



Monday
July 19, 1999

Part V

**Department of
Education**

**The Native Hawaiian Curriculum
Development, Teacher Training and
Recruitment Program; Notice**

DEPARTMENT OF EDUCATION

[CFDA No.: 84.297A]

The Native Hawaiian Curriculum Development, Teacher Training and Recruitment Program**AGENCY:** Department of Education.**ACTION:** Notice inviting applications for new awards for fiscal year (FY) 1999.**Purposes of Program**

The Native Hawaiian Curriculum Development, Teacher Training and Recruitment Program supports—

(1) *Curricula*—the development of curricula to address the needs of Native Hawaiian students, particularly elementary and secondary students, which may include programs of instruction conducted in the Native Hawaiian language and mathematics and science curricula incorporating the relevant application of Native Hawaiian culture and traditions;

(2) *Preteacher training*—the development and implementation of preservice teacher training to ensure that student teachers within the State, particularly those who are likely to be employed in schools with a high concentration of Native Hawaiian students, are prepared to better address the unique needs of Native Hawaiian students within the context of Native Hawaiian culture, language, and traditions;

(3) *Inservice teacher training*—the development and implementation of inservice teacher training to ensure that teachers, particularly those employed in schools with a high concentration of Native Hawaiian students, are prepared to better address the unique needs of Native Hawaiian students within the context of Native Hawaiian culture, language, and traditions; and

(4) *Teacher recruitment*—the development and implementation of teacher recruitment programs to enhance teacher recruitment within communities with a high concentration of Native Hawaiian students and to increase the numbers of teachers who are of Native Hawaiian ancestry.

Eligible Applicants

Native Hawaiian educational organizations or educational entities with experience in developing or operating Native Hawaiian programs or programs of instruction conducted in the Native Hawaiian language.

Applications Available: July 19, 1999.

Applications Must Be Received By: August 17, 1999.

Note: All applications must be received on or before the deadline date. Applications

received after that time will not be eligible for funding. Postmarked dates will not be accepted.

This requirement takes exception to the Education Department General Administrative Regulations (EDGAR), 34 CFR 75.102 Under the Administrative Procedure Act (5 U.S.C. 553), the Department generally offers interested parties the opportunity to comment on proposed regulations. However, this exception to EDGAR makes procedural changes only and does not establish new substantive policy. Therefore, under 5 U.S.C. 553(b)(A), the Secretary has determined that proposed rulemaking is not required.

Deadline for intergovernmental Review: August 17, 1999.

Available Funds: \$120,000 for computer literacy and technology education; \$250,000 for prisoner education programs; and \$250,000 for waste management programs.

Estimated Number of Awards: 1 for computer literacy and technology education; 1 to 2 for prisoner education; and 1 to 2 for waste management.

Estimated Size of Awards: \$120,000 for computer literacy and technology education; \$125,000 to \$250,000 for prisoner education and for waste management.

Note: These estimates are projections for the guidance of potential applicants. The Department is not bound by any estimates in this notice.

Project Period: Up to 36 months.

Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 74, 75, 77, 79, 81, 82, and 85.

SUPPLEMENTARY INFORMATION: A notice inviting applications for new awards under the Native Hawaiian Curriculum Development, Teacher Training and Recruitment Program was published in the **Federal Register** on April 6, 1999 (64 FR 16716). A notice of final funding priorities was published at the same time (64 FR 16715). The Secretary invited applications to address one of six absolute priorities—(1) Computer literacy and technology education; (2) agriculture education partnerships; (3) astronomy; (4) indigenous health; (5) waste management; and (6) prisoner education programs.

In response to the original notice inviting applications, the Secretary did not receive a sufficient number of quality applications in three of the priority areas—computer literacy and technology education; waste management; and prisoner education—to make the awards that were intended to be granted in these areas. Therefore,

the Secretary is running a new competition and inviting applications that address one of these three priority areas.

Absolute Priorities

Applicants should refer to the original notice inviting applications (64 FR 16716) and the notice of final funding priorities (64 FR 16715) in developing their proposals for funding. Applicants are reminded that all proposals must meet the requirements of the Native Hawaiian Curriculum Development, Teacher Training and Recruitment Program (20 U.S.C. 7909) and address one of the following absolute priorities—computer literacy and technology education; waste management; or prisoner education—as announced in the April 6, 1999 notice of final funding priorities. Applications will be reviewed on the basis of the selection criteria announced in the April 6, 1999 notice inviting applications. Applications addressing the agriculture partnerships, astronomy or indigenous health priorities will not be considered for funding.

For Applications or Information Contact: Madeline E. Baggett, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-6140. Telephone (202) 260-2502. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph.

Individuals with disabilities may obtain a copy of the application package in an alternate format also by contacting that person. However, the Department is not able to reproduce in an alternate format the standards forms included in the application package.

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Program Authority: 20 U.S.C. 7909.

Dated: July 14, 1999.

Judith Johnson,

Acting Assistant Secretary,

Elementary and Secondary Education.

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