

Project Period: Up to 48 months.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 82, 85, 86, 97, 98 and 99 as applicable. (b) As there are no program-specific regulations, applicants are encouraged to read the authorizing statute for the Centers for International Business Education Program in section 612 of Title VI, Part B, of the Higher Education Act of 1965, as amended, (HEA), 20 U.S.C. 1130-1.

SUPPLEMENTARY INFORMATION: Matching requirement: Under Title VI, Part B, section 612(e)(2) of the HEA, the Federal share of the cost of planning, establishing, and operating centers under this section shall be:

(1) Not more than 90 percent for the first year in which Federal funds are received;

(2) Not more than 70 percent for the second year; and

(3) Not more than 50 percent for the third year and for each year thereafter.

(4) Applicants who have received previous grants must match 50 percent of the costs of projects for each fiscal year. The non-Federal share may be either in cash or in-kind assistance.

Example: If the total cost of the proposed project is \$300,000 in the first year, a new applicant can only request a grant for \$270,000 or less in the first year, and must provide the remaining 10 percent (\$30,000) in cash or in-kind contributions. If the total cost of the project for the second year is \$350,000, the applicant can only request \$245,000 or less, and must provide the remaining 30 percent (\$105,000). For both the third and fourth years, if the total cost of the project is \$400,000, the applicant can only request \$200,000 or less, and must provide the remaining 50 percent (\$200,000). All applicants who have received funding in prior years must provide 50 percent per year for each of the four years of the project.

FOR APPLICATIONS AND FURTHER

INFORMATION CONTACT: Susanna Easton, Centers for International Business Education Program, U.S. Department of Education, International Education and Graduate Programs Service, 1990 K Street, NW., Suite 600, Washington, DC 20006-8521. Telephone: 202-502-7628 or via Internet: susanna.easton@ed.gov If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotope, or computer diskette) on request to the program contact person

listed under FOR APPLICATIONS AND FURTHER INFORMATION CONTACT.

Individuals with disabilities may obtain a copy of the application package in an alternative format by contacting that person. However, the Department is not able to reproduce in an alternative format the standard forms included in the application package.

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Program Authority: 20 U.S.C. 1130-1.

Dated: September 24, 2001.

Maureen A. McLaughlin,

Deputy Assistant Secretary for Policy, Planning and Innovation, Office of Postsecondary Education.

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BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[CFDA No. 84.337A]

Office of Postsecondary Education; Technological Innovation and Cooperation for Foreign Information Access Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2002

Purpose of Program: The Technological Innovation and Cooperation for Foreign Information Access Program provides grants to support projects that will develop innovative techniques or programs using new electronic technologies to collect, organize, preserve, and widely disseminate information on world regions and countries other than the United States that address our Nation's teaching and research needs in international education and foreign languages.

Eligible Applicants: Institutions of higher education, public or nonprofit

private libraries, or consortia of these institutions or libraries. applications available:

Applications Available: October 10, 2001.

Deadline for Transmittal of Applications: November 30, 2001.

Deadline for Intergovernmental Review: January 29, 2002.

Estimated Available Funds: The Administration has requested \$1,300,000 for this program for FY 2002. The actual level of funding, if any, depends on final congressional action. However, we are inviting applications to allow enough time to complete the grant process, if Congress appropriates funds for this program.

Estimated Range of Awards: \$105,000-\$230,000.

Estimated Average Size of Awards: \$216,000 per year.

Estimated Number of Awards: 6.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 36 months.

Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 82, 85, 86, 97, 98, and 99.

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

Note: As there are no program-specific regulations, we encourage each potential applicant to read the authorizing statute for the Technological Innovation and Cooperation for Foreign Information Access Program in section 606 of title VI, part A, of the Higher Education Act of 1965, as amended (HEA), 20 U.S.C. 1126.

SUPPLEMENTARY INFORMATION: Matching requirement: Under section 606(d) of the HEA, the Federal share of the total cost of carrying out a program may not exceed 66 $\frac{2}{3}$ percent. The non-Federal share of the total cost may be provided either in-kind or in cash and may include contributions from private sector corporations or foundations. Example: The estimated project cost will be \$290,000 per year. The institution may request a grant of \$193,314. The institution must provide the remaining \$96,686 in cash or in-kind contributions.

FOR APPLICATIONS AND FURTHER

INFORMATION CONTACT: Susanna Easton, Technological Innovation and Cooperation for Foreign Information Access Program, International Education and Graduate Programs Service, 1990 K Street, NW., Suite 600, Washington, DC 20006-8521. Telephone: (202) 502-7628 or via Internet: susanna.easton@ed.gov.

If you use a telecommunications device for the deaf (TDD), you may call

the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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Program Authority: 20 U.S.C. 1126.

Dated: September 25, 2001.

Maureen A. McLaughlin,

Deputy Assistant Secretary for Policy, Planning and Innovation, Office of Postsecondary Education.

[FR Doc. 01-24419 Filed 9-27-01; 8:45 am]

BILLING CODE 4000-01-0

DEPARTMENT OF EDUCATION

Office of Special Education and Rehabilitative Services; Grant Applications Under Part D, Subpart 2 of the Individuals With Disabilities Education Act

AGENCY: Department of Education.

ACTION: Notice inviting applications for new awards for fiscal year (FY) 2002.

SUMMARY: This notice provides closing dates and other information regarding the transmittal of applications for FY 2002 competitions under three programs authorized by the Individuals with Disabilities Education Act (IDEA), as amended. The three programs are: (1) Special Education—Research and

Innovation to Improve Services and Results for Children with Disabilities (five priorities); (2) Special Education—Technology and Media Services for Individuals with Disabilities (one priority); and (3) Special Education—Training and Information for Parents of Children with Disabilities (one priority).

National Education Goals

The eight National Education Goals focus the Nation's education reform efforts and provide a framework for improving teaching and learning.

These priorities address the National Education Goals by helping to improve results for children with disabilities.

Waiver of Rulemaking

It is generally our practice to offer interested parties the opportunity to comment on proposed priorities. However, section 661(e)(2) of IDEA makes the Administrative Procedure Act (5 U.S.C. 553) inapplicable to the priorities in this notice.

General Requirements

(a) The projects funded under this notice must make positive efforts to employ and advance in employment qualified individuals with disabilities in project activities (see section 606 of IDEA).

(b) Applicants and grant recipients funded under this notice must involve individuals with disabilities or parents of individuals with disabilities in planning, implementing, and evaluating the projects (see section 661(f)(1)(A) of IDEA).

(c) The projects funded under these priorities must budget for a two-day Project Directors' meeting in Washington, DC during each year of the project.

(d) In a single application, an applicant must address only one absolute priority in this notice.

(e) Part III of each application submitted under a priority in this notice, the application narrative, is where an applicant addresses the selection criteria that are used by reviewers in evaluating the application. You must limit Part III to the equivalent of no more than the number of pages listed under each applicable priority and in the table at the end of this notice, using the following standards:

- A "page" is 8.5" x 11" (on one side only) with one-inch margins (top, bottom, and sides).

- Double-space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, and captions, as well as all text in charts, tables, figures, and graphs.

- If using a proportional computer font, use no smaller than a 12-point font, and an average character density no greater than 18 characters per inch. If using a nonproportional font or a typewriter, do not use more than 12 characters per inch.

The page limit does not apply to Part I—the cover sheet; Part II—the budget section, including the narrative budget justification; Part IV, the assurances and certifications; or the one-page abstract, the resumes, the bibliography or references, or the letters of support. However, you must include all of the application narrative in Part III.

We will reject without consideration or evaluation any application if —

- You apply these standards and exceed the page limit; or
- You apply other standards and exceed the equivalent of the page limit.

RESEARCH AND INNOVATION TO IMPROVE SERVICES AND RESULTS FOR CHILDREN WITH DISABILITIES [CFDA 84.324]

Purpose of Program: To produce, and advance the use of, knowledge to improve educational and early intervention results and outcomes for infants, toddlers, and children with disabilities.

Eligible Applicants: State and local educational agencies; institutions of higher education; other public agencies; private nonprofit organizations; outlying areas; freely associated States; and Indian tribes or tribal organizations.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 80, 81, 82, 85, 86, 97, 98, and 99; (b) The selection criteria for the priorities under this program that are drawn from the EDGAR general selection criteria menu. The specific selection criteria for each priority are included in the funding application packet for the applicable competition.

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

PRIORITY

Under 34 CFR 75.105(c)(3), we consider only applications that meet one of the following priorities:

Absolute Priority 1—Student-Initiated Research Projects (84.324B)

This priority provides support for short-term (up to 12 months) postsecondary student-initiated research projects focusing on special education and related services for children with disabilities and early intervention services for infants and toddlers with