A. Purpose

A fixed-price contract with economic price adjustment provides for upward and downward revision of the stated contract price upon occurrence of specified contingencies. In order for the contracting officer to be aware of price changes, the firm must provide pertinent information to the Government. The information is used to determine the proper amount of price adjustments required under the contract.

B. Annual Reporting Burden

Respondents: 5,346 Responses Per Respondent: 1. Annual Responses:5,346. Hours Per Response:.25. Total Burden Hours: 1,337.

OBTAINING COPIES OF PROPOSALS:

Requesters may obtain a copy of the information collection documents from the General Services Administration, FAR Secretariat (VIR), Room 4035, 1800 F Street, NW, Washington, DC 20405, telephone (202) 501–4755. Please cite OMB Control No. 9000–0068, Economic Price Adjustment, in all correspondence.

Dated: June 10, 2005

Julia B. Wise

Director, Contract Policy Division.
[FR Doc. 05–12181 Filed 6–20–05; 8:45 am]
BILLING CODE 6820–EP–S

DEPARTMENT OF DEFENSE

GENERAL SERVICES ADMINISTRATION

NATIONAL AERONAUTICS AND SPACE ADMINISTRATION

[OMB Control No. 9000-0108]

Federal Acquisition Regulation; Submission for OMB Review; Bankruptcy

AGENCIES: Department of Defense (DOD), General Services Administration (GSA), and National Aeronautics and Space Administration (NASA).

ACTION: Notice of request for an extension to an existing OMB clearance.

SUMMARY: Under the provisions of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35), the Federal Acquisition Regulation (FAR) Secretariat has submitted to the Office of Management and Budget (OMB) a request to review and approve an extension of a currently approved information collection requirement concerning bankruptcy. A request for public comments was published in the

Federal Register at 70 FR 24403, May 9, 2005. No comments were received.

Public comments are particularly invited on: Whether this collection of information is necessary for the proper performance of functions of the FAR, and whether it will have practical utility; whether our estimate of the public burden of this collection of information is accurate, and based on valid assumptions and methodology; ways to enhance the quality, utility, and clarity of the information to be collected; and ways in which we can minimize the burden of the collection of information on those who are to respond, through the use of appropriate technological collection techniques or other forms of information technology.

DATES: Submit comments on or before July 21, 2005.

ADDRESSES: Submit comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to the General Services Administration, FAR Secretariat (VIR), 1800 F Street, NW, Room 4035, Washington, DC 20405. Please cite OMB Control No.9000–0108, Bankruptcy, in all correspondence.

FOR FURTHER INFORMATION CONTACT: Jeritta Parnell, Contract Policy Division, GSA (202) 501–4082.

SUPPLEMENTARY INFORMATION:

A. Purpose

Under statute, contractors may enter into bankruptcy which may have a significant impact on the contractor's ability to perform it's Government contract. The Government often does not receive adequate and timely notice of this event. The clause at 52.242–13 requires contractors to notify the contracting officer within 5 days after the contractor enters into bankruptcy.

B. Annual Reporting Burden

Respondents: 1,000. Responses Per Respondent: 1. Annual Responses:1,000. Hours Per Response: 1. Total Burden Hours: 1,000.

C. Annual Recordkeeping Burden

Recordkeepers: 1,000.
Hours Per Recordkeeper: .25.
Total Burden Hours: 250.
Obtaining Copies of Proposals:
Requesters may obtain a copy of the information collection documents from the General Services Administration,
FAR Secretariat (VIR), Room 4035, 1800
F Street, NW, Washington, DC 20405, telephone (202) 501–4755. Please cite
OMB Control No. 9000–0108,
Bankruptcy, in all correspondence.

Dated: June 10, 2005

Julia B. Wise

Director, Contract Policy Division.
[FR Doc. 05–12182 Filed 6–20–05; 8:45 am]
BILLING CODE 6820–EP–S

DEPARTMENT OF EDUCATION

Office of Innovation and Improvement; Overview Information, Presidential Academies for American History and Civics Education, Notice Inviting Applications for New Awards for Fiscal Year (FY) 2005

Catalog of Federal Domestic Assistance (CFDA) Number: 84.215A.

Dates:

Applications Available: June 21, 2005. Deadline for Notice of Intent to Apply: July 21, 2005 Deadline for Transmittal of Applications: August 5, 2005. Deadline for Intergovernmental Review: September 9, 2005.

Eligible Applicants: Institutions of higher education (IHEs), museums, libraries, and other public and private agencies, organizations, and institutions (including for-profit organizations) or a consortium of such agencies, organizations, and institutions.

Applicants are required to submit in their applications evidence of their organization's demonstrated expertise in historical methodology or the teaching of history.

Note: If more than one eligible entity wishes to form a consortium and jointly submit a single application, they must follow the procedures for group applications described in 34 CFR 75.127 through 34 CFR 75.129 of the Education Department General Administrative Regulations (EDGAR).

Estimated Available Funds: \$700,000. Estimated Range of Awards: \$300,000 to \$600,000 for each budget period (up to 5 budget periods). Funding for subsequent years is subject to the availability of funds and the approval of continuation awards (see 34 CFR 75.253).

Estimated Number of Awards: 1–2. The number of awards made under this competition will depend upon the quality of the applications received. The size of the awards will depend upon the scope of the projects proposed. Contingent upon the availability of funds and the quality of applications, we may make additional awards in FY 2006 from the list of unfunded applications from this competition.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 60 months. Grantees that propose a 60-month

project period will be required to supplement the annual performance report with an interim evaluation of the project near the end of the third budget period. The Department, at its discretion, will use the evaluation results along with the annual performance report to determine whether to continue the grant (See 34 CFR 75.250 through 75.253).

Budget Period: 12 months. (The first budget period is the first 12 months of the project period; subsequent budget periods commence on the first day following the previous budget period.)

Full Text of Announcement I. Funding Opportunity Description

Purpose of Program: This program supports the establishment of Presidential Academies for the Teaching of American History and Civics that offer workshops for both veteran and new teachers of American history and civics to strengthen their knowledge and preparation for teaching these subjects (Presidential Academies).

Priorities: This competition contains one absolute priority and one invitational priority. We are establishing the absolute priority in accordance with section 437(d)(1) of the General Education Provisions Act (GEPA).

Absolute Priority: For FY 2005 and any subsequent year in which we make awards from the list of unfunded applicants from this competition, this priority is an absolute priority. Under 34 CFR 75.105(c)(3) we consider only applications that meet this absolute priority.

This priority is:

Absolute Priority—Presidential Academies for New and Veteran Teachers of American History and

An applicant for a Presidential Academy must:

- (a) Propose a project that would serve both new and veteran middle and/or high school teachers of American history and civics.
- (b) Propose a project that provides for a summer residential academy of at least two weeks that focuses on helping teachers acquire a deeper understanding and knowledge of American history and civics. The academy must not replace a current, established project.
- (c) Describe, in its application, how the professional development provided by the experience in the academy will improve student achievement in history and civics.
- (d) Demonstrate, in its application, how specific civics and traditional American history content will be

covered by the project, including the following:

(1) Civics content: An understanding of the development and function of local, State and Federal Government and citizens' responsibilities with respect to these institutions.

(2) Traditional American history

- (i) Significant issues, episodes and turning points in the history of the United States.
- (ii) How the words and deeds of individuals have determined the course of the Nation.
- (iii) How the principles of freedom and democracy articulated in the founding documents of this nation have shaped the United States' struggles and achievements as well as its social, political, and legal institutions and relations.
- (e) Propose an evaluation on the success of the project in achieving project objectives that will (1) provide quality data related to the performance measure for this program listed in Section VI, 4 of this notice; and (2) provide the Department an interim evaluation report near the end of the third budget period. The Department, at its discretion, will use the evaluation results along with the annual performance report to determine whether to continue the grant (See 34) CFR 75.250 through 34 CFR 75.253).

The evaluation plan must be designed to shape the development of the project from the beginning of the project period. The plan must include benchmarks that monitor progress toward specific project objectives and performance measures to assess the impact on teaching, learning, and other important outcomes for project participants. More specifically, the plan must identify the individual(s) and/or organization(s) that will evaluate the project and describe their qualifications. The plan must describe the evaluation design, indicating: (1) What types of data will be collected; (2) when various types of data will be collected; (3) what methods of evaluation will be used; (4) what instruments will be developed and when; (5) how the data will be analyzed; (6) when reports of results and outcomes will be available; and (7) how the applicant will use the evaluation to monitor progress of the project and to provide accountability information both about success at the initial site and effective strategies for replication of the academy in other settings. Applicants are encouraged to devote an appropriate level of resources to the project evaluation.

Invitational Priority: Within the absolute priority, we are particularly interested in applications that address the following invitational priority. Under 34 CFR 75.105(c)(1) we do not give an application that meets this invitational priority a competitive or absolute preference over other applications.

This priority is:

Invitational Priority—Schools in High-Need Local Educational Agencies (LEAs)

The proposed project will include a significant proportion of project participants from schools in high-need local educational agencies (LEAs). As defined in section 2102(3) of the **Elementary and Secondary Education** Act of 1965, as amended, a "highneed"-LEA is an LEA

(a)(1) That serves not fewer than 10,000 children from families with incomes below the poverty line, or (2) for which not less than 20 percent of the children served by the LEA are from families with incomes below the poverty line; or

(b) For which there is (1) a high percentage of teachers not teaching in the academic subjects or grade levels the teachers were trained to teach, or (2) a high percentage of teachers with emergency, provisional, or temporary certification or licensing.

Waiver of Proposed Rulemaking: Under the Administrative Procedure Act (5 U.S.C. 553) the Department generally offers interested parties the opportunity to comment on proposed priorities, selection criteria, and eligibility requirements. Section 437(d)(1) of GEPA (20 U.S.C. 1232(d)(1)), however, allows the Secretary to exempt from rulemaking requirements, regulations governing the first grant competition under a new or substantially revised program authority. This is the first grant competition for this program under the American History and Civics Education Act of 2004 and therefore qualifies for this exemption. In order to ensure timely grant awards, the Secretary has decided to forego public comment on the absolute priorities, selection criteria, and non-statutory application requirements in this notice under Section 437(d)(1) of GEPA. These absolute priorities, selection criteria, and eligibility requirements will apply to the FY 2005 grant competition and any subsequent year in which we make awards based on the list of unfunded applicants from this competition.

Program Authority: P.L. 108-474; 118 Stat.

Applicable Regulations: EDGAR in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99.

Note: The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian tribes.

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

Note: The regulations in 34 CFR part 99 apply to an educational agency or institution.

II. Award Information

Type of Award: Discretionary grants. Estimated Available Funds: \$700,000. Estimated Range of Awards: \$300,000 to \$600,000 for each budget period (up to 5 budget periods). Funding for subsequent years is subject to the availability of funds and the approval of continuation awards (see 34 CFR 75.253).

Estimated Number of Awards: 1–2. The number of awards made under this competition will depend upon the quality of the applications received. The size of the awards will depend upon the scope of the projects proposed. Contingent upon the availability of funds and the quality of applications, we may make additional awards in FY 2006 from the list of unfunded applications from this competition.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 60 months. Grantees that propose a 60-month project period will be required to supplement the annual performance report with an interim evaluation of the project near the end of the third budget period. The Department, at its discretion, will use the evaluation results along with the annual performance report to determine whether to continue the grant (See 34 CFR 75.250 through 75.253).

Budget Period: 12 months. (The first budget period is the first 12 months of the project period; subsequent budget periods commence on the first day following the previous budget period.)

III. Eligibility Information

1. Eligible Applicants: IHEs, museums, libraries, and other public and private agencies, organizations and institutions (including for-profit organizations) or a consortium of such agencies, organizations, and institutions.

Applicants are required to submit in their application evidence of their organization's demonstrated expertise in historical methodology or the teaching of history.

Note: If more than one eligible entity wishes to form a consortium and jointly submit a single application, they must follow

the procedures for group applications described in 34 CFR 75.127 through 34 CFR 75.129 of the Education Department General Administrative Regulations (EDGAR).

2. Cost Sharing or Matching: This competition does not involve cost sharing or matching.

IV. Application and Submission Information

1. Address to Request Application Package: Education Publications Center (ED Pubs), P.O. Box 1398, Jessup, MD 20794–1398. Telephone (toll free): 1–877–433–7827. FAX: (301) 470–1244. If you use a telecommunications device for the deaf (TDD), you may call (toll free): 1–877–576–7734.

You may also contact ED Pubs at its Web site: http://www.ed.gov/pubs/edpubs.html or you may contact ED Pubs at its e-mail address: edpubs@inet.ed.gov.

If you request an application from ED Pubs, be sure to identify this competition as follows: CFDA number 84.215A.

Individuals with disabilities may obtain a copy of the application package in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) by contacting the program contact person listed under FOR FURTHER INFORMATION CONTACT in Section VII of this notice.

2. Content and Form of Application Submission: Requirements concerning the content of an application, together with the forms you must submit, are in the application package for this competition.

Notice of Intent to Apply: The Department is requesting those entities that are considering submitting an application to indicate their intent in a letter, addressed to the contact person listed in Section VII of this notice. The letter of intent should include the name of the organization that will be submitting the application(s).

Page Limit: The application narrative is where you, the applicant, address the selection criteria that reviewers use to evaluate your application. All of the information addressing the selection criteria and the priorities must be included in the narrative section of the application. It is strongly suggested that you limit the narrative of your application to the equivalent of no more than 25 pages, using the following standards:

- A "page" is 8.5" x 11", on one side only, with 1" margins at the top, bottom, and both sides.
- Double space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations,

references, and captions, as well as all text in charts, tables, figures, and graphs.

• Use a font that is either 12 point or larger or no smaller than 10 pitch (characters per inch).

The suggested page limit does not apply to the cover sheet; the budget section, including the narrative budget justification; the assurances and certifications; or the one-page abstract, the resumes, the bibliography, the evidence of eligibility, or the letters of support.

3. Submission Dates and Times: Applications Available: June 21, 2005. Deadline for Notice of Intent to Apply: July 21, 2005.

Deadline for Transmittal of Applications: August 5, 2005.

Applications for grants under this competition must be submitted electronically using the Electronic Grant Application System (e-Application) available through the Department's e-Grants system. For information (including dates and times) about how to submit your application electronically or by mail or hand delivery if you qualify for an exception to the electronic submission requirement, please refer to section IV.6. Other Submission Requirements in this notice.

We do not consider an application that does not comply with the deadline requirements.

Deadline for Intergovernmental Review: September 9, 2005.

- 4. Intergovernmental Review: This competition is subject to Executive Order 12372 and the regulations in 34 CFR part 79. Information about Intergovernmental Review of Federal Programs under Executive Order 12372 is in the application package for this competition.
- 5. Funding Restrictions: We reference regulations outlining funding restrictions in the Applicable Regulations section of this notice.
- 6. Other Submission Requirements: Applications for grants under this competition must be submitted electronically, unless you qualify for an exception to this requirement in accordance with the instructions in this section.

We will reject your application if you submit it in paper format unless, as described elsewhere in this section, you qualify for one of the exceptions to the electronic submission requirement and submit, no later than two weeks before the application deadline date, a written statement to the Department that you qualify for one of these exceptions. Further information regarding calculation of the date that is two weeks

before the application deadline date is provided later in this section under *Exception to Electronic Submission Requirement.*

a. Electronic Submission of

Applications.

Åpplications for grants under the Presidential Academies for Teaching of American History and Civics—CFDA Number 84.215A must be submitted electronically using e-Application available through the Department's e-Grants system, accessible through the e-Grants portal page at: http://e-grants.ed.gov.

While completing your electronic application, you will be entering data online that will be saved into a database. You may not e-mail an electronic copy of a grant application to

us.

Please note the following:

• You must complete the electronic submission of your grant application by 4:30 p.m., Washington, DC time, on the application deadline date. The e-Application system will not accept an application for this competition after 4:30 p.m., Washington, DC time, on the application deadline date. Therefore, we strongly recommend that you do not wait until the application deadline date to begin the application process.

• The regular hours of operation of the e-Grants Web site are 6 a.m. Monday until 7 p.m. Wednesday; and 6 a.m. Thursday until midnight Saturday, Washington, DC time. Please note that the system is unavailable on Sundays, and between 7 p.m. on Wednesdays and 6 a.m. on Thursdays, Washington, DC time, for maintenance. Any modifications to these hours are posted

on the e-Grants Web site.

• You will not receive additional point value because you submit your application in electronic format, nor will we penalize you if you qualify for an exception to the electronic submission requirement, as described elsewhere in this section, and submit your application in paper format.

• You must submit all documents electronically, including the Application for Federal Education Assistance (ED 424), Budget Information—Non-Construction Programs (ED 524), and all necessary assurances and certifications.

• Any narrative sections of your application must be attached as files in a .DOC (document), .RTF (rich text), or .PDF (Portable Document) format.

Your electronic application must comply with any page limit requirements described in this notice.

 Prior to submitting your electronic application, you may wish to print a copy of it for your records. • After you electronically submit your application, you will receive an automatic acknowledgment that will include a PR/Award number (an identifying number unique to your application).

• Within three working days after submitting your electronic application, fax a signed copy of the ED 424 to the Application Control Center after following these steps:

(1) Print ED 424 from e-Application.

(2) The applicant's Authorizing Representative must sign this form.

(3) Place the PR/Award number in the upper right hand corner of the hard-copy signature page of the ED 424.

(4) Fax the signed ED 424 to the Application Control Center at (202)

245 - 6272.

• We may request that you provide us original signatures on other forms at a later date.

Application Deadline Date Extension in Case of e-Application System Unavailability: If you are prevented from electronically submitting your application on the application deadline date because the e-Application system is unavailable, we will grant you an extension of one business day in order to transmit your application electronically, by mail, or by hand delivery. We will grant this extension if—

(1) You are a registered user of e-Application and you have initiated an electronic application for this

competition; and

(2) (a) The e-Application system is unavailable for 60 minutes or more between the hours of 8:30 a.m. and 3:30 p.m., Washington, DC time, on the application deadline date; or

(b) The e-Application system is unavailable for any period of time between 3:30 p.m. and 4:30 p.m., Washington, DC time, on the application deadline date.

We must acknowledge and confirm these periods of unavailability before granting you an extension. To request this extension or to confirm our acknowledgment of any system unavailability, you may contact either (1) the person listed elsewhere in this notice under FOR FURTHER INFORMATION **CONTACT** (see VII. Agency Contact) or (2) the e-Grants help desk at 1-888-336-8930. If the system is down and therefore the application deadline is extended, an e-mail will be sent to all registered users who have initiated an e-Application. Extensions referred to in this section apply only to the unavailability of the Department's e-Application system.

Exception to Electronic Submission Requirement: You qualify for an exception to the electronic submission requirement, and may submit your application in paper format, if you are unable to submit an application through the e-Application system because—

• You do not have access to the

Internet; or

• You do not have the capacity to upload large documents to the Department's e-Application system;

 No later than two weeks before the application deadline date (14 calendar days or, if the fourteenth calendar day before the application deadline date falls on a Federal holiday, the next business day following the Federal holiday), you mail or fax a written statement to the Department, explaining which of the two grounds for an exception prevent you from using the Internet to submit your application. If you mail your written statement to the Department, it must be postmarked no later than two weeks before the application deadline date. If you fax your written statement to the Department, we must receive the faxed statement no later than two weeks before the application deadline date.

Address and mail or fax your statement to: Neil Danberg, U.S. Department of Education, 400 Maryland Avenue, SW., Room 4W324, Washington, DC 20202–5960. FAX: (202) 401–8466.

Your paper application must be submitted in accordance with the mail or hand delivery instructions described in this notice.

b. Submission of Paper Applications by Mail.

If you qualify for an exception to the electronic submission requirement, you may mail (through the U.S. Postal Service or a commercial carrier) your application to the Department. You must mail the original and two copies of your application, on or before the application deadline date, to the Department at the applicable following address:

By mail through the U.S. Postal Service: U.S. Department of Education, Application Control Center, Attention: (CFDA Number 84.215A), 400 Maryland Avenue, SW., Washington, DC 20202– 4260, or

By mail through a commercial carrier: U.S. Department of Education, Application Control Center—Stop 4260, Attention: (CFDA Number 84.215A), 7100 Old Landover Road, Landover, MD 20785–1506.

Regardless of which address you use, you must show proof of mailing consisting of one of the following:

(1) A legibly dated U.S. Postal Service postmark,

- (2) A legible mail receipt with the date of mailing stamped by the U.S. Postal Service,
- (3) A dated shipping label, invoice, or receipt from a commercial carrier, or

(4) Any other proof of mailing acceptable to the Secretary of the U.S. Department of Education.

If you mail your application through the U.S. Postal Service, we do not accept either of the following as proof of mailing:

(1) A private metered postmark, or

(2) A mail receipt that is not dated by the U.S. Postal Service.

If your application is postmarked after the application deadline date, we will not consider your application.

Note: The U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, you should check with your local post office.

c. Submission of Paper Applications by Hand Delivery.

If you qualify for an exception to the electronic submission requirement, you (or a courier service) may deliver your paper application to the Department by hand. You must deliver the original and two copies of your application, by hand, on or before the application deadline date, to the Department at the following address: U.S. Department of Education, Application Control Center, Attention: (CFDA Number 84.215A), 550 12th Street, SW., Room 7041, Potomac Center Plaza, Washington, DC 20202–4260.

The Application Control Center accepts hand deliveries daily between 8 a.m. and 4:30 p.m., Washington, DC time, except Saturdays, Sundays, and

Federal holidays.

Note for Mail or Hand Delivery of Paper Applications: If you mail or hand deliver your application to the Department:

(1) You must indicate on the envelope and—if not provided by the Department—in Item 4 of the ED 424 the CFDA number—and suffix letter, if any—of the competition under which you are submitting your application.

(2) The Application Control Center will mail a grant application receipt acknowledgment to you. If you do not receive the grant application receipt acknowledgment within 15 business days from the application deadline date, you should call the U.S. Department of Education Application Control Center at (202) 245–6288.

V. Application Review Information

1. Selection Criteria: We will use the following selection criteria to evaluate applications under this competition. The maximum score for all of these criteria is 100 points. The maximum

score for each criterion is indicated in parentheses.

a. Quality of the project design (25 points). In determining the quality of the design of the proposed project, the Secretary considers the extent to which the proposed project represents an exceptional approach to the priorities established for the competition.

b. Significance (40 points). In determining the significance of the proposed project, the Secretary considers the following factors:

(i) The demonstrated expertise and experience of the organization in history or civics or the teaching of history or civics.

(ii) The format in which the project will deliver the history and civics content, including but not limited to, the reading list and syllabus for the academy.

(iii) The quality of the staff and consultants responsible for conducting project activities, emphasizing, where relevant, their teaching experience and scholarship in subject areas relevant to the teaching of traditional American history. The applicant should include the curriculum vitae for these individuals in appendices to the grant application.

c. Quality of Management Plan (15 points). In determining the quality of the management plan for the proposed project, the Secretary considers the

following factors:

(i) The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.

(ii) The extent to which the time commitments of the project director and other key project personnel are appropriate and adequate to meet the objectives of the proposed project.

d. Quality of Project Evaluation (20 points). In determining the quality of the evaluation, the Secretary considers the extent to which the methods of evaluation include the use of objective performance measures that are clearly related to the intended outcomes of the project and will produce quantitative and qualitative data to the extent possible.

VI. Award Administration Information

1. Award Notices: If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN). We may also notify you informally.

If your application is not evaluated or not selected for funding, we notify you. 2. Administrative and National Policy Requirements: We identify administrative and national policy requirements in the application package and reference these and other requirements in the Applicable Regulations section of this notice.

We reference the regulations outlining the terms and conditions of an award in the *Applicable Regulations* section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. Reporting: At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as specified by the Secretary in 34 CFR 75.118. For specific requirements on grantee reporting, please go to: http://www.ed.gov/fund/grant/apply/appforms/appforms.html.

Funded projects requesting a 60-month project period, must submit an interim evaluation of the project near the end of the third budget period. The Department, at its discretion, may continue the grant for an additional two years based on the results of this evaluation (see 34 CFR 75.250 through 75.253).

4. Performance Measures:

Indicator: Teachers will demonstrate through pre- and post-assessments an increased understanding of American history and civics that can be directly linked to their participation in the Presidential Academy. Measure: The average percentage gain on a teacher assessment after participation in the Presidential Academy.

VII. Agency Contact

For Further Information Contact: Neil Danberg, U.S. Department of Education, 400 Maryland Avenue, SW., Room 4W324, Washington, DC 20202–5960. Telephone: (202) 205–3385 or by e-mail: Academies@ed.gov.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1–800–877–8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the program contact person listed in this section.

VIII. Other Information

Electronic Access to This Document: You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: http://www.ed.gov/news/fedregister.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1–888–293–6498; or in the Washington, DC, area at (202) 512–1530.

Note: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available on GPO Access at: http://www.gpoaccess.gov/nara/index.html.

Dated: June 16, 2005.

Nina Shokraii Rees,

Assistant Deputy Secretary for Innovation and Improvement.

[FR Doc. 05–12227 Filed 6–20–05; 8:45 am] **BILLING CODE 4000–01–P**

DEPARTMENT OF EDUCATION

Office of Safe and Drug-Free Schools; Overview Information, Emergency Response and Crisis Management Grant Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2005

Catalog of Federal Domestic Assistance (CFDA) Number: 84.184E.

Dates

Applications Available: June 21, 2005. Deadline for Transmittal of Applications: July 29, 2005.

Deadline for Intergovernmental Review: August 29, 2005.

Eligible Applicants: Local educational agencies (LEAs).

Estimated Available Funds: \$27,000,000. Contingent upon the availability of funds, the Secretary may make additional awards in FY 2006 from the rank-ordered list of unfunded applicants from this competition.

Estimated Range of Awards: \$100,000–\$500,000.

Estimated Average Size of Awards: \$100,000 for small districts (1–20 school facilities); \$250,000 for medium-sized districts (21–75 school facilities); and \$500,000 for large districts (76 or more school facilities).

Estimated Number of Awards: 104.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 18 months.

Full Text of Announcement I. Funding Opportunity Description

Purpose of Program: The Emergency Response and Crisis Management grant program supports efforts by LEAs to improve and strengthen their school emergency response and crisis management plans, including training school personnel and students in emergency response procedures; communicating emergency plans and procedures with parents; and coordinating with local law enforcement, public safety, public health, and mental health agencies.

Priority: This priority is from the notice of final priority and other application requirements for this program, published elsewhere in this issue of the **Federal Register**.

Absolute Priority: For FY 2005 and any subsequent year in which we make awards based on the list of unfunded applications from this competition, this priority is an absolute priority. Under 34 CFR 75.105(c)(3) we consider only applications that meet this priority.

This priority supports local educational agency (LEA) projects to improve and strengthen emergency response and crisis management plans, at the district and school-building level, addressing the four phases of crisis planning: Prevention/Mitigation, Preparedness, Response, and Recovery. Plans must include: (1) Training for school personnel and students in emergency response procedures; (2) coordination with local law enforcement, public safety, public health, and mental health agencies; and (3) a method for communicating school emergency response policies and reunification procedures to parents and guardians.

Other Application Requirements:

1. Partner Agreements. To be considered for a grant award, an applicant must include in its application an agreement that details the participation of each of the following five community-based partners: Law enforcement, public safety, public health, mental health, and the head of the applicant's local government (for example the mayor, city manager, or county executive). The agreement must include a description of each partner's roles and responsibilities in improving and strengthening emergency response plans at the district and school-building level, a description of each partner's commitment to the continuation and continuous improvement of emergency response plans at the district and school-building

level, and an authorized signature representing the LEA and each partner acknowledging the agreement. If one or more of the five partners listed is not present in the applicant's community, or cannot feasibly participate, the agreement must explain the absence of each missing partner. To be considered eligible for funding, however, an application must include a signed agreement between the LEA, a law enforcement partner, and at least one of the other required partners (public safety, public health, mental health, or head of local government).

Applications that fail to include the required agreement, including information on partners' roles and responsibilities and on their commitment to continuation and continuous improvement (with signatures and explanations for missing signatures as specified above), will not be read.

Although this program requires partnerships with other parties, administrative direction and fiscal control for the project must remain with the LEA.

- 2. Coordination with State or Local Homeland Security Plan. All emergency response and crisis management plans must be coordinated with the Homeland Security Plan of the State or locality in which the LEA is located. All States submitted such a plan to the Department of Homeland Security on January 30, 2004. To ensure that emergency services are coordinated, and to avoid duplication of effort within States and localities, applicants must include in their applications an assurance that the LEA will coordinate with, and follow the requirements of, their State or local Homeland Security Plan for emergency services and initiatives.
- 3. Support of the National Incident Management System. Applicants also must agree to support the implementation of the National Incident Management System (NIMS). In accordance with Homeland Security Presidential Directive/HSPD-5, the NIMS provides a consistent approach for Federal, State, and local governments to work effectively and efficiently together to prepare for, prevent, respond to, and recover from domestic incidents, regardless of cause, size, or complexity. LEAs, working in collaboration with State and local resources, are encouraged to achieve full NIMS implementation by September 30, 2005. To the extent that full compliance is not possible by September 30, 2005, LEAs, working in coordination with State and local resources, should leverage federal preparedness assistance