parties on the scope of the reevaluation study and the alternatives, issues, and resources to be addressed in the DEIS. Comments and participation in this process are encouraged. An informal scoping workshop will be held on Monday, February 1, 1999, from 1 PM until 8 PM within the project area at the State of Illinois Building (Illinois Department of Transportation) located at 1100 Eastport Plaza Drive in Collinsville, Illinois (telephone 618–346–3100). A notice of this meeting will be provided to interested parties and to the local news media.

7. Availability The Draft EIS is scheduled to be available for public review in late 1999.

Dated: January 12, 1999.

#### Thomas J. Hodgini,

COL, EN, Commanding. [FR Doc. 99–1452 Filed 1–21–99; 8:45 am] BILLING CODE 3710–55–M

#### **DEPARTMENT OF EDUCATION**

[CFDA No.: 84.162A]

# **Emergency Immigrant Education Program**

**AGENCY:** Department of Education. **ACTION:** Notice inviting applications for new awards for fiscal year (FY) 1999.

Purpose of Program: This program provides grants to State educational agencies (SEAs) to assist local educational agencies (LEAs) that experience unexpectedly large increases in their student population due to immigration. These grants are to be used to provide high-quality instruction to immigrant children and youth and to help those children and youth make the transition into American society and meet the same challenging State performance standards expected of all children and youth.

*Eligible Applicants:* State educational agencies.

Deadline for Transmittal of Applications: March 16, 1999. Deadline for Intergovernmental Review: May 15, 1999.

*Applications Available:* January 20, 1999.

Available Funds: \$150 million.

**Note:** The Department is not bound by any estimates in this notice.

Project Period: Up to 17 months. Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 76, 77, 79, 80, 81, 82, and 85; and (b) 34 CFR Part 299.

**SUPPLEMENTARY INFORMATION:** An SEA is eligible for a grant if it meets the

eligibility requirements specified in sections 7304 and 7305 of the Elementary and Secondary Education Act of 1965 (the Act), as amended by the Improving America's School's Act of 1994 (Pub. L. 103-382, enacted October 20, 1994). (20 U.S.C. 7544 and 7545). In order to receive an award under this program, an SEA must provide a count, taken during February 1999, of the number of immigrant children and youth enrolled in public and nonpublic schools in eligible LEAs in accordance with the requirements specified in section 7304 of the Act. An eligible LEA is one in which the number of immigrant children and youth enrolled in the public and nonpublic elementary and secondary schools within the district is at least either 500 or 3 percent of the total number of students enrolled in those public and nonpublic schools. (20 U.S.C. 7544(b)(2)). Under section 7501(7) of the Act, the term "immigrant children and youth" means individuals who are aged 3 through 21, were not born in any State, and have not been attending one or more schools in any one or more States for more than 3 full academic years. (20 U.S.C. 7601(7)). FOR APPLICATIONS OR INFORMATION

FOR APPLICATIONS OR INFORMATION CONTACT: Ms. Harpreet Sandhu, U.S. Department of Education, 600 Independence Avenue, SW, Room 5086, Switzer Building, Washington, D.C. 20202–6510. Telephone: (202) 205–9808. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph.

Individuals with disabilities may obtain a copy of the application package in an alternate format, also, by contacting that person. However, the Department is not able to reproduce in an alternate format the standard forms included in the application package.

### **Electronic Access to This Document**

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http://ocfo.ed.gov/fedreg.htm http://www.ed.gov/news.html To use the pdf you must have the Adobe Acrobat Reader Program with Search, which is available free at either of the previous sites. If you have questions about using the pdf, call the U.S. Government Printing Office toll free at 1–888–293–6498.

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**Note:** The official version of a document is the document published in the **Federal Register**.

**Program Authority:** 20 U.S.C. 7541–7549. Dated: January 19, 1999.

### Delia Pompa,

Director, Office of Bilingual Education and Minority Language Affairs.

[FR Doc. 99–1484 Filed 1–12–99; 8:45 am] BILLING CODE 4000–01–P

#### **DEPARTMENT OF ENERGY**

# Office of Energy Efficiency and Renewable Energy

### Availability of Product Energy Efficiency Recommendations

**AGENCY:** Energy Efficiency and Renewable Energy Office, Federal Energy Management Program, Department of Energy.

**ACTION:** Notice of availability.

**SUMMARY:** This notice announces the availability of seven new Product Energy Efficiency Recommendations, covering distribution transformers, electric motors, residential windows, clothes washers, fluorescent luminaires, unitary air conditioners, and commercial heat pumps, and the revision of one existing Recommendation on room air conditioners. These Recommendations, along with 21 others previously released, have been published by the Department of Energy's (DOE) Federal Energy Management Program (FEMP) to help agencies comply with Executive Order 12902, which directs each Federal agency to increase, to the extent practicable and cost-effective, the purchase of products that are in the upper 25 percent of energy efficiency for all similar products, or products that are at least 10 percent more efficient than the minimum level that meets national standards.

ADDRESSES: The Recommendations are available on the internet at http://www.eren.doe.gov/femp/procurement. Paper copies of the Recommendations may be obtained by calling 1–800–363–