

Archived Information

21st Century Community Learning Centers - 2002

CFDA Number: [84.287](#) - Twenty-First Century Community Learning Centers

Goal 8: To enable public elementary and secondary schools to plan, implement, or expand extended learning opportunities for the benefit of the educational, health, social service, cultural, and recreational needs of their communities.

Objective 8.1 of 2: Participants in 21st Century Community Learning Center Programs will demonstrate educational and social benefits and exhibit positive behavioral changes.

Indicator 8.1.1 of 2: Achievement: Students regularly participating in the program will show continuous improvement through measures such as test scores, grades, and/or teacher reports.

Targets and Performance Data												Assessment of Progress	
<i>Percentage of regular program participants whose Math/English grades increased from fall to spring.</i>												Status: Unable to judge Explanation: Performance data are pending and expected in March 2003	
Year	Actual Performance						Performance Targets						
	Middle or Middle High or High						Middle or Middle High or High						
	Elementary Math	Elementary English	School Math	School English	Overall Math	Overall English	Elementary Math	Elementary English	School Math	School English	Overall Math		Overall English
2000	43	45	36	37	39	41							
2001	43	46	37	39	40	43	45	45	45	45	45	45	
<i>Percentage of regular program participants whose achievement test scores improved from below grade level to at or above grade level.</i>													
Year	Actual Performance						Performance Targets						
	Middle or Middle High or High						Middle or Middle High or High						
	Elementary Math	Elementary English	School Math	School English	Overall Math	Overall English	Elementary Math	Elementary English	School Math	School English	Overall Math		Overall English
2000	5.80	5.10	3.90	3.90	4.80	4.50							
2001	5	4.10	8.10	5.50	6.60	6	6	6	6	6	6	6	
<i>Percentage of regular program participants with teacher-reported improvement in homework completion and class participation.</i>													
Year	Actual Performance			Performance Targets									
	Middle or High School Math Overall			Middle or High School Math Overall									
	Elementary	Middle or High School Math	Overall	Elementary	Middle or High School Math	Overall							
2000	76	64	69										
2001	74	71	73	75	75	75							

Indicator 8.1.2 of 2: Behavior: Students participating in the program will show improvements on measures such as classroom performance, and decreased disciplinary actions or other adverse behaviors.

Targets and Performance Data												Assessment of Progress
<i>Percentage of students with teacher-reported improvements in student behavior</i>												Status: Unable to

Year	Actual Performance			Performance Targets			judge
	Elementary	Middle or High School	Overall	Elementary	Middle or High School	Overall	
2000	62	57	59	70	70	70	Explanation Performance data are pending and expected in March 2003
2001	73	75	74	75	75	75	

Objective 8.2 of 2: 21st Century Community Learning Centers will offer a range of high-quality educational, developmental, and recreational services.

Indicator 8.2.1 of 2: Core educational services: More than 85 percent of centers will offer high-quality services in at least one core academic area, such as reading and literacy, mathematics, and science.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Percentage of 21st Century Centers reporting emphasis in at least one core academic area</i>			Status: Target exceeded Explanation: Nearly all of the grantees (95%) provided at least one core educational service (e.g. supplementary help in reading, mathematics, or science).	Additional Source Information: Grantee performance reports. Frequency: Annually. Collection Period: 2002 - 2003 Data Available: January 2004 Validated By: No Formal Verification. Data supplied by grantees. Limitations: There is no
Year	Actual Performance	Performance Targets		
2000	97	85		
2001	96	85		
2002	95	85		

		<p>objective measure of service quality.</p> <p>Improvements: The Web-based system for collecting data from grantees is continually subject to modification on the request of grantees in order to improve the quality of performance reporting.</p>												
<p>Indicator 8.2.2 of 2: Enrichment and support activities: More than 85 percent of centers will offer enrichment and support activities such as nutrition and health, art, music, technology, and recreation.</p>														
<p>Targets and Performance Data</p>	<p>Assessment of Progress</p>	<p>Sources and Data Quality</p>												
<p><i>Percentage of 21st Century Centers offering enrichment and support activities in technology</i></p> <table border="1" data-bbox="151 730 800 909"> <thead> <tr> <th>Year</th> <th>Actual Performance</th> <th>Performance Targets</th> </tr> </thead> <tbody> <tr> <td>2000</td> <td>70</td> <td>85</td> </tr> <tr> <td>2001</td> <td>79</td> <td>85</td> </tr> <tr> <td>2002</td> <td>81</td> <td>85</td> </tr> </tbody> </table>	Year	Actual Performance	Performance Targets	2000	70	85	2001	79	85	2002	81	85	<p>Status: Target exceeded</p> <p>Progress: Target for enrichment and support activities in other areas exceeded. Positive movement toward target for technology services.</p> <p>Explanation: The vast majority of the centers (96%) offer enrichment and support services with a significant proportion (81%) offering computer- or technology-related activities. This is up from 79% in 2001.</p>	<p>Additional Source Information: Grantee performance reports.</p> <p>Frequency: Annually. Collection Period: 2002 - 2003 Data Available: January 2004 Validated By: No Formal Verification.</p>
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