

# Archived Information

## DEVELOPING HISPANIC-SERVING INSTITUTIONS, TITLE V

<p><b>Goal:</b> To assist Hispanic-serving institutions that have limited resources and that traditionally serve large numbers of low-income and Hispanic students to continue to serve these students, and to improve the capacity of these institutions to provide on-going, up-to-date quality education in all areas of higher education.</p> <p><b>Legislation:</b> Higher Education Act (HEA) of 1965, Title III, Part A, Sec. 311, 316-317, Part B, Sec. 321 and 326, and C amended by P.L. 102-325 (20 U.S.C. 1051-1059b).</p>	<b>Funding History</b> (\$ in millions)			
	<b>Fiscal Year</b>	<b>Appropriation</b>	<b>Fiscal Year</b>	<b>Appropriation</b>
	1985	\$0	2000	\$42
	1990	\$0	2001	\$69
	1995	\$12	2002 (Requested)	\$73

### Program Description

This program is intended to strengthen Hispanic-serving Institutions (HSI) of higher education that serve high percentages of first-generation college students and Hispanic students from low-income backgrounds. Federal assistance to these institutions helps improve academic quality, institutional management, and fiscal stability.

To qualify for HSI status, an institution must show that Hispanic students are at least 25 percent of its FTE undergraduate enrollment, and that at least half of the Hispanic students are low-income individuals.

The Title V program awards federal grants, usually over a five-year period, to qualifying Hispanic-serving institutions of higher education that are accredited or progressing toward accreditation, and that offer at least an Associate's degree or other 2-year program of study. These grants assist institutions that have limited financial resources and serve a high proportion of students who are low-income and/or members of minority groups.

The funds may be used for a wide variety of institutional development activities. In principle, at the end of the grant period, the institution is expected to take over the funding of programs developed under the grant. Funds must be used to supplement, but not supplant, existing institutional funding for specific projects.

For more information, please visit the program Web site at: <http://www.ed.gov/offices/OPE/HEP/idues/>

## Program Performance

### OBJECTIVE 1: IMPROVE THE ACADEMIC QUALITY OF PARTICIPATING INSTITUTIONS.

Indicator 1.1 Specialized accreditation: The percentage of Title V institutions having specialized accreditation, a measure of academic program quality, will be maintained or increased.*					
Targets and Performance Data			Assessment of Progress	Sources and Data Quality	
<i>The percentage of Title V institutions having a specialized accreditation</i>			<p><b>Status:</b> Unable to judge.</p> <p><b>Explanation:</b> Seventy-five percent of the institutions that received Title V grants in 1999 had specialized accreditations prior to the enactment of the Title V program in 1998. Since enactment of Title V, this percentage has stayed constant. Specialized accreditations are an indication that the quality of an academic program is sufficient to meet the standards imposed by an independent agency.</p> <p>*Indicator will be modified or eliminated.</p>	<p><b>Source:</b> 1999, 2000, 2001 <i>Higher Education Directories</i>.</p> <p><b>Frequency:</b> Annually.</p> <p><b>Next collection update:</b> Academic Year 2001-02.</p> <p><b>Date to be reported:</b> 2002.</p> <p><b>Validation Procedures:</b> Data are verified by the publisher by comparing against lists maintained by all accrediting agencies recognized by the Department of Education.</p> <p><b>Limitations of Data and Planned Improvements:</b> None.</p>	
Year	Actual Performance				Performance Targets
1998-99:	75%				No target set
<b>1999-00:</b>	<b>75%</b>				<b>No target set</b>
2000-01:	75%				No target set
2001-02:					*No target set
2002-03:			*No target set		
Indicator 1.2 Graduation rates: Completion rates for all full-time, degree-seeking students in Title V 4-year and 2-year colleges will increase over time.*					
Targets and Performance Data			Assessment of Progress	Sources and Data Quality	
<i>The percentage of full-time, degree-seeking students at Title V institutions completing a 4-year degree within 6 years and a 2-year degree, certificate, or transferring to a 4-year school within 3 years</i>			<p><b>Status:</b> Unable to judge.</p> <p><b>Explanation:</b> The graduation rates at 4-year institutions that received Title V grants in 1999 increased from 21 percent in 1996-97 to 27 percent in 1997-98 for full-time degree-seeking students who completed a 4-year degree within 6 years. Approximately one-fifth of full-time degree-seeking students at 2-year Title V institutions completed a 2-year degree, certificate, or transferred to a 4-year school within 3 years. This period is prior to the enactment of the Title V program in 1999. These data understate actual graduation rates, as they only include completions at the Title V institutions students initially attended.</p> <p>*Indicator will be modified or eliminated.</p>	<p><b>Source:</b> 1997 and 1998 <i>Graduation Rate Surveys (GRS)</i> conducted as part of the Integrated Postsecondary Student Aid Study (IPEDS).</p> <p><b>Frequency:</b> Annually.</p> <p><b>Next collection update:</b> Academic year 2000-01.</p> <p><b>Date to be reported:</b> The 1998-99 data will be reported in 2002.</p> <p><b>Validation Procedure:</b> Verified by ED data attestation process.</p> <p><b>Limitations of Data and Planned Improvements:</b> Postsecondary institutions are not required to report graduation rates until 2002 (1999 for 2-year institutions). However, in 1998 data were voluntarily submitted by 73 percent of 4-year Title V institutions and 100 percent of 2-year Title V institutions.</p>	
Year	Actual Performance				Performance Targets
	4- Year	2- Year			
1996-97:	21%	19%			No target set
1997-98:	27%	18%			No target set
1998-99:	Data not available				No target set
<b>1999-00:</b>	<b>Data not available</b>				<b>No target set</b>
2000-01:	Data not available				No target set
2001-02:			*No target set		
2002-03:			*No target set		
<p><b>Note (applies to all indicators):</b> * The Inspector General (IG) issued “<i>Draft Audit Report ED-OIG/A04-90013 Office of Higher Education Needs To Improve Oversight of Parts A and B of the Title III Program.</i>” The audit disclosed that The Office of Higher Education Programs needs; (1) a systematic approach to effectively and efficiently monitor institutions receiving grants under Title III of the Higher Education Act of 1965; (2) to develop a systematic approach for resolving and enforcing compliance and program performance issues that arise with grantees; (3) to review the previous ED OIG audit report entitled Process Enhancements in the HEA, Title III, Institutional Aid Program Would Increase Program Efficiency, Despite Limited Resources (ED-OIG/A04-60001, dated March 1996) and; (4) implement recommendations still outstanding from ED-OIG/A04-60001. We concur with the findings and have obtained 20 percent of the required funding to implement corrective actions, focus groups comprised of grantees are meeting to recommend improvements.</p>					

OBJECTIVE 2: IMPROVE THE FISCAL STABILITY OF PARTICIPATING INSTITUTIONS.

Indicator 2.1 Fiscal balance: The percentage of Title V institutions having a positive fiscal balance will increase over time.*				
Targets and Performance Data		Assessment of Progress	Sources and Data Quality	
<i>The percentage of Title V institutions having a positive fiscal balance</i>		<p><b>Status:</b> Unable to judge.</p> <p><b>Explanation:</b> The percent of institutions that received Title V grants in 1999 with positive fiscal balances declined from 86 percent in 1996-97 to 73 percent in 1998-99. This period was prior to the enactment of the Title V program in 1999. *Indicator will be modified or eliminated.</p>	<p><b>Source:</b> Finance Survey conducted as part of the Integrated Postsecondary Student Aid Study (IPEDS). <i>Frequency:</i> Annually. <i>Next collection date:</i> Academic Year 2000-01. <i>Date to be reported:</i> The 1999-00 data on public institutions will be available in 2002.</p> <p><b>Validation Procedures:</b> Data validated by NCES review and NCES Statistical Standards.</p> <p><b>Limitations of Data and Planned Improvements:</b> Data tend to be several years old. NCES has instituted a web-based data collection for IPEDS 2000-01 that should reduce the time required for information to become available. Recent data on private institutions is not yet available and will not be comparable over time due to changes in accounting rules.</p>	
Year	Actual Performance			Performance Targets
	Public Institutions			
1996-97:	86%			No target set
1997-98:	81%			No target set
1998-99:	73%			No target set
<b>1999-00:</b>	<b>Data not available</b>			<b>No target set</b>
2000-01:	Data not available			No target set
2001-02:		No target set		
2002-03:		*No target set		

Indicator 2.2 Endowment: The percentage of Title V institutions having an endowment will increase over time.*				
Targets and Performance Data		Assessment of Progress	Sources and Data Quality	
<i>The percentage of Title V institutions having a positive endowment</i>		<p><b>Status:</b> Unable to judge.</p> <p><b>Explanation:</b> The percent of institutions that received Title V grants in 1999 with endowments decreased slightly between 1996-97 and 1998-99. This period was prior to the enactment of the Title V program in 1999. *Indicator will be modified or eliminated.</p>	<p><b>Source:</b> Finance Survey conducted as part of the Integrated Postsecondary Student Aid Study (IPEDS). <i>Frequency:</i> Annually. <i>Next collection date:</i> Academic Year 2000-01. <i>Date to be reported:</i> The 1999-00 data on public institutions will be available in 2002.</p> <p><b>Validation Procedures:</b> Data validated by NCES review and NCES Statistical Standards.</p> <p><b>Limitations of Data and Planned Improvements:</b> Data tend to be several years old. NCES has instituted a web-based data collection for IPEDS that should reduce the time required for information to become available. Recent data on private institutions is not yet available and will not be comparable over time due to changes in accounting rules.</p>	
Year	Actual Performance			Performance Targets
	Public Institutions			
1996-97:	55%			No target set
1997-98:	52%			No target set
1998-99:	53%			No target set
<b>1999-00:</b>	<b>Data not available</b>			<b>No target set</b>
2000-01:	Data not available			No target set
2001-02:		No target set		
2002-03:		*No target set		