

## Acknowledgments

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This volume of *The Condition of Education* was authored by a team of analysts under the general direction of John Wirt and Tom Snyder with technical review by Marilyn Seastrom (Chief Statistician of NCES) and many others. Val Plisko (Associate Commissioner of NCES) provided overall guidance in the volume's development and reviewed the indicators. Barbara Kridl of MPR Associates, Inc. (MPR) was the managing editor of the publication. Andrea Livingston (MPR) wrote the style guide for this publication, edited the final volume, and assisted in writing and editing the Commissioner's Statement and the special analysis. Alexandra Tan and Emily Holt of ESSI directed management support for the technical review.

The key contributors to *The Condition of Education* are the authors of the indicators. As a matter of practice, the authorship of individual indicators is not given in the volume because each indicator reflects the joint effort of many analysts. Nonetheless, substantial expertise and analytical ability are required to craft an indicator from the survey data to tell an important story in a compelling manner using text, graphs, and tables economically, and perform the necessary statistical tests. Some indicators in this volume were originally conceived for *The Condition of Education* and involved extensive analyses of data. The rest were adapted from existing NCES reports or analyses authored by others.

A section leader oversaw the content of each section and prepared the introductory essay: Patrick Rooney (NCES) served as the section leader for Sections 1 and 2, Susan Choy (MPR) for Sections 3 and 5, Gillian Hampden-Thompson and Stephen Provasnik (Education Statistics Services Institute (ESSI) of the American Institutes for Research) for Section 4, and William Hussar (NCES) for Section 6. Stephen Provasnik (ESSI) authored the special analysis on mobility in the teacher workforce.

Scott Dorfman (ESSI) was the programmer for this analysis. Stephen Provasnik and Emily Holt (ESSI) compiled and organized the supplemental notes. A large team of analysts authored individual indicators, including Patrick Rooney and William Hussar of NCES; Xianglei Chen, Susan Choy, Emily Forrest Cataldi, Jennifer Laird, Xiaojie Li, Stephanie Nevill, and Katharin Peter of MPR; and Janine Emerson, Gillian Hampden-Thompson, Sanyu Kibuka, Geeta Kotak, Kara Lindstrom, and Stephen Provasnik of ESSI.

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