Archived Information

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR-UP) - 2002

 $\textbf{CFDA Number:} \quad \underline{84.334} \text{ - Gaining Early Awareness and Readiness for Undergraduate Programs}$

Goal 8: To significantly increase the number of low-income students who are prepared to enter and succeed in postsecondary education.

Objective 8.1 of 3: Increase the academic performance and preparation for postsecondary education of participating students.

Indicator 8.1.1 of 1: Completion of academically challenging curricula: Program participants will successfully complete college preparatory courses such as algebra, geometry, chemistry, and physics at increasing rates.

complete c	ollege preparatory courses	s such as algebra, g	eometry, chemistry, and physics	at increasing rates.
	Targets and Performance	e Data	Assessment of Progress	Sources and Data Quality
The percen	tage of seventh graders who	passed prealgebra	Status: Unable to judge	Additional Source
Year	Actual Performance	Performance Targets	Progress: Targets were not established for 2002.	Information: Annual program performance reports and program
2001	18			evaluation study.
2002	18		Explanation: Data will continue to be collected on successful	Frequency: Annually.
			completion of core academic	Collection Period: 2002
The percen	tage of seventh graders who	passed Algebra 1	subjects and other college	- 2003
Year	Actual Performance	Performance Targets	preparatory courses. Note that standards to enter and complete above grade level math courses	Data Available: December 2003 Validated By: No Formal
2001	2		(such as prealgebra and Algebra	Verification.
2002	2		I for 7th graders) are becoming more rigorous. This practice may limit the percentage of students in many schools served by GEAR UP who are entering and completing such courses. Also Note that data for Year 2001 were obtained from the GEAR UP Annual Performance Report covering April 2000 - March 2001. Data for Year 2002 were obtained from the GEAR UP Annual Performance Report covering April 2001 - March 2002.	Gear Up staff review performance report data for quality, clarity, and consistency; and to assess extent to which project objectives are being accomplished.

Objective 8.2 of 3: Increase the rate of high school graduation and participation in postsecondary education of participating students.

Indicator 8.2.1 of 1: Attendance, high school completion, and postsecondary enrollment: Program participants will have high rates of attendance in school, be promoted to the next grade level on time, and successfully complete high school and enroll in postsecondary education programs at increasing rates.

	Targets and Performance	e Data	Assessment of Progress	Sources and Data Quality
The percent to the next	ntages of participating sevent grade level	h graders promoted	Status: Unable to judge	Additional Source Information: Annual
Year	Actual Performance	Performance Targets	Progress: Targets were not established for 2002.	program performance reports and program evaluation study.
2001	98		Explanation: Data will continue	
2002	97		to be collected on school attendance and grade level	Frequency: Annually. Collection Period: 2002
The percen	ntage of seventh graders with	fewer than five	promotions, and in future years on high school completion and	- 2003 Data Available:

unexcused	absences in the first two qua	arters of 2000-01	posts
Year	Actual Performance	Performance Targets	enro for p rigor
2001	83		and
2002	88		prog
			1

postsecondary education enrollment. Note that standards for promotion have become more rigorous in many school districts and states that have GEAR UP programs. December 2003

Validated By: No Formal Verification.

GEAR UP staff review performance data for quality, clarity, and consistency; and to asses extent to which project objectives are being accomplished.

Objective 8.3 of 3: Increase educational expectations for participating students and student and family knowledge of postsecondary education options, preparation, and financing.

Indicator 8.3.1 of 1: Knowledge of postsecondary education costs, financing, and academic preparation: Program participants and their families will increasingly report having knowledge of postsecondary education costs, available financial aid, and necessary academic preparation for college.

The percentage of GEAR UP students who have talked to their school counselor, advisor or someone else at their school about academic preparation for college and college entrance requirements.

Year Actual Performance Performance Targets

2001 50
2002 53

Targets and Performance Data

The percentage of parents of GEAR UP students who have talked to their children's school counselor, or someone else at their children's school about academic preparation for college and college entrance requirements.

Year	Actual Performance	Performance Targets
2001	31	
2002	39	

The percentage of parents of GEAR UP students who have talked to their children's school counselor, advisor or someone else at their children's school about availability of financial assistance.

Year	Actual Performance	Performance Targets
2001	24	
2002	31	

The percentage of GEAR UP students who are aware of two or more types of postsecondary education institutions.

Year	Actual Performance	Performance Targets
2001	62	
2002	62	

The percentage of GEAR UP parents who have participated in GEAR UP events

Status: Unable to judge

Assessment of Progress

Progress: Targets were not established for 2002.

Explanation: Data will continue to be collected on students and parents' knowledge of postsecondary education entrance requirements, costs of attendance, and financial aid opportunities.

Sources and Data Quality

Additional Source Information: Annual program performance reports and program evaluation study.

Frequency: Annually.
Collection Period: 2002
- 2003
Data Available:
December 2003

Verification.
GEAR UP staff review performance report data for quality, clarity, and consistency; and to access extent to which project objectives are being accomplished.

Validated By: No Formal

Year	Actual Performance	Performance Targets
2001	36	
2002	37	

PPMD Source: 2002PM