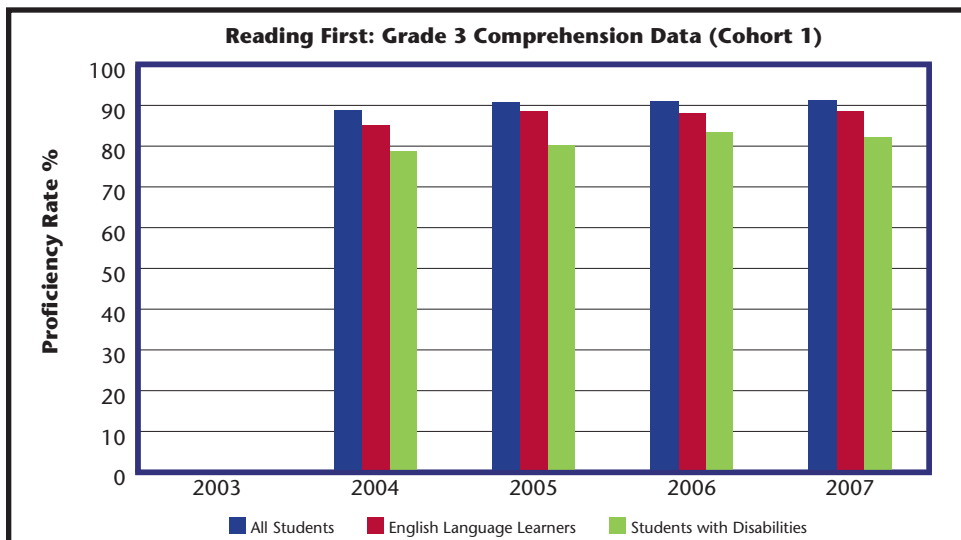


# Reading First State Profile: **TEXAS**



## No Fluency Testing Data

Fluency Assessments				
Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	N/A	N/A	N/A	N/A
Grade 2	N/A	N/A	N/A	N/A
Grade 3	N/A	N/A	N/A	N/A



Comprehension Assessments				
Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	EQA	N/A	40th %ile	12.0%
Grade 2	EQA	N/A	40th %ile	17.1%
Grade 3	Texas Assessment of Knowledge and Skills	N/A	State Passing Rate	32.2%

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

\* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

# Reading First State Profile: **TEXAS**

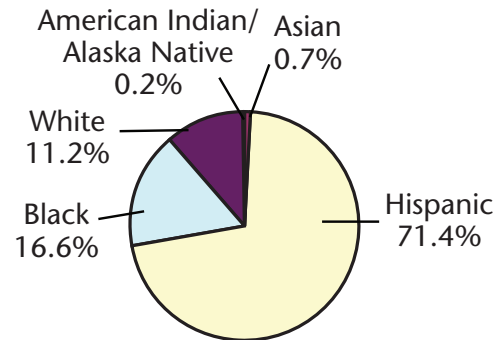


## Reading First Participation

2006–2007: 224,884 students

Funded Districts and Schools		
Year	Districts	Schools
2003	N/A	N/A
2004	116	521
2005	198	727
2006	202	741
2007	193	706

## Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

## Online Resources

State Reading First Website  
<http://www.tea.state.tx.us/curriculum/readingfirst/index.html>

Annual Performance Report Data  
<http://www.ed.gov/programs/readingfirst/data.html>

Reading First Awards Database  
<http://readingfirstdataonline.org>

2007 State Evaluation Report  
<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

## Selected State Evaluation Findings

- ❑ In 2006–2007, the kindergarten Total Reading scores for Reading First schools were higher than in comparison schools. Further analysis found these gains to be in relation to higher phonological awareness (PA) and graphophonemic knowledge (GK) scores. Reading First appears to be having significant impact on kindergarten English performance in PA and GK.
- ❑ According to 2006–2007 data, Reading First is positively impacting English performance in the area of early reading in first grade.
- ❑ Benchmark data indicate Reading First students are continually performing at higher levels than comparison school students on GK skills.

Source: Texas Institute for Measurement, Evaluation, and Statistics

## Total Reading First Allocation

- ❑ Total state funding to date: **\$635,008,011**
- ❑ Amount of Yearly Funding

<b>2008</b>		<b>\$41,747,494</b>
<b>2007</b>		<b>\$105,602,963</b>
<b>2006</b>		<b>\$105,403,851</b>
<b>2005</b>		<b>\$104,728,115</b>
<b>2004</b>		<b>\$102,776,470</b>
<b>2003</b>		<b>\$93,114,584</b>
<b>2002</b>		<b>\$81,634,534</b>

Source: U.S. Department of Education Budget Service