Archived Information Strengthening Technical Assistance Capacity Grants

Goal: To assist Elementary and Secondary Education Act (ESEA) recipients in improving teaching and learning for all children, particularly children at risk of educational failure.

Relationship of Program to Volume 1, Department-wide Objectives: To be determined. FY 2001—\$38,000,000 (Requested budget for proposed new program)

OBJECTIVE 1: TO SUPPORT A COMPREHENSIVE AND COHESIVE SYSTEM OF TECHNICAL ASSISTANCE AND DISSEMINATION THAT IS BASED ON RESPONDING TO LOCAL DEMAND FOR HIGH-QUALITY TECHNICAL ASSISTANCE.

Indicator 1.1 Increasing percentages of ESEA Strengthening Technical Assistance Capacity Grant recipients will demonstrate that they have (1) implemented a system for coordinating their Federal, state, and local sources of funds for technical assistance, (2) aligned their technical assistance with state and local comprehensive improvement plans, and (3) targeted their technical assistance to high-poverty, low-performing LEAs and schools.

	Targets and Perfor	mance Data	Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	Status: New program.	Source: Program evaluation.
FY 1999:	Not applicable	Not applicable		Frequency: Annually.
FY 2000:		Not applicable	Explanation: New program.	Next Update: 2001.
FY 2001:		Baseline to be set		Validation Procedure: No formal validation procedure.
				Limitations of Data and Planned
				Improvements: Unknown.

Indicator 1.2 Increasing percentages of SEAs and LEAs receiving Strengthening Technical Assistance Capacity Grants will report that the Department's Consumer Information System is useful for accessing information regarding high-quality technical assistance.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	Status: New program.	Source: Program evaluation.
FY 1999:	Not applicable	Not applicable		Frequency: Annually.
FY 2000:		Not applicable	Explanation: New program.	Next Update: 2001.
FY 2001:		Baseline to be set		Validation Procedure: No formal validation procedure.
				Limitations of Data and Planned
				Improvements: Unknown.

Indicator 1.3 Increasing percentages of recipients of services funded under the Strengthening Technical Assistance Capacity Grants Program will respond that the services they received were responsive to their needs and useful for guiding their reform efforts.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	Status: New program.	Source: Program evaluation.
FY 1999:	Not applicable	Not applicable		Frequency: Annually.
FY 2000:		Not applicable	Explanation: New program.	Next Update: 2001.
FY 2001:		Baseline to be set		Validation Procedure: No formal validation procedure.
				Limitations of Data and Planned
				Improvements: Unknown.

KEY STRATEGIES

Strategies Continued from 1999 None.

New or Strengthened Strategies

* The system of Technical Assistance and Dissemination shall support states, LEAs, tribes, schools, and other recipients of funds under ESEA in implementing standards-based reform and improving student performance.

How This Program Coordinates With Other Federal Activities

✤ To be established.

CHALLENGES TO ACHIEVING PROGRAM GOAL

✤ To be identified.

INDICATOR CHANGES

From FY 1999 Annual Plan (two years old) Adjusted-Not applicable. Dropped—Not applicable. From FY 2000 Annual Plan (last year's) Adjusted—Not applicable. Dropped—Not applicable.

<u>New</u>—Not applicable.