	700		
2002	517	700		
2003	617	700		
<i>Professional studies enrollment</i>				
Year	Actual Performance	Performance Targets		
1998	92			
1999	70	70		
2000	86	70		
2001	93	70		
2002	92	70		
2003	154	70		
<i>Model School enrollment</i>				
Year	Actual Performance	Performance		

		Targets	level, again exceeding its target. Gallaudet has established minimum enrollment targets based on longstanding enrollment targets and historical trends recognizing that actual figures vary from year to year.
1998	224		
1999	209	225	
2000	219	225	
2001	205	225	
2002	188	225	
2003	190	225	
<i>Kendall School enrollment</i>			
Year	Actual Performance	Performance Targets	
1998	137		
1999	117	140	
2000	135	140	
2001	148	140	
2002	148	140	
2003	152	140	
Indicator 8.1.2 of 3: Student retention rate: Increase the undergraduate retention rate and maintain a minimum retention rate of 90 percent at the Model School/Kendall School.			
Targets and Performance Data		Assessment of Progress	Sources and Data Quality
<i>Undergraduate retention rate</i>			<p>Status: Target not met</p> <p>Progress: The undergraduate retention rate fell show its target, however, there was an increase over the fiscal year 2001 rate for undergraduates. The Clerc Center (Model and Kendall) retention rate fell short its target in fiscal year 2002</p> <p>Explanation: The percentage of students returning to the University increased 2 percent from fiscal year 2001, making performance very close to the target. Increased focus on retention of students and particular attention to the success of first year students have contributed to the increase. The fiscal year 2002 Clerc Center retention rate of 86 percent is nearly at the same level reported for fiscal year 2001 but still slightly below the target.</p>
Year	Actual Performance	Performance Targets	
1998	72		
1999	73	75	
2000	72	76	
2001	71	76	
2002	73	76	
2003		76	
<i>Clerc Center: Model School and Kendall School retention rate</i>			<p>Additional Source Information: Collegiate Office of the Register and Clerc Center (Model and Kendall Schools) Office of Exemplary Programs and Research records, summarized in the FY 2002 annual report, submitted in 2003.</p> <p>Frequency: Annually. Collection Period: 2003 Data Available: October 2003 Validated By: No Formal Verification. Data supplied by Gallaudet University and the Clerc Center</p> <p>Limitations: Gallaudet plans to refine the retention rate indicator for the Clerc Center students and how progress toward its target is calculated, so that it more validly reflects the provision of a free appropriate public education (FAPE) to Clerc Center students. The concepts of retention and persistence at the postsecondary level do not translate appropriately to elementary and</p>
Year	Actual Performance	Performance Targets	
1998	85		
1999	92	90	
2000	82	90	
2001	88	90	
2002	86	90	
2003		90	

				secondary special education.
Indicator 8.1.3 of 3: Student graduation rate: The undergraduate graduation rates at the university will increase. The Model School graduation rate will be maintained.				
Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Undergraduate graduation rate</i>			<p>Status: Target not met</p> <p>Progress: The Undergraduate graduation rate declined from the previous year and fell short its target. The Model Secondary School graduation rate declined from the previous year and fell short of its target.</p> <p>Explanation: The University's performance increased slightly from fiscal year 2001, but fell short its target. The University has instituted a number of strategies to improve its undergraduate graduation rate. The Model School 80 percent graduation rate reflects those students who completed all graduation requirements by the end of their senior year. An additional 5 percent deferred graduation pending completion of course work, and 13 percent changed their graduation date and will return for the fifth year option. Therefore, the total projected graduation rate for fiscal year 2002 senior class is expected to be 98 percent.</p>	<p>Additional Source Information: Collegiate Office of the Registrar and the Clerc Center Office of Exemplary Programs and Research records, summarized in FY 2002 annual report, submitted in 2003.</p> <p>Frequency: Annually. Collection Period: 2003 Data Available: October 2003 Validated By: No Formal Verification. Data supplied by Gallaudet University and Clerc Center.</p> <p>Limitations: Gallaudet plans to reconceptualize how performance is assessed for the Model School graduation rate to make this indicator a more valid reflection of what really occurs with a given senior class. Students may graduate at the end of their senior year, or they may make the decision, as part of the Individualized Education Program (IEP) process, to change their graduation so they may continue to pursue their IEP goals, or they may elect to take the fifth year option.</p>
Year	Actual Performance	Performance Targets		
1998	41			
1999	42	41		
2000	41	42		
2001	41	43		
2002	42	44		
2003		45		
<i>Model School graduation rate</i>				
Year	Actual Performance	Performance Targets		
1998	93			
1999	88	94		
2000	98	94		
2001	90	94		
2002	80	94		
2003		94		

Objective 8.2 of 2: Gallaudet works in partnership with others to develop and disseminate educational programs and materials for deaf and hard-of-hearing students.

Indicator 8.2.1 of 1: Use of the Demonstration Schools' expertise: Other programs and/or institutions adopting innovative curricula and other products, or modifying their strategies as a result of Model and Kendall's leadership, will be maintained or increased.				
Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Programs adopting Model/Kendall Innovative strategies/curricula</i>			<p>Status: Target exceeded</p> <p>Progress: The Clerc Center exceeded its target in fiscal year</p>	<p>Additional Source Information: Records of the Clerc Center Office of Training and Professional</p>
Year	Actual Performance	Performance Targets		

1998	41		2002.	Development, summarized in the FY 2002 Annual Report, submitted in January 2003.
1999	52	41	<p>Explanation: Fifty-six new programs adopted innovative Clerc Center strategies or curricula in FY 2002, representing an increase over fiscal year 2001 and exceeding its target in fiscal year 2002. Again, it should be noted that the number of new programs adopting innovations from year to year will vary and depends in part on the number and type of strategies and curricula being disseminated by the Clerc Center and the financial and personnel resources available within other programs to participate in training and implementation activities.</p>	<p>Frequency: Annually. Collection Period: 2003 Data Available: October 2003 Validated By: No Formal Verification. Data supplied by Gallaudet University and the Clerc Center. No formal verification procedures applied.</p>
2000	62	41		
2001	39	41		
2002	56	41		