

Appendix A. Key Terms for PSS

Full-time equivalent (FTE)

Full-time equivalent (FTE) quantifies private school teacher positions in proportion to a full-time position. For example, if a full-time teacher works 35 hours per week in school X, then a teacher who works 21 hours would have an FTE of 0.6 in that school.

Kindergarten-terminal school

A school is kindergarten-terminal (k-terminal) if kindergarten is the highest grade offered at the school.

Private school

A private school is a school that is not supported primarily by public funds. It must provide instruction for one or more of grades K–12 (or comparable ungraded levels), and have one or more teachers. Organizations or institutions that provide support for homeschooling but do not offer classroom instruction for students are not included.

Program emphasis

Private schools are classified according to one of seven types of program emphasis:

- **Regular.** The PSS questionnaire does not provide a definition of this term. Regular schools do not specialize in special, vocational/technical, or alternative education; or in having a Montessori or special program emphasis, although they may offer these programs in addition to the regular curriculum.
- **Montessori.** The PSS questionnaire does not provide a definition of this term. Montessori schools provide instruction using Montessori teaching methods.
- **Special program emphasis.** A science/mathematics school, a performing arts high school, a foreign language immersion school, and a talented/gifted school are examples of schools that offer a special program emphasis.
- **Special education.** Special education schools primarily serve students with disabilities.
- **Vocational.** Vocation schools primarily serve students who are being trained for occupations.
- **Alternative.** Alternative schools provide nontraditional education and may serve as adjuncts to regular schools. They fall outside the categories of regular, special education, and vocational education, although they may provide similar services or curriculum. Schools that provide a nontraditional setting or nontraditional system of teaching are considered alternative.
- **Early childhood.** Early childhood program schools serve students in prekindergarten, kindergarten, transitional (or readiness) kindergarten, and/or transitional 1st (or pre-1st) grade.

Region

Private schools are assigned to one of four geographic regions.

- **Northeast.** Maine, New Hampshire, Vermont, Massachusetts, Rhode Island, Connecticut, New York, New Jersey, and Pennsylvania;
- **Midwest.** Ohio, Indiana, Illinois, Michigan, Wisconsin, Minnesota, Iowa, Missouri, North Dakota, South Dakota, Nebraska, and Kansas;

- **South.** Delaware, Maryland, District of Columbia, Virginia, West Virginia, North Carolina, South Carolina, Georgia, Florida, Kentucky, Tennessee, Alabama, Mississippi, Arkansas, Louisiana, Oklahoma, and Texas;
- **West.** Montana, Idaho, Wyoming, Colorado, New Mexico, Arizona, Utah, Nevada, Washington, Oregon, California, Alaska, and Hawaii.

School level

Private schools are classified using respondent -provided highest and lowest grades in the school according to one of three instructional levels:

- **Elementary.** A school is elementary if it has one or more of grades K–6 and does not have any grade higher than grade 8; for example, schools with grades K–6, 1–3, or 6–8 are classified as elementary schools.
- **Secondary.** A school is secondary if it has one or more of grades 7–12 and does not have any grade lower than grade 7; for example, schools with grades 9–12, 7–8, 10–12, or 7–9 are classified as secondary schools.
- **Combined.** A school is classified as combined if it has one or more of grades K–6 and one or more of grades 9–12; for example, schools with grades K–12, 6–12, 6–9, or 1–12 were classified as having combined grades. Schools in which all students are ungraded (i.e., not classified by standard grade levels) are also classified as combined.

Teacher

Any full-time or part-time school staff member who teaches one or more regularly scheduled classes in any of grades K–12 (or comparable ungraded levels). The following types of teachers are included:

1. itinerant teachers,
2. long-term substitutes who fill the role of a regular teacher on a long-term basis,
3. administrators, counselors, librarians, and other professional or support staff who teach any teach any regularly scheduled classes, and
4. other part-time teachers.

Short-term substitute teachers and student teachers are not included.

Traditional private school

A traditional school provides instruction for one or more of grades 1 through 12 (or comparable ungraded levels).

Typology

Private schools are assigned to one of three major categories (Catholic, other religious, or nonsectarian—“3-level typology”) based on the school’s religious affiliation provided by respondents, within each major category, one of three subcategories (“9-level typology”):

- **Catholic.** Catholic schools are categorized according to governance, provided by Catholic school respondents, into parochial, diocesan, and private schools.
- **Other religious.** Other religious schools have a religious orientation or purpose, but are not Roman Catholic. Other religious schools are categorized according to religious association

membership, provided by respondents, into conservative Christian, affiliated, and unaffiliated schools.

- **Conservative Christian** schools are those “Other Religious” schools with membership in at least one of four associations: Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools International, or Oral Roberts University Education Fellowship.
- **Affiliated** schools are those “Other Religious” schools, not classified as Conservative Christian with membership in at least 1 of 11 associations: Association of Christian Teachers and Schools, Christian Schools International, Council of Islamic Schools in North America, Evangelical Lutheran Education Association, Friends Council on Education, General Conference of the Seventh-Day Adventist Church, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day Schools, Solomon Schechter Day Schools, Southern Baptist Association of Christian Schools—or indicating membership in “other religious school associations.”
- **Unaffiliated** schools those “Other Religious” schools that have a religious orientation or purpose, but are not classified as Conservative Christian or affiliated.
- **Nonsectarian.** Nonsectarian schools do not have a religious orientation or purpose and are categorized according to program emphasis, provided by respondents in item, into regular, special emphasis, and special education schools. Regular schools are those that have a regular elementary/secondary or early childhood program emphasis. Special emphasis schools are those that have a Montessori, vocation/technical, alternative, or special program emphasis. Special education schools are those that have a special education program emphasis.

Ungraded students

Ungraded students are those who are not assigned to a particular grade level (kindergarten, 1st grade, 2nd grade, etc.); for example, special education centers and alternative schools often classify their students as ungraded. Students in Montessori schools are also considered ungraded if the school assigns them to “primary” and “intermediate” levels instead of specific grades.

This page is intentionally left blank.

Appendix B. Questionnaire

The PSS questionnaire for the 2003–04 school year appears on the following pages.

This page is intentionally left blank.

U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

Conducted by:
U.S. DEPARTMENT OF COMMERCE
Economics and Statistics Administration
U.S. CENSUS BUREAU

PRIVATE SCHOOL SURVEY

2003-2004 SCHOOL YEAR



PLEASE NOTE:

The 2003-2004 Private School Survey is intended to include all private -

► **SCHOOLS that teach ANY of the following -**

- Any of grades 1 - 12
- Ungraded students between 5 and 18 years old
- Kindergarten - traditional year of school primarily for 5-year-olds prior to first grade
- Transitional (or readiness) kindergarten - extra year of school for kindergarten-age children who are judged not ready for kindergarten
- Transitional first (or prefirst) grade - extra year of school for children who have attended kindergarten but have been judged not ready for first grade

► **EARLY CHILDHOOD PROGRAMS AND CHILD CARE CENTERS that have ANY of the following -**

- Kindergarten
- Transitional (or readiness) kindergarten
- Transitional first (or prefirst) grade

For example:

An early childhood center that has a nursery school, a prekindergarten program, and a kindergarten would be eligible for this survey, since it includes a kindergarten.

But an early childhood center that has a nursery school and a prekindergarten program ONLY would NOT be eligible for this survey, since it does not include a kindergarten. You would mark box 2 in item 3d.

PLEASE CONTINUE WITH ITEM 1 ON PAGE 3.

FORM **PSS-1**
(10-20-03)



DEAR ADMINISTRATOR:

We are requesting your critical help in an important national data collection that is very valuable to private schools across the country.

WHO IS CONDUCTING THIS SURVEY?

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in the 2003-2004 Private School Survey. The U.S. Census Bureau is conducting the survey for NCES as authorized by Public Law 107-279, Title I, Part E, Sections 151(b) and 153(a) of the Education Sciences Reform Act of 2002.

WHY IS NCES SPONSORING THIS SURVEY?

The purpose of this data collection effort is to obtain current information about private schools, such as type of school, length of school year, number of students and teachers, and number of high school graduates, if any. We will use the data to produce statistical summaries about the providers of private education in the United States.

WHO SHOULD PARTICIPATE IN THIS SURVEY?

The 2003-04 Private School Survey includes all private schools and early childhood programs that provide educational instruction to students in kindergarten or *any* of grades 1-12.

WHY SHOULD YOUR SCHOOL PARTICIPATE IN THIS SURVEY?

Private schools are a significant segment of the nation's educational system. Results from previous surveys show that approximately 24 percent of all elementary and secondary schools in the United States are private; these schools enroll approximately 10 percent of the nation's children and employ 12 percent of the nation's teachers. The National Center for Education Statistics has instituted this survey in recognition of the importance of private education in the United States.

While there is no penalty for not responding, a high response rate is very important to the success of the survey. We encourage you to participate in this voluntary survey.

WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire using the enclosed envelope. If you do not have the return envelope, mail your questionnaire to:

U.S. Census Bureau
Current Surveys Check-in Unit 60A
1201 East 10th Street
Jeffersonville, IN 47132-0001

THANK YOU FOR YOUR COOPERATION IN THIS VERY IMPORTANT EFFORT.

SINCERELY,



**JEFFREY A. OWINGS
ASSOCIATE COMMISSIONER
NATIONAL CENTER FOR EDUCATION STATISTICS
ELEMENTARY/SECONDARY AND LIBRARY STUDIES DIVISION**

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0641. The time required to complete this information collection is estimated to average 20 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Private School Survey, National Center for Education Statistics, 1990 K Street, N.W., #9012, Washington, DC 20006-5651.



INSTRUCTIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a black ball point pen.

When recording your answers, please write only one digit in an individual space, e.g.,

0 1 2 3 4 5 6 7 8 9

- a. Please do not write any comments near the answer boxes.
- b. If you are unsure about how to answer a question, please give the best answer you can rather than leave it blank.
- c. If you have any questions, call the Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time).

-
1. **At the end of the survey, you will be asked how long it took to complete this questionnaire. Please record the time you begin.**

: Time started

-
2. **Please print your name, title, and work telephone number in case we have questions about any of your responses.**

YOUR NAME

050

TITLE

051

AREA CODE TELEPHONE NUMBER

052

 - -

NOTES



3a. Is the institution or organization named on the front of this questionnaire a school?

105 1 Yes 106
2 No - Please explain. → → GO TO item 4 below.

b. Is this school a private school?

(For this survey, all elementary or secondary schools that are non-public are considered private schools, e.g., Roman Catholic schools, Hebrew day schools, Lutheran schools, private boarding schools, nonsectarian private schools, private schools that provide special education services to public school districts, etc.)

130 1 Yes
2 No - Please describe the type of school (e.g., public school, Bureau of Indian Affairs school, state school, charter school, etc.). ↴
131 → GO TO item 4 below.

c. Is this school still in operation?

100 1 Yes
2 No - Please record the date when the school closed. ↴
Month Day Year
101 102 103 → GO TO item 4 below.

d. Does this school teach any students in ANY of grades K to 12, or comparable ungraded levels?

115 1 Yes
2 No - Please record the grade level(s) taught in this school (e.g., nursery and prekindergarten, adult education, postsecondary). ↴
116 → GO TO item 4 below.

e. Is this school located in the United States?

125 1 Yes
2 No - Please specify the country in which this school is located. ↴
126

4. If you marked "No" for any of items 3a-e, do not complete this questionnaire. Please return it in the enclosed envelope. If you do not have the return envelope, mail your questionnaire to:

U.S. Census Bureau
Current Surveys Check-in Unit 60A
1201 East 10th Street
Jeffersonville, IN 47132-0001

If you marked "Yes" for all of items 3a-e above, continue with item 5.



5. How many students were enrolled in each of the following grade levels around the first of October?

- 🍏 Report only for the school/program named on the front of this questionnaire.
- 🍏 Do NOT include postsecondary or adult education students, or children who are enrolled only in day care at this school/program.
- 🍏 In column (1), mark (X) Yes or (X) No for each grade level.
- 🍏 In column (2), record the number of students for each grade level with "Yes" marked in column (1).

Grade levels	(1) Does this school/ program have students in this grade?	(2) Number of students in this grade
a. Ungraded (including ungraded special education students)	135 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	140 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ,
b. Nursery and prekindergarten	145 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	150 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ,
c. Kindergarten (traditional year of school primarily for 5-year-olds prior to first grade)	155 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	160 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ,
d. Transitional (or readiness) kindergarten (extra year of school for kindergarten-age children who are judged not ready for kindergarten)	165 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	170 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ,
e. Transitional first (or prefirst) grade (extra year of school for children who have attended kindergarten but have been judged not ready for first grade)	175 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	180 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ,



5. Continued -

How many students were enrolled in each of the following grade levels around the first of October?

Grade levels		(1) Does this school/ program have students in this grade?	(2) Number of students in this grade
f.	1st	185 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	190 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
g.	2nd	195 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	200 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
h.	3rd	205 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	210 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
i.	4th	215 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	220 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
j.	5th	225 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	230 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
k.	6th	235 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	240 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
l.	7th	245 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	250 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
m.	8th	255 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	260 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
n.	9th	265 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	270 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
o.	10th	275 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	280 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
p.	11th	285 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	290 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
q.	12th	295 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	300 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
6.	What was the total number of students enrolled in this school/program around the first of October? 🍎 Please sum lines 5(a) through 5(q).		305 <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Students



7. Around the first of October, how many students were:

🍏 Do not include nursery, prekindergarten, postsecondary, or adult education students, or children who are enrolled only in day care at this school/program.

🍏 If none, please mark (X) the box.

a. Hispanic, regardless of race?

320
0 None or Students

b. White, not of Hispanic origin?

330
0 None or Students

c. Black, not of Hispanic origin?

325
0 None or Students

d. Asian or Pacific Islander?

315
0 None or Students

e. American Indian or Alaska Native?

310
0 None or Students

8a. Is this school/program coeducational?

335
1 Yes
2 No, it is an all-female school
3 No, it is an all-male school } → **GO TO item 9a on page 8.**

b. How many MALE students attended this school/program around the first of October?

🍏 Do NOT include nursery, prekindergarten, postsecondary, or adult education students, or children who are enrolled only in daycare at this school/program.

🍏 If none, please mark (X) the box.

340
0 None or Male students



9a. Last school year (2002-2003), were any students enrolled in 12th grade?

345

1 Yes

2 No → GO TO item 10a on page 9.

b. How many students were enrolled in 12th grade around October 1, 2002?

350

, 12th graders

c. How many students graduated from the 12th grade last school year (2002-2003)?

Include 2003 summer graduates. Do not include students who received only vocational certificates, certificates of attendance, or certificates of completion.

If none, please mark (X) the box.

355

, Graduates

0 None → GO TO item 10a on page 9.

d. Of those who graduated with a diploma last year, what percentage went to:

360

Percent Four-year colleges?

361

Percent Two-year colleges?

NOTES

Blank area for notes.



10a. How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade student?

🍏 *Mark (X) only one box.*

365

0 School/program does not offer kindergarten, transitional kindergarten, or transitional first grade. → *GO TO instructions for item 11 at top of page 10.*

1 Full day (4 hours or more per day)

2 Half day (less than 4 hours per day)

3 Both offered

b. How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend?

🍏 *If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.*

370

Days per week

NOTES



INSTRUCTIONS AND AN EXAMPLE FOR ITEM 11

In item 11, we ask for the number of teachers for grades K - 12 by the amount of time they teach at THIS school/program.

If a school/program has eight full-time teachers for grades 1-8, one full-time teacher who teaches kindergarten $\frac{1}{2}$ time and prekindergarten $\frac{1}{2}$ time, a music teacher who teaches two days each week, a physical education teacher who teaches three days each week, and a teaching principal who teaches one 30-minute class each day, you would complete item 11 as follows:

None **or** 8 Full-time teachers

None **or** Teach at least $\frac{3}{4}$ time but less than full time

None **or** 2 Teach at least $\frac{1}{2}$ time but less than $\frac{3}{4}$ time
This number includes the one full-time teacher who teaches kindergarten $\frac{1}{2}$ time and prekindergarten $\frac{1}{2}$ time. The time he/she spends teaching prekindergarten is not counted in item 11.
This number also includes the physical education teacher who teaches three days a week.

None **or** / Teach at least $\frac{1}{4}$ time but less than $\frac{1}{2}$ time
This includes the music teacher who teaches two days a week.

None **or** / Teach less than $\frac{1}{4}$ time
This includes the principal who teaches one 30-minute class each day. The time he/she spends working as a principal is not included in item 11.

/ 2 **TOTAL TEACHERS**



11. Around October 1, 2003, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school/program in the following time categories?

🍏 Consider only the amount of time an individual works as a teacher during a typical week at THIS school/program.

🍏 If none, please mark (X) the box.

🍏 INCLUDE:

- Regular classroom teachers;
- Teachers who teach subjects such as music, art, physical education, and special education;
- Teaching principals/administrators who teach a regularly scheduled class at this school/program.

🍏 Do NOT include:

- Teachers who teach ONLY nursery, prekindergarten, postsecondary, or adult education;
- Student teachers, teacher aides, day care aides, or short-term substitute teachers;
- Counselors, library media specialists/librarians, speech therapists, social workers, or administrators UNLESS they also teach a regularly scheduled class at THIS school/program.

385	0	<input type="checkbox"/> None	or	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Full-time teachers
390	0	<input type="checkbox"/> None	or	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teach at least $\frac{3}{4}$ time but less than full time
395	0	<input type="checkbox"/> None	or	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teach at least $\frac{1}{2}$ time but less than $\frac{3}{4}$ time
400	0	<input type="checkbox"/> None	or	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teach at least $\frac{1}{4}$ time but less than $\frac{1}{2}$ time
405	0	<input type="checkbox"/> None	or	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teach less than $\frac{1}{4}$ time
	410			<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	TOTAL TEACHERS



12a. Which of the following best describes this school/program?

☛ Mark (X) only one box.

415

- 1 REGULAR elementary or secondary
- 2 MONTESSORI
- 3 Elementary or secondary with a SPECIAL PROGRAM EMPHASIS (such as a science/math school, performing arts school, foreign language immersion school, talented/gifted school, etc.)
- 4 SPECIAL EDUCATION school - primarily serves students with disabilities
- 5 VOCATIONAL/TECHNICAL school - primarily serves students being trained for occupations
- 6 ALTERNATIVE - offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special program emphasis, special education, or vocational school - *Please describe.* ↴

416

- 7 EARLY CHILDHOOD PROGRAM/CHILD CARE CENTER (e.g., kindergarten only, prekindergarten and kindergarten only, kindergarten and transitional first grade only, day care and transitional kindergarten only, etc.)

b. Is a major role of this school/program to support homeschooling?

420

- 1 Yes
- 2 No

13. Is this school/program located in a private home that is used primarily as a family residence?

425

- 1 Yes
- 2 No



14a. Does this school/program have a religious orientation or purpose?

430

1 Yes

2 No → *GO TO item 15 on page 14.*

b. Is this school/program affiliated with a religious organization or institution?

435

1 Yes

2 No

c. What is this school's/program's religious orientation or affiliation?

🍏 *Mark (X) only one box.*

440

1 Roman Catholic →

2 African Methodist Episcopal

3 Amish

4 Assembly of God

5 Baptist

6 Brethren

7 Calvinist

8 Christian (no specific denomination)

9 Church of Christ

10 Church of God

11 Church of God in Christ

12 Disciples of Christ

13 Episcopal

14 Friends

15 Greek Orthodox

16 Islamic

17 Jewish

18 Latter Day Saints

19 Lutheran Church - - Missouri Synod

20 Evangelical Lutheran Church in America (formerly AELC, ALC, or LCA)

21 Wisconsin Evangelical Lutheran Synod

22 Other Lutheran

23 Mennonite

24 Methodist

25 Pentecostal

26 Presbyterian

27 Seventh-Day Adventist

28 Other - *Specify.* ↴

🍏 *Mark (X) only one box.*

Is this school -

445

1 Parochial (or inter-parochial)

2 Diocesan

3 Private



15. To which of the following associations or organizations does this school/program belong?

☑ *Mark (X) all that apply.*

450 0 This school does NOT belong to ANY associations or organizations.

RELIGIOUS

455 1 Accelerated Christian Education (ACE) (or School of Tomorrow)

460 1 American Association of Christian Schools (AACCS)

465 1 Association of Christian Schools International (ACSI)

467 1 Association of Christian Teachers and Schools (ACTS)

470 1 Christian Schools International (CSI)

475 1 Council of Islamic Schools in North America (CISNA)

480 1 Evangelical Lutheran Education Association (ELEA)

485 1 Friends Council on Education (FCE)

490 1 General Conference of the Seventh-Day Adventist Church (GCSDAC)

492 1 Islamic School League of America (ISLA)

495 1 Jesuit Secondary Education Association (JSEA)

500 1 National Association of Episcopal Schools (NAES)

505 1 National Catholic Educational Association (NCEA)

510 1 National Christian School Association (NCSA)

515 1 National Society of Hebrew Day Schools (NSHDS)

520 1 Oral Roberts University Educational Fellowship (ORUEF)

525 1 Solomon Schechter Day Schools (SSDS)

530 1 Southern Baptist Association of Christian Schools (SBACS)

535 1 Other religious school association(s) - *Specify.* ↓

536



15. Continued -

To which of the following associations or organizations does this school/program belong?

☐ Mark (X) all that apply.

SPECIAL EMPHASIS

- 540 1 American Montessori Society (AMS)
- 545 1 Other Montessori association(s)
- 550 1 Association of Military Colleges and Schools (AMCS)
- 555 1 Association of Waldorf Schools of North America (AWSNA)
- 560 1 Bilingual School Association (BSA)
- 565 1 Council of Bilingual Education (CBE)
- 570 1 Council for Exceptional Children (CEC)
- 575 1 National Association of Private Special Education Centers (NAPSEC)
- 580 1 Other associations(s) for exceptional children
- 585 1 European Council for International Schools (ECIS)
- 590 1 National Association for the Education of Young Children (NAEYC)
- 595 1 National Association of Bilingual Education (NABE)
- 600 1 National Association of Laboratory Schools (NALS)
- 602 1 National Coalition of Girls' Schools (NCGS)
- 605 1 Other special emphasis associations(s) - *Specify.* ↴

606

OTHER SCHOOL ASSOCIATIONS OR ORGANIZATIONS

- 610 1 Alternative School Network (ASN)
- 615 1 Institute for Independent Education (IIE)
- 620 1 National Association of Independent Schools (NAIS)
- 622 1 State or regional independent school association
- 625 1 National Coalition of Alternative Community Schools (NCACS)
- 630 1 National Independent Private Schools Association (NIPSA)
- 635 1 The Association of Boarding Schools (TABS)
- 640 1 Other school association(s) - *Specify.* ↴

641



16. How many days are in the school year for students in this school/program?

645

Days per school year

17. How long is the school day for students in this school/program?

Report BOTH hours and minutes, e.g., "5" hours and "45" minutes, "6" hours and "0" minutes, etc. If the length of day varies by grade level, record the longest day. Include the time for lunch and recess.

650

Hours

AND

655

Minutes

18. Does this school/program have a library or library media center?

(A library media center is an organized collection of printed and/or audiovisual and/or computer resources which is administered as a unit, is located in a designated place or places, and makes resources and services available to students, teachers, and administrators.)

(A library media center may be called a library, media center, resource center, information center, instructional materials center, learning resource center, or some other name.)

660

- 1 Yes
2 No
-

NOTES



19. Not counting interruptions, how many minutes did it take to complete this questionnaire?

665

Minutes

20. Please record the date you completed this form.

670

Month Day Year

671 672 2 0 0

21. Please verify this school's/program's name and mailing address that are printed on the front of this questionnaire.

If any part of the name and mailing address is incorrect, enter the correction(s), as necessary, in the appropriate space(s) below.

School/program name

700

Mailing address

701

City

702

State

ZIP Code

703

704

-

NOTES



**THANK YOU FOR PARTICIPATING IN THIS IMPORTANT SURVEY.
YOUR TIME AND EFFORT ARE APPRECIATED.**

**PLEASE RETURN THE QUESTIONNAIRE IN THE ENCLOSED ENVELOPE.
IF YOU DO NOT HAVE THE RETURN ENVELOPE, MAIL YOUR QUESTIONNAIRE TO:**

**U.S. Census Bureau
Current Surveys Check-in Unit 60A
1201 East 10th Street
Jeffersonville, IN 47132-0001**

To learn more about the Private School Survey (PSS) and to access reports from earlier collections, see the PSS web site at:

<http://nces.ed.gov/surveys/pss>

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES web site at:

<http://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the FedStats site at:

<http://www.fedstats.gov>







Appendix C. Private School Lists Received and Processed

Table C-1. Private school association lists received and processed: 2003–04

Association name
American Association of Christian Schools
American Montessori Society
Association of Christian Schools International
Association of Military Colleges and Schools of the United States
Association of Waldorf Schools of North America
Christian Schools International
Conference of Seventh Day Adventists
Evangelical Lutheran Church in America
Friends Council on Education
General Council of Assemblies of God
International Christian Accrediting Association
Islamic School League of America
Jesuit Secondary Education Association
Lutheran Church—Missouri Synod (LCMS) Lutheran Schools
National Association of Episcopal Schools
National Association of Independent Schools
National Association of Private Special Education Centers
National Catholic Educational Association
National Christian School Association
National Coalition of Alternative Community Schools
National Coalition of Girls' Schools
National Independent Private School Association
Solomon Schechter Day School Association
Southern Baptist Association of Christian Schools
Torah U'Mesora - National Society for Hebrew Day Schools
Wisconsin Evangelical Lutheran Synod

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2003–2004.

Table C-2. State agency early childhood center lists, by state, selection for follow-up, and whether received or processed: 2003–04

State	Follow-up ¹	Received	Processed	State	Follow-up ¹	Received	Processed
Alabama	No	Yes	Yes	New Jersey	No	Yes	Yes
Alaska	No	No	No	New Mexico	Yes	Yes	Yes
Arizona	No	No	No	New York	No	No	No
Arkansas	Yes	Yes	Yes	North Carolina	No	No	No
California	Yes	Yes	Yes	North Dakota	No	No	No
Colorado	No	Yes	No	Ohio	Yes	Yes	Yes
Connecticut	No	No	No	Oklahoma	Yes	Yes	Yes
Delaware	No	No	No	Oregon	Yes	Yes	Yes
District of Columbia	Yes	Yes	Yes	Pennsylvania	No	No	No
Florida	No	Yes	No	Rhode Island	No	Yes	No
Georgia	Yes	Yes	Yes	South Carolina	Yes	Yes	Yes
Hawaii	Yes	Yes	Yes	South Dakota	No	No	No
Idaho	No	No	No	Tennessee	No	No	No
Illinois	No	Yes	No	Texas	Yes	Yes	Yes
Indiana	No	No	No	Utah	No	No	No
Iowa	No	Yes	No	Vermont	No	No	No
Kansas	Yes	No	No	Virginia	No	Yes	No
Kentucky	No	Yes	No	Washington	Yes	Yes	Yes
Louisiana	No	No	No	West Virginia	Yes	Yes	Yes
Maine	No	No	No	Wisconsin	No	Yes	No
Maryland	Yes	Yes	Yes	Wyoming	No	No	No
Massachusetts	Yes	Yes	Yes				
Michigan	No	Yes	No				
Minnesota	No	No	No				
Mississippi	No	No	No				
Missouri	No	No	No				
Montana	No	No	No				
Nebraska	No	No	No				
Nevada	No	No	No				
New Hampshire	No	No	No				

¹ State or jurisdiction was selected in advance for follow-up in the event that there was no response to the initial request.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2003–2004.

Appendix D. 2003–2004 PSS Area Frame Counties

**Table D-1. PSS area frame counties, by PSS PSU number, state, and overlap/nonoverlap status:
2003–04**

PSS PSU number	State	County	Overlap/nonoverlap status
736	Alabama	Barbour County	Overlap
844	Alabama	Bullock County	Nonoverlap
832	Alabama	Elmore County	Nonoverlap
851	Alabama	Fayette County	Nonoverlap
737	Alabama	Henry County	Overlap
760	Alabama	Madison County	Overlap
852	Alabama	Marion County	Nonoverlap
845	Alabama	Pike County	Nonoverlap
867	Alaska	Kenai Peninsula Borough	Nonoverlap
779	Arizona	Maricopa County	Overlap
870	Arizona	Navajo County	Nonoverlap
772	Arizona	Yavapai County	Overlap
836	Arkansas	Saline County	Nonoverlap
863	California	Butte County	Nonoverlap
778	California	Contra Costa County	Overlap
090	California	Los Angeles County	Overlap (certainty)
780	California	Monterey County	Overlap
092	California	Orange County	Overlap (certainty)
864	California	San Diego County	Overlap (certainty)
777	California	Santa Clara County	Overlap
861	California	Sonoma County	Nonoverlap
865	Colorado	Larimer County	Nonoverlap
824	Connecticut	New London County	Nonoverlap
733	Delaware	Kent County	Overlap
757	District of Columbia	District of Columbia	Overlap
755	Florida	Broward County	Overlap
015	Florida	Miami-Dade County	Nonoverlap (certainty)
853	Florida	Monroe County	Nonoverlap
833	Florida	Palm Beach County	Nonoverlap
753	Georgia	Bacon County	Overlap
744	Georgia	Baker County	Overlap
742	Georgia	Calhoun County	Overlap
743	Georgia	Early County	Overlap
739	Georgia	Echols County	Overlap
766	Georgia	Effingham County	Overlap

See notes at end of table.

**Table D-1. PSS area frame counties, by PSS PSU number, state, and overlap/nonoverlap status:
2003–04—Continued**

PSS PSU number	State	County	Overlap/nonoverlap status
837	Georgia	Gwinnett County	Nonoverlap
740	Georgia	Lowndes County	Overlap
738	Georgia	Meriwether County	Overlap
745	Georgia	Miller County	Overlap
754	Georgia	Pierce County	Overlap
761	Georgia	Richmond County	Overlap
763	Georgia	Walton County	Overlap
023	Illinois	Cook County	Overlap (certainty)
804	Illinois	Macon County	Nonoverlap
718	Illinois	Madison County	Overlap
705	Indiana	Bartholomew County	Overlap
808	Indiana	Franklin County	Nonoverlap
814	Indiana	Greene County	Nonoverlap
815	Indiana	Owen County	Nonoverlap
809	Indiana	Union County	Nonoverlap
706	Indiana	Wayne County	Overlap
800	Iowa	Dubuque County	Nonoverlap
805	Iowa	Woodbury County	Nonoverlap
816	Kansas	Cherokee County	Nonoverlap
810	Kansas	Harvey County	Nonoverlap
854	Kentucky	Estill County	Nonoverlap
752	Kentucky	Knox County	Overlap
855	Kentucky	Powell County	Nonoverlap
834	Louisiana	Lafayette Parish	Nonoverlap
758	Louisiana	Lafourche Parish	Overlap
846	Louisiana	Madison Parish	Nonoverlap
756	Louisiana	Orleans Parish	Overlap
762	Louisiana	Ouachita Parish	Overlap
847	Louisiana	Richland Parish	Nonoverlap
731	Maine	Cumberland County	Overlap
732	Maine	Penobscot County	Overlap
830	Maine	Piscataquis County	Nonoverlap
729	Massachusetts	Essex County	Overlap
828	Massachusetts	Franklin County	Nonoverlap
728	Massachusetts	Hampden County	Overlap
820	Massachusetts	Suffolk County	
708	Michigan	Barry County	Overlap
722	Michigan	Midland County	Overlap
792	Michigan	Wayne County	Overlap (certainty)
806	Minnesota	Clay County	Nonoverlap

See notes at end of table.

**Table D-1. PSS area frame counties, by PSS PSU number, state, and overlap/nonoverlap status:
2003–04—Continued**

PSS PSU number	State	County	Overlap/nonoverlap status
717	Minnesota	Hennepin County	Overlap
721	Minnesota	St. Louis County	Overlap
734	Mississippi	Clay County	Overlap
848	Mississippi	Noxubee County	Nonoverlap
735	Mississippi	Webster County	Overlap
849	Mississippi	Winston County	Nonoverlap
811	Missouri	Cole County	Nonoverlap
711	Missouri	Iron County	Overlap
720	Missouri	Jefferson County	Overlap
707	Missouri	Pettis County	Overlap
710	Missouri	Reynolds County	Overlap
801	Missouri	St. Louis County	Nonoverlap
712	Missouri	Washington County	Overlap
817	Missouri	Webster County	Nonoverlap
818	Missouri	Wright County	Nonoverlap
770	Montana	Chouteau County	Overlap
868	Montana	Gallatin County	Nonoverlap
775	Montana	Glacier County	Overlap
769	Montana	Hill County	Overlap
771	Montana	Liberty County	Overlap
869	Montana	Park County	Nonoverlap
773	Montana	Pondera County	Overlap
774	Montana	Teton County	Overlap
776	Montana	Toole County	Overlap
703	Nebraska	Cedar County	Overlap
702	Nebraska	Dixon County	Overlap
704	Nebraska	Wayne County	Overlap
825	New Jersey	Atlantic County	Nonoverlap
727	New Jersey	Essex County	Overlap
821	New Jersey	Ocean County	Nonoverlap
730	New Jersey	Somerset County	Overlap
871	New Mexico	Chaves County	Nonoverlap
872	New Mexico	Roosevelt County	Nonoverlap
008	New York	Kings County	Overlap (certainty)
826	New York	Oneida County	Nonoverlap
009	New York	Queens County	Overlap (certainty)
822	New York	Richmond County	Nonoverlap
831	New York	Tompkins County	Nonoverlap
856	North Carolina	Edgecombe County	Nonoverlap
838	North Carolina	Gaston County	Nonoverlap

See notes at end of table.

**Table D-1. PSS area frame counties, by PSS PSU number, state, and overlap/nonoverlap status:
2003–04—Continued**

PSS PSU number	State	County	Overlap/nonoverlap status
741	North Carolina	Henderson County	Overlap
835	North Carolina	Mecklenburg County	Nonoverlap
719	Ohio	Butler County	Overlap
807	Ohio	Franklin County	Nonoverlap
709	Ohio	Guernsey County	Overlap
802	Ohio	Lorain County	Nonoverlap
714	Ohio	Montgomery County	Overlap
819	Ohio	Paulding County	Nonoverlap
759	Oklahoma	Oklahoma County	Overlap
827	Pennsylvania	Centre County	Nonoverlap
823	Pennsylvania	Lackawanna County	Nonoverlap
725	Pennsylvania	Lawrence County	Overlap
054	Pennsylvania	Philadelphia County	Nonoverlap (certainty)
829	Pennsylvania	Schuylkill County	Nonoverlap
726	Pennsylvania	Wayne County	Overlap
850	South Carolina	Laurens County	Nonoverlap
857	Tennessee	Carter County	Nonoverlap
858	Tennessee	Johnson County	Nonoverlap
839	Tennessee	Montgomery County	Nonoverlap
750	Texas	Briscoe County	Overlap
746	Texas	Childress County	Overlap
747	Texas	Cottle County	Overlap
764	Texas	Ellis County	Overlap
748	Texas	Floyd County	Overlap
749	Texas	Hall County	Overlap
069	Texas	Harris County	Overlap (certainty)
840	Texas	Hays County	Nonoverlap
751	Texas	Motley County	Overlap
859	Texas	Newton County	Nonoverlap
860	Texas	Sabine County	Nonoverlap
765	Texas	Taylor County	Overlap
724	Vermont	Windham County	Overlap
842	Virginia	Manassas (city)	Nonoverlap
843	Virginia	Manassas Park (city)	Nonoverlap
841	Virginia	Prince William County	Nonoverlap
866	Washington	Benton County	Nonoverlap
767	Washington	Columbia County	Overlap
862	Washington	King County	Nonoverlap
768	Washington	Walla Walla County	Overlap
812	Wisconsin	Adams County	Nonoverlap

See notes at end of table.

**Table D-1. PSS area frame counties, by PSS PSU number, state, and overlap/nonoverlap status:
2003–04—Continued**

PSS PSU number	State	County	Overlap/nonoverlap status
715	Wisconsin	Brown County	Overlap
713	Wisconsin	Milwaukee County	Overlap
716	Wisconsin	Ozaukee County	Overlap
701	Wisconsin	Walworth County	Overlap
803	Wisconsin	Waukesha County	Nonoverlap
813	Wisconsin	Wood County	Nonoverlap

NOTE: All certainty counties except for Miami-Dade County, Florida, and Philadelphia County, Pennsylvania, were part of the overlap sample in 2003–2004.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2003–2004.

This page is intentionally left blank.

Appendix E. Selected Weighted Response Rate Tables

Tables E-1 and E-2 of this section present the number of interviews and noninterviews, and weighted response rates by NCES typology and by the religious and nonsectarian orientation of the school.

Tables E-3 through E-7 of this section provide a breakdown of the weighted item response rates for the five PSS items that had weighted item response rates of below 85 percent by NCES typology, school level, size, and community type. The weighted response rates presented in this section are provided for the purpose of ascertaining the quality of the data of these five items.

Item wording can be found in the 2003–2004 PSS questionnaire contained in appendix B of this report or online at <http://nces.ed.gov/surveys/pss/questionnaire.asp>, where the questionnaire is available as a downloadable PDF file.

Table E-1. Weighted and unweighted number of PSS interviews and noninterviews, and weighted response rates, by NCES typology: 2003–04

NCES typology	Interviews		Noninterviews		Weighted response rate (percent)
	Unweighted	Weighted	Unweighted	Weighted	
Total	30,071	32,641	1,777	2,075	94.0
Catholic	7,424	7,424	229	229	97.0
Parochial	3,925	3,925	118	118	97.1
Diocesan	2,652	2,652	85	85	96.9
Private	847	847	26	26	97.0
Other religious	11,476	11,476	530	530	95.6
Conservative Christian	4,125	4,125	191	191	95.6
Affiliated	2,991	2,991	123	123	96.1
Unaffiliated	4,360	4,360	216	216	95.3
Nonsectarian	7,365	7,365	298	298	96.1
Regular	3,935	3,935	178	178	95.7
Special emphasis	2,411	2,411	88	88	96.5
Special education	1,019	1,019	32	32	97.0
Unknown	3,806	6,376	720	1,018	86.2

NOTE: Weighted using the inverse of the probability of selection. Religious or nonsectarian orientation status of school is that known prior to data collection. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2003–2004.

Table E-2. Weighted and unweighted number of PSS interviews and noninterviews, and weighted response rates, by religious or nonsectarian orientation of school: 2003–04

Religious or nonsectarian category	Interviews		Noninterviews		Weighted response rate (percent)
	Unweighted	Weighted	Unweighted	Weighted	
Total	30,071	32,641	1,777	2,075	94.0
Religious orientation	18,900	18,900	759	759	96.1
Roman Catholic	7,424	7,424	229	229	97.0
African Methodist Episcopal	14	14	0	0	100.0
Amish	525	525	19	19	95.5
Assembly of God	355	355	28	28	92.7
Baptist	1,810	1,810	107	107	94.4
Brethren	53	53	1	1	98.1
Calvinist	120	120	3	3	97.6
Christian (unspecified)	3,052	3,052	132	132	95.9
Church of Christ	166	166	4	4	97.6
Church of God	111	111	1	1	99.1
Church of God in Christ	32	32	2	2	94.1
Disciples of Christ	13	13	0	0	100.0
Episcopal	378	378	22	22	94.5
Friends	65	65	6	6	91.5
Greek Orthodox	24	24	1	1	96.0
Islamic	124	124	4	4	96.9
Jewish	647	647	70	70	90.2
Latter Day Saints	6	6	2	2	75.0
Lutheran Church—Missouri Synod	1,145	1,145	11	11	99.0
Evangelical Lutheran Church In America	188	188	1	1	99.5
Wisconsin Evangelical Lutheran Synod	348	348	12	12	96.7
Other Lutheran	55	55	0	0	100.0
Mennonite	286	286	20	20	93.5
Methodist	240	240	2	2	99.2
Pentecostal	293	293	32	32	90.2
Presbyterian	236	236	9	9	96.3
Seventh-Day Adventist	814	814	25	25	97.0
Other	376	376	16	16	95.9
Nonsectarian	7,365	7,365	298	298	96.1
Unknown	3,806	6,376	720	1,018	86.2

NOTE: Weighted using the inverse of the probability of selection. Religious or nonsectarian orientation status of school is that known prior to data collection. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2003–2004.

Table E-3. Final weighted item response rates for traditional private schools for item 9d-2yr (percentage of last-years graduates that went to 2-year colleges), by selected characteristics: 2003–04

Selected characteristic	Number in universe	Number of responses	Final weighted item response rate (percent)
Total	7,887	6,596	83.6
NCES typology			
Catholic			
Parochial	198	174	87.9
Diocesan	543	489	90.1
Private	528	475	90.0
Other religious			
Conservative Christian	2,431	1,963	80.7
Affiliated	901	762	84.5
Unaffiliated	1,203	987	82.0
Nonsectarian			
Regular	1,019	896	88.0
Special emphasis	491	391	79.7
Special education	574	461	80.3
School level			
Elementary	45	31	69.8
Secondary	2,368	2,044	86.3
Combined	5,475	4,521	82.6
Size (number of students)			
Less than 50	1,692	1,409	83.3
50–149	2,140	1,722	80.4
150–299	1,563	1,300	83.2
300–499	1,088	944	86.8
500–749	701	609	86.9
750 or more	703	612	87.1
Community type			
Central city	2,507	2,110	84.2
Urban fringe/large town	3,277	2,726	83.2
Rural/small town	2,103	1,760	83.7

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), “Documentation Data File,” 2003–2004.

Table E-4. Final weighted item response rates for kindergarten-terminal private schools for item 7d (number of Asian or Pacific Islander students), by selected characteristics: 2003–04

Selected characteristic	Number in universe	Number of responses	Final weighted item response rate (percent)
Total	6,297	5,339	84.8
NCES typology			
Catholic			
Parochial	23	18	78.0
Diocesan	32	27	87.1
Private	68	56	83.5
Other religious			
Conservative Christian	239	205	85.8
Affiliated	350	299	85.4
Unaffiliated	1,258	1,098	87.2
Nonsectarian			
Regular	3,180	2,658	83.6
Special emphasis	1,134	970	85.5
Special education	13	7	58.4
School level			
Elementary	6,297	5,339	84.8
Secondary	†	†	†
Combined	†	†	†
Size (number of students)			
Less than 50	6,171	5,250	85.1
50–149	123	88	71.5
150–299	3	1	33.5
300–499	0	0	†
500–749	0	0	†
750 or more	0	0	†
Community type			
Central city	2,182	1,855	85.0
Urban fringe/large town	3,525	2,953	83.8
Rural/small town	590	532	90.1

† Not applicable.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), “Documentation Data File,” 2003–2004.

Table E-5. Final weighted item response rates for kindergarten-terminal private schools for item 7e (number of American Indian or Alaska Native students), by selected characteristics: 2003–04

Selected characteristic	Number in universe	Number of responses	Final weighted item response rate (percent)
Total	6,297	5,201	82.6
NCES typology			
Catholic			
Parochial	23	17	73.6
Diocesan	32	25	80.7
Private	68	54	79.2
Other religious			
Conservative Christian	239	201	84.1
Affiliated	350	288	82.2
Unaffiliated	1,258	1,087	86.4
Nonsectarian			
Regular	3,180	2,601	81.8
Special emphasis	1,134	920	81.1
Special education	13	7	58.4
School level			
Elementary	6,297	5,201	82.6
Secondary	†	†	†
Combined	†	†	†
Size (number of students)			
Less than 50	6,171	5,114	82.9
50–149	123	86	70.0
150–299	3	1	33.5
300–499	0	0	†
500–749	0	0	†
750 or more	0	0	†
Community type			
Central city	2,182	1,791	82.1
Urban fringe/large town	3,525	2,889	82.0
Rural/small town	590	521	88.3

† Not applicable.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), “Documentation Data File,” 2003–2004.

Table E-6. Final weighted item response rates for kindergarten-terminal private schools for item 8b (number of male students), by selected characteristics: 2003–04

Selected characteristic	Number in universe	Number of responses	Final weighted item response rate (percent)
Total	6,252	4,870	77.9
NCES typology			
Catholic			
Parochial	23	20	86.8
Diocesan	32	24	77.5
Private	67	58	86.5
Other religious			
Conservative Christian	239	181	75.9
Affiliated	345	270	78.4
Unaffiliated	1,251	934	74.7
Nonsectarian			
Regular	3,158	2,556	81.0
Special emphasis	1,125	819	72.8
Special education	13	6	50.2
School level			
Elementary	6,252	4,870	77.9
Secondary	†	†	†
Combined	†	†	†
Size (number of students)			
Less than 50	6,127	4,770	77.9
50–149	122	97	80.0
150–299	3	2	68.4
300–499	0	0	†
500–749	0	0	†
750 or more	0	0	†
Community type			
Central city	2,165	1,635	75.5
Urban fringe/large town	3,497	2,810	80.4
Rural/small town	590	425	72.0

† Not applicable.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), “Documentation Data File,” 2003–2004.

Table E-7. Final weighted item response rates for kindergarten-terminal private schools for item 16 (number of days in the school year), by selected characteristics: 2003–04

Selected characteristic	Number in universe	Number of responses	Final weighted item response rate (percent)
Total	6,297	5,112	81.2
NCES typology			
Catholic			
Parochial	23	22	95.6
Diocesan	32	30	93.7
Private	68	54	80.5
Other religious			
Conservative Christian	239	209	87.6
Affiliated	350	280	80.0
Unaffiliated	1,258	1,074	85.4
Nonsectarian			
Regular	3,180	2,484	78.1
Special emphasis	1,134	948	83.6
Special education	13	9	75.0
School level			
Elementary	6,297	5,112	81.2
Secondary	†	†	†
Combined	†	†	†
Size (number of students)			
Less than 50	6,171	4,997	81.0
50–149	123	112	90.8
150–299	3	3	100.0
300–499	0	0	†
500–749	0	0	†
750 or more	0	0	†
Community type			
Central city	2,182	1,769	81.1
Urban fringe/large town	3,525	2,823	80.1
Rural/small town	590	520	88.1

† Not applicable.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), "Documentation Data File," 2003–2004.

Appendix F. Pre-Edit Rejections of PSS Data

Table F-1. Number and percentage of pre-edit rejections of PSS data, by rejection reason: 2003–04

Pre-edit rejection reason	Records rejected	
	Number	Percent
“No” is marked in item 3d but one or more of grades K–12 expected and K–12 = missing	27	0.1
“No” is marked in item 3d but one or more of grades K–12 expected and K–12 not equal to 0	133	0.4
All students are nursery/pre-K	78	0.3
Grade levels marked but two or more different from 2001–2002	1,212	3.9
Total number of students is 10 or less and school is in a private home or supports homeschooling	206	0.7
Total number of teachers is 0	205	0.7
More teachers than students	69	0.2
Number of teachers greater than or equal to number of students and school supports homeschooling or is in a private home	41	0.1
Religious to not religious, or vice versa	644	2.1
One religion to another	1,844	5.9
Association does not agree with affiliation (e.g., affiliation is Quaker but association is military school)	316	1.0
Coed is marked, but all students are male or no students are male	699	2.2
School is all male but was not in 2001–02	34	0.1
School is not all male but was in 2001–02	68	0.2
School is all female but was not in 2001–02	41	0.1
School is not all female but was in 2001–02	42	0.1
Students are clustered in two or three grades (e.g., many students are reported in grades 1 and 4, but none are reported in grades 2 and 3)	501	1.6
More than 100 students are reported for a grade and that count is twice as large (or more) than count for previous grade or next grade	81	0.3
School has 50 percent more students than last PSS	1,589	5.1
School has 50 percent more teachers than last PSS	502	1.6
School has 50 percent fewer students than last PSS	742	2.4
School has 50 percent fewer teachers than last PSS	157	0.5
School is not in South Dakota, North Dakota, Oklahoma, Arizona, New Mexico, or Alaska and more than 30 percent of students are American Indian or Alaska Native	100	0.3
Student-teacher ratio is more than 40 to 1	153	0.5
School has more than 30 students, is not special ed or alternative, is not located in a private home, and student-teacher ratio is less than 5 to 1	982	3.1
Type of school is different from previous PSS	999	3.2
Type of school is alternative (entry may need to be recoded into one of the other categories)	1,885	6.0
School supports homeschool and is located in a private home	162	0.5
School located in private home and does not support homeschooling	202	0.6
Days in school year are less than 150 and entry is different from value from last PSS	355	1.1
School is not Montessori, special ed, alternative, or early childhood, and days in school year are more than 200, and entry is different from value from last PSS	407	1.3

See notes at end of table.

Table F-1. Number and percentage of pre-edit rejections of PSS data, by rejection reason: 2003–04—Continued

Pre-edit rejection reason	Records rejected	
	Number	Percent
School is not early childhood center, has any of grades 1–12, school day is less than 4 hours per day, and entry is different from value in last PSS	149	0.5
School day is greater than 20 hours per day, and school is not a daycare center or Montessori school, and entry is different from value from last PSS	46	0.2
School had more graduates than 12 th graders last year	238	0.8
Number of 12 th graders this year is 30 percent more than number reported for last year	105	0.3
Number of 12 th graders this year is 30 percent less than number reported for last year	66	0.2
Entries in item 9d appear to be counts instead of percentages	319	1.0
Sum of enrollments by grade is 10 percent greater than reported total	3,415	10.9
Enrollments are reported for some grades, and the sum of those enrollments is less than 90 percent of the reported total	93	0.3
Zero is reported for all marked grades in item 5	18	0.1
Sum of teachers is greater than reported total	281	0.9
Teacher counts are reported but sum is less than reported total	210	0.7
Entries for students by race may be percents (sum of entries is 99, 100, or 101)	101	0.3
School with more than 30 students is in Hawaii but less than half of students are Asian or Pacific Islander	45	0.1
School has more than 30 K–12 students, all parts of race item have entries, and sum is 50 percent or less of K–12 students	811	2.6
Sum of entries in race item is greater than 30 and more than 150 percent of K–12 enrollment	1,202	3.8
School is not in South Dakota, North Dakota, Oklahoma, Arizona, New Mexico, or Alaska and more than 100 students are American Indian or Alaska Native	35	0.1
School is not in Hawaii or California and more than 50 percent of K–12 students are Asian or Pacific Islander	165	0.5
School is not in Hawaii or California and more than 100 students are Asian or Pacific Islander	103	0.3
Type of school is vocational	17	0.1
School has reported that it is not religious but name includes “Christ” or “God”	163	0.5
School has reported that it is not religious but belongs to a religious association	318	1.0
“Other” is marked for religious affiliation (may need to be recoded)	1,505	4.8
Highest grade in school is 8 th or lower, but 12 th graders or graduates are reported for last year	103	0.3
Number of students in item 6 is greater than 0, number of ungraded students equals entry in item 6, and students have been reported for any of grades pre-K–12	308	1.0
Total is not reported in item 6 and entry for ungraded appears to be total enrollment	37	0.1
Number of students is greater than 30, school is not an early childhood center, and item 12 indicates school is located in a private home	92	0.3
Any students are reported in item 5, item 10 indicates school has kindergarten, and no kindergarten students are reported in item 5	773	2.5
School is Jewish and more than half the K–12 students are not White	17	0.1
School is Jewish and number of White students is 0	34	0.1
Entry for Hispanic students appears to be sum of other categories	124	0.4
Total students reported for most of all lines in item 5	36	0.1

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2003–2004.

Appendix G. Count of Changes Made During Editing and Imputation

Table G-1. PSS second-stage imputation variables: 2003–04

Matching variables: name and description		Values
TYP_9	Nine-level NCES typology	1 = Catholic, parochial 2 = Catholic, diocesan 3 = Catholic, private 4 = Other religious, conservative Christian 5 = Other religious, affiliated with an established religious group or denomination 6 = Other religious, not affiliated with any established religious group or denomination 7 = Nonsectarian, regular school 8 = Nonsectarian, special program 9 = Nonsectarian, special education
TYP_3	Three-level NCES typology	1 = Catholic 2 = Other religious 3 = Nonsectarian
ENR	School enrollment category	1 = Less than 150 students 2 = 150–399 students 3 = 400 students or more
LEVEL	School level	1 = Elementary 2 = Combined or ungraded 3 = Secondary
TYPE	School type	1 = Regular, Montessori, or Special Program Emphasis 2 = Special education 3 = Vocational education 4 = Alternative 5 = Early childhood/day care
UNGRADED	School organization	1 = All students are ungraded (not assigned to grades 1, 2, etc.) 2 = Some or all students are assigned to grade levels
URB	Type of community where school is located	1 = Central city 2 = Urban fringe/large town 3 = Rural/small town

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2003–2004.

Table G-2. PSS second-stage imputation matching variables and collapsing order: 2003–04

Item	Matching variables	Order of collapse
5, 6	LEVEL, TYP_3, ENR, URB	URB, ENR
7	TYP_3, TYP_9, URB, ENR	ENR, URB, TYP_9
8	TYP_3, LEVEL, URB, TYP_9	TYP_9, URB, LEVEL
9, 10	TYP_3, LEVEL, ENR, URB	URB, ENR, LEVEL
11	TYP_3, LEVEL, TYPE, ENR	ENR, TYPE, LEVEL
12a, 12b	TYP_3, UNGRADED, LEVEL, TYP_9	TYP_9, LEVEL, UNGRADED
14b	TYP_3, TYP_9	TYPE_9
16, 17, 18	TYP_3, TYP_9, LEVEL, TYPE	TYPE, LEVEL, TYPE_9

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2003–2004.

Table G-3. Number of changes made to PSS variables during editing and imputation: 2003–04

Item	Variable	Records where values changed	Percent of total records	Item	Variable	Records where values changed	Percent of total records
5a	135	835	2.78	5k	235	311	1.03
	140	866	2.88		240	947	3.15
5b	145	520	1.73	5l	245	358	1.19
	150	870	2.89		250	953	3.17
5c	155	306	1.02	5m	255	352	1.17
	160	834	2.77		260	964	3.21
5d	165	853	2.84	5n	265	494	1.64
	170	873	2.90		270	951	3.16
5e	175	853	2.84	5o	275	511	1.70
	180	868	2.89		280	952	3.17
5f	185	305	1.01	5p	285	527	1.75
	190	914	3.04		290	952	3.17
5g	195	307	1.02	5q	295	539	1.79
	200	929	3.09		300	950	3.16
5h	205	309	1.03	6	305	407	1.35
	210	940	3.13		7a	320	12,641
5i	215	302	1.00	7b	330	14,724	48.96
	220	941	3.13	7c	325	13,049	43.39
5j	225	313	1.04	7d	315	11,929	39.67
	230	942	3.13	7e	310	6,929	23.04

See notes at end of table.

**Table G-3. Number of changes made to PSS variables during editing and imputation: 2003–04—
Continued**

Item	Variable	Records where values changed	Percent of total records	Item	Variable	Records where values changed	Percent of total records
8a	335	278	0.92	15—Cont.	505	1,391	4.63
8b	340	3,558	11.83		510	1,387	4.61
9a	345	28	0.09		515	1,387	4.61
9b	350	271	0.90		520	1,387	4.61
9c	355	223	0.74		525	1,388	4.62
9d	360	995	3.31		530	1,387	4.61
	361	1,181	3.93		535	1,404	4.67
10a	365	352	1.17		540	1,388	4.62
10b	370	590	1.96		545	1,387	4.61
11	385	452	1.50		550	1,387	4.61
	390	811	2.70		555	1,387	4.61
	395	792	2.63		560	1,387	4.61
	400	852	2.83		565	1,387	4.61
	405	889	2.96		570	1,387	4.61
	410	678	2.25		575	1,387	4.61
12a	415	385	1.28		580	1,387	4.61
12b	420	466	1.55		585	1,386	4.61
13	425	130	0.43		590	1,387	4.61
14a	430	67	0.22		595	1,388	4.62
14b	435	691	2.30		600	1,387	4.61
14c	440	111	0.37		602	1,387	4.61
	445	376	1.25		605	1,391	4.63
15	450	1,389	4.62		610	1,387	4.61
	455	1,388	4.62		615	1,387	4.61
	460	1,387	4.61		620	1,388	4.62
	465	1,389	4.62		622	1,389	4.62
	467	1,389	4.62		625	1,387	4.61
	470	1,387	4.61		630	1,387	4.61
	475	1,388	4.62		635	1,387	4.61
	480	1,387	4.61		640	1,393	4.63
	485	1,387	4.61	16	645	2,286	7.60
	490	1,387	4.61	17	650	1,245	4.14
	492	1,387	4.61		655	1,243	4.13
	495	1,388	4.62	18	660	274	0.91
	500	1,390	4.62				

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2003–2004.

This page is intentionally left blank.

Appendix H. Variable Categories Used in Developing Adjustment Factor Cells for Weighting

A detailed listing of the weighting classes, or cells, is contained in this appendix. The nonresponse adjustment cells for list-frame schools are presented first, followed by the cells for area-frame schools. Refer to chapter VII on weighting for a more general description of the weighting procedure.

Nonresponse Adjustment Cells for List-Frame Schools: Affiliation by Grade Level by Enrollment

Affiliation is also divided into three community types (central city, urban fringe, and rural). These divisions are not shown.

Grade level has five categories: K-terminal schools, elementary schools, secondary schools, combined schools with a regular program emphasis (combined—regular), and combined schools with some other program emphasis (combined—other).

Catholic—Parochial Schools: Grade Level by Enrollment

K-terminal:	No enrollment categories
Elementary:	Less than 100, 100–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–449, 450–549, 550 or more
Secondary ¹ :	Less than 100, 100–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–449, 450–549, 550 or more
Combined—Regular ¹ :	Less than 100, 100–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–449, 450–549, 550 or more
Combined—Other ¹ :	Less than 100, 100–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–449, 450–549, 550 or more

Catholic—Diocesan: Grade Level by Enrollment

K-terminal:	No enrollment categories
Elementary:	Less than 75, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–399, 400–449, 450–499, 500–549, 550–649, 650–749, 750–849, 850–949, 950–1,149, 1,150 or more
Secondary ¹ :	Less than 75, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–399, 400–449, 450–499, 500–549, 550–649, 650–749, 750–849, 850–949, 950–1,149, 1,150 or more
Combined—Regular ¹ :	Less than 75, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–399, 400–449, 450–499, 500–549, 550–649, 650–749, 750–849, 850–949, 950–1,149, 1,150 or more
Combined—Other ¹ :	Less than 75, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–399, 400–449, 450–499,

¹ Grade level is not divided into community types.

500–549, 550–649, 650–749, 750–849, 850–949, 950–1,149, 1,150 or more

Catholic—Private: Grade Level by Enrollment

K-terminal: Less than 20, 20 or more
 Elementary: Less than 55, 55–99, 100–174, 175–249, 250–349, 350 or more
 Secondary: Less than 175, 175–274, 275–349, 350–449, 450–549, 550–749, 750–949, 950 or more
 Combined—Regular: Less than 200, 200–549, 550 or more
 Combined—Other: No enrollment categories

Amish: Grade Level by Enrollment

K-terminal: No enrollment categories
 Elementary²: Less than 25, 25–49, 50 or more
 Secondary²: No enrollment categories
 Combined—Regular²: Less than 25, 25 or more
 Combined—Other²: No enrollment categories

Assembly of God: Grade Level by Enrollment

K-terminal: Less than 20, 20 or more
 Elementary: Less than 75, 75–124, 125–199, 200 or more
 Secondary: No enrollment categories
 Combined—Regular: Less than 35, 35–99, 100–249, 250 or more
 Combined—Other: No enrollment categories

Baptist: Grade Level by Enrollment

K-terminal: Less than 10, 10–19, 20 or more
 Elementary: Less than 25, 25–49, 50–99, 100–149, 150–224, 225 or more
 Secondary: No enrollment categories
 Combined—Regular: Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–249, 250–299, 300–349, 350–449, 450–549, 550 or more
 Combined—Other: No enrollment categories

Episcopal: Grade Level by Enrollment

K-terminal: Less than 10, 10–19, 20 or more
 Elementary: Less than 50, 50–99, 100–149, 150–224, 225–299, 300–374, 375 or more
 Secondary: No enrollment categories
 Combined—Regular: Less than 650, 650 or more
 Combined—Other: No enrollment categories

² Grade level is also divided into three regions (Northeast, Midwest, and South and West).

Jewish: Grade Level by Enrollment

K-terminal:	Less than 15, 15 or more
Elementary:	Less than 50, 50–99, 100–149, 150–199, 200–274, 275–449, 450 or more
Secondary:	Less than 50, 50–99, 100–199, 200 or more
Combined—Regular:	Less than 225, 225–349, 350–649, 650 or more
Combined—Other:	No enrollment categories

Lutheran Church—Missouri Synod: Grade Level by Enrollment

K-terminal:	Less than 10, 10–19, 20 or more
Elementary:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–249, 250–299, 300 or more
Secondary:	Less than 200, 200 or more
Combined—Regular:	No enrollment categories
Combined—Other:	No enrollment categories

Evangelical Lutheran Church—Wisconsin Synod: Grade Level by Enrollment

K-terminal:	No enrollment categories
Elementary:	Less than 35, 35–69, 70–99, 100–149, 150 or more
Secondary:	No enrollment categories
Combined—Regular:	No enrollment categories
Combined—Other:	No enrollment categories

Mennonite: Grade Level by Enrollment

K-terminal:	No enrollment categories
Elementary:	Less than 25, 25–49, 50 or more
Secondary:	No enrollment categories
Combined—Regular:	Less than 25, 25–49, 50–74, 75 or more
Combined—Other:	No enrollment categories

Pentacostal: Grade Level by Enrollment

K-terminal:	No enrollment categories
Elementary:	Less than 75, 75 or more
Secondary:	No enrollment categories
Combined—Regular:	Less than 25, 25–49, 50–99, 100 or more
Combined—Other:	No enrollment categories

Seventh-Day Adventist: Grade Level by Enrollment

K-terminal:	No enrollment categories
Elementary:	Less than 25, 25–49, 50–99, 100 or more
Secondary:	Less than 125, 125 or more
Combined—Regular:	Less than 25, 25–49, 50–124, 125 or more
Combined—Other:	No enrollment categories

Other Religious: Grade Level by Enrollment

K-terminal ³ :	Less than 10, 10–19, 20 or more
Elementary:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–274, 275–324, 325–374, 375–449, 450–549, 550–749, 750 or more
Secondary:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–274, 275–324, 325–374, 375–449, 450–549, 550–749, 750 or more
Combined—Regular:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–274, 275–324, 325–374, 375–449, 450–549, 550–749, 750 or more
Combined—Other:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–274, 275–324, 325–374, 375–449, 450–549, 550–749, 750 or more

Nonsectarian—Regular: Grade Level by Enrollment

K-terminal ³ :	Less than 10, 10–19, 20 or more
Elementary:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–184, 185–224, 225–274, 275–349, 350 or more
Secondary:	Less than 25, 25–49, 50–74, 75–124, 125–274, 275 or more
Combined—Regular:	Less than 25, 25–49, 50–74, 75–124, 125–274, 275–449, 450–649, 650–849, 850 or more
Combined—Other:	No enrollment categories

Nonsectarian—Special Emphasis: Grade Level by Enrollment

K-terminal ³ :	Less than 10, 10–19, 20 or more
Elementary ³ :	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–199, 200 or more
Secondary ³ :	No enrollment categories
Combined—Regular ³ :	Less than 25, 25–49, 50–199, 200 or more
Combined—Other ³ :	Less than 25, 25–49, 50–74, 75–124, 125 or more

Nonsectarian—Special Education: Grade Level by Enrollment

K-terminal:	No enrollment categories
Elementary:	No enrollment categories
Secondary:	No enrollment categories
Combined—Regular:	No enrollment categories
Combined—Other:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–199, 200 or more

³ Grade level is also divided into four regions (Northeast, Midwest, South, and West).

Nonresponse Adjustment Cells for Area-Frame Schools: PSU Status by Three-Level Typology by Grade Level

Certainty PSU: Three-Level Typology by Grade Level

Catholic:	K-terminal, elementary, combined, secondary
Other religious:	K-terminal, elementary, combined, secondary
Nonsectarian:	K-terminal, elementary, combined, secondary

Noncertainty PSU: Three-Level Typology by Grade Level

Catholic:	K-terminal, elementary, combined, secondary
Other religious:	K-terminal, elementary, combined, secondary
Nonsectarian:	K-terminal, elementary, combined, secondary

This page is intentionally left blank.

Variable:		PSTABB—Continued	Frequency	
Category	Label		Unweighted	Weighted
MA	Massachusetts		878	1,067.223
MD	Maryland		814	863.845
ME	Maine		152	237.165
MI	Michigan		988	1,037.005
MN	Minnesota		550	627.230
MO	Missouri		611	812.908
MS	Mississippi		234	315.601
MT	Montana		100	168.313
NC	North Carolina		585	745.725
ND	North Dakota		51	52.653
NE	Nebraska		226	233.599
NH	New Hampshire		306	321.768
NJ	New Jersey		1,307	1,452.893
NM	New Mexico		183	210.623
NV	Nevada		131	138.379
NY	New York		1,998	2,227.740
OH	Ohio		1,054	1,174.084
OK	Oklahoma		169	201.520
OR	Oregon		392	412.464
PA	Pennsylvania		2,248	2,510.594
RI	Rhode Island		183	192.984
SC	South Carolina		398	419.830
SD	South Dakota		86	89.797
TN	Tennessee		494	528.797
TX	Texas		1,303	1,538.744
UT	Utah		118	124.404
VA	Virginia		644	733.331
VT	Vermont		124	131.028
WA	Washington		614	740.228
WI	Wisconsin		965	1,095.878
WV	West Virginia		143	153.099
WY	Wyoming		37	38.384

Variable: PSTFIP **Question:** **Frame Variable**
Position: 41 **Length:** 2
Description: FIPS State Code
Question Wording: FIPS State Code

		Frequency	
Category	Label	Unweighted	Weighted
1	Alabama	406	585.549
2	Alaska	65	96.735
4	Arizona	360	616.311
5	Arkansas	174	184.841
6	California	3,886	4,243.745
8	Colorado	399	428.794
9	Connecticut	392	443.471
10	Delaware	138	176.940
11	District of Columbia	95	144.570
12	Florida	1,734	1,998.249
13	Georgia	593	895.456
15	Hawaii	128	134.467
16	Idaho	112	117.746
17	Illinois	1,497	1,617.833
18	Indiana	743	859.755
19	Iowa	249	277.879
20	Kansas	213	319.125
21	Kentucky	381	465.473
22	Louisiana	419	475.555
23	Maine	152	237.165
24	Maryland	813	862.796
25	Massachusetts	878	1,067.223
26	Michigan	988	1,037.005
27	Minnesota	550	627.230
28	Mississippi	234	315.601
29	Missouri	611	812.908
30	Montana	100	168.313
31	Nebraska	226	233.599
32	Nevada	131	138.379
33	New Hampshire	306	321.768
34	New Jersey	1,307	1,452.893
35	New Mexico	184	211.648
36	New York	1,998	2,227.740
37	North Carolina	585	745.725
38	North Dakota	51	52.653
39	Ohio	1,054	1,174.084
40	Oklahoma	169	201.520
41	Oregon	392	412.464
42	Pennsylvania	2,249	2,511.643
44	Rhode Island	183	192.984
45	South Carolina	398	419.830
46	South Dakota	86	89.797
47	Tennessee	494	528.797

Variable:		PSTFIP—Continued	Frequency	
Category		Label	Unweighted	Weighted
48		Texas	1,303	1,538.744
49		Utah	118	124.404
50		Vermont	124	733.331
51		Virginia	644	131.028
53		Washington	614	740.228
54		West Virginia	143	153.099
55		Wisconsin	965	1,095.878
56		Wyoming	37	38.384

Variable: PCNTY **Question:** **Frame Variable**

Position: 43 **Length:** 3

Description: FIPS County Code

Question Wording: FIPS County Code

			Frequency	
Category		Label	Unweighted	Weighted
A		Alphanumeric—The Federal Information Processing Standards county codes are available on the National Institute of Standards and Technology at www.itl.nist.gov/fipspubs/index.htm	30,071	34,681.350

Variable: PCNTNM **Question:** **Frame Variable**

Position: 46 **Length:** 30

Description: County Name

Question Wording: County Name

			Frequency	
Category		Label	Unweighted	Weighted
A		Alphanumeric	30,071	34,681.350

Variable: PZIP **Question:** **Frame Variable**

Position: 76 **Length:** 10

Description: ZIP Code of Mailing Address (Zip + 4)

Question Wording: ZIP Code of Mailing Address (last 4 digits are for Zip+4)

			Frequency	
Category		Label	Unweighted	Weighted
A		Alphanumeric	30,071	34,681.350

Variable: SCHOOL **Question:** Created Variable

Position: 86 **Length:** 1

Description: School Counter

Question Wording: School Counter (each record has a value of 1)

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	1.000	1.000	1.000	0.000

Variable: P135 **Question:** Q5A_GRD

Position: 87 **Length:** 1

Description: 5A Ungraded Offered

Question Wording: Does this school/program have ungraded students?

			Frequency	
Category	Label		Unweighted	Weighted
1	Yes		1,664	1,970.015
2	No		28,407	32,711.340

Variable: P140 **Question:** Q5A_ENR

Position: 88 **Length:** 3

Description: 5A Ungraded Enrollment

Question Wording: How many students were enrolled as ungraded around October 1?

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	1	1,800.000	43.524	79.377

Variable: P145 **Question:** Q5B_GRD

Position: 92 **Length:** 1

Description: 5B Nursery/Prekindergarten Offered

Question Wording: Does this school/program have nursery and prekindergarten students?

			Frequency	
Category	Label		Unweighted	Weighted
1	Yes		16,963	19,261.800
2	No		13,108	15,419.560

Variable: P150 **Question:** Q5B_ENR

Position: 93 **Length:** 3

Description: 5B Nursery/Prekindergarten Enrollment

Question Wording: How many students were enrolled in nursery and prekindergarten around October 1?

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	1,000.000	44.915	48.956

Variable: P155 **Question:** Q5C_GRD

Position: 96 **Length:** 1

Description: 5C Kindergarten Offered

Question Wording: Does this school/program have kindergarten students?

		Frequency	
Category	Label	Unweighted	Weighted
1	Yes	22,917	26,268.860
2	No	7,154	8,412.499

Variable: P160 **Question:** Q5C_ENR

Position: 97 **Length:** 3

Description: 5C Kindergarten Enrollment

Question Wording: How many students were enrolled in kindergarten around October 1?

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	1.000	396.000	20.284	19.707

Variable: P165 **Question:** Q5D_GRD

Position: 100 **Length:** 1

Description: 5D Transitional Kindergarten Offered

Question Wording: Does this school/program have transitional kindergarten students?

		Frequency	
Category	Label	Unweighted	Weighted
1	Yes	1,220	1,331.483
2	No	28,851	33,349.870

Variable: P170 **Question:** Q5D_ENR

Position: 101 **Length:** 3

Description: 5D Transitional Kindergarten Enrollment

Question Wording: How many students were enrolled in transitional kindergarten around October 1?

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	1.000	118.000	10.820	11.406

Variable: P175 **Question:** Q5E_GRD

Position: 104 **Length:** 1

Description: 5E Transitional First Grade Offered

Question Wording: Does this school/program have transitional first grade students?

		Frequency	
Category	Label	Unweighted	Weighted
1	Yes	692	777.078
2	No	29,379	33,904.280

Variable: P180 **Question:** Q5E_ENR

Position: 105 **Length:** 3

Description: 5E Transitional First Grade Enrollment

Question Wording: How many students were enrolled in transitional first grade around October 1?

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	1.000	221.000	10.662	20.080

Variable: S_KG **Question:** Created Variable

Position: 108 **Length:** 3

Description: Total Kindergarten Enrollment (Sum of Kindergarten, Transitional Kindergarten, and Transitional First Grade Students)

Question Wording: Total Kindergarten Enrollment

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	1.000	396.000	20.934	20.868

Variable: P185 **Question:** Q5F_GRD

Position: 111 **Length:** 1

Description: 5F First Grade Offered

Question Wording: Does this school/program have 1st grade students?

		Frequency	
Category	Label	Unweighted	Weighted
1	Yes	19,740	22,215.900
2	No	10,331	12,465.450

Variable: P190 **Question:** Q5F_ENR

Position: 112 **Length:** 3

Description: 5F First Grade Enrollment

Question Wording: How many students were enrolled in 1st grade around October 1?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	1.000	322.000	19.784	20.239

Variable: P195 **Question:** Q5G_GRD

Position: 115 **Length:** 1

Description: 5G Second Grade Offered

Question Wording: Does this school/program have 2nd grade students?

		Frequency	
Category	Label	Unweighted	Weighted
1	Yes	19,464	21,827.160
2	No	10,607	12,854.200

Variable: P200 **Question:** Q5G_ENR

Position: 116 **Length:** 3

Description: 5G Second Grade Enrollment

Question Wording: How many students were enrolled in 2nd grade around October 1?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	1.000	248.000	19.387	19.874

Variable: P205 **Question:** Q5H_GRD

Position: 119 **Length:** 1

Description: 5H Third Grade Offered

Question Wording: Does this school/program have 3rd grade students?

		Frequency	
Category	Label	Unweighted	Weighted
1	Yes	19,358	21,696.840
2	No	10,713	12,984.510

Variable: P210 **Question:** Q5H_ENR

Position: 120 **Length:** 3

Description: 5H Third Grade Enrollment

Question Wording: How many students were enrolled in 3rd grade around October 1?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	1.000	208.000	19.102	19.806

Variable: P215 **Question:** Q5I_GRD

Position: 123 **Length:** 1

Description: 5I Fourth Grade Offered

Question Wording: Does this school/program have 4th grade students?

		Frequency	
Category	Label	Unweighted	Weighted
1	Yes	19,105	21,352.190
2	No	10,966	13,329.160

Variable: P220 **Question:** Q5I_ENR

Position: 124 **Length:** 3

Description: 5I Fourth Grade Enrollment

Question Wording: How many students were enrolled in 4th grade around October 1?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	1.000	297.000	18.882	19.944

Variable: P225 **Question:** Q5J_GRD

Position: 127 **Length:** 1

Description: 5J Fifth Grade Offered

Question Wording: Does this school/program have 5th grade students?

		Frequency	
Category	Label	Unweighted	Weighted
1	Yes	18,985	21,217.380
2	No	11,086	13,463.970

Variable: P230 **Question:** Q5J_ENR

Position: 128 **Length:** 3

Description: 5J Fifth Grade Enrollment

Question Wording: How many students were enrolled in 5th grade around October 1?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	1.000	251.000	18.785	20.094

Variable: P235 **Question:** Q5K_GRD

Position: 132 **Length:** 1

Description: 5K Sixth Grade Offered

Question Wording: Does this school/program have 6th grade students?

		Frequency	
Category	Label	Unweighted	Weighted
1	Yes	18,429	20,647.480
2	No	11,642	14,033.880

Variable: P240 **Question:** Q5K_ENR

Position: 133 **Length:** 4

Description: 5K Sixth Enrollment

Question Wording: How many students were enrolled in 6th grade around October 1?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	1.000	1037.000	19.448	22.931

Variable: P245 **Question:** Q5L_GRD

Position: 137 **Length:** 1

Description: 5L Seventh Grade Offered

Question Wording: Does this school/program have 7th grade students?

		Frequency	
Category	Label	Unweighted	Weighted
1	Yes	17,092	19,173.650
2	No	12,979	15,507.700

Variable: P250 **Question:** Q5L_ENR

Position: 138 **Length:** 4

Description: 5L Seventh Grade Enrollment

Question Wording: How many students were enrolled in 7th grade around October 1?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	1.000	1004.000	20.586	25.079

Variable: P255 **Question:** Q5M_GRD

Position: 142 **Length:** 1

Description: 5M Eighth Grade Offered

Question Wording: Does this school/program have 8th grade students?

		Frequency	
Category	Label	Unweighted	Weighted
1	Yes	16,875	18,950.340
2	No	13,196	15,731.010

Variable: P260 **Question:** Q5M_ENR

Position: 143 **Length:** 4

Description: 5M Eighth Grade Enrollment

Question Wording: How many students were enrolled in 8th grade around October 1?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	1.000	958.000	20.607	25.604

Variable: P265 **Question:** Q5N_GRD

Position: 147 **Length:** 1

Description: 5N Ninth Grade Offered

Question Wording: Does this school/program have 9th grade students?

		Frequency	
Category	Label	Unweighted	Weighted
1	Yes	8,412	9,955.185
2	No	21,659	24,726.170

Variable: P270 **Question:** Q5N_ENR

Position: 148 **Length:** 4

Description: 5N Ninth Grade Enrollment

Question Wording: How many students were enrolled in 9th grade around October 1?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	1.000	726.000	35.308	67.825

Variable: P275 **Question:** Q5O_GRD

Position: 152 **Length:** 1

Description: 5O Tenth Grade Offered

Question Wording: Does this school/program have 10th grade students?

		Frequency	
Category	Label	Unweighted	Weighted
1	Yes	8,005	9,504.720
2	No	22,066	25,176.630

Variable: P280 **Question:** Q5O_ENR

Position: 153 **Length:** 4

Description: 5O Tenth Grade Enrollment

Question Wording: How many students were enrolled in 10th grade around October 1?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	1.000	685.000	35.158	66.525

Variable: P285 **Question:** Q5P_GRD

Position: 157 **Length:** 1

Description: 5P Eleventh Grade Offered

Question Wording: Does this school/program have 11th grade students?

		Frequency	
Category	Label	Unweighted	Weighted
1	Yes	7,615	8,983.728
2	No	22,456	25,697.630

Variable: P290 **Question:** Q5P_ENR

Position: 158 **Length:** 4

Description: 5P Eleventh Grade Enrollment

Question Wording: How many students were enrolled in 11th grade on October 1?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	1.000	680.000	35.319	64.096

Variable: P295 **Question:** Q5Q_GRD

Position: 162 **Length:** 1

Description: 5Q Twelfth Grade Offered

Question Wording: Does this school/program have 12th grade students?

		Frequency	
Category	Label	Unweighted	Weighted
1	Yes	7,366	8,589.626
2	No	22,705	26,091.730

Variable: P300 **Question:** Q5Q_ENR

Position: 163 **Length:** 4

Description: 5Q Twelfth Grade Enrollment

Question Wording: How many students were enrolled in 12th grade around October 1?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	1.000	639.000	35.354	63.176

Variable: P305 **Question:** Q6_TOTAL

Position: 167 **Length:** 4

Description: 6 Total Student Enrollment

Question Wording: What was the total number of students who were enrolled in this school around October 1?

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	1.000	3752.000	175.865	230.117

Variable: P310 **Question:** Q7D

Position: 171 **Length:** 3

Description: 7E Am Indian/Alaska Native Students

Question Wording: Around the first of October, how many students (excluding prekindergarten) were: American Indian or Alaska Native?

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	514.000	0.935	8.675

Variable: P315 **Question:** Q7E

Position: 174 **Length:** 6

Description: 7D Asian or Pacific Islander Students

Question Wording: Around the first of October, how many students (excluding prekindergarten) were: Asian or Pacific Islander?

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	3192.000	7.460	40.001

Variable: P320 **Question:** Q7A

Position: 180 **Length:** 6

Description: 7A Hispanic Students

Question Wording: Around the first of October, how many students (excluding prekindergarten) were: Hispanic, regardless of race?

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	1722.000	13.267	48.219

Variable: P325 **Question:** Q7B

Position: 186 **Length:** 3

Description: 7C Black Students

Question Wording: Around the first of October, how many students (excluding prekindergarten) were: Black, not of Hispanic origin?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	916.000	14.344	42.866

Variable: P330 **Question:** Q7A

Position: 189 **Length:** 4

Description: 7B White Students

Question Wording: Around the first of October, how many students (excluding prekindergarten) were: White, not of Hispanic origin?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	2582.000	114.304	193.131

Variable: P335 **Question:** Q8A

Position: 193 **Length:** 1

Description: 8A Is School Coeducational

Question Wording: Is this school/program coeducational?

Category	Label	Frequency	
		Unweighted	Weighted
1	Yes	28,857	33,295.240
2	No, it is an all-female school	536	591.992
3	No, it is an all-male school	678	794.126

Variable: P340 **Question:** Q8B

Position: 194 **Length:** 4

Description: 8B Number of Male Students

Question Wording: How many MALE students (excluding prekindergarten) attended this school/program around the first of October?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	1842.000	72.623	108.962

Variable: P345 **Question:** Q9A

Position: 198 **Length:** 1

Description: 9A Students in 12th Grade Last Year

Question Wording: Last school year (2002–2003), were any students enrolled in 12th grade?

		Frequency	
Category	Label	Unweighted	Weighted
1	Yes	7,054	8,119.567
2	No	2,3017	26,561.790

Variable: P350 **Question:** Q9B

Position: 199 **Length:** 3

Description: 9B How Many in 12th Grade Last Year

Question Wording: How many students were enrolled in 12th grade around October 1, 2002?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	1.000	678.000	37.117	64.173

Variable: P360 **Question:** Q9D_%4_YR

Position: 205 **Length:** 3

Description: 9D Percent to 4 Year College

Question Wording: Of those who graduated with a diploma last year, what percentage went to four-year colleges?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	100.000	58.126	40.687

Variable: P361 **Question:** Q9D_%2_YR

Position: 208 **Length:** 3

Description: 9D Percent to 2 Year College

Question Wording: Of those who graduated with a diploma last year, what percentage went to two-year colleges?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	100.000	18.507	27.731

Variable: P365 **Question:** Q10A

Position: 211 **Length:** 1

Description: 10A Half Day or Full Day

Question Wording: How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade student?

		Frequency	
Category	Label	Unweighted	Weighted
0	School does not offer kindergarten, transitional kindergarten, or transitional first grade	6,942	8,144.745
1	Full day	16,964	19,377.780
2	Half day	3,655	4,329.241
3	Both offered	2,510	2,829.590

Variable: P370 **Question:** Q10B

Position: 212 **Length:** 1

Description: 10B Days Per Week

Question Wording: How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	1.000	5.000	4.907	0.451

Variable: P385 **Question:** Q11_FT

Position: 213 **Length:** 3

Description: 11 Full-Time Teachers

Question Wording: Around October 1, 2003, how many persons were teaching in grades K–12 and/or COMPARABLE ungraded levels at this school/program in the following time categories?

Teachers who taught full time?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	269.000	11.079	16.823

Variable: P390 **Question:** Q11_>3/4

Position: 216 **Length:** 2

Description: 11 More Than 3/4 Time Teachers

Question Wording: Around October 1, 2003, how many persons were teaching in grades K–12 and/or COMPARABLE ungraded levels at this school/program in the following time categories?

Teachers who taught at least 3/4 time but less than full time?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	250.000	0.642	2.741

Variable: P395 **Question:** Q11_>1/2

Position: 218 **Length:** 3

Description: 11 More Than 1/2 Time Teachers

Question Wording: Around October 1, 2003, how many persons were teaching in grades K–12 and/or COMPARABLE ungraded levels at this school/program in the following time categories?

Teachers who taught at least 1/2 time but less than 3/4 time?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	190.000	1.213	3.719

Variable: P400 **Question:** Q11_>1/4

Position: 221 **Length:** 2

Description: 11 More Than 1/4 Time Teachers

Question Wording: Around October 1, 2003, how many persons were teaching in grades K–12 and/or COMPARABLE ungraded levels at this school/program in the following time categories?

Teachers who taught at least 1/4 time but less than 1/2 time?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	69.000	0.646	1.847

Variable: P405 **Question:** Q11_<1/4

Position: 223 **Length:** 2

Description: 11 Less Than 1/4 Time Teachers

Question Wording: Around October 1, 2003, how many persons were teaching in grades K–12 and/or COMPARABLE ungraded levels at this school/program in the following time categories?

Teachers who taught less than 1/4 time?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	36.000	0.503	1.535

Variable: P410 **Question:** Q11_TOTAL

Position: 225 **Length:** 3

Description: 11 Total Number of Teachers

Question Wording: Around October 1, 2003, how many persons were teaching in grades K–12 and/or COMPARABLE ungraded levels at this school/program in the following time categories?

Total K–12 teachers

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	1.000	316.000	14.083	19.487

Variable: P415 **Question:** Q12A

Position: 228 **Length:** 1

Description: 12A Type of School

Question Wording: Which of the following best describes this school/program?

Category	Label	Frequency	
		Unweighted	Weighted
1	Regular Elementary or Secondary	20,280	22,896.480
2	Montessori	2,125	2,480.880
3	Elementary or Secondary with a Special Program Emphasis	817	1,006.910
4	Special Education	1,473	1,647.308
5	Vocational/technical	5	5.181
6	Alternative	1,222	1,508.550
7	Early Childhood Program/Day Care Center	4,149	5,136.045

Variable: P420 **Question:** Q12B

Position: 229 **Length:** 1

Description: 12B School Support Home Schooling

Question Wording: Is a major role of this school/program to support home schooling?

		Frequency	
Category	Label	Unweighted	Weighted
1	Yes	974	1,324.721
2	No	29,097	33,356.630

Variable: P425 **Question:** Q13

Position: 230 **Length:** 1

Description: 13 Is School Located in Private Home

Question Wording: Is this school/program located in a private home that is used primarily as a family residence?

		Frequency	
Category	Label	Unweighted	Weighted
1	Yes	176	291.188
2	No	29,895	34,390.170

Variable: P430 **Question:** Q14A

Position: 231 **Length:** 1

Description: 14A Does School Have Relig Orientation

Question Wording: Does this school/program have a religious orientation or purpose?

		Frequency	
Category	Label	Unweighted	Weighted
1	Yes	20,887	23,548.180
2	No	9,184	11,133.170

Variable: P435 **Question:** Q14B

Position: 232 **Length:** 1

Description: 14B School Affiliated W/Religious institution

Question Wording: Is this school/program affiliated with a religious institution or organization?

		Frequency	
Category	Label	Unweighted	Weighted
.	{Valid Skip}	9,184	11,133.169
1	Yes	18,293	20,424.380
2	No	2,594	3,123.805

Variable: P440 **Question:** Q14C

Position: 233 **Length:** 2

Description: 14C Religious Orientation/Affiliation

Question Wording: What is this school's/program's religious orientation or affiliation?

		Frequency	
Category	Label	Unweighted	Weighted
.	{Valid Skip}	9,184	11,133.169
1	Roman Catholic	7,677	8,040.948
2	African Methodist Episcopal	13	13.607
3	Amish	617	735.741
4	Assembly of God	416	492.283
5	Baptist	2,059	2,491.073
6	Brethren	68	73.977
7	Calvinist	137	145.418
8	Christian (no specific denomination)	3,673	4,402.921
9	Church of Christ	180	227.470
10	Church of God	121	130.326
11	Church of God in Christ	26	27.878
12	Disciples of Christ	11	11.330
13	Episcopal	414	455.298
14	Friends	73	78.008
15	Greek Orthodox	26	27.921
16	Islamic	171	183.786
17	Jewish	796	925.915
18	Latter Day Saints	8	8.625
19	Lutheran Church -- Missouri Synod	1,202	1,262.827
20	Evangelical Lutheran Church in America (formerly AELC, ALC, or LCA)	200	224.518
21	Wisconsin Evangelical Lutheran Synod	359	370.814
22	Other Lutheran	84	91.710
23	Mennonite	343	463.383
24	Methodist	281	383.348
25	Pentecostal	340	404.875
26	Presbyterian	263	303.220
27	Seventh-Day Adventist	872	976.098
28	Other	457	594.867

Variable: P445 **Question:** Q14C

Position: 235 **Length:** 1

Description: 14C What Type of Catholic School

Question Wording: Type of Catholic School

		Frequency	
Category	Label	Unweighted	Weighted
.	{Valid Skip}	22,394	26,640.406
1	Parochial (or inter-parochial)	3,916	4,097.365
2	Diocesan	2,860	2,978.866
3	Private	901	964.716

Variable: P450 **Question:** Q15_0

Position: 236 **Length:** 1

Description: 15 No Associations

Question Wording: To which associations or organizations does this school belong?
1 = This school/program does not belong to any associations or organizations.

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	21,655	24,127.370
1	No Membership Association	8,416	10,553.980

Variable: P455 **Question:** Q15_1

Position: 237 **Length:** 1

Description: 15 Accelerated Christian Education

Question Wording: To which associations or organizations does this school belong?
1 = Accelerated Christian Education (or School of Tomorrow)

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	2,9118	33,547.190
1	Accelerated Christian Education (ACE) or (School of Tomorrow)	953	1,134.166

Variable: P460 **Question:** Q15_2

Position: 238 **Length:** 1

Description: 15 American Assn of Christian Schools

Question Wording: To which associations or organizations does this school belong?
1 = American Association of Christian Schools

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	29,249	33,751.900
1	American Association of Christian Schools (AACCS)	822	929.450

Variable: P465 **Question:** Q15_3

Position: 239 **Length:** 1

Description: 15 Assn of Christian Schools Internatl

Question Wording: To which associations or organizations does this school belong?
1 = Association of Christian Schools International

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	26,929	31,185.450
1	Association of Christian Schools International (ACSI)	3,142	3,495.906

Variable: P467 **Question:** Q15_4

Position: 240 **Length:** 1

Description: 15 Assn of Christian Teachers and School

Question Wording: To which associations or organizations does this school belong?
1 = Association of Christian Teachers and Schools

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	29,863	34,431.350
1	Association of Christian Teachers and Schools (ACTS)	208	249.999

Variable: P470 **Question:** Q15_5

Position: 241 **Length:** 1

Description: 15 Christian Schools International

Question Wording: To which associations or organizations does this school belong?
1 = Christian Schools International

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	29,717	34,304.940
1	Christian Schools International (CSI)	354	376.411

Variable: P475 **Question:** Q15_6

Position: 242 **Length:** 1

Description: 15 Council Islamic Schls in N. America

Question Wording: To which associations or organizations does this school belong?
1 = Council of Islamic Schools in North America

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	30,038	34,646.090
1	Council of Islamic Schools in North America (CISNA)	33	35.266

Variable: P480 **Question:** Q15_7

Position: 243 **Length:** 1

Description: 15 Evangelical Lutheran Education Assn

Question Wording: To which associations or organizations does this school belong?
1 = Evangelical Lutheran Education Association

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	29,789	34,374.810
1	Evangelical Lutheran Education Association (ELEA)	282	306.540

Variable: P485 **Question:** Q15_8

Position: 244 **Length:** 1

Description: 15 Friends Council on Education

Question Wording: To which associations or organizations does this school belong?
1 = Friends Council on Education

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	30,021	34,627.600
1	Friends Council on Education (FCE)	50	53.749

Variable: P490 **Question:** Q15_9

Position: 245 **Length:** 1

Description: 15 Gen Conference of SDA Church

Question Wording: To which associations or organizations does this school belong?
1 = General Conference of the Seventh-Day Adventist Church

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	29,446	33,987.220
1	General Conference of the Seventh-Day Adventist Church (GCSDAC)	625	694.132

Variable: P492 **Question:** Q15_10

Position: 246 **Length:** 1

Description: 15 Islamic School League of America

Question Wording: To which associations or organizations does this school belong?
1 = Islamic School League of America (ISLA)

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	30,043	34,651.340
1	Islamic School League of America (ISLA)	28	30.018

Variable: P495 **Question:** Q15_10

Position: 247 **Length:** 1

Description: 15 Jesuit Secondary Education Assn

Question Wording: To which associations or organizations does this school belong?
1 = Jesuit Secondary Education Association

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	30,030	34,638.190
1	Jesuit Secondary Education Association (JSEA)	41	43.161

Variable: P500 **Question:** Q15_11

Position: 248 **Length:** 1

Description: 15 National Assn of Episcopal Schools

Question Wording: To which associations or organizations does this school belong?
1 = National Association of Episcopal Schools

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	29,772	34,348.200
1	National Association of Episcopal Schools (NAES)	299	333.155

Variable: P505 **Question:** Q15_12

Position: 249 **Length:** 1

Description: 15 National Catholic Educational Assn

Question Wording: To which associations or organizations does this school belong?
1 = National Catholic Educational Association

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	23,455	27,788.660
1	National Catholic Educational Association (NCEA)	6,616	6,892.695

Variable: P510 **Question:** Q15_13

Position: 250 **Length:** 1

Description: 15 National Christian School Assn

Question Wording: To which associations or organizations does this school belong?
1 = National Christian School Association

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	29,916	34,501.220
1	National Christian School Association (NCSA)	155	180.135

Variable: P515 **Question:** Q15_14

Position: 251 **Length:** 1

Description: 15 Natl Society of Hebrew Day Schools

Question Wording: To which associations or organizations does this school belong?
1 = National Society of Hebrew Day Schools

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	29,909	34,497.090
1	National Society of Hebrew Day Schools (NSHDS)	162	184.268

Variable: P520 **Question:** Q15_15

Position: 252 **Length:** 1

Description: 15 Oral Roberts Univ Edu Fellowship

Question Wording: To which associations or organizations does this school belong?
1 = Oral Roberts University Educational Fellowship

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	29,985	34,584.190
1	Oral Roberts University Educational Fellowship (ORUEF)	86	97.164

Variable: P525 **Question:** Q15_16

Position: 253 **Length:** 1

Description: 15 Solomon Schechter Day Schools

Question Wording: To which associations or organizations does this school belong?
1 = Solomon Schechter Day Schools

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	30,017	34,619.180
1	Solomon Schechter Day Schools (SSDS)	54	62.176

Variable: P530 **Question:** Q15_17

Position: 254 **Length:** 1

Description: 15 So Baptist Assn of Christian Schools

Question Wording: To which associations or organizations does this school belong?
1 = Southern Baptist Association of Christian Schools

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	29,935	34,528.710
1	Southern Baptist Association of Christian Schools (SBACS)	136	152.641

Variable: P535 **Question:** Q15_18

Position: 255 **Length:** 1

Description: 15 Other Religious School Associations

Question Wording: To which associations or organizations does this school belong?
1 = Other religious school associations

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	27,685	32,003.370
1	Other religious school association(s)	2,386	2,677.983

Variable: P540 **Question:** Q15_19

Position: 256 **Length:** 1

Description: 15 American Montessori Society

Question Wording: To which associations or organizations does this school belong?
1 = American Montessori Society

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	28,969	33,422.020
1	American Montessori Society (AMS)	1,102	1,259.336

Variable: P545 **Question:** Q15_20

Position: 257 **Length:** 1

Description: 15 Other Montessori Associations

Question Wording: To which associations or organizations does this school belong?
1 = Other Montessori associations

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	29,117	33,643.030
1	Other Montessori association(s)	954	1,038.323

Variable: P550 **Question:** Q15_21

Position: 258 **Length:** 1

Description: 15 Assn Military Colleges and Schools

Question Wording: To which associations or organizations does this school belong?
1 = Association of Military Colleges and Schools

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	30,781	34,658.800
1	Association of Military Colleges and Schools (AMCS)	31	22.552

Variable: P555 **Question:** Q15_22

Position: 259 **Length:** 1

Description: 15 Assn Waldorf Schools of N. America

Question Wording: To which associations or organizations does this school belong?
1 = Association of Waldorf Schools of North America

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	29,970	34,573.510
1	Association of Waldorf Schools of North America (AWSNA)	101	107.839

Variable: P560 **Question:** Q15_23

Position: 260 **Length:** 1

Description: 15 Bilingual School Association

Question Wording: To which associations or organizations does this school belong?
1 = Bilingual School Association

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	30,057	34,665.900
1	Bilingual School Association (BSA)	14	15.452

Variable: P565 **Question:** Q15_24

Position: 261 **Length:** 1

Description: 15 Council of Bilingual Education

Question Wording: To which associations or organizations does this school belong?
1 = Council of Bilingual Education

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	30,065	34,674.860
1	Council of Bilingual Education (CBE)	6	6.497

Variable: P570 **Question:** Q15_25

Position: 262 **Length:** 1

Description: 15 Council for Exceptional Children

Question Wording: To which associations or organizations does this school belong?
1 = Council for Exceptional Children

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	29,657	34,248.670
1	Council for Exceptional Children (CEC)	414	432.684

Variable: P575 **Question:** Q15_26

Position: 263 **Length:** 1

Description: 15 Natl Assn of Private Sp/ED centers

Question Wording: To which associations or organizations does this school belong?
1 = National Association of Private Special Education Centers

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	29,733	34,326.340
1	National Association of Private Special Education Centers (NAPSEC)	338	355.015

Variable: P580 **Question:** Q15_27

Position: 264 **Length:** 1

Description: 15 Other Assns for Exceptional Children

Question Wording: To which associations or organizations does this school belong?
1 = Other association(s) for exceptional

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	29,785	34,381.910
1	Other association(s) for exceptional children	286	299.443

Variable: P585 **Question:** Q15_28

Position: 265 **Length:** 1

Description: 15 European Council for Intnatl School

Question Wording: To which associations or organizations does this school belong?
1 = European Council for International Schools

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	30,058	34,667.240
1	European Council for International Schools (ECIS)	13	14.110

Variable: P590 **Question:** Q15_29

Position: 266 **Length:** 1

Description: 15 Natl Assn for the Ed of Young Child

Question Wording: To which associations or organizations does this school belong?
1 = National Association for the Education of Young Children

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	27,647	32,024.200
1	National Association for the Education of Young Children (NAEYC)	2,424	2,657.152

Variable: P595 **Question:** Q15_30

Position: 267 **Length:** 1

Description: 15 Natl Assn of Bilingual Education

Question Wording: To which associations or organizations does this school belong?
1 = National Association of Bilingual Education

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	30,063	34,672.900
1	National Association of Bilingual Education (NABE)	8	8.454

Variable: P600 **Question:** Q15_31

Position: 268 **Length:** 1

Description: 15 National Assn of Laboratory Schools

Question Wording: To which associations or organizations does this school belong?
1 = National Association of Laboratory Schools

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	30,050	34,659.350
1	National Association of Laboratory Schools (NALS)	21	22.006

Variable: P602 **Question:** Q15_32

Position: 269 **Length:** 1

Description: 15 National Coalition of Girls Schools

Question Wording: To which associations or organizations does this school belong?
1 = National Coalition of Girls' Schools

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	29,992	34,595.310
1	National Coalition of Girls' Schools (NCGS)	79	86.039

Variable: P605 **Question:** Q15_33

Position: 270 **Length:** 1

Description: 15 Other Special Emphasis Associations

Question Wording: To which associations or organizations does this school belong?
1 = Other special emphasis association(s)

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	28,804	33,219.210
1	Other special emphasis association(s)	1,267	1,462.140

Variable: P610 **Question:** Q15_34

Position: 271 **Length:** 1

Description: 15 Alternative School Network

Question Wording: To which associations or organizations does this school belong?
1 = Alternative School Network

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	30,031	34,631.770
1	Alternative School Network (ASN)	40	49.584

Variable: P615 **Question:** Q15_35

Position: 272 **Length:** 1

Description: 15 Institute for Independent Education

Question Wording: To which associations or organizations does this school belong?
1 = Institute for Independent Education

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	30,042	34,650.040
1	Institute for Independent Education (IIE)	29	31.312

Variable: P620 **Question:** Q15_36

Position: 273 **Length:** 1

Description: 15 National Assn of Independent Schools

Question Wording: To which associations or organizations does this school belong?
1 = National Association of Independent Schools

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	29,100	33,621.710
1	National Association of Independent Schools (NAIS)	971	1,059.643

Variable: P622 **Question:** Q15_37

Position: 274 **Length:** 1

Description: 15 State or Regional Independent School

Question Wording: To which associations or organizations does this school belong?
1 = State or regional independent school association

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	28,418	32,868.850
1	State or regional independent school association	1,653	1,812.500

Variable: P625 **Question:** Q15_38

Position: 2752 **Length:** 1

Description: 15 Natl Coalition of Alt Community Sch

Question Wording: To which associations or organizations does this school belong?
1 = National Coalition of Alternative Community Schools

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	30,013	34,619.200
1	National Coalition of Alternative Community Schools (NCACS)	58	62.153

Variable: P630 **Question:** Q15_39

Position: 276 **Length:** 1

Description: 15 Natl Independent Private School Assn

Question Wording: To which associations or organizations does this school belong?
1 = National Independent Private School Association

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	29,822	34,409.640
1	National Independent Private School Association (NIPSA)	249	271.713

Variable: P635 **Question:** Q15_40

Position: 277 **Length:** 1

Description: 15 Assn of Boarding Schools

Question Wording: To which associations or organizations does this school belong?
1 = The Association of Boarding Schools

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	29,894	34,490.670
1	The Association of Boarding Schools (TABS)	177	190.686

Variable: P640 **Question:** Q15_41

Position: 278 **Length:** 1

Description: 15 Other School Associations

Question Wording: To which associations or organizations does this school belong?
1 = (specify) Other school association

		Frequency	
Category	Label	Unweighted	Weighted
0	{Valid Skip}	27,242	31,341.220
1	Other school association(s)	2,829	3,340.138

Variable: P645 **Question:** Q16

Position: 279 **Length:** 3

Description: 16 Days in School Year

Question Wording: How many days are in the school year for students in this school/program?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	99.000	261.000	181.994	18.211

Variable: P650 **Question:** Q17_HRS

Position: 282 **Length:** 2

Description: 17 Hours in School Day for Students

Question Wording: How long is the school day for students in this school/program?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	1.000	10.000	6.223	1.253

Variable: P655 **Question:** Q17_MIN

Position: 284 **Length:** 2

Description: 17 Minutes in School Day for Students

Question Wording: How long is the school day for students in this school/program?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	59.000	17.273	18.778

Variable: P660 **Question:** Q18

Position: 286 **Length:** 1

Description: 18 Library

Question Wording: Does this school have a library or library media center?

Category	Label	Frequency	
		Unweighted	Weighted
1	Yes	23,796	27,271.540
2	No	6,275	7,409.812

Variable: P665 **Question:** Q19

Position: 287 **Length:** 3

Description: 19 Minutes to Complete Questionnaire

Question Wording: Not counting interruptions, how many minutes did it take to complete this questionnaire?

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	1.000	480.000	20.096	21.059

Variable: COMMTYP2 **Question:** **Sample Variable**

Position: 290 **Length:** 1

Description: Community Type Recode

Question Wording: Community Type (Recode)

		Frequency	
Category	Label	Unweighted	Weighted
1	Central city (Locale = 1 or 2)	10,469	11,773.140
2	Urban fringe, large town, rural-inside MSA (Locale = 3, 4, 5, or 8)	15,615	18,127.240
3	Rural-outside MSA or small town (Locale = 6 or 7)	3,987	4,780.976

Variable: COMMTYPE **Question:** **Sample Variable**

Position: 291 **Length:** 1

Description: Community Type

Question Wording: Community Type (Recode)

		Frequency	
Category	Label	Unweighted	Weighted
1	Central city (Locale = 1 or 2)	10,469	11,773.140
2	Urban fringe, large town (Locale = 3, 4, or 5)	13,402	15,342.750
3	Rural-outside MSA or small town (Locale = 6, 7, or 8)	6,200	7,565.466

Variable: DIOCESE **Question:** **Sample Variable**

Position: 292 **Length:** 4

Description: Diocese or Archdiocese - Catholic Schls

Question Wording: Diocese or Archdiocese - Catholic Schls

		Frequency	
Category	Label	Unweighted	Weighted
blank	{Valid Skip}	22,394	26,640.406
101	Diocese of Birmingham, AL	24	24.751
102	Diocese of Mobile, AL	23	23.494
201	Archdiocese of Anchorage, AK	4	4.158
202	Diocese of Fairbanks, AK	1	1.034
203	Diocese of Juneau, AK	1	1.010
401	Diocese of Phoenix, AZ	37	48.456
402	Diocese of Tucson, AZ	21	21.656
501	Diocese of Little Rock, AR	33	34.108
601	Archdiocese of Los Angeles, CA	272	281.823
602	Archdiocese of San Francisco, CA	78	80.839
603	Diocese of Fresno, CA	25	25.885
604	Diocese of Monterey, CA	15	15.484
605	Diocese of Oakland, CA	61	63.407
606	Diocese of Orange, CA	43	44.794
607	Diocese of Sacramento, CA	55	57.075
608	Diocese of San Bernardino, CA	32	33.403

Variable:		DIOCESE—Continued	Frequency	
Category	Label		Unweighted	Weighted
609		Diocese of San Diego, CA	52	54.003
610		Diocese of San Jose, CA	39	40.777
611		Diocese of Santa Rosa, CA	22	22.794
612		Diocese of Stockton, CA	16	16.955
801		Archdiocese of Denver, CO	42	43.867
802		Diocese of Colorado Springs, CO	6	6.211
803		Diocese of Pueblo, CO	5	5.054
901		Archdiocese of Hartford, CT	76	78.808
902		Diocese of Bridgeport, CT	42	43.635
903		Diocese of Norwich, CT	28	29.087
1001		Diocese of Wilmington, DE	36	37.439
1101		Archdiocese of Washington, DC	93	101.045
1201		Archdiocese of Miami, FL	73	76.287
1202		Diocese of Pensacola-Tallahassee, FL	10	10.341
1203		Diocese of Orlando, FL	38	39.445
1204		Diocese of Palm Beach, FL	19	25.133
1205		Diocese of St. Augustine, FL	26	27.002
1206		Diocese of St. Petersburg, FL	38	39.465
1207		Diocese of Venice, FL	15	15.791
1301		Archdiocese of Atlanta, GA	20	20.776
1302		Diocese of Savannah, GA	21	21.672
1501		Diocese of Honolulu, HI	33	34.330
1601		Diocese of Boise, ID	16	16.544
1701		Archdiocese of Chicago, IL	280	290.854
1702		Diocese of Belleville, IL	39	40.037
1703		Diocese of Joliet, IL	68	70.456
1704		Diocese of Peoria, IL	53	54.349
1705		Diocese of Rockford, IL	49	50.774
1706		Diocese of Springfield, IL	55	56.509
1801		Archdiocese of Indianapolis, IN	73	75.346
1802		Diocese of Evansville, IN	28	28.918
1803		Diocese of Ft. Wayne-South Bend, IN	43	44.569
1804		Diocese of Gary, IN	29	30.008
1805		Diocese of Lafayette, IN	20	20.602
1901		Archdiocese of Dubuque, IA	58	69.331
1902		Diocese of Davenport, IA	24	24.602
1903		Diocese of Des Moines, IA	20	20.726
1904		Diocese of Sioux City, IA	33	33.485
2001		Archdiocese of Kansas City, KS	47	48.531
2002		Diocese of Dodge City, KS	9	9.180
2003		Diocese of Salina, KS	16	16.409
2004		Diocese of Wichita, KS	35	36.124
2101		Archdiocese of Louisville, KY	64	66.557
2102		Diocese of Covington, KY	36	37.152
2103		Diocese of Lexington, KY	17	17.437
2104		Diocese of Owensboro, KY	19	19.520
2201		Archdiocese of New Orleans, LA	101	112.357
2202		Diocese of Alexandria, LA	9	9.254
2203		Diocese of Baton Rouge, LA	31	32.116
2204		Diocese of Houma-Thibodaux, LA	13	13.465

Variable:		DIOCESE—Continued	Frequency	
Category	Label		Unweighted	Weighted
2205		Diocese of Lafayette, LA	33	34.012
2206		Diocese of Lake Charles, LA	8	8.425
2207		Diocese of Shreveport, LA	8	8.463
2301		Diocese of Portland, ME	21	21.849
2401		Archdiocese of Baltimore, MD	96	99.828
2501		Archdiocese of Boston, MA	157	166.440
2502		Diocese of Fall River, MA	30	30.871
2503		Diocese of Springfield, MA	28	28.854
2504		Diocese of Worcester, MA	34	35.304
2601		Archdiocese of Detroit, MI	137	142.011
2602		Diocese of Grand Rapids, MI	41	42.451
2603		Diocese of Gaylord, MI	19	19.514
2604		Diocese of Kalamazoo, MI	26	27.206
2605		Diocese of Lansing, MI	45	46.716
2606		Diocese of Marquette, MI	12	12.299
2607		Diocese of Saginaw, MI	23	23.537
2701		Archdiocese of St. Paul-Minneapolis, MN	104	108.010
2702		Diocese of Crookston, MN	10	10.261
2703		Diocese of Duluth, MN	11	11.346
2704		Diocese of New Ulm, MN	18	18.510
2705		Diocese of St. Cloud, MN	36	37.123
2706		Diocese of Winona, MN	29	29.850
2801		Diocese of Biloxi, MS	19	19.709
2802		Diocese of Jackson, MS	17	17.414
2901		Archdiocese of St. Louis, MO	158	166.394
2902		Diocese of Jefferson City, MO	39	46.369
2903		Diocese of Kansas City-St. Joseph, MO	39	40.779
2904		Diocese of Springfield-Cape Girardeau, MO	25	25.385
3001		Diocese of Great Falls-Billings, MT	14	14.248
3002		Diocese of Helena, MT	7	7.321
3101		Archdiocese of Omaha, NE	77	79.467
3102		Diocese of Grand Island, NE	9	9.041
3103		Diocese of Lincoln, NE	30	30.903
3201		Diocese of Las Vegas, NV	9	9.304
3202		Diocese of Reno, NV	5	5.191
3301		Diocese of Manchester, NH	38	39.230
3401		Archdiocese of Newark, NJ	156	161.458
3402		Diocese of Camden, NJ	60	61.973
3403		Diocese of Metuchen, NJ	49	50.737
3404		Diocese of Paterson, NJ	65	67.248
3405		Diocese of Trenton, NJ	59	61.288
3501		Archdiocese of Santa Fe, NM	18	18.580
3502		Diocese of Gallup, NM	11	11.171
3503		Diocese of Las Cruces, NM	7	7.132
3601		Archdiocese of New York, NY	264	285.095
3602		Diocese of Albany, NY	40	41.494
3603		Diocese of Brooklyn, NY	167	173.031
3604		Diocese of Buffalo, NY	99	102.600
3605		Diocese of Ogdensburg, NY	21	21.541
3606		Diocese of Rochester, NY	58	60.280

Variable:		DIOCESE—Continued	Frequency	
Category		Label	Unweighted	Weighted
3607		Diocese of Rockville, NY	72	74.691
3608		Diocese of Syracuse, NY	37	38.407
3701		Diocese of Charlotte, NC	20	27.617
3702		Diocese of Raleigh, NC	23	23.665
3801		Diocese of Bismarck, ND	13	13.314
3802		Diocese of Fargo, ND	13	13.301
3901		Archdiocese of Cincinnati, OH	134	139.670
3902		Diocese of Cleveland, OH	147	151.910
3903		Diocese of Columbus, OH	58	60.153
3904		Diocese of Steubenville, OH	18	18.748
3905		Diocese of Toledo, OH	95	97.694
3906		Diocese of Youngstown, OH	50	51.865
4001		Archdiocese of Oklahoma City, OK	21	21.810
4002		Diocese of Tulsa, OK	13	13.596
4101		Archdiocese of Portland, OR	53	54.569
4102		Diocese of Baker, OR	2	2.010
4201		Archdiocese of Philadelphia, PA	254	264.476
4202		Diocese of Allentown, PA	64	66.006
4203		Diocese of Altoona-Johnstown, PA	30	31.158
4204		Diocese of Erie, PA	43	44.387
4205		Diocese of Greensburg, PA	25	26.020
4206		Diocese of Harrisburg, PA	48	49.819
4207		Diocese of Pittsburgh, PA	105	109.095
4208		Diocese of Scranton, PA	57	58.717
4401		Diocese of Providence, RI	60	62.502
4501		Diocese of Charleston, SC	29	30.038
4601		Diocese of Rapid City, SD	6	6.150
4602		Diocese of Sioux Falls, SD	24	24.511
4701		Diocese of Knoxville, TN	9	9.335
4702		Diocese of Memphis, TN	24	25.108
4703		Diocese of Nashville, TN	18	18.492
4801		Archdiocese of San Antonio, TX	45	46.838
4802		Diocese of Amarillo, TX	7	7.133
4803		Diocese of Austin, TX	18	18.656
4804		Diocese of Beaumont, TX	7	7.254
4805		Diocese of Brownsville, TX	11	11.394
4806		Diocese of Corpus Christi, TX	14	14.574
4807		Diocese of Dallas, TX	36	37.480
4808		Diocese of El Paso, TX	13	13.661
4809		Diocese of Ft. Worth, TX	18	18.518
4810		Diocese of Galveston-Houston, TX	60	62.176
4811		Diocese of Lubbock, TX	2	2.136
4812		Diocese of San Angelo, TX	3	3.014
4813		Diocese of Tyler, TX	3	3.079
4814		Diocese of Victoria, TX	14	14.288
4815		Diocese of Laredo, TX	7	7.351
4901		Diocese of Salt Lake, UT	15	15.489
5001		Diocese of Burlington, VT	17	17.400
5101		Diocese of Arlington, VA	42	43.498
5102		Diocese of Richmond, VA	29	29.958

Variable:		DIOCESE—Continued	Frequency	
Category		Label	Unweighted	Weighted
5301		Archdiocese of Seattle, WA	66	68.218
5302		Diocese of Spokane, WA	20	21.051
5303		Diocese of Yakima, WA	6	6.147
5401		Diocese of Wheeling-Charleston, WV	33	33.930
5501		Archdiocese of Milwaukee, WI	153	182.123
5502		Diocese of Green Bay, WI	80	82.676
5503		Diocese of La Crosse, WI	77	78.756
5504		Diocese of Madison, WI	47	47.986
5505		Diocese of Superior, WI	17	17.418
5601		Diocese of Cheyenne, WY	6	6.151

Variable: FRAME **Question:** **Frame Variable**

Position: 296 **Length:** 4

Description: Universe Frame to Which School Belongs

Question Wording: Universe Frame to Which School Belongs

			Frequency	
Category		Label	Unweighted	Weighted
area		School is part of area frame	555	3,482.354
list		School is part of list frame	29,516	31,199.000

Variable: HIGR2004 **Question:** **Created Variable**

Position: 300 **Length:** 2

Description: 2003–2004 Highest Grade Level (Recode)

Question Wording: 2003–2004 Highest Grade Level (Recode)

			Frequency	
Category		Label	Unweighted	Weighted
1		All Ungraded	643	737.934
2		Highest grade in school is prekindergarten	75	88.431
3		Highest grade in school is kindergarten	4,674	5,907.088
4		Highest grade in school is transitional kindergarten	534	598.110
5		Highest grade in school is transitional first grade	95	117.924
6		Highest grade in school is 1 st grade	377	519.613
7		Highest grade in school is 2 nd grade	308	399.226
8		Highest grade in school is 3 rd grade	416	524.789
9		Highest grade in school is 4 th grade	386	453.184
10		Highest grade in school is 5 th grade	1,122	1,274.882
11		Highest grade in school is 6 th grade	1,865	2,080.132
12		Highest grade in school is 7 th grade	606	650.130
13		Highest grade in school is 8 th grade	10,152	10,915.100
14		Highest grade in school is 9 th grade	445	492.591
15		Highest grade in school is 10 th grade	437	521.894
16		Highest grade in school is 11 th grade	570	810.700
17		Highest grade in school is 12 th grade	7,366	8,589.626

Variable: LEVEL **Question:** Created Variable

Position: 302 **Length:** 1

Description: Level of Instruction

Question Wording: Level of Instruction

		Frequency	
Category	Label	Unweighted	Weighted
1	Elementary	20,577	23,493.990
2	Secondary	2,428	2,693.576
3	Combined (Elementary and Secondary)	7,066	8,493.784

Variable: LOCALE **Question:** Created Variable

Position: 303 **Length:** 1

Description: Urbanicity

Question Wording: Urbanicity

		Frequency	
Category	Label	Unweighted	Weighted
1	Large city: A principal city of a Metropolitan Core Based Statistical Area (CBSA), with the city having a population greater than or equal to 250,000.	5,670	6,281.005
2	Mid-Size City: A principal city of a Metropolitan CBSA, with the city having a population less than 250,000.	4,799	5,492.130
3	Urban Fringe of a Large City: Any incorporated place, Census-designated place, or non-place territory within a Metropolitan CBSA of a Large City and defined as urban by the Census Bureau.	9,184	10,444.750
4	Urban fringe of a Mid-Size City: Any incorporated place, Census-designated place, or non-place territory within a CBSA of a Mid-Size City and defined as urban by the Census Bureau.	3,693	4,239.669
5	Large town: An incorporated place or Census-designated place with a population greater than or equal to 25,000 and located outside a Metropolitan CBSA or inside a Micropolitan CBSA.	525	658.337
6	Small town: An incorporated place or Census-designated place with a population less than 25,000 and greater than or equal to 2,500 and located outside a Metropolitan CBSA or inside a Micropolitan CBSA.	1,752	2,118.962
7	Rural, outside CBSA: Any incorporated place, Census-designated place, or non-place territory not within a Metropolitan CBSA or within a Micropolitan CBSA and defined as rural by the Census Bureau.	2,235	2,662.014
8	Rural, inside CBSA: Any incorporated place, Census-designated place, or non-place territory within a Metropolitan CBSA and defined as rural by the Census Bureau.	2,213	2,784.490

Variable: ULOCALE **Question:** **Created Variable**

Position: 304 **Length:** 2

Description: Urban-Centric Locale Code

Question Wording: Urban-Centric Locale Code

		Frequency	
Category	Label	Unweighted	Weighted
11	City: Large: Territory inside an urbanized area and inside a principal city with population of 250,000 or more	5,622	6,228.083
12	City: Midsize: Territory inside an urbanized area and inside a principal city with population less than 250,000 and greater than or equal to 100,000	2,253	2,621.899
13	City: Small: Territory inside an urbanized area and inside a principal city with population less than 100,000	2,869	3,246.110
21	Suburb: Large: Territory outside a principal city and inside an urbanized area with population of 250,000 or more	9,627	10,831.570
22	Suburb: Midsize: Territory outside a principal city and inside an urbanized area with population less than 250,000 and greater than or equal to 100,000	862	1,046.735
23	Suburb: Small: Territory outside a principal city and inside an urbanized area with population less than 100,000	590	654.555
31	Town: Fringe: Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area	789	992.018
32	Town: Distant: Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area	1,182	1,277.072
33	Town: Remote: Territory inside an urban cluster that is more than 35 miles of an urbanized area	961	1,097.668
41	Rural: Fringe: Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster	2,886	3,724.275
42	Rural: Distant: Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster	1,747	2,191.358
43	Rural: Remote: Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster	683	770.005

Variable: LOGR2004 **Question:** **Created Variable**

Position: 306 **Length:** 2

Description: 2003–2004 Lowest Grade Level (Recode)

Question Wording: 2003–2004 Lowest Grade Level (Recode)

		Frequency	
Category	Label	Unweighted	Weighted
1	All Ungraded	643	737.934
2	Lowest grade in school is prekindergarten	16,963	19,261.800
3	Lowest grade in school is kindergarten	6,363	7,461.192
4	Lowest grade in school is transitional kindergarten	42	47.718
5	Lowest grade in school is transitional first grade	44	84.267
6	Lowest grade in school is 1 st grade	2,054	2,492.147
7	Lowest grade in school is 2 nd grade	342	412.880
8	Lowest grade in school is 3 rd grade	243	362.304
9	Lowest grade in school is 4 th grade	207	223.596
10	Lowest grade in school is 5 th grade	226	284.825
11	Lowest grade in school is 6 th grade	516	619.116
12	Lowest grade in school is 7 th grade	498	593.990
13	Lowest grade in school is 8 th grade	207	226.791
14	Lowest grade in school is 9 th grade	1,640	1,782.776
15	Lowest grade in school is 10 th grade	46	49.852
16	Lowest grade in school is 11 th grade	18	19.724
17	Lowest grade in school is 12 th grade	19	20.443

Variable: MALES **Question:** **Created Variable**

Position: 308 **Length:** 4

Description: Number of Male Students

Question Wording: Number of Male Students

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	1,842.000	76.021	125.076

Variable: MINOR **Question:** **Created Variable**

Position: 312 **Length:** 4

Description: Total Minority Students

Question Wording: Total Minority Students

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	3,192.000	36.007	86.194

Variable: NUMSTUDS **Question:** **Created Variable**

Position: 316 **Length:** 4

Description: Total No. of Students in Schl (K–12, Ug)

Question Wording: Total No. of Students in Schl (K–12, Ug)

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	1.000	3,752.000	150.311	225.658

Variable: NUMTEACH **Question:** **Created Variable**

Position: 320 **Length:** 5

Description: Total No. of FTE Teachers

Question Wording: Total No. of FTE Teachers

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.100	292.000	12.711	18.258

Variable: ORIENT **Question:** Created Variable

Position: 325 **Length:** 2

Description: School Orientation

Question Wording: School Orientation

		Frequency	
Category	Label	Unweighted	Weighted
1	Roman Catholic	7,677	8,040.948
2	African Methodist Episcopal	13	13.607
3	Amish	617	735.741
4	Assembly of God	416	492.283
5	Baptist	2,059	2,491.073
6	Brethren	68	73.977
7	Calvinist	137	145.418
8	Christian (no specific denomination)	3,673	4,402.921
9	Church of Christ	180	227.470
10	Church of God	121	130.326
11	Church of God in Christ	26	27.878
12	Disciples of Christ	11	11.330
13	Episcopal	414	455.298
14	Friends	73	78.008
15	Greek Orthodox	26	27.921
16	Islamic	171	183.786
17	Jewish	796	925.915
18	Latter Day Saints	8	8.625
19	Lutheran Church -- Missouri Synod	1,202	1,262.827
20	Evangelical Lutheran Church in America (formerly AELC, ALC, or LCA)	200	224.518
21	Wisconsin Evangelical Lutheran Synod	359	370.814
22	Other Lutheran	84	91.710
23	Mennonite	343	463.383
24	Methodist	281	383.348
25	Pentecostal	340	404.875
26	Presbyterian	263	303.220
27	Seventh-Day Adventist	872	976.098
28	Other	457	594.867
29	Nonsectarian	9,184	11,133.170

Variable: P_INDIAN **Question:** Created Variable

Position: 327 **Length:** 14

Description: Percent Am Indian/Alaska Native Students

Question Wording: Percent Am Indian/Alaska Native Students

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	100.000	0.920	6.559

Variable: P_ASIAN **Question:** **Created Variable**

Position: 341 **Length:** 14

Description: Percent Asian or Pacific Islander Stdts

Question Wording: Percent Asian or Pacific Islander Stdts

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	100.000	4.593	12.117

Variable: P_HISP **Question:** **Created Variable**

Position: 355 **Length:** 14

Description: Percent Hispanic Students

Question Wording: Percent Hispanic Students

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	100.000	8.684	18.452

Variable: P_BLACK **Question:** **Created Variable**

Position: 369 **Length:** 14

Description: Percent Black Students

Question Wording: Percent Black Students

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	100.000	13.089	26.814

Variable: P_WHITE **Question:** **Created Variable**

Position: 383 **Length:** 14

Description: Percent White Students

Question Wording: Percent White Students

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	100.000	72.715	34.266

Variable: PERMINOR **Question:** **Created Variable**

Position: 397 **Length:** 1

Description: Percent Minority Students (Recode)

Question Wording: Percent Minority Students (Recode)

		Frequency	
Category	Label	Unweighted	Weighted
1	None	4,404	5,805.327
2	1–9 percent	8,333	9,163.941
3	10–29 percent	7,602	8,807.118
4	30–49 percent	3,065	3,457.537
5	50 percent or more	6,667	7,447.431

Variable: PMINOR **Question:** **Created Variable**

Position: 398 **Length:** 14

Description: Percent Minority Students

Question Wording: Percent Minority Students

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	100.000	27.285	34.266

Variable: REGION **Question:** **Created Variable**

Position: 412 **Length:** 1

Description: Census Region

Question Wording: Census Region

		Frequency	
Category	Label	Unweighted	Weighted
1	Northeast	7,589	8,585.914
2	Midwest	7,233	8,197.746
3	South	8,723	10,426.080
4	West	6,526	7,471.618

Variable: RELIG **Question:** **Created Variable**

Position: 413 **Length:** 1

Description: School Religious Affiliation

Question Wording: School Religious Affiliation

		Frequency	
Category	Label	Unweighted	Weighted
1	Catholic	7,677	8,040.948
2	Other religious	13,210	15,507.240
3	Nonsectarian	9,184	11,133.170

Variable: SIZE **Question:** Created Variable

Position: 414 **Length:** 1

Description: Size of School (Recode)

Question Wording: Size of School (Recode)

		Frequency	
Category	Label	Unweighted	Weighted
1	Less than 50 students	11,967	14,911.450
2	50–149 students	7,534	8,329.194
3	150–299 students	5,874	6,327.260
4	300–499 students	2,782	2,999.817
5	500–749 students	1,186	1,298.055
6	750 students or more	728	815.574

Variable: STTCH_RT **Question:** Created Variable

Position: 415 **Length:** 15

Description: Student/Teacher Ratio

Question Wording: Student/Teacher Ratio = (Numstuds/ Numteach)

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.128	800.000	11.583	10.417

Variable: TABFLAG **Question:** Created Variable

Position: 430 **Length:** 1

Description: Tabulation Flag

Question Wording: Tabulation Flag

		Frequency	
Category	Label	Unweighted	Weighted
1	Schools offering ungraded or grade 1 or above	24,979	28,384.330
2	Schools offering no grade higher than kindergarten	5,092	6,297.027

Variable: TOTHR **Question:** Created Variable

Position: 431 **Length:** 13

Description: Length of School Day in Hours

Question Wording: Length of School Day in Hours

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	1.000	10.833	6.511	1.232

Variable: TPOLOGY **Question:** Created Variable

Position: 444 **Length:** 1

Description: School Typology

Question Wording: School Typology

		Frequency	
Category	Label	Unweighted	Weighted
1	Catholic, parochial	3,916	4,097.365
2	Catholic, diocesan	2,860	2,978.866
3	Catholic, private	901	964.716
4	Other religious, conservative Christian	4,677	5,298.890
5	Other religious, unaffiliated	3,309	3,748.521
6	Other religious, affiliated	5,224	6,459.826
7	Nonsectarian, regular school	4,894	6,143.294
8	Nonsectarian, special emphasis	2,971	3,526.392
9	Nonsectarian, special education	1,319	1,463.484

Variable: PFNLWT **Question:** Weighting Variable

Position: 445 **Length:** 13

Description: Final Weight for School

Question Wording: Final Weight for School

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.678	81.350	2.735	8.328

Variable: REPW1 **Question:** Weighting Variable

Position: 458 **Length:** 14

Description: Replicate Weight 1

Question Wording: Replicate Weight 1

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	127.072	2.637	9.993

Variable: REPW2 **Question:** Weighting Variable

Position: 472 **Length:** 14

Description: Replicate Weight 2

Question Wording: Replicate Weight 2

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	2.899	13.836

Variable: REPW3 **Question:** Weighting Variable

Position: 486 **Length:** 14

Description: Replicate Weight 3

Question Wording: Replicate Weight 3

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	133.578	2.885	11.450

Variable: REPW4 **Question:** Weighting Variable

Position: 500 **Length:** 14

Description: Replicate Weight 4

Question Wording: Replicate Weight 4

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	2.898	13.041

Variable: REPW5 **Question:** Weighting Variable

Position: 514 **Length:** 14

Description: Replicate Weight 5

Question Wording: Replicate Weight 5

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	3.539	15.190

Variable: REPW6 **Question:** Weighting Variable

Position: 528 **Length:** 14

Description: Replicate Weight 6

Question Wording: Replicate Weight 6

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	80.675	2.402	8.691

Variable: REPW7 **Question:** Weighting Variable

Position: 542 **Length:** 14

Description: Replicate Weight 7

Question Wording: Replicate Weight 7

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	2.772	12.765

Variable: REPW8 **Question:** Weighting Variable

Position: 556 **Length:** 14

Description: Replicate Weight 8

Question Wording: Replicate Weight 8

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	3.100	14.339

Variable: REPW9 **Question:** Weighting Variable

Position: 570 **Length:** 14

Description: Replicate Weight 9

Question Wording: Replicate Weight 9

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	133.578	2.303	9.055

Variable: REPW10 **Question:** Weighting Variable

Position: 584 **Length:** 14

Description: Replicate Weight 10

Question Wording: Replicate Weight 10

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	80.675	2.092	7.191

Variable: REPW11 **Question:** Weighting Variable

Position: 598 **Length:** 14

Description: Replicate Weight 11

Question Wording: Replicate Weight 11

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	3.165	14.297

Variable: REPW12 **Question:** Weighting Variable

Position: 612 **Length:** 14

Description: Replicate Weight 12

Question Wording: Replicate Weight 12

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	127.072	2.460	9.603

Variable: REPW13 **Question:** Weighting Variable

Position: 626 **Length:** 14

Description: Replicate Weight 13

Question Wording: Replicate Weight 13

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	3.078	14.577

Variable: REPW14 **Question:** Weighting Variable

Position: 640 **Length:** 14

Description: Replicate Weight 14

Question Wording: Replicate Weight 14

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	133.578	2.432	10.488

Variable: REPW15 **Question:** Weighting Variable

Position: 654 **Length:** 14

Description: Replicate Weight 15

Question Wording: Replicate Weight 15

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	78.486	1.810	5.502

Variable: REPW16 **Question:** Weighting Variable

Position: 668 **Length:** 14

Description: Replicate Weight 16

Question Wording: Replicate Weight 16

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	3.514	15.594

Variable: REPW17 **Question:** Weighting Variable

Position: 682 **Length:** 14

Description: Replicate Weight 17

Question Wording: Replicate Weight 17

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	3.009	14.034

Variable: REPW18 **Question:** Weighting Variable

Position: 696 **Length:** 14

Description: Replicate Weight 18

Question Wording: Replicate Weight 18

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	3.181	14.324

Variable: REPW19 **Question:** Weighting Variable

Position: 710 **Length:** 14

Description: Replicate Weight 19

Question Wording: Replicate Weight 19

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	133.578	1.951	8.167

Variable: REPW20 **Question:** Weighting Variable

Position: 724 **Length:** 14

Description: Replicate Weight 20

Question Wording: Replicate Weight 20

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	2.938	13.276

Variable: REPW21 **Question:** Weighting Variable

Position: 738 **Length:** 14

Description: Replicate Weight 21

Question Wording: Replicate Weight 21

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	3.325	15.434

Variable: REPW22 **Question:** Weighting Variable

Position: 752 **Length:** 14

Description: Replicate Weight 22

Question Wording: Replicate Weight 22

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	2.881	13.835

Variable: REPW23 **Question:** Weighting Variable

Position: 766 **Length:** 14

Description: Replicate Weight 23

Question Wording: Replicate Weight 23

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	2.652	12.514

Variable: REPW24 **Question:** Weighting Variable

Position: 780 **Length:** 14

Description: Replicate Weight 24

Question Wording: Replicate Weight 24

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	3.006	13.613

Variable: REPW25 **Question:** Weighting Variable

Position: 794 **Length:** 14

Description: Replicate Weight 25

Question Wording: Replicate Weight 25

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	133.578	2.631	10.251

Variable: REPW26 **Question:** Weighting Variable

Position: 808 **Length:** 14

Description: Replicate Weight 26

Question Wording: Replicate Weight 26

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	78.486	2.196	7.243

Variable: REPW27 **Question:** Weighting Variable

Position: 822 **Length:** 14

Description: Replicate Weight 27

Question Wording: Replicate Weight 27

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	133.578	2.614	11.505

Variable: REPW28 **Question:** Weighting Variable

Position: 836 **Length:** 14

Description: Replicate Weight 28

Question Wording: Replicate Weight 28

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	2.819	13.755

Variable: REPW29 **Question:** Weighting Variable

Position: 850 **Length:** 14

Description: Replicate Weight 29

Question Wording: Replicate Weight 29

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	127.072	2.541	9.881

Variable: REPW30 **Question:** Weighting Variable

Position: 864 **Length:** 14

Description: Replicate Weight 30

Question Wording: Replicate Weight 30

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	3.546	15.128

Variable: REPW31 **Question:** Weighting Variable

Position: 878 **Length:** 14

Description: Replicate Weight 31

Question Wording: Replicate Weight 31

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	3.276	15.122

Variable: REPW32 **Question:** Weighting Variable

Position: 892 **Length:** 14

Description: Replicate Weight 32

Question Wording: Replicate Weight 32

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	3.223	14.561

Variable: REPW33 **Question:** Weighting Variable

Position: 906 **Length:** 14

Description: Replicate Weight 33

Question Wording: Replicate Weight 33

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	80.675	2.285	7.547

Variable: REPW34 **Question:** Weighting Variable

Position: 920 **Length:** 14

Description: Replicate Weight 34

Question Wording: Replicate Weight 34

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	133.578	2.262	9.061

Variable: REPW35 **Question:** Weighting Variable

Position: 934 **Length:** 14

Description: Replicate Weight 35

Question Wording: Replicate Weight 35

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	133.578	2.415	10.310

Variable: REPW36 **Question:** Weighting Variable

Position: 948 **Length:** 14

Description: Replicate Weight 36

Question Wording: Replicate Weight 36

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	133.578	2.395	10.513

Variable: REPW37 **Question:** Weighting Variable

Position: 962 **Length:** 14

Description: Replicate Weight 37

Question Wording: Replicate Weight 37

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	133.578	2.522	10.486

Variable: REPW38 **Question:** Weighting Variable

Position: 976 **Length:** 14

Description: Replicate Weight 38

Question Wording: Replicate Weight 38

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	3.101	15.026

Variable: REPW39 **Question:** Weighting Variable

Position: 990 **Length:** 14

Description: Replicate Weight 39

Question Wording: Replicate Weight 39

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	127.072	2.192	8.323

Variable: REPW40 **Question:** Weighting Variable

Position: 1004 **Length:** 14

Description: Replicate Weight 40

Question Wording: Replicate Weight 40

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	78.486	2.288	7.915

Variable: REPW41 **Question:** Weighting Variable

Position: 1018 **Length:** 14

Description: Replicate Weight 41

Question Wording: Replicate Weight 41

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	127.072	2.473	9.826

Variable: REPW42 **Question:** Weighting Variable

Position: 1032 **Length:** 14

Description: Replicate Weight 42

Question Wording: Replicate Weight 42

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	3.386	15.540

Variable: REPW43 **Question:** Weighting Variable

Position: 1046 **Length:** 14

Description: Replicate Weight 43

Question Wording: Replicate Weight 43

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	3.248	14.676

Variable: REPW44 **Question:** Weighting Variable

Position: 1060 **Length:** 14

Description: Replicate Weight 44

Question Wording: Replicate Weight 44

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	2.411	9.733

Variable: REPW45 **Question:** Weighting Variable

Position: 1074 **Length:** 14

Description: Replicate Weight 45

Question Wording: Replicate Weight 45

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	2.943	13.489

Variable: REPW46 **Question:** Weighting Variable

Position: 1088 **Length:** 14

Description: Replicate Weight 46

Question Wording: Replicate Weight 46

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	133.578	2.400	10.408

Variable: REPW47 **Question:** Weighting Variable

Position: 1102 **Length:** 14

Description: Replicate Weight 47

Question Wording: Replicate Weight 47

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	3.115	14.388

Variable: REPW48 **Question:** Weighting Variable

Position: 1116 **Length:** 14

Description: Replicate Weight 48

Question Wording: Replicate Weight 48

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	127.072	2.515	9.548

Variable: REPW49 **Question:** Weighting Variable

Position: 1130 **Length:** 14

Description: Replicate Weight 49

Question Wording: Replicate Weight 49

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	80.675	2.592	8.895

Variable: REPW50 **Question:** Weighting Variable

Position: 1144 **Length:** 14

Description: Replicate Weight 50

Question Wording: Replicate Weight 50

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	3.237	14.754

Variable: REPW51 **Question:** Weighting Variable

Position: 1158 **Length:** 14

Description: Replicate Weight 51

Question Wording: Replicate Weight 51

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	127.072	2.286	9.041

Variable: REPW52 **Question:** Weighting Variable

Position: 1172 **Length:** 14

Description: Replicate Weight 52

Question Wording: Replicate Weight 52

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	78.486	2.125	7.082

Variable: REPW53 **Question:** Weighting Variable

Position: 1186 **Length:** 14

Description: Replicate Weight 53

Question Wording: Replicate Weight 53

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	2.952	14.917

Variable: REPW54 **Question:** Weighting Variable

Position: 1200 **Length:** 14

Description: Replicate Weight 54

Question Wording: Replicate Weight 54

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	3.217	14.499

Variable: REPW55 **Question:** Weighting Variable

Position: 1214 **Length:** 14

Description: Replicate Weight 55

Question Wording: Replicate Weight 55

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	78.486	2.219	7.209

Variable: REPW56 **Question:** Weighting Variable

Position: 1228 **Length:** 14

Description: Replicate Weight 56

Question Wording: Replicate Weight 56

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	2.757	13.176

Variable: REPW57 **Question:** Weighting Variable

Position: 1242 **Length:** 14

Description: Replicate Weight 57

Question Wording: Replicate Weight 57

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	133.578	2.898	11.727

Variable: REPW58 **Question:** Weighting Variable

Position: 1256 **Length:** 14

Description: Replicate Weight 58

Question Wording: Replicate Weight 58

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	2.898	11.727

Variable:	REPW59	Question:	Weighting Variable
Position:	1270	Length:	14
Description:	Replicate Weight 59		
Question Wording:	Replicate Weight 59		
	Descriptives (Unweighted)		Descriptives (Weighted)
Category	Minimum	Maximum	Mean
Continuous	0.000	162.700	2.747
			Std. Deviation
			13.618

Variable:	REPW60	Question:	Weighting Variable
Position:	1284	Length:	14
Description:	Replicate Weight 60		
Question Wording:	Replicate Weight 60		
	Descriptives (Unweighted)		Descriptives (Weighted)
Category	Minimum	Maximum	Mean
Continuous	0.000	133.578	2.540
			Std. Deviation
			9.737

Variable:	REPW61	Question:	Weighting Variable
Position:	1298	Length:	14
Description:	Replicate Weight 61		
Question Wording:	Replicate Weight 61		
	Descriptives (Unweighted)		Descriptives (Weighted)
Category	Minimum	Maximum	Mean
Continuous	0.000	78.486	2.176
			Std. Deviation
			6.931

Variable:	REPW62	Question:	Weighting Variable
Position:	1312	Length:	14
Description:	Replicate Weight 62		
Question Wording:	Replicate Weight 62		
	Descriptives (Unweighted)		Descriptives (Weighted)
Category	Minimum	Maximum	Mean
Continuous	0.000	133.578	2.802
			Std. Deviation
			11.214

Variable: REPW63 **Question:** Weighting Variable

Position: 1326 **Length:** 14

Description: Replicate Weight 63

Question Wording: Replicate Weight 63

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	3.032	14.792

Variable: REPW64 **Question:** Weighting Variable

Position: 1340 **Length:** 14

Description: Replicate Weight 64

Question Wording: Replicate Weight 64

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	127.072	2.493	9.707

Variable: REPW65 **Question:** Weighting Variable

Position: 1354 **Length:** 14

Description: Replicate Weight 65

Question Wording: Replicate Weight 65

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	133.578	2.232	9.204

Variable: REPW66 **Question:** Weighting Variable

Position: 1368 **Length:** 14

Description: Replicate Weight 66

Question Wording: Replicate Weight 66

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	133.578	2.295	9.891

Variable: REPW67 **Question:** Weighting Variable

Position: 1382 **Length:** 14

Description: Replicate Weight 67

Question Wording: Replicate Weight 67

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	127.072	2.089	8.200

Variable: REPW68 **Question:** Weighting Variable

Position: 1396 **Length:** 14

Description: Replicate Weight 68

Question Wording: Replicate Weight 68

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	127.072	2.639	10.081

Variable: REPW69 **Question:** Weighting Variable

Position: 1410 **Length:** 14

Description: Replicate Weight 69

Question Wording: Replicate Weight 69

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	3.365	15.734

Variable: REPW70 **Question:** Weighting Variable

Position: 1424 **Length:** 14

Description: Replicate Weight 70

Question Wording: Replicate Weight 70

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	3.044	14.120

Variable: REPW71 **Question:** Weighting Variable

Position: 1438 **Length:** 14

Description: Replicate Weight 71

Question Wording: Replicate Weight 71

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	3.345	15.042

Variable: REPW72 **Question:** Weighting Variable

Position: 1452 **Length:** 14

Description: Replicate Weight 72

Question Wording: Replicate Weight 72

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	78.486	2.180	7.112

Variable: REPW73 **Question:** Weighting Variable

Position: 1466 **Length:** 14

Description: Replicate Weight 73

Question Wording: Replicate Weight 73

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	2.975	13.290

Variable: REPW74 **Question:** Weighting Variable

Position: 1480 **Length:** 14

Description: Replicate Weight 74

Question Wording: Replicate Weight 74

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	133.578	2.924	11.811

Variable: REPW75 **Question:** Weighting Variable

Position: 1494 **Length:** 14

Description: Replicate Weight 75

Question Wording: Replicate Weight 75

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	133.578	2.133	8.533

Variable: REPW76 **Question:** Weighting Variable

Position: 1508 **Length:** 14

Description: Replicate Weight 76

Question Wording: Replicate Weight 76

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	133.578	2.554	11.049

Variable: REPW77 **Question:** Weighting Variable

Position: 1522 **Length:** 14

Description: Replicate Weight 77

Question Wording: Replicate Weight 77

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	2.999	14.165

Variable: REPW78 **Question:** Weighting Variable

Position: 1536 **Length:** 14

Description: Replicate Weight 78

Question Wording: Replicate Weight 78

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	3.381	15.478

Variable: REPW79 **Question:** Weighting Variable

Position: 1550 **Length:** 14

Description: Replicate Weight 79

Question Wording: Replicate Weight 79

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	2.990	14.083

Variable: REPW80 **Question:** Weighting Variable

Position: 1564 **Length:** 14

Description: Replicate Weight 80

Question Wording: Replicate Weight 80

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	2.742	13.795

Variable: REPW81 **Question:** Weighting Variable

Position: 1578 **Length:** 14

Description: Replicate Weight 81

Question Wording: Replicate Weight 81

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	2.882	13.771

Variable: REPW82 **Question:** Weighting Variable

Position: 1592 **Length:** 14

Description: Replicate Weight 82

Question Wording: Replicate Weight 82

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	133.578	2.256	8.979

Variable: REPW83 **Question:** Weighting Variable

Position: 1606 **Length:** 14

Description: Replicate Weight 83

Question Wording: Replicate Weight 83

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	2.676	12.430

Variable: REPW84 **Question:** Weighting Variable

Position: 1620 **Length:** 14

Description: Replicate Weight 84

Question Wording: Replicate Weight 84

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	3.053	14.493

Variable: REPW85 **Question:** Weighting Variable

Position: 1634 **Length:** 14

Description: Replicate Weight 85

Question Wording: Replicate Weight 85

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	2.866	13.474

Variable: REPW86 **Question:** Weighting Variable

Position: 1648 **Length:** 14

Description: Replicate Weight 86

Question Wording: Replicate Weight 86

	Descriptives (Unweighted)		Descriptives (Weighted)	
Category	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	133.578	2.599	10.115

Variable: REPW87 **Question:** Weighting Variable

Position: 1662 **Length:** 14

Description: Replicate Weight 87

Question Wording: Replicate Weight 87

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	80.675	2.266	8.007

Variable: REPW88 **Question:** Weighting Variable

Position: 1676 **Length:** 14

Description: Replicate Weight 88

Question Wording: Replicate Weight 88

Category	Descriptives (Unweighted)		Descriptives (Weighted)	
	Minimum	Maximum	Mean	Std. Deviation
Continuous	0.000	162.700	3.473	15.673

Variable: F_P135 **Question:** Imputation Flag

Position: 1690 **Length:** 1

Description: Imputation Flag for F_P135

Question Wording: Imputation Flag for F_P135

Category	Label	Frequency	
		Unweighted	Weighted
0	Not Imputed (Original data)	29,236	33,470.340
2	Internal Imputation	828	1,203.534
3	Donor Imputation	5	5.345
4	Clerical Imputation	2	2.133

Variable: F_P140 **Question:** Imputation Flag

Position: 1691 **Length:** 1

Description: Imputation Flag for F_P140

Question Wording: Imputation Flag for F_P140

Category	Label	Frequency	
		Unweighted	Weighted
0	Not Imputed (Original data)	29,205	33,436.670
2	Internal Imputation	858	1,236.148
3	Donor Imputation	6	6.450
4	Clerical Imputation	2	2.083

Variable: F_P145 **Question:** Imputation Flag

Position: 1692 **Length:** 1

Description: Imputation Flag for F_P145

Question Wording: Imputation Flag for F_P145

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,551	33,914.010
2	Internal Imputation	509	756.009
3	Donor Imputation	10	10.295
4	Clerical Imputation	1	1.036

Variable: F_P150 **Question:** Imputation Flag

Position: 1693 **Length:** 1

Description: Imputation Flag for F_P150

Question Wording: Imputation Flag for F_P150

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,201	33,454.440
2	Internal Imputation	817	1,146.578
3	Donor Imputation	51	78.220
4	Clerical Imputation	2	2.116

Variable: F_P155 **Question:** Imputation Flag

Position: 1694 **Length:** 1

Description: Imputation Flag for F_P155

Question Wording: Imputation Flag for F_P155

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,765	34,264.570
2	Internal Imputation	302	412.555
3	Donor Imputation	3	3.198
4	Clerical Imputation	1	1.0369

Variable: F_P160 **Question:** Imputation Flag

Position: 1695 **Length:** 1

Description: Imputation Flag for F_P160

Question Wording: Imputation Flag for F_P160

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,237	33,505.690
2	Internal Imputation	775	1,082.557
3	Donor Imputation	57	90.988
4	Clerical Imputation	2	2.116

Variable: F_P165 **Question:** Imputation Flag

Position: 1696 **Length:** 1

Description: Imputation Flag for F_P165

Question Wording: Imputation Flag for F_P165

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,218	33,454.130
2	Internal Imputation	843	1,216.836
3	Donor Imputation	10	10.385

Variable: F_P170 **Question:** Imputation Flag

Position: 1697 **Length:** 1

Description: Imputation Flag for F_P170

Question Wording: Imputation Flag for F_P170

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,198	33,429.840
2	Internal Imputation	863	1,241.127
3	Donor Imputation	10	10.385

Variable: F_P175 **Question:** Imputation Flag

Position: 1698 **Length:** 1

Description: Imputation Flag for F_P175

Question Wording: Imputation Flag for F_P175

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,218	33,451.010
2	Internal Imputation	849	1226.143
3	Donor Imputation	4	4.200

Variable: F_P180 **Question:** Imputation Flag

Position: 1699 **Length:** 1

Description: Imputation Flag for F_P180

Question Wording: Imputation Flag for F_P180

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,203	33,434.600
2	Internal Imputation	864	1242.557
3	Donor Imputation	4	4.200

Variable: F_P185 **Question:** Imputation Flag

Position: 1700 **Length:** 1

Description: Imputation Flag for F_P185

Question Wording: Imputation Flag for F_P185

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,766	34,278.510
2	Internal Imputation	301	398.694
3	Donor Imputation	3	3.150
4	Clerical Imputation	1	1.000

Variable: F_P190 **Question:** Imputation Flag

Position: 1701 **Length:** 1

Description: Imputation Flag for F_P190

Question Wording: Imputation Flag for F_P190

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,157	33,411.450
2	Internal Imputation	858	1,182.460
3	Donor Imputation	55	86.444
4	Clerical Imputation	1	1.000

Variable: F_P195 **Question:** Imputation Flag

Position: 1702 **Length:** 1

Description: Imputation Flag for F_P195

Question Wording: Imputation Flag for F_P195

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,764	34,248.590
2	Internal Imputation	303	428.531
3	Donor Imputation	4	4.236

Variable: F_P200 **Question:** Imputation Flag

Position: 1703 **Length:** 1

Description: Imputation Flag for F_P200

Question Wording: Imputation Flag for F_P200

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,142	33,372.950
2	Internal Imputation	875	1,225.353
3	Donor Imputation	54	83.050

Variable: F_P205 **Question:** Imputation Flag

Position: 1704 **Length:** 1

Description: Imputation Flag for F_P205

Question Wording: Imputation Flag for F_P205

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,762	34,239.340
2	Internal Imputation	306	438.866
3	Donor Imputation	3	3.150

Variable: F_P210 **Question:** Imputation Flag

Position: 1705 **Length:** 1

Description: Imputation Flag for F_P210

Question Wording: Imputation Flag for F_P210

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,131	33,359.300
2	Internal Imputation	888	1,238.966
3	Donor Imputation	52	83.084

Variable: F_P215 **Question:** Imputation Flag

Position: 1706 **Length:** 1

Description: Imputation Flag for F_P215

Question Wording: Imputation Flag for F_P215

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,769	34,240.920
2	Internal Imputation	299	437.282
3	Donor Imputation	3	3.150

Variable: F_P220 **Question:** Imputation Flag

Position: 1707 **Length:** 1

Description: Imputation Flag for F_P220

Question Wording: Imputation Flag for F_P220

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,130	33,357.610
2	Internal Imputation	886	1,237.191
3	Donor Imputation	55	86.556

Variable: F_P225 **Question:** Imputation Flag

Position: 1708 **Length:** 1

Description: Imputation Flag for F_P225

Question Wording: Imputation Flag for F_P225

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,758	34,243.200
2	Internal Imputation	309	433.939
3	Donor Imputation	4	4.214

Variable: F_P230 **Question:** Imputation Flag

Position: 1709 **Length:** 1

Description: Imputation Flag for F_P230

Question Wording: Imputation Flag for F_P230

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,129	33,356.620
2	Internal Imputation	888	1,244.788
3	Donor Imputation	54	79.948

Variable: F_P235 **Question:** Imputation Flag

Position: 1710 **Length:** 1

Description: Imputation Flag for F_P235

Question Wording: Imputation Flag for F_P235

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,760	34,249.660
2	Internal Imputation	307	427.520
3	Donor Imputation	3	3.150
4	Clerical Imputation	1	1.029

Variable: F_P240 **Question:** Imputation Flag

Position: 1711 **Length:** 1

Description: Imputation Flag for F_P240

Question Wording: Imputation Flag for F_P240

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,124	33,350.770
2	Internal Imputation	888	1,241.752
3	Donor Imputation	58	87.806
4	Clerical Imputation	1	1.029

Variable: F_P245 **Question:** Imputation Flag

Position: 1712 **Length:** 1

Description: Imputation Flag for F_P245

Question Wording: Imputation Flag for F_P245

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	2,9713	3,4213.150
2	Internal Imputation	353	463.034
3	Donor Imputation	5	5.171

Variable: F_P250 **Question:** Imputation Flag

Position: 1713 **Length:** 1

Description: Imputation Flag for F_P250

Question Wording: Imputation Flag for F_P250

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,118	33,351.690
2	Internal Imputation	890	1,238.732
3	Donor Imputation	63	90.933

Variable: F_P255 **Question:** Imputation Flag

Position: 1714 **Length:** 1

Description: Imputation Flag for F_P255

Question Wording: Imputation Flag for F_P255

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,719	34,219.410
2	Internal Imputation	348	457.771
3	Donor Imputation	4	4.171

Variable: F_P260 **Question:** Imputation Flag

Position: 1715 **Length:** 1

Description: Imputation Flag for F_P260

Question Wording: Imputation Flag for F_P260

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,114	33,341.860
2	Internal Imputation	890	1,243.779
3	Donor Imputation	67	95.715

Variable: F_P265 **Question:** Imputation Flag

Position: 1716 **Length:** 1

Description: Imputation Flag for F_P265

Question Wording: Imputation Flag for F_P265

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,577	34,037.390
2	Internal Imputation	490	639.562
3	Donor Imputation	4	4.400

Variable: F_P270 **Question:** Imputation Flag

Position: 1717 **Length:** 1

Description: Imputation Flag for F_P270

Question Wording: Imputation Flag for F_P270

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,120	33,345.860
2	Internal Imputation	890	1,249.510
3	Donor Imputation	61	85.982

Variable: F_P275 **Question:** Imputation Flag

Position: 1718 **Length:** 1

Description: Imputation Flag for F_P275

Question Wording: Imputation Flag for F_P275

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,560	34,016.760
2	Internal Imputation	508	661.255
3	Donor Imputation	3	3.341

Variable: F_P280 **Question:** Imputation Flag

Position: 1719 **Length:** 1

Description: Imputation Flag for F_P280

Question Wording: Imputation Flag for F_P280

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,119	33,345.110
2	Internal Imputation	892	1,253.349
3	Donor Imputation	60	82.892

Variable: F_P285 **Question:** Imputation Flag

Position: 1720 **Length:** 1

Description: Imputation Flag for F_P285

Question Wording: Imputation Flag for F_P285

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,544	33,999.540
2	Internal Imputation	524	678.475
3	Donor Imputation	3	3.341

Variable: F_P290 **Question:** Imputation Flag

Position: 1721 **Length:** 1

Description: Imputation Flag for F_P290

Question Wording: Imputation Flag for F_P290

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,119	33,345.140
2	Internal Imputation	899	1,260.890
3	Donor Imputation	53	75.321

Variable: F_P295 **Question:** Imputation Flag

Position: 1722 **Length:** 1

Description: Imputation Flag for F_P295

Question Wording: Imputation Flag for F_P295

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,532	33,985.650
2	Internal Imputation	535	691.322
3	Donor Imputation	4	4.381

Variable: F_P300 **Question:** Imputation Flag
Position: 1723 **Length:** 2
Description: Imputation Flag for F_P300
Question Wording: Imputation Flag for F_P300

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,121	33,346.900
2	Internal Imputation	889	1,250.830
3	Donor Imputation	61	83.627

Variable: F_P305 **Question:** Imputation Flag
Position: 1724 **Length:** 1
Description: Imputation Flag for F_P305
Question Wording: Imputation Flag for F_P305

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,664	34,248.820
2	Internal Imputation	350	371.595
3	Donor Imputation	52	55.628
4	Clerical Imputation	5	5.309

Variable: F_P310 **Question:** Imputation Flag
Position: 1725 **Length:** 1
Description: Imputation Flag for F_P310
Question Wording: Imputation Flag for F_P310

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	23,142	26,738.070
1	Ratio adjustment of original data	2,594	2,785.011
2	Internal Imputation	3,398	3,686.937
3	Donor Imputation	935	1,469.251
4	Clerical Imputation	2	2.080

Variable: F_P315 **Question:** Imputation Flag

Position: 1726 **Length:** 1

Description: Imputation Flag for F_P315

Question Wording: Imputation Flag for F_P315

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	18,142	21,331.160
1	Ratio adjustment of original data	8,519	9,207.795
2	Internal Imputation	2,460	2,657.117
3	Donor Imputation	947	1,482.113
4	Clerical Imputation	3	3.166

Variable: F_P320 **Question:** Imputation Flag

Position: 1727 **Length:** 1

Description: Imputation Flag for F_P320

Question Wording: Imputation Flag for F_P320

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	17,430	20,514.780
1	Ratio adjustment of original data	9,453	10,250.020
2	Internal Imputation	2,260	2,461.313
3	Donor Imputation	926	1,453.161
4	Clerical Imputation	2	2.086

Variable: F_P325 **Question:** Imputation Flag

Position: 1728 **Length:** 1

Description: Imputation Flag for F_P325

Question Wording: Imputation Flag for F_P325

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	17,022	19,986.130
1	Ratio adjustment of original data	9,780	10,711.600
2	Internal Imputation	2,326	2,508.889
3	Donor Imputation	940	1,471.653
4	Clerical Imputation	3	3.086

Variable: F_P330 **Question:** Imputation Flag

Position: 1729 **Length:** 1

Description: Imputation Flag for F_P330

Question Wording: Imputation Flag for F_P330

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	15,347	18,133.700
1	Ratio adjustment of original data	11,508	12,591.310
2	Internal Imputation	2,267	2,472.869
3	Donor Imputation	941	1,475.253
4	Clerical Imputation	8	8.218

Variable: F_P335 **Question:** Imputation Flag

Position: 1730 **Length:** 1

Description: Imputation Flag for F_P335

Question Wording: Imputation Flag for F_P335

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,793	34,385.120
2	Internal Imputation	221	233.566
3	Donor Imputation	55	60.484
4	Clerical Imputation	2	2.179

Variable: F_P340 **Question:** Imputation Flag

Position: 1731 **Length:** 1

Description: Imputation Flag for F_P340

Question Wording: Imputation Flag for F_P340

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	26,513	30,494.290
2	Internal Imputation	2,987	3,348.081
3	Donor Imputation	564	831.473
4	Clerical Imputation	7	7.509

Variable: F_P345 **Question:** Imputation Flag

Position: 1732 **Length:** 1

Description: Imputation Flag for F_P345

Question Wording: Imputation Flag for F_P345

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	30,043	34,650.230
2	Internal Imputation	20	22.443
4	Clerical Imputation	8	8.678

Variable: F_P350 **Question:** Imputation Flag

Position: 1733 **Length:** 1

Description: Imputation Flag for F_P350

Question Wording: Imputation Flag for F_P350

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,800	34,363.430
2	Internal Imputation	188	205.675
3	Donor Imputation	67	94.889
4	Clerical Imputation	16	17.362

Variable: F_P360 **Question:** Imputation Flag

Position: 1735 **Length:** 1

Description: Imputation Flag for F_P360

Question Wording: Imputation Flag for F_P360

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,076	33,567.200
2	Internal Imputation	631	708.162
3	Donor Imputation	359	400.053
4	Clerical Imputation	5	5.941

Variable: F_P361 **Question:** Imputation Flag

Position: 1736 **Length:** 1

Description: Imputation Flag for F_P361

Question Wording: Imputation Flag for F_P361

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,890	33,375.740
2	Internal Imputation	815	897.251
3	Donor Imputation	361	402.422
4	Clerical Imputation	5	5.941

Variable: F_P365 **Question:** Imputation Flag

Position: 1737 **Length:** 1

Description: Imputation Flag for F_P365

Question Wording: Imputation Flag for F_P365

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,719	34,284.090
2	Internal Imputation	274	299.484
3	Donor Imputation	68	87.418
4	Clerical Imputation	10	10.363

Variable: F_P370 **Question:** Imputation Flag

Position: 1738 **Length:** 1

Description: Imputation Flag for F_P370

Question Wording: Imputation Flag for F_P370

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,481	33,985.130
2	Internal Imputation	458	495.349
3	Donor Imputation	131	199.837
4	Clerical Imputation	1	1.036

Variable: F_P385 **Question:** Imputation Flag

Position: 1739 **Length:** 1

Description: Imputation Flag for F_P385

Question Wording: Imputation Flag for F_P385

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,619	34,167.360
2	Internal Imputation	363	401.466
3	Donor Imputation	89	112.528

Variable: F_P390 **Question:** Imputation Flag

Position: 1740 **Length:** 1

Description: Imputation Flag for F_P390

Question Wording: Imputation Flag for F_P390

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,260	33,773.710
2	Internal Imputation	703	753.106
3	Donor Imputation	108	154.538

Variable: F_P395 **Question:** Imputation Flag

Position: 1741 **Length:** 1

Description: Imputation Flag for F_P395

Question Wording: Imputation Flag for F_P395

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,279	33,794.330
2	Internal Imputation	686	734.645
3	Donor Imputation	106	152.374

Variable: F_P400 **Question:** Imputation Flag

Position: 1742 **Length:** 1

Description: Imputation Flag for F_P400

Question Wording: Imputation Flag for F_P400

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,219	33,728.350
2	Internal Imputation	747	801.652
3	Donor Imputation	105	151.351

Variable: F_P405 **Question:** Imputation Flag

Position: 1743 **Length:** 1

Description: Imputation Flag for F_P405

Question Wording: Imputation Flag for F_P405

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,182	33,690.420
2	Internal Imputation	782	837.514
3	Donor Imputation	107	153.415

Variable: F_P410 **Question:** Imputation Flag

Position: 1744 **Length:** 1

Description: Imputation Flag for F_P410

Question Wording: Imputation Flag for F_P410

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,393	33,954.590
2	Internal Imputation	633	676.339
3	Donor Imputation	45	50.422

Variable: F_P415 **Question:** Imputation Flag

Position: 1745 **Length:** 1

Description: Imputation Flag for F_P415

Question Wording: Imputation Flag for F_P415

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,686	34,257.270
2	Internal Imputation	351	372.564
3	Donor Imputation	31	48.344
4	Clerical Imputation	3	3.171

Variable: F_P420 **Question:** Imputation Flag

Position: 1746 **Length:** 1

Description: Imputation Flag for F_P420

Question Wording: Imputation Flag for F_P420

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,605	34,168.630
2	Internal Imputation	394	416.905
3	Donor Imputation	72	95.820

Variable: F_P425 **Question:** Imputation Flag

Position: 1747 **Length:** 1

Description: Imputation Flag for F_P425

Question Wording: Imputation Flag for F_P425

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,941	34,524.870
2	Internal Imputation	130	156.482

Variable: F_P430 **Question:** Imputation Flag

Position: 1748 **Length:** 1

Description: Imputation Flag for F_P430

Question Wording: Imputation Flag for F_430

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	30,004	34,610.210
2	Internal Imputation	53	56.055
4	Clerical Imputation	14	15.084

Variable: F_P435 **Question:** Imputation Flag

Position: 1749 **Length:** 1

Description: Imputation Flag for F_P435

Question Wording: Imputation Flag for F_P435

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,380	33,940.040
2	Internal Imputation	612	644.620
3	Donor Imputation	62	78.608
4	Clerical Imputation	17	18.084

Variable: F_P440 **Question:** Imputation Flag

Position: 1750 **Length:** 1

Description: Imputation Flag for F_P440

Question Wording: Imputation Flag for F_P440

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,960	34,563.730
2	Internal Imputation	96	101.470
4	Clerical Imputation	15	16.158

Variable: F_P445 **Question:** Imputation Flag

Position: 1751 **Length:** 1

Description: Imputation Flag for F_P445

Question Wording: Imputation Flag for F_P445

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,695	34,290.310
2	Internal Imputation	357	371.206
3	Donor Imputation	14	14.398
4	Clerical Imputation	5	5.438

Variable: F_P450 **Question:** Imputation Flag

Position: 1752 **Length:** 1

Description: Imputation Flag for F_P450

Question Wording: Imputation Flag for F_P450

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,682	33,026.120
2	Internal Imputation	1,385	1,650.845
4	Clerical Imputation	4	4.385

Variable: F_P455 **Question:** Imputation Flag

Position: 1753 **Length:** 1

Description: Imputation Flag for F_P455

Question Wording: Imputation Flag for F_P455

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,683	33,027.070
2	Internal Imputation	1,387	1,653.284
4	Clerical Imputation	1	1.000

Variable: F_P460 **Question:** Imputation Flag

Position: 1754 **Length:** 1

Description: Imputation Flag for F_P460

Question Wording: Imputation Flag for F_P460

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P465 **Question:** Imputation Flag

Position: 1755 **Length:** 1

Description: Imputation Flag for F_P465

Question Wording: Imputation Flag for F_P465

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,682	33,025.890
2	Internal Imputation	1,387	1,653.284
4	Clerical Imputation	2	2.183

Variable: F_P467 **Question:** Imputation Flag

Position: 1756 **Length:** 1

Description: Imputation Flag for F_P467

Question Wording: Imputation Flag for F_P467

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,682	33,025.890
2	Internal Imputation	1,387	1,653.284
4	Clerical Imputation	2	2.177

Variable: F_P470 **Question:** Imputation Flag

Position: 1757 **Length:** 1

Description: Imputation Flag for F_P470

Question Wording: Imputation Flag for F_P470

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P475 **Question:** Imputation Flag

Position: 1758 **Length:** 1

Description: Imputation Flag for F_P475

Question Wording: Imputation Flag for F_P475

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,683	33,027.000
2	Internal Imputation	1,387	1,653.284
4	Clerical Imputation	1	1.075

Variable: F_P480 **Question:** Imputation Flag

Position: 1759 **Length:** 1

Description: Imputation Flag for F_P480

Question Wording: Imputation Flag for F_P480

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P485 **Question:** Imputation Flag

Position: 1760 **Length:** 1

Description: Imputation Flag for F_P485

Question Wording: Imputation Flag for F_P485

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P490 **Question:** Imputation Flag

Position: 1761 **Length:** 1

Description: Imputation Flag for F_P490

Question Wording: Imputation Flag for F_P490

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P492 **Question:** Imputation Flag

Position: 1762 **Length:** 1

Description: Imputation Flag for F_P492

Question Wording: Imputation Flag for F_P492

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P495 **Question:** Imputation Flag

Position: 1763 **Length:** 1

Description: Imputation Flag for F_P495

Question Wording: Imputation Flag for F_P495

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,683	33,026.830
2	Internal Imputation	1,387	1,653.284
4	Clerical Imputation	1	1.238

Variable: F_P500 **Question:** Imputation Flag

Position: 1764 **Length:** 1

Description: Imputation Flag for F_P500

Question Wording: Imputation Flag for F_P500

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,681	33,025.010
2	Internal Imputation	1,387	1,653.284
4	Clerical Imputation	3	3.063

Variable: F_P505 **Question:** Imputation Flag

Position: 1765 **Length:** 1

Description: Imputation Flag for F_P505

Question Wording: Imputation Flag for F_P505

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,680	33,023.750
2	Internal Imputation	1,387	1,653.284
4	Clerical Imputation	4	4.323

Variable: F_P510 **Question:** Imputation Flag

Position: 1766 **Length:** 1

Description: Imputation Flag for F_P510

Question Wording: Imputation Flag for F_P510

		Frequency	
Category	Label	Unweighted	Weighted
1	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P515 **Question:** **Imputation Flag**

Position: 1767 **Length:** 1

Description: Imputation Flag for F_P515

Question Wording: Imputation Flag for F_P515

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P520 **Question:** **Imputation Flag**

Position: 1768 **Length:** 1

Description: Imputation Flag for F_P520

Question Wording: Imputation Flag for F_P520

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P525 **Question:** **Imputation Flag**

Position: 1769 **Length:** 1

Description: Imputation Flag for F_P525

Question Wording: Imputation Flag for F_P525

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,683	33,026.830
2	Internal Imputation	1,387	1,653.284
4	Clerical Imputation	1	1.238

Variable: F_P530 **Question:** **Imputation Flag**

Position: 1770 **Length:** 1

Description: Imputation Flag for F_P530

Question Wording: Imputation Flag for F_P530

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P535 **Question:** Imputation Flag

Position: 1771 **Length:** 1

Description: Imputation Flag for F_P535

Question Wording: Imputation Flag for F_P535

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,667	32,999.390
2	Internal Imputation	1,386	1,651.973
4	Clerical Imputation	18	29.986

Variable: F_P540 **Question:** Imputation Flag

Position: 1772 **Length:** 1

Description: Imputation Flag for F_P540

Question Wording: Imputation Flag for F_P540

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,683	33,027.010
2	Internal Imputation	1,387	1,653.284
4	Clerical Imputation	1	1.059

Variable: F_P545 **Question:** Imputation Flag

Position: 1773 **Length:** 1

Description: Imputation Flag for F_P545

Question Wording: Imputation Flag for F_P545

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P550 **Question:** Imputation Flag

Position: 1774 **Length:** 1

Description: Imputation Flag for F_P550

Question Wording: Imputation Flag for F_P550

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P555 **Question:** **Imputation Flag**

Position: 1775 **Length:** 1

Description: Imputation Flag for F_P555

Question Wording: Imputation Flag for F_P555

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P560 **Question:** **Imputation Flag**

Position: 1776 **Length:** 1

Description: Imputation Flag for F_P560

Question Wording: Imputation Flag for F_P560

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P565 **Question:** **Imputation Flag**

Position: 1777 **Length:** 1

Description: Imputation Flag for F_P565

Question Wording: Imputation Flag for F_P565

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P570 **Question:** **Imputation Flag**

Position: 1778 **Length:** 1

Description: Imputation Flag for F_P570

Question Wording: Imputation Flag for F_P570

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P575 **Question:** Imputation Flag

Position: 1779 **Length:** 1

Description: Imputation Flag for F_P575

Question Wording: Imputation Flag for F_P575

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P580 **Question:** Imputation Flag

Position: 1780 **Length:** 1

Description: Imputation Flag for F_P580

Question Wording: Imputation Flag for F_P580

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P585 **Question:** Imputation Flag

Position: 1781 **Length:** 1

Description: Imputation Flag for F_P585

Question Wording: Imputation Flag for F_P585

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,685	33,029.070
2	Internal Imputation	1,386	1,652.284

Variable: F_P590 **Question:** Imputation Flag

Position: 1782 **Length:** 1

Description: Imputation Flag for F_P590

Question Wording: Imputation Flag for F_P590

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P595 **Question:** **Imputation Flag**

Position: 1783 **Length:** 1

Description: Imputation Flag for F_P595

Question Wording: Imputation Flag for F_P595

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,683	33,027.050
2	Internal Imputation	1,387	1,653.284
4	Clerical Imputation	1	1.018

Variable: F_P600 **Question:** **Imputation Flag**

Position: 1784 **Length:** 1

Description: Imputation Flag for F_P600

Question Wording: Imputation Flag for F_P600

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P602 **Question:** **Imputation Flag**

Position: 1785 **Length:** 1

Description: Imputation Flag for F_P602

Question Wording: Imputation Flag for F_P602

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P605 **Question:** **Imputation Flag**

Position: 1786 **Length:** 1

Description: Imputation Flag for F_P605

Question Wording: Imputation Flag for F_P605

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,680	33,023.400
2	Internal Imputation	1,387	1,653.284
4	Clerical Imputation	4	4.667

Variable: F_P610 **Question:** Imputation Flag

Position: 1787 **Length:** 1

Description: Imputation Flag for F_P610

Question Wording: Imputation Flag for F_P610

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P615 **Question:** Imputation Flag

Position: 1788 **Length:** 1

Description: Imputation Flag for F_P615

Question Wording: Imputation Flag for F_P615

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P620 **Question:** Imputation Flag

Position: 1789 **Length:** 1

Description: Imputation Flag for F_P620

Question Wording: Imputation Flag for F_P620

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,683	33,027.070
2	Internal Imputation	1,387	1,653.284
4	Clerical Imputation	1	1.000

Variable: F_P622 **Question:** Imputation Flag

Position: 1790 **Length:** 1

Description: Imputation Flag for F_P622

Question Wording: Imputation Flag for F_P622

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,682	33,025.930
2	Internal Imputation	1,387	1,653.284
4	Clerical Imputation	2	2.140

Variable: F_P625 **Question:** **Imputation Flag**

Position: 1791 **Length:** 1

Description: Imputation Flag for F_P625

Question Wording: Imputation Flag for F_P625

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P630 **Question:** **Imputation Flag**

Position: 1792 **Length:** 1

Description: Imputation Flag for F_P630

Question Wording: Imputation Flag for F_P630

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P635 **Question:** **Imputation Flag**

Position: 1793 **Length:** 1

Description: Imputation Flag for F_P635

Question Wording: Imputation Flag for F_P635

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,684	33,028.070
2	Internal Imputation	1,387	1,653.284

Variable: F_P640 **Question:** **Imputation Flag**

Position: 1794 **Length:** 1

Description: Imputation Flag for F_P640

Question Wording: Imputation Flag for F_P640

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,678	33,011.000
2	Internal Imputation	1,387	1,653.284
4	Clerical Imputation	6	17.071

Variable: F_P645 **Question:** Imputation Flag

Position: 1795 **Length:** 1

Description: Imputation Flag for F_P645

Question Wording: Imputation Flag for F_P645

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	27,785	31,844.580
2	Internal Imputation	1,534	1,619.004
3	Donor Imputation	726	1,190.168
4	Clerical Imputation	26	27.602

Variable: F_P650 **Question:** Imputation Flag

Position: 1796 **Length:** 1

Description: Imputation Flag for F_P650

Question Wording: Imputation Flag for F_P650

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,826	33,163.620
2	Internal Imputation	678	714.606
3	Donor Imputation	526	760.721
4	Clerical Imputation	41	42.404

Variable: F_P655 **Question:** Imputation Flag

Position: 1797 **Length:** 1

Description: Imputation Flag for F_P655

Question Wording: Imputation Flag for F_P655

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	28,828	33,165.690
2	Internal Imputation	678	714.606
3	Donor Imputation	399	570.723
4	Clerical Imputation	166	230.331

Variable: F_P660 **Question:** Imputation Flag

Position: 1798 **Length:** 1

Description: Imputation Flag for F_P660

Question Wording: Imputation Flag for F_P660

		Frequency	
Category	Label	Unweighted	Weighted
0	Not Imputed (Original data)	29,797	34,371.010
2	Internal Imputation	223	236.639
3	Donor Imputation	51	73.706

Appendix J. Variable List for the 2003–2004 PSS Address File

Variable name	Description
PSS_SCHOOL_ID	Unique school ID
PSS_INST	Name of the private school
PSS_LOGRADE	Lowest grade taught
PSS_HIGRADE	Highest grade taught
PSS_ADDRESS	Mailing address
PSS_CITY	City name (mailing address)
PSS_COUNTY_NO	FIPS county number
PSS_COUNTY_FIPS	FIPS state code/FIPS county code
PSS_COUNTY_NAME	County name
PSS_STABB	USPS state abbreviation
PSS_FIPS	FIPS state number
PSS_ZIP5	5-digit ZIP code
PSS_PHONE	Telephone number of school
PSS_ENROLL_UG	Count of ungraded students
PSS_ENROLL_PK	Count of prekindergarten students
PSS_ENROLL_K	Count of kindergarten students
PSS_ENROLL_1	Count of 1 st -grade students
PSS_ENROLL_2	Count of 2 nd -grade students
PSS_ENROLL_3	Count of 3 rd -grade students
PSS_ENROLL_4	Count of 4 th -grade students
PSS_ENROLL_5	Count of 5 th -grade students
PSS_ENROLL_6	Count of 6 th -grade students
PSS_ENROLL_7	Count of 7 th -grade students
PSS_ENROLL_8	Count of 8 th -grade students
PSS_ENROLL_9	Count of 9 th -grade students
PSS_ENROLL_10	Count of 10 th -grade students
PSS_ENROLL_11	Count of 11 th -grade students
PSS_ENROLL_12	Count of 12 th -grade students
PSS_ENROLL_T	Total students
PSS_ENROLL_TK12	Total students (grades K–12)
PSS_RACE_AI	Count of American Indian/Alaska Native students
PSS_INDIAN_PCT	Percentage of American Indian/Alaska Native students
PSS_RACE_AS	Count of Asian/Pacific Islander students
PSS_ASIAN_PCT	Percentage of Asian/Pacific Islander students
PSS_RACE_H	Count of Hispanic students
PSS_HISP_PCT	Percentage of Hispanic students
PSS_RACE_B	Count of Black students
PSS_BLACK_PCT	Percentage of Black students
PSS_RACE_W	Count of White students
PSS_WHITE_PCT	Percentage of White students
PSS_FTE_TEACH	Count of full-time equivalent teachers
PSS_STDTCR_RT	Student/teacher ratio
PSS_LOCALE	Urbanicity (Census assigned based on 2000 Census geography)
PSS_COED	Whether school is all-male, all-female, or coed
PSS_TYPE	School program type/emphasis
PSS_LEVEL	School level (elementary, secondary, or combined)

Variable name	Description
PSS_RELIG	School's religious affiliation (Catholic, other religious, or nonsectarian)
PSS_COMM_TYPE	Community type (LOCALE) recode
PSS_ORIENT	School's religious orientation or affiliation
PSS_SCH_DAYS	Number of days in a school year
PSS_STU_DAY_HRS	Length of school day in hours
PSS_LIBRARY	Whether school has a library or library media center
PSS_ASSOC1–PSS_ASSOC7	School's association membership(s)