### U.S. Department of Education's Electronic Grant Initiatives

### FY 2009



E-Reports Overview
OESE
Project Directors' Meeting
December 17, 2008

# Electronic Grants Overview with Grants.gov



GAPS
Database



e-Reports



e-Reader



ED Grants.gov Interface



e-Payments



e-Administration

### e-Grants Hours of Operation

#### Hours of e-Grants Website Operation

Regular Weekly Schedule (Please scroll down to see a list of exceptions to the regular schedule):

Hours of operation: (Washington DC time)				
Sunday	12 midnight-08:00pm			
Monday	06:00am-12 midnight			
Tuesday	Available 24 hours			
Wednesday	12 midnight-07:00pm			
Thursday	06:00am-12 midnight			
Friday	Available 24 hours			
Saturday	Available 24 hours			

All e-Grants users have access to the e-Grants and e-Payments websites during the following hours (Washington, DC time):

- Monday 6:00 am Wednesday 7:00 pm
  - Thursday 6:00 am Sunday 8:00 pm

Any one-time exceptions to this regular schedule will be posted on the site under the Hours of Operation link.

Help Desk hours are: 8 am- 6 pm Monday-Friday



### e-Reports

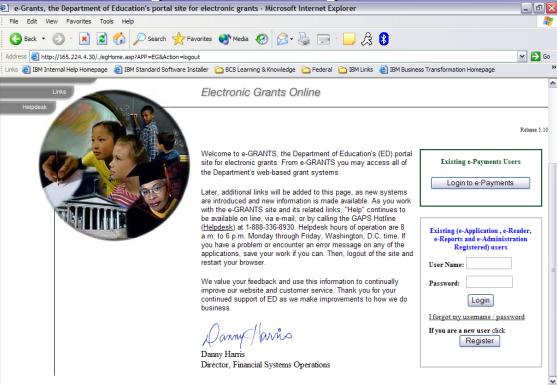
- Web-enabled the current paper-based Grant Report Process
- e-Reports is similar to e-Application
- Grantees prepare & submit Grant Reports via the Internet
- Integrated with the GAPS Database

Note: Only Project Directors can initiate an e-Report

### e-Grants Registration Enhancement

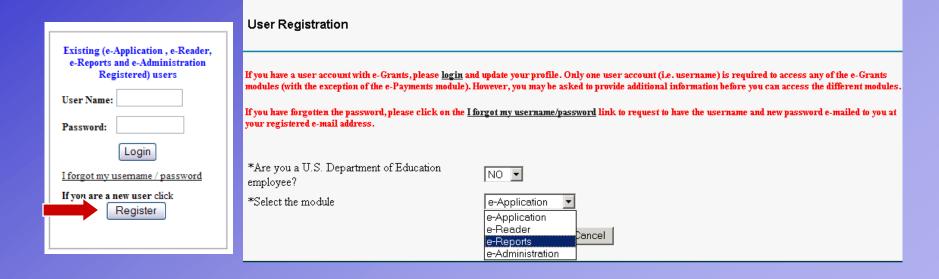
- The e-Grants registration process has a single login for all e-Grants components allowing access only to the appropriate modules. Therefore, if you already have access to another module, you may simply need to modify your access to include e-Reports.
- The first step remains the same which is to go to <a href="http://e-grants.ed.gov">http://e-grants.ed.gov</a> and click the continue button and the page below will be displayed.

 Existing users will enter their user name and password. If the user is new, then they would click on the register button to begin.



### New Users

- New users click on the register button to begin.
- On the User Registration page, the user should select the e-Grants module that they want access to and click the next button (in this case, e-Reports).
- The new user will be directed to the appropriate registration screen where they enter information.



### e-Grants Registration Process

- The new user completes a user profile (which includes address, phone, fax, etc.).
- On the Profile screen, the user also creates a User Name. After clicking the Submit button, a system generated password is e-mailed to the user.

User Registration		
*Last Name:		
*First Name:		
Middle Initial:		
*DUNS:		NOTE: This DUNS field is only for Project Directors who have already received grants from Education and wish to submit electronic reports or administrative actions.
*Address Line 1:		
Address Line 2:		
*City:		
*State:	¥	
*Zip:	Zip+4:	
*Telephone #:	e.g. (123)456-7890	
Fax #:	e.g. (123)456-7890	
*Primary E-Mail Address:		
*Repeat Primary E-Mail Address:		
Receive Notifications at Primary e-Mail Address:		
Alternate E-Mail Address:		
Repeat Alternate E-Mail Address:		
Receive Notifications at Alternate e-Mail Address:		
*Subscribe to Newsletter:	⊙ NO C YES	
*Username:	Please enter a userns and/or numbers (i.e.	ume of your choice. We recommend the username to have up to 12 letters JSMITH23).
	Previous Submit Can	icel

### Existing Users

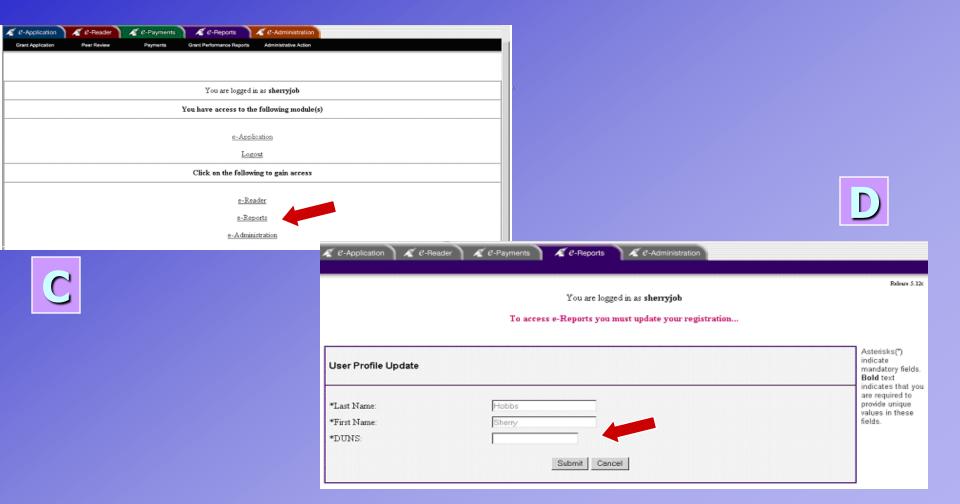
- Existing users should enter their user name and password and click the login button to begin (see A below).
- On the next page, the user will be shown the e-Grants modules they have access to. The
  user should click on the e-Reports module and they will be redirected to the e-Reports
  homepage. (see B below).
- If you do not remember your username and/or password, click the "I forgot my username / password" link and you will be prompted to enter your username or your email address. An email will sent to you providing your username and a new password.





### Existing Users - Continued

- Or, if the user does not currently have access to e-Reports, they will need to click on the e-Reports link under the modules they do not have access to (see C below).
- After clicking on e-Reports, a prompt will appear requiring the user's DUNS number (see D below).



### e-Reports Start & Milestones Pages

After completing the registration or logging in, users should click on the <u>start page</u> where all PR award numbers associated with this Project Director and DUNS number will be listed.

\*Grantees must submit their report by 4:30 PM Washington DC time on the due date.

In order to better provide for our customers in the future, please take a few minutes and fill out the optional e-Grants Survey. You are logged in as sgoody

Below is a list of PR/Award Numbers with which you are associated.

Click on a PR/Award Number to view associated Reports.

PR/Award Number	Applicant Name
Q215E040388	Westbury Union Free School District

- The user clicks on the PR Award # to access the reports on the Milestones page.
- The Milestones page also displays the status of the report (Blank, Draft, Submitted).
- The user clicks on the Report type title listed to access a performance report.

You are logged in as sgoody

Below is a list of Performance Reports with which you are associated.

Click on a "not created" Award Type to create a new report.

\*Grantees must submit their report by 4:30 PM Washington DC time on the due date

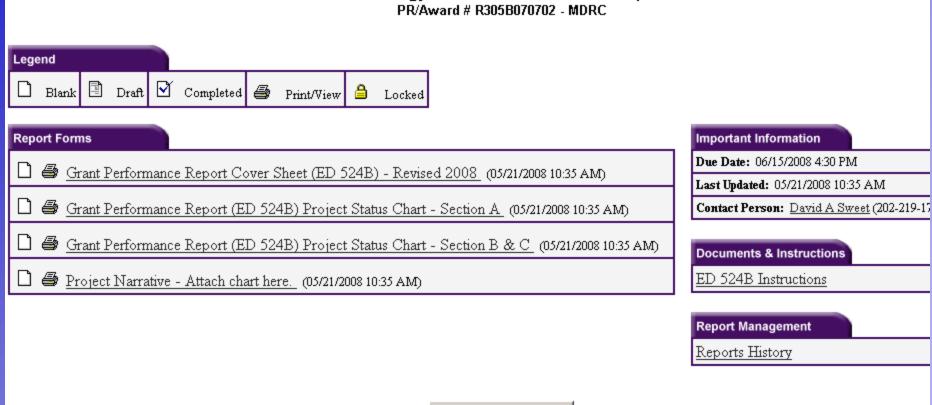
In order to better provide for our customers in the future, please take a few minutes and fill out the optional e-Grants Survey.

Report Type	Budget Period	*Due Date	Last updated	Status
Annual Performance	1	04/04/2005 4:30 PM	01/13/2005 2:22 PM	Draft
AdHoc Performance	1	04/15/2005 4:30 PM	01/13/2005 11:32 AM	Submitted

### Performance Report

You are logged in as **Kemple08** (Project Director/Report Manager)

#### Technology Education Performance Report PR/Award # R305B070702 - MDRC



Ready to submit

### Dear Colleague Letter

#### DEAR COLLEAGUE LETTER

#### Dear RSA Grantee:

The purpose of this letter is to provide you with the information necessary to submit an Annual Performance Report for your Federally-sponsored project. As you are aware, Annual Performance Reports are required on discretionary grant projects in order to determine a recipient of Federal funds has made substantial progress toward the achievement of approved objectives. A determination that "substantial progress" has been achieved is one criterion used in making continuation awards to recipients whose project periods have not yet ended.

This year, I am please to announce that the Department has initiated a new "electronic" report form that you can use to submit your annual report. With this form, you can submit your annual report over the web. Details are included in the letter that follows. While electronic submission is optional this year, I strongly encourage you to consider using this new approach, as it results in a more efficient and effective system for administering our grants.

The Annual Performance Report, whether electronic or the traditional hard copy format, provides information on your progress made in conducting programmatic activities; budget expenditures and changes; and changes in project activities, objectives, and/or scope. Recipients in the first year of their project periods will report on activities that have been conducted since the beginning of the project period; other recipients will report on activities that have been conducted since submission of the last performance report.

The instructions provide additional information on submitting the report. Please review these instructions carefully. In addition, when describing your progress toward accomplishing project objectives under Section III, Project Status, Long-Term Training grantees should clearly reflect the number and current program status of all trainees who received RSA support under this project during the period covered by the report.

In order to review the reports and award continuation grants in a timely manner, the performance report must be received

### ED 524B Forms

- Grantees must complete all three parts of the 524B form (Cover Sheet, Project Status Chart A, and Project Status Chart Sections B & C).
- Program Staff will receive an e-mail message alerting them to the change(s) made to the Cover Sheet. However, these changes are not automatic; an Admin Action will still need to be completed in GAPS by the ED Program Contact.
- Grantees will provide Authorized Representative Information on the Submission page.
- The Form Completed box must be checked for a form to be listed in Completed status.

	U.S. Department of Education Grant Performance Report Cover Sheet (ED 524B)
The state of the s	Check only one box per Program Office instructions.
	[] Annual Performance Report [] Final Performance Report
General Information	
1. PR/Award #: <b>R305B</b> (Block 5 of the Grant Awar	3070702  2. Grantee NCES ID#:  (See instructions. Up to 12 Characters.)
*3. Project Title: (Enter the same title as on	the approved application.)
4. Grantee Name (Block	I of the Grant Award Notification.): MDRC
5. Grantee Address (See	instructions.) EAST 34TH STREET
	City: NEWYORK State: NY ▼ Zip: 10016 Zip+4:
6. Project Director (See instructions.)	First Name: Last Name: Title:    Kemp   Phone #: Fax #: Email Address:

### ED 524B Forms — Section A

Performance Objective data is entered on Section A, including quantitative information related to performance measures, if applicable.

SECTION A - Project Objectives Information and R	elated Perform	iance Measu	<b>ires Data</b> (See	: Instruction	ns. Use as	many pages as neces	sary.)
1 . <b>Project Objective</b>	update for the p	revious budge	et period.				
1A Performance Measure	Measure Type				Quanti	tative Data	
Test all 6th graders to determine if heavy are proficient in grade level math/science.	PROJECT 🔽	Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
		50	00 / 700	71		600 / 700	86
1B Performance Measure	Measure				Quanti	tative Data	
	Туре						
Confirm the passing rate of 8th graders.	PROJECT 🔽		Target		Act	ual Performance D	ata
		Raw Number	Ratio	%	Raw Number	Ratio	%
		125			188		
			-				

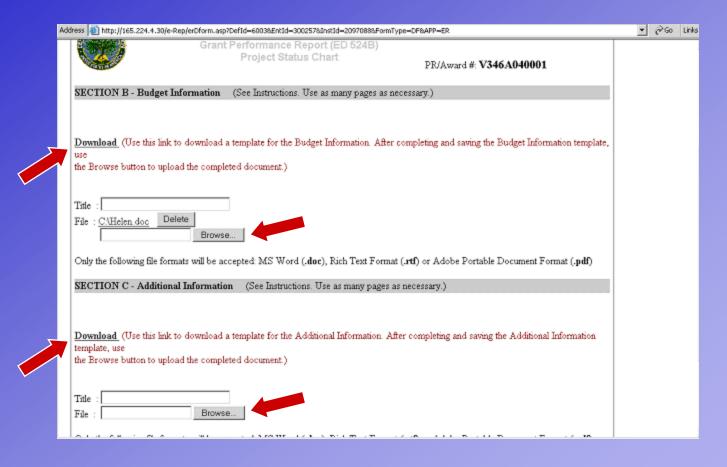
### ED 524B - Section A Cont.

Additional project objectives can be added to Section A and/or performance measures within an objective. Grantees should follow the 524B instructions and any guidance provided by the ED program office.

. Performance Measure	Measure Type				Quantit	tative Data	
			Target		Act	ual Performance I	Data
		Raw Number	Ratio	%	Raw Number	Ratio	%
Add Performance Measure							
Explanation of Progress (Include Qualitative Data and	Data Collection In	formation)					
			_				
			<b>V</b>				
		1					
☐ Form Complete	Save Cancel	Adı	d Another Project Ol	bjective		Delete Current Form	

### ED 524B Forms — Sections B & C

A template is provided for both Sections B and C. These can be accessed by using the Download button and saving the document to your desktop. After completing these sections, the newly created file can be uploaded in response to these sections by using the Browse button and attaching the appropriate file from the user's desktop.



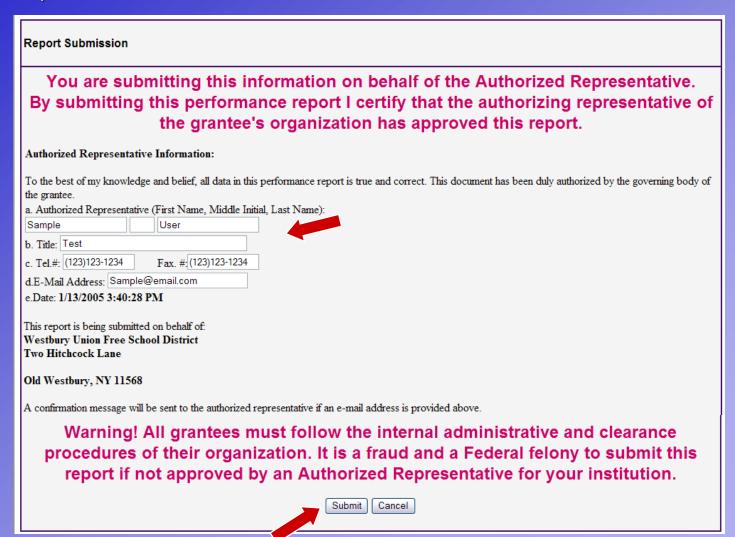
### Completing Narrative Sections

- Narrative sections are completed by uploading a .doc, .rtf, .pdf attachment.
- The Form Completed box must be checked for a narrative to be listed in Completed status.
- Click Save to save the entered information.
- Note: Only a few reports require the use of separate narrative sections.

You are logged in as sgoody				
Use "File:" boxes to attach files	Project Narrative			
"Save" button uploads all your attachments to the server. Please be patient - it could take up to 45 minutes depending on the size of an attachment and your connection speed	Test The recommended maximum size is 10 page(s). Total maximum size of attachment(s) is 8 MB			
You can edit title or page count of an uploaded attachment at any time  If you need to check an uploaded attachment - use "Attachment" hyperlinks for download	Attachment1: Title: Pages: File: Browse			
Links	Only the following file formats will be accepted: MS Word (.doc), Rich Text Format (.rtf) or Adobe Portable Document Format (.pdf). Please do not upload any password protected files.			
Education Federal Register Documents				
	☐ Form Completed Save Cancel			

### Report Submission

After the user clicks on the *Ready to Submit* button, the user will enter the Authorized Representative Information and click the *Submit* button.



### Faxing the Signed 524B

- Grantees are required to fax the signed 524B cover sheet to the Program Office.
- The fax number appears as part of the confirmation notice (sample shown below).



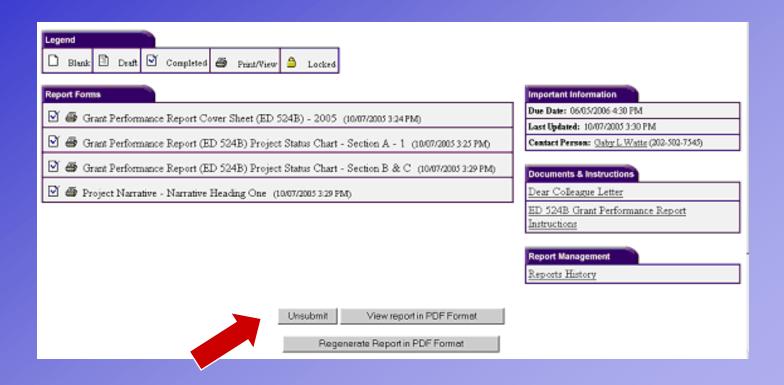
### PDF Version of Report

- The Project Director may request a PDF version of the entire report package once it has been submitted.
- The screen shown below will confirm that the request has been received, and an email will be sent once the PDF version has been generated.



### Unsubmit the Report

- The user may unsubmit the report at any point up until the submission deadline date.
- Please note that report that has been unsubmitted cannot be resubmitted AFTER the submission deadline.



## FY 2008 and Beyond e-Reports

- Implementation of G5 Grants Management System Replacement
- Phase 1 December 2007 Payments
- Phase 2 December 2008 Pre-Award Grant Processing
- Phase 3 December 2009 Post Award Grant Processing
  - Includes e-Reports

### Online Help

- Help Desk: 8 am- 6 pm Monday-Friday
- Help Desk via e-mail at: EDCAPS.USER@ed.gov
- e-Application, e-Reader, e-Reports, e-Administration User Guide
- 9 Steps to Prepare an e-Report
- Links to EDGAR, Other Grants Information, Program Offices, etc.

The image displays the Application Support Box listing Technical Support information:
Helpdesk 1-888-336-8930 (TTY 1-866-967-2696, local 202-401-8363) Hours of Operation 8am-6pm Washington DC Time, Monday-Friday.

#### e-Application Support

Technical support: <u>Helpdesk</u> 1-888-336-8930 (TTY: 1-866-697-2696, local 202-401-8363) Hours of operation: 8am-6pm

Washington DC time Monday-Friday.

Application content or program specific support: See Packages for contact information

### Questions????

