# **Archived Information TEACHER QUALITY INITIATIVES**

Goal: To help states and school districts raise the performance of educators in our Nation's schools.

**Relationship of Program to Volume 1, Department-wide Objectives:** The Teacher Quality Initiatives programs support Objective 1.4 (a talented and dedicated teacher is in every classroom in America). The programs support Objective 1.4 by encouraging young adults to become teachers and supporting them in their undergraduate teacher training and first years of teaching, by helping school districts reform their teacher evaluation practices, and by rewarding school districts for hiring fully certified teachers and reducing out-of-field teaching.

FY 2001—\$175,000,000 (Requested budget for proposed new program)

OBJECTIVE 1: THE HOMETOWN TEACHERS INITIATIVE WILL RECRUIT AND TRAIN HIGHLY MOTIVATED AND TALENTED STUDENTS TO BECOME TEACHERS IN HIGH-POVERTY SCHOOL DISTRICTS.

Indicator 1.1 District administrators will report that program participants they hire as teachers are better prepared, on average, than other newly certified teachers hired by the school district.

eachers mile by the school district							
Targets and Performance Data			Assessment of Progress	Sources and Data Quality			
Year	Actual Performance	Performance Targets	Status: New program.	Source: Program evaluation.			
FY 1999:	Not applicable	Not applicable		Frequency: Annually.			
FY 2000:		Baseline to be set	<b>Explanation:</b> New program.	Next Update: 2002.			
FY 2001:		Target to be set		Validation Procedure: No formal validation procedure.			
				Limitations of Data and Planned			
				Improvements: Unknown.			

OBJECTIVE 2: THE HIGHER STANDARDS, HIGHER PAY INITIATIVE WILL PROVIDE GRANTS TO HIGH-POVERTY SCHOOL DISTRICTS TO HELP THEM ATTRACT AND RETAIN HIGH-QUALITY TEACHERS AND PRINCIPALS THROUGH BETTER PAY.

Indicator 2.1 The percentage of highly qualified teachers and principals who continue to work in the grantee district will increase annually.						
Targets and Performance Data			Assessment of Progress	Sources and Data Quality		
Year	Actual Performance	Performance Targets	Status: New program.	Source: Program evaluation.		
FY 1999:	Not applicable	Not applicable		Frequency: Annually.		
FY 2000:		Baseline to be set	Explanation: New program.	Next Update: 2002.		
FY 2001:		Target to be set		Annual performance reports.  Frequency: Annually.  Next Update: 2002.  Validation Procedure: No formal validation procedure.		
				Limitations of Data and Planned Improvements: Unknown.		

## KEY STRATEGIES

Strategies Continued from 1999

None.

New or Strengthened Strategies

None.

# HOW THIS PROGRAM COORDINATES WITH OTHER FEDERAL ACTIVITIES

ED is partnering with the Department of Labor and the Immigration and Naturalization Service to change current policies that are barriers to the hiring of teachers from overseas in shortage areas within the United States.

#### CHALLENGES TO ACHIEVING PROGRAM GOAL

\* The strong economy provides many nonteaching career options to talented young people.

## **INDICATOR CHANGES**

From FY 1999 Annual Plan (two years old)

Adjusted—None.

Dropped—None.

From FY 2000 Annual Plan (last year's)

Adjusted—None.

<u>Dropped</u>—None.

New—Not applicable.