Parent and Community Involvement and Notice

In carrying out a project under this program, an eligible entity must—

(1) Develop the project with (a) the involvement of parents and others in the community to be served; and (b) individuals who will carry out the program, including administrators, teachers, principals, and other staff; and

(2) Provide to parents of students in the area to be served by the program with prompt notice of (a) the existence of the program; (b) the program's availability; and (c) a clear explanation of how the program will operate.

Selection of Students by Lottery

An eligible entity that receives a grant under this program must select students to participate in its public school choice program on the basis of a lottery, if more students apply for admission to the program than can be accommodated.

Note: For purposes of this program, a lottery is defined as a random selection process through which applicants for admission to a participating public school are admitted to the school.

Voluntary Participation

Student participation in a project funded under this program must be voluntary.

For Applications or Information Contact: Iris A. Lane, U.S. Department of Education, 400 Maryland Avenue, SW., Room 3C156, Washington, DC 20202–6140. Telephone: (202) 260– 1999. Inquiries may also be sent by email to: Iris.Lane@ed.gov

Or by FAX to: (202) 205–5630. The Department intends to offer prospective applicants further information about the program and assistance in preparing applications at the following Internet site: http://www.ed.gov/GrantApps/ #84.361

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

Individuals with disabilities may obtain this document in an alternative format (*e.g.*, Braille, large print, audiotape, or computer diskette) upon request to the contact person listed in the preceding paragraph. Individuals with disabilities may obtain a copy of the application package in an alternative format, also, by contacting that person. However, the Department is not able to reproduce in an alternative format the standard forms included in the application package.

Electronic Access to This Document

You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document format (PDF) on the Internet at the following site: www.ed.gov/ legislation/FedRegister

To use PDF, you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO) toll free at 1–888– 293–6498; or in the Washington, DC area at (202) 512–1530.

Note: The official version of a document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: http://www.access.gpo.gov/nara/ index.html

Program Authority: 20 U.S.C. 7225-7225g.

Dated: July 1, 2002.

Susan B. Neuman,

Assistant Secretary for Elementary and Secondary Education.

[FR Doc. 02–16889 Filed 7–3–02; 8:45 am] BILLING CODE 4000–01–U

DEPARTMENT OF EDUCATION

Office of Special Education and Rehabilitative Services; Inviting Applications for New Awards

AGENCY: Department of Education. **ACTION:** Notice inviting applications for new awards for fiscal years (FY) 2002; Correction.

On May 24, 2002, a notice inviting applications for new awards under the Office of Special Education and Rehabilitative Services; Grant Applications under the Special Education—Training and Information for Parents of Children with Disabilities Program was published in the Federal Register (67 FR 36774). Under the Parent Training and Information Centers (84.328M) priority on page 36776, in column 1, "Estimated Project Awards" section, and the table also included on page 36777, the notice states that one award may be made to New York in the amount of \$234,075 to a qualified applicant for a parent center to serve the entire State. The first sentence in the second paragraph of the "Estimated Project Awards" section is corrected to begin, "With the exception of New York, where the award will serve the metropolitan New York City area, one award may be made in the following amounts to a qualified applicant for a parent center to serve the entire State".

FOR FURTHER INFORMATION CONTACT: For

further information on this notice contact Debra Sturdivant, U.S. Department of Education, 400 Maryland Avenue, SW, room 3527, Switzer Building, Washington, DC 20202–2641. FAX: (202) 205–8105 (FAX is the preferred method for requesting information). Telephone: (202) 205– 8038. Internet:

Debra.Sturdivant@ed.gov.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

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To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1– 888–293–6498; or in the Washington, DC, area at (202) 512–1530.

Note: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available on GPO Access at: http://www.access.gpo/nara/ index.html.

Program Authority: 20 U.S.C. 1482.

Dated: July 1, 2002.

Robert H. Pasternack,

Assistant Secretary for Special Education and Rehabilitative Services.

[FR Doc. 02–16880 Filed 7–3–02; 8:45 am] BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

William D. Ford Federal Direct Loan Program

AGENCY: Department of Education. **ACTION:** Notice of the annual updates to the income contingent repayment (ICR) plan formula for 2002.

SUMMARY: The Secretary announces the annual updates to the ICR plan formula for 2002. Under the William D. Ford Federal Direct Loan (Direct Loan) Program, borrowers may choose to repay