

Alternatives, which identify the range of potential final site remedies, have been developed and evaluated in the St. Louis North County Feasibility Study (FS). USACE has identified Alternative 5, Excavation with Institutional Controls Under Roads, Bridges, Railroads and Other Permanent Structures, as the preferred alternative in the Proposed Plan (PP) based on the information available at this time. The final remedy will be selected and identified in a Record of Decision (ROD) only after consideration of all comments received and any new information presented.

**DATES:** The FS and PP will be available for public review from May 1, 2003 through May 30, 2003. Written comments must be received before June 1, 2003. A public meeting, regarding all of the alternatives presented in the FS/PP, will be begin at 6 p.m. at the Hazelwood Civic Center—East at 8969 Dunn Road in Hazelwood, MO on May 29, 2003. Oral and written comments will be accepted at the meeting.

**ADDRESSES:** Submit written comment to Ms. Sharon Cotner, FUSRAP Program Manager, U.S. Army Corps of Engineers, St. Louis District, 8945 Latty Avenue, Berkeley, MO 63134 before June 1, 2003.

**FOR FURTHER INFORMATION CONTACT:** Ms. Jacqueline Mattingly at (314) 260-3924 or (314) 260-3905, or *Jacqueline.Mattingly@mvs02.usace.army.mil*.

**SUPPLEMENTARY INFORMATION:**

**1. Proposed Action**

The USACE, St. Louis District, is issuing the St. Louis North County FS and PP for public review and comment. The North County Site became contaminated as a result of activities supporting the nation's early atomic energy program. From 1942 to 1957, the Mallinckrodt Chemical Plant extracted uranium and radium from ore at the St. Louis Downtown Site in St. Louis, Missouri. From 1946 until 1967, radioactive process byproducts were stored at an area adjacent to the Lambert-St. Louis Airport, which is now referred to as the St. Louis Airport Site (SLAPS). In 1966, the SLAPS wastes were purchased, moved to, and stored at a property on Latty Avenue. This property later became known as the Hazelwood Interim Storage Site (HISS) and the Futura property. During this move, handling and transportation of the contamination resulted in the material being spread along haul routes and to the adjacent vicinity properties, which are referred to as the SLAPS Vicinity Properties (VPs). The North County Site, which generally consists of SLAPS, HISS/Futura, and the VPs, is being managed by the Corps of

Engineers under the Formerly Utilized Sites Remedial Action Program (FUSRAP). The alternatives to address contamination at this site are evaluated in the FS and are summarized in the PP.

**2. Project Alternatives**

*a. Alternative 1—No Action.* Required by CERCLA for baseline comparison. Requires periodic environmental monitoring. No soils excavated.

*b. Alternative 2—Partial Excavation and Capping at SLAPS and HISS/Futura.* Excavate impacted soils only from the VPs for out-of-state disposal. Cap SLAPS and HISS/Futura with stone and clean soil. Use institutional controls to restrict future land use at SLAPS, HISS/Futura, and to control soils beneath roads, bridges, railroads, and other permanent structures.

*c. Alternative 3—Partial Excavation and Treatment at SLAPS.* Excavate impacted soils from HISS/Futura and VPs. Consolidate excavated soils at SLAPS for treatment (soil sorting and washing). Use soils meeting supplemental standards as backfill at SLAPS and cover site with clean soils. Soils not meeting supplemental standards disposed out-of-state. Use institutional controls to restrict future land use at SLAPS and to control soils beneath roads, bridges, railroads, and other permanent structures.

*d. Alternative 4—Institutional Controls.* Limit future land use at SLAPS, HISS/Futura, VPs, and for soils beneath roads, bridges, railroads, and other permanent structures using deed notices, land use restrictions, and zoning restrictions. Institutional controls and site maintenance would be implemented to prevent unacceptable exposures to site contamination.

*e. Alternative 5—Excavation with Institutional Controls Under Roads, Bridges, Railroads, and Other Permanent Structures.* Excavate impacted soils from SLAPS, HISS/Futura and VPs for out-of-state disposal. Use institutional controls to control soils beneath roads, bridges, railroads and other permanent structures.

*f. Alternative 6—Excavation at all Properties.* Excavate impacted soils from all locations, regardless of accessibility, for out-of-state disposal. Based on available information, the Corps of Engineers' preferred alternative is Alternative 5, Excavation with Institutional Controls Under Roads, Bridges, Railroads, and Other Permanent Structures. Although Alternative 5 is preferred at the present time, public comments are welcome on all alternatives.

**3. Availability of the FS and PP**

Copies of the FS and PP are with the site Administrative Record File and may be reviewed at the following locations: U.S. Army Corps of Engineers, St. Louis District, FUSRAP Project Office, 8945 Latty Avenue, Berkeley, MO 63134 between 8 a.m.—4:30 p.m., Monday thru Friday; or the St. Louis Public Library, Government Information Room, 1302 Olive Street, St. Louis, MO 63103 during normal business hours. Electronic copies of these documents are also available at: <http://www.mvs.usace.army.mil/engr/fusrap/home2.htm>.

**Sharon R. Cotner,**

*FUSRAP Program Manager.*

[FR Doc. 03-10686 Filed 4-30-03; 8:45 am]

**BILLING CODE 3710-55-P**

**DEPARTMENT OF EDUCATION**

**[CFDA No. 84.336A]**

**Office of Postsecondary Education;  
Teacher Quality Enhancement Grants  
Program—State Grants; Notice Inviting  
Applications for New Awards for Fiscal  
Year (FY) 2003**

*Purpose of Program:* To provide grants to promote improvements in the quality of new teachers with the ultimate goal of increasing student achievement in the nation's K-12 classrooms. State Grants are designed to improve the quality of a State's teaching force by supporting the implementation of comprehensive statewide reform activities in areas such as teacher licensing and certification, accountability for high-quality teacher preparation, and recruitment.

*Eligible Applicants:* States, as defined in section 103(16) of the Higher Education Act of 1965, as amended (HEA).

**Note:** A State that received a previous grant under this program is not eligible for a FY 2003 grant. The following States are eligible: Alaska, Arizona, Delaware, Hawaii, Iowa, Montana, Minnesota, New Hampshire, New York, and the Commonwealth of the Northern Mariana Islands, Guam, the Republic of Marshall Islands, the Republic of Palau, and the United States Virgin Islands.

*Applications Available:* May 1, 2003.

*Deadline for Transmittal of Applications:* June 16, 2003.

*Deadline for Intergovernmental Review:* August 18, 2003.

*Available Funds:* \$7,645,000.

*Estimated Range of Awards:* \$2,000,000–\$3,000,000 per year.

*Estimated Average Size of Awards:* \$2,500,000 per year.

*Estimated Number of Awards: 3.*

**Note:** The Department is not bound by any estimates in this notice.

*Project Period: Up to 36 months.*

*Page Limit:* The application narrative is where you, the applicant, address the selection criteria reviewers use to evaluate your application.

If you are submitting an application for a State grant, you must limit your narrative to the equivalent of no more than 50 pages and your accompanying work plan to the equivalent of no more than 10 pages. Submit the work plan as an appendix. In addition, you must limit your budget narrative to the equivalent of no more than 10 pages and your evaluation plan to the equivalent of no more than 5 pages.

For the application narrative, work plan, budget narrative, and evaluation plan, the following standards apply:

- A "page" is 8.5" x 11", on one side only, with 1" margins at the top, bottom, and both sides.
- Double space (no more than three lines per vertical inch) all text, including titles, headings, quotations, references, and captions.
- Use a font that is either 12-point or larger or no smaller than 10 pitch (characters per inch).
- For tables, charts, or graphs also use a font that is either 12-point or larger or no smaller than 10 pitch.

Our reviewers will not read any of the specified sections of your application that—

- Exceed the page limit if you apply these standards; or
- Exceed the equivalent of the page limit if you apply other standards.

**Application Procedures**

**Note:** Some of the procedures in these instructions for transmitting applications differ from those in the Education Department General Administrative Regulations (EDGAR) (34 CFR 75.102). Under the Administrative Procedure Act (5 U.S.C. 553) the Department generally offers interested parties the opportunity to comment on proposed regulations. However, these amendments make procedural changes only and do not establish new substantive policy. Therefore, under 5 U.S.C. 553(b)(A), the Secretary has determined that proposed rulemaking is not required.

*Pilot Project for Electronic Submission of Applications*

In Fiscal Year 2003, the U.S. Department of Education is continuing to expand its pilot project for electronic submission of applications to include additional formula grant programs and additional discretionary grant competitions. The Teacher Quality Enhancement Grants Program—State

Grants is one of the programs included in the pilot project. If you are an applicant under the Teacher Quality Enhancement Grants Program—State Grants you may submit your application to us in either electronic or paper format.

The pilot project involves the use of the Electronic Grant Application System (e-Application). Users of e-Application will be entering data on-line while completing their applications. You may not e-mail a soft copy of a grant application to us. If you participate in this voluntary pilot project by submitting an application electronically, the data you enter on-line will be saved into a database. We request your participation in e-Application. We shall continue to evaluate its success and solicit suggestions for improvement.

If you participate in e-Application, please note the following:

- Your participation is voluntary.
- You will not receive any additional point value because you submit a grant application in electronic format, nor will we penalize you if you submit an application in paper format. When you enter the e-Application system, you will find information about its hours of operation.
- You must submit all documents electronically, including the Application for Federal Assistance (ED 424), Budget Information—Non-Construction Programs (ED 524), and all necessary assurances and certifications.
- After you electronically submit your application, you will receive an automatic acknowledgement, which will include a PR/Award number (an identifying number unique to your application).
- Within three working days after submitting your electronic application, fax a signed copy of the Application for Federal Assistance (ED 424) to the Application Control Center after following these steps:

- (1) Print ED 424 from the e-Application system.
- (2) The State's Authorizing Representative must sign this form.
- (3) Place the PR/Award number in the upper right hand corner of the hard copy signature page of the ED 424.
- (4) Fax the signed ED 424 to the Application Control Center at (202) 260-1349.

- We may request that you give us original signatures on all other forms at a later date.

- *Closing Date Extension in Case of System Unavailability:* If you elect to participate in the e-Application pilot for the Teacher Quality Enhancement Grants Program's State Grants Program and you are prevented from submitting

your application on the closing date because the e-Application system is unavailable, we will grant you an extension of one business day in order to transmit your application electronically, by mail, or by hand delivery. For us to grant this extension—

(1) You must be a registered user of e-Application, and have initiated an e-Application for this competition; and

(2)(a) The e-Application system must be unavailable for 60 minutes or more between the hours of 8:30 a.m. and 3:30 p.m., Washington, DC time, on the deadline date; or

(b) The e-Application system must be unavailable for any period of time during the last hour of operation (that is, for any period of time between 3:30 and 4:30 p.m., Washington, DC time) on the deadline date.

The Department must acknowledge and confirm these periods of unavailability before granting you an extension. To request this extension you must contact either (1) the person listed elsewhere in this notice under *For Further Information Contact* or (2) the e-GRANTS help desk at 1-888-336-8930.

You may access the electronic grant application for the Teacher Quality Enhancement Grants Program's State Grant Program at: <http://e-grants.ed.gov>.

We have included additional information about the e-Application pilot project (see Parity Guidelines between Paper and Electronic Applications) in the application package.

*Applicable Regulations:* (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 82, 85, 86, 97, 98 and 99. (b) The regulations for this program in 34 CFR part 611.

*Priority:* This competition focuses on projects designed to meet a priority in the regulations for this program (34 CFR 611.13).

The Secretary provides a competitive preference on the basis of how well the State's proposed activities in any one or more of the following statutory priorities are likely to yield successful and sustained results:

(a) Initiatives to reform State teacher licensure and certification requirements so that current and future teachers possess strong teaching skills and academic content knowledge in the subject areas they will be certified or licensed to teach.

(b) Innovative reforms to hold higher education institutions with teacher preparation programs accountable for preparing teachers who are highly competent in the academic content areas and have strong teaching skills.

(c) Innovative efforts to reduce the shortage (including the high turnover) of highly competent teachers in high-poverty urban and rural areas.

Under 34 CFR 75.105(c)(2)(i) we award up to an additional 10 points to an application, depending on how well the application meets one or more of these priorities.

*Special Funding Considerations:* The program regulations (34 CFR part 611.3(c)) provide that when two or more applicants are ranked equally for the last available award, the Secretary selects the applicant whose activities will focus (or have most impact) on local educational agencies and schools located in one (or more) of the Nation's Empowerment Zones and Enterprise Communities.

*For Applications and Further Information Contact:* Luretha Kelley, Teacher Quality Program, Office of Postsecondary Education, U.S. Department of Education, 1990 K Street NW., Room 7096, Washington, DC 20006-8525. Telephone: (202) 502-7878, FAX: (202) 502-7864 or via Internet: [Luretha.Kelley@ed.gov](mailto:Luretha.Kelley@ed.gov).

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the program contact person listed under *For Applications and Further Information Contact*. However, the Department is not able to reproduce in an alternative format the standard forms included in the application package.

#### Electronic Access to This Document

You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/legislation/FedRegister>.

To use PDF you must have the Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC area at (202) 512-1530.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.access.gpo.gov/nara/index.html>.

**Program Authority:** 20 U.S.C. 1021 *et seq.*

Dated: April 28, 2003.

**Sally L. Stroup,**

*Assistant Secretary, Office of Postsecondary Education.*

[FR Doc. 03-10765 Filed 4-30-03; 8:45 am]

**BILLING CODE 4001-01-P**

## DEPARTMENT OF ENERGY

### Federal Energy Regulatory Commission

[Docket No. RP03-347-000]

#### Chandeleur Pipe Line Company; Notice of Tariff Filing

April 25, 2003.

Take notice that on April 22, 2003, Chandeleur Pipe Line Company (Chandeleur) tendered for filing as part of its FERC Gas Tariff, Second Revised Volume No. 1, the following tariff sheets, to become effective July 1, 2003:

Fourth Revised Sheet No. 2  
Fifth Revised Sheet No. 3  
Original Sheet No. 17A  
Sixth Revised Sheet No. 18  
Fourth Revised Sheet No. 18A  
First Revised Sheet No. 18B  
Original Sheet No. 18C  
Seventh Revised Sheet No. 19  
Eighth Revised Sheet No. 19A  
Third Revised Sheet No. 19A.01  
Third Revised Sheet No. 19A.02  
Original Sheet No. 19A.03  
Eighth Revised Sheet No. 19B  
First Revised Sheet No. 19B.01  
Fifth Revised Sheet No. 19C  
First Revised Sheet No. 19D  
First Revised Sheet No. 32A  
Fifth Revised Sheet No. 34  
First Revised Sheet No. 34A  
Original Sheet No. 34B  
Original Sheet No. 34C  
Original Sheet No. 34D  
Fourth Revised Sheet No. 45  
Second Revised Sheet No. 46  
First Revised Sheet No. 46A  
Third Revised Sheet No. 47  
First Revised Sheet No. 52A  
Second Revised Sheet No. 56A  
Fifth Revised Sheet No. 65  
Third Revised Sheet No. 65A  
Third Revised Sheet No. 67A  
Original Sheet No. 68A  
Eighth Revised Sheet No. 69  
Seventh Revised Sheet No. 69A  
First Revised Sheet No. 69A.01  
First Revised Sheet No. 69A.02  
Third Revised Sheet No. 69B

Chandeleur asserts that the purpose of this filing is to comply with the Commission's order issued March 12, 2003, in Docket No. RM96-1-024 (Order No. 587-R).

Any person desiring to be heard or to protest said filing should file a motion to intervene or a protest with the Federal Energy Regulatory Commission, 888 First Street, NE., Washington, DC

20426, in accordance with sections 385.314 or 385.211 of the Commission's Rules and Regulations. All such motions or protests must be filed in accordance with section 154.210 of the Commission's Regulations. Protests will be considered by the Commission in determining the appropriate action to be taken, but will not serve to make protestants parties to the proceedings. Any person wishing to become a party must file a motion to intervene. This filing is available for review at the Commission in the Public Reference Room or may be viewed on the Commission's Web site at <http://www.ferc.gov> using the "FERRIS" link. Enter the docket number excluding the last three digits in the docket number field to access the document. For assistance, please contact FERC Online Support at [FERCOnlineSupport@ferc.gov](mailto:FERCOnlineSupport@ferc.gov) or toll-free at (866) 208-3676, or TTY, contact (202) 502-8659. The Commission strongly encourages electronic filings. See 18 CFR 385.2001(a)(1)(iii) and the instructions on the Commission's Web site under the "e-Filing" link.

*Comment Date:* May 5, 2003.

**Magalie R. Salas,**

*Secretary.*

[FR Doc. 03-10773 Filed 4-30-03; 8:45 am]

**BILLING CODE 6717-01-P**

## DEPARTMENT OF ENERGY

### Federal Energy Regulatory Commission

[Docket No. CP02-60-003]

#### CMS Trunkline LNG Company, LLC; Notice of Filing

April 25, 2003.

Take notice that on April 17, 2003, CMS Trunkline LNG Company, LLC (Trunkline LNG), Docket No. CP02-60-003, P. O. Box 4967, Houston, Texas, filed with the Federal Energy Regulatory Commission (Commission) an abbreviated application pursuant to the Natural Gas Act (NGA) to amend the authority granted for its LNG Terminal Expansion Project by Commission order dated December 18, 2002 in Docket Nos. CP02-60-000 and CP02-60-001. The application is on file with the Commission and open for public inspection. The filing is available for review at the Commission in the Public Reference Room or may be viewed on the Commission's Web site at <http://www.ferc.gov> using the "FERRIS" link. Enter the docket number excluding the last three digits in the docket number field to access the document. For