Appendix B

Questionnaire

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## U.S. DEPARTMENT OF EDUCATION NATIONAL CENTER FOR EDUCATION STATISTICS

WASHINGTON, D.C. 20006-5651

FAST RESPONSE SURVEY SYSTEM

FORM APPROVED O.M.B. No.: 1850-0733 EXPIRATION DATE: 09/2006

Foods and Physical Activity in Public Elementary Schools: 2005

This survey is authorized by law (P.L. 103-382). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

## **Focus of Survey**

This survey focuses on two topics: availability of foods, and opportunities for physical activity for students at your school. Please note that in this survey:

- The term "foods" is used broadly to include both foods and beverages.
- Before- and after-school activities refer only to school-sponsored activities.
- Questions 12 through 15 ask for information only for elementary grades above kindergarten (typically grades 1 through 5 or 6), even though your school may have higher or lower grades.
- Physical education refers to class time that is spent teaching a physical education curriculum, excluding regularly scheduled recess and instruction on physical activity topics that are part of health education or any other subject.

INCOMMENT LEAST MAKE (	CORRECTIONS DIRECTLY ON LABEL.

Name of person completing form:	Telephone:
	•
Title/position:	E-mail:
Best days and times to reach you (in case of questions):	

## THANK YOU. PLEASE KEEP A COPY OF THE COMPLETED SURVEY FOR YOUR FILES.

PLEASE RETURN COMPLETED FORM TO: IF YOU HAVE ANY QUESTIONS, CONTACT:

WESTAT

Basmat Parsad Attention: Parsad 8096.03.03 800-937-8281, ext. 8222 1650 Research Boulevard Fax: 800-254-0984

E-mail: basmatparsad@westat.com Rockville, Maryland 20850

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information is 1850-0733. The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collected. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202–4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: National Center for Education Statistics, 1990 K Street, N.W., Washington, D.C. 20006

FRSS Form No. 87, 03/2005

	Questions 1 through 11 ask about the availability of <b>food services or foods</b> at your so (a) the term "foods" is used broadly to include both foods and beverages; and (b) before- and after-school activities refer only to school-sponsored activities.	:hool.	Please note:	
1.	Does your school offer <b>any food service</b> (e.g., school meals, a la carte items, or <b>cafeteria or lunchroom</b> ? <i>Please include the service of both foods and beverages in the</i>			1 6
	Yes	stion -	4.)	
2.	Does your school offer <b>full school meals</b> (i.e., School Breakfast Program or National any students? <i>Include free, reduced-price, and full-price school meals.</i>	al Sch	hool Lunch Program)	to
	Yes 1 No			
3.	Indicate whether students can purchase the following foods <b>separate from</b> full school foods or from vending machines) during <b>mealtimes in the school cafeteria/lunchroon</b>	<b>n</b> . (C	Circle one on each line	
			No	
	a. 100% fruit or vegetable juice      b. Sports drinks or fruit drinks that are <b>not</b> 100% juice	1	2 2	
	c. Soft drinks		2	
	d. Bottled water	7	2	
		1	2	
	f. Milk that is <b>not</b> low fat or skim		2	
	g. Yogurt	1	2	
	h. Ice cream or frozen yogurt	1	2	
	i. French fried potatoes	1	2	
	j. Green salad or fruit	1	2	
	k. Candy	1	2	
	I. Low-fat <b>salty</b> snacks (e.g., pretzels and baked or other low-fat chips)	1 1	2 2	
	n. Low-fat cookies, cakes, pastries, and other baked goods	1	2	
	o. Cookies, cakes, pastries, and other baked goods that are <b>not</b> low in fat	i	2	
4.	When are <b>vending machine foods</b> available to students in the school? Consider fooduring, or after school (including before- and after-school activities and programs). (Cir Never	rcle al	ll that apply.)  1 (Skip to question of 2  3  4	
	Other times (Please specify.)		5	
5.	Are the following <b>vending machine foods</b> available to students? Consider foods that or after school (including before- and after-school activities and programs). (Circle one			าดู
	a. 100% fruit or vegetable juice		2	
	b. Sports drinks or fruit drinks that are <b>not</b> 100% juice		2	
	c. Soft drinks	1	2	
	d. Bottled water	1	2	
	e. Candy	1	2	
	f. Low-fat <b>salty</b> snacks (e.g., pretzels and baked or other low-fat chips)	1	2	
4	g. Salty snacks that are <b>not</b> low in fat (e.g., regular potato chips and cheese puffs)	1	2	
	h. Low-fat cookies, cakes, pastries, and other baked goods	1	2	
	i. Cookies, cakes, pastries, and other baked goods that are <b>not</b> low in fat	1	2	
6.	When are <b>school store or snack bar foods</b> available to students in the school? Conbefore, during, or after school (including before- and after-school activities and program			ble
	Never		1 (Skip to question	3.)
	At mealtimes		2	-
	Other times during the school day			
	Outside of the school day (e.g., school-sponsored before- or after-school activities)		Д	

Other times (Please specify.)\_

			Yes	No	
	a. 100% fruit or vegetable juice		1	2	
	b. Sports drinks or fruit drinks that are not 100% juic	e	1	2	
	c. Soft drinks			2	
	d. Bottled water			2	
	e. Candy			2	
	f. Low-fat <b>salty</b> snacks (e.g., pretzels and baked or			2	
	g. Salty snacks that are <b>not</b> low in fat (e.g., regular p			2	
				2	L. (/)
	<ul><li>h. Low-fat cookies, cakes, pastries, and other baked</li><li>i. Cookies, cakes, pastries, and other baked goods</li></ul>			2	
	i. Cookies, cakes, pasities, and other baked goods	inat are <b>not</b> low in lat	1	2	7,
	Do any companies have a contract to sell drinks or sr to students before, during, or after school, including to				are available
	Yes		1 (Con	tinue with q	uestion 9.)
	No		2 (Skip	to question	10.)
	Don't know		3 (Skip	to question	n 10.)
					,
	Are there agreements with those companies for your <i>line</i> .)	school or district to receive	the following	ng? ( <i>Circle</i>	
			Ye	s No	Don't know
	a. A specific percentage of the sales receipts		1	2	3
	<ul><li>b. Sales incentives such as cash awards or donation</li></ul>	s of aguipment or supplies f		2	3
	a specified amount of sales receipts			2	2
	·			2	3
	c. Other agreement (Please specify.)		1	2	3
(	Consider the foods and beverages that <b>students can</b> carte in the cafeteria/lunchroom and foods sold at verthese foods sold to generate funds to support food services	ending machines, school sto vice operations at your scho	res, and s	nack bars) ct? (Circle 1 2	. Are any of
	Not applicable; no foods or beverages sold separa				
11.	Which of the following operates the food service opera	ations at your school? (Circl	e one.)		
	Not applicable; no food service operations at this s	chool		1	
	Your school or school district				
	A private entity under contract to your school or so	nool district		3	
	A DIIVALE EHIIV UHUEL GOHHAGETO VOUL SCHOOLOLSG			•	
				4	
Г	Other entity (Please specify.)			4	/ grades
	Other entity ( <i>Please specify</i> .)  For questions 12 through 15, please report <b>only for e</b>	elementary grades above k		4	/ grades
	Other entity (Please specify.)	elementary grades above k		4	/ grades
[	Other entity ( <i>Please specify</i> .)  For questions 12 through 15, please report <b>only for e</b>	elementary grades above k higher or lower grades.	indergarte	4 en (typically	
	Other entity ( <i>Please specify</i> .)  For questions 12 through 15, please report <b>only for e</b> 1 through 5 or 6), even though your school may have	elementary grades above ke higher or lower grades. eduled recess during a typi	indergarte	en (typically	tary grades
;	Other entity ( <i>Please specify</i> .)  For questions 12 through 15, please report <b>only for 6</b> 1 through 5 or 6), even though your school may have  Please provide the following information about school	elementary grades above ke higher or lower grades. eduled recess during a typing of the listed grades or do	indergarte	en (typically	tary grades
;	Other entity ( <i>Please specify</i> .)  For questions 12 through 15, please report <b>only for e</b> 1 through 5 or 6), even though your school may have  Please provide the following information about sche <b>above kindergarten</b> . If your school does not have ar  as elementary, leave that row blank. (See definition of	elementary grades above ke higher or lower grades.  Eduled recess during a typical and the listed grades or do relementary grades in box a	cal week es not corbove.)	en (typically for elementsider a par	tary grades
;	Other entity ( <i>Please specify</i> .)  For questions 12 through 15, please report <b>only for 6</b> 1 through 5 or 6), even though your school may have  Please provide the following information about sche <b>above kindergarten</b> . If your school does not have ar  as elementary, leave that row blank. (See definition of  How many <b>days per week</b> is	elementary grades above ke higher or lower grades.  Eduled recess during a typical properties of the listed grades or do relementary grades in box as a many times per day is	cal week es not conbove.)	en (typically for elementsider a pai	tary grades
;	Other entity ( <i>Please specify</i> .)  For questions 12 through 15, please report <b>only for e</b> 1 through 5 or 6), even though your school may have  Please provide the following information about sche <b>above kindergarten</b> . If your school does not have ar  as elementary, leave that row blank. (See definition of	elementary grades above ke higher or lower grades.  Eduled recess during a typical and the listed grades or do relementary grades in box a	cal week es not conbove.)  What is minutes	en (typically for elementsider a par	tary grades ticular grade umber of r recess?

Grade	How many <b>days per week</b> is recess scheduled? (If none, enter "0.")	How many <b>times per day</b> is recess scheduled? (If none, enter "0.")	What is the <b>total</b> number of <b>minutes per day</b> for recess? (If none, enter "0.")
a. Grade 1			
b. Grade 2			
c. Grade 3			
d. Grade 4			
e. Grade 5			
f. Grade 6			

Grade	If the schedule	is the s	same every If none, en	ohysical educ week, enter ter "0" days.) week, specify	the number	of days.		ow long ( <b>ir</b> is each p educatior ( <i>If none,</i> e	class?
a. Grade 1	Enter number of days	OR	Specify sch	nedule if it varies	by week			Enter minute	s per class
b. Grade 2	Enter number of days	OR	Specify sch	nedule if it varies	by week			Enter minute	s per class
c. Grade 3	Enter number of days	OR	Specify sch	nedule if it varies	by week			Enter minute	s per class
d. Grade 4	Enter number of days	OR	Specify sch	nedule if it varies	by week			Enter minute	s per class
e. Grade 5	Enter number of days	OR	Specify sch	nedule if it varies	by week			Enter minute	s per class
f. Grade 6	Enter number of days	OR	Specify sch	nedule if it varies	by week	5		Enter minute	s per class
physica b. Provide walking c. Offer se	entraditional physical al education enjoyable e opportunities durin g or running laps at re chool-sponsored bef	e <b>g the s</b> ecess), <b>ore- o</b> r	chool day excluding a after-school	for <b>organize</b> ohysical educ	d physical a ation	activities size phys	(e.g.,	1 ity	2 2
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