

*Estimated Number of Awards:* 75 grants.

**Note:** The Department is not bound by any estimates in this notice.

*Project Period:* Up to 36 months.

*Page Limit:* The application narrative is where you, the applicant, address the selection criteria reviewers use to evaluate your application. You must limit the application narrative to the equivalent of no more than 40 pages. In addition, you must limit your budget narrative (which is not counted toward the 40-page limit) to the equivalent of no more than 6 pages. You must use the following standards:

- A "page" is 8.5" x 11", on one side only, with 1" margins at the top, bottom, and both sides.
- Double space (no more than three lines per vertical inch) all text, including titles, headings, footnotes, quotations, references, and captions, as well as all text in charts, tables, figures, and graphs.

- Use a font that is either 12-point or larger or no smaller than 10 point.

The page limit does not apply to the title page, the table of contents, the assurances and justifications; or the one-page abstract, the budget narrative and budget forms, the resumes, the bibliography, or the letters of support and commitment, and the required appendices.

We will reject your application if—

- You apply these standards and exceed the page limit; or
- You apply other standards and exceed the equivalent of the page limit.

*Applicable Regulations and Statute:*

(a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75 (except for 75.102), 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99; (b) the regulations for this program in 34 CFR 614.6 and 614.8; and (c) the program statute, Title II, Part B of the HEA (20 U.S.C. 1041–1044).

**SUPPLEMENTARY INFORMATION:** In evaluating an application for a new grant under this competition, the Secretary uses the selection criteria in EDGAR, sections 75.209 and 75.210. The application booklet includes the specific selection criteria used for this competition.

### Priority

*Invitational Priority:* We are particularly interested in applications that meet the following priority.

*Invitational Priority.* Applications for projects that employ technology in building teachers' capacities to interpret, analyze and incorporate student achievement and testing data into the instructional process.

Under 34 CFR 75.105(c)(1) we do not give an application that meets the invitational priority a competitive or absolute preference over other applications.

*For Applications Contact:* Education Publications Center (ED Pubs), P.O. Box 1398, Jessup, MD 20794–1398. Telephone (toll free): 1–877–433–7827. FAX: (301) 470–1244. If you use a telecommunications device for the deaf (TDD), you may call (toll free): 1–877–576–7734.

You may also contact ED Pubs at its Web site: <http://www.ed.gov/pubs/edpubs.html>.

Or you may contact ED Pubs at its e-mail address: [edpubs@inet.ed.gov](mailto:edpubs@inet.ed.gov).

If you request an application from ED Pubs, be sure to identify this competition as follows: CFDA number 84.342A.

### FOR FURTHER INFORMATION CONTACT:

Brenda Shade, Preparing Tomorrow's Teachers to Use Technology Program, U.S. Department of Education, 1990 K Street, NW., Suite 7090, Washington, DC 20006–8526. Telephone: (202) 502–7773 or via Internet: [brenda.shade@ed.gov](mailto:brenda.shade@ed.gov).

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**.

Individuals with disabilities may obtain a copy of the application package in an alternative format by contacting that person. However, the Department is not able to reproduce in an alternative format the standard forms included in the application package.

### Electronic Access to This Document

You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/legislation/FedRegister>.

To use PDF you must have the Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1–888–293–6498; or in the Washington, DC area at (202) 512–1530.

You may also view this document in Microsoft word and PDF at the following site: <http://www.ed.gov/offices/OPE/PPI/teachtech/pt3application.html>.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.access.gpo.gov/nara/index.html>.

**Program Authority:** 20 U.S.C. 1041–1044.

Dated: May 14, 2003.

**Sally L. Stroup,**

*Assistant Secretary, Office of Postsecondary Education.*

[FR Doc. 03–12447 Filed 5–16–03; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

### President's Board of Advisory on Historically Black Colleges and Universities

**AGENCY:** President's Board of Advisors on Historically Black Colleges and Universities, Education.

**ACTION:** Notice of meeting.

**SUMMARY:** This notice sets forth the schedule and proposed agenda of an upcoming meeting of the President's board of Advisors on Historically Black Colleges and Universities (Board). The notice also describes the functions of the Board. Notice of this meeting is required by section 10(a)(2) of the Federal Advisory Committee Act and is intended to notify the public of their opportunity to attend.

**DATES:** Wednesday, May 28, 2003.

**TIME:** 8 a.m.–4 p.m.

**ADDRESSES:** The Board will meet in Washington, DC the Wyndham Hotel on 1400 M Street.

### FOR FURTHER INFORMATION CONTACT:

Ambassador Leonard H.O. Spearman, Executive Director, or Beverly Ward, Special Assistant, White House Initiative on Historically Black Colleges and Universities, 400 Maryland Ave., SW., Washington, DC 20202; telephone: (202) 502–9700.

**SUPPLEMENTARY INFORMATION:** The President's Board of Advisors on Historically Black Colleges and Universities is established under Executive Order 13256 dated February 12, 2002. The Board is established (a) to report to the President annually on the results of the participation of historically black colleges and universities (HBCUs) is Federal programs, including recommendations on how to increase the private sector role, including the role of private foundations, in strengthening these institutions, with particular emphasis on enhancing institutional planning and development, strengthening fiscal

stability and financial management, and improving institutional infrastructure, including the use of technology, to ensure the long-term viability and enhancement of these institutions; (b) to advise the President and the Secretary of Education (Secretary) on the needs of HBCUs in the areas of infrastructure, academic programs, and faculty and institutional development; (c) to advise the Secretary in the preparation of an annual Federal plan for assistance to HBCUs in increasing their capacity of participate in Federal programs; (d) to provide the President with an annual progress report on enhancing the capacity of HBCUs to serve their students; and (e) to develop, in consultation with the Department of Education and other Federal agencies, a private sector strategy to assist HBCUs.

The purpose of the meeting is to address administrative issues, such as annual ethics training.

Individuals who will need accommodations for a disability in order to attend the meeting (*e.g.*, interpreting services, assistive listening devices, or materials in alternative format) should notify Barbara Lindler at (202) 502-7904 by no later than May 16, 2003. We will attempt to meet requests for accommodations after this date but cannot guarantee their availability. The meeting site is accessible to individuals with disabilities.

An opportunity for public comment is available on May 28, 2003 between 3 p.m. and 4 p.m. Those members of the public interested in submitting written comments may do so at the address indicated above by Friday, May 25, 2003.

Records are kept of all Board proceedings and are available for public inspection at the office of the White House Initiative on Historically Black Colleges and Universities from the hours of 9 a.m. to 5 p.m.

**William Hansen,**

*Deputy Secretary, U.S. Department of Education.*

[FR Doc. 03-12530 Filed 5-16-03; 8:45 am]

**BILLING CODE 4000-01-M**

## DEPARTMENT OF ENERGY

### Energy Information Administration

#### Notice of Intent To Release Information About Uranium Mines and Properties in the United States to Other Federal Agencies for Official Uses

**AGENCY:** Energy Information Administration (EIA), Department of Energy (DOE).

**ACTION:** Notice of intent to release information about uranium mines and properties in the United States to other Federal government agencies for official uses.

**SUMMARY:** The Energy Information Administration (EIA) is notifying the public of its intent to release, upon request from Federal government agencies for official uses, information about uranium mines and properties in the United States. The information is considered confidential. Information that may be released includes: (1) The U.S. Uranium Mines and Properties Database containing information about former uranium mines and properties that were active in the period 1940-1983; and (2) Uranium Mining and Processing Survey Information collected during the period 1971-2001. Currently, EIA has requests from the Environmental Protection Agency (EPA) and the Department of Interior's Bureau of Land Management (BLM) for uranium mines and properties information. The EPA request is for information from both the Uranium Mines and Properties Database and from Uranium Mining and Processing Survey Information about decommissioned, abandoned, closed or inactive uranium mines, transfer stations, tailings, and leases located in Northeastern Arizona, Northwestern New Mexico, and Southeastern Utah on Navajo Nation tribal lands, Navajo fee lands, and Navajo allotted lands. The BLM request is for information in the Uranium Mines and Properties Database. Laws, including the Comprehensive Environmental Response, Compensation, and Liability Act, require that the Department provide the requested information to the EPA and BLM.

**DATES:** EIA plans to release uranium mines and properties information to other Federal agencies for their official uses on or after June 20, 2003. Comments must be filed by June 13, 2003. If you anticipate difficulty in submitting comments within that period, contact the person listed below as soon as possible.

**ADDRESSES:** Comments should be directed to Luther Smith. To ensure receipt of the comments by the due date, submission is recommended by FAX (202-287-1934) or e-mail at (*Luther.Smith@eia.doe.gov*). Alternatively, you may use the following mailing address: Luther Smith, EI-52/L'Enfant Plaza Building, U.S. Department of Energy, 1000 Independence Ave. SW, Washington, DC 20585-1615. Mr. Smith may also be

contacted by telephone at (202) 287-1728.

**FOR FURTHER INFORMATION CONTACT:** Requests for additional information should be directed to Mr. Smith at the address listed above.

#### SUPPLEMENTARY INFORMATION:

- I. Background
- II. Current Actions

#### I. Background

The Federal Energy Administration Act of 1974 (Pub. L. 93-275, 15 U.S.C. 761 *et seq.*) and the DOE Organization Act (Pub. L. 95-91, 42 U.S.C. 7101 *et seq.*) require the EIA to carry out a centralized, comprehensive, and unified energy information program. These laws also require EIA to disclose trade secrets and confidential statistical information to other Federal government departments, agencies, and officials for official use upon request.

In carrying out its mission, the EIA collects, compiles, and analyzes information on energy resources, production, demand, technology, and related economic and statistical information. The information is used to assess and report on the energy situation of the United States.

The EIA provides the public and Federal agencies with opportunity to comment on the energy-information projects conducted by EIA. EIA also, as appropriate, requests comments on important issues relevant to dissemination of its energy information. Comments received assist EIA in responding to requests for the energy information it has compiled from various sources.

The Uranium Mines and Properties Database information is based on the Federal government's Uranium Concentrate Procurement Program (1947-1970) and the related Uranium Ore Reserve Program (1947-1983). Throughout these programs, the Atomic Energy Commission (AEC) and successive Federal agencies obtained private-industry information that was needed to assure the success of the concentrate procurement and ore reserve programs. The AEC, Energy Research and Development Administration (ERDA), and DOE staff engineers and geologists also regularly monitored private-industry activities to assure the capability to prepare timely internal reports on uranium exploration, mining, reserves, concentrate production, and important industry activities. It is EIA's view that information requested in conjunction with these programs was provided to the Federal government with the understanding that it would be treated