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List of Indicators on *The Condition of Education* Website (2000–2005)

This List of Indicators includes all the indicators that appear on *The Condition of Education* website (<http://nces.ed.gov/programs/coe>), drawn from the 2000–2005 print volumes. The list is organized first by section and then by subject area. Thus, the indicator numbers and the years in which the indicators were published are not sequential.

Indicator—Year

Special Analyses

Entering Kindergarten: A Portrait of American Children When They Begin School	2000
Students Whose Parents Did Not Go to College: Postsecondary Access, Persistence, and Attainment	2001
Private Schools: A Brief Portrait	2002
Nontraditional Undergraduates	2002
Reading—Young Children’s Achievement and Classroom Experiences	2003
Paying for College: Changes Between 1990 and 2000 for Full-Time Dependent Undergraduates	2004
Mobility in the Teacher Workforce	2005

Section 1—Participation in Education

All Ages

Enrollment by Age	1–2004
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Preprimary Education

Enrollment in Early Childhood Education Programs	1–2002
Prekindergarten in U.S. Public Schools	2–2004

Elementary/Secondary Education

Trends in Full- and Half-Day Kindergarten	3–2004
Past and Projected Elementary and Secondary Public School Enrollments	1–2005
Trends in Private School Enrollments	2–2005
Homeschooled Students	3–2005
Racial/Ethnic Distribution of Public School Students	4–2005
Concentration of Enrollment by Race/Ethnicity and Poverty	5–2004
Family Characteristics of 5- to 17-Year-Olds	2–2003
Language Minority School-Age Children	5–2005
Children With Selected Disabilities in Public Schools	6–2005

Undergraduate Education

Past and Projected Undergraduate Enrollments	7–2005
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Adult Learning

Adult Participation in Work-Related Learning	7–2004
Participation in Adult Education	8–2003

Section 2—Learner Outcomes

Early Childhood Outcomes

Students’ Reading and Mathematics Achievement Through 3rd Grade	8–2004
Children’s Skills and Proficiency in Reading and Mathematics Through Grade 3	8–2005

Academic Outcomes

Reading Performance of Students in Grades 4 and 8	9–2005
International Comparisons of Reading Literacy in Grade 4	10–2003

List of Indicators on *The Condition of Education* Website (2000–2005)

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	Indicator–Year
Writing Performance of Students in Grades 4, 8, and 12	10–2004
Mathematics Performance of Students in Grades 4 and 8	10–2005
International Comparison of 4th- and 8th-Grade Performance in Mathematics	11–2005
International Comparison of 4th- and 8th-Grade Performance in Science	12–2005
International Comparisons of Mathematics Literacy	13–2005
Poverty and Student Mathematics Achievement	12–2003
Student Reading and Mathematics Performance in Public Schools by Urbanicity	14–2005
U.S. History Performance of Students in Grades 4, 8, and 12	14–2003
Geography Performance of Students in Grades 4, 8, and 12	13–2003
<i>Adult Literacy</i>	
Trends in Adult Literary Reading Habits	15–2005
<i>Social and Cultural Outcomes</i>	
Education and Health	12–2004
Youth Neither Enrolled nor Working	13–2004
<i>Economic Outcomes</i>	
Annual Earnings of Young Adults by Race/Ethnicity	16–2005
Annual Earnings of Young Adults by Sex	14–2004
Employment Outcomes of Young Adults by Race/Ethnicity	17–2005
Section 3—Student Effort and Educational Progress	
<i>Student Attitudes and Aspirations</i>	
Postsecondary Expectations of 10th-Graders	15–2004
<i>Student Effort</i>	
12th-Graders' Effort and Interest in School	18–2002
<i>Elementary/Secondary Persistence and Progress</i>	
Kindergarten Entry and Retention	18–2005
Event Dropout Rates by Family Income, 1972–2001	16–2004
Status Dropout Rates by Race/Ethnicity	19–2005
<i>Transition to College</i>	
Immediate Transition to College	20–2005
International Comparison of Transition to Postsecondary Education	17–2004
Geographic Mobility of the High School Class of 1992	21–2005
<i>Postsecondary Persistence and Progress</i>	
Remediation and Degree Completion	18–2004
Transfers From Community Colleges to 4-Year Institutions	19–2003
Institutional Retention and Student Persistence at 4-Year Institutions	20–2003
Persistence and Attainment of Students With Pell Grants	23–2003
Trends in Undergraduate Persistence and Completion	19–2004
Postsecondary Participation and Attainment Among Traditional-Age Students	22–2005
<i>Completions</i>	
Degrees Earned by Women	20–2004
Time to Bachelor's Degree Completion	21–2003

List of Indicators on *The Condition of Education* Website (2000–2005)

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	Indicator—Year
Postsecondary Attainment of 1988 8th-Graders	22–2003
Educational Attainment	23–2005
Section 4—Contexts of Elementary and Secondary Education	
<i>Coursetaking and Standards</i>	
High School Exit Examinations	24–2005
Trends in Science and Mathematics Coursetaking	21–2004
Student Characteristics in Science and Mathematics Coursetaking	22–2004
Trends in English and Foreign Language Coursetaking	24–2003
Student Characteristics in English and Foreign Language Coursetaking	25–2003
<i>Learning Opportunities</i>	
Availability of Advanced Courses in High Schools	25–2005
Out-of-Field Teaching in Middle and High School Grades	28–2003
Out-of-Field Teaching by Poverty Concentration and Minority Enrollment	24–2004
Time Spent in School	26–2005
<i>Special Programs</i>	
Public Alternative Schools for At-Risk Students	27–2003
Inclusion of Students With Disabilities in Regular Classrooms	27–2005
<i>School Choice</i>	
Parental Choice of Schools	25–2004
Profile and Demographic Characteristics of Public Charter Schools	28–2005
<i>Teachers</i>	
Beginning Teachers	29–2003
Participation in Professional Development	33–2002
<i>School Characteristics and Climate</i>	
Characteristics of School Principals	26–2004
Size of High Schools	30–2003
Student Perceptions of Their School's Social and Learning Environment	29–2005
School Violence and Safety	30–2005
<i>Other School Resources</i>	
High School Guidance Counseling	27–2004
Student Support Staff in Public Schools	28–2004
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<i>Characteristics of Postsecondary Students</i>	
Minority Student Enrollments	31–2005
Employees Who Study	29–2004
<i>Programs and Courses</i>	
Top 30 Postsecondary Courses	30–2004
Degrees and Fields of Study	33–2003

List of Indicators on *The Condition of Education* Website (2000–2005)

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	Indicator–Year
<i>Learning Opportunities</i>	
Remedial Coursetaking	31–2004
Distance Education at Postsecondary Institutions	32–2004
<i>Special Programs</i>	
Services and Accommodations for Students With Disabilities	34–2003
<i>Faculty and Staff</i>	
Faculty Salary, Benefits, and Total Compensation	32–2005
Time Allocation of Full-Time Instructional Faculty	51–2001
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<i>Family Support</i>	
Early Development of Children	35–2005
Early Literacy Activities	37–2003
<i>Community Support</i>	
Care Arrangements for Children After School	33–2004
Children’s Activities After School	34–2004
Parents’ Attitudes Toward Schools	40–2002
<i>Financing for Elementary and Secondary Education</i>	
Public Elementary and Secondary Expenditures by District Poverty	36–2005
Public Elementary and Secondary Expenditures by District Location	35–2004
Changes in Sources of Public School Revenue	37–2005
General and Categorical Funding in Elementary and Secondary Education	41–2003
Expenditures in Public Elementary and Secondary Schools by Expenditure Category	38–2005
Public Effort to Fund Elementary and Secondary Education	39–2005
International Comparisons of Expenditures for Education	36–2004
<i>Financing for Postsecondary Education</i>	
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Federal Grants and Loans	42–2003
Debt Burden of College Graduates	38–2004
Public Effort to Fund Postsecondary Education	40–2005
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Employer Support for Adult Education	44–2003