Archived Information

National Center for Education Statistics (NCES) Statistics and Assessment - 2002

CFDA Numbers: 84.830 Statistics 84.902 Assessments

Goal 8: To collect, analyze and disseminate information on the condition of education in the United States and to provide comparative international statistics

Objective 8.1 of 1: Provides timely, useful, and comprehensive data that are relevant to policy and educational improvement.

Indicator 8.1.1 of 1: Customer satisfaction: At least 85 percent of surveyed customers in 1999 and 90 percent in 2001 will agree that National Center for Education Statistics (NCES) data are timely, relevant, and comprehensive.

Targets and Performance Data								Assessment of Progress	Sources and Data Quality		
Percentage of customer respondents satisfied or very satisfied with NCES publications							Status: Unable to judge	Additional Source			
Year		Actual Performa	ance		Performance Targets Progr			Progress: The overall	Information: NCES		
	Compre	hensivenessTim	elinessUtility	Com	prehensi	venessTii	nelinessUtility	NCES customers	Customer		
1997	88	72	86					satisfaction rating remains high for	Satisfaction Survey.		
1999	91	77	89		85	85	85	NCES publications	Frequency:		
2001	90	74	90		90	90	90	performance. NCES showed improvement			
Percentage of customer respondents satisfied or very satisfied with NCES data files							NCES data	in all areas of its performance data between 1997 and	Collection Period: 2003 Data Available:		
Y	'ear						2001. During the period, NCES focused	January 2004 Validated By:			
		Comprehensive	ness Timelin	iess	Compre	hensiven	essTimeliness	on improving the	NCES.		
1	997	82	52					timeliness of its publications and data	NCES Data was validated		
1	999	87	67		8	5	85	files. Significant progress was made in Common Core of	by using NCES review procedures and		
2	001	88	66		9(0	90				
Percentage of customer respondents satisfied or very satisfied with NCES services							Data (CCD) Reports and the National Assessment of Educational Progress	by applying NCES statistical standards.			
Year		Actual Performa			Performance Targets ComprehensivenessTimelinessUtility			(NAEP).	Limitations:		
400-	Compre	hensivenessTim	elinessUtility	Com	prehensi	venesslii	nelinessUtility	Explanation: The	None		
1997		89	00			05		CCD School and	Improvements:		
1999		93	93			85	85	Agency Report has	In 2001, NCES		
2001	<u> </u>	83	88			90	85	shown an improvement from 25 months to 15 months from data collection to publication and a 3- month improvement in State Nonfiscal. NAEP has shown dramatic improvements in timeliness for many of it major reports. In 2001, NCES did meet most of its publications performance targets,	Customers expressed a 94% satisfaction rate with the overall quality of our publications and 89% with our data files.		

but does need to improve its timeliness. The next data (2003) will not be available until 2004.	