

# Archived Information

## Aid for Institutional Development, Title III (Aid for Institutional Development, Titles III and V) - 2002

**CFDA Numbers:** 84.031 - Higher Education Institutional Aid  
 84.031B Strengthening HBCU's and Strengthening Historically Black Graduate Institutions  
 84.031N Strengthening Alaska Native and Native Hawaiian-Serving Institutions  
 84.031T Strengthening Tribally Controlled Colleges and Universities  
 84.120A Minority Science and Engineering Improvement

**Goal 8: To assist institutions that have limited resources and that traditionally serve large numbers of low-income and minority students to continue to serve these students, and to improve the capacity of these institutions to provide on going, up-to-date quality education in all areas of higher education.**

**Objective 8.1 of 2: Improve the academic quality of participating institutions.**

**Indicator 8.1.1 of 1: Graduation Rates: Completion rates for all full-time, degree-seeking students in Title III 4-year and 2-year colleges will increase over time.**

Targets and Performance Data				Assessment of Progress		Sources and Data Quality	
<i>The percentage of full-time, degree-seeking students at Title III institutions completing a 4-year degree within 6 years and a 2-year degree, certificate, or transferring to a 4-year school within 3 years.</i>				<b>Status: Unable to judge</b>  <b>Progress:</b> Although graduation rates have improved over 1998 levels, there is a slight decline (.09%) at 4-year institutions, but an increase (2.04%) at 2-year institutions compared to the previous year. This progress indicator will be eliminated. The new progress indicator will be based on the Performance Measurement System, with expected results available in March, 2003.  <b>Explanation:</b> These graduation rates understate actual graduation rates, as this analysis only includes the full-time, first-time cohort of students enrolled in degree-seeking (or certificate) programs, and only at the Title III institutions students initially attended. As a result, the graduation rates presented here do not include part-time, transfer, or returning students, which represent a significant portion of the student body at Title III institutions.		<b>Source: NCES Survey/Assessment Survey/Assessment:</b> Integrated Postsecondary Education Data System. <b>References:</b> Graduation Rate Surveys (GRS).  <b>Frequency:</b> Annually. <b>Collection Period:</b> 2001 - 2002 <b>Data Available:</b> January 2004 <b>Validated By:</b> NCES.  <b>Limitations:</b> In 2000-2001 data were voluntarily submitted by 86% of 4-year Title III institutions and 85% of 2-year Title III institutions. In addition, the data tends to be several years old.  <b>Improvements:</b> ED is currently implementing a new Performance Measurement System that will collect data that is more relevant to the impact that Title III projects have on academic quality at grantee institutions. Title III grantees are reporting to the measurement system for the first time and aggregate 2002 data will be available March, 2003.	
Year	Actual Performance		Performance Targets				
	4-Year	2-Year	4-Year	2-Year			
<b>1996</b>	37	18					
<b>1997</b>	35	18					
<b>1998</b>	34	21.50					
<b>1999</b>	31.80	20.70					
<b>2000</b>	35.40	21.70					
<b>2001</b>	35.31	23.74					

**Objective 8.2 of 2: Improve the fiscal stability of participating institutions.****Indicator 8.2.1 of 2: Fiscal balance: The percentage of Title III institutions having a positive fiscal balance will increase over time.**

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Targets and Performance Data The percentage of Title III institutions having a positive fiscal balance</i>			<p><b>Status: Unable to judge</b></p> <p><b>Progress:</b> The 1996-97 data established a baseline for the Title III program with the goal of continuous improvement. In 2000 and 2001 there was a decline from the preceding years.</p> <p><b>Explanation:</b> The percentage of public institutions has increased, although the percentage of private institutions has decreased. The number of private institutions included in this analysis has decreased significantly over time, which may be account, in part, for the decreased percentage of private institutions having a positive fiscal balance. In addition, the downturn in the national economy has had a profound impact on the fiscal operations at institutions of higher education.</p>	<p><b>Source: NCES Survey/Assessment Survey/Assessment:</b> Integrated Postsecondary Education Data System.</p> <p><b>References:</b> Finance Survey.</p> <p><b>Frequency:</b> Annually.</p> <p><b>Collection Period:</b> 2001 - 2002</p> <p><b>Data Available:</b> January 2004</p> <p><b>Validated By:</b> On-Site Monitoring By ED. Data validated by NCES review and NCES statistical standards.</p> <p><b>Limitations:</b> Data tend to be several years old.</p> <p><b>Improvements:</b> New Performance Measurement System will provide more relevant data on the impact of Title III grants on fiscal stability.</p>
Year	Actual Performance	Performance Targets		
	Public Instructions	Public Instructions		
1997	62.60	94.30		
1998	70.80	89.50		
1999	72.80	87.30		
2000	67.10	83.80		
2001	67.80	58.67		

**Indicator 8.2.2 of 2: Endowment: The percentage of Title III institutions having an endowment will increase over time.**

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>The percentage of Title III institutions having a positive endowment</i>			<p><b>Status: Unable to judge</b></p> <p><b>Progress:</b> The percentage of Title III public institutions with a positive endowment has increased by 11.53 percentage points since 1997.</p> <p><b>Explanation:</b> Of the 208 Title III institutions completing the IPEDS financial survey for public institutions, 123 institutions reported a positive endowment and 85 either did not report endowment information, or did not have an endowment. Data has been corrected to only include institutions reporting data to IPEDS and only institutions receiving funds during the reporting year.</p>	<p><b>Source: NCES Survey/Assessment Survey/Assessment:</b> Integrated Postsecondary Education Data System.</p> <p><b>References:</b> Finance Survey.</p> <p><b>Frequency:</b> Annually.</p> <p><b>Collection Period:</b> 2001 - 2002</p> <p><b>Data Available:</b> January 2004</p> <p><b>Validated By:</b> NCES. Data validated by NCES review and NCES Statistical Standards.</p> <p><b>Limitations:</b> Data tend to be several years old. Data on endowment</p>
Year	Actual Performance	Performance Targets		
	Public Institutions	Public Institutions		
1997	47.60			
1998	53.20			
1999	54			
2000	59.20			
2001	59.13			

		<p>balances of private institutions is not available at this time.</p> <p><b>Improvements:</b> New Performance Measurement System will provide more relevant data on the impact of Title III grants on fiscal stability.</p>
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