

Appendix table 7-2

Leading source of information about science and technology, by respondent characteristic: 2004

(Percent)

Characteristic	Newspaper	Magazine	Internet	Books/ other print	Television	Radio	Government agency	Family	Friend/ colleague	Other	Do not know	Sample (n)
All adults	14	14	18	5	41	2	—	2	2	1	1	2,003
Male	14	16	22	4	38	2	—	1	2	1	1	897
Female	14	13	14	6	44	2	—	3	3	1	1	1,106
Formal education												
<High school	7	8	8	3	62	1	—	2	4	—	4	135
High school graduate	15	13	15	4	46	2	—	2	2	1	—	1,149
Baccalaureate	13	17	28	6	28	3	—	2	2	1	—	446
Graduate/professional degree	14	26	27	10	16	2	—	2	2	1	1	261
Science/mathematics education ^a												
Low	14	9	11	4	52	2	—	3	2	1	1	744
Middle	14	17	16	4	42	1	—	2	2	1	—	480
High	14	19	26	7	26	2	—	1	2	2	—	777
Family income (quartile)												
Top	13	20	25	6	29	3	—	1	2	1	—	510
Second	16	14	20	5	37	1	—	3	2	1	—	489
Third	14	14	18	4	42	2	—	1	2	1	1	454
Bottom	12	11	11	7	51	2	—	2	2	1	1	406
Age (years)												
18–24	12	9	25	6	37	—	1	4	2	4	—	115
25–34	11	8	28	4	43	1	—	3	2	—	1	275
35–44	9	15	23	4	39	3	—	2	4	2	—	426
45–54	17	15	19	6	34	2	—	2	2	1	1	436
55–64	14	22	10	8	41	3	—	1	2	—	—	347
65+	20	17	4	5	48	2	—	2	2	—	2	397
Minor children at home												
Yes	11	14	22	5	39	1	—	2	3	1	1	715
No	16	15	15	5	42	2	—	2	2	1	1	1,287

— = ≤0.5% responded

^aLow = ≤5 high school and college science/math courses; middle = 6–8 courses; high = ≥9 courses.NOTES: Responses to: *We are interested in how people get information about events in the news. Thinking about the kind of issues we have been talking about, where do you get most of your information about current news events?* Some respondents did not provide information about highest level of education. Detail may not add to total because of rounding.

SOURCE: University of Michigan, Survey of Consumer Attitudes (2004).

Science and Engineering Indicators 2006