

Archived Information

WOMEN'S EDUCATIONAL EQUITY ASSISTANCE (WEEA)

Goal: To promote equity in education for women and girls in the United States.

Relationship of Program to Volume 1, Department-wide Objectives: The Women's Educational Equity Assistance Program objectives support Objective 1.1 (states develop challenging standards) of the Department's Strategic Plan. The program provides financial assistance and information that will help ensure that girls and women receive equitable opportunities to receive high-quality instruction and to learn to high standards and achieve success without encountering gender bias.

FY 2000—\$3,000,000

FY 2001—\$3,000,000 (Requested budget)

OBJECTIVE 1: PROMOTE GENDER EQUITY IN EDUCATION TO ENSURE THAT GIRLS AND WOMEN HAVE EDUCATIONAL OPPORTUNITIES COMPARABLE TO THOSE AVAILABLE TO BOYS AND MEN.

Indicator 1.1 LEA implementation: Increasing numbers of requests by LEAs, SEAs, postsecondary institutions, and community education programs for gender equity information and resources will be received.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Requests by LEAs</i>			<p>Status: Baseline was established in 1999; continuing increase is likely.</p> <p>Explanation: Numbers reflect total gender equity requests received for each educational entity.</p>	<p>Source: Performance reports; WEEA Resource Center Report. <i>Frequency:</i> Annually. <i>Next Update:</i> 2000.</p> <p>Validation Procedures: Data to be supplied by grantee. No formal verification procedure applied.</p> <p>Limitations of Data and Planned Improvements: Data are self-reported.</p>
Year	Actual Performance	Performance Targets		
FY 1999:	245	200		
FY 2000:		Continuing increase		
FY 2001:		Continuing increase		
<i>Requests by SEAs</i>				
FY 1999:	128	110		
FY 2000:		Continuing increase		
FY 2001:		Continuing increase		
<i>Requests by Postsecondary</i>				
FY 1999:	244	225		
FY 2000:		Continuing increase		
FY 2001:		Continuing increase		
<i>Requests by other programs</i>				
FY 1999:	19,000	15,000		
FY 2000:		Continuing increase		
FY 2001:		Continuing increase		

OBJECTIVE 2: PROMOTE TRAINING ACTIVITIES THAT PREPARE EDUCATORS TO MEET THE NEEDS OF WOMEN AND GIRLS, INCLUDING THOSE WHO SUFFER FROM MULTIPLE FORMS OF DISCRIMINATION (I.E., SEX, RACE, ETHNIC ORIGIN, LIMITED ENGLISH PROFICIENCY, DISABILITY, OR AGE).

Indicator 2.1 Training strategies: Increasing numbers of educators served by the program will receive gender equity training, including training that deals with multiple forms of discrimination.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Conferences</i>			<p>Status: Baseline was established in 1999; continuing increase is likely.</p> <p>Explanation: The figures include the number of participants served through conferences sponsored by the Center; estimated number of educators at each forum; number of on-line course participants; and number of training sessions sponsored by the Center's associates/partners.</p>	<p>Source: Performance reports; WEEA Resource Center Report. <i>Frequency:</i> Annually. <i>Next Update:</i> 2000.</p> <p>Validation Procedures: Data to be supplied by grantee. No formal verification procedure applied.</p> <p>Limitations of Data and Planned Improvements: Currently, only the Resource Center reports this information. It is not collected and compiled by other grantees.</p> <p>Performance report format will be revised and all grantees will report data relating to this indicator.</p>
Year	Actual Performance	Performance Targets		
FY 1999:	100	80		
FY 2000:		Continuing increase		
FY 2001:		Continuing increase		
<i>Forums</i>				
FY 1999:	100	75		
FY 2000:		Continuing increase		
FY 2001:		Continuing increase		
<i>On-line courses</i>				
FY 1999:	30	30		
FY 2000:		Continuing increase		
FY 2001:		Continuing increase		
<i>Associates</i>				
FY 1999:	8	6		
FY 2000:		Continuing increase		
FY 2001:		Continuing increase		

KEY STRATEGIES

Strategies Continued from 1999

- ❖ School Improvement Program (SIP) staff will coordinate with the Resource Center to disseminate current gender equity materials and resources and to provide technical assistance on their use.
- ❖ SIP staff will coordinate with the WEEA Resource Center to disseminate information on effective training techniques and promising practices for equity in education. SIP will include training as a competitive priority in future grant applications.

New or Strengthened Strategies

None.

HOW THIS PROGRAM COORDINATES WITH OTHER FEDERAL ACTIVITIES

- ❖ To promote gender equity and strengthen services, this program coordinates with various Federal programs and offices, including the Eisenhower National Clearinghouse, the Title IV Equity Assistance Centers, and the Office for Civil Rights.

CHALLENGES TO ACHIEVING PROGRAM GOAL

- ❖ Because of limited size and scope, it is difficult to attribute gains in gender equity to the program.

INDICATOR CHANGES

From FY 1999 Annual Plan (two years ago)

Adjusted

❖ Indicator 1.1 has been revised to better reflect the work of the WEEA Resource Center. Indicator 2.1 has been revised to better reflect the work of the grantees.

Dropped—None.

From FY 2000 Annual Plan (last year's)

Adjusted—None.

Dropped—None.

New—None.