

February 23, 2007

Henry L. Johnson, Assistant Secretary
United States Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-6200

Dear Assistant Secretary Johnson:

Your staff's October 19, 2006 review of Vermont's revised state plan for meeting the Highly Qualified Teacher (HQT) goal resulted in a request that the Vermont Department of Education submit additional revisions to its state plan that explain in more detail the actions the state is taking to support schools in need of improvement to meet HQT goals.

- Corrective actions the State Education Agency (SEA) will take when LEAs fail to meet AMOs,
- How the state will eliminate use of the HOUSSE,
- The SEA's Equity Plan to ensure that poor and minority students are not disproportionately taught by non-HQT or inexperienced teachers.

This letter is submitted in response to your request.

The elements of Vermont's plan include:

TECHNICAL ASSISTANCE

SEA staff from the Educator Quality Team (EQT) do HQT reviews of all educator endorsements at the time of issue and issue HQT certificates to the educator. Individual educators who do not meet HQT requirements for newly issued endorsements are informed of what they need to do to become HQT for their endorsements. In addition, their HQT status is shared with their administrators upon request.

EQT staff provides technical assistance to LEA administrators in meeting teacher and paraprofessional HQT and HQP requirements through on-site visits, phone and email conferencing and communication, and printed information posted on the VT Department of Education's website and provided via US mail. (As examples of technical assistance, please see the chart entitled *NCLBA Highly Qualified Teacher (HQT) and*

Paraprofessional Accountability Requirements at

<http://www.state.vt.us/educ/new/html/licensing/hqt.html> and the attached sample LEA-level HQT data report.) In addition, the EQT staff regularly makes presentations regarding HQT and HQP requirements at statewide conferences relevant to administrators and educators.

EQT staff share HQT data related to schools that are not meeting AYP with members of the state's Assessment and Accountability (AA) Team. The AA Team determines and oversees Schools in Need of Improvement, including providing technical assistance to these schools through the work of the School Support coordinators. These coordinators are department employees with responsibility for particular schools identified as Schools in Need of Improvement. They assist their schools in developing effective data-based improvement plans and broker professional development services for these schools, including services provided by the SEA's Content Specialists and through the regional Education Service Agencies (ESAs) and Professional Development Networks (see below). The School Support Coordinators are funded through state general funds and State Assessments and Related Activities (SARA) monies.

Members of the EQT team share HQT data with the SEA's Independent and Federal Programs (IFP) and Student Support Teams (SST). The IFP Team monitors all LEAs/schools receiving federal monies under the various titles of the NCLB, while the SST Team monitors LEAs/schools for compliance with laws and regulations related to special education. When the percentage of classes being taught by educators who are not HQT for their assignments is at issue in a particular school, the School Support Coordinator assigned to that school and the various monitoring teams are alerted to this concern.

All of the activities of the EQT staff described above are funded with Title II Part A state activities and technical assistance funds.

PROFESSIONAL DEVELOPMENT

The SEA routinely collaborates with providers of professional development (including the Higher Education Collaborative, the Regional Education Services Agencies, The Vermont Institutes, and the Institutions of Higher Education) to identify areas of need for professional development in order for individuals to meet HQT requirements and to preapprove course offerings for HQT purposes.

In addition, the SEA has implemented a number of specific programs and services to assist teachers and LEAs in meeting their professional development and staffing needs, including their need to successfully meet HQT goals. These include:

Regional Education Service Agencies (ESAs) – These are regional service agencies that collaborate with their affiliate districts to identify their professional development needs, including needs related to HQT, and to develop or broker professional development opportunities that will meet these needs. (Please see the enclosed brochure or visit <http://education.vermont.gov/new/html/prodev/resources.html#esa> for further

information.) EQT staff regularly collaborate with ESA directors to determine HQT needs in a particular region and to preapprove courses and workshops for HQT content credit. Throughout this process, the needs of schools not making AYP in a particular region are given priority. The ESAs are funded through Title II Part A SAHE funds as well as state general funds and local funds, including local Title I and Title II A funds.

Content Specialists – The SEA employs a number of specialists with expertise in specific content areas. They provide professional development in their content area to specific schools and school districts as requested (or required – see below) and coordinate the state-wide Professional Development Networks (see below). The content specialists are funded through SARA, Title V, and Title II D funds.

Professional Development Networks – The SEA facilitates math, literacy, and science networks and is developing several social studies networks around the state as well. These networks focus on standards and grade expectations, aligned curriculum, instruction and state (if applicable) and local assessment. These networks are funded by state general funds and SARA monies.

Professional Development Requirements for Identified Schools – Professional development is a key component of both the Commissioner's Required Actions for identified schools, as well as the grants from Title I pass-through funds and Gear-Up Partnership funds made to identified schools to specifically address the content areas and student groups for which they did not make AYP. In addition, teachers from identified schools have been required to attend the Vermont Professional Development Network meetings in Literacy and/or mathematics as applicable to the areas in which the school has not made AYP. The Department initiated a pilot project in formative assessment targeted at teachers in identified schools and schools not making AYP for the first time. The SEA's intent is to continue to scale up this work with identified schools as a priority.

PHASE-OUT OF HOUSSE

Vermont has discontinued the use of its HOUSSE, effective July 1, 2006. All new endorsements issued on or after July 1, 2006 are subject to "New Teacher" HQT content knowledge requirements. (Please see the charts of HQT licensure and content knowledge requirements on the state's website at <http://www.state.vt.us/educ/new/html/licensing/hqt.html>.) Upgraded licensure requirements implemented in 2003 include a major in each secondary teaching area as well as art, music, and foreign languages. In addition, Praxis II testing is required in all core content areas. Therefore, all new licensees in core content areas automatically meet HQT requirements for new teachers as well.

There are only two instances where we allow educators to continue to use the HOUSSE to document HQT status. These are: 1) educators coming from out-of-state with three or more years of teaching experience in the area for which they are seeking Vermont licensure and are, therefore, exempt from educator testing requirements under our Interstate Reciprocity Agreement, and 2) experienced Vermont educators who were out of the classroom during the past several years and therefore, were unable to take

advantage of the HOUSSE. An example of the latter is an educator who taught elementary education for seven years prior to 2001, left the classroom to raise children, and is now reinstating his/her lapsed elementary license. Since she was licensed prior to 2001 and has more than three years of experience, he/she is exempt from the Praxis testing requirements of Vermont's licensure regulations. He/she could use the experienced teacher criteria (which require a particular number of credits in each content area) to document HQT status, rather than having to meet the new teacher HQT criteria, which, in the case of elementary education, requires Praxis II testing.

ACCOUNTABILITY AND PUBLIC REPORTING REQUIREMENTS

The SEA requires LEAs to sign assurances on the Consolidated Federal Programs application stating the following:

“The LEA assures that all teachers of core academic subjects (as defined by NCLB) are highly qualified (HQT) for their assignments, or that individual plans are in place to ensure that each teacher who is not HQT for his/her assignment will become so, and that records are available to support this assurance.

“The LEA assures that HQT parental “right to know” and non-HQT parental notification letters are being sent in a timely manner, when required, as stipulated under NCLB and that records are available to support this assurance.”

“The LEA assures that all instructional paraprofessionals supported with Title I funds meet NCLB paraprofessional requirements and that records are available to support this assurance.”

“The LEA assures that whenever its percentage of classes taught by Highly Qualified Teachers (HQT) is below 100%, it is setting Annual Measurable Objectives (AMOs) to ensure that it meets this goal, is monitoring its progress toward this goal, and that records are available to support this assurance.”

The SEA requires LEAs to set Annual Measurable Objectives (AMOs) to meet the NCLB requirement that 100 percent of their core subject teachers are HQT for their assignments. In addition, until an LEA has met the requirement that 100 percent of its core area classes are taught by teachers who are highly qualified for their assignments, it is required to maintain individual plans describing its efforts to support each educator who is not HQT for his/her assignment to attain HQT status. These efforts may include:

- Providing financial assistance to the educator to acquire additional content coursework/professional development/testing in his/her endorsement area,
- Providing financial or other assistance to the educator to acquire the coursework/professional development/testing to qualify for an additional endorsement, or
- Restructuring the assignment to match the educator's qualifications.

This requirement continues to be effective whenever the percentage of the LEA's core area teachers who are HQT for their assignments is less than 100 percent in any given year.

(Please see the chart entitled *NCLBA Highly Qualified Teacher (HQT) and Paraprofessional Accountability Requirements* at <http://www.state.vt.us/educ/new/html/licensing/hqt.html>.)

The SEA provides data from the previous school year to each LEA on the percentage of its core subject classes taught by teachers who are not highly qualified for their assignments. These data are provided for the LEA as a whole, and for each school within the LEA, as well as a comparison of the high and low poverty schools within the LEA, if applicable. In addition, the SEA provides to each LEA data on the number and percentage of emergency licensed teachers in the LEA and in each school within the LEA. These data are provided to the LEAs in January of each school year. (Please see sample LEA-level HQT data report attached.)

The SEA reports on its Web site data (from the previous school year) on the percentage of core area classes taught by "highly qualified" teachers statewide. These data are broken out by high and low poverty elementary and secondary schools. The SEA also reports the statewide emergency licensure data on its website.

The SEA requires that LEAs report to all parents and broadly within the school community the data on the percentage of classes that are taught by teachers who are NOT "highly qualified" for their assignments and the percentage of emergency licensed teachers. These data must be reported by school and for the LEA as a whole (both aggregate and high vs. low poverty, if applicable). The SEA also requires that LEAs report the professional qualifications of their teachers. The required data elements should be included in annual school reports or other similar publications where student assessment data is presented. In addition, if the LEA maintains a Web site, this information should be published there as well.

As part of its Consolidated Federal Programs (CFP) monitoring process (Titles I – V), the SEA ascertains that:

- The LEA has set Annual Measurable Objectives (AMOs) to meet the NCLB requirement that 100 percent of its core subject teachers are HQT for their assignments,
- Data are being collected regarding the annual progress made by the LEA toward this goal,
- The LEA is maintaining the individual educator plans described above,
- The LEA is complying with the parental notification and paraprofessional requirements, and
- The LEA is reporting required HQT data annually to the community.

(Please see Title I monitoring document attached.)

CORRECTIVE ACTIONS

SEA policy regarding corrective actions for schools failing to make progress toward meeting AMOs is aligned fully with Section 2141 of NCLB. Specifically, the SEA will provide technical assistance to any LEA failing to make progress toward meeting AMOs for two consecutive years. And if any LEA fails to make progress toward its AMOs for a third year, the SEA will restrict the use of its Title I A funds through "Commissioner's Required Actions."

PARAPROFESSIONAL REQUIREMENTS

The SEA collects data annually on the percentage of Title I funded instructional paraprofessionals who meet the NCLB paraprofessional requirements. The SEA requires that in Title I schools, LEAs may only employ new instructional paraprofessionals who meet the HQT requirements. LEAs have also been repeatedly notified that beyond June 2006 they may not continue to employ in Title I funded positions any instructional paraprofessional who is not HQT. Compliance with this requirement is monitored as noted above in the Accountability and Public Reporting section.

ANALYSIS OF HQT DATA

Using its 2004-2005 data, the SEA has determined which core areas have the lowest percentage of classes being taught by teachers who do not meet HQT requirements for their assignments. This analysis indicates that in only five content areas is the percentage of classes taught by HQ teachers below 80 percent – general social studies, economics (only 33 classes), reading, Latin, and general science. In the social studies and science situations, the issue is not primarily one of lack of content knowledge but rather of how a course is entered in the Educator Census (the SEA's electronic tool for collecting statewide teacher assignment data). Many courses entered as "general social studies" or "general science" courses are really history or biology or chemistry courses. Many individuals who do not meet the breadth of our content knowledge requirements across the four social studies or science areas for general social studies or general science assignments have extensive expertise in a particular discipline (usually history and biology or chemistry respectively). These individuals are granted HQT status for the disciplines in which they meet content knowledge requirements but not necessarily for the "general" (i.e., all disciplines) social studies or science endorsement. The SEA continues to provide technical assistance to LEAs in how to correctly enter assignment information into the Census. Meanwhile, the SEA advises educators regarding the additional coursework or testing that is necessary to enable them to meet HQT content knowledge requirements for all the science or social studies areas. Please note that this is NOT an issue with new licensees in these areas since they must pass broad Praxis II tests in order to attain licensure in social studies or science.

In the area of reading, the problem is accounted for primarily by individuals who are teaching reading with endorsements that do not cover either the content area or grade levels of their assignments. The SEA is working with LEA and school-level administrators to ensure that each teacher of reading carries one of the endorsements considered "appropriate" for this assignment, and that his/her endorsement matches the grade level(s) he/she is teaching.

While, overall, a very small number of educators still need to take additional coursework, testing, or professional development to meet HQT content knowledge requirements for their licensing endorsement areas, the primary cause of an educator being not-HQT for his/her assignment is an out of subject area or grade level (i.e. “out of field”) assignment. In 2004-2005, over 75 percent of non-HQT classes were taught by teachers who were not properly endorsed for that assignment.

The primary way in which the state will increase its percentage of classes taught by HQ teachers is by assisting administrators to understand the key role of appropriate licensure in being HQ for an assignment. The SEA is working with the LEAs to identify and rectify each instance of a mismatch between educator endorsement status and assignment. In many cases, this is as simple as the educator requesting an expansion of his or her endorsement from a 7-12 to K-12 instructional level or an administrator restructuring an educator’s assignment to match the grade levels of his or her endorsement. (Please see sample LEA-level HQT data report attached.)

The SEA compared the percentage of HQ teachers in high poverty versus low poverty schools, high minority versus low minority schools, and schools not meeting AYP goals versus schools meeting AYP goals. Based upon these results, the SEA determined that:

- In 2004-2005, there was no “unreasonable” (i.e., 5 percent or greater) discrepancy in the distribution of HQ teachers with regards to these three measures in regular education classrooms in Vermont. (Please see attached Addendum.)
- In Vermont, in 2004-2005, in situations where special educators were providing “primary instruction” in a core content area (i.e., special education “classes”), there was an “unreasonable” (i.e., 5 percent or greater) discrepancy in the distribution of HQ teachers with regards to these three measures. However, the discrepancy was IN FAVOR OF poor students in both elementary and secondary schools. (Please see the attached Addendum.)

The SEA will continue to analyze the data elements identified above to determine whether any other discrepancies arise. In addition, the SEA is in the process of developing a system for tracking educator experience. We are considering a number of options including:

- Using Level I versus Level II licensure status as a proxy for experience
- Developing a separate data collection to gather this data
- Using teacher retirement system data to determine years of experience

A data gathering system will be selected in the spring of 2007 and data on educator experience within individual schools will be matched against the data on school poverty status and school minority status to determine if discrepancies exist in this area. The SEA will complete its analysis of the experience data and make its determination regarding the need for an equity plan by September 30, 2007.

Our timeline for collection of teacher experience data is the following:

March 27-28, 2007 – Attend Title II A State Director's Meeting to discuss how other states are collecting this information.

April-May, 2007 – Discuss various options for collecting experience data and determine which method Vermont will use.

June 30, 2007 – Collect and analyze experience data in relation to school poverty and minority status. This process will be completed by September 30, 2007.

If analysis of experience data yields inequities, then we will address these inequities through actions outlined in a revised Equity Plan.

EQUITY PLAN

Vermont does not currently have a situation where poor or minority students or students in schools not meeting AYP are disproportionately taught by educators who are not HQT for their assignments. However, as part of its support to schools in need of improvement, the SEA is targeting special assistance to these schools to ensure that they have the highest quality educators. These schools are provided with the intensive support of School Support coordinators. These individuals are familiar with the HQT status of their schools and make connections with professional development providers and coordinate technical assistance to the administrators of these schools regarding appropriate assignments, etc., as needed.

In addition, although there is no discrepancy in special educators' HQT status, overall the HQT status of our special education workforce needs to be addressed. The Higher Education Collaborative (HEC), a collaboration between the SEA, the state colleges and universities, and school districts, provides coursework to educators across the state to enable them to acquire the knowledge and skills to become special educators. SEA Title II staff are working closely with the coordinators of the HEC to ensure that their candidates for licensure have sufficient content knowledge to meet HQT requirements, including reviewing program and course requirements, syllabi, etc.

If any further information or clarification is required, please contact Marta Cambra, Director of the Educator Quality Team, at (802) 828-6543 or at marta.cambra@state.vt.us.

Sincerely,



Richard H. Cate
Commissioner of Education

Addendum

Table 1

The percentage of classes taught by highly qualified teachers by high poverty elementary schools versus low poverty elementary schools, high poverty secondary schools versus low poverty secondary schools, high minority schools versus low minority schools, schools identified for improvement versus schools not identified for improvement (both at the school and district levels).

Percentage of “core area” regular education classes being taught by a teacher who is HQT for that assignment by School level/ poverty, minority, and AYP (school and district)

High poverty elementary schools	87.83%
Low poverty elementary schools	87.05%
High poverty secondary schools	87.51%
Low poverty secondary schools	91.74%
High minority schools	90.26%
Low minority schools	85.90%
Identified schools in need of improvement	90.63%
Schools not identified in need of improvement	88.15%
Identified districts in need of improvement	89.51%
Districts not identified in need of improvement	88.22%

Percentage of “core area” special education assignments being taught by a teacher who is HQT for that assignment by School level/ poverty, minority, and AYP (school and district)

High poverty elementary schools	83.96%
Low poverty elementary schools	73.83%
High poverty secondary schools	75.18%
Low poverty secondary schools	40.81%
High minority schools	67.28%
Low minority schools	67.85%
Identified schools in need of improvement	73.01%
Schools not identified in need of improvement	65.97%
Identified districts in need of improvement	74.67%
Districts not identified in need of improvement	65.37%

Poverty measure: Free/ Reduced meals were used a measure for poverty. High/low poverty defined by upper and lower quartiles.
Minority measure: Percentage of students reported as being white was used as a measure for minority. High/low minority defined by upper and lower quartiles.

Table 2

The percentage of regular education classes taught by highly qualified teachers by district and their AYP status.

District Name	Total Number of Classes	Classes Taught by HQT	Percentage of Classes Taught by HQT	AYP Status
Addison	16	16	100.00%	
Albany	32	27.5	85.94%	
Alburg	62	59	95.16%	
Arlington	117	98	83.76%	
Athens/Grafton Contract Joint District	10	9	90.00%	
Bakersfield	49	46	93.88%	
Barnard	7	7	100.00%	
Barnet	44	41	93.18%	
Barre City	176	164	93.18%	
Barre Town	153	128	83.66%	
Barstow Joint Contract	64	53	82.81%	
Barton ID	47	33	70.21%	
Bellows Falls UHSD #27	153	134.5	87.91%	Not Meeting
Bennington ID	87	81	93.10%	
Benson	49	37	75.51%	
Berkshire	42	42	100.00%	
Berlin	17	17	100.00%	
Bethel	99	89	89.90%	
Black River USD #39	89	89	100.00%	
Blue Mountain USD #21	91	83	91.21%	
Bolton	8	8	100.00%	
Bradford ID	20	19	95.00%	
Braintree	14	14	100.00%	
Brandon	24	24	100.00%	
Brattleboro	77	76	98.70%	
Brattleboro UHSD #6	456	393	86.18%	
Bridgewater	15	13	86.67%	
Bridport	8	8	100.00%	
Brighton	33	30	90.91%	
Bristol	34	33	97.06%	
Brookfield	11	11	100.00%	
Brookline	3	3	100.00%	
Brownington	15	15	100.00%	
Burke	17	17	100.00%	
Burlington	658	631.5	95.97%	Not Meeting
Cabot	137	89.5	65.33%	
Calais	10	10	100.00%	
Cambridge	25	23	92.00%	
Canaan	70	64	91.43%	
Castleton-Hubbardton USD #42	75	66	88.00%	
Cavendish	25	25	100.00%	

Champlain Valley UHSD #15	421	399	94.77%	
Charleston	33	24	72.73%	
Charlotte	76	67	88.16%	
Chelsea	70	65	92.86%	
Chester-Andover USD #29	21	20	95.24%	
Clarendon	20	20	100.00%	
Colchester	379	363	95.78%	Not Meeting
Concord	62	54.5	87.90%	
Cornwall	7	6	85.71%	
Coventry	42	26	61.90%	
Craftsbury	70	58	82.86%	
Currier Memorial USD #23	10	9	90.00%	
Danville	167	125	74.85%	
Derby	31	31	100.00%	
Dorset	47	29	61.70%	
Dover	7	6	85.71%	
Dummerston	52	42.75	82.21%	
Duxbury/Waterbury Union #45	76	70	92.11%	
East Haven	6	5.75	95.83%	
East Montpelier	21	21	100.00%	
Eden	14	13	92.86%	
Elmore	1	1	100.00%	
Enosburg Falls ID	170	153	90.00%	
Essex Comm. Ed. Ctr. UHSD #46	566	549	97.00%	
Essex Junction ID	183	172	93.99%	
Essex Town	165	139	84.24%	
Fair Haven	75	74	98.67%	
Fair Haven UHSD #16	190	155	81.58%	
Fairfax	200	192	96.00%	
Fairfield	53	46	86.79%	
Fairlee	14	14	100.00%	
Fayston	10	8	80.00%	
Ferrisburgh	20	17	85.00%	
Fletcher	9	9	100.00%	
Flood Brook USD #20	77	65	84.42%	
Franklin	10	10	100.00%	
Georgia	104	83	79.81%	
Glover	40	31	77.50%	
Granby	3	3	100.00%	
Grand Isle	55	51	92.73%	
Granville/Hancock Joint District	17	17	100.00%	
Green Mountain UHSD #35	125	114	91.20%	
Guildhall	3	3	100.00%	
Guilford	41	37	90.24%	
Halifax	10	4.5	45.00%	
Hardwick	28	28	100.00%	
Hartford	422	397	94.08%	
Hartland	72	71	98.61%	
Harwood UHSD #19	280	272.5	97.32%	
Hazen UHSD #26	158	145	91.77%	

Highgate	23	23	100.00%	
Hinesburg	87	85	97.70%	
Holland	10	9	90.00%	
Huntington	14	12	85.71%	
Hyde Park	21	19	90.48%	
Irasburg	33	27	81.82%	
Isle La Motte	5	5	100.00%	
Jamaica	7	7	100.00%	
Jay/Westfield Joint Contract	9	9	100.00%	
Jericho	21	20	95.24%	
Johnson	18	17	94.44%	
Killington	10	8	80.00%	
Lake Region UHSD #24	133	123	92.48%	
Lakeview USD #43	9	9	100.00%	
Lamoille UHSD #18	300	294	98.00%	
Leicester	8	7	87.50%	
Leland & Gray UHSD #34	148	129	87.16%	
Lincoln	15	12	80.00%	
Lowell	35	24	68.57%	
Ludlow	16	15	93.75%	
Lunenburg	44	38	86.36%	
Lyndon	65	61	93.85%	
Manchester	71	47	66.20%	
Marlboro	24	15	62.50%	
Mettawee Community Sch UESD 47	18	17	94.44%	
Middlebury ID #4	30	30	100.00%	
Middlebury UHSD #3	299	270	90.30%	
Middlesex	15	13	86.67%	
Middletown Springs	9	9	100.00%	
Mill River USD #40	255	203	79.61%	
Millers Run USD #37	24	15	62.50%	
Milton ID	311	300	96.46%	Not Meeting
Missisquoi Valley UHSD #7	297	274.5	92.42%	
Monkton	15	15	100.00%	
Montgomery	32	32	100.00%	
Montpelier	297	236	79.46%	Not Meeting
Moretown	12	12	100.00%	
Morgan	9	9	100.00%	
Morristown	198	181	91.41%	
Mount Abraham UHSD #28	646	556.3	86.11%	
Mt. Anthony UHSD #14	479	428.5	89.46%	
Mt. Holly	10	10	100.00%	
Mt. Mansfield USD #17	477	437	91.61%	
New Haven	15	15	100.00%	
Newark	12	7	58.33%	
Newbury	17	17	100.00%	
Newfane	12	9	75.00%	
Newport City	28	28	100.00%	
Newport Town	45	28	62.22%	
North Bennington ID	15	15	100.00%	

North Country Jr UHSD #22	114	99	86.84%	Not Meeting
North Country Sr UHSD #22	265	232	87.55%	Not Meeting
North Hero	25	21	84.00%	
Northfield	171	158	92.40%	
Norton	1	1	100.00%	
Norwich	28	25	89.29%	
Orange	35	24	68.57%	
Orleans ID	33	32	96.97%	
Orwell	39	38	97.44%	
Otter Valley UHSD #8	156	145	92.95%	
Oxbow UHSD #30	187	160	85.56%	
Peacham	10	7	70.00%	
Pittsford	20	19	95.00%	
Plymouth	4	3	75.00%	
Pomfret	9	8	88.89%	
Poultney	87	77.5	89.08%	
Pownal	24	23	95.83%	
Proctor	95	94	98.95%	
Putney	80	52	65.00%	
Randolph	25	25	100.00%	
Randolph UHSD #2	218	182.5	83.72%	
Reading	6	5	83.33%	
Readsboro	17	16	94.12%	
Richford	109	98	89.91%	
Richmond	18	18	100.00%	
Ripton	4	4	100.00%	
Rivendell Interstate District	38	31	81.58%	
Rochester	74	69	93.24%	
Rockingham	151	125	82.78%	
Roxbury	4	4	100.00%	
Royalton	103	98.25	95.39%	
Rutland City	569	472	82.95%	Not Meeting
Rutland Town	74	60	81.08%	
Salisbury	12	11	91.67%	
Shaftsbury	16	16	100.00%	
Sharon	12	10	83.33%	
Shelburne	144	85.5	59.38%	
Sheldon	41	36	87.80%	
Shoreham	8	7	87.50%	
Shrewsbury	10	9	90.00%	
South Burlington	500	427	85.40%	
South Hero	50	50	100.00%	
Spaulding HSUD #41	336	287	85.42%	
Springfield	355	261	73.52%	
St. Albans City	170	140	82.35%	
St. Albans Town	177	145	81.92%	
St. Johnsbury	94	74	78.72%	Not Meeting
Stamford	14	14	100.00%	
Starksboro	26	25	96.15%	
Stockbridge	8	7	87.50%	

Stowe	177	169	95.48%
Strafford	50	47	94.00%
Sudbury	8	8	100.00%
Sunderland	11	9	81.82%
Sutton	14	13	92.86%
Swanton	39	38	97.44%
Thetford	16	16	100.00%
Tinmouth	8	8	100.00%
Townshend	8	8	100.00%
Troy	38	30	78.95%
Tunbridge	34	32	94.12%
Twinfield USD #33	205	165	80.49%
U-32 High School (UHSD #32)	374	363	97.06%
Underhill ID	11	11	100.00%
Underhill Town	11	11	100.00%
Vergennes UESD #44	24	19	79.17%
Vergennes UHSD #5	228	217	95.18%
Vernon	19	19	100.00%
Waits River Valley USD #36	68	57	83.82%
Waitsfield	14	13	92.86%
Walden	22	21	95.45%
Wallingford	14	14	100.00%
Wardsboro	8	8	100.00%
Warren	12	11	91.67%
Washington	17	14	82.35%
Waterford	37	37	100.00%
Waterville	11	10	90.91%
Weathersfield	50	44	88.00%
Wells	10	8	80.00%
West Fairlee	11	11	100.00%
West Rutland	123	115	93.50%
West Windsor	9	9	100.00%
Westford	51	49	96.08%
Westminster	24	22	91.67%
Weybridge	5	4	80.00%
Whiting	7	7	100.00%
Whitingham/Wilmington Joint Contract	135	103	76.30%
Williamstown	82	68	82.93%
Williston	178	132	74.16%
Windham	4	4	100.00%
Windsor	161	132	81.99%
Winooski ID	197	150	76.14%
Wolcott	16	16	100.00%
Woodbury	11	10	90.91%
Woodford	6	5	83.33%
Woodside Juvenile Rehab. Ctr.	29	2	6.90%
Woodstock	18	17	94.44%
Woodstock UHSD #4	207	183	88.41%
Worcester	9	9	100.00%

Table 3

The percentage of special education classes taught by highly qualified teachers by district and their AYP status.

District Name	Total Number of Classes	Classes Taught by HQT	Percentage of Classes Taught by HQT	AYP Status
Addison	5	5	100.00%	
Albany	19	19	100.00%	
Alburg	45	27	60.00%	
Arlington	75	42	56.00%	
Athens/Grafton Contract Joint District	4	0	0.00%	
Bakersfield	19	19	100.00%	
Barnet	1	1	100.00%	
Barre City	83	53	63.86%	
Barre Town	54	18	33.33%	
Barstow Joint Contract	15	15	100.00%	
Barton ID	40	28	70.00%	
Bellows Falls UHSD #27	68	22	32.35%	Not Meeting
Bennington ID	147	115	78.23%	
Benson	14	14	100.00%	
Berkshire	3	3	100.00%	
Berlin	27	15	55.56%	
Bethel	1	1	100.00%	
Black River USD #39	10	6	60.00%	
Blue Mountain USD #21	19	14	73.68%	
Bradford ID	4	0	0.00%	
Braintree	23	18	78.26%	
Brandon	57	57	100.00%	
Brattleboro	153	145	94.77%	
Brattleboro UHSD #6	254	71	27.95%	
Brighton	14	14	100.00%	
Bristol	6	6	100.00%	
Burke	21	21	100.00%	
Burlington	287	219	76.31%	Not Meeting
Cabot	38	29	76.32%	
Calais	1	1	100.00%	
Cambridge	24	24	100.00%	
Canaan	23	11	47.83%	
Castleton-Hubbardton USD #42	42	42	100.00%	
Cavendish	2	1	50.00%	
Champlain Valley UHSD #15	924	232	25.11%	
Charleston	6	0	0.00%	
Charlotte	24	13	54.17%	
Chester-Andover USD #29	18	18	100.00%	
Clarendon	32	32	100.00%	
Colchester	230	111	48.26%	Not Meeting
Concord	28	10	35.71%	
Cornwall	6	6	100.00%	

Coventry	15	14	93.33%
Craftsbury	8	5	62.50%
Currier Memorial USD #23	4	4	100.00%
Danville	14	14	100.00%
Derby	5	1	20.00%
Dorset	15	2	13.33%
Duxbury/Waterbury Union #45	64	37	57.81%
East Montpelier	7	7	100.00%
Eden	10	10	100.00%
Enosburg Falls ID	80	73	91.25%
Essex Comm. Ed. Ctr. UHSD #46	146	83	56.85%
Essex Junction ID	34	32	94.12%
Essex Town	87	56	64.37%
Fair Haven	42	42	100.00%
Fair Haven UHSD #16	25	25	100.00%
Fairfax	3	2	66.67%
Fairfield	62	62	100.00%
Ferrisburgh	25	25	100.00%
Flood Brook USD #20	37	28	75.68%
Georgia	7	7	100.00%
Glover	19	6	31.58%
Grand Isle	27	13	48.15%
Green Mountain UHSD #35	91	89	97.80%
Guilford	14	14	100.00%
Halifax	1	1	100.00%
Hardwick	14	8	57.14%
Hartford	254	228	89.76%
Hartland	4	2	50.00%
Harwood UHSD #19	5	5	100.00%
Hazen UHSD #26	40	18	45.00%
Hinesburg	138	127	92.03%
Hyde Park	23	23	100.00%
Irasburg	7	7	100.00%
Isle La Motte	14	14	100.00%
Jay/Westfield Joint Contract	14	14	100.00%
Johnson	6	4	66.67%
Lake Region UHSD #24	54	54	100.00%
Lakeview USD #43	5	5	100.00%
Lamoille UHSD #18	38	13	34.21%
Leicester	6	6	100.00%
Leland & Gray UHSD #34	14	6	42.86%
Lincoln	8	0	0.00%
Lowell	18	9	50.00%
Lunenburg	20	9	45.00%
Lyndon	98	98	100.00%
Manchester	114	82	71.93%
Marlboro	4	4	100.00%
Mettawee Community Sch UESD 47	58	14	24.14%
Middlebury ID #4	58	57	98.28%
Middlebury UHSD #3	92	36	39.13%

Middlesex	6	2	33.33%	
Middletown Springs	9	9	100.00%	
Mill River USD #40	52	34	65.38%	
Millers Run USD #37	9	9	100.00%	
Milton ID	15	10	66.67%	Not Meeting
Monkton	30	27	90.00%	
Montgomery	11	7	63.64%	
Montpelier	231	189	81.82%	Not Meeting
Moretown	15	15	100.00%	
Mount Abraham UHSD #28	74	45	60.81%	
Mt. Anthony UHSD #14	393	309	78.63%	
Mt. Holly	6	1	16.67%	
Mt. Mansfield USD #17	75	26	34.67%	
Newbury	9	9	100.00%	
Newport City	65	65	100.00%	
Newport Town	3	3	100.00%	
North Bennington ID	11	11	100.00%	
North Country Jr UHSD #22	35	18	51.43%	Not Meeting
North Country Sr UHSD #22	131	65	49.62%	Not Meeting
North Hero	18	9	50.00%	
Northfield	106	93	87.74%	
Orange	2	0	0.00%	
Orleans ID	18	18	100.00%	
Otter Valley UHSD #8	153	97	63.40%	
Oxbow UHSD #30	31	31	100.00%	
Pittsford	18	18	100.00%	
Poultney	24	10	41.67%	
Pownal	31	31	100.00%	
Proctor	7	7	100.00%	
Putney	6	6	100.00%	
Randolph	56	56	100.00%	
Randolph UHSD #2	268	108	40.30%	
Richford	18	14	77.78%	
Richmond	27	27	100.00%	
Rochester	14	10	71.43%	
Rockingham	21	19	90.48%	
Royalton	1	1	100.00%	
Rutland City	698	595	85.24%	Not Meeting
Rutland Town	5	5	100.00%	
Shaftsbury	21	21	100.00%	
Shelburne	11	11	100.00%	
Shoreham	29	29	100.00%	
Shrewsbury	1	1	100.00%	
South Burlington	117	67	57.26%	
South Hero	54	27	50.00%	
Spaulding HSUD #41	33	33	100.00%	
Springfield	208	159	76.44%	
St. Albans City	181	144	79.56%	
St. Albans Town	71	59	83.10%	
St. Johnsbury	145	145	100.00%	Not Meeting

Stamford	4	4	100.00%
Starksboro	58	21	36.21%
Sudbury	8	8	100.00%
Swanton	7	7	100.00%
Thetford	21	6	28.57%
Tinmouth	24	24	100.00%
Twinfield USD #33	10	5	50.00%
U-32 High School (UHSD #32)	50	28	56.00%
Vergennes UESD #44	25	19	76.00%
Vergennes UHSD #5	72	11	15.28%
Vernon	27	27	100.00%
Waits River Valley USD #36	21	8	38.10%
Waitsfield	6	5	83.33%
Walden	18	7	38.89%
Wallingford	24	17	70.83%
Warren	12	8	66.67%
Washington	1	0	0.00%
Waterford	22	22	100.00%
Waterville	14	0	0.00%
Weathersfield	47	40	85.11%
Wells	24	24	100.00%
West Rutland	36	36	100.00%
Westford	60	60	100.00%
Westminster	32	19	59.38%
Weybridge	9	6	66.67%
Williamstown	7	1	14.29%
Williston	91	49	53.85%
Windsor	8	7	87.50%
Winooski ID	75	26	34.67%
Wolcott	2	2	100.00%
Woodside Juvenile Rehab. Ctr.	36	18	50.00%
Woodstock	4	0	0.00%

Table 4

The percentage of regular education classes taught by highly qualified teachers by school and their poverty, minority and AYP status.

School Name	Total Number of Classes	Classes Taught by HQT	Percentage of Classes Taught by HQT	School Type	Poverty Status	Minority Status	AYP Status
Addison Central School	16	16	100.00%	Elem		HighWhite	
Albany Community School	32	27.5	85.94%	Elem	HighElem		
Albert Bridge Sch (W Wind.)	9	9	100.00%	Elem			
Albert D. Lawton School	130	119	91.54%	Sec	LowSec	LowWhite	
Alburg Community Ed Center	62	59	95.16%	Elem	HighElem		
Arlington Memorial	108	90	83.33%	Sec			
Bakersfield School	49	46	93.88%	Elem		HighWhite	
Barnard Central School	7	7	100.00%	Elem			
Barnet Elementary School	44	41	93.18%	Elem		LowWhite	
Barre City Elem/Middle School	176	164	93.18%	Elem	HighElem	LowWhite	Not Meeting
Barre Town Elementary School	153	128	83.66%	Elem	LowElem	HighWhite	
Barstow Memorial School	64	53	82.81%	Elem	LowElem	LowWhite	
Barton Graded School	47	33	70.21%	Elem	HighElem		
Beeman Elementary School	15	15	100.00%	Elem	LowElem	HighWhite	
Bellows Falls Middle School	113	88	77.88%	Elem		LowWhite	
Bellows Falls UHSD #27	153	134.5	87.91%	Sec			Not Meeting
Bennington Elem. School	22	20	90.91%	Elem			
Benson Village School	49	37	75.51%	Elem			
Berkshire Elementary School	42	42	100.00%	Elem		HighWhite	
Berlin Elementary School	17	17	100.00%	Elem			
Bethel Elementary School	13	13	100.00%	Elem			
BFA Elementary/Middle School-Fairfax	96	94	97.92%	Elem	LowElem	LowWhite	
BFA High School-Fairfax	104	98	94.23%	Sec			
Bingham Memorial School	7	6	85.71%	Elem	LowElem	LowWhite	
Black River USD #39	89	89	100.00%	Sec			
Blue Mountain USD #21	91	83	91.21%	Elem	HighElem		
Bradford Elementary School	20	19	95.00%	Elem			
Braintree School	14	14	100.00%	Elem	HighElem		
Bratt. Area Middle Sch UHSD #6	117	100	85.47%	Sec		LowWhite	
Brattleboro Academy	35	35	100.00%	Elem	HighElem	LowWhite	
Brattleboro Sr. UHSD #6	338	293	86.69%	Sec		LowWhite	Not Meeting
Brewster Pierce School	14	12	85.71%	Elem	LowElem	HighWhite	
Bridgewater Village School	15	13	86.67%	Elem			
Bridport Central School	8	8	100.00%	Elem	HighElem		
Brighton Elementary School	33	30	90.91%	Elem	HighElem		
Bristol Elementary School	34	33	97.06%	Elem			

Brookfield School	11	11	100.00%	Elem			
Brookline Elementary School	3	3	100.00%	Elem		HighWhite	
Brownington Central School	15	15	100.00%	Elem	HighElem		
Browns River Middle USD #17	121	109	90.08%	Elem	LowElem		
Burke Town School	17	17	100.00%	Elem			
Burlington Senior High Sch	317	305.5	96.37%	Sec		LowWhite	Not Meeting
C. P. Smith School	17	17	100.00%	Elem		LowWhite	
Cabot School	137	89.5	65.33%	Elem		HighWhite	
Calais Elementary School	10	10	100.00%	Elem			
Cambridge Elementary School	25	23	92.00%	Elem			
Camels Hump Middle USD #17	84	77	91.67%	Elem	LowElem		
Canaan Schools	70	64	91.43%	Elem		HighWhite	
Canal St/Oak Grove Schools	19	19	100.00%	Elem	HighElem	LowWhite	
Castleton-Hubbardton USD#42	75	66	88.00%	Elem			
Catamount Elementary School	27	25	92.59%	Elem	HighElem		
Cavendish Town Elem. School	25	25	100.00%	Elem			
Chamberlin School	23	22	95.65%	Elem		LowWhite	
Champlain School	17	17	100.00%	Elem		LowWhite	
Champlain Valley UHSD #15	421	399	94.77%	Sec	LowSec		
Charleston Elem. School	33	24	72.73%	Elem	HighElem	HighWhite	
Charlotte Central School	76	67	88.16%	Elem	LowElem		
Chelsea Elem. High School	70	65	92.86%	Elem			
Cherry Hill Elem. School	8	8	100.00%	Elem	HighElem		
Chester-Andover USD #29	21	20	95.24%	Elem			
Clarendon Elementary School	20	20	100.00%	Elem			
Colchester High School	215	203	94.42%	Sec	LowSec		
Colchester Middle School	106	102	96.23%	Sec		LowWhite	
Concord Schools	62	54.5	87.90%	Elem	HighElem	HighWhite	
Coventry Village School	42	26	61.90%	Elem	HighElem		
Craftsbury Schools	70	58	82.86%	Elem		HighWhite	
Crossett Brook Middle USD #45	54	48	88.89%	Elem			
Currier Memorial USD #23	10	9	90.00%	Elem	HighElem	HighWhite	
Danville School	167	125	74.85%	Elem		HighWhite	
Deerfield Valley Elem. Sch	14	14	100.00%	Elem		LowWhite	
Derby Elementary School	31	31	100.00%	Elem	HighElem		
Dorset School	47	29	61.70%	Elem	LowElem	HighWhite	
Dothan Brook School	25	24	96.00%	Elem	LowElem	LowWhite	
Doty Memorial School	9	9	100.00%	Elem			
Dover Elementary School	7	6	85.71%	Elem		HighWhite	
Dummerston Schools	52	42.75	82.21%	Elem	LowElem	HighWhite	
E. Taylor Hatton School	9	9	100.00%	Elem		HighWhite	
East Haven River School	6	5.75	95.83%	Elem	HighElem	HighWhite	

East Montpelier Elem. Sch	21	21	100.00%	Elem		LowWhite	
Eden Central School	14	13	92.86%	Elem	HighElem		
Edmunds Elementary School	20	20	100.00%	Elem		LowWhite	
Edmunds Middle School	103	98	95.15%	Sec	HighSec	LowWhite	Not Meeting
Elm Hill School	9	8	88.89%	Elem			
Enosburg Falls Elem. School	24	23	95.83%	Elem	HighElem	LowWhite	
Enosburg Falls Jr/Sr High Sch	146	130	89.04%	Sec	HighSec		
Essex Comm. Ed. Ctr. UHSD #46	530	521	98.30%	Sec	LowSec	LowWhite	
Essex Elementary School	27	27	100.00%	Elem	LowElem	LowWhite	
Essex Jct Regional Tech Ctr	36	28	77.78%	Sec	LowSec		
Essex Middle School	114	88	77.19%	Sec	LowSec	LowWhite	
Fair Haven Grade School	75	74	98.67%	Elem			Not Meeting
Fair Haven UHSD #16	190	155	81.58%	Sec		HighWhite	
Fairfield Center School	53	46	86.79%	Elem			
Fayston Elementary School	10	8	80.00%	Elem	LowElem	LowWhite	
Ferrisburgh Central School	20	17	85.00%	Elem			
Fisher School	9	8	88.89%	Elem			
Fletcher Elementary School	9	9	100.00%	Elem	LowElem		
Flood Brook USD #20	77	65	84.42%	Elem	LowElem		
Folsom Ed. & Community Ctr	50	50	100.00%	Elem	LowElem	HighWhite	
Founders Memorial School	24	24	100.00%	Elem	LowElem	LowWhite	
Franklin Central School	10	10	100.00%	Elem			
Frederick H. Tuttle Middle Sch	151	105	69.54%	Sec	LowSec	LowWhite	
Georgia Elementary School	104	83	79.81%	Elem	LowElem	HighWhite	
Glover Village School	40	31	77.50%	Elem			
Grafton Elementary School	10	9	90.00%	Elem		LowWhite	
Granby Central School	3	3	100.00%	Elem		HighWhite	
Grand Isle Elem. School	55	51	92.73%	Elem	LowElem		
Green Mountain UHSD #35	125	114	91.20%	Sec	HighSec	HighWhite	
Green Street School	23	22	95.65%	Elem	HighElem	LowWhite	
Guildhall Elementary School	3	3	100.00%	Elem			
Guilford Central School	41	37	90.24%	Elem		LowWhite	
Halifax West School	10	4.5	45.00%	Elem		HighWhite	
Hardwick Elementary School	28	28	100.00%	Elem	HighElem		
Hartford Career & Tech. Ctr.	12	0	0.00%	Sec			
Hartford High School	237	231	97.47%	Sec	LowSec		
Hartford Mem. Middle School	112	107	95.54%	Sec			
Hartland Elementary School	72	71	98.61%	Elem	LowElem		
Harwood UHSD #19	219	214.5	97.95%	Sec	LowSec		
Harwood Union Middle UHSD #19	61	58	95.08%	Sec	LowSec	HighWhite	
Hazen UHSD #26	158	145	91.77%	Sec	HighSec		

Hiawatha School	16	16	100.00%	Elem	LowElem	LowWhite	
Highgate Schools	23	23	100.00%	Elem		LowWhite	
Hinesburg Elementary School	87	85	97.70%	Elem	LowElem		
Holland Elementary School	10	9	90.00%	Elem	HighElem		
Hyde Park Elementary School	21	19	90.48%	Elem			
Irasburg Village School	33	27	81.82%	Elem	HighElem	LowWhite	
Isle La Motte Elem. School	5	5	100.00%	Elem		HighWhite	
J. F. Kennedy Elem. School	30	30	100.00%	Elem	HighElem	LowWhite	
J. J. Flynn School	20	20	100.00%	Elem	HighElem	LowWhite	
Jamaica Village School	7	7	100.00%	Elem	HighElem	HighWhite	
Jay/Westfield Joint Elementary	9	9	100.00%	Elem	HighElem	HighWhite	
Jericho Elementary School	21	20	95.24%	Elem	LowElem		
Johnson Elementary School	18	17	94.44%	Elem	HighElem		
Lake Elmore School	1	1	100.00%	Elem		HighWhite	
Lake Region UHSD #24	133	123	92.48%	Sec	HighSec	HighWhite	
Lakeview USD #43	9	9	100.00%	Elem	HighElem		
Lamoille AVC	12	12	100.00%	Sec			
Lamoille UHSD #18	163	160	98.16%	Sec			
Lamoille Union Middle School #18	125	122	97.60%	Sec			
Lawrence Barnes School	15	15	100.00%	Elem	HighElem	LowWhite	
Leicester Central School	8	7	87.50%	Elem		HighWhite	
Leland & Gray UHSD #34	148	129	87.16%	Sec			
Lincoln Community School	15	12	80.00%	Elem		HighWhite	
Lothrop School	20	19	95.00%	Elem		HighWhite	
Lowell Village School	35	24	68.57%	Elem	HighElem		
Ludlow Elementary School	16	15	93.75%	Elem	HighElem		
Lunenburg Schools	44	38	86.36%	Elem		HighWhite	
Lyman C. Hunt Middle School	134	124	92.54%	Sec	HighSec	LowWhite	
Lyndon Town School	65	61	93.85%	Elem	HighElem		Not Meeting
Main Street School	110	87	79.09%	Sec			
Malletts Bay School	28	28	100.00%	Elem	LowElem		
Manchester Elem/Middle School	71	47	66.20%	Elem	LowElem		
Marion W. Cross School	28	25	89.29%	Elem		LowWhite	
Marlboro Elementary School	24	15	62.50%	Elem			
Mettawee Community Sch USD #47	18	17	94.44%	Elem		HighWhite	
Middlebury ID #4 School	30	30	100.00%	Elem		LowWhite	
Middlebury Sr. UHSD #3	185	169	91.35%	Sec	LowSec		
Middlebury Union Middle Sch #3	81	81	100.00%	Sec			
Middletown Springs Elem School	9	9	100.00%	Elem		HighWhite	
Mill River USD #40	255	203	79.61%	Sec			
Millers Run USD #37	24	15	62.50%	Elem	HighElem		
Milton Elementary School	57	56	98.25%	Elem			Not Meeting

Milton Jr High School	71	64	90.14%	Sec			
Milton Sr High School	183	180	98.36%	Sec		HighWhite	
Missisquoi Valley UHSD #7	297	274.5	92.42%	Sec		LowWhite	
Molly Stark School	27	26	96.30%	Elem	HighElem	LowWhite	Not Meeting
Monkton Central School	15	15	100.00%	Elem	LowElem		
Montgomery Center School	32	32	100.00%	Elem		HighWhite	
Montpelier High School	158	122	77.22%	Sec	LowSec		
Monument School	11	10	90.91%	Elem	LowElem		
Moretown Elementary School	12	12	100.00%	Elem	LowElem		
Morristown Elem. Schools	22	22	100.00%	Elem			
Mount Abraham UHSD #28	646	556.3	86.11%	Sec		HighWhite	
Mt. Anthony Sr. UHSD #14	304	274.5	90.30%	Sec			
Mt. Anthony Union Middle Sch	164	149	90.85%	Sec	HighSec		
Mt. Holly School	10	10	100.00%	Elem		HighWhite	
Mt. Mansfield USD #17	272	251	92.28%	Sec	LowSec		
Neshobe School	24	24	100.00%	Elem			Not Meeting
Newark School	12	7	58.33%	Elem	HighElem	HighWhite	
Newbury Elementary School	17	17	100.00%	Elem		HighWhite	
Newfane Elementary School	12	9	75.00%	Elem		LowWhite	
Newport City Elem Schools	28	28	100.00%	Elem	HighElem	LowWhite	
Newport Town School	45	28	62.22%	Elem	HighElem	HighWhite	
Newton Elementary School	50	47	94.00%	Elem	LowElem		
No. Bennington Graded School	15	15	100.00%	Elem			
North Country Career Ctr.	7	2	28.57%	Sec			
North Country Jr UHSD #22	107	97	90.65%	Sec	HighSec		
North Country Sr UHSD #22	265	232	87.55%	Sec	HighSec		Not Meeting
North Hero Elem. School	25	21	84.00%	Elem		HighWhite	
Northfield Elementary School	20	20	100.00%	Elem			
Northfield Middle/High School	151	138	91.39%	Sec	LowSec		
Norton Village School	1	1	100.00%	Elem		HighWhite	
Orange Center School	35	24	68.57%	Elem			
Orchard School	23	23	100.00%	Elem	LowElem	LowWhite	
Orleans Elementary School	33	32	96.97%	Elem	HighElem	LowWhite	
Orwell Village School	39	38	97.44%	Elem		HighWhite	
Ottauquechee School	16	16	100.00%	Elem	LowElem	LowWhite	
Otter Valley UHSD #8	156	145	92.95%	Sec		HighWhite	
Oxbow UHSD #30	184	157	85.33%	Sec		HighWhite	
Park Street School	32	32	100.00%	Elem	HighElem		
Patricia Hannaford Career Ctr	33	20	60.61%	Sec			
Peacham Elementary School	10	7	70.00%	Elem		LowWhite	
Peoples Academy	119	117	98.32%	Sec			
Peoples Academy Middle School	57	42	73.68%	Sec			
Plymouth Elementary	4	3	75.00%	Elem		HighWhite	

School							
Pomfret School	9	8	88.89%	Elem			LowWhite
Porters Point School	16	16	100.00%	Elem	LowElem		
Poultney Elementary School	17	17	100.00%	Elem			
Poultney High School	70	60.5	86.43%	Sec			HighWhite
Pownal Elementary School	24	23	95.83%	Elem	HighElem		
Proctor Elementary School	16	15	93.75%	Elem			
Proctor Jr/Sr High School	79	79	100.00%	Sec			
Putney Central School	80	52	65.00%	Elem			
Randolph AVC	15	2	13.33%	Sec			
Randolph Schools	25	25	100.00%	Elem			
Randolph UHSD #2	203	180.5	88.92%	Sec			
Reading Elementary School	6	5	83.33%	Elem			HighWhite
Readsboro Elementary School	17	16	94.12%	Elem	HighElem		LowWhite
Richford Elementary School	31	31	100.00%	Elem	HighElem		HighWhite
Richford Jr/Sr High School	78	67	85.90%	Sec	HighSec		HighWhite
Richmond Elementary School	18	18	100.00%	Elem	LowElem		HighWhite
Ripton Elementary School	4	4	100.00%	Elem			
Rivendell Academy	38	31	81.58%	Sec			
River Bend Career & Tech Ctr	3	3	100.00%	Sec			
Riverside School	92	55	59.78%	Sec	HighSec		
Robinson School	26	25	96.15%	Elem			
Rochester Elem/High School	74	69	93.24%	Elem			LowWhite
Rockingham Central Elementary	19	19	100.00%	Elem	HighElem		LowWhite
Roxbury Village School	4	4	100.00%	Elem			
Rumney School (Middlesex)	15	13	86.67%	Elem	LowElem		LowWhite
Rutland Intermediate School	40	40	100.00%	Elem			Not Meeting
Rutland Middle School	126	116	92.06%	Sec	HighSec		Not Meeting
Rutland Northeast Primary Sch	16	14	87.50%	Elem			
Rutland Northwest School	18	18	100.00%	Elem	HighElem		Not Meeting
Rutland Senior High School	347	270	77.81%	Sec			
Rutland Town Elem School	74	60	81.08%	Elem	LowElem		HighWhite
Salisbury Community School	12	11	91.67%	Elem			HighWhite
Samuel Morey Elementary	14	14	100.00%	Elem			
Saxtons River Elem. School	11	10	90.91%	Elem			HighWhite
Shaftsbury Elem. School	16	16	100.00%	Elem	LowElem		
Sharon Elementary School	12	10	83.33%	Elem			
Shelburne Community School	144	85.5	59.38%	Elem	LowElem		
Sheldon Elementary School	41	36	87.80%	Elem			LowWhite
Sherburne Elementary School	10	8	80.00%	Elem	LowElem		LowWhite
Shoreham Elementary School	8	7	87.50%	Elem			HighWhite
Shrewsbury Mountain	10	9	90.00%	Elem	LowElem		LowWhite

School							
Smilie Memorial School(Bolton)	8	8	100.00%	Elem			
So. Burlington Central School	29	28	96.55%	Elem	LowElem	LowWhite	
So. Burlington High School	274	249	90.88%	Sec	LowSec	LowWhite	
So. Royalton Elem/High School	103	98.25	95.39%	Elem			
Southeastern VT Career Ed Ctr	1	0	0.00%	Sec			
Spaulding HSUD #41	336	287	85.42%	Sec			
Springfield High School	209	153	73.21%	Sec			
St Albans City School	170	140	82.35%	Elem		LowWhite	Not Meeting
St. Albans Town Educ. Center	177	145	81.92%	Elem			
St. Johnsbury Schools	94	74	78.72%	Elem	HighElem		Not Meeting
Stafford Technical Center	22	14	63.64%	Sec			
Stamford Elementary School	14	14	100.00%	Elem	LowElem	HighWhite	
Stockbridge Central School	8	7	87.50%	Elem		HighWhite	
Stowe Elementary School	19	19	100.00%	Elem	LowElem		
Stowe Middle/High School	158	150	94.94%	Sec	LowSec		
Sudbury Country School	8	8	100.00%	Elem		HighWhite	
Summit Street School	17	17	100.00%	Elem		LowWhite	
Sunderland Elem. School	11	9	81.82%	Elem		HighWhite	
Sutton Village School	14	13	92.86%	Elem	HighElem		
SW VT Career Development Ctr	11	5	45.45%	Sec			
Swanton Schools	39	38	97.44%	Elem		LowWhite	
Thatcher Brook Primary USD #45	22	22	100.00%	Elem			
Thetford Elementary School	16	16	100.00%	Elem	LowElem	LowWhite	
Thomas Fleming School	20	20	100.00%	Elem	LowElem	LowWhite	
Tinmouth Elementary School	8	8	100.00%	Elem			
Townshend Village School	8	8	100.00%	Elem		HighWhite	
Troy School	38	30	78.95%	Elem	HighElem		
Tunbridge Central School	34	32	94.12%	Elem		HighWhite	
Twin Valley High School	77	48	62.34%	Sec		HighWhite	
Twin Valley Middle School	38	36	94.74%	Sec	HighSec	HighWhite	
Twinfield USD #33	205	165	80.49%	Elem			
U-32 High School (UHSD #32)	374	363	97.06%	Sec			
Underhill Central School	11	11	100.00%	Elem	LowElem		
Underhill Graded School	11	11	100.00%	Elem	LowElem	HighWhite	
Union Elementary School	29	27	93.10%	Elem		LowWhite	
Union Memorial School	14	14	100.00%	Elem	LowElem		
Union School	13	13	100.00%	Elem	HighElem	LowWhite	
Vergennes UESD #44	24	19	79.17%	Elem			
Vergennes UHSD #5	228	217	95.18%	Sec			
Vernon Elementary School	19	19	100.00%	Elem	LowElem		
Village School, The	17	17	100.00%	Elem	HighElem		

Waits River Valley USD #36	68	57	83.82%	Elem	HighElem	HighWhite
Waitsfield Elem. School	14	13	92.86%	Elem	LowElem	LowWhite
Walden School	22	21	95.45%	Elem		
Wallingford Village School	14	14	100.00%	Elem		
Wardsboro Central School	8	8	100.00%	Elem		HighWhite
Warren Elementary School	12	11	91.67%	Elem	LowElem	
Washington Village School	17	14	82.35%	Elem		HighWhite
Waterford Elementary School	37	37	100.00%	Elem	LowElem	
Waterville Elementary School	11	10	90.91%	Elem		LowWhite
Weathersfield Elem. School	10	9	90.00%	Elem		HighWhite
Weathersfield Middle School	40	35	87.50%	Elem		
Wells Village School	10	8	80.00%	Elem		
West Rutland School	123	115	93.50%	Elem		
Westford Elementary School	51	49	96.08%	Elem	LowElem	
Westminster Schools	24	22	91.67%	Elem		
Westshire School	11	11	100.00%	Elem		HighWhite
Weybridge Elementary School	5	4	80.00%	Elem	LowElem	HighWhite
Wheeler School	15	15	100.00%	Elem	HighElem	LowWhite
Whitcomb Jr/Sr High School	86	76	88.37%	Sec	HighSec	LowWhite
White River School	20	19	95.00%	Elem		LowWhite
Whiting Village School	7	7	100.00%	Elem		LowWhite
Whitingham School	6	5	83.33%	Elem		HighWhite
Williamstown Elem. School	16	15	93.75%	Elem		HighWhite
Williamstown Middle/High Sch	66	53	80.30%	Sec		HighWhite
Williston Schools	178	132	74.16%	Elem	LowElem	LowWhite
Windham Elementary School	4	4	100.00%	Elem		LowWhite
Windsor High School	140	112	80.00%	Sec		
Windsor State Street School	21	20	95.24%	Elem		
Winooski High School	100	96	96.00%	Sec	HighSec	LowWhite
Winooski Middle School	67	24	35.82%	Sec	HighSec	LowWhite
Wolcott Elementary School	16	16	100.00%	Elem	HighElem	HighWhite
Woodbury Elementary School	11	10	90.91%	Elem	LowElem	LowWhite
Woodford Hollow School	6	5	83.33%	Elem	HighElem	
Woodside Juvenile Rehab. Ctr.	29	2	6.90%	Elem	HighElem	
Woodstock Elementary School	18	17	94.44%	Elem	LowElem	
Woodstock Sr. UHSD #4	142	124	87.32%	Sec	LowSec	
Woodstock Union Middle School	65	59	90.77%	Sec	LowSec	

Poverty measure: Free/ Reduced meals were used as a measure for poverty. High/low poverty defined by upper and lower quartiles.
Minority measure: Percentage of students reported as being white was used as a measure for minority. High/low minority defined by upper and lower quartiles.

Table 5

The percentage of special education classes taught by highly qualified teachers by school and their poverty, minority and AYP status.

School Name	Total Number of Classes	Classes Taught by HQT	Percentage of Classes Taught by HQT	School Type	Poverty Status	Minority Status	AYP Status
Addison Central School	5	5	100.00%	Elem		HighWhite	
Albany Community School	19	19	100.00%	Elem	HighElem		
Albert D. Lawton School	30	28	93.33%	Sec	LowSec	LowWhite	
Alburg Community Ed Center	45	27	60.00%	Elem	HighElem		
Arlington Memorial	75	42	56.00%	Sec			
Bakersfield School	19	19	100.00%	Elem		HighWhite	
Barnet Elementary School	1	1	100.00%	Elem		LowWhite	
Barre City Elem/Middle School	83	53	63.86%	Elem	HighElem	LowWhite	Not Meeting
Barre Town Elementary School	54	18	33.33%	Elem	LowElem	HighWhite	
Barstow Memorial School	15	15	100.00%	Elem	LowElem	LowWhite	
Barton Graded School	40	28	70.00%	Elem	HighElem		
Bellows Falls UHSD #27	68	22	32.35%	Sec			Not Meeting
Bennington Elem. School	25	25	100.00%	Elem			
Benson Village School	14	14	100.00%	Elem			
Berkshire Elementary School	3	3	100.00%	Elem		HighWhite	
Berlin Elementary School	27	15	55.56%	Elem			
BFA Elementary/Middle School-Fairfax	3	2	66.67%	Elem	LowElem	LowWhite	
Bingham Memorial School	6	6	100.00%	Elem	LowElem	LowWhite	
Black River USD #39	10	6	60.00%	Sec			
Blue Mountain USD #21	19	14	73.68%	Elem	HighElem		
Bradford Elementary School	4	0	0.00%	Elem			
Braintree School	23	18	78.26%	Elem	HighElem		
Bratt. Area Middle Sch UHSD #6	73	22	30.14%	Sec		LowWhite	
Brattleboro Academy	46	38	82.61%	Elem	HighElem	LowWhite	
Brattleboro Sr. UHSD #6	181	49	27.07%	Sec		LowWhite	Not Meeting
Brighton Elementary School	14	14	100.00%	Elem	HighElem		
Bristol Elementary School	6	6	100.00%	Elem			
Browns River Middle USD #17	13	2	15.38%	Elem	LowElem		
Burke Town School	21	21	100.00%	Elem			
Burlington Senior High Sch	114	78	68.42%	Sec		LowWhite	Not Meeting
C. P. Smith School	7	7	100.00%	Elem		LowWhite	
Cabot School	38	29	76.32%	Elem		HighWhite	
Calais Elementary School	1	1	100.00%	Elem			
Cambridge Elementary School	24	24	100.00%	Elem			
Camels Hump Middle USD #17	28	15	53.57%	Elem	LowElem		

Canaan Schools	23	11	47.83%	Elem		HighWhite	
Canal St/Oak Grove Schools	75	75	100.00%	Elem	HighElem	LowWhite	
Castleton-Hubbardton USD#42	42	42	100.00%	Elem			
Catamount Elementary School	48	48	100.00%	Elem	HighElem		
Cavendish Town Elem. School	2	1	50.00%	Elem			
Chamberlin School	17	17	100.00%	Elem		LowWhite	
Champlain Valley UHSD #15	924	232	25.11%	Sec	LowSec		
Charleston Elem. School	6	0	0.00%	Elem	HighElem	HighWhite	
Charlotte Central School	24	13	54.17%	Elem	LowElem		
Cherry Hill Elem. School	4	4	100.00%	Elem	HighElem		
Chester-Andover USD #29	18	18	100.00%	Elem			
Clarendon Elementary School	32	32	100.00%	Elem			
Colchester High School	104	26	25.00%	Sec	LowSec		
Colchester Middle School	73	35	47.95%	Sec		LowWhite	
Concord Schools	28	10	35.71%	Elem	HighElem	HighWhite	
Coventry Village School	15	14	93.33%	Elem	HighElem		
Craftsbury Schools	8	5	62.50%	Elem		HighWhite	
Crossett Brook Middle USD #45	58	31	53.45%	Elem			
Currier Memorial USD #23	4	4	100.00%	Elem	HighElem	HighWhite	
Danville School	14	14	100.00%	Elem		HighWhite	
Derby Elementary School	5	1	20.00%	Elem	HighElem		
Dorset School	15	2	13.33%	Elem	LowElem	HighWhite	
Dothan Brook School	10	7	70.00%	Elem	LowElem	LowWhite	
East Montpelier Elem. Sch	7	7	100.00%	Elem		LowWhite	
Eden Central School	10	10	100.00%	Elem	HighElem		
Edmunds Middle School	9	9	100.00%	Sec	HighSec	LowWhite	Not Meeting
Enosburg Falls Elem. School	23	19	82.61%	Elem	HighElem	LowWhite	
Enosburg Falls Jr/Sr High Sch	57	54	94.74%	Sec	HighSec		
Essex Comm. Ed. Ctr. UHSD #46	146	83	56.85%	Sec	LowSec	LowWhite	
Essex Middle School	87	56	64.37%	Sec	LowSec	LowWhite	
Fair Haven Grade School	42	42	100.00%	Elem			Not Meeting
Fair Haven UHSD #16	25	25	100.00%	Sec		HighWhite	
Fairfield Center School	62	62	100.00%	Elem			
Ferrisburgh Central School	25	25	100.00%	Elem			
Flood Brook USD #20	37	28	75.68%	Elem	LowElem		
Folsom Ed. & Community Ctr	54	27	50.00%	Elem	LowElem	HighWhite	
Frederick H. Tuttle Middle Sch	61	21	34.43%	Sec	LowSec	LowWhite	
Georgia Elementary School	7	7	100.00%	Elem	LowElem	HighWhite	
Glover Village School	19	6	31.58%	Elem			
Grafton Elementary School	4	0	0.00%	Elem		LowWhite	
Grand Isle Elem. School	27	13	48.15%	Elem	LowElem		

Green Mountain UHSD #35	91	89	97.80%	Sec	HighSec	HighWhite	
Green Street School	32	32	100.00%	Elem	HighElem	LowWhite	
Guilford Central School	14	14	100.00%	Elem		LowWhite	
Halifax West School	1	1	100.00%	Elem		HighWhite	
Hardwick Elementary School	14	8	57.14%	Elem	HighElem		
Hartford High School	146	124	84.93%	Sec	LowSec		
Hartford Mem. Middle School	67	67	100.00%	Sec			
Hartland Elementary School	4	2	50.00%	Elem	LowElem		
Harwood UHSD #19	5	5	100.00%	Sec	LowSec		
Hazen UHSD #26	40	18	45.00%	Sec	HighSec		
Hinesburg Elementary School	138	127	92.03%	Elem	LowElem		
Hyde Park Elementary School	23	23	100.00%	Elem			
Irasburg Village School	7	7	100.00%	Elem	HighElem	LowWhite	
Isle La Motte Elem. School	14	14	100.00%	Elem		HighWhite	
Jay/Westfield Joint Elementary	14	14	100.00%	Elem	HighElem	HighWhite	
Johnson Elementary School	6	4	66.67%	Elem	HighElem		
Lake Region UHSD #24	54	54	100.00%	Sec	HighSec	HighWhite	
Lakeview USD #43	5	5	100.00%	Elem	HighElem		
Lamoille UHSD #18	14	0	0.00%	Sec			
Lamoille Union Middle School #18	24	13	54.17%	Sec			
Leicester Central School	6	6	100.00%	Elem		HighWhite	
Leland & Gray UHSD #34	14	6	42.86%	Sec			
Lincoln Community School	8	0	0.00%	Elem		HighWhite	
Lothrop School	18	18	100.00%	Elem		HighWhite	
Lowell Village School	18	9	50.00%	Elem	HighElem		
Lunenburg Schools	20	9	45.00%	Elem		HighWhite	
Lyman C. Hunt Middle School	17	15	88.24%	Sec	HighSec	LowWhite	
Lyndon Town School	98	98	100.00%	Elem	HighElem		Not Meeting
Main Street School	25	25	100.00%	Sec			
Malletts Bay School	38	35	92.11%	Elem	LowElem		
Manchester Elem/Middle School	114	82	71.93%	Elem	LowElem		
Marlboro Elementary School	4	4	100.00%	Elem			
Mettawee Community Sch USD #47	58	14	24.14%	Elem		HighWhite	
Middlebury ID #4 School	58	57	98.28%	Elem		LowWhite	
Middlebury Sr. UHSD #3	24	3	12.50%	Sec	LowSec		
Middlebury Union Middle Sch #3	68	33	48.53%	Sec			
Middletown Springs Elem School	9	9	100.00%	Elem		HighWhite	
Mill River USD #40	52	34	65.38%	Sec			
Millers Run USD #37	9	9	100.00%	Elem	HighElem		
Milton Jr High School	10	10	100.00%	Sec			
Milton Sr High School	5	0	0.00%	Sec		HighWhite	

Molly Stark School	74	42	56.76%	Elem	HighElem	LowWhite	Not Meeting
Monkton Central School	30	27	90.00%	Elem	LowElem		
Montgomery Center School	11	7	63.64%	Elem		HighWhite	
Montpelier High School	59	47	79.66%	Sec	LowSec		
Moretown Elementary School	15	15	100.00%	Elem	LowElem		
Mount Abraham UHSD #28	74	45	60.81%	Sec		HighWhite	
Mt. Anthony Sr. UHSD #14	144	90	62.50%	Sec			
Mt. Anthony Union Middle Sch	249	219	87.95%	Sec	HighSec		
Mt. Holly School	6	1	16.67%	Elem		HighWhite	
Mt. Mansfield USD #17	34	9	26.47%	Sec	LowSec		
Neshobe School	57	57	100.00%	Elem			Not Meeting
Newbury Elementary School	9	9	100.00%	Elem		HighWhite	
Newport City Elem Schools	65	65	100.00%	Elem	HighElem	LowWhite	
Newport Town School	3	3	100.00%	Elem	HighElem	HighWhite	
No. Bennington Graded School	11	11	100.00%	Elem			
North Country Jr UHSD #22	35	18	51.43%	Sec	HighSec		
North Country Sr UHSD #22	131	65	49.62%	Sec	HighSec		Not Meeting
North Hero Elem. School	18	9	50.00%	Elem		HighWhite	
Northfield Elementary School	69	58	84.06%	Elem			
Northfield Middle/High School	37	35	94.59%	Sec	LowSec		
Ontop	90	60	66.67%	Sec	HighSec	LowWhite	
Orange Center School	2	0	0.00%	Elem			
Orchard School	2	2	100.00%	Elem	LowElem	LowWhite	
Orleans Elementary School	18	18	100.00%	Elem	HighElem	LowWhite	
Ottawaquechee School	14	14	100.00%	Elem	LowElem	LowWhite	
Otter Valley UHSD #8	153	97	63.40%	Sec		HighWhite	
Oxbow UHSD #30	31	31	100.00%	Sec		HighWhite	
Park Street School	57	57	100.00%	Elem	HighElem		
Porters Point School	13	13	100.00%	Elem	LowElem		
Poultney High School	24	10	41.67%	Sec		HighWhite	
Pownal Elementary School	31	31	100.00%	Elem	HighElem		
Proctor Elementary School	7	7	100.00%	Elem			
Putney Central School	6	6	100.00%	Elem			
Randolph AVC	240	100	41.67%	Sec			
Randolph Schools	56	56	100.00%	Elem			
Randolph UHSD #2	28	8	28.57%	Sec			
Richford Elementary School	18	14	77.78%	Elem	HighElem	HighWhite	
Richmond Elementary School	27	27	100.00%	Elem	LowElem	HighWhite	
Riverside School	60	56	93.33%	Sec	HighSec		
Robinson School	58	21	36.21%	Elem			
Rochester Elem/High School	14	10	71.43%	Elem		LowWhite	
Rockingham Central Elementary	16	14	87.50%	Elem	HighElem	LowWhite	

Rumney School (Middlesex)	6	2	33.33%	Elem	LowElem	LowWhite	
Rutland Intermediate School	280	259	92.50%	Elem			Not Meeting
Rutland Middle School	58	43	74.14%	Sec	HighSec		Not Meeting
Rutland Northeast Primary Sch	91	73	80.22%	Elem			
Rutland Northwest School	128	98	76.56%	Elem	HighElem		Not Meeting
Rutland Senior High School	141	122	86.52%	Sec			
Rutland Town Elem School	5	5	100.00%	Elem	LowElem	HighWhite	
Saxtons River Elem. School	1	1	100.00%	Elem		HighWhite	
Shaftsbury Elem. School	21	21	100.00%	Elem	LowElem		
Shelburne Community School	11	11	100.00%	Elem	LowElem		
Shoreham Elementary School	29	29	100.00%	Elem		HighWhite	
Shrewsbury Mountain School	1	1	100.00%	Elem	LowElem	LowWhite	
So. Burlington Central School	8	8	100.00%	Elem	LowElem	LowWhite	
So. Burlington High School	29	19	65.52%	Sec	LowSec	LowWhite	
So. Royalton Elem/High School	1	1	100.00%	Elem			
Spaulding HSUD #41	33	33	100.00%	Sec			
Springfield High School	50	5	10.00%	Sec			
St Albans City School	181	144	79.56%	Elem		LowWhite	Not Meeting
St. Albans Town Educ. Center	71	59	83.10%	Elem			
St. Johnsbury Schools	145	145	100.00%	Elem	HighElem		Not Meeting
Stamford Elementary School	4	4	100.00%	Elem	LowElem	HighWhite	
Sudbury Country School	8	8	100.00%	Elem		HighWhite	
Summit Street School	1	1	100.00%	Elem		LowWhite	
Swanton Schools	7	7	100.00%	Elem		LowWhite	
Thatcher Brook Primary USD #45	6	6	100.00%	Elem			
Thetford Elementary School	21	6	28.57%	Elem	LowElem	LowWhite	
Thomas Fleming School	3	3	100.00%	Elem	LowElem	LowWhite	
Tinmouth Elementary School	24	24	100.00%	Elem			
Twinfield USD #33	10	5	50.00%	Elem			
U-32 High School (UHSD #32)	50	28	56.00%	Sec			
Union Elementary School	147	117	79.59%	Elem		LowWhite	
Union Memorial School	2	2	100.00%	Elem	LowElem		
Union School	41	41	100.00%	Elem	HighElem	LowWhite	
Vergennes UESD #44	25	19	76.00%	Elem			
Vergennes UHSD #5	72	11	15.28%	Sec			
Vernon Elementary School	27	27	100.00%	Elem	LowElem		
Waits River Valley USD #36	21	8	38.10%	Elem	HighElem	HighWhite	
Waitsfield Elem. School	6	5	83.33%	Elem	LowElem	LowWhite	
Walden School	18	7	38.89%	Elem			
Wallingford Village School	24	17	70.83%	Elem			
Warren Elementary School	12	8	66.67%	Elem	LowElem		

Washington Village School	1	0	0.00%	Elem		HighWhite
Waterford Elementary School	22	22	100.00%	Elem	LowElem	
Waterville Elementary School	14	0	0.00%	Elem		LowWhite
Weathersfield Elem. School	5	0	0.00%	Elem		HighWhite
Weathersfield Middle School	42	40	95.24%	Elem		
Wells Village School	24	24	100.00%	Elem		
West Rutland School	36	36	100.00%	Elem		
Westford Elementary School	60	60	100.00%	Elem	LowElem	
Westminster Schools	32	19	59.38%	Elem		
Weybridge Elementary School	9	6	66.67%	Elem	LowElem	HighWhite
Wheeler School	50	50	100.00%	Elem	HighElem	LowWhite
Whitcomb Jr/Sr High School	1	1	100.00%	Sec	HighSec	LowWhite
White River School	17	16	94.12%	Elem		LowWhite
Williamstown Middle/High Sch	7	1	14.29%	Sec		HighWhite
Williston Schools	91	49	53.85%	Elem	LowElem	LowWhite
Windsor High School	8	7	87.50%	Sec		
Winooski High School	24	12	50.00%	Sec	HighSec	LowWhite
Winooski Middle School	51	14	27.45%	Sec	HighSec	LowWhite
Wolcott Elementary School	2	2	100.00%	Elem	HighElem	HighWhite
Woodside Juvenile Rehab. Ctr.	36	18	50.00%	Elem	HighElem	
Woodstock Elementary School	4	0	0.00%	Elem	LowElem	

Poverty measure: Free/ Reduced meals were used as measure for poverty. High/low poverty defined by upper and lower quartiles.
 Minority measure: Percentage of students reported as being white was used as a measure for minority. High/low minority defined by upper and lower quartiles.