

Archived Information

Smaller Learning Communities (Small, Safe and Successful High Schools) - 2002

CFDA Number: 84.215L FIE/Smaller Learning Communities

Goal 8: To assist high schools to create smaller learning communities that can prepare all students to achieve to challenging standards and succeed in college and careers.

Objective 8.1 of 1: Students in schools receiving smaller learning communities implementation grants will demonstrate continuous improvement in achievement in core subjects, as well as exhibit positive behavioral changes

Indicator 8.1.1 of 2: Achievement: Increasing percentages of students in high schools receiving Smaller Learning Community grants will meet or exceed the basic and proficient levels of performance on state and local reading and math assessments.

Targets and Performance Data				Assessment of Progress	Sources and Data Quality
.				Status: Unable to judge Progress: Baseline Established Explanation: New program. Initial grants awarded in October 2000.	Source: Performance Report Contractor Performance Report Frequency: Annually. Collection Period: 2002 Data Available: December 2003 Validated By: No Formal Verification.
Year	Actual Performance		Performance Targets		
	Percentage Meeting Levels in Reading	Percentage Meeting Levels in Math	Percentage Meeting Levels in Reading Percentage Meeting Levels in Math		
2001	42.60	51.10			

Indicator 8.1.2 of 2: Behavior: Increasing percentages of students in high schools receiving Small Learning Community grants will show improvements on measures such as school attendance and incidence of disciplinary actions.

Targets and Performance Data				Assessment of Progress	Sources and Data Quality
.				Status: Unable to judge Progress: Baseline established Explanation: New program. Initial grants awarded in October 2000. Data for FY 2002 will be based on Annual Performance Reports that are not due until 12/31/02. A lengthy tabulation process will then be necessary.	Source: Performance Report Contractor Performance Report Additional Source Information: Program evaluation to begin in 2001 and Annual Performance Reports to begin in 2002. Frequency: Annually. Collection Period: 2002 Data Available: December 2003 Validated By: No Formal Verification.
Year	Actual Performance		Performance Targets		
	Percentage of Students in daily Attendance	Total Number of Disciplinary Actions	Percentage of Students in daily Attendance Total Number of Disciplinary Actions		
2001	90.40	57,084			