

# Final Evaluation Report

## Vermont Reading First Program 2006 – 2007



*Prepared by  
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## CHAPTER 1

# Introduction

As in the previous three school years, the Vermont Department of Education (DOE) applied for and received a Reading First grant from the United States Department of Education. The Reading First program is a prominent feature of the Title I B, No Child Left Behind Act of 2001. The federally-funded program is designed to improve the reading achievement of educationally disadvantaged students in kindergarten through grade 3. Using scientifically-based reading research, and proven assessment and instructional practices, the Reading First program seeks to ensure all participating students learn how to read by the end of the third grade. Since the Reading First funds are limited, the DOE concentrated its grants on school districts with sizable numbers of educationally disadvantaged students. The program also features quality professional development to ensure that teachers in the Reading First programs have the knowledge, skills, and confidence they need to teach reading effectively.

Three Reading Academies are offered—two during the school year and one in the summer. Each Reading Academy is a four-day professional development experience with a focus on the five essential components of reading as identified by the National Reading Panel report as well as on effective instructional strategies for each component. Additional professional development opportunities include presentations by a variety of experts in the field of literacy education. During the 2006-2007 school year, the following speakers shared their expertise with the educators in the Reading First schools: Stuart Greenberg from ERRFTAC; Barbara Taylor from the University of Minnesota; Sheila Valencia from the University of Washington; and Cathy Toll from the University of Indiana.

### The Reading First Program Components

The Reading First program was developed from the latest research studies and therefore, each of the programs focused upon the following five key components of reading instruction:

- Phonemic Awareness;
- Phonics;
- Fluency;
- Vocabulary; and
- Text Comprehension.

Phonemic Awareness is the ability to notice, think about, and work with individual sounds in spoken words. Phonics Instruction helps children learn the relationships between the letters of written language and the sounds of spoken language. Fluency Instruction supports students to read with appropriate rate and prosody. Vocabulary Instruction is designed to help students recognize word meanings and to communicate that meaning effectively. Oral vocabulary refers to words that we use in speaking or recognize in listening. Reading vocabulary refers to words we recognize or use in print. Text Comprehension Instruction is the ultimate reason for reading. As a federal government pamphlet on Reading First said, “If the readers can read the words but do not understand what they are reading, they are not really reading.”

## **The Participating School Districts and Schools**

The Vermont Department of Education funded Reading First programs in school districts and schools with substantial numbers of educationally disadvantaged students. During the 2006-2007 school year, the following seven school districts participated in the program:

- Burlington Public Schools
- Franklin Central Supervisory Union
- Franklin Northeast Supervisory Union
- Lamoille North Supervisory Union
- Orleans Central Supervisory Union
- Windham Northeast Supervisory Union
- Winooski Public Schools

The following 16 elementary schools implemented a Reading First program during the previous school year:

### **Burlington Public Schools**

Lawrence Barnes Elementary School

H.O. Wheeler Elementary School

### **Franklin Central Supervisory Union**

St. Albans City School

### **Franklin Northeast Supervisory Union**

Bakersfield Elementary School

Berkshire Elementary School

Enosburg Elementary School

Montgomery Elementary School

Richford Elementary School

### **Lamoille North Supervisory Union**

Johnson Elementary School

Waterville Elementary School

### **Orleans Central Supervisory Union**

Albany Community School

Barton Grade School

Brownington Central School

### **Windham Northeast Supervisory Union**

Central Elementary School

Grafton Elementary School

### **Winooski Public Schools**

John F. Kennedy School



## CHAPTER 2

# Evaluation Methodology

As in the past three years, the Vermont Department of Education hired Assessment and Evaluation Concepts (AEC) Inc., a highly experienced evaluation firm, to conduct a comprehensive external evaluation of the Reading First program. Using both summative (product) and formative (process) evaluation techniques, AEC sought to determine the overall impact of the Reading First program on the participating students in kindergarten through grade 3. AEC also sought to determine how effectively each of the 16 participating elementary schools was implementing the Reading First program. In order to conduct this comprehensive evaluation, AEC used the following evaluation methods:

**Classroom observations of the Reading First implementation** - Experienced evaluation consultants observed 24 Reading First classrooms in 5 participating school districts using specially constructed classroom observation instruments.

**Interviews with the Reading First principals, reading coordinators, reading coaches, and classroom teachers** - The external evaluation consultants, using specially constructed interview guides, collected information on-site at each of the Reading First schools. The evaluation consultants interviewed 19 classroom teachers, 8 reading coordinators and reading coaches, and 5 building principals. During these on-site visits, the evaluation consultants also reviewed all relevant Reading First documents or reports, including an analysis of the Reading First test scores.

**Measuring professional development attendees' change in knowledge of and confidence in teaching reading using the scientific principles of Reading First** - The results for the 25-items Knowledge Survey and 25-item Confidence Survey were analyzed to determine whether the participants in the Reading Academies had made positive changes in their knowledge and confidence related to the Reading First principles and instructional procedures.

**Achievement Data** - The 24 subtests across grades K - 3 that were included in Vermont's agreement for federal funding were analyzed according to the format provided by the federal Reading First officials. As a result, achievement scores for 2006-2007 were analyzed to determine, for the state and the participating schools, the number of students meeting the targets and the total number of students participating in the Reading First program. Where possible, percentages of students meeting or exceeding the targets for the state in 2006-2007 were compared to the results of the previous three years.



## CHAPTER 3

# Interview Results

During the 2006-2007 school year, a team of evaluation consultants from AEC visited a sample of elementary schools that were implementing the Reading First program. Based upon the recommendations of co-directors of the Vermont Reading First program, the following participating school districts and their elementary schools were visited:

- Franklin Northeast Supervisory Union  
Bakersfield Elementary School
- Franklin Central Supervisory Union  
St. Albans City School
- Lamoille North Supervisory Union  
Johnson Elementary School
- Windham Northeast Supervisory Union  
Central Elementary School
- Winooski Public Schools  
John F. Kennedy School

As a part of these on-site school visits, the evaluation consultants interviewed the key stakeholders in each elementary school's Reading First program. Using specially constructed interview guides, the evaluation consultants interviewed each school's principal, the reading coaches/coordinators, and a sample of classroom teachers. The following narrative summarizes the results of these interviews.

### Reading First Principals

Overall, the building principals interviewed were very positive about the Reading First programs in their respective schools. They were particularly pleased with the professional development opportunities offered for themselves and their classroom teachers. One principal said, "The professional development workshops have increased the knowledge base of the five components of the Reading First program for me and my teachers." Another principal felt the professional development workshops trained her teachers how to work as a team. She said, "The professional development workshops have trained my teachers to work as a team to identify individual students' needs."

Several of the principals indicated they used the abundance of test data required for the program to analyze their students' strengths and weaknesses. For example, one principal noted that she used the Reading First test scores to develop "prescriptions" for her Reading First students. She also indicated that she used the test data to monitor her students' progress. Another principal said, "The Reading First test data drives my teachers reading instruction every day... the test scores identify the highest needs and makes sure we follow the right path."

All of the principals interviewed were complimentary towards their schools' reading coaches. They indicated their reading coach was an invaluable resource to their Reading First program. One new principal said, "The reading coach is critical for the teachers and myself...she helps my teachers identify individual students' needs." Another principal was also effervescent about her reading coach and said, "My reading coach is a wonderful resource for our school...she models lessons for our teachers and conducts frequent in-service workshops." One principal indicated it might be beneficial if the reading coaches received some prior training before they assume their new roles in their schools' Reading First program.

In summary, all of the principals interviewed were directly involved in the implementation of their schools' Reading First program. They perceived their roles as "hands on" administrators whose job was to monitor the program's classroom instruction and review all the test data. One principal said, "I collect each teacher's lesson plans and observe the teachers...I am there to help my teachers." Another principal indicated she met weekly with her teachers and the reading coaches and said, "I met with the reading coaches and the teachers at least weekly to discuss and analyze the test data."

### **Reading Coordinators and Reading Coaches**

Each of the reading coaches and reading coordinators were also very positive about his/her school's Reading First program. The reading coaches discussed how they worked with their schools' teachers to improve their instructional strategies and their reading techniques. One reading coach said, "I like the opportunity to work directly with teachers, support them, and have conversations." Another reading coach had similar positive feelings and said, "I think the program is wonderful... All teachers speak the same language." Several of the reading coaches discussed how they had weekly meetings with their teachers, modeled lessons, and obtained resources for their teachers.

The reading coaches also discussed how they used the test data to improve reading instruction. One reading coach said, "We use test scores to identify red flags and monitor student progress." Another reading coach said, "We use test data to develop our reading groups and target our Title I students." One of the reading coaches indicated she used the test data to set goals for the students and to adjust instruction. She concluded the interview by saying, "I love being a reading coach."

Several of the reading coaches indicated their teachers frequently used ongoing assessments as part of their Reading First program. For example, one reading coach said, "We use Benchmarks, informal assessments, and running records to monitor our instruction." Another reading coach discussed how she and her teachers used the "Foundation Spelling Program" as well as the end of the chapter tests to monitor reading instruction.

Overall, the reading coaches felt that their program had increased their teachers' knowledge and confidence in teaching reading. One reading coach said, "The Reading Academy is particularly helpful for new teachers." Another reading coach discussed how the Reading Academy taught her teachers many useful instructional strategies. "The program has improved...it focuses on important topics," said another reading coach. Lastly, one reading coach discussed how many of the Reading First ideals are being applied in several other non-Reading First schools in her school district.

### **Reading First Teacher Interviews**

Nearly all the Reading First teachers were very pleased to be participating in the Reading First program. Several teachers particularly liked the abundance of reading materials available to them because of the federally funded grant. One teacher said, "I think the McGraw-Hill program is very comprehensive and I also like the little leveled books...the supplementary materials are excellent." Another teacher was pleased with the large gains her students achieved on the program's reading tests and said, "I have seen great gains on my kids' reading scores." Lastly, another teacher said, "I really like the Reading First program... it accommodates the different parts of reading and language arts."

Several teachers were pleased with the help they had received from their reading coaches. One teacher said, "I like the support I get from \_\_\_\_\_...it is nice to have an expert to help me." Another teacher had similar positive comments about her reading coach, "It is great having \_\_\_\_\_ here...she comes in once a week and gives me good feedback and helps me with difficult students." Another teacher said, "My reading coach is a luxury that I wish every teacher had... she knows my children and offers solid feedback."

The classroom teachers were also very positive with the Reading First Reading Academy. They indicated they had learned a lot of useful information. One teacher said, "I was overloaded with information." However, she felt the presenters were very knowledgeable and the materials presented were very good. Another teacher said, "I liked getting new ideas and I like my ideas being reinforced." A new first grade teacher liked the Reading Academy because it gave her an opportunity to meet with other teachers and to discuss what works. In total, nearly all of the teachers interviewed felt the Reading Academy increased their knowledge and their confidence when teaching reading.

All of the classroom teachers indicated they used the test scores to guide their reading instruction. One teacher said, “I use the test data to develop portfolios for all of my students... I look for struggling students and grouping students.” Another teacher said she uses the test data to “identify which kids are weak in what area.” She also said, “I use the test data to plan my instructional activities and to help identify which students need extra support.”

The last question on the teachers’ interview guide asked the teachers for recommendations or suggestions to improve the program. One teacher suggested that the reading coaches work with struggling readers. Another teacher recommended more professional development workshops, especially for the new teachers. However, most of the classroom teachers were not able to come up with any specific suggestions or recommendations. For example, one teacher said, “The Reading First program is wonderful...continue the professional development and instructional materials.” Another said, “Reading First is a very successful program.”

In conclusion, the Reading First principals, reading coaches/coordinators, and classroom teachers were all very pleased to be participating in the Reading First program. They felt they had improved the overall quality of reading instruction within their schools and were making sizable gains in their students’ reading achievement.



## CHAPTER 4

### Classroom Observation Results

During the 2006-2007 school year, a team of evaluation consultants conducted a series of 24 classroom observations in five elementary schools implementing a Reading First program. Using a specially constructed classroom observation instrument, the evaluation consultants sought to determine how frequently the classroom teachers were implementing one of the five major reading components in their reading classes. As outlined in the federal guidelines, the evaluation consultants focused upon the following five Reading First components: Phonemic Awareness, Phonics, Fluency, Vocabulary, and Text Comprehension. The following is a brief description of each of these components:

Under **Phonemics Awareness**, the instruction included such components as: identifying and making oral rhymes, identifying and working with syllables in spoken words, identifying and working with onsets and rimes in spoken syllables, and identifying and working with individual phonemes in spoken words.

Under **Phonics**, the instruction included such components as: systematic approach, explicit approach, relating letters and sounds, break spoken words into sounds (this is phonemic awareness), blend sounds, applying letter-sound correspondence as they read and write text, and adapting to needs of individuals.

Under **Fluency**, the instruction included such components as: fluency, students reading and rereading text until fluency is met, guidance in re-reading through student-adult reading, choral reading, tape-assisted reading, partner reading or reader's theater, and monitoring students toward reading effortlessly and with expression.

Under **Vocabulary**, the instruction included such components as: engagement in daily oral language, text being read orally, time for extensive individual reading, implicit and explicit word instruction, repeat exposure to vocabulary, word learning strategies such as word parts (affixes), and using context clues.

Under **Text Comprehension**, the instruction included such components as: strategies for comprehension monitoring, use of graphic and semantic organizers, teacher questioning, student generating questions, elements of text structure, direct instruction such as: direct explanations, model guided practice and application, activating prior knowledge, and use of mental imagery.

Using these five major components as project benchmarks, the evaluation consultants rated each of the Reading First classes they observed on the following five-point Likert Scale regarding the implementation of one of these components:

- 0 = no evidence
- 1 = minimal evidence
- 2 = some evidence and usage
- 3 = evidence, no practice
- 4 = every evidence in instruction, minimal practice
- 5 = extremely evident in instruction

Each of these classroom observations lasted between 20-30 minutes and the evaluation consultants attempted to visit at least one class in each of the grade levels (kindergarten through grade 3) implementing the Reading First program. It should be noted that frequently the evaluation consultants would observe more than one of the five Reading First components being taught as a part of the reading lesson and therefore, a lesson might receive a rating for several different components.

The reader should be cautioned in reviewing the following four classroom observation tables since the evaluation consultant only observed each reading class for thirty minutes. As a result, it is conceivable that some components of reading could be part of the daily reading block (ninety minutes) but not part of the evaluation consultant’s classroom observations.

Table 1 reports the results of the kindergarten classroom observations by total score and mean rating. As noted below, the evaluation consultants visited six kindergarten classes. Clearly, Phonemic Awareness and Phonics received the highest mean ratings followed by Fluency and Text Comprehension. Since Phonemic Awareness and Phonics play such a prominent role in the kindergarten reading curriculum, it is not surprising to observe these positive results.

**Table 1**  
*Results of Classroom Observation for Kindergarten*

(N=6)

Reading First Component	Total Score	Mean
Phonemic Awareness	10	5.00
Phonics	21	4.20
Fluency	7	3.50
Vocabulary	5	1.66
Text Comprehension	17	3.40



Table 2 presents the results of the classroom observations for the first grade. Once again, the evaluation consultants observed six reading classes. Overwhelmingly, Phonics was the most prevalent Reading First component observed in these first-grade classes, followed by Fluency, Text Comprehension, and Vocabulary. Since Phonics is the basis of many reading programs, it is not surprising that the evaluation consultants observed it being taught in five out of the six first-grade reading classes they visited.

**Table 2**  
*Results of Classroom Observation for First Grade*

(N=6)

Reading First Component	Total Score	Mean
Phonemic Awareness	0	0
Phonics	25	4.16
Fluency	8	4.00
Vocabulary	5	5.00
Text Comprehension	7	3.50

Table 3 presents the results of the classroom observations for the second grade. Text Comprehension was the most prevalent Reading First component observed by the evaluation consultants. Vocabulary and Phonics were the next most prevalent Reading First components.

**Table 3**  
*Results of Classroom Observation for Second Grade*

(N=5)

Reading First Component	Total Score	Mean
Phonemic Awareness	0	0
Phonics	11	3.60
Fluency	3	3.00
Vocabulary	15	3.75
Text Comprehension	18	4.50

Table 4 presents the results of the classroom observations for the third-grade Reading First classes. Of the seven classes observed, Text Comprehension was the most prevalent Reading First component observed, followed by Vocabulary.

**Table 4**  
*Results of Classroom Observation for Third Grade*

(N=7)

Reading First Component	Total Score	Mean
Phonemic Awareness	0	0
Phonics	5	5.00
Fluency	5	2.50
Vocabulary	17	3.75
Text Comprehension	19	4.75



## CHAPTER 5

# Knowledge and Confidence Surveys Results

During 2007, the Reading First classroom teachers, reading coaches, building principals, and special education teachers participated in multi-day Vermont Reading First Academies. The overall purpose of the Reading First Academies was to provide professional development to the participants in the five instruction areas of the scientifically based reading program. A total of 85 educators participated in the academies.

A 25-item instrument was developed to measure the knowledge of the academy participants in the five Reading First areas. In addition, a 25-item survey was also developed to measure the confidence of the participants in applying the knowledge they had learned as a result of the training sessions. To measure growth in both knowledge and confidence related to the five Reading First components, those instruments were administered to participants at the beginning of the training sessions and at the conclusion. Table 5 depicts the pre and post averages for the academy participants across the subtests and the total on the Knowledge Survey. The standard deviations are in parentheses. Although there are only five items for each component on the knowledge instrument, the evaluators felt that it would be instructive to display the scores for each component as well as the total.

**Table 5**  
*Knowledge Survey Results for Reading First Academies 2007*

<b>N</b>	<b>Phonemic Awareness</b>	<b>Phonics</b>	<b>Fluency</b>	<b>Vocab</b>	<b>Comp</b>	<b>Total</b>
<b>Pre 55</b>	2.56 (1.07)	2.89 (1.20)	3.64 (1.16)	2.89 (1.27)	2.84 (1.12)	14.82 (3.83)
<b>Post 85</b>	2.57 (1.31)	3.41 (1.12)	3.99 (1.03)	3.38 (1.18)	3.46 (1.13)	16.91 (3.82)
<b>Difference</b>	.01	.52	.35	.49	.62	2.09

According to the results of the Knowledge Survey depicted in Table 5, the Reading First Academies participants increased their expertise in the five areas of the Reading First program: Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension. Overall, the Reading First Academy participants increased their total score by more than two points. Clearly, the participants were becoming more knowledgeable about the five components of the program.

**Table 6**  
*Confidence Survey Results for Reading First Academies 2007*

	<b>N</b>	<b>Mean Score</b>	<b>Standard Deviation</b>
<b>Pre</b>	54	84.7	17.5
<b>Post</b>	84	101.2	12.3
<b>Diff</b>		16.5	

Likewise, the results from the Confidence Survey show that respondents clearly felt that they had more confidence in handling the material and understanding the content at the end of the training sessions than at the beginning.



## CHAPTER 6

# Overall Reading First Achievement Results

The Vermont Reading First program has established a comprehensive system to collect relevant achievement information on the participating students. The test instruments are geared to the particular grade levels. Screening, mid-point, and end-of-year data collections were conducted. For kindergarten students, the Reading First program administers the Peabody Picture Vocabulary Test (PPVT – III) and appropriate subtests from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS). Grade 1 students took the DIBELS and the Gates-MacGinitie Reading Test – Revised. Grade 2 students took the DIBELS, Gates-MacGinitie, the Vermont Developmental Reading Assessment (VT-DRA), and the Test of Word Reading Efficiency (TOWRE). Finally, Grade 3 students were administered the DIBELS, Gates-MacGinitie, and TOWRE instruments.

This evaluation report presents end-of-year 2006-2007 overall and disaggregated achievement performance data for grades K - 3 to indicate the number and percentage of students meeting the target proficiency level and the total number of students in the tested group. Disaggregated information is provided for racial/ethnic categories and for special population groups. Due to the substantial amount of overall school data and disaggregated school data for the large number of subtests included in the Vermont Reading First program, this information is included in Appendix B of this report. The results are presented for students for whom test scores were reported.

Further, the federal Reading First program does not require states to report the scores for kindergartners in the program. Kindergarten students are, however, an important population of interest to the Vermont Reading First staff, so we have included achievement data for grades K – 3 on the relevant subtests.

Also, where possible and technically defensible, we have provided achievement information over the four years that the program has been collecting data. NCLB uses a cross-sectional design in which students are tested at each grade level but not longitudinally. Therefore, the cross-year comparisons should be viewed with some caution since there are different groups of students being compared (e.g., last year's third graders versus this year's third graders).

Table 7 indicates that the Vermont Reading First program tested 1,757 students during 2006 – 2007 across the 16 school sites that operated the program.

**Table 7**

*Number of Students Tested by Grade 2006 - 2007*

<b>Grade</b>	<b>Number of Students Tested</b>
Kindergarten	454
Grade 1	450
Grade 2	441
Grade 3	412
<b>TOTAL</b>	<b>1,757</b>

Since Vermont uses multiple subtests across the four grade levels and the data are presented across multiple school sites, as well as for numerous disaggregated sections, the overall state program information is presented in the body of the report and the numerous school reports are presented in Appendix B.

**Kindergarten Achievement Results**

The 2006 – 2007 kindergarten achievement information on the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) for the students participating in Vermont’s Reading First program is presented on Table 8.

**Table 8**

*Kindergarten*

*Number and Percent of Students Meeting the Target on the DIBELS 2006 - 2007*

<b>Subtest</b>	<b>Percent Meeting the Target</b>	<b>Number of Students Meeting the Target</b>	<b>Total Number of Students</b>
Phoneme Segmentation	70.5	320	454
Letter Naming	63.7	289	454
Nonsense Word	63.4	288	454

The results indicate that, across the program, substantial numbers of the students met or exceeded the targets set by the Reading First program. It was also possible to compare the performance of kindergarteners across years. Table 9 depicts this four-year information across the Reading First program.

**Table 9**  
*Kindergarten*

*Four-Year Comparisons*

*Percent of Students Meeting the Target on the DIBELS*

<b>Subtest</b>	<b>Percent Meeting the Target 2003 – 2004</b>	<b>Percent Meeting the Target 2004 - 2005</b>	<b>Percent Meeting the Target 2005 - 2006</b>	<b>Percent Meeting the Target 2006 - 2007</b>
Phoneme Segmentation	63.0	67.4	69.5	70.5
Letter Naming	43.7	52.0	51.5	63.7
Nonsense Word	50.0	50.9	47.9	63.4

The four-year comparison on the DIBELS for kindergarten Reading First students shows that the gains are very positive for each of the subtests from the beginning of the Reading First program.

The Peabody Picture Vocabulary Test (PPVT) was used as an outcome measure for the second time in 2006 – 2007. Table 10 displays these results and shows that nearly 85% of the students met the target. This percentage is up from the previous year’s results (82.0% to 84.8%).

**Table 10**  
*Kindergarten*

*Number and Percent of Students Meeting the Target on the PPVT 2006 - 2007*

	<b>Percent Meeting the Target</b>	<b>Number of Students Meeting the Target</b>	<b>Total Number of Students</b>
PPVT	84.8	385	454

**Grade 1 Achievement Information**

The 2006 – 2007 Grade 1 achievement information on the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) for the students participating in Vermont’s Reading First program is presented on Table 11.

**Table 11**  
*Grade 1*

*Number and Percent of Students Meeting the Target on the DIBELS 2006 - 2007*

<b>Subtest</b>	<b>Percent Meeting the Target</b>	<b>Number of Students Meeting the Target</b>	<b>Total Number of Students</b>
<b>Phoneme Segmentation</b>	92.0	414	450
<b>Nonsense Word</b>	61.8	278	450
<b>Oral Reading</b>	57.1	257	450

The results indicate that, across the program, many students met the target on phoneme segmentation fluency and more than half of the students met or exceeded the targets set by the Reading First program for the nonsense word and oral reading fluency subtests. As with the kindergarten data, it was also possible to compare the performance of first graders over time. Table 12 depicts this four-year information across the Reading First program.

**Table 12**  
*Grade 1*

*Four-Year Comparisons*

*Percent of Students Meeting the Target on the DIBELS*

<b>Subtest</b>	<b>Percent Meeting the Target 2003 – 2004</b>	<b>Percent Meeting the Target 2004 - 2005</b>	<b>Percent Meeting the Target 2005 - 2006</b>	<b>Percent Meeting the Target 2006 - 2007</b>
Phoneme Segmentation	90.0	90.6	90.6	92.0
Nonsense Word	45.4	54.7	64.7	61.8
Oral Reading	45.1	47.2	52.2	57.1

The four-year comparison on the DIBELS for Grade 1 Reading First students shows that the gains are positive for each of the three subtests.

The 2006 – 2007 Grade 1 achievement information on the Gates-MacGinitie Reading Test for the students participating in Vermont’s Reading First Program is presented on Table 13.



**Table 13**

*Grade 1*

*Number and Percent of Students Meeting the Target  
on the Gates–MacGinitie Reading Test 2006 – 2007*

<b>Subtest</b>	<b>Percent Meeting the Target</b>	<b>Number of Students Meeting the Target</b>	<b>Total Number of Students</b>
Comprehension	67.6	304	450
Word Decoding	72.2	325	450
Total Reading	68.4	308	450

About 70% of the students met the target on the Gates-MacGinitie Reading Test. Table 14 displays the results across four years.

**Table 14**

*Grade 1*

*Four-Year Comparisons*

*Percent of Students Meeting the Target  
on the Gates–MacGinitie Reading Test*

<b>Subtest</b>	<b>Percent Meeting the Target 2003 – 2004</b>	<b>Percent Meeting the Target 2004 - 2005</b>	<b>Percent Meeting the Target 2005 - 2006</b>	<b>Percent Meeting the Target 2006 - 2007</b>
Comprehension	60.9	62.5	70.8	67.6
Word Decoding	69.4	73.2	78.6	72.2
Total Reading	65.8	67.6	76.6	68.4

The four-year comparisons on the Gates-MacGinitie subtests for Grade 1 Reading First students showed a substantial increase in percentage of students meeting the target on each subtest in 2006 – 2007 compared to the first year of implementation in 2003-2004.

**Grade 2 Achievement Information**

The 2006 – 2007 Grade 2 achievement information on the Gates-MacGinitie Reading Test for the students participating in Vermont’s Reading First Program is presented on Table 15.

**Table 15**  
*Grade 2*

*Number and Percent of Students Meeting the Target  
on the Gates–MacGinitie Reading Test 2006 - 2007*

Subtest	Percent Meeting the Target	Number of Students Meeting the Target	Total Number of Students
Comprehension	69.2	305	441
Word Decoding	65.8	290	441
Word Knowledge	71.9	317	441
Total Reading	70.3	310	441

Results indicate that about 70% of the students met or exceeded the target score in each subtest. Table 16 shows the four-year comparisons on the Gates-MacGinitie instrument.

**Table 16**  
*Grade 2*

*Four-Year Comparisons  
Percent of Students Meeting the Target  
on the Gates-MacGinitie Reading Test*

Subtest	Percent Meeting the Target 2003 – 2004	Percent Meeting the Target 2004 – 2005	Percent Meeting the Target 2005 - 2006	Percent Meeting the Target 2006 - 2007
Comprehension	76.6	62.37	64.3	69.2
Word Decoding	66.6	55.00	62.2	65.8
Word Knowledge	NA	NA	70.3	71.9
Total Reading	66.9	62.63	66.5	70.3

The 2006 – 2007 results are uniformly higher than the prior year but lower in two cases than the 2003 – 2004 results for Grade 2 students. Word Knowledge was first reported last year.

Table 17 indicates the Grade 2 results for the Test of Word Reading Efficiency (TOWRE) instrument.

**Table 17**  
Grade 2

*Number and Percent of Students Meeting the Target on the TOWRE 2006 - 2007*

Subtest	Percent Meeting the Target	Number of Students Meeting the Target	Total Number of Students
Sight Word Efficiency	84.4	372	441
Phoneme Decoding	86.6	382	441
Total Reading	86.2	380	441

On the TOWRE, a large percentage of students met the target level set by the program. Table 18 shows the four-year information for the Grade 2 TOWRE.

**Table 18**  
Grade 2

*Four-Year Comparisons*

*Percent of Students Meeting the Target on the TOWRE*

Subtest	Percent Meeting the Target 2003 – 2004	Percent Meeting the Target 2004 – 2005	Percent Meeting the Target 2005 - 2006	Percent Meeting the Target 2006 - 2007
Sight Word Efficiency	84.8	78.2	84.1	84.4
Phoneme Decoding	87.2	85.5	86.2	86.6
Total Reading	86.2	80.5	85.9	86.2

The four-year comparisons on the TOWRE subtests for Grade 2 Reading First students, as shown in Table 18, shows results that are essentially the same year to year.

Table 19 presents the VT-DRA performance for grade two program participants.

**Table 19**  
Grade 2

*Number and Percent of Students Meeting the Target on the VT-DRA 2006 – 2007*

Subtest	Percent Meeting the Target	Number of Students Meeting the Target	Total Number of Students
Developmental Reading	78.0	344	441

Students performed well on the VT-DRA instrument; with 78% of the participants meeting the target score. Table 20 indicates the achievement across the four years of the program on the VT-DRA.

**Table 20**

*Grade 2*

*Four-Year Comparisons*

*Percent of Students Meeting the Target on the VT-DRA*

Subtest	Percent Meeting the Target 2003 – 2004	Percent Meeting the Target 2004 - 2005	Percent Meeting the Target 2005 - 2006	Percent Meeting the Target 2006 - 2007
Developmental Reading	73.8	68.2	76.9	78.0

The four-year comparisons on the Vermont DRA instrument for Grade 2 Reading First students show that a higher percentage of students met the target in 2006 – 2007 than in any of the previous years.

**Grade 3 Achievement Information**

The 2006 – 2007 Grade 3 achievement information on the Gates-MacGinitie Reading Test for the students participating in Vermont’s Reading First Program is presented on Table 21 while the four-year comparisons are displayed in Table 22.

**Table 21**

*Grade 3*

*Number and Percent of Students Meeting the Target*

*on the Gates-MacGinitie Reading Test 2006 - 2007*

Subtest	Percent Meeting the Target	Number of Students Meeting the Target	Total Number of Students
Comprehension	59.5	245	412
Word Decoding	65.8	271	412
Total Reading	63.1	260	412

**Table 22**

*Grade 3*

*Four-Year Comparisons*

*Percent of Students Meeting the Target on the Gates-MacGinitie Reading Test*

Subtest	Percent Meeting the Target 2003 – 2004	Percent Meeting the Target 2004 - 2005	Percent Meeting the Target 2005 - 2006	Percent Meeting the Target 2006 - 2007
Comprehension	60.7	62.6	58.9	59.5
Word Decoding	63.2	67.9	63.7	65.8
Total Reading	61.4	66.6	62.6	63.1

In 2006 – 2007 students met the target in about 60% of the cases. The four-year comparisons on the Gates-MacGinitie subtests for Grade 3 Reading First students showed mixed results over the four years.

Tables 23 and 24 show the achievement on the TOWRE for 2006 – 2007 and across four years of the program, respectively.

**Table 23**  
*Grade 3*

*Number and Percent of Students Meeting the Target on the TOWRE 2006 - 2007*

Subtest	Percent Meeting the Target	Number of Students Meeting the Target	Total Number of Students
Sight Word Efficiency	85.4	352	412
Phoneme Decoding	83.5	344	412
Total Reading	85.4	352	412

**Table 24**  
*Grade 3*

*Four-Year Comparisons*

*Percent of Students Meeting the Target on the TOWRE*

Subtest	Percent Meeting the Target 2003 – 2004	Percent Meeting the Target 2004 - 2005	Percent Meeting the Target 2005 - 2006	Percent Meeting the Target 2006 - 2007
Sight Word Efficiency	83.9	82.6	83.6	85.4
Phoneme Decoding	81.8	81.8	79.2	83.5
Total Reading	83.9	82.9	80.3	85.4

The results for the TOWRE show high percentages of students meeting the targets in 2006 – 2007. The four-year comparisons on the TOWRE subtests for Grade 3 Reading First students indicate slightly modestly higher percentages of students meeting the target in 2006 – 2007 than in 2003 – 2004.



## CHAPTER 7

# Summary and Recommendations

In total, the Reading First program was successfully implemented in the 16 participating elementary schools throughout the state of Vermont. A large majority of the students in kindergarten through third grade made positive gains on the numerous reading tests they were administered. They were clearly on track to become competent readers by the end of the third grade. The teachers, reading coaches/coordinators, and building principals had received the necessary professional development training to make them “skilled” reading professionals. Furthermore, based upon an examination of the teachers’ reading attitude results from the Reading Academies and an analysis of the on-site visits to a sample of the participating Reading First schools, the 2006-2007 school year was judged to be highly successful.

In order to help “fine tune” this high-quality program, the evaluation consultants offer the following recommendations:

- Continue to provide in-service workshops to new teachers, reading coaches/coordinator, and administrators. For example, these workshops might include a discussion on how to use the plethora of reading test data to help drive the reading instruction.
- Continue to provide in-service workshops to the reading coaches on how to be an effective reading coach.
- Continue to encourage the reading coaches to go into the classrooms and demonstrate how to work with “struggling readers.” In other words, the reading coaches could effectively model appropriate instructional strategies for working with challenging students.
- Continue to work with each of the participating schools on how to sustain the key features of the Reading First program after the Reading First grant expires.





## **APPENDIX A**

### **Data Reports by Subtest by School**

**Vermont Reading First Program 2007  
Grade K - DIBELS Phoneme Segmentation Fluency by School  
Passing >=35**

Supervisory Union	School	% of Students Passing	# of Students Passing	All Students
Burlington	Barnes	85.19%	23	27
Burlington	Wheeler	78.95%	30	38
FCSU	St.Albans	68.29%	56	82
Franklin Northeast	Bakersfield	100.00%	20	20
Franklin Northeast	Berkshire	88.24%	15	17
Franklin Northeast	Enosburg	66.67%	20	30
Franklin Northeast	Montgomery	100.00%	7	7
Franklin Northeast	Richford	67.65%	23	34
Lamoille North	Johnson	74.29%	26	35
Lamoille North	Waterville	25.00%	3	12
Orleans Central	Albany	54.55%	6	11
Orleans Central	Barton Graded	52.94%	9	17
Orleans Central	Brownington	92.31%	12	13
Windham Northeast	Central Elementary	72.34%	34	47
Windham Northeast	Grafton	66.67%	6	9
Winooski	JFK	54.55%	30	55
<b>Totals</b>		<b>70.48%</b>	<b>320</b>	<b>454</b>

**Vermont Reading First Program 2007  
Grade K - DIBELS Letter Naming Fluency by School  
Passing >=40**

Supervisory Union	School	% of Students Passing	# of Students Passing	All Students
Burlington	Barnes	74.07%	20	27
Burlington	Wheeler	76.32%	29	38
FCSU	St.Albans	69.51%	57	82
Franklin Northeast	Bakersfield	80.00%	16	20
Franklin Northeast	Berkshire	64.71%	11	17
Franklin Northeast	Enosburg	63.33%	19	30
Franklin Northeast	Montgomery	100.00%	7	7
Franklin Northeast	Richford	47.06%	16	34
Lamoille North	Johnson	60.00%	21	35
Lamoille North	Waterville	8.33%	1	12
Orleans Central	Albany	72.73%	8	11
Orleans Central	Barton Graded	23.53%	4	17
Orleans Central	Brownington	84.62%	11	13
Windham Northeast	Central Elementary	55.32%	26	47
Windham Northeast	Grafton	55.56%	5	9
Winooski	JFK	69.09%	38	55
<b>Totals</b>		<b>63.66%</b>	<b>289</b>	<b>454</b>

**Vermont Reading First Program 2007  
Grade K - DIBELS Nonsense Word Fluency by School  
Passing >=25**

Supervisory Union	School	% of Students Passing	# of Students Passing	All Students
Burlington	Barnes	70.37%	19	27
Burlington	Wheeler	73.68%	28	38
FCSU	St.Albans	60.98%	50	82
Franklin Northeast	Bakersfield	100.00%	20	20
Franklin Northeast	Berkshire	76.47%	13	17
Franklin Northeast	Enosburg	53.33%	16	30
Franklin Northeast	Montgomery	100.00%	7	7
Franklin Northeast	Richford	61.76%	21	34
Lamoille North	Johnson	54.29%	19	35
Lamoille North	Waterville	25.00%	3	12
Orleans Central	Albany	63.64%	7	11
Orleans Central	Barton Graded	11.76%	2	17
Orleans Central	Brownington	92.31%	12	13
Windham Northeast	Central Elementary	74.47%	35	47
Windham Northeast	Grafton	55.56%	5	9
Winooski	JFK	56.36%	31	55
<b>Totals</b>		<b>63.44%</b>	<b>288</b>	<b>454</b>

**Vermont Reading First Program 2007  
Grade K - Peabody Picture Vocabulary Test by School  
Passing >=90**

Supervisory Union	School	% of Students Passing	# of Students Passing	All Students
Burlington	Barnes	77.78%	21	27
Burlington	Wheeler	65.79%	25	38
FCSU	St.Albans	85.37%	70	82
Franklin Northeast	Bakersfield	95.00%	19	20
Franklin Northeast	Berkshire	94.12%	16	17
Franklin Northeast	Enosburg	66.67%	20	30
Franklin Northeast	Montgomery	100.00%	7	7
Franklin Northeast	Richford	100.00%	34	34
Lamoille North	Johnson	91.43%	32	35
Lamoille North	Waterville	91.67%	11	12
Orleans Central	Albany	63.64%	7	11
Orleans Central	Barton Graded	88.24%	15	17
Orleans Central	Brownington	100.00%	13	13
Windham Northeast	Central Elementary	95.74%	45	47
Windham Northeast	Grafton	77.78%	7	9
Winooski	JFK	78.18%	43	55
<b>Totals</b>		<b>84.80%</b>	<b>385</b>	<b>454</b>

**Vermont Reading First Program 2007  
Grade 1 - DIBELS Phoneme Segmentation Fluency by School  
Passing >=35**

Supervisory Union	School	% of Students Passing	# of Students Passing	All Students
Burlington	Barnes	88.46%	23	26
Burlington	Wheeler	90.32%	28	31
FCSU	St.Albans	95.06%	77	81
Franklin Northeast	Bakersfield	100.00%	15	15
Franklin Northeast	Berkshire	95.45%	21	22
Franklin Northeast	Enosburg	87.88%	29	33
Franklin Northeast	Montgomery	100.00%	16	16
Franklin Northeast	Richford	96.88%	31	32
Lamoille North	Johnson	96.00%	24	25
Lamoille North	Waterville	100.00%	7	7
Orleans Central	Albany	100.00%	8	8
Orleans Central	Barton Graded	95.65%	22	23
Orleans Central	Brownington	100.00%	9	9
Windham Northeast	Central Elementary	92.50%	37	40
Windham Northeast	Grafton	93.33%	14	15
Winooski	JFK	79.10%	53	67
<b>Totals</b>		<b>92.00%</b>	<b>414</b>	<b>450</b>

**Vermont Reading First Program 2007  
Grade 1 - DIBELS Nonsense Word Fluency by School  
Passing >=50**

Supervisory Union	School	% of Students Passing	# of Students Passing	All Students
Burlington	Barnes	61.54%	16	26
Burlington	Wheeler	58.06%	18	31
FCSU	St.Albans	59.26%	48	81
Franklin Northeast	Bakersfield	73.33%	11	15
Franklin Northeast	Berkshire	72.73%	16	22
Franklin Northeast	Enosburg	51.52%	17	33
Franklin Northeast	Montgomery	93.75%	15	16
Franklin Northeast	Richford	59.38%	19	32
Lamoille North	Johnson	60.00%	15	25
Lamoille North	Waterville	85.71%	6	7
Orleans Central	Albany	62.50%	5	8
Orleans Central	Barton Graded	82.61%	19	23
Orleans Central	Brownington	100.00%	9	9
Windham Northeast	Central Elementary	65.00%	26	40
Windham Northeast	Grafton	53.33%	8	15
Winooski	JFK	44.78%	30	67
<b>Totals</b>		<b>61.78%</b>	<b>278</b>	<b>450</b>

**Vermont Reading First Program 2007  
Grade 1 - DIBELS Oral Reading Fluency by School  
Passing >=40**

Supervisory Union	School	% of Students Passing	# of Students Passing	All Students
Burlington	Barnes	50.00%	13	26
Burlington	Wheeler	48.39%	15	31
FCSU	St.Albans	66.67%	54	81
Franklin Northeast	Bakersfield	66.67%	10	15
Franklin Northeast	Berkshire	68.18%	15	22
Franklin Northeast	Enosburg	51.52%	17	33
Franklin Northeast	Montgomery	81.25%	13	16
Franklin Northeast	Richford	62.50%	20	32
Lamoille North	Johnson	36.00%	9	25
Lamoille North	Waterville	85.71%	6	7
Orleans Central	Albany	37.50%	3	8
Orleans Central	Barton Graded	73.91%	17	23
Orleans Central	Brownington	88.89%	8	9
Windham Northeast	Central Elementary	57.50%	23	40
Windham Northeast	Grafton	40.00%	6	15
Winooski	JFK	41.79%	28	67
<b>Totals</b>		<b>57.11%</b>	<b>257</b>	<b>450</b>

**Vermont Reading First Program 2007  
Grade 1 - Gates-MacGinitie Reading Comprehension by School  
Passing >=43**

Supervisory Union	School	% of Students Passing	# of Students Passing	All Students
Burlington	Barnes	57.69%	15	26
Burlington	Wheeler	64.52%	20	31
FCSU	St.Albans	65.43%	53	81
Franklin Northeast	Bakersfield	86.67%	13	15
Franklin Northeast	Berkshire	72.73%	16	22
Franklin Northeast	Enosburg	60.61%	20	33
Franklin Northeast	Montgomery	100.00%	16	16
Franklin Northeast	Richford	68.75%	22	32
Lamoille North	Johnson	56.00%	14	25
Lamoille North	Waterville	100.00%	7	7
Orleans Central	Albany	75.00%	6	8
Orleans Central	Barton Graded	73.91%	17	23
Orleans Central	Brownington	88.89%	8	9
Windham Northeast	Central Elementary	77.50%	31	40
Windham Northeast	Grafton	60.00%	9	15
Winooski	JFK	55.22%	37	67
<b>Totals</b>		<b>67.56%</b>	<b>304</b>	<b>450</b>

**Vermont Reading First Program 2007**  
**Grade 1 - Gates-MacGinitie Word Decoding by School**  
**Passing >=44**

Supervisory Union	School	% of Students Passing	# of Students Passing	All Students
Burlington	Barnes	57.69%	15	26
Burlington	Wheeler	74.19%	23	31
FCSU	St.Albans	75.31%	61	81
Franklin Northeast	Bakersfield	93.33%	14	15
Franklin Northeast	Berkshire	77.27%	17	22
Franklin Northeast	Enosburg	63.64%	21	33
Franklin Northeast	Montgomery	93.75%	15	16
Franklin Northeast	Richford	78.13%	25	32
Lamoille North	Johnson	60.00%	15	25
Lamoille North	Waterville	85.71%	6	7
Orleans Central	Albany	87.50%	7	8
Orleans Central	Barton Graded	86.96%	20	23
Orleans Central	Brownington	88.89%	8	9
Windham Northeast	Central Elementary	80.00%	32	40
Windham Northeast	Grafton	66.67%	10	15
Winooski	JFK	53.73%	36	67
<b>Totals</b>		<b>72.22%</b>	<b>325</b>	<b>450</b>

**Vermont Reading First Program 2007**  
**Grade 1 - Gates-MacGinitie Total Reading by School**  
**Passing >=44**

Supervisory Union	School	% of Students Passing	# of Students Passing	All Students
Burlington	Barnes	50.00%	13	26
Burlington	Wheeler	64.52%	20	31
FCSU	St.Albans	67.90%	55	81
Franklin Northeast	Bakersfield	93.33%	14	15
Franklin Northeast	Berkshire	72.73%	16	22
Franklin Northeast	Enosburg	60.61%	20	33
Franklin Northeast	Montgomery	100.00%	16	16
Franklin Northeast	Richford	75.00%	24	32
Lamoille North	Johnson	56.00%	14	25
Lamoille North	Waterville	100.00%	7	7
Orleans Central	Albany	87.50%	7	8
Orleans Central	Barton Graded	78.26%	18	23
Orleans Central	Brownington	88.89%	8	9
Windham Northeast	Central Elementary	80.00%	32	40
Windham Northeast	Grafton	60.00%	9	15
Winooski	JFK	52.24%	35	67
<b>Totals</b>		<b>68.44%</b>	<b>308</b>	<b>450</b>

**Vermont Reading First Program 2007**  
**Grade 2 - Gates-MacGinitie Reading Comprehension by School**  
**Passing >=44**

Supervisory Union	School	% of Students Passing	# of Students Passing	All Students
Burlington	Barnes	58.62%	17	29
Burlington	Wheeler	43.33%	13	30
FCSU	St.Albans	70.00%	63	90
Franklin Northeast	Bakersfield	72.22%	13	18
Franklin Northeast	Berkshire	90.48%	19	21
Franklin Northeast	Enosburg	76.92%	20	26
Franklin Northeast	Montgomery	92.31%	12	13
Franklin Northeast	Richford	60.61%	20	33
Lamoille North	Johnson	53.57%	15	28
Lamoille North	Waterville	55.56%	5	9
Orleans Central	Albany	54.55%	6	11
Orleans Central	Barton Graded	100.00%	10	10
Orleans Central	Brownington	70.59%	12	17
Windham Northeast	Central Elementary	89.58%	43	48
Windham Northeast	Grafton	81.82%	9	11
Winooski	JFK	59.57%	28	47
<b>Totals</b>		<b>69.16%</b>	<b>305</b>	<b>441</b>

**Vermont Reading First Program 2007**  
**Grade 2 - Gates-MacGinitie Word Decoding by School**  
**Passing >=44**

Supervisory Union	School	% of Students Passing	# of Students Passing	All Students
Burlington	Barnes	55.17%	16	29
Burlington	Wheeler	26.67%	8	30
FCSU	St.Albans	65.56%	59	90
Franklin Northeast	Bakersfield	55.56%	10	18
Franklin Northeast	Berkshire	90.48%	19	21
Franklin Northeast	Enosburg	69.23%	18	26
Franklin Northeast	Montgomery	92.31%	12	13
Franklin Northeast	Richford	75.76%	25	33
Lamoille North	Johnson	53.57%	15	28
Lamoille North	Waterville	55.56%	5	9
Orleans Central	Albany	45.45%	5	11
Orleans Central	Barton Graded	90.00%	9	10
Orleans Central	Brownington	64.71%	11	17
Windham Northeast	Central Elementary	85.42%	41	48
Windham Northeast	Grafton	81.82%	9	11
Winooski	JFK	59.57%	28	47
<b>Totals</b>		<b>65.76%</b>	<b>290</b>	<b>441</b>

**Vermont Reading First Program 2007  
Grade 2 - Gates-MacGinitie Total Reading by School  
Passing >=44**

Supervisory Union	School	% of Students Passing	# of Students Passing	All Students
Burlington	Barnes	55.17%	16	29
Burlington	Wheeler	26.67%	8	30
FCSU	St.Albans	74.44%	67	90
Franklin Northeast	Bakersfield	72.22%	13	18
Franklin Northeast	Berkshire	95.24%	20	21
Franklin Northeast	Enosburg	69.23%	18	26
Franklin Northeast	Montgomery	92.31%	12	13
Franklin Northeast	Richford	81.82%	27	33
Lamoille North	Johnson	60.71%	17	28
Lamoille North	Waterville	66.67%	6	9
Orleans Central	Albany	63.64%	7	11
Orleans Central	Barton Graded	100.00%	10	10
Orleans Central	Brownington	76.47%	13	17
Windham Northeast	Central Elementary	89.58%	43	48
Windham Northeast	Grafton	81.82%	9	11
Winooski	JFK	65.96%	31	47
<b>Totals</b>		<b>71.88%</b>	<b>317</b>	<b>441</b>

**Vermont Reading First Program 2007  
Grade 2 - Gates-MacGinitie Word Knowledge by School  
Passing >=43**

Supervisory Union	School	% of Students Passing	# of Students Passing	All Students
Burlington	Barnes	48.28%	14	29
Burlington	Wheeler	23.33%	7	30
FCSU	St.Albans	71.11%	64	90
Franklin Northeast	Bakersfield	72.22%	13	18
Franklin Northeast	Berkshire	95.24%	20	21
Franklin Northeast	Enosburg	73.08%	19	26
Franklin Northeast	Montgomery	92.31%	12	13
Franklin Northeast	Richford	78.79%	26	33
Lamoille North	Johnson	57.14%	16	28
Lamoille North	Waterville	66.67%	6	9
Orleans Central	Albany	63.64%	7	11
Orleans Central	Barton Graded	100.00%	10	10
Orleans Central	Brownington	76.47%	13	17
Windham Northeast	Central Elementary	91.67%	44	48
Windham Northeast	Grafton	72.73%	8	11
Winooski	JFK	65.96%	31	47
<b>Totals</b>		<b>70.29%</b>	<b>310</b>	<b>441</b>



**Vermont Reading First Program 2007**  
**Grade 2 - TOWRE Sight Word Efficiency by School**  
**Passing  $\geq 90$**

Supervisory Union	School	% of Students Passing	# of Students Passing	All Students
Burlington	Barnes	68.97%	20	29
Burlington	Wheeler	56.67%	17	30
FCSU	St.Albans	90.00%	81	90
Franklin Northeast	Bakersfield	77.78%	14	18
Franklin Northeast	Berkshire	100.00%	21	21
Franklin Northeast	Enosburg	92.31%	24	26
Franklin Northeast	Montgomery	100.00%	13	13
Franklin Northeast	Richford	84.85%	28	33
Lamoille North	Johnson	71.43%	20	28
Lamoille North	Waterville	77.78%	7	9
Orleans Central	Albany	90.91%	10	11
Orleans Central	Barton Graded	100.00%	10	10
Orleans Central	Brownington	82.35%	14	17
Windham Northeast	Central Elementary	93.75%	45	48
Windham Northeast	Grafton	90.91%	10	11
Winooski	JFK	80.85%	38	47
<b>Totals</b>		<b>84.35%</b>	<b>372</b>	<b>441</b>

**Vermont Reading First Program 2007**  
**Grade 2 - TOWRE Phoneme Decoding Efficiency by School**  
**Passing  $\geq 90$**

Supervisory Union	School	% of Students Passing	# of Students Passing	All Students
Burlington	Barnes	68.97%	20	29
Burlington	Wheeler	60.00%	18	30
FCSU	St.Albans	93.33%	84	90
Franklin Northeast	Bakersfield	88.89%	16	18
Franklin Northeast	Berkshire	100.00%	21	21
Franklin Northeast	Enosburg	92.31%	24	26
Franklin Northeast	Montgomery	100.00%	13	13
Franklin Northeast	Richford	96.97%	32	33
Lamoille North	Johnson	78.57%	22	28
Lamoille North	Waterville	77.78%	7	9
Orleans Central	Albany	81.82%	9	11
Orleans Central	Barton Graded	90.00%	9	10
Orleans Central	Brownington	82.35%	14	17
Windham Northeast	Central Elementary	95.83%	46	48
Windham Northeast	Grafton	81.82%	9	11
Winooski	JFK	80.85%	38	47
<b>Totals</b>		<b>86.62%</b>	<b>382</b>	<b>441</b>

**Vermont Reading First Program 2007  
Grade 2 - TOWRE Total Reading by School  
Passing >=88**

Supervisory Union	School	% of Students Passing	# of Students Passing	All Students
Burlington	Barnes	72.41%	21	29
Burlington	Wheeler	53.33%	16	30
FCSU	St.Albans	93.33%	84	90
Franklin Northeast	Bakersfield	88.89%	16	18
Franklin Northeast	Berkshire	100.00%	21	21
Franklin Northeast	Enosburg	96.15%	25	26
Franklin Northeast	Montgomery	100.00%	13	13
Franklin Northeast	Richford	93.94%	31	33
Lamoille North	Johnson	71.43%	20	28
Lamoille North	Waterville	77.78%	7	9
Orleans Central	Albany	90.91%	10	11
Orleans Central	Barton Graded	100.00%	10	10
Orleans Central	Brownington	82.35%	14	17
Windham Northeast	Central Elementary	93.75%	45	48
Windham Northeast	Grafton	81.82%	9	11
Winooski	JFK	80.85%	38	47
<b>Totals</b>		<b>86.17%</b>	<b>380</b>	<b>441</b>

**Vermont Reading First Program 2007  
Grade 2 - Vermont DRA Book Level by School  
Passing >=24**

Supervisory Union	School	% of Students Passing	# of Students Passing	All Students
Burlington	Barnes	58.62%	17	29
Burlington	Wheeler	46.67%	14	30
FCSU	St.Albans	84.44%	76	90
Franklin Northeast	Bakersfield	77.78%	14	18
Franklin Northeast	Berkshire	80.95%	17	21
Franklin Northeast	Enosburg	80.77%	21	26
Franklin Northeast	Montgomery	100.00%	13	13
Franklin Northeast	Richford	78.79%	26	33
Lamoille North	Johnson	64.29%	18	28
Lamoille North	Waterville	66.67%	6	9
Orleans Central	Albany	54.55%	6	11
Orleans Central	Barton Graded	90.00%	9	10
Orleans Central	Brownington	76.47%	13	17
Windham Northeast	Central Elementary	91.67%	44	48
Windham Northeast	Grafton	72.73%	8	11
Winooski	JFK	89.36%	42	47
<b>Totals</b>		<b>78.00%</b>	<b>344</b>	<b>441</b>

**Vermont Reading First Program 2007  
Grade 3 - Gates-MacGinitie Reading Comprehension by School  
Passing >=44**

Supervisory Union	School	% of Students Passing	# of Students Passing	All Students
Burlington	Barnes	64.29%	9	14
Burlington	Wheeler	53.13%	17	32
FCSU	St.Albans	55.06%	49	89
Franklin Northeast	Bakersfield	81.82%	9	11
Franklin Northeast	Berkshire	66.67%	12	18
Franklin Northeast	Enosburg	71.79%	28	39
Franklin Northeast	Montgomery	80.00%	12	15
Franklin Northeast	Richford	69.57%	16	23
Lamoille North	Johnson	58.62%	17	29
Lamoille North	Waterville	41.67%	5	12
Orleans Central	Albany	72.73%	8	11
Orleans Central	Barton Graded	66.67%	10	15
Orleans Central	Brownington	50.00%	4	8
Windham Northeast	Central Elementary	47.37%	18	38
Windham Northeast	Grafton	66.67%	10	15
Winooski	JFK	48.84%	21	43
<b>Totals</b>		<b>59.47%</b>	<b>245</b>	<b>412</b>

**Vermont Reading First Program 2007  
Grade 3 - Gates-MacGinitie Word Decoding by School  
Passing >=44**

Supervisory Union	School	% of Students Passing	# of Students Passing	All Students
Burlington	Barnes	57.14%	8	14
Burlington	Wheeler	37.50%	12	32
FCSU	St.Albans	73.03%	65	89
Franklin Northeast	Bakersfield	90.91%	10	11
Franklin Northeast	Berkshire	83.33%	15	18
Franklin Northeast	Enosburg	74.36%	29	39
Franklin Northeast	Montgomery	93.33%	14	15
Franklin Northeast	Richford	69.57%	16	23
Lamoille North	Johnson	55.17%	16	29
Lamoille North	Waterville	58.33%	7	12
Orleans Central	Albany	90.91%	10	11
Orleans Central	Barton Graded	60.00%	9	15
Orleans Central	Brownington	50.00%	4	8
Windham Northeast	Central Elementary	57.89%	22	38
Windham Northeast	Grafton	73.33%	11	15
Winooski	JFK	53.49%	23	43
<b>Totals</b>		<b>65.78%</b>	<b>271</b>	<b>412</b>

**Vermont Reading First Program 2007  
Grade 3 - Gates-MacGinitie Total Reading by School  
Passing >=44**

Supervisory Union	School	% of Students Passing	# of Students Passing	All Students
Burlington	Barnes	57.14%	8	14
Burlington	Wheeler	46.88%	15	32
FCSU	St.Albans	64.04%	57	89
Franklin Northeast	Bakersfield	90.91%	10	11
Franklin Northeast	Berkshire	77.78%	14	18
Franklin Northeast	Enosburg	71.79%	28	39
Franklin Northeast	Montgomery	86.67%	13	15
Franklin Northeast	Richford	73.91%	17	23
Lamoille North	Johnson	58.62%	17	29
Lamoille North	Waterville	58.33%	7	12
Orleans Central	Albany	81.82%	9	11
Orleans Central	Barton Graded	66.67%	10	15
Orleans Central	Brownington	50.00%	4	8
Windham Northeast	Central Elementary	57.89%	22	38
Windham Northeast	Grafton	66.67%	10	15
Winooski	JFK	44.19%	19	43
<b>Totals</b>		<b>63.11%</b>	<b>260</b>	<b>412</b>

**Vermont Reading First Program 2007  
Grade 3 - TOWRE Sight Word Efficiency by School  
Passing >=90**

Supervisory Union	School	% of Students Passing	# of Students Passing	All Students
Burlington	Barnes	64.29%	9	14
Burlington	Wheeler	75.00%	24	32
FCSU	St.Albans	86.52%	77	89
Franklin Northeast	Bakersfield	100.00%	11	11
Franklin Northeast	Berkshire	100.00%	18	18
Franklin Northeast	Enosburg	89.74%	35	39
Franklin Northeast	Montgomery	100.00%	15	15
Franklin Northeast	Richford	95.65%	22	23
Lamoille North	Johnson	79.31%	23	29
Lamoille North	Waterville	83.33%	10	12
Orleans Central	Albany	100.00%	11	11
Orleans Central	Barton Graded	93.33%	14	15
Orleans Central	Brownington	62.50%	5	8
Windham Northeast	Central Elementary	89.47%	34	38
Windham Northeast	Grafton	80.00%	12	15
Winooski	JFK	74.42%	32	43
<b>Totals</b>		<b>85.44%</b>	<b>352</b>	<b>412</b>

**Vermont Reading First Program 2007  
Grade 3 - TOWRE Phoneme Decoding Efficiency by School  
Passing >=90**

Supervisory Union	School	% of Students Passing	# of Students Passing	All Students
Burlington	Barnes	50.00%	7	14
Burlington	Wheeler	75.00%	24	32
FCSU	St.Albans	86.52%	77	89
Franklin Northeast	Bakersfield	100.00%	11	11
Franklin Northeast	Berkshire	94.44%	17	18
Franklin Northeast	Enosburg	87.18%	34	39
Franklin Northeast	Montgomery	100.00%	15	15
Franklin Northeast	Richford	100.00%	23	23
Lamoille North	Johnson	79.31%	23	29
Lamoille North	Waterville	75.00%	9	12
Orleans Central	Albany	90.91%	10	11
Orleans Central	Barton Graded	86.67%	13	15
Orleans Central	Brownington	75.00%	6	8
Windham Northeast	Central Elementary	89.47%	34	38
Windham Northeast	Grafton	66.67%	10	15
Winooski	JFK	72.09%	31	43
<b>Totals</b>		<b>83.50%</b>	<b>344</b>	<b>412</b>

**Vermont Reading First Program 2007  
Grade 3 - TOWRE Total Reading by School  
Passing >=88**

Supervisory Union	School	% of Students Passing	# of Students Passing	All Students
Burlington	Barnes	57.14%	8	14
Burlington	Wheeler	71.88%	23	32
FCSU	St.Albans	88.76%	79	89
Franklin Northeast	Bakersfield	100.00%	11	11
Franklin Northeast	Berkshire	100.00%	18	18
Franklin Northeast	Enosburg	92.31%	36	39
Franklin Northeast	Montgomery	100.00%	15	15
Franklin Northeast	Richford	95.65%	22	23
Lamoille North	Johnson	79.31%	23	29
Lamoille North	Waterville	75.00%	9	12
Orleans Central	Albany	100.00%	11	11
Orleans Central	Barton Graded	86.67%	13	15
Orleans Central	Brownington	62.50%	5	8
Windham Northeast	Central Elementary	89.47%	34	38
Windham Northeast	Grafton	80.00%	12	15
Winooski	JFK	76.74%	33	43
<b>Totals</b>		<b>85.44%</b>	<b>352</b>	<b>412</b>



## **APPENDIX B**

### **Disaggregated Data Reports by Subtest by School**

**Vermont Reading First Program 2007  
Grade K - DIBELS Phoneme Segmentation Fluency by School  
Disaggregated by Racial/Ethnic Categories  
Passing >=35**

Supervisory Union	School	Native American		Asian		Hispanic		African American		Caucasian		Other	
		% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total
Burlington	Barnes	0.00%	0	0.00%	0	100.00%	1	100.00%	1	82.61%	19	100.00%	2
Burlington	Wheeler	0.00%	0	66.67%	2	0.00%	0	75.00%	3	84.00%	21	66.67%	4
FCSU	St. Albans	0.00%	0	100.00%	2	0.00%	0	100.00%	5	67.12%	49	0.00%	0
Franklin Northeast	Bakerfield	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	20	0.00%	0
Franklin Northeast	Berkshire	0.00%	0	0.00%	0	0.00%	0	0.00%	0	88.24%	15	0.00%	0
Franklin Northeast	Enosburg	0.00%	0	0.00%	0	0.00%	0	100.00%	1	67.86%	19	0.00%	0
Franklin Northeast	Montgomery	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	7	0.00%	0
Franklin Northeast	Richford	0.00%	0	0.00%	0	0.00%	0	0.00%	0	67.65%	23	0.00%	0
Lamoille North	Johnson	0.00%	0	0.00%	0	0.00%	0	0.00%	0	74.29%	26	0.00%	0
Lamoille North	Waterville	0.00%	0	0.00%	0	0.00%	0	0.00%	0	25.00%	3	0.00%	0
Orleans Central	Albany	0.00%	0	0.00%	0	0.00%	0	0.00%	0	54.55%	6	0.00%	0
Orleans Central	Barton Graded	0.00%	0	0.00%	0	0.00%	0	0.00%	0	52.94%	9	0.00%	0
Orleans Central	Brownington	0.00%	0	0.00%	0	0.00%	0	0.00%	0	92.31%	12	0.00%	0
Windham Northeast	Central Elementary	0.00%	0	0.00%	0	0.00%	0	40.00%	2	76.19%	32	0.00%	0
Windham Northeast	Grafton	0.00%	0	0.00%	0	0.00%	0	0.00%	0	66.67%	6	0.00%	0
Winooski	JFK	50.00%	1	20.00%	1	50.00%	1	57.14%	4	69.70%	23	0.00%	0
<b>Totals</b>		<b>50.00%</b>	<b>1</b>	<b>50.00%</b>	<b>5</b>	<b>33.33%</b>	<b>2</b>	<b>69.57%</b>	<b>16</b>	<b>72.68%</b>	<b>290</b>	<b>42.86%</b>	<b>6</b>
											<b>399</b>		<b>14</b>



**Vermont Reading First Program 2007  
Grade K - DIBELS Letter Naming Fluency by School  
Disaggregated by Racial/Ethnic Categories  
Passing >=40**

Supervisory Union	School	Native American		Asian		Hispanic		African American		Caucasian		Other	
		% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total
Burlington	Barnes	0.00%	0	0.00%	0	100.00%	1	100.00%	1	73.91%	17	50.00%	1
Burlington	Wheeler	0.00%	0	100.00%	3	0.00%	0	100.00%	4	68.00%	17	83.33%	5
FCSU	St.Albans	0.00%	0	100.00%	2	50.00%	1	100.00%	5	67.12%	49	0.00%	0
Franklin Northeast	Bakersfield	0.00%	0	0.00%	0	0.00%	0	0.00%	0	80.00%	16	0.00%	0
Franklin Northeast	Berkshire	0.00%	0	0.00%	0	0.00%	0	0.00%	0	64.71%	11	0.00%	0
Franklin Northeast	Enosburg	0.00%	0	0.00%	0	0.00%	0	100.00%	1	64.29%	18	0.00%	0
Franklin Northeast	Montgomery	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	7	0.00%	0
Franklin Northeast	Richford	0.00%	0	0.00%	0	0.00%	0	0.00%	0	47.06%	16	0.00%	0
Lamoille North	Johnson	0.00%	0	0.00%	0	0.00%	0	0.00%	0	60.00%	21	0.00%	0
Lamoille North	Waterville	0.00%	0	0.00%	0	0.00%	0	0.00%	0	8.33%	1	0.00%	0
Orleans Central	Albany	0.00%	0	0.00%	0	0.00%	0	0.00%	0	72.73%	8	0.00%	0
Orleans Central	Barton Graded	0.00%	0	0.00%	0	0.00%	0	0.00%	0	23.53%	4	0.00%	0
Orleans Central	Brownington	0.00%	0	0.00%	0	0.00%	0	0.00%	0	84.62%	11	0.00%	0
Windham Northeast	Central Elementary	0.00%	0	0.00%	0	0.00%	0	40.00%	2	57.14%	24	0.00%	0
Windham Northeast	Grafton	0.00%	0	0.00%	0	0.00%	0	0.00%	0	55.56%	5	0.00%	0
Winooski	JFK	50.00%	1	100.00%	5	50.00%	1	57.14%	4	78.79%	26	16.67%	1
<b>Totals</b>		<b>50.00%</b>	<b>1</b>	<b>100.00%</b>	<b>10</b>	<b>50.00%</b>	<b>3</b>	<b>73.91%</b>	<b>17</b>	<b>62.91%</b>	<b>251</b>	<b>50.00%</b>	<b>7</b>
			<b>2</b>		<b>10</b>		<b>6</b>		<b>23</b>		<b>399</b>		<b>14</b>

**Vermont Reading First Program 2007  
Grade K - DIBELS Nonsense Word Fluency by School  
Disaggregated by Racial/Ethnic Categories  
Passing >=25**

Supervisory Union	School	Native American		Asian		Hispanic		African American		Caucasian		Other	
		% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total
Burlington	Barnes	0.00%	0	0.00%	0	100.00%	1	100.00%	1	65.22%	15	100.00%	2
Burlington	Wheeler	0.00%	0	66.67%	2	0.00%	0	100.00%	4	64.00%	16	100.00%	6
FCSU	St. Albans	0.00%	0	100.00%	2	0.00%	0	100.00%	5	58.90%	43	0.00%	0
Franklin Northeast	Bakerfield	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	20	0.00%	0
Franklin Northeast	Berkshire	0.00%	0	0.00%	0	0.00%	0	0.00%	0	76.47%	13	0.00%	0
Franklin Northeast	Enosburg	0.00%	0	0.00%	0	0.00%	0	100.00%	1	53.37%	15	0.00%	0
Franklin Northeast	Montgomery	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	7	0.00%	0
Franklin Northeast	Richford	0.00%	0	0.00%	0	0.00%	0	0.00%	0	61.76%	21	0.00%	0
Lamoille North	Johnson	0.00%	0	0.00%	0	0.00%	0	0.00%	0	54.29%	19	0.00%	0
Lamoille North	Waterville	0.00%	0	0.00%	0	0.00%	0	0.00%	0	25.00%	3	0.00%	0
Orleans Central	Albany	0.00%	0	0.00%	0	0.00%	0	0.00%	0	63.64%	7	0.00%	0
Orleans Central	Barton Graded	0.00%	0	0.00%	0	0.00%	0	0.00%	0	11.76%	2	0.00%	0
Orleans Central	Brownington	0.00%	0	0.00%	0	0.00%	0	0.00%	0	92.31%	12	0.00%	0
Windham Northeast	Central Elementary	0.00%	0	0.00%	0	0.00%	0	60.00%	3	76.19%	32	0.00%	0
Windham Northeast	Grafton	0.00%	0	0.00%	0	0.00%	0	0.00%	0	55.56%	5	0.00%	0
Winooski	JFK	0.00%	0	80.00%	4	50.00%	1	28.57%	2	66.67%	22	33.33%	2
<b>Totals</b>		<b>0.00%</b>	<b>0</b>	<b>80.00%</b>	<b>8</b>	<b>33.33%</b>	<b>2</b>	<b>69.57%</b>	<b>16</b>	<b>63.16%</b>	<b>252</b>	<b>71.43%</b>	<b>10</b>
											<b>399</b>		<b>6</b>
													<b>2</b>
													<b>14</b>

**Vermont Reading First Program 2007  
Grade K - Peabody Picture Vocabulary Test by School  
Disaggregated by Racial/Ethnic Categories  
Passing >=90**

Supervisory Union	School	Native American		Asian		Hispanic		African American		Caucasian		Other	
		% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total
Burlington	Barnes	0.00%	0	0.00%	0	100.00%	1	100.00%	1	82.61%	19	0.00%	0
Burlington	Wheeler	0.00%	0	66.67%	2	0.00%	0	75.00%	3	76.00%	19	16.67%	1
FCSU	St. Albans	0.00%	0	100.00%	2	50.00%	1	100.00%	5	84.93%	62	0.00%	0
Franklin Northeast	Bakerfield	0.00%	0	0.00%	0	0.00%	0	0.00%	0	95.00%	19	0.00%	0
Franklin Northeast	Berkshire	0.00%	0	0.00%	0	0.00%	0	0.00%	0	94.12%	16	0.00%	0
Franklin Northeast	Enosburg	0.00%	0	0.00%	0	0.00%	0	100.00%	1	67.86%	19	0.00%	0
Franklin Northeast	Montgomery	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	7	0.00%	0
Franklin Northeast	Richford	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	34	0.00%	0
Lamoille North	Johnson	0.00%	0	0.00%	0	0.00%	0	0.00%	0	91.43%	32	0.00%	0
Lamoille North	Waterville	0.00%	0	0.00%	0	0.00%	0	0.00%	0	91.67%	11	0.00%	0
Orleans Central	Albany	0.00%	0	0.00%	0	0.00%	0	0.00%	0	63.64%	7	0.00%	0
Orleans Central	Barton Graded	0.00%	0	0.00%	0	0.00%	0	0.00%	0	88.24%	15	0.00%	0
Orleans Central	Brownington	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	13	0.00%	0
Windham Northeast	Central Elementary	0.00%	0	0.00%	0	0.00%	0	100.00%	5	95.24%	40	0.00%	0
Windham Northeast	Grafton	0.00%	0	0.00%	0	0.00%	0	0.00%	0	77.78%	7	0.00%	0
Winooski	JFK	50.00%	1	40.00%	2	100.00%	2	100.00%	7	87.88%	29	33.33%	2
<b>Totals</b>		<b>50.00%</b>	<b>1</b>	<b>60.00%</b>	<b>6</b>	<b>66.67%</b>	<b>4</b>	<b>95.65%</b>	<b>22</b>	<b>87.47%</b>	<b>349</b>	<b>21.43%</b>	<b>3</b>
					<b>10</b>				<b>23</b>		<b>399</b>		<b>6</b>

**Vermont Reading First Program 2007  
Grade 1 - DIBELS Phoneme Segmentation Fluency by School  
Disaggregated by Racial/Ethnic Categories  
Passing >=35**

Supervisory Union	School	Native American		Asian		Hispanic		African American		Caucasian		Other	
		% Pass	# Pass	% Pass	# Pass	% Pass	# Pass	% Pass	# Pass	% Pass	# Pass	% Pass	# Pass
Burlington	Barnes	0.00%	0	100.00%	1	0.00%	0	100.00%	5	100.00%	13	57.14%	4
Burlington	Wheeler	0.00%	0	100.00%	3	0.00%	0	100.00%	3	88.24%	15	87.50%	7
FCSU	St.Albans	0.00%	0	0.00%	0	100.00%	2	100.00%	2	94.81%	73	0.00%	0
Franklin Northeast	Bakerfield	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	15	0.00%	0
Franklin Northeast	Berkshire	0.00%	0	0.00%	0	0.00%	0	0.00%	0	95.45%	21	0.00%	0
Franklin Northeast	Enosburg	0.00%	0	0.00%	0	0.00%	0	0.00%	0	87.88%	29	0.00%	0
Franklin Northeast	Montgomery	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	16	0.00%	0
Franklin Northeast	Richford	0.00%	0	0.00%	0	0.00%	0	100.00%	1	96.77%	30	0.00%	0
Lamoille North	Johnson	0.00%	0	0.00%	0	100.00%	1	0.00%	0	95.83%	23	0.00%	0
Lamoille North	Waterville	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	7	0.00%	0
Orleans Central	Albany	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	7	100.00%	1
Orleans Central	Barton Graded	0.00%	0	0.00%	0	0.00%	0	100.00%	1	95.45%	21	0.00%	0
Orleans Central	Brownington	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	9	0.00%	0
Windham Northeast	Central Elementary	0.00%	0	0.00%	0	0.00%	0	33.33%	1	97.30%	36	0.00%	0
Windham Northeast	Grafton	0.00%	0	0.00%	0	100.00%	1	0.00%	0	92.86%	13	0.00%	0
Winooski	JFK	0.00%	0	50.00%	2	100.00%	1	83.33%	5	85.42%	41	50.00%	4
<b>Totals</b>		***	0	75.00%	6	100.00%	5	85.71%	18	94.13%	369	66.67%	16
			0		8		5		21		392		24

**Vermont Reading First Program 2007  
Grade 1 - DIBELS Nonsense Word Fluency by School  
Disaggregated by Racial/Ethnic Categories  
Passing >=50**

Supervisory Union	School	Native American		Asian		Hispanic		African American		Caucasian		Other	
		% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total
Burlington	Barnes	0.00%	0	0.00%	0	0.00%	0	80.00%	4	76.92%	10	28.57%	2
Burlington	Wheeler	0.00%	0	33.33%	1	0.00%	0	100.00%	3	47.06%	8	75.00%	6
FCSU	St.Albans	0.00%	0	0.00%	0	0.00%	0	50.00%	1	61.04%	47	0.00%	0
Franklin Northeast	Bakersfield	0.00%	0	0.00%	0	0.00%	0	0.00%	0	73.33%	11	0.00%	0
Franklin Northeast	Berkshire	0.00%	0	0.00%	0	0.00%	0	0.00%	0	72.73%	16	0.00%	0
Franklin Northeast	Enosburg	0.00%	0	0.00%	0	0.00%	0	0.00%	0	51.52%	17	0.00%	0
Franklin Northeast	Montgomery	0.00%	0	0.00%	0	0.00%	0	0.00%	0	93.75%	15	0.00%	0
Franklin Northeast	Richford	0.00%	0	0.00%	0	0.00%	0	100.00%	1	58.06%	18	0.00%	0
Lamoille North	Johnson	0.00%	0	0.00%	0	0.00%	0	0.00%	0	62.50%	15	0.00%	0
Lamoille North	Waterville	0.00%	0	0.00%	0	0.00%	0	0.00%	0	85.71%	6	0.00%	0
Orleans Central	Albany	0.00%	0	0.00%	0	0.00%	0	0.00%	0	57.14%	4	100.00%	1
Orleans Central	Barton Graded	0.00%	0	0.00%	0	0.00%	0	100.00%	1	81.82%	18	0.00%	0
Orleans Central	Brownington	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	9	0.00%	0
Windham Northeast	Central Elementary	0.00%	0	0.00%	0	0.00%	0	33.33%	1	67.57%	25	0.00%	0
Windham Northeast	Grafton	0.00%	0	0.00%	0	0.00%	0	0.00%	0	57.14%	8	0.00%	0
Winooski	JFK	0.00%	0	25.00%	1	100.00%	1	33.33%	2	50.00%	24	25.00%	2
<b>Totals</b>		***	0	25.00%	2	20.00%	1	61.90%	13	64.03%	251	45.83%	11
			0	8	5	21	392	24	8	11	24		

**Vermont Reading First Program 2007  
Grade 1 - DIBELS Oral Reading Fluency by School  
Disaggregated by Racial/Ethnic Categories  
Passing >=40**

Supervisory Union	School	Native American		Asian		Hispanic		African American		Caucasian		Other	
		% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total
Burlington	Barnes	0.00%	0	100.00%	1	0.00%	0	80.00%	4	53.85%	7	14.29%	1
Burlington	Wheeler	0.00%	0	100.00%	3	0.00%	0	66.67%	2	52.94%	9	12.50%	1
FCSU	St.Albans	0.00%	0	0.00%	0	50.00%	1	0.00%	0	68.83%	53	0.00%	0
Franklin Northeast	Bakersfield	0.00%	0	0.00%	0	0.00%	0	0.00%	0	66.67%	10	0.00%	0
Franklin Northeast	Berkshire	0.00%	0	0.00%	0	0.00%	0	0.00%	0	68.18%	15	0.00%	0
Franklin Northeast	Enosburg	0.00%	0	0.00%	0	0.00%	0	0.00%	0	51.52%	17	0.00%	0
Franklin Northeast	Montgomery	0.00%	0	0.00%	0	0.00%	0	0.00%	0	81.25%	13	0.00%	0
Franklin Northeast	Richford	0.00%	0	0.00%	0	0.00%	0	100.00%	1	61.29%	19	0.00%	0
Lamoille North	Johnson	0.00%	0	0.00%	0	0.00%	0	0.00%	0	37.50%	9	0.00%	0
Lamoille North	Waterville	0.00%	0	0.00%	0	0.00%	0	0.00%	0	85.71%	6	0.00%	0
Orleans Central	Albany	0.00%	0	0.00%	0	0.00%	0	0.00%	0	42.86%	3	0.00%	0
Orleans Central	Barton Graded	0.00%	0	0.00%	0	0.00%	0	100.00%	1	72.73%	16	0.00%	0
Orleans Central	Brownington	0.00%	0	0.00%	0	0.00%	0	0.00%	0	88.89%	8	0.00%	0
Windham Northeast	Central Elementary	0.00%	0	0.00%	0	0.00%	0	0.00%	0	62.16%	23	0.00%	0
Windham Northeast	Grafton	0.00%	0	0.00%	0	0.00%	0	0.00%	0	42.86%	6	0.00%	0
Winooski	JFK	0.00%	0	100.00%	4	100.00%	1	66.67%	4	37.50%	18	12.50%	1
<b>Totals</b>		<b>***</b>	<b>0</b>	<b>100.00%</b>	<b>8</b>	<b>40.00%</b>	<b>2</b>	<b>57.14%</b>	<b>12</b>	<b>59.18%</b>	<b>232</b>	<b>12.50%</b>	<b>3</b>
					<b>8</b>		<b>2</b>		<b>12</b>		<b>232</b>		<b>3</b>
					<b>8</b>		<b>2</b>		<b>12</b>		<b>392</b>		<b>24</b>

**Vermont Reading First Program 2007  
Grade 1 - Gates-MacGinitie Reading Comprehension by School  
Disaggregated by Racial/Ethnic Categories  
Passing >=43**

Supervisory Union	School	Native American		Asian		Hispanic		African American		Caucasian		Other	
		% Pass	# Pass	% Pass	# Pass	% Pass	# Pass	% Pass	# Pass	% Pass	# Pass	% Pass	# Pass
Burlington	Barnes	0.00%	0	0.00%	0	0.00%	0	80.00%	4	76.92%	10	14.29%	1
Burlington	Wheeler	0.00%	0	100.00%	3	0.00%	0	100.00%	3	64.71%	11	37.50%	3
FCSU	St.Albans	0.00%	0	0.00%	0	0.00%	0	0.00%	0	68.83%	53	0.00%	0
Franklin Northeast	Bakersfield	0.00%	0	0.00%	0	0.00%	0	0.00%	0	86.67%	13	0.00%	0
Franklin Northeast	Berkshire	0.00%	0	0.00%	0	0.00%	0	0.00%	0	72.73%	16	0.00%	0
Franklin Northeast	Enosburg	0.00%	0	0.00%	0	0.00%	0	0.00%	0	60.61%	20	0.00%	0
Franklin Northeast	Montgomery	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	16	0.00%	0
Franklin Northeast	Richford	0.00%	0	0.00%	0	0.00%	0	100.00%	1	67.74%	21	0.00%	0
Lamoille North	Johnson	0.00%	0	0.00%	0	0.00%	0	0.00%	0	58.33%	14	0.00%	0
Lamoille North	Waterville	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	7	0.00%	0
Orleans Central	Albany	0.00%	0	0.00%	0	0.00%	0	0.00%	0	85.71%	6	0.00%	0
Orleans Central	Barton Graded	0.00%	0	0.00%	0	0.00%	0	100.00%	1	72.73%	16	0.00%	0
Orleans Central	Brownington	0.00%	0	0.00%	0	0.00%	0	0.00%	0	88.89%	8	0.00%	0
Windham Northeast	Central Elementary	0.00%	0	0.00%	0	0.00%	0	33.33%	1	81.08%	30	0.00%	0
Windham Northeast	Grafton	0.00%	0	0.00%	0	0.00%	0	0.00%	0	64.29%	9	0.00%	0
Winooski	JFK	0.00%	0	100.00%	4	100.00%	1	66.67%	4	54.17%	26	25.00%	2
<b>Totals</b>		***	0	87.50%	7	20.00%	1	66.67%	14	70.41%	276	25.00%	6
			0	8	5	21	392	24					

**Vermont Reading First Program 2007  
Grade 1 - Gates-MacGinitie Word Decoding by School  
Disaggregated by Racial/Ethnic Categories  
Passing >=44**

Supervisory Union	School	Native American		Asian		Hispanic		African American		Caucasian		Other	
		% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total
Burlington	Barnes	0.00%	0	0.00%	0	0.00%	0	80.00%	4	76.92%	10	14.29%	1
Burlington	Wheeler	0.00%	0	100.00%	3	0.00%	0	100.00%	3	70.59%	12	62.50%	5
FCSU	St.Albans	0.00%	0	0.00%	0	100.00%	2	50.00%	1	75.32%	58	0.00%	0
Franklin Northeast	Bakersfield	0.00%	0	0.00%	0	0.00%	0	0.00%	0	93.33%	14	0.00%	0
Franklin Northeast	Berkshire	0.00%	0	0.00%	0	0.00%	0	0.00%	0	77.27%	17	0.00%	0
Franklin Northeast	Enosburg	0.00%	0	0.00%	0	0.00%	0	0.00%	0	63.64%	21	0.00%	0
Franklin Northeast	Montgomery	0.00%	0	0.00%	0	0.00%	0	0.00%	0	93.75%	15	0.00%	0
Franklin Northeast	Richford	0.00%	0	0.00%	0	0.00%	0	100.00%	1	77.42%	24	0.00%	0
Lamoille North	Johnson	0.00%	0	0.00%	0	0.00%	0	0.00%	0	62.50%	15	0.00%	0
Lamoille North	Waterville	0.00%	0	0.00%	0	0.00%	0	0.00%	0	85.71%	6	0.00%	0
Orleans Central	Albany	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	7	0.00%	0
Orleans Central	Barton Graded	0.00%	0	0.00%	0	0.00%	0	100.00%	1	86.36%	19	0.00%	0
Orleans Central	Brownington	0.00%	0	0.00%	0	0.00%	0	0.00%	0	88.89%	8	0.00%	0
Windham Northeast	Central Elementary	0.00%	0	0.00%	0	0.00%	0	33.33%	1	83.78%	31	0.00%	0
Windham Northeast	Grafton	0.00%	0	0.00%	0	0.00%	0	0.00%	0	71.43%	10	0.00%	0
Winooski	JFK	0.00%	0	75.00%	3	100.00%	1	66.67%	4	56.25%	27	12.50%	1
<b>Totals</b>		***	0	75.00%	6	60.00%	3	71.43%	15	75.00%	294	29.17%	7
			0	8	5	21	392	24					



**Vermont Reading First Program 2007  
Grade 1 - Gates-MacGinitie Total Reading by School  
Disaggregated by Racial/Ethnic Categories  
Passing >=44**

Supervisory Union	School	Native American		Asian		Hispanic		African American		Caucasian		Other	
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	0.00%	0	0	0.00%	0	1	0.00%	0	0	80.00%	4	5
Burlington	Wheeler	0.00%	0	0	100.00%	3	3	0.00%	0	0	100.00%	3	3
FCSU	St.Albans	0.00%	0	0	0.00%	0	0	50.00%	1	2	0.00%	0	2
Franklin Northeast	Bakersfield	0.00%	0	0	0.00%	0	0	0.00%	0	0	70.13%	54	77
Franklin Northeast	Berkshire	0.00%	0	0	0.00%	0	0	0.00%	0	0	93.33%	14	15
Franklin Northeast	Enosburg	0.00%	0	0	0.00%	0	0	0.00%	0	0	72.73%	16	22
Franklin Northeast	Montgomery	0.00%	0	0	0.00%	0	0	0.00%	0	0	60.61%	20	33
Franklin Northeast	Richford	0.00%	0	0	0.00%	0	0	0.00%	0	0	100.00%	16	16
Lamoille North	Johnson	0.00%	0	0	0.00%	0	0	0.00%	0	0	74.19%	23	31
Lamoille North	Waterville	0.00%	0	0	0.00%	0	0	0.00%	0	0	58.33%	14	24
Orleans Central	Albany	0.00%	0	0	0.00%	0	0	0.00%	0	0	100.00%	7	7
Orleans Central	Barton Graded	0.00%	0	0	0.00%	0	0	0.00%	0	0	100.00%	7	7
Orleans Central	Brownington	0.00%	0	0	0.00%	0	0	0.00%	0	0	77.27%	17	22
Windham Northeast	Central Elementary	0.00%	0	0	0.00%	0	0	0.00%	0	0	88.89%	8	9
Windham Northeast	Grafton	0.00%	0	0	0.00%	0	0	0.00%	0	0	83.78%	31	37
Winooski	JFK	0.00%	0	0	100.00%	4	4	100.00%	1	1	64.29%	9	14
<b>Totals</b>		<b>***</b>	<b>0</b>	<b>0</b>	<b>87.50%</b>	<b>7</b>	<b>8</b>	<b>40.00%</b>	<b>2</b>	<b>5</b>	<b>71.17%</b>	<b>279</b>	<b>392</b>
											<b>25.00%</b>	<b>6</b>	<b>24</b>

**Vermont Reading First Program 2007  
Grade 2 - Gates-MacGinitie Reading Comprehension by School  
Disaggregated by Racial/Ethnic Categories  
Passing >=44**

Supervisory Union	School	Native American		Asian		Hispanic		African American		Caucasian		Other	
		% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total
Burlington	Barnes	0.00%	0	100.00%	2	100.00%	3	0.00%	0	61.54%	8	44.44%	4
Burlington	Wheeler	0.00%	0	25.00%	1	0.00%	0	50.00%	1	42.86%	9	66.67%	2
FCSU	St. Albans	33.33%	1	100.00%	2	0.00%	0	0.00%	0	72.29%	60	0.00%	0
Franklin Northeast	Bakersfield	0.00%	0	0.00%	0	0.00%	0	0.00%	0	76.47%	13	0.00%	0
Franklin Northeast	Berkshire	0.00%	0	0.00%	0	0.00%	0	0.00%	0	90.48%	19	0.00%	0
Franklin Northeast	Enosburg	0.00%	0	0.00%	0	0.00%	0	0.00%	0	80.00%	20	0.00%	0
Franklin Northeast	Montgomery	0.00%	0	0.00%	0	0.00%	0	0.00%	0	92.31%	12	0.00%	0
Franklin Northeast	Richford	0.00%	0	0.00%	0	0.00%	0	0.00%	0	62.50%	20	0.00%	0
Lamoille North	Johnson	0.00%	0	0.00%	0	0.00%	0	100.00%	1	51.85%	14	0.00%	0
Lamoille North	Waterville	0.00%	0	0.00%	0	0.00%	0	0.00%	0	55.56%	5	0.00%	0
Orleans Central	Albany	0.00%	0	0.00%	0	0.00%	0	0.00%	0	54.55%	6	0.00%	0
Orleans Central	Barton Graded	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	10	0.00%	0
Orleans Central	Brownington	0.00%	0	0.00%	0	0.00%	0	0.00%	0	70.59%	12	0.00%	0
Windham Northeast	Central Elementary	100.00%	1	0.00%	0	0.00%	0	0.00%	0	89.36%	42	0.00%	0
Windham Northeast	Grafton	0.00%	0	100.00%	2	0.00%	0	0.00%	0	77.78%	7	0.00%	0
Winooski	JFK	0.00%	0	66.67%	2	100.00%	1	66.67%	2	67.65%	23	0.00%	0
<b>Totals</b>		<b>50.00%</b>	<b>2</b>	<b>69.23%</b>	<b>9</b>	<b>66.67%</b>	<b>4</b>	<b>36.36%</b>	<b>4</b>	<b>71.98%</b>	<b>280</b>	<b>33.33%</b>	<b>6</b>
					<b>13</b>				<b>11</b>		<b>389</b>		<b>18</b>

**Vermont Reading First Program 2007  
Grade 2 - Gates-MacGinitie Word Decoding by School  
Disaggregated by Racial/Ethnic Categories  
Passing >=44**

Supervisory Union	School	Native American		Asian		Hispanic		African American		Caucasian		Other	
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	0.00%	0	0	100.00%	2	2	100.00%	3	3	69.23%	9	13
Burlington	Wheeler	0.00%	0	0	25.00%	1	4	0.00%	0	0	29.57%	6	21
FCSU	St.Albans	66.67%	2	3	100.00%	2	2	0.00%	0	0	66.27%	55	83
Franklin Northeast	Bakersfield	0.00%	0	0	0.00%	0	0	0.00%	0	0	58.82%	10	17
Franklin Northeast	Berkshire	0.00%	0	0	0.00%	0	0	0.00%	0	0	90.48%	19	21
Franklin Northeast	Enosburg	0.00%	0	0	0.00%	0	0	0.00%	0	0	72.00%	18	25
Franklin Northeast	Montgomery	0.00%	0	0	0.00%	0	0	0.00%	0	0	92.31%	12	13
Franklin Northeast	Richford	0.00%	0	0	0.00%	0	0	100.00%	1	1	75.00%	24	32
Lamoille North	Johnson	0.00%	0	0	0.00%	0	0	0.00%	0	0	51.85%	14	27
Lamoille North	Waterville	0.00%	0	0	0.00%	0	0	0.00%	0	0	55.56%	5	9
Orleans Central	Albany	0.00%	0	0	0.00%	0	0	0.00%	0	0	45.45%	5	11
Orleans Central	Barton Graded	0.00%	0	0	0.00%	0	0	0.00%	0	0	90.00%	9	10
Orleans Central	Brownington	0.00%	0	0	0.00%	0	0	0.00%	0	0	64.71%	11	17
Windham Northeast	Central Elementary	100.00%	1	1	0.00%	0	0	0.00%	0	0	85.11%	40	47
Windham Northeast	Grafton	0.00%	0	0	100.00%	2	2	0.00%	0	0	77.78%	7	9
Winooski	JFK	0.00%	0	0	100.00%	3	3	0.00%	0	0	64.71%	22	34
<b>Totals</b>		<b>75.00%</b>	<b>3</b>	<b>4</b>	<b>76.92%</b>	<b>10</b>	<b>13</b>	<b>50.00%</b>	<b>3</b>	<b>6</b>	<b>66.38%</b>	<b>266</b>	<b>389</b>
											<b>16.67%</b>	<b>3</b>	<b>18</b>

**Vermont Reading First Program 2007  
Grade 2 - Gates-MacGinitie Total Reading by School  
Disaggregated by Racial/Ethnic Categories  
Passing >=44**

Supervisory Union	School	Native American		Asian		Hispanic		African American		Caucasian		Other	
		% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total
Burlington	Barnes	0.00%	0	100.00%	2	100.00%	3	0.00%	0	69.23%	9	22.22%	2
Burlington	Wheeler	0.00%	0	25.00%	1	0.00%	0	50.00%	1	28.57%	6	0.00%	0
FCSU	St. Albans	66.67%	2	100.00%	2	0.00%	0	0.00%	0	75.90%	63	0.00%	0
Franklin Northeast	Bakersfield	0.00%	0	0.00%	0	0.00%	0	0.00%	0	76.47%	13	0.00%	0
Franklin Northeast	Berkshire	0.00%	0	0.00%	0	0.00%	0	0.00%	0	95.24%	20	0.00%	0
Franklin Northeast	Enosburg	0.00%	0	0.00%	0	0.00%	0	0.00%	0	72.00%	18	0.00%	0
Franklin Northeast	Montgomery	0.00%	0	0.00%	0	0.00%	0	0.00%	0	92.31%	12	0.00%	0
Franklin Northeast	Richford	0.00%	0	0.00%	0	0.00%	0	100.00%	1	81.25%	26	0.00%	0
Lamoille North	Johnson	0.00%	0	0.00%	0	0.00%	0	100.00%	1	59.26%	16	0.00%	0
Lamoille North	Waterville	0.00%	0	0.00%	0	0.00%	0	0.00%	0	66.67%	6	0.00%	0
Orleans Central	Albany	0.00%	0	0.00%	0	0.00%	0	0.00%	0	63.64%	7	0.00%	0
Orleans Central	Barton Graded	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	10	0.00%	0
Orleans Central	Brownington	0.00%	0	0.00%	0	0.00%	0	0.00%	0	76.47%	13	0.00%	0
Windham Northeast	Central Elementary	100.00%	1	0.00%	0	0.00%	0	0.00%	0	89.36%	42	0.00%	0
Windham Northeast	Grafton	0.00%	0	100.00%	2	0.00%	0	0.00%	0	77.78%	7	0.00%	0
Winooski	JFK	0.00%	0	66.67%	2	100.00%	1	66.67%	2	76.47%	26	0.00%	0
<b>Totals</b>		<b>75.00%</b>	<b>3</b>	<b>69.23%</b>	<b>9</b>	<b>66.67%</b>	<b>4</b>	<b>45.45%</b>	<b>5</b>	<b>75.58%</b>	<b>294</b>	<b>11.11%</b>	<b>2</b>
													<b>18</b>

**Vermont Reading First Program 2007  
Grade 2 - Gates-MacGinitie Word Knowledge by School  
Disaggregated by Racial/Ethnic Categories  
Passing >=43**

Supervisory Union	School	Native American		Asian		Hispanic		African American		Caucasian		Other	
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	0.00%	0	0	100.00%	2	2	100.00%	3	3	0.00%	0	2
Burlington	Wheeler	0.00%	0	0	25.00%	1	4	0.00%	0	0	50.00%	1	2
FCSU	St.Albans	33.33%	1	3	100.00%	2	2	0.00%	0	0	23.81%	5	21
Franklin Northeast	Bakersfield	0.00%	0	0	0.00%	0	0	0.00%	0	0	73.49%	61	83
Franklin Northeast	Berkshire	0.00%	0	0	0.00%	0	0	0.00%	0	1	76.47%	13	17
Franklin Northeast	Enosburg	0.00%	0	0	0.00%	0	0	0.00%	0	0	95.24%	20	21
Franklin Northeast	Montgomery	0.00%	0	0	0.00%	0	0	0.00%	0	1	76.00%	19	25
Franklin Northeast	Richford	0.00%	0	0	0.00%	0	0	0.00%	0	0	92.31%	12	13
Lamoille North	Johnson	0.00%	0	0	0.00%	0	0	0.00%	0	0	81.25%	26	32
Lamoille North	Waterville	0.00%	0	0	0.00%	0	0	100.00%	1	1	55.56%	15	27
Orleans Central	Albany	0.00%	0	0	0.00%	0	0	0.00%	0	0	66.67%	6	9
Orleans Central	Barton Graded	0.00%	0	0	0.00%	0	0	0.00%	0	0	63.64%	7	11
Orleans Central	Brownington	0.00%	0	0	0.00%	0	0	0.00%	0	0	100.00%	10	10
Windham Northeast	Central Elementary	100.00%	1	1	0.00%	0	0	0.00%	0	0	76.47%	13	17
Windham Northeast	Grafton	0.00%	0	0	100.00%	2	2	0.00%	0	0	91.49%	43	47
Winooski	JFK	0.00%	0	0	66.67%	2	3	100.00%	1	1	66.67%	6	9
<b>Totals</b>		<b>50.00%</b>	<b>2</b>	<b>4</b>	<b>69.23%</b>	<b>9</b>	<b>13</b>	<b>66.67%</b>	<b>4</b>	<b>6</b>	<b>36.36%</b>	<b>4</b>	<b>11</b>
											<b>74.55%</b>	<b>290</b>	<b>389</b>
											<b>5.56%</b>	<b>1</b>	<b>18</b>

**Vermont Reading First Program 2007  
Grade 2 - TOWRE Sight Word Efficiency by School  
Disaggregated by Racial/Ethnic Categories  
Passing >=90**

Supervisory Union	School	Native American		Asian		Hispanic		African American		Caucasian		Other	
		% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total
Burlington	Barnes	0.00%	0	100.00%	2	100.00%	3	0.00%	0	84.62%	11	44.44%	4
Burlington	Wheeler	0.00%	0	100.00%	4	0.00%	0	50.00%	1	47.62%	10	66.67%	2
FCSU	St. Albans	100.00%	3	100.00%	2	0.00%	0	50.00%	1	90.36%	75	0.00%	0
Franklin Northeast	Bakersfield	0.00%	0	0.00%	0	0.00%	0	0.00%	0	82.35%	14	0.00%	0
Franklin Northeast	Berkshire	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	21	0.00%	0
Franklin Northeast	Enosburg	0.00%	0	0.00%	0	100.00%	1	0.00%	0	92.00%	23	0.00%	0
Franklin Northeast	Montgomery	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	13	0.00%	0
Franklin Northeast	Richford	0.00%	0	0.00%	0	0.00%	0	100.00%	1	84.38%	27	0.00%	0
Lamoille North	Johnson	0.00%	0	0.00%	0	0.00%	0	100.00%	1	70.37%	19	0.00%	0
Lamoille North	Waterville	0.00%	0	0.00%	0	0.00%	0	0.00%	0	77.78%	7	0.00%	0
Orleans Central	Albany	0.00%	0	0.00%	0	0.00%	0	0.00%	0	90.91%	10	0.00%	0
Orleans Central	Barton Graded	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	10	0.00%	0
Orleans Central	Brownington	0.00%	0	0.00%	0	0.00%	0	0.00%	0	82.35%	14	0.00%	0
Windham Northeast	Central Elementary	100.00%	1	0.00%	0	0.00%	0	0.00%	0	93.62%	44	0.00%	0
Windham Northeast	Grafton	0.00%	0	100.00%	2	0.00%	0	0.00%	0	88.89%	8	0.00%	0
Winooski	JFK	0.00%	0	100.00%	3	100.00%	1	66.67%	2	88.24%	30	33.33%	2
<b>Totals</b>		<b>100.00%</b>	<b>4</b>	<b>100.00%</b>	<b>13</b>	<b>83.33%</b>	<b>5</b>	<b>54.55%</b>	<b>6</b>	<b>86.38%</b>	<b>336</b>	<b>44.44%</b>	<b>8</b>
													<b>18</b>

**Vermont Reading First Program 2007  
Grade 2 - TOWRE Phoneme Decoding Efficiency by School  
Disaggregated by Racial/Ethnic Categories  
Passing >=90**

Supervisory Union	School	Native American		Asian		Hispanic		African American		Caucasian		Other	
		% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total
Burlington	Barnes	0.00%	0	100.00%	2	100.00%	3	0.00%	0	84.62%	11	44.44%	4
Burlington	Wheeler	0.00%	0	100.00%	4	0.00%	0	50.00%	1	57.14%	12	33.33%	1
FCSU	St.Albans	100.00%	3	100.00%	2	0.00%	0	50.00%	1	93.98%	78	0.00%	0
Franklin Northeast	Bakersfield	0.00%	0	0.00%	0	100.00%	1	0.00%	0	88.24%	15	0.00%	0
Franklin Northeast	Berkshire	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	21	0.00%	0
Franklin Northeast	Enosburg	0.00%	0	0.00%	0	100.00%	1	0.00%	0	92.00%	23	0.00%	0
Franklin Northeast	Montgomery	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	13	0.00%	0
Franklin Northeast	Richford	0.00%	0	0.00%	0	0.00%	0	100.00%	1	96.88%	31	0.00%	0
Lamoille North	Johnson	0.00%	0	0.00%	0	0.00%	0	100.00%	1	77.78%	21	0.00%	0
Lamoille North	Waterville	0.00%	0	0.00%	0	0.00%	0	0.00%	0	77.78%	7	0.00%	0
Orleans Central	Albany	0.00%	0	0.00%	0	0.00%	0	0.00%	0	81.82%	9	0.00%	0
Orleans Central	Barton Graded	0.00%	0	0.00%	0	0.00%	0	0.00%	0	90.00%	9	0.00%	0
Orleans Central	Brownington	0.00%	0	0.00%	0	0.00%	0	0.00%	0	82.35%	14	0.00%	0
Windham Northeast	Central Elementary	100.00%	1	0.00%	0	0.00%	0	0.00%	0	95.74%	45	0.00%	0
Windham Northeast	Grafton	0.00%	0	100.00%	2	0.00%	0	0.00%	0	77.78%	7	0.00%	0
Winooski	JFK	0.00%	0	66.67%	2	100.00%	1	66.67%	2	88.24%	30	50.00%	3
<b>Totals</b>		<b>100.00%</b>	<b>4</b>	<b>92.31%</b>	<b>12</b>	<b>100.00%</b>	<b>6</b>	<b>54.55%</b>	<b>6</b>	<b>88.95%</b>	<b>346</b>	<b>44.44%</b>	<b>8</b>
													<b>18</b>

**Vermont Reading First Program 2007  
Grade 2 - TOWRE Total Reading by School  
Disaggregated by Racial/Ethnic Categories  
Passing >=88**

Supervisory Union	School	Native American		Asian		Hispanic		African American		Caucasian		Other	
		% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total
Burlington	Barnes	0.00%	0	100.00%	2	100.00%	3	0.00%	0	84.62%	11	55.56%	5
Burlington	Wheeler	0.00%	0	100.00%	4	0.00%	0	50.00%	1	47.62%	10	33.33%	1
FCSU	St. Albans	100.00%	3	100.00%	2	0.00%	0	50.00%	1	93.98%	78	0.00%	0
Franklin Northeast	Bakersfield	0.00%	0	0.00%	0	100.00%	1	0.00%	0	88.24%	15	0.00%	0
Franklin Northeast	Berkshire	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	21	0.00%	0
Franklin Northeast	Enosburg	0.00%	0	0.00%	0	100.00%	1	0.00%	0	96.00%	24	0.00%	0
Franklin Northeast	Montgomery	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	13	0.00%	0
Franklin Northeast	Richford	0.00%	0	0.00%	0	0.00%	0	100.00%	1	93.75%	30	0.00%	0
Lamoille North	Johnson	0.00%	0	0.00%	0	0.00%	0	100.00%	1	70.37%	19	0.00%	0
Lamoille North	Waterville	0.00%	0	0.00%	0	0.00%	0	0.00%	0	77.78%	7	0.00%	0
Orleans Central	Albany	0.00%	0	0.00%	0	0.00%	0	0.00%	0	90.91%	10	0.00%	0
Orleans Central	Barton Graded	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	10	0.00%	0
Orleans Central	Brownington	0.00%	0	0.00%	0	0.00%	0	0.00%	0	82.35%	14	0.00%	0
Windham Northeast	Central Elementary	100.00%	1	0.00%	0	0.00%	0	0.00%	0	93.62%	44	0.00%	0
Windham Northeast	Grafton	0.00%	0	100.00%	2	0.00%	0	0.00%	0	77.78%	7	0.00%	0
Winooski	JFK	0.00%	0	100.00%	3	100.00%	1	66.67%	2	88.24%	30	33.33%	2
<b>Totals</b>		<b>100.00%</b>	<b>4</b>	<b>100.00%</b>	<b>13</b>	<b>100.00%</b>	<b>6</b>	<b>54.55%</b>	<b>6</b>	<b>88.17%</b>	<b>343</b>	<b>44.44%</b>	<b>8</b>
													<b>18</b>



**Vermont Reading First Program 2007  
Grade 2 - Vermont DRA Book Level by School  
Disaggregated by Racial/Ethnic Categories  
Passing >=24**

Supervisory Union	School	Native American		Asian		Hispanic		African American		Caucasian		Other		
		% Pass	# Pass	% Pass	# Pass	% Pass	# Pass	% Pass	# Pass	% Pass	# Pass	% Pass	# Pass	Total
Burlington	Barnes	0.00%	0	100.00%	2	100.00%	3	0.00%	0	61.54%	8	44.44%	4	9
Burlington	Wheeler	0.00%	0	75.00%	3	0.00%	0	50.00%	1	42.86%	9	33.33%	1	3
FCSU	St.Albans	100.00%	3	100.00%	2	0.00%	0	0.00%	0	85.54%	71	0.00%	0	0
Franklin Northeast	Bakersfield	0.00%	0	0.00%	0	0.00%	0	0.00%	0	82.35%	14	0.00%	0	0
Franklin Northeast	Berkshire	0.00%	0	0.00%	0	0.00%	0	0.00%	0	80.95%	17	0.00%	0	0
Franklin Northeast	Enosburg	0.00%	0	0.00%	0	0.00%	0	0.00%	0	84.00%	21	0.00%	0	0
Franklin Northeast	Montgomery	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	13	0.00%	0	0
Franklin Northeast	Richford	0.00%	0	0.00%	0	0.00%	0	100.00%	1	78.13%	25	0.00%	0	0
Lamoille North	Johnson	0.00%	0	0.00%	0	0.00%	0	0.00%	1	62.96%	17	0.00%	0	0
Lamoille North	Waterville	0.00%	0	0.00%	0	0.00%	0	0.00%	0	66.67%	6	0.00%	0	0
Orleans Central	Albany	0.00%	0	0.00%	0	0.00%	0	0.00%	0	54.55%	6	0.00%	0	0
Orleans Central	Barton Graded	0.00%	0	0.00%	0	0.00%	0	0.00%	0	90.00%	9	0.00%	0	0
Orleans Central	Brownington	0.00%	0	0.00%	0	0.00%	0	0.00%	0	76.47%	13	0.00%	0	0
Windham Northeast	Central Elementary	100.00%	1	0.00%	0	0.00%	0	0.00%	0	91.49%	43	0.00%	0	0
Windham Northeast	Grafton	0.00%	0	100.00%	2	0.00%	0	0.00%	0	66.67%	6	0.00%	0	0
Winooski	JFK	0.00%	0	100.00%	3	100.00%	1	66.67%	2	97.06%	33	50.00%	3	6
<b>Totals</b>		<b>100.00%</b>	<b>4</b>	<b>92.31%</b>	<b>12</b>	<b>66.67%</b>	<b>4</b>	<b>45.45%</b>	<b>5</b>	<b>79.95%</b>	<b>311</b>	<b>44.44%</b>	<b>8</b>	<b>18</b>

**Vermont Reading First Program 2007  
Grade 3 - Gates-MacGinitie Reading Comprehension by School  
Disaggregated by Racial/Ethnic Categories  
Passing >=44**

Supervisory Union	School	Native American		Asian		Hispanic		African American		Caucasian		Other	
		% Pass	# Pass	% Pass	# Pass	% Pass	# Pass	% Pass	# Pass	% Pass	# Pass	% Pass	# Pass
Burlington	Barnes	0.00%	0	0.00%	0	0.00%	0	100.00%	3	75.00%	6	0.00%	0
Burlington	Wheeler	0.00%	0	80.00%	4	0.00%	0	50.00%	1	55.00%	11	20.00%	1
FCSU	St.Albans	50.00%	1	0.00%	0	0.00%	0	33.33%	1	55.42%	46	100.00%	1
Franklin Northeast	Bakersfield	0.00%	0	0.00%	0	0.00%	0	0.00%	0	81.82%	9	0.00%	0
Franklin Northeast	Berkshire	0.00%	0	0.00%	0	0.00%	0	0.00%	0	66.67%	12	0.00%	0
Franklin Northeast	Enosburg	0.00%	0	0.00%	0	0.00%	0	0.00%	0	73.68%	28	0.00%	0
Franklin Northeast	Montgomery	0.00%	0	0.00%	0	0.00%	0	0.00%	0	80.00%	12	0.00%	0
Franklin Northeast	Richford	0.00%	0	0.00%	0	0.00%	0	0.00%	0	60.71%	16	0.00%	0
Lamoille North	Johnson	0.00%	0	0.00%	0	0.00%	0	0.00%	0	41.67%	5	0.00%	0
Lamoille North	Waterville	0.00%	0	0.00%	0	0.00%	0	0.00%	0	72.73%	8	0.00%	0
Orleans Central	Albany	0.00%	0	0.00%	0	0.00%	0	0.00%	0	66.67%	10	0.00%	0
Orleans Central	Barton Graded	0.00%	0	0.00%	0	0.00%	0	0.00%	0	50.00%	4	0.00%	0
Orleans Central	Brownington	0.00%	0	0.00%	0	0.00%	0	0.00%	0	41.18%	14	0.00%	0
Windham Northeast	Central Elementary	0.00%	0	100.00%	1	100.00%	1	100.00%	2	69.23%	9	0.00%	0
Windham Northeast	Grafton	100.00%	1	0.00%	0	0.00%	0	0.00%	0	52.94%	18	0.00%	0
Winooski	JFK	0.00%	0	50.00%	2	100.00%	1	0.00%	0	18.18%	34	0.00%	0
<b>Totals</b>		<b>66.67%</b>	<b>2</b>	<b>63.64%</b>	<b>7</b>	<b>66.67%</b>	<b>2</b>	<b>53.85%</b>	<b>7</b>	<b>60.65%</b>	<b>225</b>	<b>18.18%</b>	<b>2</b>
			<b>3</b>		<b>11</b>		<b>3</b>		<b>13</b>		<b>371</b>		<b>11</b>

**Vermont Reading First Program 2007  
Grade 3 - Gates-MacGinitie Word Decoding by School  
Disaggregated by Racial/Ethnic Categories  
Passing >=44**

Supervisory Union	School	Native American		Asian		Hispanic		African American		Caucasian		Other	
		% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total
Burlington	Barnes	0.00%	0	0.00%	0	0.00%	0	66.67%	2	75.00%	6	0.00%	0
Burlington	Wheeler	0.00%	0	60.00%	3	0.00%	0	50.00%	1	40.00%	8	0.00%	0
FCSU	St.Albans	50.00%	1	0.00%	0	0.00%	0	66.67%	2	73.49%	61	100.00%	1
Franklin Northeast	Bakersfield	0.00%	0	0.00%	0	0.00%	0	0.00%	0	90.91%	10	0.00%	0
Franklin Northeast	Berkshire	0.00%	0	0.00%	0	0.00%	0	0.00%	0	83.33%	15	0.00%	0
Franklin Northeast	Enosburg	0.00%	0	0.00%	0	0.00%	0	0.00%	0	76.32%	29	0.00%	0
Franklin Northeast	Montgomery	0.00%	0	0.00%	0	0.00%	0	0.00%	0	93.33%	14	0.00%	0
Franklin Northeast	Richford	0.00%	0	0.00%	0	0.00%	0	0.00%	0	69.57%	16	0.00%	0
Lamoille North	Johnson	0.00%	0	0.00%	0	0.00%	0	0.00%	0	57.14%	16	0.00%	0
Lamoille North	Waterville	0.00%	0	0.00%	0	0.00%	0	0.00%	0	56.33%	7	0.00%	0
Orleans Central	Albany	0.00%	0	0.00%	0	0.00%	0	0.00%	0	90.91%	10	0.00%	0
Orleans Central	Barton Graded	0.00%	0	0.00%	0	0.00%	0	0.00%	0	60.00%	9	0.00%	0
Orleans Central	Brownington	0.00%	0	0.00%	0	0.00%	0	0.00%	0	50.00%	4	0.00%	0
Windham Northeast	Central Elementary	0.00%	0	100.00%	1	100.00%	1	50.00%	1	55.88%	19	0.00%	0
Windham Northeast	Grafton	100.00%	1	0.00%	0	0.00%	0	0.00%	0	76.92%	10	0.00%	0
Winooski	JFK	0.00%	0	75.00%	3	100.00%	1	100.00%	1	52.94%	18	0.00%	0
<b>Totals</b>		<b>66.67%</b>	<b>2</b>	<b>63.64%</b>	<b>7</b>	<b>66.67%</b>	<b>2</b>	<b>53.85%</b>	<b>7</b>	<b>67.92%</b>	<b>252</b>	<b>9.09%</b>	<b>11</b>

**Vermont Reading First Program 2007  
Grade 3 - Gates-MacGinitie Total Reading by School  
Disaggregated by Racial/Ethnic Categories  
Passing >=44**

Supervisory Union	School	Native American		Asian		Hispanic		African American		Caucasian		Other	
		% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total
Burlington	Barnes	0.00%	0	0.00%	0	0.00%	0	66.67%	2	75.00%	6	0.00%	0
Burlington	Wheeler	0.00%	0	80.00%	4	0.00%	0	50.00%	1	50.00%	10	0.00%	0
FCSU	St. Albans	50.00%	1	0.00%	0	0.00%	0	33.33%	1	65.06%	54	100.00%	1
Franklin Northeast	Bakersfield	0.00%	0	0.00%	0	0.00%	0	0.00%	0	90.91%	10	0.00%	0
Franklin Northeast	Berkshire	0.00%	0	0.00%	0	0.00%	0	0.00%	0	77.78%	14	0.00%	0
Franklin Northeast	Enosburg	0.00%	0	0.00%	0	0.00%	0	0.00%	0	73.68%	28	0.00%	0
Franklin Northeast	Montgomery	0.00%	0	0.00%	0	0.00%	0	0.00%	0	86.67%	13	0.00%	0
Franklin Northeast	Richford	0.00%	0	0.00%	0	0.00%	0	0.00%	0	73.91%	17	0.00%	0
Lamoille North	Johnson	0.00%	0	0.00%	0	0.00%	0	0.00%	0	60.71%	17	0.00%	0
Lamoille North	Waterville	0.00%	0	0.00%	0	0.00%	0	0.00%	0	58.33%	7	0.00%	0
Orleans Central	Albany	0.00%	0	0.00%	0	0.00%	0	0.00%	0	81.82%	9	0.00%	0
Orleans Central	Barton Graded	0.00%	0	0.00%	0	0.00%	0	0.00%	0	66.67%	10	0.00%	0
Orleans Central	Brownington	0.00%	0	0.00%	0	0.00%	0	0.00%	0	50.00%	4	0.00%	0
Windham Northeast	Central Elementary	0.00%	0	100.00%	1	100.00%	1	100.00%	2	52.94%	18	0.00%	0
Windham Northeast	Grafton	100.00%	1	0.00%	0	0.00%	0	0.00%	0	69.23%	9	0.00%	0
Winooski	JFK	0.00%	0	50.00%	2	100.00%	1	0.00%	0	47.06%	16	0.00%	0
<b>Totals</b>		<b>66.67%</b>	<b>2</b>	<b>63.64%</b>	<b>7</b>	<b>66.67%</b>	<b>2</b>	<b>46.15%</b>	<b>6</b>	<b>65.23%</b>	<b>242</b>	<b>9.09%</b>	<b>1</b>

**Vermont Reading First Program 2007  
Grade 3 - TOWRE Sight Word Efficiency by School  
Disaggregated by Racial/Ethnic Categories  
Passing >=90**

Supervisory Union	School	Native American		Asian		Hispanic		African American		Caucasian		Other	
		% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total
Burlington	Barnes	0.00%	0	100.00%	1	0.00%	0	100.00%	3	62.50%	5	0.00%	0
Burlington	Wheeler	0.00%	0	100.00%	5	0.00%	0	100.00%	2	80.00%	16	20.00%	1
FCSU	St.Albans	50.00%	1	0.00%	0	0.00%	0	66.67%	2	87.95%	73	100.00%	1
Franklin Northeast	Bakersfield	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	11	0.00%	0
Franklin Northeast	Berkshire	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	18	0.00%	0
Franklin Northeast	Enosburg	0.00%	0	0.00%	0	0.00%	0	100.00%	1	89.47%	34	0.00%	0
Franklin Northeast	Montgomery	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	15	0.00%	0
Franklin Northeast	Richford	0.00%	0	0.00%	0	0.00%	0	0.00%	0	95.65%	22	0.00%	0
Lamoille North	Johnson	0.00%	0	0.00%	0	0.00%	0	100.00%	1	78.57%	22	0.00%	0
Lamoille North	Waterville	0.00%	0	0.00%	0	0.00%	0	0.00%	0	83.33%	10	0.00%	0
Orleans Central	Albany	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	11	0.00%	0
Orleans Central	Barton Graded	0.00%	0	0.00%	0	0.00%	0	0.00%	0	93.33%	14	0.00%	0
Orleans Central	Brownington	0.00%	0	0.00%	0	0.00%	0	0.00%	0	62.50%	5	0.00%	0
Windham Northeast	Central Elementary	0.00%	0	100.00%	1	100.00%	1	100.00%	2	88.24%	30	0.00%	0
Windham Northeast	Grafton	100.00%	1	0.00%	0	0.00%	0	0.00%	0	84.62%	11	0.00%	0
Winooski	JFK	0.00%	0	100.00%	4	100.00%	1	100.00%	1	76.47%	26	0.00%	0
<b>Totals</b>		<b>66.67%</b>	<b>2</b>	<b>100.00%</b>	<b>11</b>	<b>66.67%</b>	<b>2</b>	<b>92.31%</b>	<b>12</b>	<b>87.06%</b>	<b>323</b>	<b>18.18%</b>	<b>2</b>
													<b>11</b>

**Vermont Reading First Program 2007  
Grade 3 - TOWRE Phoneme Decoding Efficiency by School  
Disaggregated by Racial/Ethnic Categories  
Passing >=90**

Supervisory Union	School	Native American		Asian		Hispanic		African American		Caucasian		Other	
		% Pass	# Pass	% Pass	# Pass	% Pass	# Pass	% Pass	# Pass	% Pass	# Pass	% Pass	# Pass
Burlington	Barnes	0.00%	0	0.00%	0	0.00%	0	100.00%	3	50.00%	4	0.00%	0
Burlington	Wheeler	0.00%	0	100.00%	5	0.00%	0	50.00%	1	80.00%	16	40.00%	2
FCSU	St.Albans	50.00%	1	0.00%	0	0.00%	0	66.67%	2	87.95%	73	100.00%	1
Franklin Northeast	Bakersfield	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	11	0.00%	0
Franklin Northeast	Berkshire	0.00%	0	0.00%	0	0.00%	0	0.00%	0	94.44%	17	0.00%	0
Franklin Northeast	Enosburg	0.00%	0	0.00%	0	0.00%	0	100.00%	1	86.84%	33	0.00%	0
Franklin Northeast	Montgomery	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	15	0.00%	0
Franklin Northeast	Richford	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	23	0.00%	0
Lamoille North	Johnson	0.00%	0	0.00%	0	0.00%	0	100.00%	1	78.57%	22	0.00%	0
Lamoille North	Waterville	0.00%	0	0.00%	0	0.00%	0	0.00%	0	75.00%	9	0.00%	0
Orleans Central	Albany	0.00%	0	0.00%	0	0.00%	0	0.00%	0	90.91%	10	0.00%	0
Orleans Central	Barton Graded	0.00%	0	0.00%	0	0.00%	0	0.00%	0	86.67%	13	0.00%	0
Orleans Central	Brownington	0.00%	0	0.00%	0	0.00%	0	0.00%	0	75.00%	6	0.00%	0
Windham Northeast	Central Elementary	0.00%	0	100.00%	1	100.00%	1	100.00%	2	88.24%	30	0.00%	0
Windham Northeast	Grafton	100.00%	1	0.00%	0	0.00%	0	0.00%	0	69.23%	9	0.00%	0
Winooski	JFK	0.00%	0	75.00%	3	100.00%	1	100.00%	1	73.53%	25	33.33%	1
<b>Totals</b>		<b>66.67%</b>	<b>2</b>	<b>81.82%</b>	<b>9</b>	<b>66.67%</b>	<b>2</b>	<b>84.62%</b>	<b>11</b>	<b>85.18%</b>	<b>316</b>	<b>36.36%</b>	<b>4</b>
					<b>11</b>		<b>2</b>		<b>13</b>		<b>371</b>		<b>11</b>

**Vermont Reading First Program 2007  
Grade 3 - TOWRE Total Reading by School  
Disaggregated by Racial/Ethnic Categories  
Passing >=88**

Supervisory Union	School	Native American		Asian		Hispanic		African American		Caucasian		Other	
		% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total	% Pass	# Pass Total
Burlington	Barnes	0.00%	0	100.00%	1	0.00%	0	100.00%	3	50.00%	4	0.00%	0
Burlington	Wheeler	0.00%	0	100.00%	5	0.00%	0	50.00%	1	80.00%	16	20.00%	2
FCSU	St.Albans	50.00%	1	0.00%	0	0.00%	0	66.67%	2	90.36%	75	100.00%	1
Franklin Northeast	Bakersfield	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	11	0.00%	0
Franklin Northeast	Berkshire	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	18	0.00%	0
Franklin Northeast	Enosburg	0.00%	0	0.00%	0	0.00%	0	100.00%	1	92.11%	35	0.00%	0
Franklin Northeast	Montgomery	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	15	0.00%	0
Franklin Northeast	Richford	0.00%	0	0.00%	0	0.00%	0	0.00%	0	95.65%	22	0.00%	0
Lamoille North	Johnson	0.00%	0	0.00%	0	0.00%	0	100.00%	1	78.57%	22	0.00%	0
Lamoille North	Waterville	0.00%	0	0.00%	0	0.00%	0	0.00%	0	75.00%	9	0.00%	0
Orleans Central	Albany	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	11	0.00%	0
Orleans Central	Barton Graded	0.00%	0	0.00%	0	0.00%	0	0.00%	0	86.67%	13	0.00%	0
Orleans Central	Brownington	0.00%	0	0.00%	0	0.00%	0	0.00%	0	62.50%	5	0.00%	0
Windham Northeast	Central Elementary	0.00%	0	100.00%	1	100.00%	1	100.00%	2	88.24%	30	0.00%	0
Windham Northeast	Grafton	100.00%	1	0.00%	0	0.00%	0	0.00%	0	84.62%	11	0.00%	0
Winooski	JFK	0.00%	0	100.00%	4	100.00%	1	100.00%	1	79.41%	27	0.00%	0
<b>Totals</b>		<b>66.67%</b>	<b>2</b>	<b>100.00%</b>	<b>11</b>	<b>66.67%</b>	<b>2</b>	<b>84.62%</b>	<b>11</b>	<b>87.33%</b>	<b>324</b>	<b>18.18%</b>	<b>2</b>
													<b>11</b>

**Vermont Reading First 2007**  
**Grade K - DIBELS Phoneme Segmentation Fluency by School**  
**Disaggregated by Poverty, English Language Proficiency, and Special Education**  
**Passing >=35**

Supervisory Union	School	Free and Reduced Price Lunch			English Language Proficiency			Special Education		
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	85.19%	23	27	100.00%	2	2	0.00%	0	3
Burlington	Wheeler	78.95%	30	38	60.00%	6	10	60.00%	3	5
FCSU	St.Albans	55.81%	24	43	0.00%	0	0	23.53%	4	17
Franklin Northeast	Bakersfield	100.00%	8	8	0.00%	0	0	100.00%	2	2
Franklin Northeast	Berkshire	66.67%	4	6	100.00%	1	1	66.67%	2	3
Franklin Northeast	Enosburg	35.71%	5	14	0.00%	0	1	11.11%	1	9
Franklin Northeast	Montgomery	100.00%	2	2	0.00%	0	0	0.00%	0	0
Franklin Northeast	Richford	66.67%	6	9	0.00%	0	0	0.00%	0	0
Lamoille North	Johnson	81.25%	13	16	0.00%	0	0	25.00%	1	4
Lamoille North	Waterville	0.00%	0	6	0.00%	0	0	0.00%	0	1
Orleans Central	Albany	66.67%	6	9	0.00%	0	0	0.00%	0	0
Orleans Central	Barton Graded	41.67%	5	12	0.00%	0	0	0.00%	0	4
Orleans Central	Brownington	88.89%	8	9	0.00%	0	0	100.00%	1	1
Windham Northeast	Central Elementary	57.14%	12	21	0.00%	0	0	44.44%	4	9
Windham Northeast	Grafton	25.00%	1	4	0.00%	0	0	0.00%	0	2
Winooski	JFK	45.45%	15	33	10.00%	1	10	20.00%	1	5
<b>Totals</b>		<b>63.04%</b>	<b>162</b>	<b>257</b>	<b>41.67%</b>	<b>10</b>	<b>24</b>	<b>29.23%</b>	<b>19</b>	<b>65</b>



**Vermont Reading First Program 2007  
Grade K - DIBELS Letter Naming Fluency by School  
Disaggregated by Poverty, English Language Proficiency, and Special Education  
Passing >=40**

Supervisory Union	School	Free and Reduced Price Lunch			English Language Proficiency			Special Education		
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	74.07%	20	27	50.00%	1	2	0.00%	0	3
Burlington	Wheeler	76.32%	29	38	90.00%	9	10	60.00%	3	5
FCSU	St.Albans	58.14%	25	43	0.00%	0	0	47.06%	8	17
Franklin Northeast	Bakersfield	87.50%	7	8	0.00%	0	0	50.00%	1	2
Franklin Northeast	Berkshire	50.00%	3	6	100.00%	1	1	33.33%	1	3
Franklin Northeast	Enosburg	35.71%	5	14	0.00%	0	1	22.22%	2	9
Franklin Northeast	Montgomery	100.00%	2	2	0.00%	0	0	0.00%	0	0
Franklin Northeast	Richford	55.56%	5	9	0.00%	0	0	0.00%	0	0
Lamoille North	Johnson	56.25%	9	16	0.00%	0	0	25.00%	1	4
Lamoille North	Waterville	0.00%	0	6	0.00%	0	0	0.00%	0	1
Orleans Central	Albany	77.78%	7	9	0.00%	0	0	0.00%	0	0
Orleans Central	Barton Graded	25.00%	3	12	0.00%	0	0	0.00%	0	4
Orleans Central	Brownington	77.78%	7	9	0.00%	0	0	100.00%	1	1
Windham Northeast	Central Elementary	52.38%	11	21	0.00%	0	0	11.11%	1	9
Windham Northeast	Grafton	50.00%	2	4	0.00%	0	0	0.00%	0	2
Winooski	JFK	54.55%	18	33	50.00%	5	10	40.00%	2	5
<b>Totals</b>		<b>59.53%</b>	<b>153</b>	<b>257</b>	<b>66.67%</b>	<b>16</b>	<b>24</b>	<b>30.77%</b>	<b>20</b>	<b>65</b>

**Vermont Reading First Program 2007  
Grade K - DIBELS Nonsense Word Fluency by School  
Disaggregated by Poverty, English Language Proficiency, and Special Education  
Passing >=25**

Supervisory Union	School	Free and Reduced Price Lunch			English Language Proficiency			Special Education		
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	70.37%	19	27	100.00%	2	2	0.00%	0	3
Burlington	Wheeler	73.68%	28	38	90.00%	9	10	40.00%	2	5
FCSU	St.Albans	44.19%	19	43	0.00%	0	0	23.53%	4	17
Franklin Northeast	Bakersfield	100.00%	8	8	0.00%	0	0	100.00%	2	2
Franklin Northeast	Berkshire	83.33%	5	6	100.00%	1	1	0.00%	0	3
Franklin Northeast	Enosburg	35.71%	5	14	0.00%	0	1	22.22%	2	9
Franklin Northeast	Montgomery	100.00%	2	2	0.00%	0	0	0.00%	0	0
Franklin Northeast	Richford	55.56%	5	9	0.00%	0	0	0.00%	0	0
Lamoille North	Johnson	43.75%	7	16	0.00%	0	0	25.00%	1	4
Lamoille North	Waterville	0.00%	0	6	0.00%	0	0	0.00%	0	1
Orleans Central	Albany	66.67%	6	9	0.00%	0	0	0.00%	0	0
Orleans Central	Barton Graded	16.67%	2	12	0.00%	0	0	0.00%	0	4
Orleans Central	Brownington	88.89%	8	9	0.00%	0	0	100.00%	1	1
Windham Northeast	Central Elementary	66.67%	14	21	0.00%	0	0	44.44%	4	9
Windham Northeast	Grafton	50.00%	2	4	0.00%	0	0	0.00%	0	2
Winooski	JFK	45.45%	15	33	50.00%	5	10	40.00%	2	5
<b>Totals</b>		<b>56.42%</b>	<b>145</b>	<b>257</b>	<b>70.83%</b>	<b>17</b>	<b>24</b>	<b>27.69%</b>	<b>18</b>	<b>65</b>

**Vermont Reading First Program 2007  
Grade K - Peabody Picture Vocabulary Test by School  
Disaggregated by Poverty, English Language Proficiency, and Special Education  
Passing >=90**

Supervisory Union	School	Free and Reduced Price Lunch			English Language Proficiency			Special Education		
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	77.78%	21	27	0.00%	0	2	33.33%	1	3
Burlington	Wheeler	65.79%	25	38	40.00%	4	10	60.00%	3	5
FCSU	St.Albans	79.07%	34	43	0.00%	0	0	47.06%	8	17
Franklin Northeast	Bakersfield	87.50%	7	8	0.00%	0	0	100.00%	2	2
Franklin Northeast	Berkshire	83.33%	5	6	100.00%	1	1	100.00%	3	3
Franklin Northeast	Enosburg	35.71%	5	14	0.00%	0	1	11.11%	1	9
Franklin Northeast	Montgomery	100.00%	2	2	0.00%	0	0	0.00%	0	0
Franklin Northeast	Richford	100.00%	9	9	0.00%	0	0	0.00%	0	0
Lamoille North	Johnson	87.50%	14	16	0.00%	0	0	75.00%	3	4
Lamoille North	Waterville	83.33%	5	6	0.00%	0	0	0.00%	0	1
Orleans Central	Albany	66.67%	6	9	0.00%	0	0	0.00%	0	0
Orleans Central	Barton Graded	83.33%	10	12	0.00%	0	0	50.00%	2	4
Orleans Central	Brownington	100.00%	9	9	0.00%	0	0	100.00%	1	1
Windham Northeast	Central Elementary	90.48%	19	21	0.00%	0	0	77.78%	7	9
Windham Northeast	Grafton	50.00%	2	4	0.00%	0	0	0.00%	0	2
Winooski	JFK	69.70%	23	33	40.00%	4	10	100.00%	5	5
<b>Totals</b>		<b>76.26%</b>	<b>196</b>	<b>257</b>	<b>37.50%</b>	<b>9</b>	<b>24</b>	<b>55.38%</b>	<b>36</b>	<b>65</b>

**Vermont Reading First Program 2007**  
**Grade 1 - DIBELS Phoneme Segmentation Fluency by School**  
**Disaggregated by Poverty, English Language Proficiency, and Special Education**  
**Passing >=35**

Supervisory Union	School	Free and Reduced Price Lunch			English Language Proficiency			Special Education		
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	88.46%	23	26	62.50%	5	8	100.00%	1	1
Burlington	Wheeler	90.32%	28	31	83.33%	10	12	66.67%	2	3
FCSU	St.Albans	94.23%	49	52	100.00%	1	1	86.67%	13	15
Franklin Northeast	Bakersfield	100.00%	6	6	0.00%	0	0	0.00%	0	0
Franklin Northeast	Berkshire	100.00%	11	11	0.00%	0	0	66.67%	2	3
Franklin Northeast	Enosburg	75.00%	9	12	0.00%	0	0	55.56%	5	9
Franklin Northeast	Montgomery	100.00%	14	14	0.00%	0	0	100.00%	1	1
Franklin Northeast	Richford	100.00%	12	12	0.00%	0	0	100.00%	2	2
Lamoille North	Johnson	90.91%	10	11	0.00%	0	0	0.00%	0	1
Lamoille North	Waterville	100.00%	2	2	0.00%	0	0	0.00%	0	0
Orleans Central	Albany	100.00%	5	5	0.00%	0	0	100.00%	2	2
Orleans Central	Barton Graded	93.75%	15	16	0.00%	0	0	100.00%	2	2
Orleans Central	Brownington	100.00%	6	6	0.00%	0	0	0.00%	0	0
Windham Northeast	Central Elementary	93.33%	14	15	0.00%	0	0	50.00%	3	6
Windham Northeast	Grafton	87.50%	7	8	0.00%	0	0	50.00%	1	2
Winooski	JFK	72.34%	34	47	50.00%	6	12	57.14%	8	14
<b>Totals</b>		<b>89.42%</b>	<b>245</b>	<b>274</b>	<b>66.67%</b>	<b>22</b>	<b>33</b>	<b>68.85%</b>	<b>42</b>	<b>61</b>

**Vermont Reading First Program 2007**  
**Grade 1 - DIBELS Nonsense Word Fluency by School**  
**Disaggregated by Poverty, English Language Proficiency, and Special Education**  
**Passing >=50**

Supervisory Union	School	Free and Reduced Price Lunch			English Language Proficiency			Special Education		
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	61.54%	16	26	25.00%	2	8	0.00%	0	1
Burlington	Wheeler	58.06%	18	31	58.33%	7	12	33.33%	1	3
FCSU	St.Albans	55.77%	29	52	0.00%	0	1	46.67%	7	15
Franklin Northeast	Bakersfield	66.67%	4	6	0.00%	0	0	0.00%	0	0
Franklin Northeast	Berkshire	72.73%	8	11	0.00%	0	0	33.33%	1	3
Franklin Northeast	Enosburg	16.67%	2	12	0.00%	0	0	0.00%	0	9
Franklin Northeast	Montgomery	92.86%	13	14	0.00%	0	0	100.00%	1	1
Franklin Northeast	Richford	33.33%	4	12	0.00%	0	0	0.00%	0	2
Lamoille North	Johnson	45.45%	5	11	0.00%	0	0	0.00%	0	1
Lamoille North	Waterville	100.00%	2	2	0.00%	0	0	0.00%	0	0
Orleans Central	Albany	60.00%	3	5	0.00%	0	0	100.00%	2	2
Orleans Central	Barton Graded	81.25%	13	16	0.00%	0	0	50.00%	1	2
Orleans Central	Brownington	100.00%	6	6	0.00%	0	0	0.00%	0	0
Windham Northeast	Central Elementary	33.33%	5	15	0.00%	0	0	16.67%	1	6
Windham Northeast	Grafton	50.00%	4	8	0.00%	0	0	0.00%	0	2
Winooski	JFK	38.30%	18	47	25.00%	3	12	21.43%	3	14
<b>Totals</b>		<b>54.74%</b>	<b>150</b>	<b>274</b>	<b>36.36%</b>	<b>12</b>	<b>33</b>	<b>27.87%</b>	<b>17</b>	<b>61</b>

**Vermont Reading First Program 2007  
Grade 1 - DIBELS Oral Reading Fluency by School  
Disaggregated by Poverty, English Language Proficiency, and Special Education  
Passing >=40**

Supervisory Union	School	Free and Reduced Price Lunch			English Language Proficiency			Special Education		
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	50.00%	13	26	25.00%	2	8	0.00%	0	1
Burlington	Wheeler	48.39%	15	31	33.33%	4	12	33.33%	1	3
FCSU	St.Albans	57.69%	30	52	100.00%	1	1	33.33%	5	15
Franklin Northeast	Bakersfield	66.67%	4	6	0.00%	0	0	0.00%	0	0
Franklin Northeast	Berkshire	63.64%	7	11	0.00%	0	0	33.33%	1	3
Franklin Northeast	Enosburg	8.33%	1	12	0.00%	0	0	11.11%	1	9
Franklin Northeast	Montgomery	78.57%	11	14	0.00%	0	0	100.00%	1	1
Franklin Northeast	Richford	41.67%	5	12	0.00%	0	0	50.00%	1	2
Lamoille North	Johnson	27.27%	3	11	0.00%	0	0	0.00%	0	1
Lamoille North	Waterville	100.00%	2	2	0.00%	0	0	0.00%	0	0
Orleans Central	Albany	20.00%	1	5	0.00%	0	0	50.00%	1	2
Orleans Central	Barton Graded	62.50%	10	16	0.00%	0	0	50.00%	1	2
Orleans Central	Brownington	83.33%	5	6	0.00%	0	0	0.00%	0	0
Windham Northeast	Central Elementary	33.33%	5	15	0.00%	0	0	33.33%	2	6
Windham Northeast	Grafton	37.50%	3	8	0.00%	0	0	0.00%	0	2
Winooski	JFK	34.04%	16	47	41.67%	5	12	14.29%	2	14
<b>Totals</b>		<b>47.81%</b>	<b>131</b>	<b>274</b>	<b>36.36%</b>	<b>12</b>	<b>33</b>	<b>26.23%</b>	<b>16</b>	<b>61</b>

**Vermont Reading First Program 2007**  
**Grade 1 - Gates-MacGinitie Reading Comprehension by School**  
**Disaggregated by Poverty, English Language Proficiency, and Special Education**  
**Passing >=43**

Supervisory Union	School	Free and Reduced Price Lunch			English Language Proficiency			Special Education		
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	57.69%	15	26	12.50%	1	8	0.00%	0	1
Burlington	Wheeler	64.52%	20	31	50.00%	6	12	66.67%	2	3
FCSU	St.Albans	55.77%	29	52	0.00%	0	1	26.67%	4	15
Franklin Northeast	Bakersfield	83.33%	5	6	0.00%	0	0	0.00%	0	0
Franklin Northeast	Berkshire	81.82%	9	11	0.00%	0	0	33.33%	1	3
Franklin Northeast	Enosburg	16.67%	2	12	0.00%	0	0	11.11%	1	9
Franklin Northeast	Montgomery	100.00%	14	14	0.00%	0	0	100.00%	1	1
Franklin Northeast	Richford	50.00%	6	12	0.00%	0	0	50.00%	1	2
Lamoille North	Johnson	54.55%	6	11	0.00%	0	0	0.00%	0	1
Lamoille North	Waterville	100.00%	2	2	0.00%	0	0	0.00%	0	0
Orleans Central	Albany	60.00%	3	5	0.00%	0	0	50.00%	1	2
Orleans Central	Barton Graded	68.75%	11	16	0.00%	0	0	50.00%	1	2
Orleans Central	Brownington	83.33%	5	6	0.00%	0	0	0.00%	0	0
Windham Northeast	Central Elementary	66.67%	10	15	0.00%	0	0	33.33%	2	6
Windham Northeast	Grafton	50.00%	4	8	0.00%	0	0	0.00%	0	2
Winooski	JFK	51.06%	24	47	50.00%	6	12	28.57%	4	14
<b>Totals</b>		<b>60.22%</b>	<b>165</b>	<b>274</b>	<b>39.39%</b>	<b>13</b>	<b>33</b>	<b>29.51%</b>	<b>18</b>	<b>61</b>

**Vermont Reading First Program 2007**  
**Grade 1 - Gates-MacGinitie Word Decoding by School**  
**Disaggregated by Poverty, English Language Proficiency, and Special Education**  
**Passing >=44**

Supervisory Union	School	Free and Reduced Price Lunch			English Language Proficiency			Special Education		
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	57.69%	15	26	12.50%	1	8	0.00%	0	1
Burlington	Wheeler	74.19%	23	31	66.67%	8	12	100.00%	3	3
FCSU	St.Albans	67.31%	35	52	100.00%	1	1	40.00%	6	15
Franklin Northeast	Bakersfield	100.00%	6	6	0.00%	0	0	0.00%	0	0
Franklin Northeast	Berkshire	72.73%	8	11	0.00%	0	0	66.67%	2	3
Franklin Northeast	Enosburg	25.00%	3	12	0.00%	0	0	11.11%	1	9
Franklin Northeast	Montgomery	92.86%	13	14	0.00%	0	0	100.00%	1	1
Franklin Northeast	Richford	58.33%	7	12	0.00%	0	0	50.00%	1	2
Lamoille North	Johnson	45.45%	5	11	0.00%	0	0	0.00%	0	1
Lamoille North	Waterville	100.00%	2	2	0.00%	0	0	0.00%	0	0
Orleans Central	Albany	80.00%	4	5	0.00%	0	0	50.00%	1	2
Orleans Central	Barton Graded	81.25%	13	16	0.00%	0	0	50.00%	1	2
Orleans Central	Brownington	83.33%	5	6	0.00%	0	0	0.00%	0	0
Windham Northeast	Central Elementary	60.00%	9	15	0.00%	0	0	33.33%	2	6
Windham Northeast	Grafton	50.00%	4	8	0.00%	0	0	0.00%	0	2
Winooski	JFK	44.68%	21	47	33.33%	4	12	35.71%	5	14
<b>Totals</b>		<b>63.14%</b>	<b>173</b>	<b>274</b>	<b>42.42%</b>	<b>14</b>	<b>33</b>	<b>37.70%</b>	<b>23</b>	<b>61</b>



**Vermont Reading First Program 2007**  
**Grade 1 - Gates-MacGinitie Total Reading by School**  
**Disaggregated by Poverty, English Language Proficiency, and Special Education**  
**Passing >=44**

Supervisory Union	School	Free and Reduced Price Lunch			English Language Proficiency			Special Education		
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	50.00%	13	26	12.50%	1	8	0.00%	0	1
Burlington	Wheeler	64.52%	20	31	58.33%	7	12	66.67%	2	3
FCSU	St.Albans	59.62%	31	52	100.00%	1	1	26.67%	4	15
Franklin Northeast	Bakersfield	100.00%	6	6	0.00%	0	0	0.00%	0	0
Franklin Northeast	Berkshire	81.82%	9	11	0.00%	0	0	33.33%	1	3
Franklin Northeast	Enosburg	16.67%	2	12	0.00%	0	0	11.11%	1	9
Franklin Northeast	Montgomery	100.00%	14	14	0.00%	0	0	100.00%	1	1
Franklin Northeast	Richford	58.33%	7	12	0.00%	0	0	50.00%	1	2
Lamoille North	Johnson	45.45%	5	11	0.00%	0	0	0.00%	0	1
Lamoille North	Waterville	100.00%	2	2	0.00%	0	0	0.00%	0	0
Orleans Central	Albany	80.00%	4	5	0.00%	0	0	50.00%	1	2
Orleans Central	Barton Graded	68.75%	11	16	0.00%	0	0	50.00%	1	2
Orleans Central	Brownington	83.33%	5	6	0.00%	0	0	0.00%	0	0
Windham Northeast	Central Elementary	66.67%	10	15	0.00%	0	0	33.33%	2	6
Windham Northeast	Grafton	50.00%	4	8	0.00%	0	0	0.00%	0	2
Winooski	JFK	44.68%	21	47	41.67%	5	12	21.43%	3	14
<b>Totals</b>		<b>59.85%</b>	<b>164</b>	<b>274</b>	<b>42.42%</b>	<b>14</b>	<b>33</b>	<b>27.87%</b>	<b>17</b>	<b>61</b>

**Vermont Reading First Program 2007**  
**Grade 2 - Gates-MacGinitie Reading Comprehension by School**  
**Disaggregated by Poverty, English Language Proficiency, and Special Education**  
**Passing >=44**

Supervisory Union	School	Free and Reduced Price Lunch			English Language Proficiency			Special Education		
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	58.62%	17	29	44.44%	4	9	20.00%	1	5
Burlington	Wheeler	43.33%	13	30	40.00%	4	10	9.09%	1	11
FCSU	St.Albans	60.00%	30	50	0.00%	0	0	39.13%	9	23
Franklin Northeast	Bakersfield	44.44%	4	9	0.00%	0	1	50.00%	1	2
Franklin Northeast	Berkshire	90.00%	9	10	100.00%	1	1	50.00%	1	2
Franklin Northeast	Enosburg	75.00%	9	12	0.00%	0	1	25.00%	1	4
Franklin Northeast	Montgomery	100.00%	6	6	0.00%	0	0	0.00%	0	0
Franklin Northeast	Richford	47.06%	8	17	0.00%	0	0	0.00%	0	3
Lamoille North	Johnson	52.94%	9	17	0.00%	0	0	0.00%	0	5
Lamoille North	Waterville	66.67%	2	3	0.00%	0	0	0.00%	0	1
Orleans Central	Albany	20.00%	1	5	0.00%	0	0	50.00%	2	4
Orleans Central	Barton Graded	100.00%	6	6	0.00%	0	0	100.00%	3	3
Orleans Central	Brownington	70.00%	7	10	0.00%	0	0	0.00%	0	3
Windham Northeast	Central Elementary	85.00%	17	20	0.00%	0	0	25.00%	1	4
Windham Northeast	Grafton	100.00%	4	4	0.00%	0	0	0.00%	0	2
Winooski	JFK	54.55%	18	33	36.36%	4	11	28.57%	2	7
<b>Totals</b>		<b>61.30%</b>	<b>160</b>	<b>261</b>	<b>39.39%</b>	<b>13</b>	<b>33</b>	<b>27.85%</b>	<b>22</b>	<b>79</b>

**Vermont Reading First Program 2007**  
**Grade 2 - Gates-MacGinitie Word Decoding by School**  
**Disaggregated by Poverty, English Language Proficiency, and Special Education**  
**Passing >=44**

Supervisory Union	School	Free and Reduced Price Lunch			English Language Proficiency			Special Education		
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	55.17%	16	29	33.33%	3	9	20.00%	1	5
Burlington	Wheeler	26.67%	8	30	10.00%	1	10	0.00%	0	11
FCSU	St.Albans	52.00%	26	50	0.00%	0	0	39.13%	9	23
Franklin Northeast	Bakersfield	11.11%	1	9	0.00%	0	1	0.00%	0	2
Franklin Northeast	Berkshire	100.00%	10	10	0.00%	0	1	50.00%	1	2
Franklin Northeast	Enosburg	58.33%	7	12	0.00%	0	1	25.00%	1	4
Franklin Northeast	Montgomery	83.33%	5	6	0.00%	0	0	0.00%	0	0
Franklin Northeast	Richford	70.59%	12	17	0.00%	0	0	33.33%	1	3
Lamoille North	Johnson	52.94%	9	17	0.00%	0	0	0.00%	0	5
Lamoille North	Waterville	66.67%	2	3	0.00%	0	0	0.00%	0	1
Orleans Central	Albany	20.00%	1	5	0.00%	0	0	0.00%	0	4
Orleans Central	Barton Graded	83.33%	5	6	0.00%	0	0	66.67%	2	3
Orleans Central	Brownington	60.00%	6	10	0.00%	0	0	0.00%	0	3
Windham Northeast	Central Elementary	75.00%	15	20	0.00%	0	0	25.00%	1	4
Windham Northeast	Grafton	100.00%	4	4	0.00%	0	0	0.00%	0	2
Winooski	JFK	54.55%	18	33	54.55%	6	11	14.29%	1	7
<b>Totals</b>		<b>55.56%</b>	<b>145</b>	<b>261</b>	<b>30.30%</b>	<b>10</b>	<b>33</b>	<b>21.52%</b>	<b>17</b>	<b>79</b>

**Vermont Reading First Program 2007**  
**Grade 2 - Gates-MacGinitie Total Reading by School**  
**Disaggregated by Poverty, English Language Proficiency, and Special Education**  
**Passing >=44**

Supervisory Union	School	Free and Reduced Price Lunch			English Language Proficiency			Special Education		
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	55.17%	16	29	33.33%	3	9	20.00%	1	5
Burlington	Wheeler	26.67%	8	30	10.00%	1	10	0.00%	0	11
FCSU	St.Albans	60.00%	30	50	0.00%	0	0	47.83%	11	23
Franklin Northeast	Bakersfield	44.44%	4	9	0.00%	0	1	50.00%	1	2
Franklin Northeast	Berkshire	100.00%	10	10	100.00%	1	1	50.00%	1	2
Franklin Northeast	Enosburg	58.33%	7	12	0.00%	0	1	25.00%	1	4
Franklin Northeast	Montgomery	100.00%	6	6	0.00%	0	0	0.00%	0	0
Franklin Northeast	Richford	76.47%	13	17	0.00%	0	0	33.33%	1	3
Lamoille North	Johnson	58.82%	10	17	0.00%	0	0	0.00%	0	5
Lamoille North	Waterville	66.67%	2	3	0.00%	0	0	0.00%	0	1
Orleans Central	Albany	40.00%	2	5	0.00%	0	0	50.00%	2	4
Orleans Central	Barton Graded	100.00%	6	6	0.00%	0	0	100.00%	3	3
Orleans Central	Brownington	70.00%	7	10	0.00%	0	0	0.00%	0	3
Windham Northeast	Central Elementary	80.00%	16	20	0.00%	0	0	25.00%	1	4
Windham Northeast	Grafton	100.00%	4	4	0.00%	0	0	0.00%	0	2
Winooski	JFK	63.64%	21	33	36.36%	4	11	28.57%	2	7
<b>Totals</b>		<b>62.07%</b>	<b>162</b>	<b>261</b>	<b>27.27%</b>	<b>9</b>	<b>33</b>	<b>30.38%</b>	<b>24</b>	<b>79</b>

**Vermont Reading First Program 2007**  
**Grade 2 - Gates-MacGinitie Word Knowledge by School**  
**Disaggregated by Poverty, English Language Proficiency, and Special Education**  
**Passing >=43**

Supervisory Union	School	Free and Reduced Price Lunch			English Language Proficiency			Special Education		
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	48.28%	14	29	22.22%	2	9	20.00%	1	5
Burlington	Wheeler	23.33%	7	30	10.00%	1	10	0.00%	0	11
FCSU	St.Albans	56.00%	28	50	0.00%	0	0	43.48%	10	23
Franklin Northeast	Bakersfield	44.44%	4	9	0.00%	0	1	0.00%	0	2
Franklin Northeast	Berkshire	100.00%	10	10	100.00%	1	1	50.00%	1	2
Franklin Northeast	Enosburg	66.67%	8	12	0.00%	0	1	25.00%	1	4
Franklin Northeast	Montgomery	100.00%	6	6	0.00%	0	0	0.00%	0	0
Franklin Northeast	Richford	70.59%	12	17	0.00%	0	0	0.00%	0	3
Lamoille North	Johnson	58.82%	10	17	0.00%	0	0	0.00%	0	5
Lamoille North	Waterville	66.67%	2	3	0.00%	0	0	0.00%	0	1
Orleans Central	Albany	20.00%	1	5	0.00%	0	0	50.00%	2	4
Orleans Central	Barton Graded	100.00%	6	6	0.00%	0	0	100.00%	3	3
Orleans Central	Brownington	60.00%	6	10	0.00%	0	0	33.33%	1	3
Windham Northeast	Central Elementary	90.00%	18	20	0.00%	0	0	50.00%	2	4
Windham Northeast	Grafton	75.00%	3	4	0.00%	0	0	0.00%	0	2
Winooski	JFK	63.64%	21	33	27.27%	3	11	42.86%	3	7
<b>Totals</b>		<b>59.77%</b>	<b>156</b>	<b>261</b>	<b>21.21%</b>	<b>7</b>	<b>33</b>	<b>30.38%</b>	<b>24</b>	<b>79</b>

**Vermont Reading First Program 2007  
Grade 2 - TOWRE Sight Word Efficiency by School  
Disaggregated by Poverty, English Language Proficiency, and Special Education  
Passing >=90**

Supervisory Union	School	Free and Reduced Price Lunch			English Language Proficiency			Special Education		
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	68.97%	20	29	44.44%	4	9	40.00%	2	5
Burlington	Wheeler	56.67%	17	30	70.00%	7	10	18.18%	2	11
FCSU	St.Albans	84.00%	42	50	0.00%	0	0	73.91%	17	23
Franklin Northeast	Bakersfield	55.56%	5	9	0.00%	0	1	50.00%	1	2
Franklin Northeast	Berkshire	100.00%	10	10	100.00%	1	1	100.00%	2	2
Franklin Northeast	Enosburg	83.33%	10	12	100.00%	1	1	75.00%	3	4
Franklin Northeast	Montgomery	100.00%	6	6	0.00%	0	0	0.00%	0	0
Franklin Northeast	Richford	76.47%	13	17	0.00%	0	0	66.67%	2	3
Lamoille North	Johnson	70.59%	12	17	0.00%	0	0	40.00%	2	5
Lamoille North	Waterville	66.67%	2	3	0.00%	0	0	0.00%	0	1
Orleans Central	Albany	80.00%	4	5	0.00%	0	0	75.00%	3	4
Orleans Central	Barton Graded	100.00%	6	6	0.00%	0	0	100.00%	3	3
Orleans Central	Brownington	80.00%	8	10	0.00%	0	0	0.00%	0	3
Windham Northeast	Central Elementary	90.00%	18	20	0.00%	0	0	25.00%	1	4
Windham Northeast	Grafton	100.00%	4	4	0.00%	0	0	50.00%	1	2
Winooski	JFK	78.79%	26	33	63.64%	7	11	57.14%	4	7
<b>Totals</b>		<b>77.78%</b>	<b>203</b>	<b>261</b>	<b>60.61%</b>	<b>20</b>	<b>33</b>	<b>54.43%</b>	<b>43</b>	<b>79</b>

**Vermont Reading First Program 2007**  
**Grade 2 - TOWRE Phoneme Decoding Efficiency by School**  
**Disaggregated by Poverty, English Language Proficiency, and Special Education**  
**Passing >=90**

Supervisory Union	School	Free and Reduced Price Lunch			English Language Proficiency			Special Education		
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	68.97%	20	29	44.44%	4	9	40.00%	2	5
Burlington	Wheeler	60.00%	18	30	60.00%	6	10	36.36%	4	11
FCSU	St.Albans	90.00%	45	50	0.00%	0	0	82.61%	19	23
Franklin Northeast	Bakersfield	77.78%	7	9	100.00%	1	1	50.00%	1	2
Franklin Northeast	Berkshire	100.00%	10	10	100.00%	1	1	100.00%	2	2
Franklin Northeast	Enosburg	91.67%	11	12	100.00%	1	1	50.00%	2	4
Franklin Northeast	Montgomery	100.00%	6	6	0.00%	0	0	0.00%	0	0
Franklin Northeast	Richford	94.12%	16	17	0.00%	0	0	66.67%	2	3
Lamoille North	Johnson	82.35%	14	17	0.00%	0	0	40.00%	2	5
Lamoille North	Waterville	66.67%	2	3	0.00%	0	0	0.00%	0	1
Orleans Central	Albany	60.00%	3	5	0.00%	0	0	50.00%	2	4
Orleans Central	Barton Graded	83.33%	5	6	0.00%	0	0	66.67%	2	3
Orleans Central	Brownington	70.00%	7	10	0.00%	0	0	33.33%	1	3
Windham Northeast	Central Elementary	95.00%	19	20	0.00%	0	0	50.00%	2	4
Windham Northeast	Grafton	100.00%	4	4	0.00%	0	0	0.00%	0	2
Winooski	JFK	84.85%	28	33	63.64%	7	11	57.14%	4	7
<b>Totals</b>		<b>82.38%</b>	<b>215</b>	<b>261</b>	<b>60.61%</b>	<b>20</b>	<b>33</b>	<b>56.96%</b>	<b>45</b>	<b>79</b>

**Vermont Reading First Program 2007  
Grade 2 - TOWRE Total Reading by School  
Disaggregated by Poverty, English Language Proficiency, and Special Education  
Passing >=88**

Supervisory Union	School	Free and Reduced Price Lunch			English Language Proficiency			Special Education		
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	72.41%	21	29	55.56%	5	9	40.00%	2	5
Burlington	Wheeler	53.33%	16	30	60.00%	6	10	18.18%	2	11
FCSU	St.Albans	90.00%	45	50	0.00%	0	0	82.61%	19	23
Franklin Northeast	Bakersfield	77.78%	7	9	100.00%	1	1	50.00%	1	2
Franklin Northeast	Berkshire	100.00%	10	10	100.00%	1	1	100.00%	2	2
Franklin Northeast	Enosburg	91.67%	11	12	100.00%	1	1	75.00%	3	4
Franklin Northeast	Montgomery	100.00%	6	6	0.00%	0	0	0.00%	0	0
Franklin Northeast	Richford	88.24%	15	17	0.00%	0	0	66.67%	2	3
Lamoille North	Johnson	70.59%	12	17	0.00%	0	0	40.00%	2	5
Lamoille North	Waterville	66.67%	2	3	0.00%	0	0	0.00%	0	1
Orleans Central	Albany	80.00%	4	5	0.00%	0	0	75.00%	3	4
Orleans Central	Barton Graded	100.00%	6	6	0.00%	0	0	100.00%	3	3
Orleans Central	Brownington	70.00%	7	10	0.00%	0	0	33.33%	1	3
Windham Northeast	Central Elementary	90.00%	18	20	0.00%	0	0	25.00%	1	4
Windham Northeast	Grafton	100.00%	4	4	0.00%	0	0	0.00%	0	2
Winooski	JFK	78.79%	26	33	63.64%	7	11	57.14%	4	7
<b>Totals</b>		<b>80.46%</b>	<b>210</b>	<b>261</b>	<b>63.64%</b>	<b>21</b>	<b>33</b>	<b>56.96%</b>	<b>45</b>	<b>79</b>



**Vermont Reading First Program 2007  
Grade 2 - Vermont DRA Book Level by School  
Disaggregated by Poverty, English Language Proficiency, and Special Education  
Passing >=24**

Supervisory Union	School	Free and Reduced Price Lunch			English Language Proficiency			Special Education		
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	58.62%	17	29	44.44%	4	9	20.00%	1	5
Burlington	Wheeler	46.67%	14	30	50.00%	5	10	9.09%	1	11
FCSU	St.Albans	76.00%	38	50	0.00%	0	0	56.52%	13	23
Franklin Northeast	Bakersfield	55.56%	5	9	0.00%	0	1	50.00%	1	2
Franklin Northeast	Berkshire	80.00%	8	10	100.00%	1	1	50.00%	1	2
Franklin Northeast	Enosburg	83.33%	10	12	0.00%	0	1	25.00%	1	4
Franklin Northeast	Montgomery	100.00%	6	6	0.00%	0	0	0.00%	0	0
Franklin Northeast	Richford	70.59%	12	17	0.00%	0	0	33.33%	1	3
Lamoille North	Johnson	58.82%	10	17	0.00%	0	0	20.00%	1	5
Lamoille North	Waterville	66.67%	2	3	0.00%	0	0	0.00%	0	1
Orleans Central	Albany	0.00%	0	5	0.00%	0	0	50.00%	2	4
Orleans Central	Barton Graded	83.33%	5	6	0.00%	0	0	66.67%	2	3
Orleans Central	Brownington	80.00%	8	10	0.00%	0	0	0.00%	0	3
Windham Northeast	Central Elementary	85.00%	17	20	0.00%	0	0	25.00%	1	4
Windham Northeast	Grafton	100.00%	4	4	0.00%	0	0	0.00%	0	2
Winooski	JFK	87.88%	29	33	72.73%	8	11	71.43%	5	7
<b>Totals</b>		<b>70.88%</b>	<b>185</b>	<b>261</b>	<b>54.55%</b>	<b>18</b>	<b>33</b>	<b>37.97%</b>	<b>30</b>	<b>79</b>

**Vermont Reading First Program 2007**  
**Grade 3 - Gates-MacGinitie Reading Comprehension by School**  
**Disaggregated by Poverty, English Language Proficiency, and Special Education**  
**Passing >=44**

Supervisory Union	School	Free and Reduced Price Lunch			English Language Proficiency			Special Education		
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	64.29%	9	14	0.00%	0	3	75.00%	3	4
Burlington	Wheeler	53.13%	17	32	54.55%	6	11	0.00%	0	2
FCSU	St.Albans	38.24%	13	34	100.00%	1	1	0.00%	0	20
Franklin Northeast	Bakersfield	66.67%	2	3	0.00%	0	0	0.00%	0	0
Franklin Northeast	Berkshire	66.67%	4	6	0.00%	0	0	0.00%	0	1
Franklin Northeast	Enosburg	60.00%	9	15	0.00%	0	0	50.00%	6	12
Franklin Northeast	Montgomery	80.00%	4	5	0.00%	0	0	0.00%	0	1
Franklin Northeast	Richford	58.33%	7	12	0.00%	0	0	0.00%	0	2
Lamoille North	Johnson	69.23%	9	13	0.00%	0	0	0.00%	0	3
Lamoille North	Waterville	0.00%	0	3	0.00%	0	0	0.00%	0	2
Orleans Central	Albany	75.00%	3	4	0.00%	0	0	0.00%	0	0
Orleans Central	Barton Graded	55.56%	5	9	0.00%	0	0	0.00%	0	2
Orleans Central	Brownington	50.00%	3	6	0.00%	0	0	0.00%	0	3
Windham Northeast	Central Elementary	47.37%	9	19	0.00%	0	0	0.00%	0	5
Windham Northeast	Grafton	50.00%	3	6	0.00%	0	0	0.00%	0	1
Winooski	JFK	45.45%	15	33	44.44%	4	9	0.00%	0	4
<b>Totals</b>		<b>52.34%</b>	<b>112</b>	<b>214</b>	<b>45.83%</b>	<b>11</b>	<b>24</b>	<b>14.52%</b>	<b>9</b>	<b>62</b>

**Vermont Reading First Program 2007**  
**Grade 3 - Gates-MacGinitie Word Decoding by School**  
**Disaggregated by Poverty, English Language Proficiency, and Special Education**  
**Passing >=44**

Supervisory Union	School	Free and Reduced Price Lunch			English Language Proficiency			Special Education		
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	57.14%	8	14	0.00%	0	3	50.00%	2	4
Burlington	Wheeler	37.50%	12	32	27.27%	3	11	0.00%	0	2
FCSU	St.Albans	58.82%	20	34	100.00%	1	1	30.00%	6	20
Franklin Northeast	Bakersfield	100.00%	3	3	0.00%	0	0	0.00%	0	0
Franklin Northeast	Berkshire	83.33%	5	6	0.00%	0	0	100.00%	1	1
Franklin Northeast	Enosburg	53.33%	8	15	0.00%	0	0	41.67%	5	12
Franklin Northeast	Montgomery	100.00%	5	5	0.00%	0	0	100.00%	1	1
Franklin Northeast	Richford	58.33%	7	12	0.00%	0	0	0.00%	0	2
Lamoille North	Johnson	76.92%	10	13	0.00%	0	0	0.00%	0	3
Lamoille North	Waterville	33.33%	1	3	0.00%	0	0	50.00%	1	2
Orleans Central	Albany	100.00%	4	4	0.00%	0	0	0.00%	0	0
Orleans Central	Barton Graded	55.56%	5	9	0.00%	0	0	0.00%	0	2
Orleans Central	Brownington	50.00%	3	6	0.00%	0	0	0.00%	0	3
Windham Northeast	Central Elementary	52.63%	10	19	0.00%	0	0	0.00%	0	5
Windham Northeast	Grafton	66.67%	4	6	0.00%	0	0	0.00%	0	1
Winooski	JFK	54.55%	18	33	44.44%	4	9	0.00%	0	4
<b>Totals</b>		<b>57.48%</b>	<b>123</b>	<b>214</b>	<b>33.33%</b>	<b>8</b>	<b>24</b>	<b>25.81%</b>	<b>16</b>	<b>62</b>

**Vermont Reading First Program 2007  
Grade 3 - Gates-MacGinitie Total Reading by School  
Disaggregated by Poverty, English Language Proficiency, and Special Education  
Passing >=44**

Supervisory Union	School	Free and Reduced Price Lunch			English Language Proficiency			Special Education		
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	57.14%	8	14	0.00%	0	3	50.00%	2	4
Burlington	Wheeler	46.88%	15	32	45.45%	5	11	0.00%	0	2
FCSU	St.Albans	52.94%	18	34	100.00%	1	1	5.00%	1	20
Franklin Northeast	Bakersfield	100.00%	3	3	0.00%	0	0	0.00%	0	0
Franklin Northeast	Berkshire	66.67%	4	6	0.00%	0	0	0.00%	0	1
Franklin Northeast	Enosburg	60.00%	9	15	0.00%	0	0	50.00%	6	12
Franklin Northeast	Montgomery	100.00%	5	5	0.00%	0	0	0.00%	0	1
Franklin Northeast	Richford	58.33%	7	12	0.00%	0	0	0.00%	0	2
Lamoille North	Johnson	69.23%	9	13	0.00%	0	0	0.00%	0	3
Lamoille North	Waterville	33.33%	1	3	0.00%	0	0	50.00%	1	2
Orleans Central	Albany	75.00%	3	4	0.00%	0	0	0.00%	0	0
Orleans Central	Barton Graded	55.56%	5	9	0.00%	0	0	0.00%	0	2
Orleans Central	Brownington	50.00%	3	6	0.00%	0	0	0.00%	0	3
Windham Northeast	Central Elementary	57.89%	11	19	0.00%	0	0	0.00%	0	5
Windham Northeast	Grafton	50.00%	3	6	0.00%	0	0	0.00%	0	1
Winooski	JFK	45.45%	15	33	44.44%	4	9	0.00%	0	4
<b>Totals</b>		<b>55.61%</b>	<b>119</b>	<b>214</b>	<b>41.67%</b>	<b>10</b>	<b>24</b>	<b>16.13%</b>	<b>10</b>	<b>62</b>

**Vermont Reading First Program 2007**  
**Grade 3 - TOWRE Sight Word Efficiency by School**  
**Disaggregated by Poverty, English Language Proficiency, and Special Education**  
**Passing >=90**

Supervisory Union	School	Free and Reduced Price Lunch			English Language Proficiency			Special Education		
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	64.29%	9	14	33.33%	1	3	50.00%	2	4
Burlington	Wheeler	75.00%	24	32	54.55%	6	11	0.00%	0	2
FCSU	St.Albans	73.53%	25	34	100.00%	1	1	45.00%	9	20
Franklin Northeast	Bakersfield	100.00%	3	3	0.00%	0	0	0.00%	0	0
Franklin Northeast	Berkshire	100.00%	6	6	0.00%	0	0	100.00%	1	1
Franklin Northeast	Enosburg	80.00%	12	15	0.00%	0	0	75.00%	9	12
Franklin Northeast	Montgomery	100.00%	5	5	0.00%	0	0	100.00%	1	1
Franklin Northeast	Richford	91.67%	11	12	0.00%	0	0	50.00%	1	2
Lamoille North	Johnson	61.54%	8	13	0.00%	0	0	0.00%	0	3
Lamoille North	Waterville	33.33%	1	3	0.00%	0	0	0.00%	0	2
Orleans Central	Albany	100.00%	4	4	0.00%	0	0	0.00%	0	0
Orleans Central	Barton Graded	88.89%	8	9	0.00%	0	0	50.00%	1	2
Orleans Central	Brownington	66.67%	4	6	0.00%	0	0	33.33%	1	3
Windham Northeast	Central Elementary	78.95%	15	19	0.00%	0	0	40.00%	2	5
Windham Northeast	Grafton	83.33%	5	6	0.00%	0	0	100.00%	1	1
Winooski	JFK	69.70%	23	33	66.67%	6	9	25.00%	1	4
<b>Totals</b>		<b>76.17%</b>	<b>163</b>	<b>214</b>	<b>58.33%</b>	<b>14</b>	<b>24</b>	<b>46.77%</b>	<b>29</b>	<b>62</b>

**Vermont Reading First Program 2007**  
**Grade 3 - TOWRE Phoneme Decoding Efficiency by School**  
**Disaggregated by Poverty, English Language Proficiency, and Special Education**  
**Passing >=90**

Supervisory Union	School	Free and Reduced Price Lunch			English Language Proficiency			Special Education		
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	50.00%	7	14	0.00%	0	3	25.00%	1	4
Burlington	Wheeler	75.00%	24	32	63.64%	7	11	0.00%	0	2
FCSU	St.Albans	76.47%	26	34	100.00%	1	1	45.00%	9	20
Franklin Northeast	Bakersfield	100.00%	3	3	0.00%	0	0	0.00%	0	0
Franklin Northeast	Berkshire	83.33%	5	6	0.00%	0	0	100.00%	1	1
Franklin Northeast	Enosburg	66.67%	10	15	0.00%	0	0	66.67%	8	12
Franklin Northeast	Montgomery	100.00%	5	5	0.00%	0	0	100.00%	1	1
Franklin Northeast	Richford	100.00%	12	12	0.00%	0	0	100.00%	2	2
Lamoille North	Johnson	76.92%	10	13	0.00%	0	0	0.00%	0	3
Lamoille North	Waterville	33.33%	1	3	0.00%	0	0	0.00%	0	2
Orleans Central	Albany	100.00%	4	4	0.00%	0	0	0.00%	0	0
Orleans Central	Barton Graded	77.78%	7	9	0.00%	0	0	50.00%	1	2
Orleans Central	Brownington	83.33%	5	6	0.00%	0	0	66.67%	2	3
Windham Northeast	Central Elementary	84.21%	16	19	0.00%	0	0	60.00%	3	5
Windham Northeast	Grafton	66.67%	4	6	0.00%	0	0	100.00%	1	1
Winooski	JFK	66.67%	22	33	66.67%	6	9	0.00%	0	4
<b>Totals</b>		<b>75.23%</b>	<b>161</b>	<b>214</b>	<b>58.33%</b>	<b>14</b>	<b>24</b>	<b>46.77%</b>	<b>29</b>	<b>62</b>

**Vermont Reading First Program 2007  
Grade 3 - TOWRE Total Reading by School  
Disaggregated by Poverty, English Language Proficiency, and Special Education  
Passing >=88**

Supervisory Union	School	Free and Reduced Price Lunch			English Language Proficiency			Special Education		
		% Pass	# Pass	Total	% Pass	# Pass	Total	% Pass	# Pass	Total
Burlington	Barnes	57.14%	8	14	33.33%	1	3	25.00%	1	4
Burlington	Wheeler	71.88%	23	32	54.55%	6	11	0.00%	0	2
FCSU	St.Albans	79.41%	27	34	100.00%	1	1	55.00%	11	20
Franklin Northeast	Bakersfield	100.00%	3	3	0.00%	0	0	0.00%	0	0
Franklin Northeast	Berkshire	100.00%	6	6	0.00%	0	0	100.00%	1	1
Franklin Northeast	Enosburg	80.00%	12	15	0.00%	0	0	75.00%	9	12
Franklin Northeast	Montgomery	100.00%	5	5	0.00%	0	0	100.00%	1	1
Franklin Northeast	Richford	91.67%	11	12	0.00%	0	0	50.00%	1	2
Lamoille North	Johnson	76.92%	10	13	0.00%	0	0	0.00%	0	3
Lamoille North	Waterville	33.33%	1	3	0.00%	0	0	0.00%	0	2
Orleans Central	Albany	100.00%	4	4	0.00%	0	0	0.00%	0	0
Orleans Central	Barton Graded	77.78%	7	9	0.00%	0	0	50.00%	1	2
Orleans Central	Brownington	66.67%	4	6	0.00%	0	0	33.33%	1	3
Windham Northeast	Central Elementary	78.95%	15	19	0.00%	0	0	40.00%	2	5
Windham Northeast	Grafton	83.33%	5	6	0.00%	0	0	100.00%	1	1
Winooski	JFK	72.73%	24	33	66.67%	6	9	25.00%	1	4
<b>Totals</b>		<b>77.10%</b>	<b>165</b>	<b>214</b>	<b>58.33%</b>	<b>14</b>	<b>24</b>	<b>48.39%</b>	<b>30</b>	<b>62</b>

