

Archived Information

TRIO Programs - 2002

CFDA Numbers: 84.042 - TRIO_Student Support Services
 84.044 - TRIO_Talent Search
 84.047 - TRIO_Upward Bound
 84.066 - TRIO_Educational Opportunity Centers
 84.217 - TRIO_McNair Post-Baccalaureate Achievement
 84.344 - TRIO_Dissemination Partnership Grants

Goal 8: Provide increased educational opportunities for low-income, first-generation students

Objective 8.1 of 1: INCREASE PARTICIPATION AND COMPLETION RATES OF LOW-INCOME, FIRST-GENERATION INDIVIDUALS IN THE ACADEMIC PIPELINE

Indicator 8.1.1 of 1: Persistence in and completion of education programs: TRIO students will persist in and complete their educational programs.

Targets and Performance Data				Assessment of Progress		Sources and Data Quality																														
<p><i>Upward Bound (UB): Length of time Upward Bound students participate in the project during high school, and college enrollment rates of UB participants</i></p> <table border="1"> <thead> <tr> <th rowspan="2">Year</th> <th colspan="2">Actual Performance</th> <th colspan="2">Performance Targets</th> </tr> <tr> <th>Project Persistence (months)</th> <th>College Enrollment (percent)</th> <th>Project Persistence (months)</th> <th>College Enrollment (percent)</th> </tr> </thead> <tbody> <tr> <td>1996</td> <td colspan="2">19</td> <td></td> <td></td> </tr> <tr> <td>1999</td> <td colspan="2">66</td> <td></td> <td></td> </tr> <tr> <td>2001</td> <td></td> <td></td> <td>20</td> <td>66</td> </tr> <tr> <td>2002</td> <td></td> <td></td> <td>20</td> <td>66</td> </tr> </tbody> </table>				Year	Actual Performance		Performance Targets		Project Persistence (months)	College Enrollment (percent)	Project Persistence (months)	College Enrollment (percent)	1996	19				1999	66				2001			20	66	2002			20	66	<p>Status: Unable to judge</p> <p>Progress: Some changes to the performance indicators are planned for the 2004 report. College going rates for UB participants will be available in late 2004. SSS performance report data show a 67% college persistence rate in both 1999 and 2000. Thus, the performance targets for these years have been met. It is expected that these rates will continue for 2001 and 2002. No data are yet available on the 6-year college completion rates of SSS participants. McNair performance data for 1999-2000 show that an estimated 25 to 41% of McNair participants enrolled in a graduate program within one year after receiving an undergraduate degree. The data also show that 75% of McNair participants reported as graduate students in 1998-1999 were still enrolled in graduate school in 1999-2000; another 16% had graduated from the graduate school. Thus the McNair performance targets for 2000 have been met. It is expected that these rates will continue for 2001-2002.</p> <p>Explanation: Data from the national evaluations of the Upward Bound and Student Support Services programs provide the baseline data for these programs. The 1998-99 annual performance reports provide the baseline data for the McNair program. The Student</p>		<p>Additional Source Information: Upward Bound (UB), Student Support Service (SSS), and McNair Performance Reports (McNair).</p> <p>Frequency: Annually. Collection Period: 2002 - 2003 Data Available: October 2003 Validated By: No Formal Verification. The data are self-reported.</p> <p>Limitations: The national evaluations have provided baseline data for the UB and SSS programs and also provide data on appropriate comparison groups. However, these evaluations cannot be used to measure program improvements on an annual basis. Therefore, the Department has developed new performance reports to collect the needed information. The 1999-2000 data collected from the SSS and McNair reports have been analyzed to determine that the college persistence and graduate school enrollment and persistence targets were met. Actual performance data for fiscal years 2001 and 2002 are not yet</p>	
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<p><i>Student Support Services (SSS): Percentage of students persisting at same postsecondary school for second year and postsecondary degree attainment rate at same institution within 6 years of starting postsecondary education.</i></p> <table border="1"> <thead> <tr> <th rowspan="2">Year</th> <th colspan="1">Actual Performance</th> <th colspan="1">Performance Targets</th> </tr> <tr> <th>College Persistence</th> <th>College Persistence</th> </tr> </thead> <tbody> <tr> <td>1994</td> <td>67</td> <td></td> </tr> <tr> <td>1999</td> <td>67</td> <td>67</td> </tr> <tr> <td>2000</td> <td>67</td> <td>67</td> </tr> <tr> <td>2001</td> <td></td> <td>67</td> </tr> <tr> <td>2002</td> <td></td> <td>67</td> </tr> </tbody> </table>				Year	Actual Performance	Performance Targets	College Persistence	College Persistence	1994	67		1999	67	67	2000	67	67	2001		67	2002		67													
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<p><i>McNair: Percentage of McNair participants who enroll in graduate school within a year of completing the bachelor's degree, and percentage persisting toward or completing graduate degree.</i></p>																																				

Year	Actual Performance	Performance Targets
1999	35	
2000	35	35
2001		35
2002		35

<i>Graduate school persistence (in percentage)</i>		
Year	Actual Performance	Performance Targets
1999	48	
2000	75	48
2002		48

Support Services (SSS) McNair, and Upward Bound performance reports are and will be used to determine if the performance targets are met. The college completion performance target of 29% includes only SSS students who remain at the same school through graduation. The SSS performance report submitted annually only requires projects to report on the academic progress of SSS participants that remain at the grantee institution.

available. Grantees report on fiscal year 2001 activities/performance in November/December 2002. Performance report data for fiscal year 2002 will be collected November/December 2003.