

Appendix table 2-16

First-time full-time S&E graduate students, by field and citizenship: 2000–03

| Field | All S&E graduate enrollment | | | | U.S. citizen/permanent resident | | | | Temporary resident | | | |
|--|-----------------------------|--------|---------|---------|---------------------------------|--------|--------|--------|--------------------|--------|--------|--------|
| | 2000 | 2001 | 2002 | 2003 | 2000 | 2001 | 2002 | 2003 | 2000 | 2001 | 2002 | 2003 |
| All S&E fields | 94,340 | 98,112 | 104,179 | 107,842 | 61,036 | 62,421 | 70,373 | 76,716 | 33,304 | 35,691 | 33,806 | 31,126 |
| Engineering | 22,191 | 23,306 | 24,596 | 24,441 | 8,618 | 8,689 | 10,766 | 12,319 | 13,573 | 14,617 | 13,830 | 12,122 |
| Science | 72,149 | 74,806 | 79,583 | 83,401 | 52,418 | 53,732 | 59,607 | 64,397 | 19,731 | 21,074 | 19,976 | 19,004 |
| Agricultural sciences | 2,335 | 2,338 | 2,320 | 2,424 | 1,916 | 1,845 | 1,856 | 1,974 | 419 | 493 | 464 | 450 |
| Biological sciences | 10,955 | 11,608 | 12,133 | 12,698 | 8,355 | 8,772 | 9,269 | 9,763 | 2,600 | 2,836 | 2,864 | 2,935 |
| Computer sciences | 8,431 | 9,077 | 9,037 | 8,148 | 2,414 | 2,621 | 3,534 | 3,916 | 6,017 | 6,456 | 5,503 | 4,232 |
| Earth, atmospheric and ocean sciences... | 2,649 | 2,794 | 3,085 | 3,104 | 2,082 | 2,210 | 2,550 | 2,580 | 567 | 584 | 535 | 524 |
| Mathematics/statistics | 3,419 | 3,686 | 3,918 | 4,185 | 1,849 | 2,030 | 2,311 | 2,537 | 1,570 | 1,656 | 1,607 | 1,648 |
| Medical/other life sciences | 16,008 | 15,701 | 17,357 | 18,498 | 14,720 | 14,189 | 15,721 | 16,946 | 1,288 | 1,512 | 1,636 | 1,552 |
| Physical sciences | 5,829 | 6,011 | 6,280 | 6,841 | 3,323 | 3,325 | 3,775 | 4,100 | 2,506 | 2,686 | 2,505 | 2,741 |
| Psychology | 7,545 | 7,691 | 8,420 | 8,922 | 7,060 | 7,167 | 7,902 | 8,351 | 485 | 524 | 518 | 571 |
| Social sciences..... | 14,978 | 15,900 | 17,033 | 18,581 | 10,699 | 11,573 | 12,689 | 14,230 | 4,279 | 4,327 | 4,344 | 4,351 |

NOTE: Data on first-time full-time enrollment by race/ethnicity and citizenship not collected before 1999.

SOURCE: National Science Foundation, Division of Science Resources Statistics, Survey of Graduate Students and Postdoctorates in Science and Engineering, Integrated Science and Engineering Resources Data System (WebCASPAR), <http://webcaspar.nsf.gov>.

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