## **Archived Information**

## TRANSITION TO TEACHING

Goal: To support efforts to recruit, prepare, and support a wide range of talented career-changing professionals as teachers, particularly in high-poverty schools and in	Funding History (\$ in millions)			
high-need subject areas.	Fiscal Year	Appropriation	Fiscal Year	Appropriation
<b>Legislation:</b> To be determined.	1985	\$0	2000	\$0
	1990	\$0	2001	*
	1995	\$0	2002 (Requested)	\$30

<sup>\*</sup>Note: Does not reflect funding level for antecedent program.

### **Program Description**

This program would support the highly successful work of the Department of Defense's Troops to Teachers program. Troops to Teachers was established by the Department of Defense in 1994 to help improve public school education by providing funds to recruit, prepare, and support former members of the military services to work in high-poverty schools. In addition, the Secretary of Education would have the authority to expand this program to support efforts to recruit, prepare, and support a wide range of talented career-changing professionals as teachers, particularly in high-poverty schools and in high-need subject areas.

### **Program Performance**

#### OBJECTIVE 1: GRANTEES WILL RECRUIT PROFESSIONALS WHO HAVE A SOLID BACKGROUN IN THE SUBJECT MATTER THAT THEY WISH TO TEACH.

# Indicator 1.1 At least 80 percent of participants who plan to teach at the secondary level will have at least a bachelor's degree in the field they are going to teach or in a related academic field.

01 111 41	of in a related academic field.							
Targets and Performance Data		Assessment of Progress	Sources and Data Quality					
Year	Actual Performance	Performance Targets	Status: New program.	Source: Program performance reports.				
1999:	Not Applicable	Not Applicable		Frequency: Annually.				
2000:	Not Applicable	Not Applicable	Explanation: New program.	Next collection update: Unknown.				
2001:	Not Applicable	Not Applicable		Date to be reported: Unknown.				
2002:		(Baseline to be established in 2003.)		Validation Procedure: Verified by Department of Education attestation process.				
				Limitations of Data and Planned Improvements: Limitations: Unknown. Planned Improvements: Unknown.				

#### OBJECTIVE 2: GRANTEES WILL ACTIVELY HELP PROGRAM PARTICIPANTS FIND TEACHING POSITIONS IN HIGH-POVERTY SCHOOLS.

Indicator 2.1 Increasing percentages of participants will obtain teaching positions in high-poverty schools.							
Targets and Performance Data		Assessment of Progress	Sources and Data Quality				
Year	Actual Performance	Performance Targets	Status: New program.	Source: Program performance reports.			
1999:	Not Applicable	Not Applicable		Frequency: Annually.			
2000:	Not Applicable	Not Applicable	<b>Explanation:</b> New program.	Next collection update: Unknown.			
2001:	Not Applicable	Not Applicable		Date to be reported: Unknown.			
2002:		(Baseline to be established in 2003.)		Validation Procedure: Verified by Department of Education attestation process.			
				Limitations of Data and Planned Improvements: Limitations: The data are self- reported by respondents. Planned Improvements:			