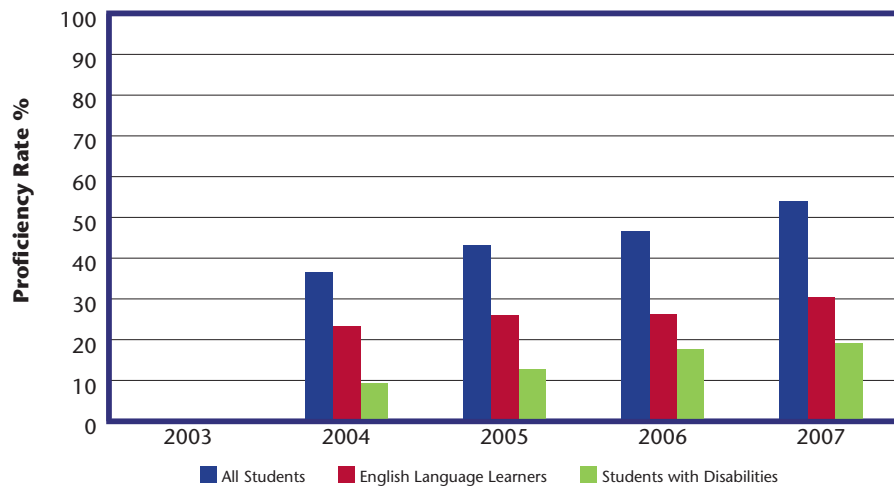


Reading First State Profile: MASSACHUSETTS



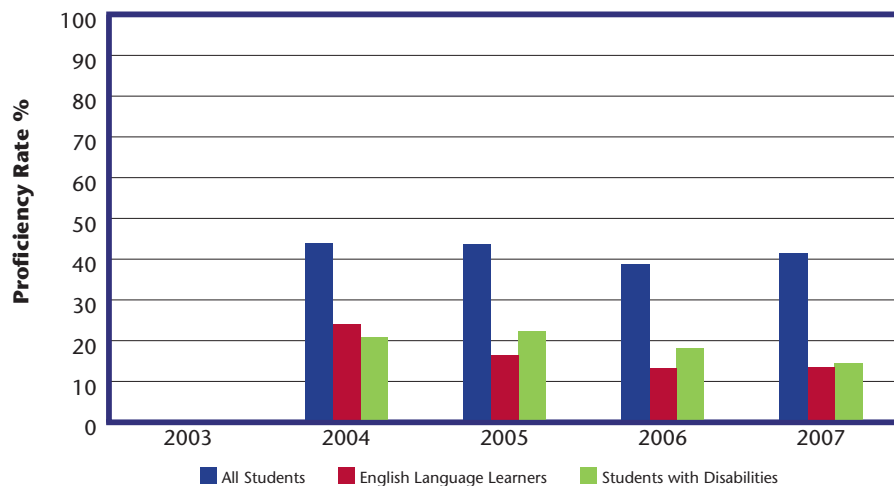
Reading First: Grade 3 Fluency Data (Cohort 1)



Fluency Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	DIBELS	Oral Reading Fluency	40 WPM	76.7%
Grade 2	DIBELS	Oral Reading Fluency	90 WPM	80.0%
Grade 3	DIBELS	Oral Reading Fluency	110 WPM	76.7%

Reading First: Grade 3 Comprehension Data (Cohort 1)



Comprehension Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	GRADE	Composite	5th Stanine	56.7%
Grade 2	GRADE	Composite	5th Stanine	56.7%
Grade 3	MA Comprehensive Assessment System	Composite	Proficient	23.3%

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

Reading First State Profile: MASSACHUSETTS



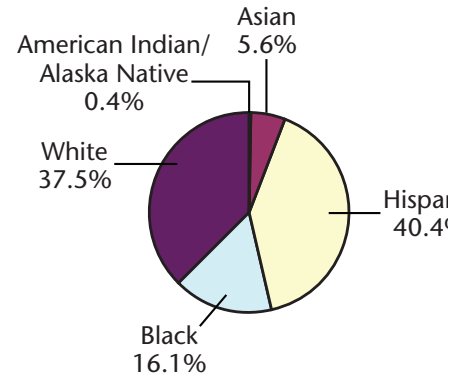
Reading First Participation

2006–2007: 23,341 students

Funded Districts and Schools

Year	Districts	Schools
2003	N/A	N/A
2004	32	57
2005	41	83
2006	46	89
2007	45	88

Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

Online Resources

State Reading First Website

<http://www.doe.mass.edu/read/mrfp/>

Annual Performance Report Data

<http://www.ed.gov/programs/readingfirst/data.html>

Reading First Awards Database

<http://readingfirstdataonline.org>

2007 State Evaluation Report

<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

Selected State Evaluation Findings

- ❑ 2006–2007 DIBELS Oral Reading Fluency (ORF) results showed improvement for all grade levels and cohorts, including increases in the percentage of students in the low risk category, decreases in the percentage of students in the at risk category and increased mean scores.
- ❑ 2006–2007 results on the GRADE show increases in the percentage of students scoring in the average/strength category, decreases in the percentage of students in the weak category, and increases in the mean scores at all grade levels over time.
- ❑ All of the designated subgroups (race/ethnicity, English language learner, economically disadvantaged, students with disabilities) have shown cumulative improvement as measured by performance on the GRADE.

Source: UMASS Donahue Institute

Total Reading First Allocation

- ❑ Total state funding to date: **\$96,198,322**
- ❑ Amount of Yearly Funding

2008 ■ \$5,482,686

2007 ■ \$14,062,988

2006 ■ \$13,189,223

2005 ■ \$15,250,554

2004 ■ \$14,620,584

2003 ■ \$17,782,047

2002 ■ \$15,810,240

Source: U.S. Department of Education Budget Service